



**History of Education Society
54th Annual Meeting
November 6-9, 2014
Sheraton Indianapolis City Centre
Indianapolis, Indiana**



HISTORY OF EDUCATION SOCIETY

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.



ENDOWMENT FUND

Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Ralph Kidder, HES Secretary/Treasurer, 2020 Chadds Ford Drive, Reston, VA 20191. For information on other ways to donate to HES, including bequests and planned giving, contact Ralph at: historyofedsociety@gmail.com



COVER PHOTO

Indianapolis Flanner House: Helping People Help Themselves. Flanner House (Indianapolis, IN) Records, 1936-1990. Ruth Lilly Special Collections and Archives, IUPUI University Library. Used with permission of the Trustees of Indiana University.

An online copy of the program is available at <http://historyofeducation.org>

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Special Thanks

Gigi Gernand, Sheraton Indianapolis City Centre
Mark Hopkins, University of Iowa
Greg Mobley, Ruth Lilly Special Collections and Archives, IUPUI
Frances Huehls, Special Collections and Archives and Lilly Family School of Philanthropy, IUPUI

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Adah Ward Randolph, Ohio University, Chair

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UPCOMING CONFERENCES

HISTORY OF EDUCATION SOCIETY

2015

St. Louis, Missouri
Hilton St. Louis at the Ballpark
November 5-8

2016

Providence, Rhode Island
Renaissance Providence Downtown Hotel
November 3-6



Southern History of Education Society

Macon, Georgia
March 13-14, 2015

American Educational Research Association

Chicago, Illinois
April 16-20, 2015

International Standing Conference for the History of Education

Istanbul, Turkey
June 16-19, 2015

Organization of Educational Historians

Chicago, Illinois
September 25-26, 2015

LOCATION OF 54TH ANNUAL HES MEETING

Rooms Located on Floor 21 of Sheraton Indianapolis City Centre

Note: The Presidential Address is Saturday from 5:00-6:00 in Circle Suites (lower level of the hotel).

Welcome Reception (Thursday) Business Lunch (Friday)	Panorama B HES Sessions	Michigan Book Exhibit	Library HES Sessions	Elevators
Panorama Ballroom				
All HES Session (Friday) HES Banquet (Saturday)	HES Sessions Panorama A	HES Sessions Ohio	Registration Illinois	Restrooms

Location of Sheraton Indianapolis City Centre Hotel and Surrounding Area



SCHEDULE OF EVENTS
History of Education Society
54th Annual Meeting
November 6-9, 2014
Sheraton Indianapolis City Centre
Indianapolis, Indiana

TIME		LOCATION
THURSDAY, NOVEMBER 6		

8:00 a.m. to 5:00 p.m.	History of Education Society Board Meeting James W. Fraser, New York University, President	OHIO
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12:00 p.m. to 5:00 p.m.	Conference Registration Ralph Kidder, Marymount University, Secretary-Treasurer and the HES Graduate Student Committee	ILLINOIS
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1:00 p.m. to 2:30 p.m. CONCURRENT SESSIONS

Public and Scholarly Discourse on Academic Freedom and Race in the Twentieth Century		PANORAMA A
	Chair and Discussant: <i>Christian Anderson, University of South Carolina</i> Academic Freedom in the Age of “Acceptance”: A Survey of Public Discourse from 1905-1913 <i>Zachary Haberler, University of California, Riverside</i> Speak on It: Black College Presidents’ Speeches and the North Carolina Student Movement, 1960-1964 <i>Eddie Cole, College of William & Mary</i> The Emergence of Critical Theories of Race in the Field of Education: Pushing Against Liberal Multiculturalism and Marxist Thought in the 1990s <i>Isaac Gottesman, Iowa State University</i>	

Shaping Conceptions of Schools and Students Through Parades and a World’s Fair		PANORAMA B
	Chair and Discussant: <i>Victoria Cain, Northeastern University</i> “Schools on Parade: Patriotism, the Public, and the Making of Modern Schools in Late-Nineteenth Century Brooklyn <i>Cody Ewert, New York University</i> Transnational Education Reform and the 1904 St. Louis World’s Fair <i>Jessica O’Brien Pursell, Southern Illinois University Carbondale</i> Student Lessons from Puerto Rico at the 1904 Louisiana Purchase Exposition’s Palace of Education and Social Economy <i>Bethsaida Nieves, University of Wisconsin, Madison</i>	

2:45 p.m. to 4:15 p.m. **CONCURRENT SESSIONS**

Berard, Peabody, and Preston: Women Who Shaped Aspects of Antebellum and Progressive-Era Education **PANORAMA A**

Chair and Discussant: *Jana Nidiffer, Oakland University*

“Selma Hale is not a woman?!”: Locating Female History Teachers and Textbook

Authors in Antebellum American Education

Annmarie Valdes, Loyola University

“The school is for all and all for the school”: Josephine Corliss Preston and Washington State’s Rural Schools, 1904-1928

Kathryn Nicholas, University of Washington

Expanding Conceptions of Schooling and Democracy in the Nineteenth and Twentieth Centuries **PANORAMA B**

Co-Chairs and Discussants:

Cally L. Waite, Teachers College, Columbia University

John Rudolph, University of Wisconsin, Madison

Negroes, “dressed quite a la mode”: Antebellum Gens De Couleur Libre, Schooling from Louisiana to Paris

Alisha Johnson, University of Illinois

Public School Reform of Highly Recognized Women: Gender, Structure, and Administration of the Civic Club of Allegheny County during the Progressive Era

Nozomi Hatakeyama, University of Tokyo

Environmental Education and Democracy

Joseph Watras, University of Dayton

Philanthropy and Institutional Identity in American Higher Education **LIBRARY**

Chair and Discussant: *Nathan Sorber, West Virginia University*

Eastern Money, Western Colleges: Religious Philanthropy and Institutional Independence at Knox and Grinnell

John Frederick Bell, Harvard University

The Awakening of Philanthropy and Endowment Building in American Higher Education: The Case of The Ohio State University

Benjamin Johnson, Utah Valley University

Sewanee as Arcadia, Avalon, & Shangri-La: An Institutional Saga of Romanticizing & Conserving Agrarianism

Jason Jones, University of Virginia

4:30 p.m. to 6:00 p.m. CONCURRENT SESSIONS

Finding and Funding Our Work: Lessons from New(er) Historians of Education

PANORAMA A

- Chair: *Michael Hevel, University of Arkansas*
 Local Archives and Reconstructing “Official” History
Jon Hale, College of Charleston
 Exploring the History of Education at U.S. Presidential Libraries
DeeAnn Grove, University of Iowa
 Using Legal Sources in the History of Education
Ethan Hutt, University of Maryland
 Securing Archive Travel Fellowships
Michael Hevel, University of Arkansas
 Comment: *The Audience*

Technology and Education in the Early Modern Era and Late Twentieth Century: Effects of Print Culture and Testing

PANORAMA B

- Chair and Discussant: *Susan Berger, National University*
 Gutenberg’s Effects on Universities
Gavin Moodie, Royal Melbourne Institute of Technology University, Australia
 From ‘Sex Difference’ to ‘Gender Gap’: Historicizing the Discourse on Girls, Math Education, and Standardized Tests, 1970-1995
Keegan Shepherd, University of South Florida
 A History of Childhood’s Past in Neil Postman: Technology, Print Culture, and Education, 1969-2000
Andrew Knudsen, University of Wisconsin, Madison

Revisiting 1960s Education History: ESEA, the Coleman Report, and Community Control

LIBRARY

- Chair and Discussant: *William Link, University of Florida*
 Lyndon Johnson’s “Legislative Miracle”: The Elementary and Secondary Education Act of 1965
David Casalaspi, Michigan State University
 Opportunity and Results: The Coleman Report and the Varied Uses of “Equal Educational Opportunity,” 1966-1972
Leah Gordon, Stanford University
 “Confusion and Chaos”: Democratic Participation and Community Control in New York’s Two Bridges
Maia Merin, New York University

6:00 p.m. to 7:00 p.m.

Welcome Reception

PANORAMA BALLROOM

FRIDAY, NOVEMBER 7

7:00 a.m. to 8:15am **Mentoring Breakfast** (arranged)

8:00 a.m. to 4:00 p.m. **Registration** ILLINOIS

9:00 a.m. to 5:00 p.m. **Book Exhibit** MICHIGAN

8:30 a.m. to 10:00 a.m. **CONCURRENT SESSIONS**

Presidential Panel: The Uses of the Past: What the History of Education Can Teach the Future University **PANORAMA A**

Chair: *James W. Fraser, New York University*

What the History of Teacher Preparation and State Normal Schools Can Teach 21st Century Universities and Their Education Schools

Christine A. Ogren, University of Iowa

Using Regional Higher Educational History to Rethink Regional Higher Educational Policy

Lester Goodchild, University of Massachusetts, Boston

Legacies of the Latino Demographic Surge of the 20th/21st Centuries and U.S. University Policies: Directions for Reform

Victoria Maria MacDonald, University of Maryland

Policy Implications from the History of Urban Universities

Steven Diner, Rutgers University

Discussant: *Martha J. Kanter, New York University, Former U.S. Under Secretary of Education, 2009-2013*

Exploring Participants' Memories and Students' Understanding of History to Better Represent Historical Change **PANORAMA B**

Chair and Discussant: *Barbara Beatty, Wellesley College*

Using Memory to Study the History of Education in the American South during the Civil War and Reconstruction

Ben Davidson, New York University

Not in My Backyard: Race, Integration, and Opposition to Demographic Change in a Working-Class Kansas City Suburb, 1964-1990

Aaron Rife, Wichita State University

“Heirs of Conquest”: Historical Proximity, Usable Pasts, and Guatemalan Youth Understandings of the Spanish Conquest

Deirdre Dougherty, Rutgers University

Beth Rubin, Rutgers University

Biographical Portraits in African American Philanthropy

LIBRARY

Chair: *Andrea Walton, Indiana University*

Giving Along the Way: Placing Madam C.J. Walker's Philanthropy in Historical Context

Tyrone Freeman, Indiana University-Purdue University Indianapolis

Mary Cable (1881-1944): A Teacher's Contributions to Shaping Local Philanthropic Institutions

Lyndsay Cowles, Indiana University

Father Boniface Hardin, OSB, (1933-2012): Priest as Philanthropist

Nancy Chism, Indiana University

Discussant: *Noah Drezner, Teachers College, Columbia University*

**American Indian Education History: New Work
and Methodological Insights for the History of Education**

OHIO

Chair: *Adrea Lawrence, University of Montana*

American Indian Histories as Education History

Donald Warren, Indiana University

Epic Learning in an Indian Pueblo: A Framework for Studying Multigenerational Learning in the History of Education

Adrea Lawrence, University of Montana

Education as Arikara Spiritual Renewal and Cultural Evolution

Standing Bear Kroupa, Arikara Cultural Center

Negotiating the History of Education: How Histories of Indigenous Education Expand the Field

Yesenia Cervera, Indiana University

The History of North American Education, 15,000 BCE to 1491

Milton Gaither, Messiah College

A Second Wave of Hopi Migration

Matthew Sakiestewa Gilbert, University of Illinois

10:15 a.m. to 11:45 a.m. CONCURRENT SESSIONS

New Perspectives on Colonial and Missionary Education

PANORAMA A

Chair and Discussant: *Roberta Wollons, University of Massachusetts, Boston*

The Art of Coining Christians: Education in the Iconography of British Colonial Seals, 1607-1776

Benjamin Justice, Rutgers University

Colonial Education Policy in British West Africa and the Anglo-Egyptian Sudan: A Novel Approach

Rick Gay, Davidson College

Negotiating and Renegotiating the Mission: American Protestant Missions in Turkey and Iran in the Interwar Period

Faith Childress, Rockhurst University

The Early Thinking of Msgr. Ivan Illich and the Formation of Missionaries in Cuernavaca, Mexico, and Petropolis, Brazil

Rosa Bruno-Jofre, Queen's University

Jon Igelmo, Queen's University

Learning the Left: Popular Culture and Liberal Politics

PANORAMA B

Chair and Discussant: *Susan Hegeman, University of Florida*

Learning to Listen: Conflicts between Youth and Adults Regarding the Phonograph in the Early-Twentieth Century

Jacob Hardesty, Rockford University

Promoting the Political Left through Popular Novels: Howard Fast, Historical Fiction, and the Cold War

Paul J. Ramsey, Eastern Michigan University

Promoting Progressive Educational Change through Popular Books from the 1960s to the Present

Richard Ognibene, Siena College

Histories on the Edge: New Methods for an Old Discipline

LIBRARY

Chair and Discussant: *Adrea Lawrence, University of Montana*

Of Laggards and Morons: A Conceptual Biography of Progressive Era Special Education

Benjamin Kearl, Indiana University

Here We Are: A Preliminary Collective Educational Life History of the Female Academic

Sara Clark, Indiana University

“Why Are You Going All the Way Up There to That White School?”: Oral History and Chicago School Desegregation

Dionne Danna, Indiana University

The Foundations of Education Project: A Workshop on Growing the History of Education in Our Colleges and Universities

OHIO

Workshop Description: The Foundations of Education Project seeks to develop concrete “plan of action” to develop foundations programs at our institutions. Led by three facilitators, small groups will focus on: (1) the ways foundations is governed; (2) how our pedagogical styles can spur reform; and (3) the steps we are currently using to grow the inclusion of foundations in the (general) education curriculum.

Chair: *Jon Hale, College of Charleston*

Participants: *Kevin Zayed, University of Illinois*

Campbell Scribner, Ohio Wesleyan University

Isaac Gottesman, Iowa State University

12:00 p.m. to 1:15 p.m.

Business Lunch

PANORAMA BALLROOM

All are welcome. Lunch will be available for 100 attendees, free of charge. If you are new to the Society or have never attended the business meeting, this is a great way to learn more about upcoming changes and how the Society operates.

1:15 p.m. to 2:30 p.m. All HES Session PANORAMA BALLROOM
Evidence and Method in History of Education

Chair: *Christine A. Ogren, University of Iowa*
 Participants: *John L. Rury, University of Kansas* (quantitative methods)
Nancy Beadie, University of Washington (archival methods)
Dionne Danns, Indiana University (oral history)
Kathleen Weiler, Tufts University (biography)
Roger L. Geiger, Penn State University (institutional history)
 Discussant: *Carl F. Kaestle, Brown University*

2:30 p.m. to 5:00 p.m.
Tour of Indiana Historical Society
(Meet in the lobby at 2:30 p.m.; Tour is 3:00-5:00 p.m.)

The tour group will meet in the hotel lobby at 2:30 pm and walk to the Indiana Historical Society, on the canal. The tour begins at 3 pm. We will meet briefly with staff members, including the Director of Research and Development and a member of the Museum Theater staff, for a behind the scenes view of the IHS exhibitions. After the talk, there will be ample time to explore the exhibitions. [For an introduction to exhibitions, see <http://www.indianahistory.org/indiana-experience/lilly-hall> and “Destination Indiana” <http://www.indianahistory.org/indiana-experience/destination-indiana-1>]

The tour can accommodate up to 20 and costs \$3.50 per person--sign up and pay at the Registration Desk (cash or checks payable to Andrea Walton).

2:45 p.m. to 4:15 p.m. CONCURRENT SESSIONS

Beyond Print: New Perspectives on Teaching Primary Sources PANORAMA A
 Chair: *Campbell Scribner, Ohio Wesleyan University*
 Exploring the Visual in Teaching the History of Education
Christine Woyshner, Temple University
 Primary Source-based Instruction in Teacher Training Programs
Courtney Kisat, Southeastern Missouri State University
 MOOC—American Education Reform: History, Policy, Practice
Michael C. Johanek, University of Pennsylvania
John L. Puckett, University of Pennsylvania

Complicating Educational Narratives: Histories of Mexican American Challenges to Educational Segregation and Cinematic Representations

PANORAMA B

Chair and Discussant: *Chris Span, University of Illinois*

Hollywood's Black and Latina/o Students (Dis)Integrating Schools

Tara J. Yosso, University of California, Santa Barbara

Circuits of Knowledge: Educational Thought, Transnational Dissent, and Northern Segregation, 1910-1935

Mario Rios Perez, Syracuse University

Falling on Deaf Ears: Chicana and Chicano Community Voices in Crawford v. Los Angeles Board of Education, 1976-1982

Ryan Santos, University of California, Los Angeles

A Common Cause: Mexican Americans and African Americans Struggling for Educational Equality in Oxnard, California

David G. Garcia, University of California, Los Angeles

The Politics of Change and Reform in Public Higher Education During the Post-War Era

LIBRARY

Chair and Discussant: *Adam Nelson, University of Wisconsin, Madison*

The Politics of Internationalization: Contested Visions of the University of Illinois, 1946-1953

Garett Gietzen, University of Illinois

A Premature Obituary: The Role of Students in the Reform of General Education, 1966-1970

Kevin Zayed, University of Illinois

"These Are the Hands of a Bricklayer": Egalitarianism versus Diversion at Kirkwood Community College

Mark Hopkins, University of Iowa

Education for Community Building

OHIO

Chair and Discussant: *James Albisetti, University of Kentucky*

Little Shack on the Prairie, Little House on the Steppe: Popular Education and Community Building in Russia and the United States during the Transnational Progressive Era

Lynn Sargeant, Cal State Fullerton

A New 'Home' for Home Schools: The Parents' National Educational Union and the Creation of an Imperial Schoolroom

Rachel Neiwert, St. Catherine University

Modern Schools, Modern Cities: Clarence Perry and School-Centric Neighborhood Design in New Deal America

Michael Bowman, University of Washington

FRIDAY, continued

4:30 p.m. to 6:00 p.m.

CONCURRENT SESSIONS

Playgrounds and Lunch Time: New Perspectives on the History of the Playground Movement and School Lunch

PANORAMA A

Chair and Discussant: *Jonathan Zimmerman, New York University*

Ambivalent Advocates: Play and African American Education at the St. Mary Street Library, the James Forten School, and Starr Garden Playground (1884-1912)

Deborah Shine Valentine, St. Joseph's University

Lunch Time: The Hidden Clock of Past and Present School Lunch

Kip Smilie, Missouri Western State University

A Game Already in Progress: Rethinking the Historiography of the Playground Movement in the U.S. 1870-1914

Michael Hines, Loyola University, Chicago

Teachers Unions and Segregation, Austerity, and Gay Rights

PANORAMA B

Chair and Discussant: *Diana D'Amico, George Mason University*

The Right to Work: A History of Teacher Organization during the Era of Segregation

Jon Hale, College of Charleston

Dropping Dead: Teachers, the New York City Fiscal Crisis, and Austerity

Jon Shelton, University of Wisconsin, Green Bay

A Visible Force: Recognition of the Gay and Lesbian Caucus of the National Education Association

Jason Mayernick, University of Maryland

Memorial Session for Michael Katz

LIBRARY

Conveners: *Harvey Kantor, University of Utah*

Erika Kitzmiller, Harvard University

Session Description: This is a memorial session and tribute to Michael Katz. It is an open session for those who worked with Michael as students and colleagues and those who may not have known Michael personally but were influenced by his work to come together to share our memories of Michael and to reflect on the impact of his teaching and scholarship on our own work and on the study of the history of education.

(Thanks to *John Rury* for helping to organize this session.)

Conflicts in Textbooks—Textbooks in Conflicts: International and Comparative Perspectives

OHIO

Chair: *Kate Rousmaniere, Miami University, Ohio*

The U.S.-Mexican War (1846-1848) in School Textbooks: Mexico and the U.S.A. in the Second Half of the Nineteenth Century

Eugenia Roldan Vera, CINVESTAV, Mexico

Education Development Challenges: The Israeli-Palestinian Conflict in History Textbooks in Palestine

Samira Alayan, Hebrew University, Israel

The History and Politics of Textbook Revision Since the Early 20th Century

Eckhardt Fuchs, Georg Eckert Institute for International Textbook Research, University of Braunschweig, Germany

Discussant: *Noah Sobe, Loyola University, Chicago*

FRIDAY, continued

- 6:00 p.m. Graduate Students' Cocktail Hour ALEXANDER'S BAR AND GRILL
*Sponsored by Graduate Student Committee of HES
and the University of Iowa College of Education*
- 6:00 p.m. Dinner on Your Own
- 7:00 p.m. Dinner for Graduate Students and Faculty

SATURDAY, NOVEMBER 8

- 7:00 a.m. to 8:15 a.m. Mentoring Breakfast (arranged)
- 8:00 a.m. to 12:00 p.m. Registration ILLINOIS
- 9:00 a.m. to 4:30 p.m. Book Exhibit MICHIGAN
- 8:30 a.m. to 10:00 a.m. CONCURRENT SESSIONS

Leveraging Digital and Spatial Tools to Enhance Research and Teaching PANORAMA A

Workshop Description: This workshop discusses digital and spatial tools, such as GIS (Geographic Information Systems) and Omeka, for representing archival materials and enhancing their teaching and research in the history of education. We have structured the workshop to include two brief presentations to illustrate the various ways that historians have used these tools in their teaching and research followed by small group discussions on the benefits and limitations of these tools. We will provide participants with time to discuss their own projects and brainstorm ways that they might include these tools to enhance their teaching and research.

Chair: *Campbell Scribner, Ohio Wesleyan University*

Educating Harlem Digital Archive: Exploring the Role of Digital and Spatial Humanities in the History of Education

Ansley Erickson, Teachers College, Columbia University

Jean Park, Teachers College, Columbia University

Antonia Smith, Teachers College, Columbia University

Visualizing Your Research Aim: Linking Disparate Historical Sources to Map Inequality
Erika Kitzmiller, Harvard University

Race and Education in the American West: From the G.E.B. to Cultural Deficit Perspectives PANORAMA B

Chair and Discussant: *David Wallace Adams, Cleveland State University*

Was All Money Good Money? The General Education Board in the American West
Edward Janak, University of Wyoming

Cultural Deficit Perspectives Reprised: The Role of Social Science in Perpetuating Unequal Educational Opportunity in the Postwar Era: Denver, Colorado 1945-1960
Michael Suarez, University of Colorado

Rethinking the History of Education: Transnational Perspectives on Questions, Methods, and Knowledge

LIBRARY

Panel Description: The panel discussion is designed to advance a dialogue between leading historians working in education outside the United States and American historians of education. Oriented around a recently published edited volume, Thomas S. Popkewitz's 2013 Rethinking the History of Education: Transnational Perspectives on Its Questions, Methods, and Knowledge, the panel brings together contributors to the book as well as two additional scholars (Reh and Rousmaniere) for a conversation about debates in the humanities and social sciences about knowledge and institutional practices that constitute schooling.

Chair: *Noah Sobe, Loyola University, Chicago*

Participants: *Thomas S. Popkewitz, University of Wisconsin, Madison*
Daniel Troehler, University of Luxembourg, Luxembourg
Mirian Warde, UNIFESP

Catherine Burke, Cambridge University, UK

Lynn Fendler, Michigan State University

Catarina Silva Martins, University of Oporto, Portugal

Discussants: *Sabine Reh, Humboldt University, Germany*

Kate Rousmaniere, Miami University, Ohio

Panel Discussion of Roger Geiger's The History of American Higher Education: Learning and Culture from the Founding to World War II

OHIO

Chair: *Bruce Leslie, The College at Brockport, SUNY*

Participants: *David Hoeveler, University of Wisconsin, Milwaukee*

James Turner, University of Notre Dame

Lester Goodchild, University of Massachusetts, Boston

Respondent: *Roger Geiger, Penn State University*

10:15 a.m. to 11:45 a.m. CONCURRENT SESSIONS

Gender, Race, Class, and Faith in Progressive-Era Secondary and Higher Education

PANORAMA A

Chair and Discussant: *Linda Eisenmann, Wheaton College*

The Intersections of Gender, Race, Class and Faith in Four Pacific Northwest Schools: 1880s-1920s

Rebecca Wellington, University of Washington

A Liberal Attitude Towards Truth and Men: John Hope and Manhood Development at Morehouse College, 1899-1931

Amber Jones, Emory University

The Classics for the Masses: A Jesuit Curriculum War at St Ignatius College in the Progressive Era

David Boven, Loyola University, Chicago

**Drag Queens, Amazons, and Stonewallers: 20th Century
Higher Education and the Shaping of Gender Identity**

PANORAMA B

Chair and Discussant: *Jackie Blount, Ohio State University*

Don't Tell Omaha!: Campus Drag in the 1930s-1940s

Margaret Nash, University of California, Riverside

Jennifer Silverman, University of California, Riverside

How Sorority Girls Became Wonder Women: Higher Education, Comic Books, and
Female Empowerment, 1942-1972

Andrew Grunzke, Mercer University

The Pedagogy of Gay Liberation: How Hiram Ruiz Brought Stonewall South

Jessica Clawson, University of Florida

Intellectual Borderlands: Charting the Future for HEQ

LIBRARY

Session Description: Incoming editors for HEQ Nancy Beadie and Joy Williamson-Lott share some thoughts and invite ideas and discussion from HES members regarding new directions for HEQ.

Participants: *Nancy Beadie, University of Washington*

Joy Williamson-Lott, University of Washington

Kathryn Nicholas, University of Washington

Isaac Gottesman, Iowa State University

**Teaching History of Education to Diverse Audiences:
Reflecting on Objectives, Curricular Priorities, and Pedagogy**

OHIO

Chair and Discussant: *Karen Graves, Denison University*

Whose (her/his) Story? Constructing Knowledge and Developing Critical Thinking
Skills in a History of Education Course

Natalie Ridgewell, University of Florida

A Pedagogy for Sustainability: A Graduate Student's Reflection on Teaching the History
of Education

Kenneth Noble, University of Florida

Teaching History of American Education to Graduate Students from Diverse Academic
Disciplines

Sevan Terzian, University of Florida

11:45 a.m. to 1:00 p.m.

**HEQ Editorial Board Meeting
(Meeting to be held at Alexander's Bar and Grill)**

11:45 a.m. to 1:00 p.m.

Lunch on Your Own

1:15 p.m. to 2:45 p.m. CONCURRENT SESSIONS

Using the Archives to Research and Teach about the History of Educational Philanthropy

PANORAMA A

Session Description: Representatives from the Lilly Family School of Philanthropy (LFSP) will participate in a panel discussion about using the archives, reflective writing, and experiential learning to teach about the history of educational philanthropy.

Participants include the philanthropic studies archivist, philanthropic studies faculty members and doctoral candidates, and the head of undergraduate programs of LFSP.

Chair: *Andrea Walton, Indiana University*

What is Philanthropic Studies About, and How Can the Lens of Philanthropy Invigorate Our Teaching in the History of Education?

Andrea Walton, Indiana University

Philanthropy Primary Resources: Ready for Your Interpretation

Brenda Burk, Clemson University

The Philanthropic Autobiography: Connecting Education and Philanthropy Through Students' Personal Narratives

Tyrone Freeman, Lilly Family School of Philanthropy, IUPUI

The Indianapolis Cultural Trail: A 'Sense of Place' for Philanthropic Studies Undergraduates

Kathi Coon Badertscher, Lilly Family School of Philanthropy, IUPUI

Collaboration as Students and Scholars in the Digital Age: Writing, Pedagogy, and Publication

PANORAMA B

Session Description: This panel of faculty and graduate students will explore questions of how history endures as a discipline in the face of a rapidly changing digital and technological landscape. Panelists will consider a wide range of topics, including how best to engage students, publish and research in today's academic context. *Note: This session is sponsored by the Graduate Student Committee of the HES.*

Chair: *Kathryn Nicholas, University of Washington*

Participants: *Adrea Lawrence, University of Montana*

Zoe Burkholder, Montclair State University

Antonia Smith, Teachers College, Columbia University

Sara Clark, Indiana University

De/Centering Boys: Book Talk on Julia Grant's The Boy Problem

LIBRARY

Chair: *Barbara Beatty, Wellesley College*

Participants: *Jackie Blount, Ohio State University*

Stephan Lassonde, Harvard University

Robert Osgood, St. Norbert College

Christopher Span, University of Illinois

Respondent: *Julia Grant, Michigan State University*

**On Making Schools Useful for the Economy: State, Federal,
International, and Theoretical Dimensions**

OHIO

Chair and Discussant: *Jon Hale, College of Charleston*

The Role of Higher Education in the Construction of Knowledge Societies Within and
Through the World Bank: 1994-2012

Jeremy Cole, Georgia State University

Several Means to Economic Ends: Human Capital Theory and the ‘Culture of Poverty’ in
ESEA 1965

Laura Holden, Michigan State University

The Michigan Educational Assessment Program (MEAP): Policy, Implementation, and
the Commodification of Education

Valencia Moses, Michigan State University

Classical Liberalism and Neo-Liberalism: And the Difference Is? And the Impact of
Public Schools Outcomes Is?

Philo Hutcheson, University of Alabama

3:00 p.m. to 4:30 p.m. CONCURRENT SESSIONS

**Motivating Justice and Community: Views of
Science Education from Nineteenth-Century Colleges**

PANORAMA A

Chair and Discussant: *James H. Capshew, Indiana University*

A Love for Sciences: Matriculation and the Maturation of Medicine in Early America

James Cousins, Western Michigan University

Burying Anna (Lytics): Mathematics Rituals and College Communities after the Civil
War

Andrew Fiss, Michigan Technological University

**Government Intervention in Education: Desegregation,
Giftedness, and Urban Reform**

PANORAMA B

Chair and Discussant: *A. Scott Henderson, Furman University*

From Adams v. Richardson through Knight v. The State of Alabama: Evolving Efforts to
Desegregate Alabama Higher Education

T. Gregory Barrett, University of Arkansas, Little Rock

An Era of Radical Education Reform in Detroit: From Mayoral Control to the Education
Achievement Authority

Leanne Kang, University of Michigan

Kelly Slay, University of Michigan

Civil Rights, the Cold War, and the Federal Redefinition of Giftedness in American
Education, 1958-1972

Sevan Terzian, University of Florida

**Bureaucratic Barrier to Reform or Laboratory of Innovation?
New Perspectives on the American School District**

LIBRARY

Chair: *Emily Hodge, Penn State University*

Geography Matters: Urban School Districts and Their Communities

Heather Lewis, Pratt Institute

Norm Fruchter, Annenberg Institute for School Reform

What's the Right Unit of Analysis? Institutional Theory and District Reform

Judith Kafka, Baruch College, CUNY

Respondent: *David Gamson, Penn State University*

Awards Session

OHIO

Chair: *James W. Fraser, New York University*

Outstanding Book Award: *Testing Wars in the Public Schools: A Forgotten History*

William Reese, University of Wisconsin

History of Education Society Prize: "Attraction, Attention, and Desire': Consumer Culture as Pedagogical Paradigm in Museums in the United States, 1900-1930"

Victoria Cain, Northeastern University

Claude A. Eggersten Dissertation Prize: "Teaching Pregnant Students in Public Schools: A Historical Analysis"

Gail Wolfe, Washington University, St. Louis

Linda Eisenmann Prize: *Reconstructing the Campus: Higher Education and the American Civil War*

Michael David Cohen, University of Tennessee, Knoxville

5:00 p.m. to 6:00 p.m.

Presidential Address

**CIRCLE SUITES
(lower level of hotel)**

The Future of the Study of the Educational Past: Whither the History of Education?

Chair: *Christine A. Ogren, University of Iowa*

Introduction: *Jonathan Zimmerman, New York University*

Address: *James W. Fraser, New York University, HES President*

6:00 p.m. to 7:00 p.m.

Presidential Reception
Sponsored by New York University

PANORAMA A and B

7:00 p.m. to 9:00 p.m.

HES Banquet

PANORAMA BALLROOM

SUNDAY, NOVEMBER 9

Informal discussions of topics woven through the meeting and issues in history of education—a chance to reflect on the meeting and perhaps plan sessions for future meetings or other collaboration:

9:00 a.m. to 10:00 a.m. CONCURRENT SESSIONS

Philanthropy in Education

Host: *Andrea Walton, Indiana University*

PANORAMA A

Next Steps in Teaching Foundations and History

(discussion and meeting of HES Teaching Committee)

Host: *Jon Hale, College of Charleston*

PANORAMA B

10:15 a.m. to 11:15 a.m.

SESSION

Evidence and Method in History of Education

Hosts: *Dionne Danna, Indiana University and John Rury, University of Kansas*

PANORAMA A

11:15 a.m.

CONFERENCE CLOSES

THANK YOU TO ALL THE REVIEWERS

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