

**History of Education Society**

**55th Annual Meeting**

**November 5–8, 2015**

**St. Louis Hilton at the Ballpark**

**St. Louis, Missouri**



**HISTORY OF EDUCATION SOCIETY**

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ounded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.



**ENDOWMENT FUND**

P

lease consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Ralph Kidder, HES Treasurer, 2020 Chadds Ford Drive, Reston, VA 20191. For information on other ways to donate to HES, including bequests and planned giving, contact Ralph at: [historyofedsociety@gmail.com](mailto:historyofedsociety@gmail.com)



**COVER PHOTO**

“James’s Plantation School” in Pitt County, North Carolina, 1866. An engraving of this image appeared in the October 3, 1868 issue of *Harper’s Weekly* accompanying an article entitled “The Freedmen’s Schools.”  
Credit: North Carolina Collection Photographic Archives/University of North Carolina at Chapel Hill, Louis Round Wilson Library.

**An online copy of the program is available at** <http://historyofeducation.org>

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**CONFERENCE SPONSORS**

*University of Wisconsin–Madison: Wisconsin Center for Education Research (WCER)  
Washington University–St. Louis: Dean of the Faculty of Arts & Sciences, Departments of Education and History, and Program on Women, Gender, and Sexuality Studies*

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***Special Thanks***

*Susan Berger, National University*

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***HISTORY OF EDUCATION QUARTERLY* EDITORIAL STAFF**(Incoming, Volume 56 [2016])

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The new editors of *History of Education Quarterly* express deep esteem and appreciation for the strong leadership and stewardship of the journal by the University of Illinois editorial team and for the many scholars who served on the editorial board and contributed to *HEQ* as reviewers over the last ten years.

**Outgoing Editors (2015)**

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**UPCOMING CONFERENCES**

**HISTORY OF EDUCATION SOCIETY**

**2016**

Providence, Rhode Island

Renaissance Providence Downtown Hotel

November 3–6

**2017**

Little Rock, Arkansas

Little Rock Marriott Hotel

November 1–5

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**Southern History of Education Society**

Long Beach, Mississippi

March 11–12, 2016

**American Educational Research Association**

Washington, DC

April 8–12, 2016

**International Standing Conference for the History of Education**

Chicago, Illinois

August 17–20, 2016

**Organization of Educational Historians**

Chicago, Illinois

September 23–24, 2016

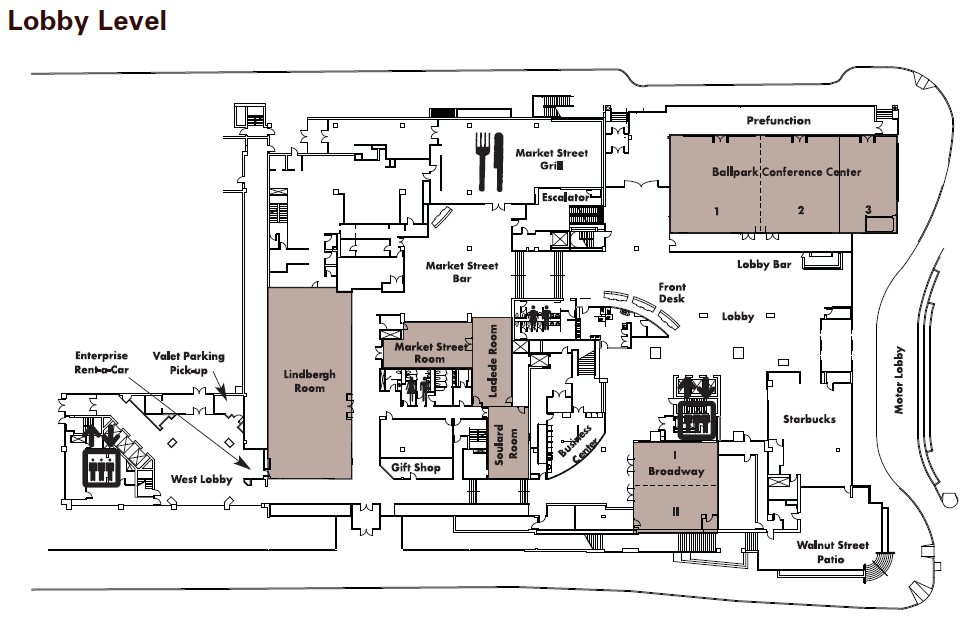
**Canadian History of Education Association**

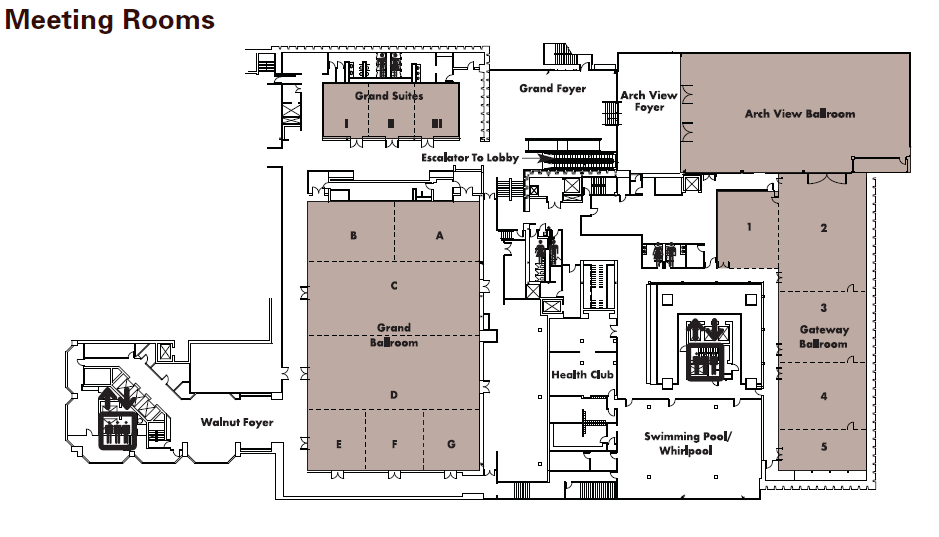
Waterloo, Ontario, Canada

October 27-30, 2016

**LOCATION OF 55TH ANNUAL HES MEETING**

Conference rooms are located on the Lobby Level and Meeting Room Level (up one floor)





**LOCATION OF THE ST. LOUIS HILTON-BALLPARK**

**AND NEARBY HOTELS**

St. Louis Hilton-Ballpark, Union Station Doubletree, Drury Plaza, Hyatt Regency Riverfront, Crowne Plaza Downtown, Hilton Downtown, Drury Inn and Suites, Hampton Inn, Embassy Suites, Renaissance Grand

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCJHa5tmLtscCFY0SkgodpJAMPg&url=http://www.asms.org/conferences/annual-conference/hotels-and-travel&ei=QPXUVZG6B42lyASkobLwAw&psig=AFQjCNHwu8qyUzB4a1-FRl1HPXuHlVz9mg&ust=1440105930039078)

**SCHEDULE OF EVENTS**

**History of Education Society**

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**TIME LOCATION**

**THURSDAY, NOVEMBER 5**

**8:00 a.m. to 5:00 p.m. History of Education Society Board Meeting Gateway 3**

*Christine A. Ogren, University of Iowa, President*

**12:00 p.m. to 5:00 p.m. Conference Registration Broadway**

*Ralph Kidder, Marymount University, Treasurer*

*and the HES Graduate Student Committee*

**1:00 p.m. to 2:30 p.m. CONCURRENT SESSIONS**

**Women’s Colleges in the United States and Canada Gateway 1**

Chair and Discussant: *Mary Ann Dzuback, Washington University in St. Louis*

* Useful Ornaments: Form and Function of a Demill Ladies College Education

*Laura Suchan, Oshawa Community Museum, Oshawa, Ontario*

* Virginia Gildersleeve and the Making of Modern Women’s College Education

*Patrick Dilley, Southern Illinois University, Carbondale*

* No Need for Intervention: Women’s Colleges’ Ideological and Pragmatic Concerns during the Establishment of Federal Aid, 1933–1943

*Jon Gorgosz, Southern Illinois University, Carbondale*

* Student Protest and Activism at Bennett College for Women, 1930–1960

*Deidre Flowers, Teachers College, Columbia University*

**The Politics of Music Education: Cross-National Perspectives, 1900–1950 Gateway 4**

Chair and Discussant: *Yoon Pak, University of Illinois, Urbana–Champaign*

* Conservatory for a New World: Jeannette Meyers Thurber and the National Conservatory of Music of America

*Lee Bynum, Columbia University*

* Sounds of Change: Nation Building through Music Textbooks in the Early Turkish Republic

*Faith J. Childress, Rockhurst University*

* “When We Sing Together”: Zilphia Horton and the "Folk Approach" of Highlander Folk School, 1935-1956

*Carrie Ann Welsh, University of Wisconsin–Madison*

**Contesting Interwar Modernity: From Vamps to Vampires Gateway 5**

Chair and Discussant: *William Reese, University of Wisconsin–Madison*

* The Schoolmarm Bobs her Hair: Teacher Resistance to Dress Codes in Early 20th Century United States

*Patricia Carter, Georgia State University*

* Conceptions of “Modernity” in Interwar Period Higher Education

*Jacob Hardesty, Rockford University*

* An Education in the “Unspeakable”: Manly Wade Wellman, the Origins of Southern Gothic, and the Rise of the High School Vampire

*Andrew L. Grunzke, Mercer University*

**Practicum on Publishing in the Field of Education History and Beyond… Market**

Chair: *Alisha Johnson, University of Illinois, Urbana–Champaign*

* *Nancy Beadie, University of Washington*
* *Isaac Gottesman, Iowa State University*
* *Dave Robertson, University of Missouri, St. Louis*

***\*\*Hosted by the Graduate Student Committee***

**THURSDAY, continued**

**2:45 p.m. to 4:15 p.m. CONCURRENT SESSIONS**

**Assessing Administrators: American University Presidents at Mid-Century Gateway 1**

Co-Chairs and Co-Discussants: *Nathan Sorber, West Virginia University;* and *Bruce Leslie, SUNY–Brockport*

* Assessing a University Presidency: James Bryant Conant and Harvard University, 1933–1952

*Wayne J. Urban, University of Alabama*

* From Student Leader to University President: George W. Rightmire of Ohio State University

*Benjamin A. Johnson, Utah Valley University*

* Reinert as Servant Leader: Reflections on Fr. Paul Reinert’s Leadership at Saint Louis University

*Maureen Wangard, St. Louis University*

**Race, Religion, and Science Curricula in the U.S., Colombia, and Brazil Gateway 4**

Co-Chairs and Co-Discussants: *Noah Sobe, Loyola University Chicago;* and *Victoria Cain, Northeastern University*

* The Mathematics Education of Blacks before *Brown*: An Examination of Mathematics Curriculum in Industrial Schools in the Segregated South, 1854–1954

*Nicole Joseph, University of Denver*

* *Nihil obstat:* “Natural Theology”’ across Biology Textbooks in Colombia 1870–1970

*Gonzalo J. Peñaloza, Universidad Distrital Francisco José de Calda, COLOMBIA*

* Reviewing the “Intuitive Method” and “Object Lesson” in Brazil by the Late 19th and Early 20th Century

*Mirian Warde, Federal University of São Paulo, BRAZIL (UNIFESP)*

**Education as a Human Right: International, Intellectual, and Soulard**

**Institutional History**

Chair and Discussant: *Mark Johnson, University of Wisconsin–Madison*

* Humanism and the Concept of Education as a Human Right: Tracing a UNESCO Tradition

*Maren Elfert, University of British Columbia, CANADA*

* The Universality of Individuality: Citizenship, Nationalism and the Invention of the Human Right to Education

*Glenn Mitoma, University of Connecticut*

**Interrogating the Campus Novel: Gender in American, Market**

**British, and Canadian Academic Fiction, Postwar to the Present**

Chair and Discussant: *Linda Eisenmann, Wheaton College*

* Love and Desire on Campus: Constance Beresford Howe’s *Of This Day’s Journey* (1947)

*E. Lisa Panayotidis, University of Calgary, CANADA*

*Paul Stortz, University of Calgary, CANADA*

* Slashing University Education: Women’s Academic Crime Fiction in Thatcher’s Britain

*Ann McClellan, Plymouth State University*

* Dirigibles, Detectives & Degrees: A Steampunk Look at Victorian Higher Education for Women

*Christine D. Myers, Monmouth College*

**THURSDAY, continued**

**4:30 p.m. to 6:00 p.m. CONCURRENT SESSIONS**

**Religion and Education in New York Gateway 1**Chair and Discussant: *Adam Laats, Binghamton University*

* St. Philip’s Episcopal Church and Education in Harlem

*Jennifer K. Boyle, Teachers College, Columbia University*

* The Greek Orthodox Church and Education in New York, 1959–1985

*Fevronia Soumakis, Teachers College, Columbia University*

**Book Panel: Kelly Sartorius, *Deans of Women and the Feminist Movement* Gateway 4**

Chair: *John Rury, University of Kansas*

*Deans of Women and the Feminist Movement: Emily Taylor’s Activism* (Palgrave MacMillan, 2014)

* *Jackie Blount, Ohio State University*
* *Andrea Walton, Indiana University*
* *Jana Nidiffer, Oakland University*

Response: *Kelly Sartorius, Washington University in St. Louis*

**Archival Histories of Composition and Rhetoric in Gateway 5**

**Normal Schools and Teacher Institutes in the U.S. and Japan**

Chair and Discussant: *Kelly Ritter, University of Illinois, Urbana–Champaign*

* Reforming Writing Instruction: Curricular and Pedagogical Innovations at the Illinois State Normal University, 1899–1916

*Lori Ostergaard, Oakland University*

* “To Be in Sympathy”: Normal School Discourse, Teachers as Researchers, and Conceptions of the Child

*Beth Ann Rothermel, Westfield State University*

* Nineteenth-Century California Teachers’ Institutes: Exploring Connections among Teachers’ Institutes, Normal Schools, and Elite Eastern Colleges

*Suzanne Bordelon, San Diego State University*

* Writing Lives, Composing Community: Locating “Life Writing” Pedagogy in Japanese Education History, 1920–1937

*Patrick Shorb, Akita International University, JAPAN*

**Health, Gender, and Teaching in Early America Market**

Chair and Discussant: *Margaret Nash, University of California, Riverside*

* The Fragile Wellness of Scholars: How European Medicine and Education Shaped American School Health

*Rebecca R. Noel, Plymouth State University*

* “My School Is . . . Exceedingly Laborious”: The Bonds of Teaching in the Early Republic

*Rob Koehler, New York University*

* “Pioneering Female Educators: Lydia Huntley Sigourney and Catharine Beecher”

*Susan J. Berger, National University*

**Ahem… is this thing on?: Conference Presentation Skills Workshop Soulard**

Chair: *HES* *Graduate Student Committee*

This interactive session will focus on helping anyone who feels they would like to improve their presentation skills. We will share best practices and, most importantly,   
we will *practice*. If you have material on which you would like to work, we encourage you to bring it.

***\*\*Hosted by the Graduate Student Committee***

**THURSDAY, continued**

**6:00 p.m. to 7:30 p.m. Welcome Reception Arch View Ballroom**

**8:00 p.m. *SPECIAL AFTER-DINNER FILM SCREENING* Gateway 4**

**HES after Dark: A Screening and Discussion of the Marx Brothers’   
1932 Film *Horse Feathers***

Co-Chairs and Co-Discussants: *Jacob Hardesty, Rockford University;* and *Andrew Grunzke, Mercer University*

**FRIDAY, NOVEMBER 6**

**8:00 a.m. to 4:00 p.m. Conference Registration Broadway**

**9:00 a.m. to 5:00 p.m. Book Exhibit Broadway**

**8:30 a.m. to 10:00 a.m. CONCURRENT SESSIONS**

**Ferguson History: Race, Citizenship, and Politics of Gateway 1**

**Education in St. Louis, Missouri**

Chair and Discussant: *Karen Graves, Denison University*

* Advocating for Educational Equity: African American Citizens’ Councils in St. Louis, Missouri, 1864 to 1927

*Melanie Adams, Missouri History Museum*

* The 40-year Quest to Elect an African American to the St. Louis Board of Education: An Early Snapshot of the Civil Rights Movement Outside the Deep South

*Claude Weathersby, Independent Scholar*

* Disappointment Came in Three’s: The Relationship Between the Former Mayor and the Black Community

*Harolyn P. Harris, University of Missouri–St. Louis*

**Higher Education and the Forming of American Citizens, 1955–2000 Gateway 4**

Chair: *Hilary Moss, Amherst College*

Discussant: *Christopher Loss, Vanderbilt University*

* “I Ain’t Marching Anymore”: Masculine Citizenship and the End of Compulsory ROTC at American Universities, 1955–1965

*Amy Rutenberg, Iowa State University*

* Citizens in Bloom: A Legacy Preserving the Great Books

*Mark Hlavacik, University of North Texas*

* “Citizens in the Fullest Sense”: The University of South Florida during Higher Education’s Golden Age

*Charles Dorn, Bowdoin College*

* The Rise of Deliberative Democratic Citizenship Education in the Late Twentieth Century

*Ethan Schrum, Azusa Pacific University*

**Testing Limits: The Cultural History of Standardized Gateway 5**

**Exams in the Twentieth Century**

Chair and Discussant: *Ethan Hutt, University of Maryland*

* Reasons for Reticence: Dynamics of Implementing Educational Testing in American Rural Schools, 1908–1930

*Brett Bertucio, University of Wisconsin–Madison*

* Productive Liberation: E. P. Torrance and the Search for Creativity

*Samuel Franklin, Brown University*

* Transparency Laws, Test Prep, and Technology: The Turning Points for College-Entrance Standardized Testing, 1977–1989

*Keegan Shepherd, University of South Florida*

* From Cultural Assimilation to Cultural Transmission: The History and Impact of Korean “Cram Schools” in New York City

*Jean Park, Teachers College, Columbia University*

***Entre Mujeres:*** **Living and Learning in Chicago Market**

Chair and Discussant: *Carlos Blanton, Texas A&M University*

* Looking Forward, Working for Change: Puerto Rican Women and the Quest for Educational Justice in 1960s Chicago

*Mirelsie Velazquez, University of Oklahoma*

* Situating our Voices, Locating our Sense of Place: Women’s Stories in 1950s Chicago Schools

*Angelica Rivera, Northeastern Illinois University*

* *Que chulada de mujer*: A Mother’s Oral History Told by her Son

*Gabriel Rodriguez, University of Illinois, Urbana–Champaign*

**Race, Gender, and Philosophies of “Progressive” Education Gateway 5**

Chair and Discussant: *Karen Benjamin, St. Xavier University*

* The Complete Published Writings of Ella Flagg Young

*Jackie Blount, Ohio State University*

* The Doubts of Service-Learning Past (and Present): Irving Babbitt, Charles W. Eliot, and John Dewey

*Kip Smilie, Missouri Western State University*

* “From the Time of Socrates Down to the Day of Dewey”: Carter G. Woodson’s Philosophy and Critique of Progressive Education

*Jarvis R. Givens, University of California, Berkeley*

* The Practical Pedagogue: Mary McCleod Bethune’s Evolving Educational Philosophy, 1904–1920

*Alexander Hyres, University of Virginia*

**Antebellum Education: Abolitionism, Sectionalism, and Schools Laclede**

Chair and Discussant: *William Link, University of Florida*

* Common Schools, That Peculiar Yankee Institution

*Mark Groen, California State University, San Bernardino*

* Fit for Freedom? Inherent Contradictions in the Pennsylvania Abolition Society’s Mission for Free Black Education in Early National Philadelphia

*Elise Kammerer, University of Cologne, GERMANY*

* “Free from any Expense Whatsoever”: An analysis of the Longevity of Charleston’s Public Schools, 1812–1862

*Kim Tolley, Notre Dame de Namur University*

**FRIDAY, continued**

**10:15 a.m. to 11:45 a.m. CONCURRENT SESSIONS**

**New Histories in Literacy Education and Political Activism Gateway 1**

Chair and Discussant: *Jonna Perrillo, University of Texas, El Paso*

* Crucibles of Difference: African American Women’s Political, Social and Spiritual Literacy Activism (1957–1962)

*Rhea Estelle Lathan, Florida State University*

* Women Learning Freedom in Post-Reconstruction America

*Janaka Lewis, University of North Carolina at Charlotte*

* “That Strange Phenomenon”: Rethinking Elocution and American Women’s Oratorical Education

*David Gold, University of Michigan*

**New Approaches to Latino/a Education in the Twentieth Century Gateway 4**

Co-Chairs and Co-Discussants: *Guadalupe San Miguel, University of Houston;* and *Ruben Flores, University of Kansas*

* “We Improvised”: Informal Education in Mexican Barrios in the Midwest, 1910–1955

*Caran Howard, University of Iowa*

* A Father and Daughter Challenge School Segregation in Washington, D.C.: The “Freak” Case of Karla and Ernesto Galarza, 1947

*David G. García, University of California, Los Angeles*

*Ryan E. Santos, University of California, Los Angeles*

**Book Panel: Geraldine Jonçich Clifford, *Those Good Gertrudes* Gateway 5**

Chair: *Kim Tolley, Notre Dame de Namur University*

Geraldine Jonçich Clifford, *Those Good Gertrudes: A Social History of Women Teachers in America* (Johns Hopkins University Press, 2014)

* *Margaret A. Nash, University of California, Riverside*
* *James Albisetti, University of Kentucky*
* *Linda M. Perkins, Claremont Graduate University*
* *Mary Ann Dzuback, Washington University in St. Louis*
* *Kate Rousmaniere, Miami University, Ohio*

**Roundtable Discussion: *This American Life,* Religion, and Market**

**Regulation in American Public Schools**

A recent episode of *This American Life* focused on the school district in East Ramapo, New York, where a well-organized bloc of Hasidic Jews, denied public funds for their yeshivas, has taken over the school board and slashed the public school budget. This roundtable will allow participants to ask new questions about periodization and long-term change in American school governance, as well as the role of historical evidence in modern policy discussions. Audience members are encouraged to listen to the *This American Life* podcast before attending the session.

(<http://www.thisamericanlife.org/radio-archives/episode/534/a-not-so-simple-majority> )

* *James Fraser, New York University*
* *Robert Gross, Sidwell Friends School*
* *Mike Johanek, University of Pennsylvania*
* *Benjamin Justice, Rutgers University*
* *Campbell Scribner, Ohio Wesleyan University*

**Planning Education for a Modern State: The U.S. and U.K. in the 1960s Soulard**

Chair and Discussant: *Arnold Shober, Lawrence University*

* Economic Rationalism Invades the Office of Education: 1965

*Laura Holden, Michigan State University*

* Defining the Liberal Education Agendas of the 1960s and 1970s: The Impact of Coleman and Plowden upon Education in an Era of Change

*Deborah A. Sabric, University of Roehampton, UNITED KINGDOM*

* Graduate Medical Education Governance and Financing: The Impact of Federal Funding

*Katherine E. McDaniel, Saint Louis University*

**Race, Space, and Education in the United States and Canada Laclede**

Chair and Discussant: *Ebony Duncan, Washington University in St. Louis*

* Soft Racism: How Missouri’s Racial History Plagued the School Desegregation Fight

*Hope Rias, Bridgewater College*

* Imagined Lines, Contested Spaces: The Expansion of Segregation in the Post-*Brown* Era

*Michael Suarez, University of Colorado, Boulder*

* Centralization, Decentralization, and Mega-Centralization: Urban–Suburban School Board Governance in Metropolitan Toronto, Canada, 1953 to 1998

*Jason Ellis, University of British Columbia, CANADA*

**FRIDAY, continued**

**12:00 p.m. to 1:15 p.m. Business Lunch Gateway 2 and 3**

All are welcome. Lunch will be available for 125 attendees, free of charge. If you are new to the Society or have never attended the business meeting, this is a great way to learn more about upcoming changes and how the Society operates.

**1:15 p.m. to 2:30 p.m. HES Plenary Session Gateway 2 and 3**

***“The Elementary and Secondary Education Act (ESEA) at 50:***

***A Changing Federal Role in American Education”***

Co-Chairs: *Adam Nelson, University of Wisconsin–Madison;* and *Tracy Steffes, Brown University*

* *Douglas S. Reed, Georgetown University*
* *Susan Moffitt, Brown University*
* *Crystal Sanders, Penn State University*

**FRIDAY, continued**

**2:45 p.m. to 4:15 p.m. CONCURRENT SESSIONS**

**Protesting Desegregation: Students, Teachers, and Polic Gateway 1**

Chair and Discussant: *Michelle A. Purdy, Washington University in St. Louis*

* Desegregation in a “Model City”: Production of Space and the Struggle for Fairmont Heights High School, 1968–1972

*Deirdre Mayer Dougherty, Rutgers University–New Brunswick*

* Riots and Rallies in Riviera Beach: Student Protest and the Costs of Desegregation in the “Second Most Difficult” Region in the Country

*Amy Martinelli, University of Florida*

* Detention of a Different Kind: Police in Chicago’s Schools in the Desegregation Era

*Louis Mercer, University of Illinois–Chicago*

* Philanthropy, Police, and Juvenile Delinquents: Flint, Michigan’s School–Police Liaison Program, 1920–1972

*Kenneth A. Noble, University of Florida*

**Planning Courses with Students in Mind Gateway 4**

Chair and Discussant: *Campbell Scribner, Ohio Wesleyan University*

* Making it Real: The Scholarship on and Practice of Independent Research Projects for Undergraduates

*Milton Gaither, Messiah College*

* Imagining Education Studies: Collaborating with Students to Design an Education Major

*Hilary Moss, Amherst College*

* Learning from PLATO: Lessons in Online Community Building

*Paige Cunningham, University of Illinois, Urbana–Champaign*

**Suspicions about the Student Body: Eugenics, Vaccination, Gateway 5**

**and AIDS in Schools**

Chair and Discussant: *Ken Ludmerer, Washington University in St. Louis*

* “No Shot”: The Anti-Vaccination Society of America and the Struggle over School Vaccinations, 1879–1905

*Kim Tolley, Notre Dame de Namur University*

* The Ideal Public School System: Eugenics, Immigration, and the Vision of Harry Laughlin

*John Y. Jones, Truman State University*

* A Generation at Risk: American Schools Respond to AIDS, 1985–­1990

*Stephanie Schroeder, University of Florida*

**The Culture Wars in History and Historiography Market**

Chair: *Andrew Hartman, Illinois State University*

* *A War for the Soul of America: A History of the Culture Wars* (University of Chicago Press, 2015)

*Andrew Hartman, Illinois State University*

* *The Other School Reformers: Conservative Activism in American Education* (Harvard University Press, 2015)

*Adam Laats, Binghamton University*

* *Classroom Wars: Language, Sex, and the Making of Modern Political Culture* (Oxford University Press, 2015)

*Natalia Mehlman Petrzela, The New School*

* *Too Hot to Handle: A Global History of Sex Education* (Princeton University Press, 2015)

*Jonathan Zimmerman, New York University*

**Periodizing Education’s Histories Soulard**

Chair and Discussant: *Wayne J. Urban, University of Alabama*

* Periodizing the History of Childhood

*Barbara Beatty, Wellesley College*

* Shedding the Cold War Straitjacket: Periodizing Twentieth-Century American Higher Education

*Ethan Schrum, Azusa Pacific University*

* Rethinking Boundaries and Milestones of Vocational Education

*Glenn P. Lauzon, Indiana University Northwest*

* Environmental Protection, Philosophies of Education, and Democracy

*Joseph L. Watras, University of Dayton*

**Book Panel: Leah Gordon, *From Power to Prejudice* Laclede**

Chair: *Tracy Steffes, Brown University*

Leah Gordon, *From Power to Prejudice: The Rise of Racial Individualism in Midcentury America* (University of Chicago Press, 2015)

* *Julie A. Reuben, Harvard Graduate School of Education*
* *Christopher Loss, Vanderbilt University*
* *Jack Dougherty, Trinity College*

Response: *Leah Gordon, Stanford University*

**FRIDAY, continued**

**4:30 p.m. to 6:00 p.m. CONCURRENT SESSIONS**

**Gateways to the West: Rethinking the History of Education Gateway 1**

**from the Perspective of the North American West**—**An Historiographical Discussion**

Co-Chairs: Nancy Beadie, *University of Washington* and Joy Williamson-Lott*, University of Washington*

Contributors and Discussants:

* *Matt Kelly, Stanford University*
* *David Wallace Adams, Cleveland State University*
* *Adrea Lawrence, University of Montana*
* *Carlos Blanton, Texas A&M University*
* *Ruben Flores, University of Kansas*
* *David Garcia, University of California-Los Angeles*
* Members of the University of Washington Graduate Team—*Michael Bowman, Teresa Frizell, Gonzalo Guzman, Jisoo Hyun, Joanna Johnson, Kathy Nicholas, Lani Phillips, Rebecca Wellington, La'akea Yoshida*

**Open Access Book Publishing Workshop Gateway 4**

Chair: *Jack Dougherty, Trinity College*

* *Kristen Nawrotzki, Pädagogische Hochschule, Heidelberg, Germany*
* *Mark Edington, Amherst College Press*

***\*Bring or share a laptop computer, and learn more at*** [***http://bit.ly/HES2015workshop***](http://bit.ly/HES2015workshop)

**Awards Session Gateway 5**

Chair: *Christine A. Ogren, University of Iowa*

Barnard Prize: best article on the history of education by a current graduate student

***Rowan Steineker****(Ph.D. candidate, University of Oklahoma)*, for “‘Fully Equal to that of Any Child’: Experimental Creek Education in the Antebellum Era”

Honorable mention:***Ethan Ris****(Ph.D. candidate, Stanford University)* for “The Education of Andrew Carnegie: Strategic Philanthropy and the Transformation of American Higher Education, 1880-1919”

Claude A. Eggersten Dissertation Prize: best dissertation on the history of education

***Walter C. Stern*** *(Ph.D., Tulane University, 2014)*, for “The Negro’s Place: Schools, Race, and the Making of Modern New Orleans, 1900-1960”

**Honorable mention*: DeeAnn Grove*** *(Ph.D., University of Iowa, 2014)* for “An Issue of ‘Special Opportunity’: The Politicization of Education in Presidential Election Campaigns, 1968-2012”

HES Outstanding Book Award:  best book on the history of education

*Karen Rader, Virginia Commonwealth University,* and *Victoria Cain, Northeastern University*, for Life On Display: Revolutionizing U.S. Museums of Science & Natural History in the Twentieth Century

**Stresses, Strains, and Segregation: High School Students in Market**

**Interwar America**

Chair and Discussant: *Marc VanOverbeke, Northern Illinois University*

* Of the Meanings of Progress: Race, Sex, Delinquency, and Reform in Progressive- Era Virginia, 1915–1940

*Lindsey E. Jones, University of Virginia*

* The Segregated High School and the Foundations of the Civil Rights Movement: Youth, the NAACP Youth Councils, and Student Activism in the South, 1900–1965

*Jon Hale, College of Charleston*

* “The School Question Will Overwhelm Everything Else”: The Politics of Education in North Carolina During the Depression

*Gael Graham, Western Carolina University*

* Forging Futures of Their Own: Coursetaking Trends, Labor Markets, and the Student Culture of Milwaukee’s Public High Schools, 1918–1940

*Kyle P. Steele, University of Wisconsin–Madison*

**The Pedagogy of War and Peace: The United States, Germany, and Japan Soulard**

Chair and Discussant: *James Albisetti, University of Kentucky*

* War, Peace, and the NEA: Disarmament in the Interwar Era

*Rick Gay, Davidson College*

* U.S. Education Program for Fostering Anti-Communism in Japan

*Ruriko Kumano, Reitaku University, JAPAN*

* Teaching East German Literature on Both Sides of the Berlin Wall

*Elizabeth Priester Steding, Luther College*

* Teaching through Tragedy: American High School English Teachers Respond to War, 1940–1975

*Elizabeth Currin, University of Florida*

**Education from the Margins: The YWCA as a Site for Laclede**

**Non-traditional Women’s Education in the Early Twentieth Century**

Chair and Discussant: *Charles Dorn, Bowdoin College*

* Religious Education in the Collegiate YWCA: Student Initiative and Response

*Andrea L. Turpin, Baylor University*

* Educating for Action: Working-class Women and the YWCA Industrial Program, 1919–1950

*Dorothea Browder, Western Kentucky University*

* Recreation as Re-Creation: The US Young Women’s Christian Association, the Manila YWCA, and Physical Fitness/Recreation as Education

*Karen E. Phoenix, Washington State University*

**FRIDAY, continued**

**6:00 p.m. Graduate Students’ Cocktail Hour TBD**

*Hosted by the HES Graduate Student Committee and sponsored by the*

*University of Wisconsin–Madison, Wisconsin Center for Education Research (WCER)*

**6:00 p.m. Dinner on Your Own**

**SATURDAY, NOVEMBER 7**

**7:00 a.m. to 8:15 a.m. Mentoring Breakfast Lindbergh**

**8:00 a.m. to 12:00 p.m. Conference Registration Broadway**

**9:00 a.m. to 4:30 p.m. Book Exhibit Broadway**

**8:30 a.m. to 10:00 a.m. CONCURRENT SESSIONS**

**Debating U.S. Higher Education in the Twentieth Century: Gateway 1**

**Access and Aims**

Chair and Discussant: *Roger Geiger, Penn State University*

* A Road Not Taken: The Truman Commission as an Alternate Vision of U.S. Higher Education Policy

*Nicholas Strohl, University of Wisconsin–Madison*

* The Community College Curriculum: A Historical Comparison of an Urban and Rural Campus in Texas

*Ben Hoffman, University of Houston*

* A Promise Deferred: Veterans’ Access to Higher Education through the GI Bill at the University of Florida, 1944–1962

*Todd McCardle, University of Florida*

* A Study of Adaptive Change: The First One Hundred Years of the Association of American Colleges

*Linda Eisenmann, Wheaton College*

**Education and Meeting the Need for Virtue in the Early Republic Gateway 3**

Chair and Discussant: *Nancy Beadie, University of Washington*

* Thomas Jefferson: Philosophy, Virtue, and the Politics of Education

*Philip D. Piercy, Notre Dame of Maryland University*

* Cosmopolitan Catholicism: Elizabeth Ann Seton and American Education

*Evelyn Kassouf Spratt, Notre Dame of Maryland University*

* Founding Forces: Father Bruté and Saving the Catholic Faith in Early America

*Andrew Moore, Notre Dame of Maryland University*

* Jean-Baptiste Meilleur and New England Educational Thought in the Department of Education for Lower Canada, 1842–1855

*Anthony DiMascio, Bishop’s University, Quebec, CANADA*

**Counterculture/Counter-Counterculture: Creationism, Gateway 4**

**Survivalism, Hackerism, Teacher Unionism, and the Complex**

**History of American Education in the 1970s and 80s**

Chair and Discussant: *Jon Shelton, University of Wisconsin–Green Bay*

* Inheriting the Scopes Trial

*Victor J. Sensenig, Washington College*

* The “Paranoid Style” in Right-Wing Pedagogy: Kurt Saxon and the Survivalist Movement of the 1970s

*Joshua Garrison, University of Wisconsin–Oshkosh*

* “Making” History: Cold War, Counterculture, and the Emergence of the Maker Movement in Education

*T. Philip Nichols, University of Pennsylvania*

* How the Hortonville Strike of 1974 Impacted the Course of Collective Bargaining in Wisconsin: Connecting Local Experience to State-Level Teachers Union Strategy

*Andrew Knudsen, University of Wisconsin–Madison*

*Eleni Schirmer, University of Wisconsin–Madison*

**Writing Stories: Archival Histories of Composition and Gateway 5**

**Rhetoric in U.S. High Schools, 1961–1976**

Chair and Discussant: *Henrietta Rix Wood, University of Missouri–Kansas City*

* Playing with Jimmy: Detroit Teachers and the Nation’s First Black Primers, 1959–1964

*Jonna Perrillo, University of Texas, El Paso*

* Radical, Conservative, Extreme: The Rhetorical Education of the Prince Edward County Free School Association, 1963–1964

*Candace Epps-Robertson, Michigan State University*

* Project English: Cold War Paradigms and the Teaching of Composition

*Curtis Mason, Columbia College*

* “Raise Your Right Arm/And Pull On Your Tongue!”: Reading Silence(s) at the Albuquerque Indian School

*Whitney Myers, Texas Wesleyan University*

**With Design: Making Race, Neighborhoods, and Education Market**

**within the New Deal State**

Co-Chairs and Co-Discussants: *Edward Janak, University of Toledo;* and *Ruben Flores, University of Kansas*

* Making a New Race: Sugar Policy, Schooling, and the *Mexican* Child, 1929–1943

*Gonzalo Guzman, University of Washington*

* Building Educative Neighborhoods: New Deal Housing Policy as Educational Policy

*Michael Bowman, Iowa State University*

* Schooling the Border: Immigration and the Making of an Educated State, 1917–1942

*Mario Rios Perez, Syracuse University*

**Harlem’s Educational Visions: Teaching and Learning Soulard**

**in Schools and Beyond**

Chair: *Lauri Johnson, Boston College and University of Nottingham, UNITED KINGDOM*

Discussant:*Dionne Danns, Indiana University*

* “Can you stand such beauty?” Progressive Education in Harlem Renaissance Literature and Life

*Daniel Perlstein, University of California, Berkeley*

* HARYOU: Youth Research on Education, Youth Research as Education

*Ansley T. Erickson, Teachers College, Columbia University*

* Educating Post-War Harlem: Teachers’ Voices

*Bethany L. Rogers, The College of Staten Island, CUNY*

**SATURDAY, continued**

**10:15 a.m. to 11:45 a.m. CONCURRENT SESSIONS**

**SATURDAY, continued**

**10:15 a.m. to 11:45 a.m. CONCURRENT SESSIONS**

**Building from Below: Creating and Transforming Educational Gateway 1**

**Institutions through Community Activism in New York City   
in the 1960s and 1970s**

Chair and Discussant:*Sonia Lee, Washington University in St. Louis*

* Community in the Classroom: Paraprofessional Educators in New York City Public Schools, 1967–1976

*Nicholas Juravich, Columbia University*

* The Harlem Prep “Experiment”: Exploring the Relationship Between a Community School in Harlem, 1967–1975

*Barry Goldenberg, Teachers College, Columbia University*

* From 1960s Activism to a New Model for Adult Education: Audrey Cohen’s Vision of Empowerment for Social Change

*Grace (“Jinx”) Roosevelt, Metropolitan College of New York*

* Defying the Patterns of Community Control: New York City’s Two Bridges Demonstration District

*Siok Ee Yeo, Columbia University*

**New Perspectives on the History of American Indian Education Gateway 3**

Chair: *J. P. Leary, University of Wisconsin–Green Bay*

Discussant: *David Wallace Adams, Cleveland State University*

* Showcasing American Indian Education at the Louisiana Purchase Exposition

*Marinella Lentis, Independent Scholar*

* “To Devote Their Whole Time to Literary Work”: Cherokee Students and Parents Protest Manual Labor at Haskell Institute, 1910–1920

*Kerry Wynn, Washburn University*

* Over-Age Female Pupils at the Sherman Institute in the 1920s

*Jennifer Talerico-Brown, University of California, Riverside*

* Museums, Communities, and Memory: A Seventeenth Century Jesuit Mission Becomes a Native American Educational Center

*Debora Ryan, Syracuse University*

**The Moral State: Character Education in Cold War America Gateway 4**

Chair and Discussant: *Jonathan Zimmerman, New York University*

* “You are first, last, and always a religious animal”: Character Education in the American Military, 1947–1960

*Ronit Y. Stahl, Washington University in St. Louis*

* “Building and Strengthening the Moral Character of Our Children”: Moral Values and Juvenile Delinquency in 1950s New York City Public Schools

*Leslie Ribovich, Princeton University*

* “Which Way America?”: California’s Moral Guidelines Committee and the Forging of a Patriotic Morality in the Public Schools, 1968–74

*Natalia Mehlman Petrzela, The New School*

* “An Impossible Establishment?”: Secular Religion, Religious Education, and the Society for Ethical Culture, 1948–1963

*Eric Luckey, University of Wisconsin–Madison*

**Education and Empire: U.S. Policy from Puerto Rico Gateway 5**

**to the Philippines and Beyond**

Chair and Discussant: *Solsiree Del Moral, Amherst College*

* The Promise and Pitfalls of Educational Expansion in High Colonial Southeast Asia

*Erin P. Hardacker, University of Wisconsin–Madison*

* The Journey to Teach: Case Studies in U.S. Imperial Education, 1879–1918

*Elisabeth Eittreim, Rutgers University, Newark*

* Social Efficiency on Display: The Philippine Education Exhibit at the 1915 Panama-Pacific International Exposition

*Shaunna Harrington, Northeastern University*

* Puerto Rico at the 1904 Louisiana Purchase Exhibition: How Student Lessons Embodied Notions of Modernity and Scientific Progress in Puerto Rican Education

*Bethsaida Nieves, University of Wisconsin–Madison*

**Historiographical Trends in U.S. Women’s and Gender History: Revisiting Eisenmann’s “Creating a Framework for Interpreting U.S. Women’s Educational History”**

Chair: *Christine Woyshner, Temple University*

* *Linda Eisenmann, Wheaton College*
* *Margaret A. Nash, University of California, Riverside*
* *Victoria-Maria MacDonald, University of Maryland*
* *Valinda Littlefield, University of South Carolina*

**Learning and the Fate of the Classroom Soulard**

Chair and Discussant: *Roberta Wollons, University of Massachusetts–Boston*

* Distance Education Past and Future

*Elliot Maxwell, Board on  Research Data and Information, National Research Council, National Academy of Sciences and Trustee Emeritus, Brown University*

* Learning, Globalization and Technology

*Alan Girelli, University of Massachusetts–Boston*

* Is “Disruption” New? Lessons from New Instructional Technologies in the Nineteenth Century

*Judith Babbitts, Sarah Lawrence College*

**SATURDAY, continued**

**12:00 p.m. to 1:00 p.m. HEQ Editorial Board Meeting Market Street Bistro**

**12:00 p.m. to 1:00 p.m. Lunch on Your Own**

**SATURDAY, continued**

**1:15 p.m. to 2:45 p.m. CONCURRENT SESSIONS**

**Race and Campus Protest in the 60s Gateway 1**

Chair and Discussant: *Cally Waite, Teachers College, Columbia University*

* The Student Experience in a Turbulent Era at an Emerging Institution: The Case of Cleveland State University, 1965–1975

*Ralph D. Kidder, Independent Scholar*

* Black Power at Brown: The Struggle for Black Freedom at Brown University in the late 1960s

*Stefan Bradley, St. Louis University*

* “Peacefully” Desegregating Louisiana’s Public Universities

*T. Gregory Barrett, University of Arkansas at Little Rock*

**Lessons from Ferguson: Race, Place, and the Gateway 3**

**Alchemy of Educating a Public**

Chair and Discussant: *Clarence Lang, University of Kansas*

* African-American Suburban Settlement, Education, and Geospatial Differentiation

*Aaron Rife, Wichita State University*

*John Rury, University of Kansas*

* Discipline of Suburban School Districts: State Education Accreditation Policy as Anti-Black “Enclosure”

*Matthew Davis, University of Missouri–St. Louis*

*Shante’ Lyons, University of Missouri–St. Louis*

* Lessons from Ferguson: Toward a New Ecology of Education

*Benjamin Justice, Rutgers University*

**Beyond the Great Books: New Perspectives on the Gateway 4**

**General Education Movement**

Chair and Discussant: *Tim Lacy, University of Illinois–Chicago*

* Utopians, One Worlders, and “Educationists”: The Making of *General Education in a Free Society*

*Bryan McAllister-Grande, Harvard Graduate School of Education*

* Vitalizing Liberal Education: Algo D. Henderson and General Education Reform, 1935–1948

*Nicholas Strohl, University of Wisconsin–Madison*

* Cooperation Without Consensus: Curriculum Reform in the General Education Movement

*Kevin S. Zayed, University of Illinois, Urbana–Champaign*

* The English and American Traditions of Liberal Education—An Historical Perspective

*Shen Wenqin, Peking University, CHINA*

**Sex, Sexuality, and Sex Education in Schools and Gateway 5**

**Colleges in the Twentieth Century**

Chair and Discussant: *Jackie Blount, University of Iowa*

* Ernest Martin Hopkins and Epsilon Kappa Phi: The President, His Ideals, and an Effeminate Fraternity

*Nick Edward Pearce, Indiana University*

* Education and Violence: A Queered History of Sex Education

*Caitlin Howlett, Indiana University*

* Liberation and Community on Campus: A History of Early Midwestern Gay and Lesbian Student Organizations

*Patrick Dilley, Southern Illinois University, Carbondale*

* Better Learned than Legislated: Queer Institutional Power at the University of Florida, 1982–1995

*Brittney Beck, University of Florida*

**Commemorating the Fiftieth Anniversary of Head Start: Market**

**A History of Quality Education, Federal Intervention,   
and Grassroots Organization**

Chair and Discussant: *James Anderson, University of Illinois, Urbana–Champaign*

* The Civil Rights Movement and Head Start: How Conceptions of Freedom Shaped the Local Implementation of the War on Poverty in the South

*Jon Hale, College of Charleston*

* “Maximum Feasible Employment”: Head Start Jobs and the War on Poverty

*Gretchen Aguiar, Independent Scholar*

* School Desegregation, Great Society Programs, and African American Educational Advancement, 1965–1988

*Scott Baker, Wake Forest University*

* Reassessing Project Head Start History

*Maris Vinovskis, University of Michigan*

**Race, Gender, Education, and Empire at the Soulard**

**Turn of the Twentieth Century**

Chair and Discussant: *Katrina Johnson, St. Louis University*

* Education, Race and Nation-building in an Archipelago: Bahamian Out Island Schools, 1870 to 1935

*John Burton, DePaul University*

* Expanding Visions: The International Council of Women of the Darker Races and the Development of the Alternative Black Curriculum in Social Studies, 1890–1940

*Alana D. Murray, Parkland Magnet Middle School/McDaniel College*

* “Woman’s Work”: Race, Foreign Missions and the National Training School for Women and Girls

*Angela Hornsby-Gutting, Missouri State University*

**SATURDAY, continued**

**3:00 p.m. to 4:30 p.m. CONCURRENT SESSIONS**

**Race, Philanthropy, and Education Gateway 1**

Chair and Discussant: *James Anderson, University of Illinois, Urbana–Champaign*

* Rethinking Industrial Philanthropy and Black Education in the Early Twentieth Century: Madam C.J. Walker’s National Chain of Beauty Culture Schools and Her Philanthropic Funding of Black Industrial Education

*Tyrone McKinley Freeman, Indiana University*

* “What Do You Mean It’s Not There?” Texas, the GEB, and Null History

*Edward Janak, University of Toledo*

* Rockefeller’s General Education Board and the Tensions of Philanthropic Involvement in Public Education

*Carole J. Trone, Wisconsin Association of Independent Colleges and Universities*

* Alain Locke, the Carnegie Corporation, and Adult Education in Harlem

*Amato Nocera, University of Wisconsin–Madison*

**Life Histories and Women Educators in the U.S. and UK: Gateway 3**

**Place, Work, School, and Identity**

Chair and Discussant: *Jane Martin, University of Birmingham, UNITED KINGDOM*

* “Death or Dishonor?”: Caroline Healey Dall, Teacher, Author, Historian and Public Advocate of Economic and Legal Equality for Nineteenth-Century Women

*Annmarie Valdes, Loyola University Chicago*

* Race and Public History: Pauline Dingle Knobbs and the Quest for Bi-Racial Understanding, 1903–1987

*Christine Woyshner, Temple University*

* Leading School During Wartime: Dorothy Walker’s Letters, 1939–1944, Birmingham, England

*Kate Rousmaniere, Miami University Ohio*

* Leading With Her Life: Gertrude Paul, First Black Headteacher in Leeds, England, 1976–1992

*Lauri Johnson, Boston College and University of Nottingham*

**Doing Education History Research in Digital Gateway 4**

Chair and Discussant: *Jack Dougherty, Trinity College*

* Dissertation Research in Digital: The Ostrom Case

*Sara Clark, Indiana University*

* Using Oral History and Omeka to Teach and Research History with High School Youth

*Barry M. Goldenberg, Teachers College, Columbia University*

* Walking Through Big Data: One Historian’s Path

*Adrea Lawrence, University of Montana*

**Publication Possibilities for Historians of Education Gateway 5**

Chair: *Michael S. Hevel, University of Arkansas*

* *Timothy Reese Cain, University of Georgia*
* *Jess Clawson, University of Florida*
* *Ethan L. Hutt, University of Maryland*
* *John Rury, University of Kansas*

**The Foundations of Education Project: An Ongoing Workshop Market**

**on Politicizing and Expanding our Work in Colleges and Universities**

Chair and Discussant: *Jon Hale, College of Charleston*

* Teaching the American School: The Function of Primary Sources and History in Teacher Education Programs

*Mario Rios Perez, Syracuse University*

* Teacher Preparation and the Changing Role of Foundations at Liberal Arts Schools

*Campbell Scribner, Ohio Wesleyan University*

* The Importance of Teaching Practices in the Foundations of Education Course: Walking the Talk and Yielding Results

*Jennie Schmidt, Mt. Mercy University*

* The Overlapping Goals of Service Learning and Foundations of Education

*Jacob Hardesty, Rockford University*

* Resurrecting a Conversation: The Relationship between Foundations and the General/Liberal Education of the Teacher

*Kevin S. Zayed, University of Illinois, Urban–-Champaign*

**Reassessing the Influence of Western Educational Soulard**

**Models in China and India**

Chair and Discussant: *Julie Reuben, Harvard Graduate School of Education*

* Spreading Modernism and Internationalism: American Missionary Impact on Chinese Education

*Sally Xing, Peking University, CHINA*

* God and Man at Yali College: Educational Imperialism in China, 1914–1927

*Ethan Ris, Stanford University*

* History of Bombay University in the Nineteenth Century: A Study of Adaptation of Western Education in India

*Aruna Bajantri, Jawaharlal Nehru University, INDIA*

**SATURDAY, continued**

**5:00 p.m. to 6:00 p.m. HES Presidential Address Arch View Ballroom**

Chair: *Adam R. Nelson, University of Wisconsin–Madison*

Introduction: *Linda Eisenmann, Wheaton College*

Address: *Christine A. Ogren, University of Iowa, HES President*

***“Out-of-Class Project:  American Teachers’ Summertime Activities, 1880s-1930s”***

**6:00 p.m. to 7:00 p.m. HES Presidential Reception Grand Foyer** *Sponsored by the University of Iowa, College of Education*

**7:00 p.m. to 9:00 p.m. HES Conference Dinner Arch View Ballroom**

**SUNDAY, NOVEMBER 8**

**8:30 a.m. to 10:00 a.m. SINGLE SESSION**

**Research Mentoring Session Gateway 4**

Chair: *Benjamin Justice, Rutgers University*

* *Alexander Hyers, University of Virginia*
* *Cherell Johnson, Saint Louis University*
* *Todd McCardle, University of Florida*
* *Steven Moreno-Terrill, University of California, Riverside*
* *LaTrina Parker, Saint Louis University*
* *Jessica O’Brien Pursell, Southern Illinois University, Carbondale*
* *Stephanie Schroeder, University of Florida*

**10:15 a.m. to 11:45 a.m. SINGLE SESSION**

**Future Directions in Teaching Foundations and History Gateway 4**

Host: *Jon Hale, College of Charleston*

A discussion and meeting of HES Teaching Committee

**11:45 a.m. CONFERENCE CLOSES**

**THANK YOU TO ALL THE REVIEWERS**

*James Albisetti*

University of Kentucky

*Barbara Beatty*

Wellesley College

*Karen Benjamin*

St. Xavier University

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*Sevan Terzian*

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*Joy Williamson-Lott*

University of Washington

*Roberta Wollons*

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Temple University

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New York University



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