

History of Education Society

52nd Annual Meeting

November 1-4, 2012

The Fairmont Olympic Hotel

Seattle, Washington

THURSDAY, NOVEMBER 1, 2012

TIME	ROOM LOCATION
8:00 a.m. to 3:00 p.m.	St. James
HISTORY OF EDUCATION SOCIETY BOARD MEETING	
Karen Graves, Denison University, President	
1:00 to 5:00 p.m.	Cabinet
CONFERENCE REGISTRATION	
Ralph Kidder, Marymount University, HES-Secretary Treasurer	
1:00 - 2:30 p.m.	
Reading, Handwriting and Children's Literature	Congress
Chair:/Discussant: Andrew Grunzke, Mercer University	
A. Making the Grade: A History of the A-F Marking Scheme, Jack Schneider, College of the Holy Cross, Ethan Hutt, Stanford University	
B. The Practical Penmanship of Benjamin Franklin Foster: Handwriting, Business and Identity in the Antebellum United States, Richard Christen, University of Portland	
C. Imperial Fantasies: Children's Literature in the White City , Erika Kitzmiller, University of Pennsylvania	
Cross Cultural and Gendered Perspectives of Access and Opportunity in Higher Education	Council
Chair/Discussant: Hugo Garcia, Claremont Graduate University	
A. A Different Idea of Education: Using a Gender Framework to Investigate Formal and Informal Educational Experiences of Mexicana/os in the Midwest, 1910-1960, Caran Howard, University of Iowa	
B. The Laredo Club at University of Texas-Austin in the 1940s: Mexican American Activism Among World War II GI Bill Students, Victoria-Maria MacDonald, University of Maryland, College Park	

- C. The Oral History of Chinese American Students at the University of Mississippi from 1946-1972, [Hsin-Yi Kao, University of Mississippi](#)

Alternative Perspectives on Minority Education History

Parliament

Chair/Discussant: Christopher Span, University of Illinois, Champaign/Urbana

- A. African American Educators' Ideas on School Completion During Jim Crow, Myoshi Juergensen, Emory University
- B. Finding Value in the Segregated Black Schools of the South while Investigating the Effects of the Process of Desegregation, Tene Harris, Georgia State University
- C. Parallel Tracks with Points of Intersection: The Mexican American and African American Campaigns Against School Segregation, Jeanne Powers, Arizona State University

Teacher Education, Higher Education and Progressivism: Similarities and Differences

Senate

Chair/Discussant: [Yoon Pak, University of Illinois-Champaign/Urbana](#)

- A. "The Teacher is Leader and not a Dictator": Boston Teachers College and Progressive Education in the Boston Public Schools, 1924-1926. [Alan Stoskopf, Harvard University](#)
- B. Confluent Streams of Progressivism in Early 20th Century Teacher Education in Institutions of Higher Education, [Sonia Murrow, Brooklyn College](#), [Mary Rose McCarthy, Pace University](#)
- C. Early Deans of Women as Moral Visionaries: Religion and Service in the Programs of Progressive Era Female Administrators, [Andrea Turpin, Baylor University](#)

2:45 - 4:15 p.m.

Tell Me the Story: Biographies of Educators

Congress

Chair/Discussant: [Katrina Sanders, University of Iowa](#)

- A. Private Woman, Public Mission: The Development of a Radical Reconstructionist Educator in the Civil War South. [Mary-Lou Breitborde, Salem State University](#)
- B. Fruitcakes, Flattery and The Colors of a Chameleon: The Diplomatic Success of Robert Shaw Wilkinson, A Black Educator in Post-Bellum South Carolina, [Jean Weingarth, University of South Carolina](#)
- C. Place Matters: The Role of Genius Loci in the Biography of Herman B. Wells of Indiana University, [James Capshew, Indiana University](#)
- D. [Mr. Wordsworth, Dear Sir: Letters from Elizabeth Palmer Peabody to William Wordsworth: Inner Voices.](#) [Louise Swiniarski, Salem State University](#)

Schooling Women: Ladyhood, Liberal Arts & Suffrage

Parliament

Chair: [Donna J. Jordan-Taylor, University of Washington](#)

- A. A Home Away From Home: White College Sororities and the Protection of Southern 'Ladyhood,' 190-1930, [Margaret Freeman](#)

- B. School for Suffrage: The American Woman's Republic, 1911-1915, [Michael Cohen, University of Tennessee](#)
- C. Curricular Springtime Comes to Southern Women's Colleges: A Description and Interpretation of Adoption and Adaptation of Liberal Arts at Wesleyan, Shorter, Spelman and Agnes Scott in the 1920s, [Laura Lester, Georgia State University](#)

Discussant: [Jane Martin, University of Birmingham](#)

John Rury and Shirley Hill's *The African American Struggle for Secondary Schooling, 1940-1980: Closing the Graduation Gap*: Panel Discussion Council

Chair: Thomas V. O'Brien, University of Southern Mississippi

- A. James D. Anderson, University of Illinois
- B. Daniel Perlstein, University of California, Berkeley
- C. Vanessa Siddle Walker, Emory University
- D. Joy Ann Williamson-Lott, University of Washington

Respondents: John Rury, University of Kansas, Shirley Hill, University of Kansas

College Students, Gender and Institution Building: Constancy and Change in Higher Education Senate

Chair/Discussant: [Amy Wells Dolan, University of Mississippi](#)

- A. Leaving the Old Homestead: Social Mobility Patterns of Land-Grant College Students, 1862-1878. [Nathan Sorber West Virginia University](#), [Peter Moran, Pennsylvania State University, Altoona](#)
- B. Bedlam at the Dorms: Demarcating Lines of Gender at Riverside Junior College in the 1930s, [Margaret Nash, University of California, Riverside](#)
- C. An Experiment in Military and Adult Education: The American Expeditionary Force University, [Christian Anderson, University of South Carolina](#), [Mark Meehan, University of South Carolina](#)
- D. The Impact of Accreditation on the Evolution of the University of Toledo, [Ralph Kidder, Marymount University](#)

4:30 - 5:45 p.m.

Up North: The Varied Canadian Educational Experience Congress

Chair/Discussant: [Michael Marker, University of British Columbia](#)

- A. 'A great good place:' Campus Fiction and Notions of Space and Place in Early Twentieth Century Canada. E. [Lisa Panayotidis, University of Calgary](#), [Paul Stortz, University of Calgary](#)
- B. "Serving the People, the Church and the Government:" Indigenous Teachers in On-Reserve Day Schools in Canada, 1876-1921, [Michael Cotrell, University of Saskatchewan](#), [Sherla Can-Stewart, University of Saskatchewan](#)
- C. [Education on the Line: Cross-Border Schooling in Quebec and Vermont, 1861-1950](#), [Anthony Di Mascio, Bishops' University](#)

Chair/Discussant: Joy Williamson-Lott, University of Washington

- A. An Educational Farrago: Black Youth Activism in Moultrie, Georgia, J. Vincent Willis, Emory University
- B. The Fight Was Instilled in Us: High School Student Protest and Educator Activities During the Civil Rights Movement, Jon Hale, College of Charleston
- C. Read All About It: Desegregation, Student Activism and the School Newspaper, Michelle Purdy, Michigan State University
- D. Black by Popular Demand: Hip-hop and Activism on the Harvard Campus, Afrah Richmond, University of Bridgeport

Frederick Rudolph's *The American College and University: A History, Reflections After a Half Century*.

Panel Discussion

Parliament

Chair: Christine Ogren, University of Iowa

- A. Christine A. Ogren, The University of Iowa, "The History of *The American College and University* and Teaching with Rudolph"
- B. Amy Wells Dolan, The University of Mississippi, "*The American College and University* and Regionalism Revisited"
- C. Scott Gelber, Wheaton College (MA), "Layperson Pressure in *The American College and University*"
- D. Michael S. Hevel, The University of Arkansas, "Frederick Rudolph, the Historiography of College Students, and Me"
- E. John R. Thelin, The University of Kentucky, "Rudolph Reviewed and Renewed: Acknowledging a Gracious Scholar"

Discussant: The Audience

Christopher P. Loss, *Between Citizens and State: The Politics of American Higher Education in the 20th Century*. Panel Discussion

Senate

Chair, Wayne Urban, University of Alabama

- A. Linda Eisenmann, Wheaton College, Massachusetts
- B. David Labaree, Stanford University
- C. Donald Warren, Indiana University

Discussant: Christopher P. Loss, Vanderbilt University

6:00 - 7:00 p.m.

Garden

WELCOME RECEPTION

FRIDAY, NOVEMBER 2, 2012

7:00 - 8:15 a.m.

MENTORING BREAKFAST CONNECTIONS

8:00 a.m. - 4:00 p.m.

CONFERENCE REGISTRATION

Cabinet

9:00 a.m. - 5:00 p.m.

BOOK EXHIBIT

Cabinet

8:30 - 10:00 a.m.

Deliberating Inclusion: Curriculum Struggles Across Time and Place

Congress

Chair/Discussant: Daniel Perlstein, University of California-Berkeley

- A. **Classical Languages: A Multidimensional Site of Contention**, Carol Sotiropoulos, Northern Michigan University
- B. 'The A-team': Engendering Histories of the Comprehensive Movement in English Education, Jane Martin, University of Birmingham
- C. "In the Great Hive:" Accountability and Art in Higher Education, Mary Ann Stankiewicz, Pennsylvania State University

Academic Curriculum and Civic Inclusion: Varied Disciplines and Perspectives

Council

Chair/Discussant: Barry Franklin, Utah State University

- A. Lessons in Civil Discourse: Examining the Rhetoric of Civic Inclusion in Standardized Essay Examinations from 1954-1968, Nicole Wallack, Columbia University
- B. Curriculum Deliberation On Evolution in the Biological Sciences Curriculum Study, 1959 to1963, Lisa Green, University of California, Riverside
- C. Rethinking the Decline of the Academic Curriculum: A Cognitive Analysis of Twentieth-Century Elementary School Reading and Mathematics Textbooks, David Gamson, Pennsylvania State University, Hilary Knipe, Plymouth State University, Sarah Eckert, Notre Dame of Maryland University

Expanding the Horizons of the History of Education: Utilizing Donald Warren's Methodological Insights to Reconstruct American Indian and Latina/o Histories

Parliament

Chair, Donald Warren, Indiana University

- A. Exploring the History of American Indian Education: The Arikara. Standing Bear Kroupa, Indiana University
- B. Challenging Ourselves and Our Histories: The Emerging Ethnohistory of Education. Abigail Gundlach Graham, Indiana University
- C. Exploring Latino's Histories in the Midwest. Yesenia Cervera, Indiana University
- D. Deconstructing the Dominant Historical Narrative of Latinos in the Midwest: Illuminating the Latina Experience. Erica Fernandez, Indiana University

Discussant, Adrea Lawrence, American University

Educational Policy: An International View

Senate

Chair/Discussant: Noah Sobe, Loyola University, Chicago

- A. The Intentions Behind and Ultimate Impact of Spain's Educational Decree of 1863 on the Philippines, **Erin Hardacker, University of Wisconsin, Madison**
- B. The Marriage and Consummation of Economic Man and Education, and the Birth of the Global Knowledge Economy: The Origins and Development of the World Bank's Educational "Public Policy," 1944-1965, **Jeremy Cole, Georgia State University**
- C. **Leftist Networks within Mexico's Ministry of Public Education: The Case of the National Council of Superior Education and Scientific Research (CNESIC), 1935-1939, Luis F. Ruiz, University of Oregon**

10:15 - 11:45 a.m.

HES Digital Drop-In Session

Congress

Learn and share about technology in research and teaching, with accessible tools for writing, curating, mapping, and data visualization. See details at <http://twitter.com/@DoughertyJack> OR hashtag #HES2012

By organizing and announcing this Digital Drop-In online, we can be more flexible and responsive to the specific needs of interested HES members, similar to the "unconference" style used by THATCamp and other digital humanities organizations.

Organizers: Adrea Lawrence, American University; Jack Dougherty, Trinity College, Hartford

Colonized Education of People of Color: Puerto Rican, Jamaican and Hawaiian Experiences

Council

Chair/Discussant: Eileen Tamura, University of Hawaii, Manoa

- A. Puerto Rican Bilingual Education at the Turn of the 20th Century, **Bethsaida Nieves, University of Wisconsin, Madison**
- B. The Senior Cottage at Kamehameha Schools: Resurrecting the "Cult of True Womanhood" for Native Hawaiian Girls, 1912-1931, **Derek Taira, University of Wisconsin, Madison**
- C. "There is a Story to Be Told:" A Socio-Historical Examination of European Missionization, Colonial Structures and the Making of the Alpha Boys' School and Home in Post-Emancipation Jamaica, **Sandra Richards Mayo, Azusa Pacific University**

James Block's *Crucible of Consent: New Perspectives on the History of American Childhood and Education*: Panel Discussion

Parliament

Chair, John Rury, University of Kansas

- A. Stephen Lassonde, Brown University
- B. David Labaree, Stanford University
- C. Barbara Finkelstein, University of Maryland
- D. Jonathan Zimmerman, New York University

Commentary: James Block, DePaul University

Dewey and the Dilemma of Race: An Intellectual History, 1895-1922: A Panel Discussion Senate

Chair: Sherick Hughes, University of North Carolina-Chapel Hill

- A. Martha Kransdorf, University of Toledo
- B. Frank Margonis, University of Utah
- C. Thomas Fallace, William Patterson University

Discussant: Audience

Noon - 1:15 p.m.

HES BUSINESS LUNCH

Congress

1:30 - 3:00 p.m.

Entertainer, Semiprofessional or Superhero? Television, Film and the Twentieth Century Teacher Congress

Chair, Kate Rousmaniere, Miami University

- A. "W. W. Charter, Edgar Dale, and the Effort to Improve the Motion Picture Industry." Joseph Watras, University of Dayton
 - B. "The Semi-Profession of Teaching in the Popular Media, 1945-1959." Patrick Ryan, Mount St. Mary's University
 - C. "Waiting for Wonder Woman: Children's Television Program the Secrets of Isis and the Teacher as Alter-Ego for the Female Warrior of the 1970s." Andrew Grunzke, Mercer University
- Discussant, Dan Clark, Indiana State University

Public Education Historians "Performing the History of Hip Hop: Pedagogical Interventions to Promote Student Engagement" Council

Chair/Discussant: V. P. Franklin, University of California-Riverside

- A. From Civil Rights Activism to Hip Hop Culture: An Historical Trajectory, Derrick Alridge, University of Virginia

B. Hip Hop Transformation: The Saga of *Carmen*, Paula Marie Seniors, Virginia Technical and State University

C. From Socially Conscious to Commercially-Driven Hip Hop Performances, Bettina Love, University of Georgia

Theories and History: What About Power?

Parliament

Chair: Philo Hutchinson, University of Alabama

- A. Judith Kafka, Baruch College, CUNY, Power, Politics and Institutional Change in American Schooling
- B. Heather Lewis, Pratt Institute, The Crisis of Confidence in the Public Schools: Liberal Contestations Over the Power to Define the Future of Urban Schooling in the 1970s
- C. Philo Hutcheson, University of Alabama, In Whose Interest?: African American Educators and Desegregation

Discussant: Audience

Honoring Lynn D. Gordon: Recognizing A Scholar's Legacy

Senate

Chair/Discussant: Linda Eisenmann, Wheaton College

- A. Wayne Urban, University of Alabama
- B. Jana Nidiffer, Oakland University

Discussant: Audience members are invited to share their own recollections of Lynn's work

3:15 - 4:45 p.m.

Native American Education: Gendered, Curricular, Legal and Policy Insights

Congress

Chair/Discussant: Adrea Lawrence, American University

- A. Drawing in American Indian Boarding Schools, 1890-1910, Marinella Lentis
- B. *Piper v. Big Pine School District of Inyo County*: Indigenous Schooling and Resistance in the Early Twentieth Century. Nicole Blalock-Moore, University of California, Davis
- C. Is School the Enemy? A Historical Analysis of American Indian Educational Policy from 1928-1969, AnnMarie Valdes, Loyola University
- D. "Why Was Adam So Weak?" American Indian Women Respond to the Civilization Curriculum at Carlisle, Suzanne Reilly, University of Illinois

Leaders in the Historical Study of American Education: Panel Discussion

Council

Chair: Wayne Urban, University of Alabama

- A. Milton Gaither, Messiah College

- B. Karen Leroux, Drake University
- C. Amy Martinelli, University of Florida
- D. Maritza de la Trinidad, University of Texas-Pan American

Discussant: Nancy Beadie, University of Washington

Textbooks Anyone?: Parental Rights and Historical Fiction

Parliament

Chair: Donna J. Jordan-Taylor, University of Washington

A. Textbook Controversy in Kanawha County, West Virginia and Movements for Parents' Rights in Education. Joseph Watras, University of Dayton

B. Novel History: Historical Fiction and the U. S. Classroom. Sara Schwebel, University of South Carolina

C. The Role of Counter Cultures in the Construction of Historical Knowledge, 1954 – 1974: Debates over the Canon, Theresa Richardson, Independent Scholar

Discussant: Adah Ward Randolph, Ohio University

Rethinking Black Schools Before *Brown*: New Insights into Policy, Pedagogy and Practice

Senate

Chair, Joy Williamson-Lott, University of Washington

A. Two Cheers for Bureaucracy! Education Reform and State Building in the Jim Crow South. Joan Malczewski, New York University

B. Re-Reading Carter G. Woodson's *Miseducation of the Negro*: Progressive Education Beyond the Color Line. Jeffrey Snyder, Carleton College

C. A New and Better Social Order: Teaching Equality in Black Classrooms before *Brown*. Zoe Burkholder, Montclair State University

Discussant: James Anderson, University of Illinois at Urbana-Champaign

5:00 p.m.

DINNER ON YOUR OWN

5: 00 - 6:00 p.m.

Graduate Students' Cocktail Hour

Garden

6:00 p.m.

"A Night on the Town" Dinner for Graduate Students and Faculty

SATURDAY, NOVEMBER 3, 2012

7:00 - 8: 15 a.m.

GRADUATE STUDENT MENTORING BREAKFAST CONNECTIONS

8:00 a.m. - Noon

CONFERENCE REGISTRATION

Cabinet

9:00 a.m. - 4:30 p.m.

BOOK EXHIBIT

Cabinet

8:15 – 9:45 a.m.

Across the Plains to the West: Educational Histories of the West

Congress

Chair/Discussant: Bernardo Gallegos, National University, Los Angeles

- A. Education and State Formation in the West: The Significance of Schooling in “Greater Reconstruction,” 1846-1890, Nancy Beadie, University of Washington
- B. [Normal Schools of the Plains: Diverging Development of Normal Schools in North Dakota and Saskatchewan, 1890-1925](#), Bethany Andreasen, Minot State University
- C. “School Started in the New Spanish Building”: The Emergence of Mexican Schools in Wyoming during the Great Depression, 1929-1936, Gonzalo Guzman, University of Washington

Educational Change & Activism in Communities: Newark, Ann Arbor & St. Paul, Minnesota Metropole

Chair: Michelle Purdy, Michigan State University

- A. You Have the Right to Remain Skeptical: Educational Activism in Newark, 1967-1973, Maia Merin, New York University
- B. *Martin Luther King Elementary v. Ann Arbor School District*: Black English and Teacher Quality Debates in the 1970s, Joanna Perrillo, University of Texas- El Paso
- C. Manager, Politician, Entrepreneur, Educator: The Role of the Principals in the Context of Choice-based School Desegregation in the 1970s, Judith Kafka, Baruch College, CUNY

Discussant: Vanessa Siddle Walker, Emory University

The Law, Teacher Activism and Academic Freedom

Parliament

Chair/Discussant: Timothy Cain, University of Illinois, Urbana-Champaign

- A. 'Liberty Exists Only Under Law': Faculty Control of Extracurricular Activities at University High School, University of Minnesota, 1911-1932, **Christen Opsal, University of Minnesota**
- B. From Benson to Abood: The Role of the Law Courts in Teacher Activism from 1959 through 1977, **Mark Matusiak, Case Western University**
- C. The Termination of Paul Nyden: The Nyden Case Revisited, **Curtis Good, Kent State University**

Suburban Communities and Educational Inequality in the Post-War Era – **SATURDAY 8:15 Senate**

Chair/Discussant: Harvey Kantor, University of Utah

- A. The Rise of a High Performing Suburban School District: The Shawnee Mission Schools, 1940 to 1980, John Rury, University of Kansas
- B. Assessing the Impact of the Inner Belt: The Local Community, MIT, and the Housing Market, Hilary Moss, Amherst College
- C. A Tale of Two Cities: Suburban Kansas City, St. Louis and the Spainhower Commission, Donna Gardner, William Jewel College
- D. Making (and Breaking) the Link between Zip Code and Destiny in Connecticut, Jack Dougherty, Trinity College

10:00 - 11:30 a.m.

Teaching Workshop: Using Local and Regional History in History and Foundations Classrooms –

Congress

- A. Northeast Team: Jack Dougherty, Trinity College, CT, Hilary Moss, Amherst College, Andy Anderson, Amherst College
 - B. Seattle Team: Isaac Gottesman, Iowa State University, Michael Bowman, University of Washington, Tina Gourd, University of Washington
 - C. Southern Team: Jon Hale, College of Charleston, Vincent Willis, Emory University
- Discussant: Audience

Educational Activism Along the Color Line in the Post-*Brown* South

Metropole

Chair, Wayne Urban, University of Alabama

- A. “This has nothing to do with integration or segregation”: African American Activism for School Equalization in North Carolina, 1954-1965. Sarah Thuessen, Independent Scholar
 - B. “The Tyrants in Washington”: Conservative Activism, School Reform, and the NDEA in Mississippi, 1958-1966. Kevin Boland Johnson, Mississippi State University
 - C. “This We Would Like to Change”: Middle Class Activism, School Reform and Federal Support for Education in New Orleans, 1970-1980. Walter C. Stern, Tulane University
- Discussant, James Anderson, University of Illinois, Urbana Champaign

The Cold War, Educational Policies and Schooling Practices

Parliament

Chair/Discussant: Sevan Terzian, University of Florida

- A. The Race for Knowledge: The Soviet and American Education Reforms of 1958. Dana Ponte, University of Washington
- B. Pioneers of the Global University: How Minnesota Students Spanned the World during the Cold War, Karleigh Koster, New York University
- C. Conformity and Consensus: Adjustment Education and Teenagers in the Cold War, Molly Jessup, Syracuse University

- D. Scapegoat or Villain: The Plight of Educators during the Cold War. **Ruth Gamboa-Brooks-Gray, Claremont Graduate University**

Female Leadership, Feminism and the Education of Women

Senate

Chair: Linda Eixenmann, Wheaton College

A. Female Leadership, Rural Constituencies, and the Failure of Administrative Progressives to Centralize Public Schools. **Kathryn Nicholas, University of Washington**

B. The Feminist Place: A Woman Teacher's Response to Family-Work Conflict in Early 20th Century New York City, **Patricia Carter, Georgia State University**

C. "'But one Best Education: ' Domestic Science, Vocational Training, and the Elite Women's Colleges, 1890-1920.'" **Caroline Hassenyager, College of William and Mary**

D. Scientists, Engineers and Education of Women Before Sputnik , **Erwin Johanningmeier, University of South Florida**

Discussant: Jackie Blount, The Ohio State University

11:30 – 1:00 p.m.

History of Education Quarterly Editorial Board Meeting

Kensington

11:30- 12: 45 p.m.

A. INTERNATIONAL DISTRICT WALKING HISTORY TOUR

Meet in Lobby

In her 1953 memoir *Nisei Daughter*, Monica Sone describes her “long and fascinating journey” from the residential hotel her father ran on the southern edge of Seattle’s ‘skid row’ to the Bailey Gatzert School some twelve blocks away: “We meandered through the international section of town, past the small Japanese shops and stores, already bustling in the early morning hour, past the cafes and barber shops filled with Filipino men, and through Chinatown. Then finally we went up a gently sloping hill to the handsome low-slung, red brick building with its velvet green lawn and huge play yard.”

Indeed, the area now known as Chinatown/International District has a long multiethnic history, with population shifts reflecting the broader contexts of trans-Pacific and transcontinental migration in the late nineteenth and twentieth century. Educational institutions, broadly conceived, have always been at the heart of this multiethnic space: from public schools, private kindergartens, and language schools to union halls, family associations, cultural centers, and sporting venues.

In this walking tour, developed in partnership with the Wing Luke Museum of the Asian Pacific American Experience, participants will examine the residential, commercial, and educational histories of the area, with a particular focus on the period from 1890-1950.

COST: \$9.50 per person (checks payable to Wing Luke Museum). It includes a tour of a restored residential hotel and several educational sites in the area. Cost can be put toward general admission to the museum.

B. LUNCH ON YOUR OWN

12: 45 – 2:15 p.m.

Forum on the P.I.C.S Decision, 2007--"Hearing History:" Implications of the PICS Decision for How We Tell the History of Education Congress

Co-Chairs: Nancy Beadie, University of Washington, Seattle; Camille Walsh, University of Seattle-Bothell

- A. History and the Law in the Seattle Schools Case: --**Andy Siegel, Seattle University School of Law**
 - B. Turning Back the Clock: The Resegregation of Seattle Public Schools, Tricia Ruiz, University of Washington Department of Geography and Presidential Management Fellow
 - C. Imagining Desegregation in Post-Civil Rights Seattle: Suffering, Loss, and Black Counterpublic Possibilities, **Michael J. Dumas, New York University**
- Discussant:** Audience

Graduate Students Symposium– **History and Education: Crossing Disciplinary Boundaries and What It Means For Our Work** Metropole

Chair: Emily Hodge

- A. **Amy Wells Dolan, University of Mississippi**
- B. **Jack Dougherty, Trinity College**
- C. **Michelle Purdy, Michigan State University**

Global Representations of Teachers and Texts through Print Media Parliament

Chair/Discussant: Jim Carl, Sacred Heart University

- A. Academic Freedom, the Muckraking Spirit, and the Spectre of Agitation: The Role of the Media in the Academic Freedom Discourse of the Progressive Era, **Zachary Haberter, University of California, Riverside**
- B. **Educating the** U.S. Public for Global Climate Change Challenges: Print Media in the 1980s, **Eileen Tamura, University of Hawaii**
- C. K-99: The Evolution of Supports for Education and Training in the United States, **Michelle LaPointe, University of Wisconsin, Jason Wingard, Wharton School, University of Pennsylvania**

History of Education Quarterly and Publishing Senate

Yoon Pak, University of Illinois, Urbana-Champaign

Christopher Span, University of Illinois, Urbana-Champaign

James Anderson, University of Illinois, Urbana-Champaign

2:30 -4:00 p.m.

Soviet, Russian & Modern/Colonial Understandings of Education in the U.S. & Abroad

Congress

Chair/Discussant: Catherine Plum, Western New England University

A. Educating Young Communists in "National Culture": The Komsomol and Young Pioneers in Soviet Ukraine, 1920-1934, Matthew Pauly, Michigan State University

B. Colonial Lessons: The Challenges of Learning In and Learning About Russian America, Abigail Gundlach Graham, Indiana University

C. Modern Education and European Civilization: Towards a Historical Sociology of Education from a Modern/Colonial World System Perspective, Michael Baker, University of Rochester

Historically Black Colleges and Universities and Educational Needs and Objectives in the South: Late 19th and Early 20th Century Perspectives

Metropole

Chair/Discussant: V. P. Franklin, University of California, Riverside

A. Transforming the Post-Civil War Attitudes toward Higher Education: African Americans in the Tar Heel State, Bruce T. Grady, Shaw University Divinity School, Raleigh, NC

B. Intersections, Opportunities, and Strategies for Advancement: Black Laboratory Schools and Progressive Education, 1920-1950. Sharon Pierson, Teachers College, Columbia University

C. Howard University and the Quest for Survival: The Twenty-Year Plan and the College of Liberal Arts, 1939-1959. Linda M. Perkins, Claremont Graduate University, Claremont, CA

Policies and Practices of Desegregation: Federal Policies and Local Practices

Parliament

Chair: Dionne Danna, Indiana University

A. "No Member of the Court:" Judicial Interpretation and Desegregation from *Milliken v. Bradley* to *Parents Involved v. Seattle*, Camille Walsh, University of Washington-Bothell

B. The Emergency School Aid Act, 1970-1981: A Federal Inducement for School Desegregation, Emily Hodge, Pennsylvania State University

C. Race and the Politics of Student Assignment: Desegregating San Francisco Schools, 1971-1983, Rand Quinn, University of California, Berkeley

D. Harris Stowe State University: The 50th Anniversary (1963-2013) of a Racially-Laden Site Selection, Claude Weathersby, University of Missouri-St. Louis, Thomasina Hassler, Harris Stowe State University

Discussant: Louis Ray, Farleigh Dickinson University

Examining Critical Pedagogy: What Education Historians Should Understand and Know Senate

Chair/Discussant: Caroline Eick, Mount St. Mary's University

- A. Why It Didn't Feel Empowering: Feminist Critiques of Critical Pedagogy from the late 1980s to the mid 1990s, Isaac Gottesman, Iowa State University
- B. "With the Design of Being Useful to My Country:" The Critical Pedagogy of Robert Coram, Teacher and Revolutionary, Brian Dotts, University of Georgia
- C. "How Literate Are We?" Exploring the Ideological Underpinnings of Paulo Freire", Sara Gregg, Georgia State University

4:45 - 5:45 p.m.

Presidential Session, Saturday

Metropole

PRESIDENTIAL ADDRESS

Jackie Blount, The Ohio State University, Chair

Karen Graves, Denison University, HES President

Political Pawns in an Educational Endgame:

Reflections on Bryant, Briggs, and Some Twentieth-Century School Questions

5:45 - 6:30 p.m.

Metropole

PRESIDENTIAL RECEPTION

Sponsored by Denison University

6:30 - 8:30 p.m.

Metropole

HES BANQUET

SUNDAY, NOVEMBER 4, 2012

8:00 – 9:30 a.m.

Graduate Students – Research Roundtables

Congress

This session provides an opportunity for graduate students to share their research interests with each other, consider new perspectives, and build professional relationships that can extend beyond HES. We would deeply appreciate the attendance of senior scholars at this session to share their expertise with graduate students.

Common Schools, Morals and Horace Mann: Reforming Teachers and Children

Council

Chair/Discussant: Barbara Finkelstein, University of Maryland, College Park

- A. When Knowledge Became Good: Horace Mann, Moral Aspirations and Educational Reforms, [John Wakefield, University of North Alabama](#)
- B. "Oh, behave!" Moral Regulation in Teacher Education Manuals in Antebellum America. [Matthew Schertz, University of Montana](#)
- C. Children's Attentiveness, Discipline and the Common School Reform Movement, [Noah Sobe, Loyola University, Chicago](#)

Historical Assessments of Academic Freedom, Academic Labor and Making Money in Higher Education

Parliament

Chair/Discussant: [Ralph Kidder, Marymount University](#)

- A. Toward a Post-World War II Taxonomy of Academic Freedom, [Kelly Kish, Indiana University](#)
- B. Academic Labor During Hard Times: The University of Washington Teachers Union, 1935-1948, [Andrew Knudsen, University of Wisconsin, Madison](#)
- C. Looking through the Money Lens: Professors and Profits in Higher Education, [David Potts,](#)

When Drawing Made a Difference: Constructing School Boundaries

Senate

Chair/Discussant: [Milton Gaither, Messiah College](#)

- A. Consolidation at the Margins, [Leah Schmidt, Kent State University](#)
- B. The Exurban Exchange: Grassroots Conservatism on the Metropolitan Fringe, 1945-1980. [Campbell Scribner, University of Wisconsin, Madison](#)

9: 45 - 11:15 p.m.

Education and the (Re)Construction of Place

Congress

Chair/Discussant: [Jon Hale, College of Charleston](#)

- A. "Learning to Live on the Ridge: a Local History of German Ridge, Indiana, Sara Clark, Indiana University
- B. "A Legal History of St. Louis School Desegregation," [Hope Rias, Indiana University](#)
- C. "'Learning Pride': Hughes and Harlem," [Daniel Dethrow, Indiana University,](#)
- D. "'The Jazz Problem': Teachers' Efforts to Limit Jazz in the 1920s," [Jacob Hardesty, Indiana University](#)

The Politics of Religion and Education

Council

Chair: Discussant: [Ronald Butchart, University of Georgia](#)

- A. Regulating the Educational Marketplace: Compulsory Attendance Laws and the Rise of Parochial Schooling in the Urban North, [Robert Gross, University of Wisconsin, Madison](#)
- B. Clinging and Clamoring for the Classics: Postwar American Jesuit High School Identity, [Casey Beaumier, Boston College](#)

Awards Session

Parliament

Chair: Karen Graves, Denison University

Awards

Eisenmann Prize

Outstanding Book Award

Eggertsen Award

NOON - CONFERENCE CLOSES