# CONTENTS

Welcome and Introduction 3

Officers, *HEQ* Editorial Board, and Committees 4-6

HES Information 7

HES Meetings, Book Exhibit, and Silent Auction 8

Special Conference Events 9

Program Schedule 10-33

Program Reviewers 34-35

Program Participants 36-42

Things to do in Little Rock 43-45

Guided Group Tour Information 46

Maps 47-48

Advertisement 49
WELCOME

Welcome to Little Rock for the 2017 Annual Meeting of the History of Education Society (HES). This year's conference program includes an exciting range of sessions representative of the breadth of scholarship that always characterizes our meetings. Several sessions and events mark key anniversaries in the history of education, including the 60th anniversary of the Little Rock Nine; the 150th anniversary of the first Reconstruction Acts; and the 150th anniversary of the U.S. Department of Education.

Our Business Meeting this year is scheduled for Friday evening. Whether you are new to the Society or a long-standing member, we encourage you to participate and become involved. Please also join us on Saturday evening for the Presidential Address and the President's Reception. We especially extend a warm welcome to the graduate students in attendance. You are an important part of our meeting, because you represent our future. We invite you to attend the Graduate Students' Cocktail Hour on Friday evening just after our Business Meeting. We hope everyone enjoys this year's Annual Meeting and takes advantage of the many things to see and do in Little Rock!

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Department of Educational Studies
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COVER PHOTO


An online copy of the program is available at http://historyofeducation.org
57th ANNUAL MEETING, HISTORY OF EDUCATION SOCIETY
NOVEMBER 2-5, 2017

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**HISTORY OF EDUCATION SOCIETY**

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at https://www.historyofeducation.org/membership/.

**FOUNDATIONS FOR THE FUTURE**

Please join us at this year's meeting for the first ever Silent Auction to raise funds for the HES Capital Campaign, “Foundations for the Future.” The goal of this three-year campaign is to raise $80,000 in support of the *History of Education Quarterly*, HES graduate students and the general HES endowment. You also can make a contribution or find out more about this campaign on the HES website, [www.historyofeducation.org](http://www.historyofeducation.org). Please send your tax-deductible contributions to Ralph Kidder, HES Treasurer, 2020 Chadds Ford Drive, Reston, VA 20191. For information on other ways to donate to HES, including bequests and planned giving, contact Ralph at: historyofedsociety@gmail.com

**2018 HISTORY OF EDUCATION SOCIETY ANNUAL MEETING AND RELATED CONFERENCES**

**History of Education Society**

Hotel Albuquerque
Albuquerque, New Mexico
October 31-November 4, 2018

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**American Educational Research Association**

New York, NY
April 13 – April 17, 2018

**International Standing Conference for the History of Education**

Berlín, Germany
August 29 – September 1, 2018

**Canadian History of Education Association (Tentative)**

Fredericton, New Brunswick, Canada
October 18-21, 2018
HISTORY OF EDUCATION SOCIETY MEETINGS

Thursday, Nov. 2, 8:00 – 5:00 p.m.                               Petit Jean
History of Education Society Board Meeting

Friday, Nov. 3, 4:50 – 6:00 p.m.                               Harris Brake
HES Business Meeting – All are welcome!

Saturday, Nov. 4, 11:50 – 1:15 p.m.                           Petit Jean
HEQ Editorial Board Meeting

BOOK EXHIBIT

The book exhibit will be located in the Lecture Hall Gallery, on Level 2 of the Conference Center. The exhibit schedule:

Friday, Nov. 3, 9:00 – 5:00 p.m.                               Lecture Hall Gallery

Saturday, Nov. 4, 9:00 – 5:00 p.m.                            Lecture Hall Gallery

SILENT AUCTION -- FOUNDATIONS FOR THE FUTURE

The silent auction will be located near the Registration Table in the Lecture Hall Gallery, on Level 2 of the Conference Center. Winning bids from the Silent Auction will be announced Saturday evening at the Conference Banquet Dinner. The silent auction schedule:

Friday, Nov. 3, 8:00 – 4:00 p.m.                               Lecture Hall Gallery

Saturday, Nov. 4, 8:00 – 4:00 p.m.                            Lecture Hall Gallery
SPECIAL CONFERENCE EVENTS

Guided Tour of the William J. Clinton Presidential Library and Museum
Thursday, Nov. 2, 1:30 – 3:00 p.m. Pre-registration is required for this free tour, which has a maximum number of 20 participants. Please sign up at the registration table. See tour details on page 42.

Goals 2000 Reconsidered: HES Research Mentoring at the Clinton Presidential Library
Thursday, Nov. 2 – Friday, Nov. 3. Graduate students who have applied to participate will present their research on Sunday, Nov. 5, at 10:45 a.m. in Harris Brake.

Welcome Reception
Thursday, Nov. 2, 6:00 – 7:00 p.m., Arkansas Ballroom

HES after Dark: A Screening and Discussion—An Evening of Television
Thursday, Nov. 2, 8:00 p.m., Harris Brake

Guided Tour of Central High School
Friday, Nov. 3, 1:00 – 2:00 p.m. Pre-registration is required for this free tour, which has a maximum number of 50 participants. Please sign up at the registration table. See tour details on page 42.

HES Annual Business Meeting
Friday, Nov. 3, 4:50 – 6:00 p.m., Harris Brake. All are welcome!

Graduate Students' Cocktail Hour
Friday, 6:15 – 7:30 p.m., Riverview Room

Mentoring Breakfast
Saturday, Nov. 4, 7:00 – 8:15 a.m. Graduate students who have applied to participate in the mentoring breakfast will meet with their mentors in the restaurant in the Marriott Hotel.

Guided Tour of the William J. Clinton Presidential Library and Museum
Saturday, Nov. 4, 9:30 – 11:00 a.m.
Pre-registration is required for this free tour, which has a maximum number of 20 participants. Please sign up at the registration table. See tour details on page 42.

Guided "Streetscape Tour" of the integration at Little Rock Central High School
Saturday, Nov. 4, 1:00 – 2:00 p.m.
Pre-registration is required for this free tour, which has a maximum number of 50 participants. Please sign up at the registration table. See tour details on page 42.

HES Presidential Address
Saturday, Nov. 4, 5:00 – 6:00 p.m., Salon B

HES Presidential Reception
Saturday, Nov. 4, 6:00 – 7:00 p.m., Salon C Terrace

HES Conference Banquet
Saturday, Nov. 4, 7:00 – 9:00 p.m., Salons B & C. Tickets must be purchased in advance through registration.
THURSDAY, NOVEMBER 2

8:00 – 5:00 p.m.  History of Education Society Board Meeting  Petit Jean

Jackie Blount, Ohio State University, President

Noon – 5:00 p.m.  Conference Registration  Lecture Hall

Ralph Kidder, Independent Scholar, Treasurer, and the HES Graduate Student Committee

11:15 – 12:45 p.m.  THURSDAY CONCURRENT SESSIONS

Workshop: The ABD Salon—Efforts to Improve Doctoral Education.
This workshop will analyze the findings of the Carnegie Initiative on the Doctorate (CID), which concluded that reforms were needed in PhD Programs. Workshop leaders will present a program one School of Education has created in response. Participants will reflect on the study's results, their own programs, and engage with colleagues to consider revisions at their institutions.

Workshop Leaders:
- Evelyn Kassouf Spratt, Notre Dame of Maryland University
- Patricia Dwyer, Notre Dame of Maryland University

Panel Discussion: Tools for Navigating Liminal Spaces of Teaching in Higher Education. The purpose of this practicum, co-sponsored by the HES Teaching Committee and Graduate Student Committee, is to discuss tools for navigating liminal spaces of teaching in higher education – as advanced graduate students, adjunct professors, and non-tenure track faculty. The panelists will share their experiences, insights, and suggestions for practical and effective responses to issues related to part-time instruction.

Chair: Jennifer Talerico-Brown, University of California, Riverside
Panelists:
- John A. Kuykendall, University of Arkansas at Little Rock
- Deirdre Dougherty, Rutgers University
- Isaac Gottesman, Iowa State University
- Kristen Hengtgen, Indiana University
- Kevin S. Zayed, Denison University

Comment: Jennifer Talerico-Brown, University of California, Riverside

Workshop: Teaching Education History—The Pedagogical Power of Protocols in a Post-Truth Era
In this workshop, a team of doctoral students will share their experiences as education history instructors, conveying their successes and struggles, as well as
their overall pedagogical approaches. The workshops aims to provide space for audience members to test-drive new strategies with the possibility of adapting them for their own classrooms.

Workshop Leaders:
- Elizabeth Currin, University of Florida
- Brittney Beck, University of Florida
- Kenneth Noble, University of Florida

**Workshop: Civic Hymns and Civil Disobedience: Creating a Civil Religion Playlist for Fostering Political Engagement**

In this workshop, participants will examine the ways that songs of civic faith affirm what makes us great as a nation and the ways songs of protest encourage listeners to patriotically work for social improvement. Participants will deepen their understanding of how the songs function as informal educational texts and how they can be used in formal educational settings to promote productive political discourse.

Chair: Edward Janak, University of Toledo
Workshop Leaders:
- Andrew Grunzke, Mercer University
- Mark Helmsing, George Mason University
Comment: Edward Janak, University of Toledo

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1:30 – 3:00 p.m. Guided Tour of the William J. Clinton Presidential Library and Museum, 1200 President Clinton Avenue

Pre-registration is required, since this is a group tour with a maximum number of participants (N=20). Please sign up at the registration table. Participants will arrange their own transportation to and from the tour – you can walk or share a taxi and get to know other historians of education! Plan for a 6-minute drive by car or a 15-minute walk to the site from the Marriott Hotel.

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1:00 – 2:30 p.m. **THURSDAY CONCURRENT SESSIONS**

**Women as Agents of Change in Securing Education for All Americans**
Chair: Dr. Evelyn Spratt, Notre Dame of Maryland University
- Muslim Mothers: Islamic Education and American Identity  
  Maureen O'Neill, Notre Dame of Maryland University
- Through the Lens of Lillian Wald: How One Woman Gave a Resounding Voice to the Disenfranchised at the Turn of the 20th Century  
  Carolyn Razon-Fernandez, Notre Dame of Maryland University
- "The Good Work": The Franciscan Sisters of Saint Mary, Mary Hill and the African American Mission in Baltimore  
  Amy Rosenkrans, Notre Dame of Maryland University
Discussant: Dr. Evelyn Spratt, Notre Dame of Maryland University

**Confined Quarters: Medical Education’s Expansion Under Social-Spatial Constraints**
Chair: Kristen Chmielewski, University of Iowa

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Harris Brake*
"Mauvais sujet": Or, how to get expelled from veterinary school in the ancien régime
Kit Heintzman, Harvard University

Bedside Care for Muslim Migrants: Training Nurses at the Hôpital Franco-Musulman Between the Wars
Austin Cooper, University of Pennsylvania

Moving Towards a Cure: Institutional Care, Scientific Inquiry, and Mental Deficiency at the Elwyn Training School, 1945-1970
Leah Samples, University of Pennsylvania

Discussant: Kristen Chmielewski, University of Iowa

Learning Out of School: Outdoors, at High Altitude, and in the Underground Library
Chair: Chris Ogren, University of Iowa

- Lutie Stearns and the Underground Traveling Library: Censorship, Popular Literary Culture, and Female Adolescent Sexuality, 1900-1920
  Catherine Dixon Reigel, University of Wisconsin
- The "Coolest Summer School in America", Hot Educational Trends at High Altitude, 1905-1960
  Christi Thompson, University of Wyoming
- Practicing Democracy in the Outdoors: The School Camping Movement in Michigan, 1930-1965
  Kristen Hengtgen, Indiana University

Discussant: Chris Ogren, University of Iowa

See You in Court: The State, the School, the Legal, and the Local
Chair: Ethan Hutt, University of Maryland

- No "On/off Switch?" Hosty v. Carter and the Legal Distinction Between College and High-school Newspapers
  Neil Dhingra, University of Maryland
- “A Laboratory for Justice: Charles Hamilton Houston and the Development of Legal Education for the Advancement of African American Rights”
  Robert K. Poch, University of Minnesota
- Higher Education Desegregation Litigation in Mississippi: From Ayers, to Adams, to Fordice
  Thomas G. Barrett, University of Arkansas at Little Rock

Discussant: Chair: Ethan Hutt, University of Maryland

Histories of Gender and Education in France, Germany, and the U.S.
Chair: Catherine Dixon Reigel, University of Wisconsin, Madison

- The Student/Body and the Crisis of Public Scholarship at the Early University of Paris
  Charles Carroll, Brown University
- “I Have Gained New Perspectives” Alice Salomon’s View from Exile on Young Women’s Education in Wilhelmine Germany
  Koehlein, University of Washington
- Women in Higher Education: Academic Pursuit or MRS degree?
  Debra Radi, Deborah Worley, and Cheryl Hunter, University of North
Dakota

- The Corcoran School of Art: A Pioneer in the mid-19th to early 20th Century Women's Art Education
  *Stephanie Hall, Ohio State University*
Discussant: *Catherine Dixon Reigel, University of Wisconsin, Madison*

**Segregation and Desegregation in Institutions of Higher Education: The Interplay of Culture, Religion, Politics, and Law**

*Neosho*^

  *Peter Wallenstein, Virginia Tech*
- "We All Have Something to Say": Gestural Literacy Under Jim Crow
  *Susan Mendelsohn, Columbia University*
- Desegregating the University of Richmond: The Interplay of Religion, Politics, and Federal Influence
  *Linda Eisenmann, Wheaton College*
Discussant: *Amy Wells Dolan, University of Mississippi*

**Teaching with Documents: The Role of Education in the Long and Wide Civil Rights Movement**

*Chicot*^

The goal of this panel, sponsored by the HES Teaching Committee, is to use Little Rock as a departure point for discussing the ways we use documents to tell local-regional narratives about the role of education in the “long and wide” Civil Rights Movement. Each presenter has selected two or three documents used in her/his course. These documents are available online here: [http://bit.ly/2trIgAh](http://bit.ly/2trIgAh)

Chair: *Michael Bowman, Iowa State University*

- Eyes on the Prize as a Documentary Resource in Teaching the History of American Education
  *Sevan Terzian, University of Florida*
- African American Debates over School Integration in the North
  *Zoë Burkholder, Montclair State University*
- Reconstructing an Educational Rights Movement with Primary Sources
  *Jon Hale, College of Charleston*
- Using and Making Maps to Visualize Local and Regional Civil Rights Movements
  *Michael Bowman, Iowa State University*

"Going to the Territory": Early Education in Oklahoma

*Grampas*

Chair: *Mirelsie Velazquez, University of Oklahoma*

- “As by the Laws of the Said Territory”: The Legal Fight for Equal Educational Access in Territorial Oklahoma
  *Sara Doolittle, University of Oklahoma*
- Mission, Tribal & Federal Control: Seminole Schools in Flux during Oklahoma Statehood
  *Jennifer Johnson, University of Oklahoma*
- “Yet They are Coming”: Education in the all-Black Towns of Oklahoma, 1865-1930
  *Eric R. Sourie, University of Oklahoma*
Discussant: Mirelsie Velazquez, University of Oklahoma

**New Research in the History of Disabilities and Education**

Chair: Jason Ellis, University of British Columbia

- Growing Special Education in Wisconsin: Origins of a Distinctive Teaching Profession
  Robert Osgood, St. Norbert College
- "One of the Greatest Problems of Our Educational Program:" Scientific Studies on Teacher Mental Health and Maladjustment
  Kristen Chmielewski, University of Iowa
- Accessible Educators: The Case of Judith Heumann, New York, 1970
  Kate Rousmaniere, Miami University, Ohio

Discussant: Jason Ellis, University of British Columbia

**4:30 – 6:00 p.m. THURSDAY CONCURRENT SESSIONS**

**Eugenics, Bloom's Taxonomy, and Civics in Prescriptive Literature**

Chair: Isaac Gottesman, Iowa State University

- “Every child has the right to be well born”: How Eugenics Shaped New York City’s Teacher Preparation Courses in Sex Education
  Julia Devin, Binghamton University, SUNY
- Taxonomy of Democratic Objectives: Creativity, Cold War Liberalism, and Benjamin Bloom’s Handbook of Higher-Order Thinking
  Ben Kasten, University of Wisconsin
- Discourses of Civic Engagement in Post-Cold War Prescriptive Education Literature
  Travis Seay, University of Florida

Discussant: Chair: Isaac Gottesman, Iowa State University

**Toward New Histories of Consent, Generational Transfer, and Higher Education in a Nation at Risk**

Chair: Adam Nelson, University of Wisconsin

- Toward a History of Consent
  Kelly Sartorius, Independent Scholar
- Using the Present to Predict the Past: Generational Transfer as a Test Case
  Milton Gaither, Messiah College
- Higher Education in a Nation at Risk
  Carolyn Souza Fonseca da Silva, University of Florida

Discussant: Adam Nelson, University of Wisconsin

**Higher Education Crusades, Experiments, and Reform Movements**

Chair: Philo Hutcheson, University of Alabama

- Oklahoma’s Crusade Against “So Called ‘higher education institutions’”
- The Experimental Community College: The Role of the Community College in the General Education Movement
  Kevin S. Zayed, Denison University
- "They Were Going to Wither and Die on the Vine": Kirkwood Community College and Its Early Relationships with Four-Year Institutions
  Mark Hopkins, Buena Vista University

Discussant: Philo Hutcheson, University of Alabama
Panel Discussion: Highlighting the Personal and Practical in Teaching History of Education to Diverse Audiences

Chair: Sevan G. Terzian, University of Florida

Panelists:
- Making Educational History Immediate and Relevant in the Classroom
  Michelle Purdy, Washington University in St. Louis
- Engaging Students in the Art of Making their own Narratives
  Benjamin Johnson, Utah Valley University
- Demonstrating the Utility of Historical Inquiry at a Liberal Arts College
  Karen Graves, Denison University
- Beyond History of Education Courses
  Andrew Grunzke, Mercer University

Discussant: Sevan G. Terzian, University of Florida

School Segregation Strategies and Outcomes

Chair: Yoon Pak, University of Illinois, Urbana-Champaign

- Seeds of Segregation: Reaction and Resistance to Indiana’s School Law of 1869
  Jayne Beilke and Maureen Sanders-Brunner, Ball State University
- SOS: Strategies of Segregation in a Rurban California Town, 1903-1940
  David G. García, University of California, Los Angeles
- Transient Spaces: Segregation, Race Relations, and the Early Chicago School
  Keith McNamara, University of Wisconsin

Discussant: Yoon Pak, University of Illinois, Urbana-Champaign

6:00 – 10:00 p.m.    THURSDAY EVENING

6:00 – 7:00 p.m.    WELCOME RECEPTION

8:00 p.m. SPECIAL AFTER-DINNER FILM SCREENING

HES after Dark: A Screening and Discussion – An Evening of Television.
Co-Chairs and Co-Discussants: Andrew Grunzke, Mercer University; Edward Janak, University of Toledo

FRIDAY, NOVEMBER 3

8:00 – 4:00 p.m.    Conference Registration

8:00 – 4:00 p.m.    Silent Auction

Winning bids from the Silent Auction will be announced Saturday evening at the Conference Banquet Dinner. Proceeds from the Silent Auction will go toward the "Foundations for the Future" capital campaign to support graduate students and the History of Education Quarterly.
9:00 – 5:00 p.m.  Book Exhibit

Lecture Hall Gallery

9:00 – 10:30 a.m.  FRIDAY CONCURRENT SESSIONS

Revisiting Theory: Critical Race Approaches to Chicana/o Educational History in the Southwest, 1936-1982  
Chair: David G. García, University of California, Los Angeles  
- The Historical Counterstory of Clark Street School: Segregated Education in Barstow, California, 1936-1950  
  Michaela Mares-Tamayo, University of California, Los Angeles  
- History set A-Side: B-side Counterstories of Phoenix Union High School and the 1970 Chicana/o Boycott  
  Bryant Partida, University of California, Los Angeles  
  Ryan Santos, University of California, Los Angeles  
Discussant: Mirelsie Velazquez, University of Oklahoma

Reconstruction, Americanization, and the Policing of Schools  
Chair: Anthony Di Mascio, Bishop's University, Quebec  
- Resisting the Terror: Southern School Closings During Reconstruction, 1865-1877  
  Tonya Kneff-Chang, University of Michigan  
- Patriotism in the Classroom: The Material Culture of Americanization, 1880-1915  
  Debbie Schaefer-Jacobs, National Museum of American History, Smithsonian Institution  
- Making Hawai‘i American: Race, Citizenship, and Assimilation in Hawai‘i’s Public Schools, 1900-1940  
  Derek Taira, University of Hawaii  
- Race, Delinquency, and Curriculum: The Increase of Police Presence in Cincinnati Schools, 1965-1968  
  Kenneth Noble, University of Florida  
Discussant: Anthony Di Mascio, Bishop's University, Quebec

Protest Movements and Civil Rights Activism in Higher Education  
Chair: James E. Alford, William Paterson University  
- The Black Student Protest Movement at Rutgers: A Case of Compromise and Qualified Success  
  Lynda Dexheimer, Rutgers University  
- College Presidents and Civil Rights Unrest Beyond the South  
  Eddie Cole, College of William & Mary  
- Managing Inclusion: Black Managers and the Outcomes of the Black Campus Movement at the University of Michigan  
  Matthew Johnson, Texas Tech University  
Discussant: James E. Alford, William Paterson University
Property Tax and Inequality
Chair: Nancy Beadie, University of Washington

- Separate and Double Taxation: School Finance and Racial Inequality in the Early Twentieth Century
  Camille Walsh, University of Washington
- "Theoretically All the Children of the State are Equally Important … Practically This Can Never Be Quite True": Experts, Activists, Policymakers, and the Rise of the District Property Tax in California, 1900-1920
  Matthew Kelly, Stanford University
- Property Assessment: Hidden Inequities in School Finance
  Tracy Steffes, Brown University

Discussant: Nancy Beadie, University of Washington

Preamble to the Present: Black Action, Institutional Reaction, & Contested Agency in Black Education Struggles
Chair: Joy Ann Williamson-Lott, University of Washington

- Student Action, State Reaction, and the Disciplining of Public School Protest
  Jon Hale, College of Charleston
- Black Women, Teacher Activism, and the Politics of Representation in Chicago
  Elizabeth Todd-Breland, University of Illinois at Chicago
- In the Shadow of Jefferson’s University: The Black Freedom Struggle, the State, and the Politics of School Closings and Consolidation (1951-1972)
  Alexander Hyres, University of Virginia
  Michelle Purdy, Washington University in St. Louis

Discussant: Joy Ann Williamson-Lott, University of Washington

10:45 – 12:15 p.m. AFFINITY GROUPS – ROUNDTABLE SESSION

Join us for our first affinity groups session! The purpose of this event is to strengthen communities within HES by providing a structured opportunity for scholars at all career stages to meet others with similar interests. During these facilitated introductory meetings, participants will share their current interests, meet potential colleagues and collaborators, share ideas, and plan future meetings with others whose work complements theirs. Come join the conversation at one or more of the following roundtables:
<table>
<thead>
<tr>
<th>Agenda Item</th>
<th>Chairs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum History</td>
<td>Jonna Perrillo &amp; Zoe Burkholder</td>
</tr>
<tr>
<td>Early Republic</td>
<td>Nancy Beadie &amp; Adam Nelson</td>
</tr>
<tr>
<td>Gender, women's &amp; Men's History</td>
<td>Linda Perkins &amp; Andrea Walton</td>
</tr>
<tr>
<td>History of Higher Education</td>
<td>Andrea Turpin &amp; A. J. Angulo</td>
</tr>
<tr>
<td>History of Teachers &amp; Teaching</td>
<td>Kate Rousmaniere &amp; Chris Ogren</td>
</tr>
<tr>
<td>Immigration/Migration/Diaspora</td>
<td>Mario Rios Perez</td>
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<tr>
<td>Imperial/Global/International History</td>
<td>Jane Martin &amp; Jim Albisetti</td>
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<tr>
<td>Policy &amp; Reform</td>
<td>David Gamson &amp; Tracy Steffes</td>
</tr>
<tr>
<td>Popular Culture</td>
<td>Andrew Grunzke &amp; Sevan Terzian</td>
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<tr>
<td>Queer History</td>
<td>Jackie Blount &amp; Margaret Nash</td>
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<tr>
<td>Race</td>
<td>Yoon Pak</td>
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<tr>
<td>Religion</td>
<td>Katrina Sanders &amp; Milton Gaither</td>
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<tr>
<td>Space (Urban, Suburban, Rural)</td>
<td>John Rury &amp; Michael Bowman</td>
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<td>Students, Parents, Communities</td>
<td>Crystal Sanders &amp; Christine Woyshner</td>
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<td>Teaching &amp; Research Methodology</td>
<td>John Hale, Carter Savage, Benjamin Johnson</td>
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<td>Theory &amp; Philosophy</td>
<td>Isaac Gottesman &amp; Derrick Alridge</td>
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12:30 – 1:30 p.m. Lunch on Your Own

1:00 – 2:00 p.m. Guided Tour of Central High School

Pre-registration is required, since this is a group tour with a maximum number of participants (N=50). Please sign up at the registration table.

Participants will arrange their own transportation to and from the tour – you can share a taxi and get to know other historians of education! Plan for a 10-minute trip to the site from the Marriott Hotel. This tour involves going up and down three flights of stairs and a half mile of walking. The tour begins at 1:00 p.m. at the Little Rock Central High School National Historic Site visitor Center, at 2120 W Daisy L Gatson Bates Dr, Little Rock.

1:30 – 3:00 p.m. FRIDAY CONCURRENT SESSIONS

Reflections on Desegregation Policies and Civil Rights Activism in Different Contexts
Chair: Derrick P. Alridge, University of Virginia

- "To the Clergy, Religious, and Laity": Bishop Fletcher on Catholic School Desegregation in the Catholic Diocese of Little Rock
  Katrina M. Sanders, University of Iowa
• Martin D. Jenkins: A Vocal Supporter of Civil Rights Activism at HBCUs
  
  Eddie Cole, College of William & Mary

• "Decently and in Order:" School Desegregation and the Evolving Racial Thinking of Dr. Thomas Pullen, 1951-1978
  
  Deirdre Dougherty, Rutgers University

• Head Start to Desegregation
  
  Amanda Ingram, University of Alabama

Discussion: Derrick P. Alridge, University of Virginia

Transnational Influences in Education

Chair: Kate Rousmaniere, Miami University, Ohio

• Atlantic Crossings: Caroline Benn and the Comprehensive Education Movement
  
  Jane Martin, University of Birmingham, UK

• Secular Nursing in Late Nineteenth-Century Germany: The Nightingale Connection
  
  James Albisetti, University of Kentucky

• Education and Internationalism in Panama: The Inculcation of an International Mind (1914-1936)
  
  Rolando de la Guardia Wald, Florida State University at Panama (Republic of Panama)

Discussion: Kate Rousmaniere, Miami University, Ohio

Book Session: Joan Malczewski's Building a New Educational State: Foundations, Schools, and the American South

Chair: Tracy Steffes, Brown University

Panelists:

  • Christopher Loss, Vanderbilt University
  
  • Joy Williamson-Lott, University of Washington
  
  • Julie Reuben, Harvard University

Comment: Joan Malczewski, University of California, Irvine

Education and Civil Rights Movements and Campaigns

Chair: Carter Savage, Morehouse College

• Children and Teenagers' Contribution to Civil Rights Campaigns, 1951-1968
  
  V.P. Franklin, Journal of African American History

• The Walkout: Student Activism and the Murder of Willie Grimes in 1969 Greensboro, NC
  
  Malika Butler, Iowa State University

• "I am not known, yet have been here for ages": Chicano identity and student activism at the University of Iowa, 1970-1979
  
  Carla Gonzalez, University of Iowa

• “More than Equivalent to a Year of College”: Hubert Harrison, Street Corner Speaking, and Informal Education in Harlem’s New Negro Movement
  
  Amato Nocera, University of Wisconsin

Discussion: Carter Savage, Morehouse College
Book Session: Steven J. Diner's *Universities and Their Cities: Urban Higher Education in America*
Chair: Linda Eisenmann, Wheaton College
Panelists:
- Linda Eisenmann, Wheaton College
- Ralph D. Kidder, Marymount University
- James W. Fraser, New York University
Comment: Steven J. Diner, Rutgers University

3:10 – 4:40 p.m.  FRIDAY CONCURRENT SESSIONS

Public Education Reforms Across the World
Chair: Christopher Loss, Vanderbilt University
- The Only Valid Passport from Poverty: Puerto Rico’s Operation Bootstrap and Postwar Education Reform in Hemispheric Perspective
  - Lauren Lefty, New York University
- The (Im)possibilities of the Common: Curriculum Reform in Brazil and the Erasing of Differences
  - Maria Luiza Süsssekind and Matheus Do Amaral Reis, Federal University of Rio de Janeiro State
  - Phil Nichols, University of Pennsylvania
- Assessing the Declining Enrolment and School Closures Crisis in Suburban Etobicoke (Metropolitan Toronto), 1978–88: A Microhistory
  - Jason Ellis, University of British Columbia
Discussant: Christopher Loss, Vanderbilt University

Finding Funding: Grants and Fellowships for Education Historians
The purpose of this panel, sponsored by the HES Graduate Student Committee, is to aid attendees in identifying and securing different sources of funding for education historians at different stages in their careers.
Chair: Kristen Chmielewski, University of Iowa
Panelists:
- Derrick P. Alridge, University of Virginia
- A. J. Angulo, University of Massachusetts, Lowell
- Michael Hevel, University of Arkansas, Fayetteville
- John Rury, University of Kansas
- Elizabeth Todd-Breland, University of Illinois, Chicago

Migration, Industrialization, and Imprisonment: Macrocontexts and Education
Chair: Ting-Hong Wong, Academic Sinica, Taiwan
  - Sundiata Omowale, Georgia State University
- Producing Americans: Industrial Education at The Ford Motors English School
Vincent Portillo, Syracuse University

- Compound Sentences: The University of Wisconsin Extension Program, Prison Education, and The Candle, a Publication of the Wisconsin State Prison, 1934-1945

Molly Blake, University of Wisconsin, Madison

Discussant: Ting-Hong Wong, Academic Sinica, Taiwan

**Book Session: Yoon K. Pak, LaTasha Louise Nesbitt, and Suzanne M. Reilly (Eds.), Extraordinary Lives of Ordinary People: Oral Histories of (Mis)Educational Opportunities in Challenging Notions of Achievement**

Chair: Jasmine D. Parker, Texas Tech University

Panelists:

- Yoon K. Pak, University of Illinois at Urbana-Champaign
- Mirelsie Velazquez, University of Oklahoma
- Richard Benson II, Spelman College
- Lori M West, University of Illinois at Urbana-Champaign

Comment: Yoon K. Pak, University of Illinois at Urbana-Champaign

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**4:50 – 6:00 p.m.**

**HES Business Meeting – All are welcome!**

If you are new to the Society or have never attended the business meeting, it's a great way to learn how our Society operates and become more involved.

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**FRIDAY EVENING**

**6:15 – 7:30 p.m. Graduate Students' Cocktail Hour**

Hosted by HES Graduate Student Committee and sponsored by the School of Education and Psychology, Notre Dame de Namur University

**6:15 p.m. Dinner on Your Own**

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**SATURDAY, NOVEMBER 4**

**7:00 – 8:15 a.m. Mentoring Breakfast**

Graduate students who have applied to participate in the mentoring breakfast will meet with their mentors in the restaurant in the Marriott Hotel.

**8:00 – 4:00 p.m. Conference Registration**

**8:00 – 4:00 p.m. Silent Auction**

Winning bids from the Silent Auction will be announced Saturday evening at the Conference Dinner. Proceeds will go toward the "Foundations for the Future" capital campaign to support graduate students and the History of Education Quarterly.
9:00 – 5:00 p.m.  Book Exhibit

Lecture Hall

Gallery

9:30 – 11:00 a.m. Guided Tour of the William J. Clinton Presidential Library and Museum, 1200 President Clinton Avenue

Pre-registration is required, since this is a group tour with a maximum number of participants (N=20). Please sign up at the registration table. Participants will arrange their own transportation to and from the tour – you can walk or share a taxi and get to know other historians of education! Plan for a 6-minute drive by car or a 15-minute walk to the site from the Marriott Hotel.

8:30– 10:00 a.m.  SATURDAY CONCURRENT SESSIONS

**Race and Education**
Chair: Brian Jones, City University of New York, Graduate Center
- District Schools Without District Boundaries: School Choice, Local Control, and the "Colored" Schools of Nineteenth-Century Brooklyn
  Judith Kafka, Baruch College, CUNY
- Race, White Supremacy, and the Making of Identity in American Textbooks, 1880s-1930s
  Mario Rios Perez, Syracuse University
  Jerald Isses, Rutgers University
- Pragmatic Racism: The Child Development Group of Mississippi, Sargent Shriver’s Pride and Sacrifice
  Amanda Hamlin, Rutgers University
Discussant: Brian Jones, City University of New York, Graduate Center

**Progressive-Era Political Socialization and School Reform**
Chair: Wayne Urban, University of Alabama
- “The glory of our heroic past is obscured by the humiliation of our shameful present”: Public Memory and the Politics of School Reform in Progressive-Era Texas
  Cody Ewert, New York University
- Montessorist, Nazi, Progressive
  Jonna Perrillo, University of Texas, El Paso
- School City on a Hill: Pupil Self-Government and the Progressive Political Socialization Project
  Lawrence Bauer, University of Chicago
Discussant: Wayne Urban, University of Alabama

**Studies in Higher Education: Slavery, Reverse Racism, Radical Experiments, and Ivory Tower Misfits**
Chair: Diana D'Amico, George Mason University
• Exposing Slavery and Its Legacies on Elite University Campuses  
  *Marcia G. Synnott, University of South Carolina*

• Reverse Racism: Courts, Universities and the Rebirth of an Idea  
  *James Meadows, University of Wisconsin*

• The Free University of Berkeley: A Radical Experiment in Education  
  *Laura Nelson, Harvard University*

• Ivory Tower Misfits: The Images of College Professors in Hollywood Films  
  *Robert L. Dahlgren, SUNY Fredonia*

Discussant: *Diana D’Amico, George Mason University*

**Teacher Preparation in the Twenty-first Century: What History Can Tell Us About Current Reality**

Chair: *Audra Watson, Woodrow Wilson National Fellowship Foundation*

Panelists:

• Winds of Change in University-Based Teacher Education: The Life, Death, and Rebirth of Teacher Preparation at the University of Chicago  
  *Lauren Lefty, New York University*

• Changing the Game: Preparing to Teach for America and the Recent History of Alternative Models of Teacher-Preparation  
  *Bethany Rogers, College of Staten Island, CUNY*

• The Rise of Alternative Pathways to Teaching and Responses in Schools of Education  
  *James Fraser, New York University*

Discussant: *Audra Watson, Woodrow Wilson National Fellowship Foundation*

**Marking the 60th Anniversary of the Little Rock Nine: Perspectives on School Desegregation in Little Rock, Arkansas**

Chair: *Linda Perkins, Claremont Graduate University*

• "All Hades Breaking Loose": (Re)exploring the Integration of Little Rock's Central High School in 1957 Through the Life History of Melba Pattillo Beals  
  *Anmarie Valdes, Loyola University, Chicago*

• White America and Black Freedom: A Teachable Little Rock Moment  
  *Daniel Perlstein, University of California, Berkeley*

• How Did the Little Rock Central High School Crisis Affect Efforts to Desegregate Public Higher Education in Arkansas?  
  *Thomas G. Barrett, University of Arkansas, Little Rock*

Discussant: *Linda Perkins, Claremont Graduate University*

**The Power of Giving: Women, Philanthropy, and Changing the State**

Chair: *Mary Ann Dzuback, University of Washington at St. Louis*

• Interstitial Collaboration: Education Reform and Black Teachers in the Jim Crow South  
  *Joan Malczewski, U.C. Irvine*

• Philanthropic Aspirations for the Education of Her People: The Contributions of Antonia Pantoja (1922-2001)  
  *Andrea Walton, Indiana University*
• Building Careers for College Women: Philanthropic Vision and Vocational Guidance
  *Kelly Sartarius, Independent Scholar*

Discussant: *Mary Ann Dzuback, University of Washington at St. Louis*

**Panel Discussion—Campus Life at Thirty: New Perspectives on the History of Being a College Student Three Decades After Horowitz's Seminal Book**

Chair: *Christine Ogren, University of Iowa, and Marc VanOverbeke, University of Illinois, Chicago*

Panelists:

• Trends in the Historiography of American College Student Life: Populations, Organizations, and Behaviors
  *Michael Hevel, University of Arkansas, Fayetteville*

• Campus Life for Southern Black Students in the Mid-Twentieth Century
  *Joy Williamson-Lott, University of Washington, Seattle*

• 'Mattie Matix' and the Prodigal Princess: A Brief History of Drag on College Campuses from the Nineteenth Century to the 1940s
  *Margaret Nash, Danielle Mireles and Amanda Scott-Williams, University of California, Riverside*

• Hidden in Plain Sight: Students and Student Life at Two-Year Colleges
  *Nicholas Strohl, University of Wisconsin, Madison*

Discussants: *Christine Ogren, University of Iowa, and Marc VanOverbeke, University of Illinois, Chicago*

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**10:10–11:40 a.m. SATURDAY CONCURRENT SESSIONS**

**Science, Race Boundaries, and Progressive Education**

Chair: *Jane Martin, University of Birmingham, UK*

• Spreading the “Light of Science”: The Role of Science in Education in the Yale Reports of 1828
  *Sarah J. Reynolds, Indiana University*

• In the Matter of Edward Alexander Bouchet, PhD (1852-1918): African-American Science and the Race Boundaries of the Land-Grant Movement, the Academic Revolution, and the American Professoriate
  *Nathan M. Sorber, West Virginia University*

• Resisting Erasure: Reclaiming the Progressive Pedagogy and Practice of William Robert Valentine
  *Milagros Seraus-Roache, CUNY Graduate Center*

• Religious Conservative Thought and Progressive Education in the Late Twentieth Century: The Work of Rushdoony and Robertson
  *Kelley King, University of North Texas*

Discussant: *Jane Martin, University of Birmingham, UK*

**Marking the 150TH Anniversary of the U.S. Department of Education: Outcomes of Federal Policies and Laws**

Chair: *Christine Woyshner, Temple University*

• Sound the Alarm: The Role of Crisis and Government Growth in Early Federal Higher Education Policy, 1932 to 1964
  *Jon Gorgosz, Southern Illinois University*

• Democracy Has Iowa Roots: Rural Reeducation and New Deal
  *Neosho*
Environmentalism on a Subsistence Homestead

Michael Bowman, Iowa State University

• “It’s Technically Allowed”: Stanford University’s Response to Congressional Scrutiny of its Indirect Cost Expenditures in the 1990s
  Brent Maher, Harvard University

• A Brief History of Educational Standards, 1963-2003
  David Gamson and Sarah Eckert, Pennsylvania State University

Discussant: Christine Woyshner, Temple University

Teaching, Learning, and Social Activism: The Black Freedom Struggle and Democratic Praxis

Chair: Marcia G. Synnott, University of South Carolina

• Teachers as Intellectuals: Pedagogies of Freedom and Liberation in the Civil Rights Movement
  Derrick P. Aldridge, University of Virginia

• “A New Awareness of Their Own Power”: The Citizenship Education Program and the Civil Rights Movement, 1961-1970
  Dee Gillespie, University of North Georgia

• The Student, the Activist, and the Academic: Pauli Murray’s Quest for Effective Social Action in Higher Education
  David Busch, Carnegie Mellon University

Discussant: Marcia G. Synnott, University of South Carolina

Graduate Student Session: Navigating the History of Education Job Market

A special session organized by the HES Graduate Student Committee for graduate students.

Chair: T. Philip Nichols, University of Pennsylvania

Panelists:

• Mark Hopkins, Buena Vista University
• Katrina Sanders, University of Iowa
• Nick Juravich, New-York Historical Society


Chair: Daniel Perlstein, University of California, Berkeley

Panelists:

• Jonathan Zimmerman, University of Pennsylvania
• Daniel Perlstein, University of California, Berkeley
• Maris Vinovskis, University of Michigan
• Nancy Beadie, University of Washington, Seattle

Comment: A. J. Angulo, University of Massachusetts, Lowell

Memorial Session: The Life and Work of Dr. Barry Franklin

Chair: William Reese, University of Wisconsin, Madison

Panelists:

• Wayne Urban, University of Alabama
• Michelle Morgan, Missouri State University
• Kip Smilie, Missouri Western State University
• John Rury, University of Kansas
Contested Classrooms: Marginalized Students, Modern States, and the Politics of Inclusion on Both Sides of the Atlantic
Chair: Zach Smith, University of Central Arkansas
Panelists:

- Mixed Schools and the Separate but Equal Doctrine in New Orleans at the End of Reconstruction
  
  Mishio Yamanaka, University of North Carolina, Chapel Hill

- Forging Freedom within the Segregated Institution: Student Activism, Administrative Response, and the Making of a Campus Culture at Virginia State College
  
  Liz Lundeen, University of North Carolina, Chapel Hill

- Promoting Exclusion through Pluralism: Teaching National Identity in 1960s and 1970s West Germany
  
  Brittany Lehman, College of Charleston

Discussant: Zach Smith, University of Central Arkansas

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<td>11:50 – 1:15 p.m.</td>
<td>SATURDAY – LUNCH ON YOUR OWN</td>
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<td>HEQ Editorial Board Meeting</td>
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<td>1:00 – 2:00 p.m.</td>
<td>&quot;Streetscape Tour&quot; of the turbulent events of the first days of integration at Little Rock Central High School in 1957</td>
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<td>Pre-registration is required for this historic ranger-led tour, since this is a group tour with a maximum number of participants (N=50). Please sign up at the registration table. Participants will arrange their own transportation to and from the tour – you can share a taxi and get to know other historians of education! Plan for a 10-minute trip to the site from the Marriott Hotel. This tour involves walking about a quarter mile over paved and mostly level surfaces. The tour begins at 1:00 p.m. at the Little Rock Central High School National Historic Site visitor Center, at 2120 W Daisy L Gatson Bates Dr, Little Rock.</td>
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<td>1:20 – 2:50 p.m.</td>
<td>SATURDAY CONCURRENT SESSIONS</td>
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<td>Interpreting School Segregation and Desegregation in Museum Exhibitions</td>
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<td>Chair: Debbie Schaefer-Jacobs, Smithsonian National Museum of American History</td>
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<td>• Little Rock Central High School, 1957</td>
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<td>• Johanna Miller Lewis, University of Arkansas at Little Rock</td>
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<td>• Telling the Story of California's Mexican Desegregation</td>
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<td>Greta Nagel, Museum of Teaching and Learning, Fullerton, California</td>
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<td>• Interpreting School Segregation and Integration in Washington, D.C. through Artifacts, Exhibits, and Public Programs</td>
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<td>Kimberly Springle, Charles Sumner School Museum and Archives, Washington D. C.</td>
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<td>Discussant: Debbie Schaefer-Jacobs, Smithsonian National Museum of American History</td>
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Subversive Activity and Student Movements in Higher Education

Chair: Timothy Reese Cain, University of Georgia

- Decolonizing Tuskegee University: The Student Movement and the Postcolonial Roadmap, 1966-1967
  Brian Jones, City University of New York, Graduate Center
- Subversive Activity in the University System of Georgia: Governor Talmadge's Hunt for Reds Through a Racial Lens
  Rhonda Webb, Lassiter High School, Georgia
- La Cucaracha Si Puede Caminar: The Rutgers University Puerto Rican Student Protest Movement 1969-1973
  Ana Morron, Rutgers University

Discussant: Timothy Reese Cain, University of Georgia


Chair: Michael Hevel, University of Arkansas, Fayetteville

Panelists:
- Stefan Bradley, Saint Louis University
- Charles Dorn, Bowdoin College
- Mary Ann Dzuback, Washington University in St. Louis
- Jana Nidiffer, Oakland University

Comment: Andrea L. Turpin, Baylor University

Inclusion and Equity in Mainstream and Special Education

Chair: John Jones, Truman University

- Behind Bars - The Helen Keller School for Students with Special Needs at the Tule Lake Internment Camp
  JoeAnn Nguyen
- The Ironies of Advocacy and Care: Special Education, Community, and Mental Healthcare in Post-War America
  Benjamin Kearl, Indiana University
  William Goldsmith, Duke University

Discussant: John Jones, Truman University

Remembering African American Segregated Schools of Yesteryear: Building Community through Facilities, Teachers, and Student Voices

Chair: Gloria J. Willingham-Touré, CEO, Afram Global Organization Inc. and Founder, The Village P.r.o.j.e.c.t.s

- Hopewell High School We Will Remember Thee”: A Critical Look at Black Childhood in a Rosenwald School (1951-1963)
  Kimberly C. Ransom, University of Michigan
- Invisible Assets and the Rise of Delaware African American One-Room School Facilities
  Janell Drone, New York Public Library
- Oral Histories of Shared Capital: African American Teachers and Students Before, During, and After Desegregation
  Gina M. Newton, Claremont Graduate University
Discussant: Gloria J. Willingham-Touré, CEO, Afram Global Organization Inc. and Founder, The Village P.r.o.j.e.c.t.s

Book Session: Ann Taylor Allen's *The Transatlantic Kindergarten: Education and Women's Movements in Germany and the United States*  
Chair: James C. Albisetti, University of Kentucky  
Panelists:  
- Barbara Beatty, Wellesley College  
- Roberta Wollons, University of Massachusetts, Boston  
- James C. Albisetti, University of Kentucky  
Comment: Ann Taylor Allen, University of Louisville

Local Histories of High School Student Activism in the South  
Chair: Joy Williamson-Lott  
- Student Activism and “Law and Order” During Desegregation  
  Jon Hale, College of Charleston  
- The Forgotten Violence of School Desegregation  
  Walter Stern, University of Wisconsin  
- Integration’s Generations  
  Ruth Yow, Georgia Institute of Technology  
Discussant: Joy Williamson-Lott

3:00 – 4:30 pm SATURDAY CONCURRENT SESSIONS

**Education Politics and Policy Shifts Around the World**  
Chair: Johann Neem, Western Washington University  
- Parallel Plans: Integration Policy Agendas in British Columbia and Canada, 1947-1952  
  Helen Raptis, University of Victoria, British Columbia  
- Raging Against the Dying of Light: Schooling, Empire and Civil Resistance in Salazar’s Dream to “Make Portugal Great Again,” 1934-1974  
  Antoinette Errante, The Ohio State University  
- Academic Shifts Compared: The Historical Cases of Polytechnics in Postwar Singapore and Hong Kong  
  Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan  
- State Mandated Plural Religious Education in the U.S: Using Statement Archaeology to Expose How Changes in Practice Became Possible  
  Jonathan Doney, University of Exeter, UK  
Discussant: Johann Neem, Western Washington University

**Labor and the State in Metropolitan America: Historiographical developments in the history of capitalism, labor history, and history of education**  
Chair: Daniel Perlstein, U.C. Berkeley  
- From the "Servant Problem" to Home Economics: Education and Labor Policy in Progressive-Era Boston  
  Christina Groeger, Harvard University
• "Alone We Can Do Little": Domestic Workers and the Limits of Progressive Politics in the Sunbelt South
  Julia Gunn, University of Pennsylvania
• The New Careers Movement: An "Evolutionary Revolution" for the Work of Education
  Nick Juravich, New-York Historical Society
Discussant: Daniel Perlstein, U.C. Berkeley

**Historical and Pedagogical Perspectives on Desegregation**
Chair: Cally Waite, Teachers College, Columbia University

- The Hands that Rocked the Cradle of Liberty: The ‘conservative not feminist’ activism of white mothers of R.O.A.R. in Boston during the 1970s
  Liz Hauck, University of Wisconsin
- From Multicultural Representation to a Romanticized Story: How Contemporary Context Influences How we Teach Latinx Desegregation
  Maribel Santiago, Michigan State University
- The Political Economy of School Desegregation and Urban Education: Two Views
  Kathleen Murphy, Indiana University Purdue University Fort Wayne
- Revisiting Hannah Arendt's "Reflections on Little Rock": The Consequences of Visualizing and Remembering School Integration as School Choice
  Benjamin Kearl, Indiana University
Discussant: Cally Waite, Teachers College, Columbia University

**Book Session: Charles Dorn's For the Common Good: A New History of Higher Education in America**
Chair: Sevan Terzian, University of Florida
Panelists:
- Linda Eisenmann, Wheaton College
- Christine Ogren, University of Iowa
- Bruce Leslie, The College at Brockport
- Linda Perkins, Claremont Graduate University
- Margaret Sumner, The Ohio State University
Comment: Charles Dorn, Bowdoin College

**Memorial Session: Remembering Harold Wechsler**
Chair: Jonathan Zimmerman, University of Pennsylvania
Panelists:
- Paula Fass, University of California, Berkeley
- Bruce Kimball, The Ohio State University
- Benjamin Jacobs, The George Washington University
- Roberta Wollons, University of Massachusetts, Boston
Comment: Jonathan Zimmerman, University of Pennsylvania

**New Perspectives on Progressive Education**
Chair: Jackie Blount, Ohio State University
- The Role of U.S. Colonialism in the Making of Progressive Era Education

29
Shaunna Harrington, Northeastern University
• Gender as a Factor in Urban Reform: The 1918 Atlanta School Board Controversy
  Rebecca Montgomery, Texas State University
• Multiply Modern Children: The Los Angeles Nisei and their Transnational Progressive Educations, 1920-1941
  Bruce Makoto Arnold, Ohio State University
Discussant: Jackie Blount, Ohio State University

SATURDAY EVENING

5:00 – 6:00 p.m.  HES Presidential Address  Salon B
Chair: Kim Tolley, Notre Dame de Namur University, HES Vice President and Program Chair
Introduction: Karen Graves, Denison University
Address: Jackie Blount, Ohio State University, HES President
Title: "Freedom for the Teacher": Ella Flagg Young's Quest for Empowered Teachers"

6:00 – 7:00 p.m.  HES Presidential Reception  Salon C
Terrace

7:00 – 9:00 p.m.  HES Conference Dinner  Salons B&C

SUNDAY, NOVEMBER 5

9:00 – 10:30 a.m.  SUNDAY CONCURRENT SESSIONS

Culture, Class, and Education: Schools and the Communities  Ouachita*
Chair: Walter Stern, University of Wisconsin
• Social Class and High School Student Culture: Class-Based Divisions at Indianapolis’ Shortridge High, then Manual Training High, then Arsenal Technical High, 1880-1919
  Kyle Steele, University of Wisconsin
• Between Classroom and State: Examining the Role of the County School Superintendent
  Kathryn Nicholas, University of Washington
• Cultures and Contexts of American Jewish Education, 1910-2010
  Benjamin Jacobs, The George Washington University
• Visualizing School Communities: Understanding the Soviet School Collectives through Photographs
  Svetlana Rasmussen, University of Nebraska, Lincoln
Discussant: Walter Stern, University of Wisconsin

Learning and Activism in the Home and on the Airwaves  Neosho*
Chair: Barbara Beatty, Wellesley College
• A New Foundation on the Airwaves: Kentucky Educational Television and the Appalachian East
  Carson Benn, University of Kentucky
• Teaching in Zion: Homeschooling in the Culture Wars, 1983-2000
  Lindsey Maxwell, Florida International University
• Uncovering Activism Left at the Kitchen Table: A Case of Black
  Women’s Intellectual Activism in the Midwest, 1960-1980
  Madison DeShay, Iowa State University
Discussant: Barbara Beatty, Wellesley College

The Struggles and Activism of Teachers
Chair: Jay Heffron, Soka University of America

- Ill Health, Mental Breakdowns, and Burnout: The Struggles of Filipino
  Teachers in the Making of a Mass Primary Education System, 1865–1898
  Erin Cantos, University of Wisconsin
- Louisville Teachers' Forgotten Salary Fight, 1935-1941
  Seabrook Jones, Schreiner University
- “I Had to be the Fighter”: Marjorie Rowland and the Battle for LGBT
  Teachers’ Rights
  Margaret A. Nash, University of California, Riverside and Karen Graves,
  Denison University
- An Era of New Education Players: The Deprofessionalization of
  Michigan’s Teachers, 1980-present
  Leanne Kang, Grand Valley State University
Discussant: Chair: Jay Heffron, Soka University of America

Awards Session
Chair: Jackie Blount, Ohio State University, HES President

- Henry Barnard Prize Award. Biennial award for the best graduate student
  essay in the history of education. Award Committee Chair: Tracy Steffes,
  Brown University
  Winner: Christina Groeger, “A ‘Good Mixer’: University Placement in
  Corporate America”
  Honorable Mention: Nicholas Juravich, “Community in the Classroom:
  Making a Paraprofessional Movement in New York City”

- Claude A. Eggersten Dissertation Prize.
  Winner: Derek Taira, "Imua Me Ka Hopo Ole – 'Forward, Without Fear':
  Native Hawaiians and American Schooling in Territorial Hawai‘i, 1900-
  1941"
  Honorable Mention: Rowan Steineker, "The Struggle for Schools:
  Education, Race, and Sovereignty in the Creek Nation, 1820-1907"

- Outstanding Book Award.
  Winner: Ansley Erickson, Making the Unequal Metropolis: School
  Desegregation and Its Limits (University of Chicago Press)
  Honorable Mention: Russell Rickford, We are African People:
  Independent Education, Black Power, and the Radical Imagination
  (Oxford University Press).

Children, Teachers, and Intellectuals: Agency and Activism in African
American Education
Chair: Katrina M. Sanders, University of Iowa
Panel Session: African American Student and Parent Advocacy, Activism, and Agency in the Civil Rights Era

Leigh Nida, University of Iowa

Panel Session: Black Male Intellectual Effect: The Agency of African American Teachers during the Civil Rights Movement

Krista Walker, University of Iowa

Panel Session: My name is Mrs. Bates*: Black Directive Voices, Daisy Bates and Little Rock, Arkansas

Dellyssa Edinboro, University of Iowa

Discussant: Katrina M. Sanders, University of Iowa

Curriculum Origins and Reform: Positioning and Conditions of Success

Chair: Lisa Green, University of California, Irvine

- The Origins of Environmental Studies
  Andy Davey, University of Wisconsin

- Art History’s History: Precarious Positioning in the P-12 Curriculum
  Kip Smilie and Madeline Rislow, Missouri Western State University

  Stephanie Nguyen, Indiana University

- World War II and the Emergence of Applied Coursework in the Undergraduate Mathematics Curriculum, 1930 – 1956
  Douglas Pfeffer, University of Florida

Discussant: Lisa Green, University of California, Irvine

Panel Discussion: Teaching with the Morehouse College Martin Luther King, Jr. Collection

This panel will explore pedagogical strategies and tactics of civil rights teaching beyond the historical Montgomery to Memphis framework. Specifically, we will draw upon different pedagogical approaches to teaching the movement using the Morehouse College Martin Luther King, Jr. Collection, a 13,000-item archive of primary documents belonging to Dr. King.

Chair: Carter Savage, Morehouse College

- Teaching with the Morehouse College Martin Luther King, Jr. Collection: New Content and Pedagogy for the 21st Century
  Carter Savage, Morehouse College

- Dr. Martin Luther King, Jr. and the Gospel of Publicity: Appreciating the Movement through Optics
  Larry Spruill, Morehouse College

- Exploring Martin Luther King’s Concept of the World House and Civil Rights Teaching
  Vicki Crawford, Morehouse College

Agency, Action, and Leadership in Communities and Schools

Chair: Cally Waite, Teachers College, Columbia University

- “We Are Their Intellectual Equals”: Black Education During Virginia’s Readjuster Movement, 1880-1884
  Leigh Soares, Northwestern University
• "Exaggerated Americans": Agency, Action, and Civic Education in the Black Elks, 1898-1940
  Christine Woysner, Temple University
• The Fight for Louisville's Central High School, 1943-1953
  Seabrook Jones, Schreiner University
• After the Marches: Bertha Maxwell-Roddey's Educational Activism and Leadership in Charlotte, North Carolina, 1954-1986
  Sonya Ramsey, University of North Carolina, Charlotte
Discussant: Cally Waite, Teachers College, Columbia University

Reshaping the Historiography of American Indian Education
Chair: Margaret A. Nash, University of California, Riverside
Panelists:
• Finding her Chippewa Identity: The Education of Evelyn Warren during the Early 20th Century
  Jennifer Talerico-Brown, University of California, Riverside
• Girls Breaking Boundaries: Stories of Self-Determination, Agency, and Action at Chemawa Indian School, 1900-1930
  Rebecca Wellington, University of Washington
• The Misrepresentation of Colonization
  Adrea Lawrence, University of Montana
Discussant: Margaret A. Nash, University of California, Riverside

Higher Education Research Methodology, Case Studies and Institutional Histories
Chair: Angela Brandel, University of Dubuque
• "All Hail, to each of them": Nebraska State Normal School Faculty Pointed the Way to a Higher Standard and a Better Life
  Mark Hopkins, Buena Vista University
• A Humble Man in a Measured Time: The Story of Herbert Toops and The Ohio State University during the Rise of Testing, 1920s-1940s
  Julia Novakowski, Ohio State University
• Down and Ousted: William Patrick Murphy and the University of Mississippi Law School, 1953-1962
  Jennifer Anderson, University of Southern Mississippi
• The Use of Oral History as a Teaching Tool
  Christian Anderson and Andrea L'Hommedieu, University of South Carolina
Discussant: Angela Brandel, University of Dubuque

The State, the Legal, and the Local: Making Sense of Public Responsibility toward Children
Chair: Michael Johanek, University of Pennsylvania
• Public Schools After Dark: Uncovering Night Schools in New York City
  John Fleming, Teachers College, Columbia University
  Esther Cyna, Teachers College Columbia University
• School Choice and the Construction of a Neoliberal School Market: The Case of Public Schools in Atlanta, Georgia
Panel Discussion—Report from the Archives: Researching Goals 2000 in the William J. Clinton Library and Museum Archives
Co-chairs: Benjamin Justice, Rutgers University, Deanna Michael, University of South Florida, Michael Hevel, University of Arkansas, Fayetteville
Panelists:
- Mahasan Chaney, UC Berkeley
- Elizabeth Currin, University of Florida
- Esther Cyna, Teachers College
- Heidi Jaeckle, University of Arkansas, Fayetteville
- Danielle Mireles, UC Riverside
- Stephanie Nguyen, University of Indiana
- Robert Robbins, CUNY
- Glenda Wheatley, University of Georgia
Discussants: Benjamin Justice, Rutgers University, Deanna Michael, University of South Florida, Michael Hevel, University of Arkansas, Fayetteville

12:15 p.m.  CONFERENCE CLOSES
THANK YOU TO ALL THE REVIEWERS

James Albisetti
University of Kentucky

Jennifer Anderson
University of Southern Mississippi

Britney Beck
University of Florida

Jayne Beilke
Ball State University

Michael Bowman
Iowa State University

Angela Brandel
University of Dubuque

Coddy Carter
University of Alabama

Eddie Cole
College of William & Mary

Elizabeth Currin
University of Florida

Esther Cyna
Teachers College, Columbia University

Robert Dahlgren
SUNY Fredonia

Julia Devin
Department of History at Binghamton University (SUNY)

Charles Dorn
Bowdoin College

Deirdre Dougherty
Rutgers Graduate School of Education

Linda Eisenmann
Wheaton College, MA

Jason Ellis
University of British Columbia

Antoinette T
Ohio State University

Milton Gaither
Messiah College

David Gamson
Penn State University

Karen Graves
Denison University

Andrew Grunzke
Mercer University

Jon Hale
College of Charleston

Ann Hassenpflug
University of Akron

Benjamin Jacobs
The George Washington University

Benjamin Johnson
Utah Valley University

Judith Kafka
Baruch College - CUNY

Leanne Kang
Grand Valley State University

Evelyn Kassouf Spratt
Notre Dame of Maryland University

Benjamin Kearl
Indiana University

Tonya Kneff-Chang
University of Michigan

Liz Lundeen
Hendrix College

Michaela Mares-Tamayo
California State University, Los Angeles

Lindsey Maxwell
Florida International University

Kathleen Murphey
Indiana University-Purdue University Fort Wayne

Margaret Nash
University of California, Riverside

JoeAnn Nguyen
University of California, Riverside

Amato Nocera
University of Wisconsin-Madison

Christine Ogren
University of Iowa

Yoon Kyung Pak
University of Illinois at Urbana-Champaign

Mario Rios Perez
Syracuse University

Daniel Perlstein
University of California, Berkeley

Vincent Portillo
Syracuse University

Debra Radi
University of North Dakota

Helen Raptis
University of Victoria

Svetlana Rasmussen
University of Nebraska-Lincoln

John Rury
University of Kansas
Debbie Schaefer-Jacobs  
National Museum of American History,  
Smithsonian Institution

Kip Smilie  
Missouri Western State University

Zach Smith  
University of Central Arkansas

Nathan Sorber  
West Virginia University

Kyle Steele  
University of Wisconsin-Madison

Tracy Steffes  
Brown University

Walter Stern  
University of Wisconsin-Madison

Marcia Synnott  
University of South Carolina

Sevan Terzian  
University of Florida

Marc VanOverbeke  
University of Illinois at Chicago

Peter Wallenstein  
Virginia Tech

Helge Wasmuth  
Mercy College

Lori West  
University of Illinois at Urbana-Champaign

Roberta Wollons  
University of Massachusetts, Boston

Ting-Hong Wong  
Sociology Institute, Academia Sinica, Taiwan

Deborah Worley  
University of North Dakota

Christine Woyshner  
Temple University

Kevin Zayed  
Denison University
HES 57TH ANNUAL MEETING PARTICIPANTS

James Albisetti  
University of Kentucky  
jcalbi01@email.uky.edu

Barbara Beatty  
Wellesley College  
bbeatty@wellesley.edu

Timothy Reese Cain  
University of Georgia  
tcain@uga.edu

Derrick Aldridge  
dpa8w@virginia.edu  
University of Virginia

Brittney Beck  
University of Florida  
grace4@ufl.edu

Erin Cantos  
ecantos@wisc.edu  
University of Wisconsin, Madison

James Alford  
William Paterson University  
je.alfordjr@hotmail.com

Jayne Beilke  
jbeilke@bsu.edu  
Ball State University

Charles Carroll  
Brown University  
charles_carroll@brown.edu

Derrick P. Alridge  
University of Virginia  
Dpa8w@virginia.edu

Carson Benn  
carson.benn@uky.edu  
University of Kentucky

Mahasan Chaney  
UC Berkeley  
mahasanv@gmail.com

Christian Anderson  
christian@sc.edu  
University of South Carolina

Richard Benson II  
Spelman College  
RBenson@spelman.edu

Kristen Chmielewski  
University of Iowa  
kristen-chmielewski@uiowa.edu

Jennifer Anderson  
University of Southern Mississippi  
jennifer.p.anderson@usm.edu

Molly Blake  
mollyemblake@gmail.com  
University of Wisconsin

Eddie Cole  
ercole@wm.edu  
College of William & Mary

AJ Angulo  
University of Massachusetts Lowell  
aj_angulo@uml.edu

Jackie Blount  
The Ohio State University  
blount.36@osu.edu

Austin Cooper  
austr@sas.upenn.edu  
University of Pennsylvania

Bruce Makoto Arnold  
brucearnoldosu@gmail.com  
Ohio State University

Michael Bowman  
Iowa State University  
mwbowman@iastate.edu

Vicki Crawford  
kingcollection@morehouse.edu  
Morehouse College

Lawrence Bauer  
larrybaue@gmail.com  
University of Chicago

Stefan Bradley  
Saint Louis University  
smbradley06@gmail.com

Elizabeth Currin  
ecurrin@ufl.edu  
University of Florida

Scott Baker  
bakers@wfu.edu  
Wake Forest College

Angela Brandel  
abrandel@dbq.edu  
University of Dubuque

Esther Cyna  
teacherscollegemorehouse.edu  
Teachers College, Columbia University

Lawrence Bauer  
larrybaue@gmail.com  
University of Chicago

Michael Bowman  
Iowa State University  
mwbowman@iastate.edu

Diana D'Amico  
ddamico2@gmu.edu  
George Mason University

Thomas Barrett  
University of Arkansas, Little Rock  
tgbarrett@ualr.edu

Zoe Burkholder  
Montclair State University  
burkholderz@mail.montclair.edu

Robert Dahlgren  
dahlgren@fredonia.edu  
SUNY Fredonia

Nancy Beadie  
nbeadie@uw.edu  
University of Washington
Andy Davey
adavey@wisc.edu
University of Wisconsin, Madison

Janell Drone
dr.janelldrone@att.net
Country Schools of America Association

James Fraser
jim.fraser@nyu.edu
New York University

Rolando de la Guardia Wald
Florida State University of Panama
Republic of Panama
rdelaguardia@fsu.edu
r.wald@alumni.ucl.ac.uk

Milton Gaither
Messiah College
mgaihther@messiah.edu

Madison DeShay
mrdeshay@iastate.edu
Iowa State University

David Gamson
dag17@psu.edu
Penn State University

Julia Devin
Binghamton University, SUNY
jdevin2@binghamton.edu

David G. García
dggarcia@gseis.ucla.edu
University of California, Los Angeles

Lynda Dexheimer
lynda.dexheimer@rutgers.edu
Rutgers University

Dee Gillespie
University of North Georgia
Dee.gillespie@ung.edu

Anthony Di Mascio
Bishop's University
adimasci@ubishops.ca

William Goldsmith
william.goldsmith@duke.edu
Duke University

Neil Dhingra
ndhingra@umd.edu
University of Maryland

Carla Gonzalez
carla.gonzalez@uiowa.edu
University of Iowa

Matheus Do Amaral Reis
Federal University of Rio de Janeiro State
matheussaldanhareis@gmail.com

Jon Gorgosz
Jonogorgosz@gmail.com
Southern Illinois University

Julia Devin
Binghamton University, SUNY
jdevin2@binghamton.edu

Isaac Gottesman
Iowa State University
isaacg@iastate.edu

Lynda Dexheimer
lynda.dexheimer@rutgers.edu
Rutgers University

Karen Graves
graves@denison.edu

Sara Doolittle
sara.doolittle@ou.edu
University of Oklahoma

Lisa Green
lgreen@uci.edu
University of California, Irvine

Charles Dorn
Bowdoin College
cdorn@bowdoin.edu

Christina Groeger
cgroeger@post.harvard.edu
Harvard University

Deirdre Dougherty
Rutgers Graduate School of Education
deirdre.dougherty@gse.rutgers.edu

Andrew Grunzke
 Mercer University
grunzke_al@mercer.edu

James Fraser
jim.fraser@nyu.edu
New York University

Janell Drone
dr.janelldrone@att.net
Country Schools of America Association

Dee Gillespie
University of North Georgia
Dee.gillespie@ung.edu

Anthony Di Mascio
Bishop's University
adimasci@ubishops.ca

William Goldsmith
william.goldsmith@duke.edu
Duke University

Neil Dhingra
ndhingra@umd.edu
University of Maryland

Carla Gonzalez
carla.gonzalez@uiowa.edu
University of Iowa

Matheus Do Amaral Reis
Federal University of Rio de Janeiro State
matheussaldanhareis@gmail.com

Jon Gorgosz
Jonogorgosz@gmail.com
Southern Illinois University

Isaac Gottesman
Iowa State University
isaacg@iastate.edu

Karen Graves
graves@denison.edu

Lisa Green
lgreen@uci.edu
University of California, Irvine

Christina Groeger
cgroeger@post.harvard.edu
Harvard University

Andrew Grunzke
 Mercer University
grunzke_al@mercer.edu

Jon Hale
College of Charleston
halejm@cofc.edu
Julia Gunn
julieag@sas.upenn.edu
University of Pennsylvania

Stephanie Hall
hall.1084@osu.edu
The Ohio State University

Amanda Hamlin
Amandahamlin1@hotmail
Rutgers University

Shauna Harrington
s.harrington@northeastern.edu
Northeastern University

Ann Hassenpflug
hassenp@uakron.edu
University of Akron

Liz Hauck
elizabethhauck@yahoo.com
University of Wisconsin-Madison

Jay Heffron
heffron@soka.edu
Soka University of America

Kit Heintzman
kheintzman@fas.harvard.edu
Harvard University

Mark Helmsing
helmsing@gmail.com
George Mason University

Kristen Hengtgen
khengtgen@indiana.edu
Indiana University

Michael Hevel
hevel@uark.edu
University of Arkansas, Fayetteville

Mark Hopkins
mhopkins9797@gmail.com
Buena Vista University

Cheryl Hunter
cheryl.hunter@ndus.edu
University of North Dakota

Philo Hutcheson
pahutcheson@ua.edu
University of Alabama

Ethan Hutt
ehutt@umd.edu
University of Maryland

Alexander Hyres
adh2rg@virginia.edu
University of Virginia

Amanda Ingram
aingram@crimson.ua.edu
The University of Alabama

Jerald Isseks
jerald.isseks@gmail.com
Rutgers Graduate School of Education

Benajmin Jacobs
benjacobs@gwu.edu
The George Washington University

Heidi Jaackle
hjaeckle@email.uark.edu
University of Arkansas, Fayetteville

Edward Janak
edward.janak@uutoledo.edu
University of Toledo

Michael Johanek
johanek@upenn.edu
University of Pennsylvania

Benjamin Johnson
benjamin.johnson@uvu.edu
University of Utah

Jennifer Johnson
jenn.johnson@ou.edu
University of Oklahoma

Matthew Johnson
matthist83@gmail.com
Texas Tech University

Brian Jones
bjones2@gradcenter.cuny.edu
City University of New York, Graduate Center

John Jones
jjones@truman.edu
Truman University

Seabrook Jones
sijones@schreiner.edu
Schreiner University

Nick Juravich
nick.juravich@gmail.com
Columbia University

Benjamin Justice
ben.justice@gse.rutgers.edu
Rutgers University

Judith Kafka
judith.kafka@baruch.cuny.edu
Baruch College – CUNY

Leanne Kang
kangl@gvsu.edu
Grand Valley State University

Ben Kasten
bkasten@wisc.edu
University of Wisconsin

Benjamin Kearl
bkearl@indiana.edu
Indiana University

Matthew Kelly
mkelley@stanford.edu
Stanford University

Ralph Kidder
historyofedsociety@gmail.com
Independent Scholar

Bruce Kimball
kimball.45@osu.edu
The Ohio State University

Kelley King
king.kelley@gmail.com
University of North Texas

Tonya Kneff-Chang
tkneff@umich.edu
University of Michigan

Katja Koehnlein
katjakoehnlein@gmail.com
Independent Scholar

John A. Kuykendall
jakuykendall@ualr.edu
University of Arkansas at Little Rock
<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adrea Lawrence</td>
<td><a href="mailto:adrea.lawrence@mso.umt.edu">adrea.lawrence@mso.umt.edu</a></td>
<td>University of Montana</td>
</tr>
<tr>
<td>Lauren Lefty</td>
<td><a href="mailto:lauren.lefty@nyu.edu">lauren.lefty@nyu.edu</a></td>
<td>New York University</td>
</tr>
<tr>
<td>Brittany Lehman</td>
<td><a href="mailto:lehmanbr1@cofc.edu">lehmanbr1@cofc.edu</a></td>
<td>College of Charleston</td>
</tr>
<tr>
<td>Bruce Leslie</td>
<td><a href="mailto:bleslie@brockport.edu">bleslie@brockport.edu</a></td>
<td>The College at Brockport</td>
</tr>
<tr>
<td>Johanna Miller Lewis</td>
<td><a href="mailto:jmlewis@ualr.edu">jmlewis@ualr.edu</a></td>
<td>University of Arkansas at Little Rock</td>
</tr>
<tr>
<td>Andrea L’Hommedieu</td>
<td><a href="mailto:ALHOMME@mailbox.sc.edu">ALHOMME@mailbox.sc.edu</a></td>
<td>University of South Carolina</td>
</tr>
<tr>
<td>Christopher Loss</td>
<td><a href="mailto:c.loss@vanderbilt.edu">c.loss@vanderbilt.edu</a></td>
<td>Vanderbilt University</td>
</tr>
<tr>
<td>Liz Lundeen</td>
<td><a href="mailto:elundeen@email.unc.edu">elundeen@email.unc.edu</a></td>
<td>Hendrix College</td>
</tr>
<tr>
<td>Laura Madella</td>
<td><a href="mailto:madella.laura@gmail.com">madella.laura@gmail.com</a></td>
<td>Università di Roma Tre (Italy)</td>
</tr>
<tr>
<td>Brent Maher</td>
<td><a href="mailto:bdm784@mail.harvard.edu">bdm784@mail.harvard.edu</a></td>
<td>Harvard Graduate School of Education</td>
</tr>
<tr>
<td>Joan Malczewski</td>
<td><a href="mailto:jmalczew@uci.edu">jmalczew@uci.edu</a></td>
<td>U.C. Irvine</td>
</tr>
<tr>
<td>Michaela Mares-Tamayo</td>
<td><a href="mailto:michaela.j@ucla.edu">michaela.j@ucla.edu</a></td>
<td>University of California, Los Angeles</td>
</tr>
<tr>
<td>Jane Martin</td>
<td><a href="mailto:j.martin@bham.ac.uk">j.martin@bham.ac.uk</a></td>
<td>University of Birmingham, UK</td>
</tr>
<tr>
<td>Angelina Martinez</td>
<td><a href="mailto:atmartinez2@miners.utep.edu">atmartinez2@miners.utep.edu</a></td>
<td>The University of Texas, El Paso</td>
</tr>
<tr>
<td>Lindsey Maxwell</td>
<td><a href="mailto:lindseymaxwellphd@gmail.com">lindseymaxwellphd@gmail.com</a></td>
<td>Florida International University</td>
</tr>
<tr>
<td>Keith McNamara</td>
<td><a href="mailto:kmcnamara3@wisc.edu">kmcnamara3@wisc.edu</a></td>
<td>University of Wisconsin-Madison</td>
</tr>
<tr>
<td>James Meadows</td>
<td><a href="mailto:jcmeadows@wisc.edu">jcmeadows@wisc.edu</a></td>
<td>University of Wisconsin—Madison</td>
</tr>
<tr>
<td>Susan Mendelsohn</td>
<td><a href="mailto:suemendelsohn@columbia.edu">suemendelsohn@columbia.edu</a></td>
<td>Columbia University</td>
</tr>
<tr>
<td>Deanna Michael</td>
<td>d <a href="mailto:michael@mail.usf.edu">michael@mail.usf.edu</a></td>
<td>University of South Florida</td>
</tr>
<tr>
<td>Danielle Mireles</td>
<td><a href="mailto:dmiere004@ucr.edu">dmiere004@ucr.edu</a></td>
<td>UC Riverside</td>
</tr>
<tr>
<td>Rebecca Montgomery</td>
<td><a href="mailto:rm53@txstate.edu">rm53@txstate.edu</a></td>
<td>Texas State University</td>
</tr>
<tr>
<td>Michelle Morgan</td>
<td><a href="mailto:MichelleMorgan@MissouriState.edu">MichelleMorgan@MissouriState.edu</a></td>
<td>Missouri State University</td>
</tr>
<tr>
<td>Jack Morales</td>
<td><a href="mailto:jmorales@ccac.edu">jmorales@ccac.edu</a></td>
<td>Indiana University of Pennsylvania</td>
</tr>
<tr>
<td>Ana Morron</td>
<td><a href="mailto:anapmorron@gmail.com">anapmorron@gmail.com</a></td>
<td>Rutgers University</td>
</tr>
<tr>
<td>Kathleen Murphey</td>
<td><a href="mailto:murphey@ipfw.edu">murphey@ipfw.edu</a></td>
<td>Indiana University-Purdue University</td>
</tr>
<tr>
<td>Nora Nafaa</td>
<td><a href="mailto:noranafaa@gmail.com">noranafaa@gmail.com</a></td>
<td>Université de Perpignan, France</td>
</tr>
<tr>
<td>Greta Nagel</td>
<td><a href="mailto:Greta.Nagel@csulb.edu">Greta.Nagel@csulb.edu</a></td>
<td>Museum of Teaching and Learning</td>
</tr>
<tr>
<td>Margaret A. Nash</td>
<td><a href="mailto:margaret.nash@ucr.edu">margaret.nash@ucr.edu</a></td>
<td>University of California, Riverside</td>
</tr>
<tr>
<td>Johann Neem</td>
<td><a href="mailto:Johann.Neem@wwu.edu">Johann.Neem@wwu.edu</a></td>
<td>Western Washington University</td>
</tr>
<tr>
<td>Adam Nelson</td>
<td><a href="mailto:adam.nelson@wisc.edu">adam.nelson@wisc.edu</a></td>
<td>University of Wisconsin-Madison</td>
</tr>
<tr>
<td>Laura Nelson</td>
<td><a href="mailto:lauranelson@g.harvard.edu">lauranelson@g.harvard.edu</a></td>
<td>Harvard University</td>
</tr>
<tr>
<td>Gina Newton</td>
<td><a href="mailto:ginamnewton9@gmail.com">ginamnewton9@gmail.com</a></td>
<td>Claremont Graduate University</td>
</tr>
<tr>
<td>JoeAnn Nguyen</td>
<td><a href="mailto:joeann.nguyen@gmail.com">joeann.nguyen@gmail.com</a></td>
<td>University of California, Riverside</td>
</tr>
<tr>
<td>Stephanie Nguyen</td>
<td><a href="mailto:stenguye@indiana.edu">stenguye@indiana.edu</a></td>
<td>Indiana University Bloomington</td>
</tr>
<tr>
<td>Theodore Philip Nichols</td>
<td><a href="mailto:tnich@gse.upenn.edu">tnich@gse.upenn.edu</a></td>
<td>University of Pennsylvania</td>
</tr>
<tr>
<td>Kathryn Nicholas</td>
<td><a href="mailto:nichok42@uw.edu">nichok42@uw.edu</a></td>
<td>University of Washington</td>
</tr>
<tr>
<td>Leigh Nida</td>
<td><a href="mailto:leigh-nida@uiowa.edu">leigh-nida@uiowa.edu</a></td>
<td>University of Iowa</td>
</tr>
<tr>
<td>Jana Nidiffer</td>
<td><a href="mailto:nidiffer@oakland.edu">nidiffer@oakland.edu</a></td>
<td>Oakland University</td>
</tr>
<tr>
<td>Kenneth Noble</td>
<td><a href="mailto:knoble3159@ufl.edu">knoble3159@ufl.edu</a></td>
<td>University of Florida</td>
</tr>
<tr>
<td>Amato Nocera</td>
<td><a href="mailto:nocera@wisc.edu">nocera@wisc.edu</a></td>
<td>University of Wisconsin—Madison</td>
</tr>
<tr>
<td>Julia Novakowski</td>
<td><a href="mailto:JuliaNovakowski@gmail.com">JuliaNovakowski@gmail.com</a></td>
<td>The Ohio State University</td>
</tr>
</tbody>
</table>
Chris Ogren  
University of Iowa  
chris-ogren@uiowa.edu

Sundiata Omowale  
omowaleteaches@me.com  
Georgia State University

Maureen O'Neill  
mroneill@bcps.k12.md.us  
Baltimore Polytechnic Institute

Robert Osgood  
St. Norbert College  
robert.osgood@snc.edu

Yoon Pak  
University of Illinois  
yoonpak@illinois.edu

Jasmine Parker  
jasmine.parker@gmail.com  
Texas Tech University

Linda Perkins  
Claremont Graduate University  
Linda.perkins@cgu.edu

Bryant Partida  
bry.partida@gmail.com  
University of California, Los Angeles

Mario Rios Perez  
mperez@syr.edu  
Syracuse University

Daniel Perlstein  
University of California, Berkeley  
danperl@berkeley.edu

Jonna Perrillo  
University of Texas, El Paso  
jperrillo@utep.edu

Douglas Pfeffer  
d.pfeffer@ufl.edu  
University of Florida

Robert Poch  
pochx001@umn.edu  
University of Minnesota

Vincent Portillo  
vportillo@syr.edu  
Syracuse University

Michelle Purdy  
mpurdy@wustl.edu  
Washington University in St. Louis

Debra Radi  
debra.radi@ndus.edu  
University of North Dakota

Sonya Ramsey  
University of North Carolina, Charlotte  
Sramse17@uncw.edu

Kimberly C. Ransom  
University of Michigan Ann Arbor  
kransom@umich.edu

Svetlana Rasmussen  
slego24@gmail.com  
University of Nebraska-Lincoln

Carolyn Razon-Fernandez  
Baltimore City Public Schools  
CGrason-Fernandez@bcps.k12.md.us

William Reese  
University of Wisconsin-Madison  
wjreese@wisc.edu

Catherine Dixon Reigel  
University of Wisconsin-Madison  
ecdixon@wisc.edu

Julie Reuben  
Harvard University  
Julie_reuben@gse.harvard.edu

Sarah Reynolds  
sjoryn@gmail.com  
Indiana University

Madeline Rislow  
mrislow@missouristate.edu  
Missouri Western State University

Robert Robinson  
CUNY  
robertrobinson@gmail.com

Bethany Rogers  
The College of Staten Island, CUNY  
rrogers.bethany@gmail.com

Amy Rosenkrans  
Prince George's County Public Schools  
amyrostenkrans@comcast.net

Kate Rousmaniere  
Miami University, Ohio  
rousmak@miamioh.edu

Micheal Rowley  
Micheal.P.Rowley-1@ou.edu  
University of Oklahoma

John Rury  
University of Kansas  
jrury@ku.edu

Annette Saldana  
asaldana@unm.edu  
Tennessee Technological University

Luana Salvareni  
luana.salvareni@unipr.it  
Università di Parma (Italy)

Leah Samples  
leahbeth@sas.upenn.edu  
University of Pennsylvania

Crystal Sanders  
Pennsylvania State University  
crs19@psu.edu

Katrina Sanders  
katmsanders@gmail.com  
The University of Iowa

Maureen Sanders-Brunner  
Ball State University  
mbrunner@bsu.edu

Maribel Santiago  
maribelxsantiago@gmail.com  
Michigan State University

Ryan E. Santos  
rsantos84@g.ucla.edu  
University of California, Los Angeles

Carter Savage  
Morehouse College  
carter.savage2@morehouse.edu

Kelly Sartorius  
ksartorius1@gmail.com  
Independent Scholar
<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Debbie Schaefer-Jacobs</td>
<td>National Museum of American History, Smithsonian Institution</td>
<td><a href="mailto:schaeferjacobsd@si.edu">schaeferjacobsd@si.edu</a></td>
</tr>
<tr>
<td>Amanda Scott-Williams</td>
<td>University of California, Riverside</td>
<td><a href="mailto:ascot012@ucr.edu">ascot012@ucr.edu</a></td>
</tr>
<tr>
<td>Travis Seay</td>
<td>University of Florida</td>
<td><a href="mailto:travisseay@ufl.edu">travisseay@ufl.edu</a></td>
</tr>
<tr>
<td>Milagros Seraus-Roache</td>
<td>CUNY Graduate Center</td>
<td><a href="mailto:milagros.seraus@gmail.com">milagros.seraus@gmail.com</a></td>
</tr>
<tr>
<td>Kip Smilie</td>
<td>Missouri Western State University</td>
<td><a href="mailto:ksmilie@missouriwestern.edu">ksmilie@missouriwestern.edu</a></td>
</tr>
<tr>
<td>Zach Smith</td>
<td>University of Central Arkansas</td>
<td><a href="mailto:zsmith@uca.edu">zsmith@uca.edu</a></td>
</tr>
<tr>
<td>Leigh Soares</td>
<td>Northwestern University</td>
<td><a href="mailto:LeighSoares2018@u.northwestern.edu">LeighSoares2018@u.northwestern.edu</a></td>
</tr>
<tr>
<td>Nathan Sorber</td>
<td>West Virginia University</td>
<td><a href="mailto:nasorber@mail.wvu.edu">nasorber@mail.wvu.edu</a></td>
</tr>
<tr>
<td>Eric Sourie</td>
<td>University of Oklahoma</td>
<td><a href="mailto:esourie@ou.edu">esourie@ou.edu</a></td>
</tr>
<tr>
<td>Carolyn Souza Fonseca da Silva</td>
<td>University of Florida</td>
<td><a href="mailto:carolynsiva@ufl.edu">carolynsiva@ufl.edu</a></td>
</tr>
<tr>
<td>Kimberly Springle</td>
<td>Charles Sumner School Museum and Archives</td>
<td><a href="mailto:Kimberly.springle@dc.gov">Kimberly.springle@dc.gov</a></td>
</tr>
<tr>
<td>Evelyn Kassouf Spratt</td>
<td>Notre Dame of Maryland University</td>
<td><a href="mailto:espratt@ndm.edu">espratt@ndm.edu</a></td>
</tr>
<tr>
<td>Larry H. Spruill</td>
<td>Morehouse College</td>
<td><a href="mailto:larry.spruill@morehouse.edu">larry.spruill@morehouse.edu</a></td>
</tr>
<tr>
<td>Kyle Steele</td>
<td>University of Wisconsin-Madison</td>
<td><a href="mailto:kpsteele@wisc.edu">kpsteele@wisc.edu</a></td>
</tr>
<tr>
<td>Tracey Steffes</td>
<td>Brown University</td>
<td><a href="mailto:tracy_steffes@brown.edu">tracy_steffes@brown.edu</a></td>
</tr>
<tr>
<td>Walter Stern</td>
<td>University of Wisconsin-Madison</td>
<td><a href="mailto:swalterstern@gmail.com">swalterstern@gmail.com</a></td>
</tr>
<tr>
<td>Nicholas Strohl</td>
<td>University of Wisconsin, Madison</td>
<td><a href="mailto:nstrohl@wisc.edu">nstrohl@wisc.edu</a></td>
</tr>
<tr>
<td>Margaret Sumner</td>
<td>The Ohio State University</td>
<td><a href="mailto:Sumner.27@osu.edu">Sumner.27@osu.edu</a></td>
</tr>
<tr>
<td>Maria Luiza Süssekind</td>
<td>Federal University of Rio de Janeiro State</td>
<td><a href="mailto:luli551@hotmail.com">luli551@hotmail.com</a></td>
</tr>
<tr>
<td>Marcia Synott</td>
<td>University of South Carolina</td>
<td><a href="mailto:Synott@mailbox.sc.edu">Synott@mailbox.sc.edu</a></td>
</tr>
<tr>
<td>Derek Taira</td>
<td>University of Hawai‘i-Mānoa</td>
<td><a href="mailto:derekst@hawaii.edu">derekst@hawaii.edu</a></td>
</tr>
<tr>
<td>Jennifer Talerico-Brown</td>
<td>University of California, Riverside</td>
<td><a href="mailto:Jbrow024@ucr.edu">Jbrow024@ucr.edu</a></td>
</tr>
<tr>
<td>Sevan Terzian</td>
<td>University of Florida</td>
<td><a href="mailto:stertzian@coe.ufl.edu">stertzian@coe.ufl.edu</a></td>
</tr>
<tr>
<td>Christi Thompson</td>
<td>University of Wyoming</td>
<td><a href="mailto:chutch@uwyo.edu">chutch@uwyo.edu</a></td>
</tr>
<tr>
<td>Kim Tolley</td>
<td>Notre Dame de Namur University</td>
<td><a href="mailto:ktolley@ndmu.edu">ktolley@ndmu.edu</a></td>
</tr>
<tr>
<td>Elizabeth Todd-Breland</td>
<td>University of Illinois at Chicago</td>
<td><a href="mailto:etodbre@uic.edu">etodbre@uic.edu</a></td>
</tr>
<tr>
<td>Andrea Turpin</td>
<td>Baylor University</td>
<td><a href="mailto:Andrea_Turpin@baylor.edu">Andrea_Turpin@baylor.edu</a></td>
</tr>
<tr>
<td>Wayne Urban</td>
<td>University of Alabama</td>
<td><a href="mailto:wjurban@ua.edu">wjurban@ua.edu</a></td>
</tr>
<tr>
<td>Annmarie Valdes</td>
<td>Loyola University Chicago</td>
<td><a href="mailto:avaldes1@luc.edu">avaldes1@luc.edu</a></td>
</tr>
<tr>
<td>Marc VanOverbeke</td>
<td>University of Illinois-Chicago</td>
<td><a href="mailto:mvanover@uic.edu">mvanover@uic.edu</a></td>
</tr>
<tr>
<td>Mirelsie Velázquez</td>
<td>University of Oklahoma</td>
<td><a href="mailto:miresis_velazquez@ou.edu">miresis_velazquez@ou.edu</a></td>
</tr>
<tr>
<td>Maris Vinovskis</td>
<td>University of Michigan</td>
<td><a href="mailto:vinovski@umich.edu">vinovski@umich.edu</a></td>
</tr>
<tr>
<td>Cally Waite</td>
<td>Teachers College, Columbia University</td>
<td><a href="mailto:waite@ssrc.org">waite@ssrc.org</a></td>
</tr>
<tr>
<td>Krista Walker</td>
<td>University of Iowa</td>
<td><a href="mailto:klwalk2@gmail.com">klwalk2@gmail.com</a></td>
</tr>
<tr>
<td>Peter Wallenstein</td>
<td>Virginia Tech</td>
<td><a href="mailto:pwallens@vt.edu">pwallens@vt.edu</a></td>
</tr>
<tr>
<td>Andrea Walton</td>
<td>Indiana University</td>
<td><a href="mailto:andwalto@indiana.edu">andwalto@indiana.edu</a></td>
</tr>
<tr>
<td>Camille Walsh</td>
<td>University of Washington</td>
<td></td>
</tr>
<tr>
<td>Helge Wasmuth</td>
<td>Mercy College</td>
<td><a href="mailto:hwasmuth@mercy.edu">hwasmuth@mercy.edu</a></td>
</tr>
<tr>
<td>Audra Watson</td>
<td>Woodrow Wilson Foundation</td>
<td><a href="mailto:watson@woodrow.org">watson@woodrow.org</a></td>
</tr>
<tr>
<td>Rhonda Webb</td>
<td>Lassiter High School</td>
<td><a href="mailto:rhonda.webb.phd@gmail.com">rhonda.webb.phd@gmail.com</a></td>
</tr>
<tr>
<td>Rebecca Wellington</td>
<td>University of Washington</td>
<td></td>
</tr>
</tbody>
</table>
Gloria Willingham  
villageprojects@me.com  
The Village P.r.o.j.e.c.t.s

Amy Wells Dolan  
University of Mississippi  
aewells@olemiss.edu

Lori West  
University of Illinois at Urbana-Champaign  
loriwest@illinois.edu

Glenda Wheatley  
University of Georgia  
gewheat@uga.edu

Joy Williamson-Lott  
University of Washington  
joyann@uw.edu

Robert Wollons  
University of Massachusetts Boston  
roberta.wollons@umb.edu

Deborah Worley  
deborah.worley@ndus.edu  
University of North Dakota

Christine Woyshner  
Temple University  
cwoyshne@temple.edu

Ting-Hong Wong  
Sociology Institute,  
Academia Sinica, Taiwan  
thwong@gate.sinica.edu.tw

Mishio Yamanaka  
yamanaka@live.unc.edu  
University of North Carolina at Chapel Hill

Ruth Yow  
ryow6@gatech.edu  
Georgia Tech

Kevin Zayed  
Denison University  
zayedk@denison.edu

Jon Zimmerman  
University of Pennsylvania  
jlzimm@aol.com
THINGS TO DO IN LITTLE ROCK

Turn left out of the conference hotel and there’s a bunch of places to explore, all the way down to the Clinton Library. Some are good, plenty serviceable. But if you want to reap the rewards of taking a step outside of tourist alley, here are some local thoughts, courtesy of John A. Kirk, University of Arkansas at Little Rock.

Thoughts on Getting Around

Some of the places below are further out than others. Check locations before travel! Little Rock’s yellow cabs are fairly inexpensive (501-222-2222) for short hops; the River Rail Trolley system is limited, but handy, especially for getting over to North Little Rock’s downtown “Argenta” district and the Clinton Library; and if you are ambitious, Little Rock’s bus transit system is perfectly fine and its main hub is not far from the conference hotel at 310 E Capitol Ave.

Top Ten Thoughts for Places to Eat and Drink

1. Breakfast. Mugs Café in North Little Rock (515 Main Street, North Little Rock) or The Root (1500 S. Main) offer the heartier homemade biscuits and gravy, etc., or Community Bakery (1200 Main Street), Boulevard Bread Company (1417 S. Main), and Andina Café and Coffee Roastery (433 E 3rd St) for coffee and pastries.

2. Lunch. Plenty of options at the River Market food court (400 President Clinton Ave) close by. Three Fold (215 Center St) does dumplings, steamed buns and noodles, and does them right. E. J.’s Eats and Drinks (523 Center St) is a reliable sandwich, soup and burger place. Cotham’s in the City (1401 W 3rd St) is home to the hubcap hamburger and has good daily blue plates—rub shoulders with the politicos between 11 a.m. and 2 p.m. The Capitol Hotel (111 W. Markham St.) bar’s daily blue plates are always reliable.

3. Mom and Pop’s. Blue Plates and BBQ? Try Capitol Smokehouse and Grill (915 W Capitol Ave); Catfish and Hushpuppies the size of your head? Lassis Inn (518 E 27th); Franke’s (Regions Center Building, Regions Bank, 400 W Capitol Ave) is a Little Rock institution for a wide selection of cafeteria food.

4. Fancy Food. The Capitol Hotel’s One Eleven restaurant is claimed as one of, possibly the best, in the state. Prices to match. For more moderately priced, fancy southern fare, check out the Oxford American’s restaurant South on Main (1304 Main St). Natchez Restaurant (323 Center St.) has an enthusiastic local following.

5. Beer. Lost Forty Brewing (501 Byrd St) is a fun, beer-hall type place, with some of the best local brews in town and well-reputed bar food (just a smidge off the beaten track and a cab ride home after dark); Vino’s (923 W 7th St) is a long-established local favorite microbrewery, with great pizza too; Samantha’s Tap Room and Wood Grill (322 Main St) is more upscale and has a large selection of beers, but limited bar space. Just don’t care and want a loud and noisy place with plenty of beer selections and plenty of room within easy staggering distance to the hotel? Hello Flying Saucer (323 President Clinton Ave).

6. Cocktails. The Capitol Hotel (111 W. Markham St.) is hard to beat, but Cache Restaurant and Bar and Lounge (425 President Clinton Ave) and Copper Grill (300 East Third Street) will try, if you like.
7. Wine. Zin (300 River Market Ave #1) is the downtown place if you prefer the vine.

8. North Little Rock is worth exploring too, especially the recently revived “Argenta” downtown area, which can be reached via ride over the river on the trolley car. Most things worthwhile are on Main Street.

9. Also check out the SOMA (South on Main) area, which has some good eating and drinking places and is not that far away (Main Street between 1200 and 1600 blocks); Hillcrest, especially Mylo Coffee Co (2715 Kavanaugh Blvd) a great coffee place that also does sandwiches, soups, and pastries; Bossa Nova (2701 Kavanaugh Blvd #105) with hearty Brazilian fare for lunch and dinner; and The House Gastro Pub (722 N Palm St) for drinks and a Czech-inspired menu; and The Heights, especially The Heights Tamale & Taco Co (5805 Kavanaugh Blvd), Boulevard Bistro and Bar (1920 N Grant St), and Baja Grill (5923 Kavanaugh Blvd).

10. On E. Markham and President Clinton Boulevard close to the conference hotel is Iriana’s Pizza (201 E. Markham Street), Gus’s World Famous Fried Chicken (300 President Clinton Ave), The Flying Fish (511 President Clinton Ave), and Jaunita’s (614 President Clinton Ave) may be your new best friends.

**Thoughts on Things to See and Do, in Alphabetical Order**

Arkansas Arts Center (501 E 9th St.) Permanent collection and visiting exhibits—Little Rock’s premier place for art connoisseurs.

Arkansas Inland Maritime Museum (120 Riverfront Park Dr., North Little Rock) Didn’t think you’d come to Little Rock to board the USS Razorback submarine and visit the museum inside? Think again!

Arkansas Studies Institute (401 President Clinton Ave). Home to the Central Arkansas Library System’s Butler Center and the University of Arkansas at Little Rock’s Centre for Arkansas History and Culture. As well as archives, it also houses exhibits and a store for local crafts.

Clinton Presidential Center (1200 President Clinton Ave). A must, really. Also check out the Clinton Museum Shop at 610 President Clinton Ave.

Heifer International (1 World Ave) a non-profit behind the Clinton Library has exhibit space explaining its efforts to end poverty and hunger around the world

Historic Arkansas Museum (200 E 3rd St). Eclectic collection of exhibits; a must for fans of the Bouie Knife and the Arkansas Toothpick.

Little Rock High School National Historic Center (2120 W Daisy L Gatson Bates Dr.) Run by the National Parks Service. Civil rights exhibits and bookstore, with Central High School just across the road.

Mosaic Templars Cultural Center (West Ninth Street and Broadway). The best museum of African American history and culture in the state.

Museum of Discovery (500 President Clinton Ave #150). Fun place to visit, and a must if you have children with you.

Old State House Museum (300 W Markham St.) Right next door to the conference hotel—plenty of exhibits and much of historical interest relating to Arkansas politics and history.

Rent a bike from the River Market and cycle the 14-mile riverside loop down to Big Dam Bridge and back up to the Clinton Library.

“Testament” Sculpture of the Little Rock Nine (500 Woodlane St). On the lawn at the south side of the Arkansas State Capitol. Reputedly the first civil rights memorial constructed on the grounds of a southern state capitol.

Thoughts on Where to go if you Have a Vehicle and Want to Get out of the City and Explore

Cater of Diamonds State Park (209 State Park Rd, Murfreesboro) where you can dig for diamonds, hit it lucky, go home, and retire.

Crystal Bridges Museum of American Art (600 Museum Way, Bentonville) for reputedly one of the best art museums between the coasts.

Hemmingway-Pfieffer Museum and Educational Center (1021 W Cherry St, Piggott) for some literary history.

Hot Springs for The Gangster Museum of American History (510 Central Ave), Garvan Woodland Gardens (550 Arkridge Rd), and a rubdown on Bathhouse Row 509 Central Ave).

Johnny Cash Boyhood Home (4791 W Co Rd 924, Dyess) for some music history.

Lakeport Plantation (601 AR-142, Lake Village, AR) for some antebellum history.

Petit Jean State Park for the beautiful scenery, the Winthrop Rockefeller Institute, and some transportation history at the Museum of Automobiles (8 Jones Ln, Morrilton).

Plantation Agriculture Museum (US-165, Scott) for some agricultural history.

President William Jefferson Clinton Birthplace home (117 S Hervey St, Hope) for some (more) presidential history.

Southern Tenant Farmers Museum (117 N Main St, Tyronza) for some labor history.

Toltec Mounds Archeological State Park for some American Indian history.
GUIDED GROUP TOURS

Little Rock offers the opportunity to tour important national historic sites. We hope you will take advantage of the following guided group tours we've arranged for you. These tours are free, but please sign up in advance at the HES Registration Table in the Marriott Hotel, because each tour has a limit on the number of individuals allowed in each group.

**Thursday, Nov. 2, 1:30 – 3:00 p.m. Tour of the William J. Clinton Presidential Library and Museum, 1200 President Clinton Avenue**

Pre-registration is required, since this is a group tour with a maximum number of participants (N=20). Please sign up at the registration table.

Participants will arrange their own transportation to and from the tour – you can walk or share a taxi and get to know other historians of education! Plan for a 6-minute drive by car or a 15-minute walk to the site from the Marriott Hotel.

**Friday, Nov. 3, 1:00 – 2:00 p.m. Tour of Central High School**

Pre-registration is required for this historic tour, since this is a group tour with a maximum number of participants (N=50). Please sign up at the registration table.

Participants will arrange their own transportation to and from the tour – you can share a taxi and get to know other historians of education! Plan for a 10-minute trip to the site from the Marriott Hotel. This ranger-led tour involves going up and down three flights of stairs and a half-mile of walking. The tour begins at 1:00 p.m. at the Little Rock Central High School National Historic Site visitor Center, at 2120 W Daisy L Gatson Bates Dr, Little Rock.

**Saturday, Nov. 4, 9:30 – 11:00 a.m. Tour of the William J. Clinton Presidential Library and Museum, 1200 President Clinton Avenue**

Pre-registration is required for this tour, since this is a group tour with a maximum number of participants (N=20). Please sign up at the registration table.

Participants will arrange their own transportation to and from the tour – you can walk or share a taxi and get to know other historians of education! Plan for a 6-minute drive by car or a 15-minute walk to the site from the Marriott Hotel.

**Saturday, Nov. 4, 1:00 – 2:00 p.m. "Streetscape Tour" of the turbulent events of the first days of integration at Little Rock Central High School in 1957**

Pre-registration is required for this historic ranger-led tour, since this is a group tour with a maximum number of participants (N=50). Please sign up at the registration table.

Participants will arrange their own transportation to and from the tour – you can share a taxi and get to know other historians of education! Plan for a 10-minute trip to the site from the Marriott Hotel. This tour involves walking about a quarter mile over paved and mostly level surfaces. The tour begins at 1:00 p.m. at the Little Rock Central High School National Historic Site visitor Center, at 2120 W Daisy L Gatson Bates Dr, Little Rock.
LOCATION OF 57TH ANNUAL HES MEETING

Main building of the Marriott Hotel

Lobby Level: Arkansas Ballroom and Petit Jean Meeting Room
Ballroom Level: Salons A, B, & C

Conference Center (access Level 3 via doors near the Petit Jean Meeting Room)

Level 1: Ouachita, Neosho, and Riverview Meeting Rooms
Level 2: Registration, Book Exhibit, and Silent Auction; Chicot, Grampas, Harris Brake, and White Oak Meeting Rooms
LOCATION OF THE LITTLE ROCK MARRIOTT HOTEL

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