



ANNOUNCEMENT OF VACANCY
The University of Oklahoma, Jeannine Rainbolt College of Education
Educational Leadership and Policy Studies
ASSISTANT PROFESSOR
(Tenure Track Position)

The Department of Educational Leadership and Policy Studies in the Jeannine Rainbolt College of Education at the University of Oklahoma invites applications for the position of **Assistant Professor (Tenure-Track) of Educational Studies (EDS)**. The individual we seek will have expertise in **History of Education**. This position will support an interdisciplinary program in Educational Studies that offers M.Ed. and Ph.D. degrees with graduate specialties in philosophy, history, and sociology of education while also serving undergraduate teacher education and graduate-level Women's and Gender Studies. Other graduate programs in this department prepare ethical administrators for schools, colleges, universities, and continuing education. The successful candidate will be expected to serve on thesis and dissertation committees, earn Graduate Faculty status, and eventually chair doctoral committees. A sponsoring member of the American Educational Studies Association, the University of Oklahoma is a Research I flagship institution committed to excellence in research, teaching, and professional service, with a student body of 26,000 on the Norman campus. More information about the position, program area, and institution can be found at the following links:

- Position: <http://www.ou.edu/jrcoe/eds.pdf>
- EDS Program: <http://www.ou.edu/content/education/elps/graduate-programs/>
- Institution: <http://www.ou.edu>

Required Qualifications: The successful candidate will have earned a doctoral degree in Education or History, and present evidence also of scholarship in cultural, intellectual, social, political, economic, legal, *and/or* psychological history of education; commitment to preK-20 public education and activities appropriate to a research-intensive institution; willingness and ability to work collegially with culturally, racially, and sexually diverse graduate students, staff, and faculty; and scholarly engagement in interpretive, critical, normative inquiry in/about education for social justice, nonviolence, and democratic life.

Preferred Qualifications: Special consideration will be given to applicants with evidence of knowledge *and/or* research focusing on history of international and comparative, African American, Native American, Hispanic American, Asian American and Pacific Islander, immigrant, postcolonial, ecological, urban, special, queer, female, *and/or* sexuality education; scholarly activity including publication, archive development, and application for external research funding; professional experience in public schooling, teacher education, graduate-level curriculum design and teaching, including blended onsite/online courses; creative engagement in museum education *and/or* historically conscious community education and development.

Responsibilities: The successful candidate will be expected to establish and sustain a research/publication agenda in history of education; teach a required, school-and-society course with urban field experience for NCATE-accredited undergraduate preK-12 teacher preparation; teach graduate EDS courses in history of (preK-20) education, in educational historiography *and/or* educational biography, on topical *and/or* methodological specialties in history of education; participate in weekly Educational Studies Colloquium; advise M.Ed. and Ph.D. students; supervise and mentor graduate students apprenticing as teacher educators in social and cultural foundations undergraduate course delivery; contribute to other program, department, and college efforts; work collaboratively with colleagues across campus and in other institutions and communities as appropriate; and provide professional service in relevant regional, national, and international organizations, including the student-led Oklahoma Educational Studies Association.

Applications: Application review will begin March 10, 2014, and continue until the position is filled. The position is expected to begin in Fall 2014. Applicants must submit a letter of application, a current CV, an essay (500-1000 words) that theorizes historical learning's value for professional leadership and public understanding of educational policy and practice, 1-3 samples of historical scholarship on education, an unofficial transcript, and names and contact information of three references. Submissions should be in MS Word or PDF format and be emailed to educationalstudies@ou.edu. Questions may be directed to:

Professor Susan Laird, Chair
Educational Studies Faculty Search Committee
Department of Educational Leadership and Policy Studies
University of Oklahoma, Jeannine Rainbolt College of Education
820 Van Vleet Oval, Ellsworth Collings Hall 227
Norman, OK 73019
Email: educationalstudies@ou.edu. Telephone: 405-325-4202. FAX: 405-325-2403.

The University of Oklahoma is committed to a policy of affirmative action and aggressively pursues the employment of members of underrepresented groups.
