History of Education Society
54th Annual Meeting
November 6-9, 2014
Sheraton Indianapolis City Centre
Indianapolis, Indiana
HISTORY OF EDUCATION SOCIETY

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the History of Education Quarterly, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

ENDOWMENT FUND

Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Ralph Kidder, HES Secretary/Treasurer, 2020 Chadds Ford Drive, Reston, VA 20191. For information on other ways to donate to HES, including bequests and planned giving, contact Ralph at: historyofedsoeity@gmail.com

COVER PHOTO

Indianapolis Flanner House: Helping People Help Themselves. Flanner House (Indianapolis, IN) Records, 1936-1990. Ruth Lilly Special Collections and Archives, IUPUI University Library. Used with permission of the Trustees of Indiana University.

An online copy of the program is available at http://historyofeducation.org
History of Education Society
54th Annual Meeting
November 6-9, 2014

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University of Iowa College of Education
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Special Thanks
Gigi Gernand, Sheraton Indianapolis City Centre
Mark Hopkins, University of Iowa
Greg Mobley, Ruth Lilly Special Collections and Archives, IUPUI
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HISTORY OF EDUCATION SOCIETY COMMITTEES

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UPCOMING CONFERENCES

HISTORY OF EDUCATION SOCIETY

2015
St. Louis, Missouri
Hilton St. Louis at the Ballpark
November 5-8

2016
Providence, Rhode Island
Renaissance Providence Downtown Hotel
November 3-6

Southern History of Education Society
Macon, Georgia
March 13-14, 2015

American Educational Research Association
Chicago, Illinois
April 16-20, 2015

International Standing Conference for the History of Education
Istanbul, Turkey
June 16-19, 2015

Organization of Educational Historians
Chicago, Illinois
September 25-26, 2015
LOCATION OF 54TH ANNUAL HES MEETING

Rooms Located on Floor 21 of Sheraton Indianapolis City Centre

Note: The Presidential Address is Saturday from 5:00-6:00 in Circle Suites (lower level of the hotel).

Location of Sheraton Indianapolis City Centre Hotel and Surrounding Area
# SCHEDULE OF EVENTS

**History of Education Society**

**54th Annual Meeting**

**November 6-9, 2014**

**Sheraton Indianapolis City Centre**

**Indianapolis, Indiana**

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<td><strong>THURSDAY, NOVEMBER 6</strong></td>
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| 8:00 a.m. to 5:00 p.m. | OHIO | **History of Education Society Board Meeting**  
James W. Fraser, New York University, President |
| 12:00 p.m. to 5:00 p.m. | ILLINOIS | **Conference Registration**  
Ralph Kidder, Marymount University, Secretary-Treasurer and the HES Graduate Student Committee |
| 1:00 p.m. to 2:30 p.m. | | **CONCURRENT SESSIONS** |
| | | **Public and Scholarly Discourse on Academic Freedom**
| | | **and Race in the Twentieth Century**
| | | Chair and Discussant: *Christian Anderson, University of South Carolina*
| | | Academic Freedom in the Age of “Acceptance”: A Survey of Public Discourse from 1905-1913
| | | *Zachary Haberler, University of California, Riverside*
| | | Speak on It: Black College Presidents’ Speeches and the North Carolina Student Movement, 1960-1964
| | | *Eddie Cole, College of William & Mary*
| | | The Emergence of Critical Theories of Race in the Field of Education: Pushing Against Liberal Multiculturalism and Marxist Thought in the 1990s
| | | *Isaac Gottesman, Iowa State University* |
| | | **Shaping Conceptions of Schools and Students Through**
| | | **Parades and a World’s Fair**
| | | Chair and Discussant: *Victoria Cain, Northeastern University*
| | | “Schools on Parade: Patriotism, the Public, and the Making of Modern Schools in Late-Nineteenth Century Brooklyn
| | | *Cody Ewert, New York University*
| | | Transnational Education Reform and the 1904 St. Louis World’s Fair
| | | *Jessica O’Brien Pursell, Southern Illinois University Carbondale*
| | | Student Lessons from Puerto Rico at the 1904 Louisiana Purchase Exposition’s Palace of Education and Social Economy
| | | *Bethsaida Nieves, University of Wisconsin, Madison* |
2:45 p.m. to 4:15 p.m.  CONCURRENT SESSIONS

Berard, Peabody, and Preston: Women Who Shaped
Aspects of Antebellum and Progressive-Era Education
Chair and Discussant: Jana Nidiffer, Oakland University
“Selma Hale is not a woman?!”: Locating Female History Teachers and Textbook Authors in Antebellum American Education
  Annmarie Valdes, Loyola University
“The school is for all and all for the school”: Josephine Corliss Preston and Washington State’s Rural Schools, 1904-1928
  Kathryn Nicholas, University of Washington

Expanding Conceptions of Schooling and Democracy
in the Nineteenth and Twentieth Centuries
Co-Chairs and Discussants:
  Cally L. Waite, Teachers College, Columbia University
  John Rudolph, University of Wisconsin, Madison
Negroes, “dressed quite a la mode”: Antebellum Gens De Couleur Libre, Schooling from Louisiana to Paris
  Alisha Johnson, University of Illinois
Public School Reform of Highly Recognized Women: Gender, Structure, and Administration of the Civic Club of Allegheny County during the Progressive Era
  Nozomi Hatakeyama, University of Tokyo
Environmental Education and Democracy
  Joseph Watras, University of Dayton

Philanthropy and Institutional Identity in
American Higher Education
Chair and Discussant: Nathan Sorber, West Virginia University
Eastern Money, Western Colleges: Religious Philanthropy and Institutional Independence at Knox and Grinnell
  John Frederick Bell, Harvard University
The Awakening of Philanthropy and Endowment Building in American Higher Education: The Case of The Ohio State University
  Benjamin Johnson, Utah Valley University
Sewanee as Arcadia, Avalon, & Shangri-La: An Institutional Saga of Romanticizing & Conserving Agrarianism
  Jason Jones, University of Virginia
4:30 p.m. to 6:00 p.m.  CONCURRENT SESSIONS

Finding and Funding Our Work: Lessons from New(er) Historians of Education  PANORAMA A
Chair: Michael Hevel, University of Arkansas
Local Archives and Reconstructing “Official” History
Jon Hale, College of Charleston
Exploring the History of Education at U.S. Presidential Libraries
DeeAnn Grove, University of Iowa
Using Legal Sources in the History of Education
Ethan Hutt, University of Maryland
Securing Archive Travel Fellowships
Michael Hevel, University of Arkansas
Comment: The Audience

Technology and Education in the Early Modern Era and Late Twentieth Century: Effects of Print Culture and Testing  PANORAMA B
Chair and Discussant: Susan Berger, National University
Gutenberg’s Effects on Universities
Gavin Moodie, Royal Melbourne Institute of Technology University, Australia
Keegan Shepherd, University of South Florida
Andrew Knudsen, University of Wisconsin, Madison

Revisiting 1960s Education History: ESEA, the Coleman Report, and Community Control  LIBRARY
Chair and Discussant: William Link, University of Florida
Lyndon Johnson’s “Legislative Miracle”: The Elementary and Secondary Education Act of 1965
David Casalaspi, Michigan State University
Leah Gordon, Stanford University
“Confusion and Chaos”: Democratic Participation and Community Control in New York’s Two Bridges
Maia Merin, New York University

6:00 p.m. to 7:00 p.m.  Welcome Reception  PANORAMA BALLROOM
FRIDAY, NOVEMBER 7

7:00 a.m. to 8:15am  Mentoring Breakfast (arranged)

8:00 a.m. to 4:00 p.m. Registration ILLINOIS

9:00 a.m. to 5:00 p.m. Book Exhibit MICHIGAN

8:30 a.m. to 10:00 a.m. CONCURRENT SESSIONS

Presidential Panel: The Uses of the Past: What the History of Education Can Teach the Future University

Chair: James W. Fraser, New York University
What the History of Teacher Preparation and State Normal Schools Can Teach 21st Century Universities and Their Education Schools
Christine A. Ogren, University of Iowa
Using Regional Higher Educational History to Rethink Regional Higher Educational Policy
Lester Goodchild, University of Massachusetts, Boston
Legacies of the Latino Demographic Surge of the 20th/21st Centuries and U.S. University Policies: Directions for Reform
Victoria Maria MacDonald, University of Maryland
Policy Implications from the History of Urban Universities
Steven Diner, Rutgers University

Exploring Participants’ Memories and Students’ Understanding of History to Better Represent Historical Change

Chair and Discussant: Barbara Beatty, Wellesley College
Using Memory to Study the History of Education in the American South during the Civil War and Reconstruction
Ben Davidson, New York University
Not in My Backyard: Race, Integration, and Opposition to Demographic Change in a Working-Class Kansas City Suburb, 1964-1990
Aaron Rife, Wichita State University
“Heirs of Conquest”: Historical Proximity, Usable Pasts, and Guatemalan Youth Understandings of the Spanish Conquest
Deirdre Dougherty, Rutgers University
Beth Rubin, Rutgers University
Biographical Portraits in African American Philanthropy

Chair: Andrea Walton, Indiana University

Giving Along the Way: Placing Madam C.J. Walker’s Philanthropy in Historical Context
Tyrone Freeman, Indiana University-Purdue University Indianapolis

Mary Cable (1881-1944): A Teacher’s Contributions to Shaping Local Philanthropic Institutions
Lyndsay Cowles, Indiana University

Father Boniface Hardin, OSB, (1933-2012): Priest as Philanthropist
Nancy Chism, Indiana University

Discussant: Noah Drezner, Teachers College, Columbia University

American Indian Education History: New Work and Methodological Insights for the History of Education

Chair: Adrea Lawrence, University of Montana

American Indian Histories as Education History
Donald Warren, Indiana University

Epic Learning in an Indian Pueblo: A Framework for Studying Multigenerational Learning in the History of Education
Adrea Lawrence, University of Montana

Education as Arikara Spiritual Renewal and Cultural Evolution
Standing Bear Kroupa, Arikara Cultural Center

Negotiating the History of Education: How Histories of Indigenous Education Expand the Field
Yesenia Cervera, Indiana University

The History of North American Education, 15,000 BCE to 1491
Milton Gaither, Messiah College

A Second Wave of Hopi Migration
Matthew Sakiestewa Gilbert, University of Illinois

10:15 a.m. to 11:45 a.m.  CONCURRENT SESSIONS

New Perspectives on Colonial and Missionary Education

Chair and Discussant: Roberta Wollons, University of Massachusetts, Boston

The Art of Coining Christians: Education in the Iconography of British Colonial Seals, 1607-1776
Benjamin Justice, Rutgers University

Colonial Education Policy in British West Africa and the Anglo-Egyptian Sudan: A Novel Approach
Rick Gay, Davidson College

Negotiating and Renegotiating the Mission: American Protestant Missions in Turkey and Iran in the Interwar Period
Faith Childress, Rockhurst University

The Early Thinking of Msgr. Ivan Illich and the Formation of Missionaries in Cuernavaca, Mexico, and Petropolis, Brazil
Rosa Bruno-Jofre, Queen’s University
Jon Igelmo, Queen’s University
Learning the Left: Popular Culture and Liberal Politics

Chair and Discussant: Susan Hegeman, University of Florida
Learning to Listen: Conflicts between Youth and Adults Regarding the Phonograph in the Early-Twentieth Century
  Jacob Hardesty, Rockford University
Promoting the Political Left through Popular Novels: Howard Fast, Historical Fiction, and the Cold War
  Paul J. Ramsey, Eastern Michigan University
Promoting Progressive Educational Change through Popular Books from the 1960s to the Present
  Richard Ognibene, Siena College

Histories on the Edge: New Methods for an Old Discipline

Chair and Discussant: Adrea Lawrence, University of Montana
Of Laggards and Morons: A Conceptual Biography of Progressive Era Special Education
  Benjamin Kearl, Indiana University
Here We Are: A Preliminary Collective Educational Life History of the Female Academic
  Sara Clark, Indiana University
“Why Are You Going All the Way Up There to That White School?”: Oral History and Chicago School Desegregation
  Dionne Danns, Indiana University

The Foundations of Education Project: A Workshop on Growing the History of Education in Our Colleges and Universities

Workshop Description: The Foundations of Education Project seeks to develop concrete “plan of action” to develop foundations programs at our institutions. Led by three facilitators, small groups will focus on: (1) the ways foundations is governed; (2) how our pedagogical styles can spur reform; and (3) the steps we are currently using to grow the inclusion of foundations in the (general) education curriculum.
Chair: Jon Hale, College of Charleston
Participants: Kevin Zayed, University of Illinois
  Campbell Scribner, Ohio Wesleyan University
  Isaac Gottesman, Iowa State University

12:00 p.m. to 1:15 p.m.  Business Lunch

All are welcome. Lunch will be available for 100 attendees, free of charge. If you are new to the Society or have never attended the business meeting, this is a great way to learn more about upcoming changes and how the Society operates.
1:15 p.m. to 2:30 p.m.  All HES Session  PANORAMA BALLROOM
Evidence and Method in History of Education
Chair: Christine A. Ogren, University of Iowa
Participants: John L. Rury, University of Kansas (quantitative methods)
Nancy Beadie, University of Washington (archival methods)
Dionne Danns, Indiana University (oral history)
Kathleen Weiler, Tufts University (biography)
Roger L. Geiger, Penn State University (institutional history)
Discussant: Carl F. Kaestle, Brown University

2:30 p.m. to 5:00 p.m.
Tour of Indiana Historical Society
(Meet in the lobby at 2:30 p.m.; Tour is 3:00-5:00 p.m.)

The tour group will meet in the hotel lobby at 2:30 pm and walk to the Indiana Historical Society, on the canal. The tour begins at 3 pm. We will meet briefly with staff members, including the Director of Research and Development and a member of the Museum Theater staff, for a behind the scenes view of the IHS exhibitions. After the talk, there will be ample time to explore the exhibitions. [For an introduction to exhibitions, see http://www.indianahistory.org/indiana-experience/lilly-hall and “Destination Indiana” http://www.indianahistory.org/indiana-experience/destination-indiana-1]

The tour can accommodate up to 20 and costs $3.50 per person--sign up and pay at the Registration Desk (cash or checks payable to Andrea Walton).

2:45 p.m. to 4:15 p.m.  CONCURRENT SESSIONS
Beyond Print: New Perspectives on Teaching Primary Sources  PANORAMA A
Chair: Campbell Scribner, Ohio Wesleyan University
Exploring the Visual in Teaching the History of Education
Christine Woyshner, Temple University
Primary Source-based Instruction in Teacher Training Programs
Courtney Kisat, Southeastern Missouri State University
MOOC—American Education Reform: History, Policy, Practice
Michael C. Johanek, University of Pennsylvania
John L. Puckett, University of Pennsylvania
Complicating Educational Narratives: Histories of Mexican American Challenges to Educational Segregation and Cinematic Representations

Chair and Discussant: Chris Span, University of Illinois
Hollywood’s Black and Latina/o Students (Dis)Integrating Schools
Tara J. Yosso, University of California, Santa Barbara
Circuits of Knowledge: Educational Thought, Transnational Dissent, and Northern Segregation, 1910-1935
Mario Rios Perez, Syracuse University
Falling on Deaf Ears: Chicana and Chicano Community Voices in Crawford v. Los Angeles Board of Education, 1976-1982
Ryan Santos, University of California, Los Angeles
A Common Cause: Mexican Americans and African Americans Struggling for Educational Equality in Oxnard, California
David G. Garcia, University of California, Los Angeles

The Politics of Change and Reform in Public Higher Education During the Post-War Era

Chair and Discussant: Adam Nelson, University of Wisconsin, Madison
The Politics of Internationalization: Contested Visions of the University of Illinois, 1946-1953
Garett Gietzen, University of Illinois
A Premature Obituary: The Role of Students in the Reform of General Education, 1966-1970
Kevin Zayed, University of Illinois
“These Are the Hands of a Bricklayer”: Egalitarianism versus Diversion at Kirkwood Community College
Mark Hopkins, University of Iowa

Education for Community Building

Chair and Discussant: James Albisetti, University of Kentucky
Little Shack on the Prairie, Little House on the Steppe: Popular Education and Community Building in Russia and the United States during the Transnational Progressive Era
Lynn Sargeant, Cal State Fullerton
A New ‘Home’ for Home Schools: The Parents’ National Educational Union and the Creation of an Imperial Schoolroom
Rachel Neiwert, St. Catherine University
Modern Schools, Modern Cities: Clarence Perry and School-Centric Neighborhood Design in New Deal America
Michael Bowman, University of Washington
### FRIDAY, continued

**4:30 p.m. to 6:00 p.m.**  
**CONCURRENT SESSIONS**

#### Playgrounds and Lunch Time: New Perspectives on the History of the Playground Movement and School Lunch  
**PANORAMA A**

Chair and Discussant: *Jonathan Zimmerman, New York University*

Ambivalent Advocates: Play and African American Education at the St. Mary Street Library, the James Forten School, and Starr Garden Playground (1884-1912)  
*Deborah Shine Valentine, St. Joseph’s University*

Lunch Time: The Hidden Clock of Past and Present School Lunch  
*Kip Smilie, Missouri Western State University*

A Game Already in Progress: Rethinking the Historiography of the Playground Movement in the U.S. 1870-1914  
*Michael Hines, Loyola University, Chicago*

#### Teachers Unions and Segregation, Austerity, and Gay Rights  
**PANORAMA B**

Chair and Discussant: *Diana D’Amico, George Mason University*

The Right to Work: A History of Teacher Organization during the Era of Segregation  
*Jon Hale, College of Charleston*

Dropping Dead: Teachers, the New York City Fiscal Crisis, and Austerity  
*Jon Shelton, University of Wisconsin, Green Bay*

A Visible Force: Recognition of the Gay and Lesbian Caucus of the National Education Association  
*Jason Mayernick, University of Maryland*

#### Memorial Session for Michael Katz  
**LIBRARY**

Conveners: *Harvey Kantor, University of Utah*

*Erika Kitzmiller, Harvard University*

*Session Description*: This is a memorial session and tribute to Michael Katz. It is an open session for those who worked with Michael as students and colleagues and those who may not have known Michael personally but were influenced by his work to come together to share our memories of Michael and to reflect on the impact of his teaching and scholarship on our own work and on the study of the history of education.  
(Thanks to *John Rury* for helping to organize this session.)

#### Conflicts in Textbooks—Textbooks in Conflicts: International and Comparative Perspectives  
**OHIO**

Chair: *Kate Rousmaniere, Miami University, Ohio*

The U.S.-Mexican War (1846-1848) in School Textbooks: Mexico and the U.S.A. in the Second Half of the Nineteenth Century  
*Eugenia Roldan Vera, CINVESTAV, Mexico*

Education Development Challenges: The Israeli-Palestinian Conflict in History Textbooks in Palestine  
*Samira Alayan, Hebrew University, Israel*

The History and Politics of Textbook Revision Since the Early 20th Century  
*Eckhardt Fuchs, Georg Eckert Institute for International Textbook Research, University of Braunschweig, Germany*

Discussant: *Noah Sobe, Loyola University, Chicago*
### FRIDAY, continued

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<td>Graduate Students’ Cocktail Hour</td>
<td>ALEXANDER’S BAR AND GRILL</td>
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<td>Sponsored by Graduate Student Committee of HES and the University of Iowa College of Education</td>
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<td>6:00 p.m.</td>
<td>Dinner on Your Own</td>
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<td>7:00 p.m.</td>
<td>Dinner for Graduate Students and Faculty</td>
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### SATURDAY, NOVEMBER 8

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<td>7:00 a.m. to 8:15 a.m.</td>
<td>Mentoring Breakfast</td>
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<td>8:00 a.m. to 12:00 p.m.</td>
<td>Registration</td>
<td>ILLINOIS</td>
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<td>9:00 a.m. to 4:30 p.m.</td>
<td>Book Exhibit</td>
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<td>CONCURRENT SESSIONS</td>
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#### Leveraging Digital and Spatial Tools to Enhance Research and Teaching

**Workshop Description:** This workshop discusses digital and spatial tools, such as GIS (Geographic Information Systems) and Omeka, for representing archival materials and enhancing their teaching and research in the history of education. We have structured the workshop to include two brief presentations to illustrate the various ways that historians have used these tools in their teaching and research followed by small group discussions on the benefits and limitations of these tools. We will provide participants with time to discuss their own projects and brainstorm ways that they might include these tools to enhance their teaching and research.

**Chair:** Campbell Scribner, Ohio Wesleyan University

**Educating Harlem Digital Archive: Exploring the Role of Digital and Spatial Humanities in the History of Education**

- Ansley Erickson, Teachers College, Columbia University
- Jean Park, Teachers College, Columbia University
- Antonia Smith, Teachers College, Columbia University

**Visualizing Your Research Aim: Linking Disparate Historical Sources to Map Inequality**

- Erika Kitzmiller, Harvard University

### Race and Education in the American West: From the G.E.B. to Cultural Deficit Perspectives

**Chair and Discussant:** David Wallace Adams, Cleveland State University

**Was All Money Good Money? The General Education Board in the American West**

- Edward Janak, University of Wyoming

**Cultural Deficit Perspectives Reprised: The Role of Social Science in Perpetuating Unequal Educational Opportunity in the Postwar Era: Denver, Colorado 1945-1960**

- Michael Suarez, University of Colorado
Rethinking the History of Education: Transnational Perspectives on Questions, Methods, and Knowledge

Panel Description: The panel discussion is designed to advance a dialogue between leading historians working in education outside the United States and American historians of education. Oriented around a recently published edited volume, Thomas S. Popkewitz’s 2013 *Rethinking the History of Education: Transnational Perspectives on Its Questions, Methods, and Knowledge*, the panel brings together contributors to the book as well as two additional scholars (Reh and Rousmaniere) for a conversation about debates in the humanities and social sciences about knowledge and institutional practices that constitute schooling.

Chair: *Noah Sobe, Loyola University, Chicago*

Participants: *Thomas S. Popkewitz, University of Wisconsin, Madison*
*Daniel Troehler, University of Luxembourg, Luxembourg*
*Mirian Warde, UNIFESP*
*Catherine Burke, Cambridge University, UK*
*Lynn Fendler, Michigan State University*
*Catarina Silva Martins, University of Oporto, Portugal*

Discussants: *Sabine Reh, Humboldt University, Germany*
*Kate Rousmaniere, Miami University, Ohio*

Panel Discussion of Roger Geiger’s The History of American Higher Education: Learning and Culture from the Founding to World War II

Chair: *Bruce Leslie, The College at Brockport, SUNY*

Participants: *David Hoeveler, University of Wisconsin, Milwaukee*
*James Turner, University of Notre Dame*
*Lester Goodchild, University of Massachusetts, Boston*

Respondent: *Roger Geiger, Penn State University*

10:15 a.m. to 11:45 a.m. CONCURRENT SESSIONS

Gender, Race, Class, and Faith in Progressive-Era Secondary and Higher Education

Chair and Discussant: *Linda Eisenmann, Wheaton College*

The Intersections of Gender, Race, Class and Faith in Four Pacific Northwest Schools: 1880s-1920s
*Rebecca Wellington, University of Washington*

A Liberal Attitude Towards Truth and Men: John Hope and Manhood Development at Morehouse College, 1899-1931
*Amber Jones, Emory University*

The Classics for the Masses: A Jesuit Curriculum War at St Ignatius College in the Progressive Era
*David Boven, Loyola University, Chicago*
Drag Queens, Amazons, and Stonewallers: 20th Century
Higher Education and the Shaping of Gender Identity
Chair and Discussant: Jackie Blount, Ohio State University
Don’t Tell Omaha!: Campus Drag in the 1930s-1940s
   Margaret Nash, University of California, Riverside
   Jennifer Silverman, University of California, Riverside
   Andrew Grunzke, Mercer University
The Pedagogy of Gay Liberation: How Hiram Ruiz Brought Stonewall South
   Jessica Clawson, University of Florida

Intellectual Borderlands: Charting the Future for HEQ
Session Description: Incoming editors for HEQ Nancy Beadie and Joy Williamson-Lott share some thoughts and invite ideas and discussion from HES members regarding new directions for HEQ.
Participants: Nancy Beadie, University of Washington
   Joy Williamson-Lott, University of Washington
   Kathryn Nicholas, University of Washington
   Isaac Gottesman, Iowa State University

Teaching History of Education to Diverse Audiences:
Reflecting on Objectives, Curricular Priorities, and Pedagogy
Chair and Discussant: Karen Graves, Denison University
Whose (her/his) Story? Constructing Knowledge and Developing Critical Thinking Skills in a History of Education Course
   Natalie Ridgewell, University of Florida
A Pedagogy for Sustainability: A Graduate Student’s Reflection on Teaching the History of Education
   Kenneth Noble, University of Florida
Teaching History of American Education to Graduate Students from Diverse Academic Disciplines
   Sevan Terzian, University of Florida

11:45 a.m. to 1:00 p.m.   HEQ Editorial Board Meeting
   (Meeting to be held at Alexander’s Bar and Grill)

11:45 a.m. to 1:00 p.m.   Lunch on Your Own
SATURDAY, continued

1:15 p.m. to 2:45 p.m.  CONCURRENT SESSIONS

Using the Archives to Research and Teach about the History of Educational Philanthropy  PANORAMA A

Session Description: Representatives from the Lilly Family School of Philanthropy (LFSP) will participate in a panel discussion about using the archives, reflective writing, and experiential learning to teach about the history of educational philanthropy. Participants include the philanthropic studies archivist, philanthropic studies faculty members and doctoral candidates, and the head of undergraduate programs of LFSP.

Chair: Andrea Walton, Indiana University

What is Philanthropic Studies About, and How Can the Lens of Philanthropy Invigorate Our Teaching in the History of Education?

Andrea Walton, Indiana University

Philanthropy Primary Resources: Ready for Your Interpretation

Brenda Burk, Clemson University

The Philanthropic Autobiography: Connecting Education and Philanthropy Through Students’ Personal Narratives

Tyrone Freeman, Lilly Family School of Philanthropy, IUPUI

The Indianapolis Cultural Trail: A ‘Sense of Place’ for Philanthropic Studies Undergraduates

Kathi Coon Badertscher, Lilly Family School of Philanthropy, IUPUI

Collaboration as Students and Scholars in the Digital Age:  PANORAMA B

Writing, Pedagogy, and Publication

Session Description: This panel of faculty and graduate students will explore questions of how history endures as a discipline in the face of a rapidly changing digital and technological landscape. Panelists will consider a wide range of topics, including how best to engage students, publish and research in today’s academic context. Note: This session is sponsored by the Graduate Student Committee of the HES.

Chair: Kathryn Nicholas, University of Washington

Participants: Adrea Lawrence, University of Montana
Zoe Burkholder, Montclair State University
Antonia Smith, Teachers College, Columbia University
Sara Clark, Indiana University

De/Centering Boys: Book Talk on Julia Grant’s The Boy Problem  LIBRARY

Chair: Barbara Beatty, Wellesley College

Participants: Jackie Blount, Ohio State University
Stephan Lassonde, Harvard University
Robert Osgood, St. Norbert College
Christopher Span, University of Illinois

Respondent: Julia Grant, Michigan State University
Chair and Discussant: Jon Hale, College of Charleston
The Role of Higher Education in the Construction of Knowledge Societies Within and Through the World Bank: 1994-2012
Jeremy Cole, Georgia State University
Several Means to Economic Ends: Human Capital Theory and the ‘Culture of Poverty’ in ESEA 1965
Laura Holden, Michigan State University
The Michigan Educational Assessment Program (MEAP): Policy, Implementation, and the Commodification of Education
Valencia Moses, Michigan State University
Classical Liberalism and Neo-Liberalism: And the Difference Is? And the Impact of Public Schools Outcomes Is?
Philo Hutcheson, University of Alabama

3:00 p.m. to 4:30 p.m. CONCURRENT SESSIONS
Motivating Justice and Community: Views of Science Education from Nineteenth-Century Colleges
Chair and Discussant: James H. Capshew, Indiana University
A Love for Sciences: Matriculation and the Maturation of Medicine in Early America
James Cousins, Western Michigan University
Burying Anna (Lytics): Mathematics Rituals and College Communities after the Civil War
Andrew Fiss, Michigan Technological University

Government Intervention in Education: Desegregation, Giftedness, and Urban Reform
Chair and Discussant: A. Scott Henderson, Furman University
From Adams v. Richardson through Knight v. The State of Alabama: Evolving Efforts to Desegregate Alabama Higher Education
T. Gregory Barrett, University of Arkansas, Little Rock
An Era of Radical Education Reform in Detroit: From Mayoral Control to the Education Achievement Authority
Leanne Kang, University of Michigan
Kelly Slay, University of Michigan
Civil Rights, the Cold War, and the Federal Redefinition of Giftedness in American Education, 1958-1972
Sevan Terzian, University of Florida
SATURDAY, continued

Bureaucratic Barrier to Reform or Laboratory of Innovation?
New Perspectives on the American School District
   Chair: Emily Hodge, Penn State University
   Geography Matters: Urban School Districts and Their Communities
      Heather Lewis, Pratt Institute
      Norm Fruchter, Annenberg Institute for School Reform
   What’s the Right Unit of Analysis? Institutional Theory and District Reform
      Judith Kafka, Baruch College, CUNY
   Respondent: David Gamson, Penn State University

Awards Session
   Chair: James W. Fraser, New York University
   Outstanding Book Award: Testing Wars in the Public Schools: A Forgotten History
      William Reese, University of Wisconsin
   History of Education Society Prize: “Attraction, Attention, and Desire”: Consumer Culture as Pedagogical Paradigm in Museums in the United States, 1900-1930
      Victoria Cain, Northeastern University
   Claude A. Eggersten Dissertation Prize: “Teaching Pregnant Students in Public Schools: A Historical Analysis”
      Gail Wolfe, Washington University, St. Louis
   Linda Eisenmann Prize: Reconstructing the Campus: Higher Education and the American Civil War
      Michael David Cohen, University of Tennessee, Knoxville

5:00 p.m. to 6:00 p.m. Presidential Address CIRCLE SUITES
   (lower level of hotel)
   The Future of the Study of the Educational Past: Whither the History of Education?
   Chair: Christine A. Ogren, University of Iowa
   Introduction: Jonathan Zimmerman, New York University
   Address: James W. Fraser, New York University, HES President

6:00 p.m. to 7:00 p.m. Presidential Reception PANORAMA A and B
   Sponsored by New York University

7:00 p.m. to 9:00 p.m. HES Banquet PANORAMA BALLROOM
Informal discussions of topics woven through the meeting and issues in history of education—a chance to reflect on the meeting and perhaps plan sessions for future meetings or other collaboration:

9:00 a.m. to 10:00 a.m. CONCURRENT SESSIONS

**Philanthropy in Education**
Host: *Andrea Walton, Indiana University*

**Next Steps in Teaching Foundations and History**
(discussion and meeting of HES Teaching Committee)
Host: *Jon Hale, College of Charleston*

10:15 a.m. to 11:15 a.m. SESSION

**Evidence and Method in History of Education**
Hosts: *Dionne Danns, Indiana University and John Rury, University of Kansas*

11:15 a.m. CONFERENCE CLOSES
THANK YOU TO ALL THE REVIEWERS

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