

History of Education Society

56th Annual Meeting

November 3-6, 2016

Renaissance Providence

Providence, Rhode Island

Fifty years ago: Senator Robert Kennedy
discusses school with Ricky Taggart, NYC.

HISTORY OF EDUCATION SOCIETY

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

ENDOWMENT FUND

Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Ralph Kidder, HES Treasurer, 2020 Chadds Ford Drive, Reston, VA 20191. For information on other ways to donate to HES, including bequests and planned giving, contact Ralph at: historyofedsociety@gmail.com

COVER PHOTO

Fifty years ago: [Senator Robert] Kennedy discusses school with young Ricky Taggart of 733 Gates Ave. February 4, 1966. *New York World Telegram & Sun* photo by Dick DeMarsico. *New York World-Telegram and the Sun* Newspaper Photograph Collection (Library of Congress).

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An online copy of the program is available at <http://historyofeducation.org>

**History of Education Society
56th Annual Meeting
November 3-6, 2016**

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SPECIAL THANKS

Susan Berger, National University
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HISTORY OF EDUCATION SOCIETY COMMITTEES

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PRIZE COMMITTEE – HISTORY OF EDUCATION SOCIETY AWARD

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UPCOMING CONFERENCES

HISTORY OF EDUCATION SOCIETY

2017

Little Rock Marriott Hotel
Little Rock, Arkansas
November 1-5

2018

Hotel Albuquerque
Albuquerque, New Mexico
October 31-November 4

American Educational Research Association

San Antonio, TX
April 27 – May 1, 2017

International Standing Conference for the History of Education

Buenos Aires, Argentina
July 18 – 21, 2017

Organization of Educational Historians

North Park University
Chicago, Illinois
October 6-7, 2017

Canadian History of Education Association

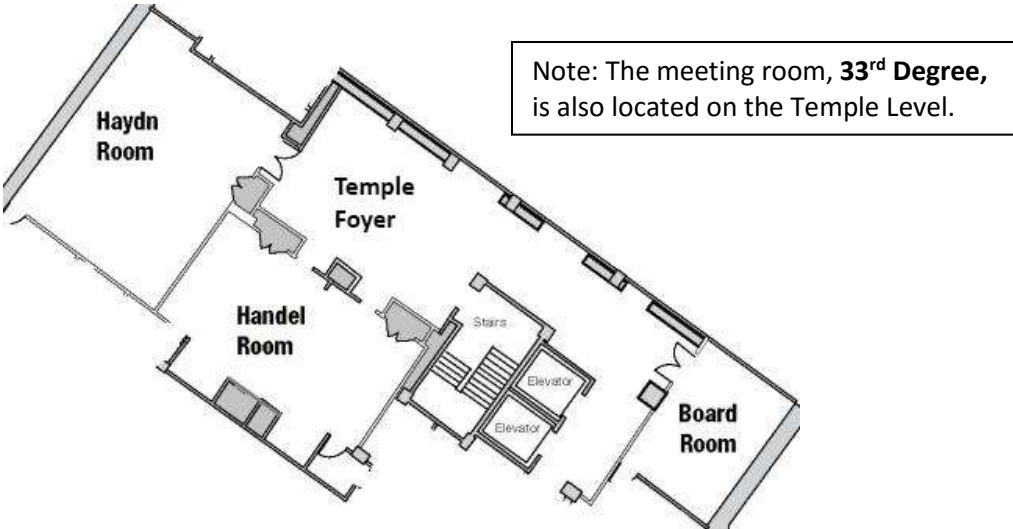
Fredericton, New Brunswick, Canada
October 18-21, 2018

**LOCATION OF
56TH ANNUAL HES MEETING**

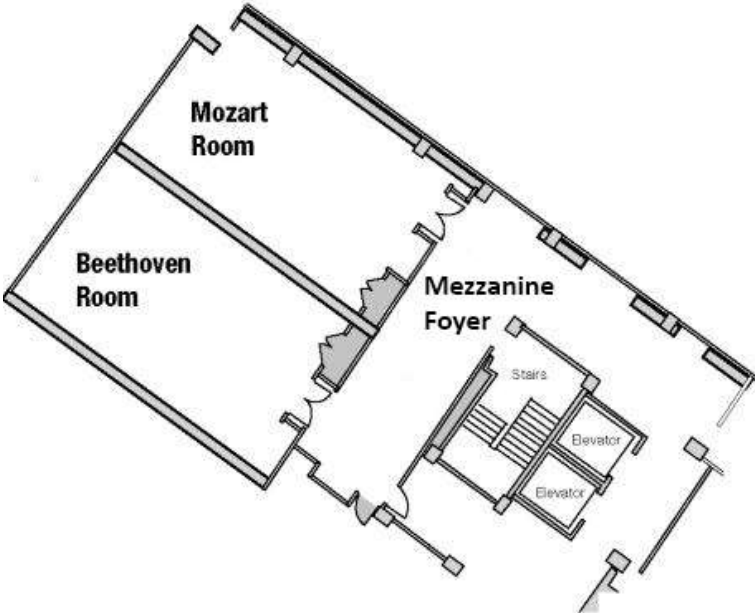


Conference events are located on the Temple, Mezzanine, and Ballroom Levels

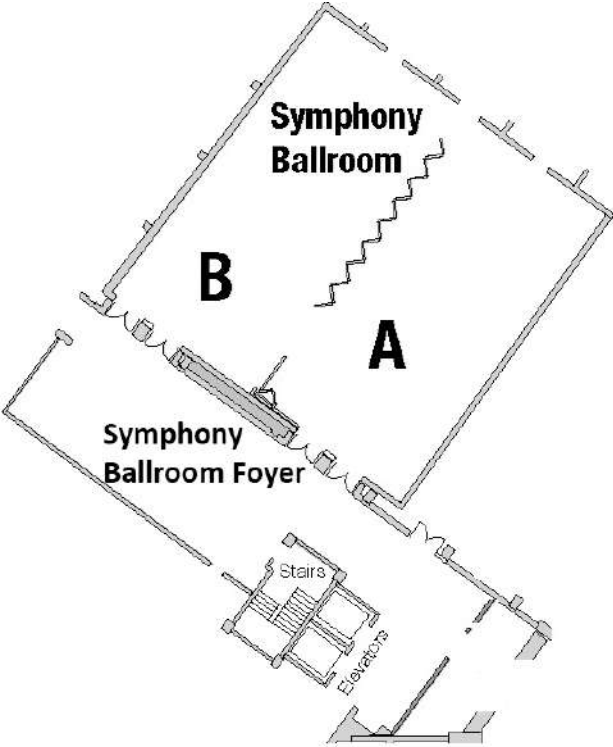
Temple Level



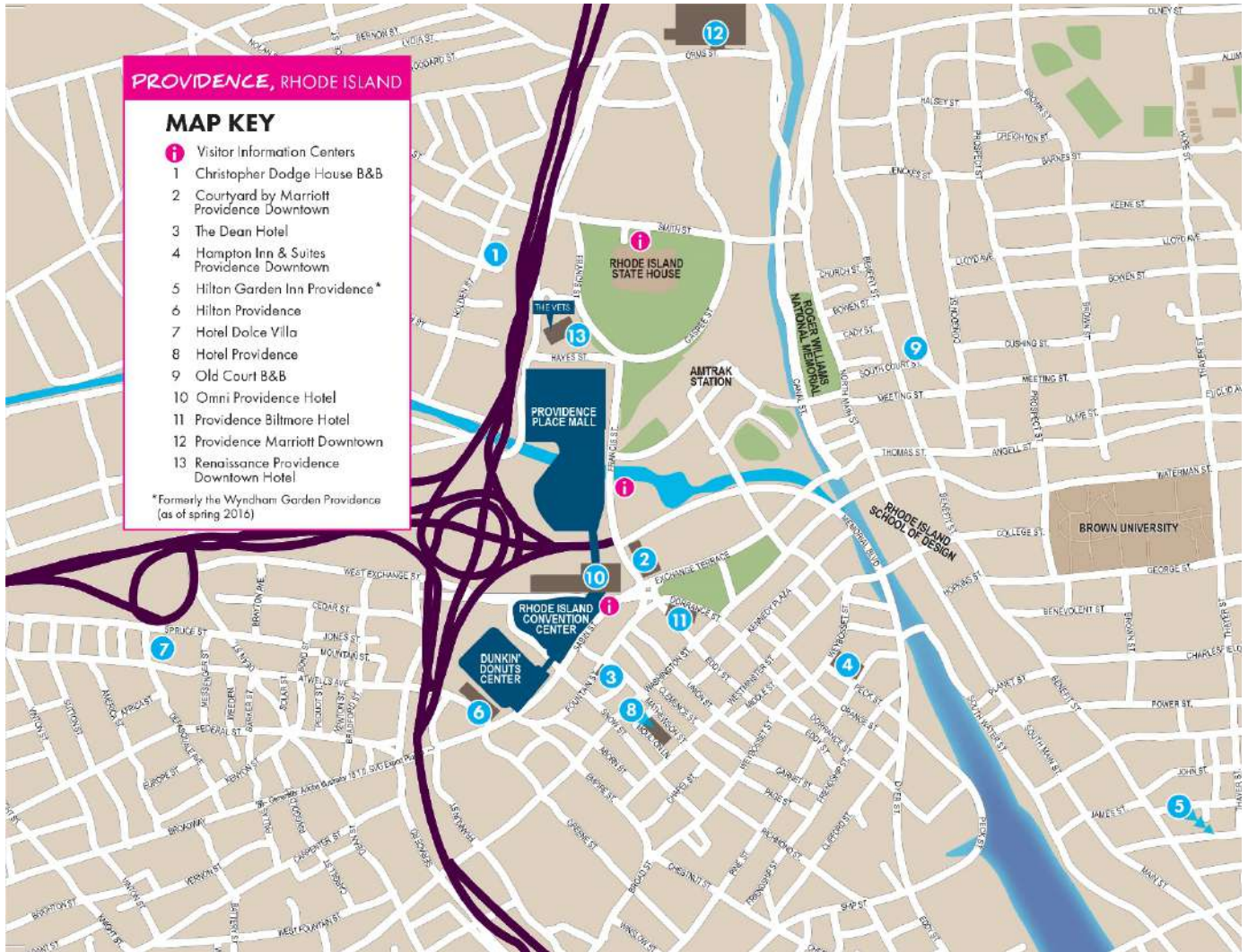
Mezzanine Level



Ballroom Level



LOCATION OF RENAISSANCE PROVIDENCE AND NEARBY HOTELS*



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SCHEDULE OF EVENTS

History of Education Society 56th Annual Meeting November 3-6, 2016

Renaissance Providence
Providence, Rhode Island



THURSDAY, NOVEMBER 3

8:00 a.m. – 5:00 p.m. History of Education Society Board Meeting Temple Boardroom
Adam Nelson, University of Wisconsin-Madison, President

Noon – 5:00 p.m. Conference Registration Temple Foyer
Ralph Kidder, Independent Scholar, Treasurer, and the HES Graduate Student Committee

11:15 a.m. – 12:45 p.m THURSDAY CONCURRENT SESSIONS

Reconsidering William Torrey Harris: Transnationalism, Public Kindergartens, and Bilingual Education Handel*

Chair and Discussant: *John Rury, University of Kansas*

- Intellectual Traffic of the World: William Torrey Harris as Part of a Transnational Progressive Movement
Jessica Pursell, Southern Illinois University
- “From Caprice to Rational Will”: William Torrey Harris and Intellectual Foundations of the Public Kindergarten
Eric Luckey, University of Wisconsin-Madison
- William Torrey Harris and the Issue of Integration in St. Louis, 1868-1880
Keith McNamara, University of Wisconsin-Madison

Men in Colleges and Universities: Student Masculinity, Military Service, and Ambition 33rd Degree*

Chair and Discussant: *Michael Hevel, University of Arkansas, Fayetteville*

- Built of Men: Student Masculinity and the University of Paris, 1150-1300
Charles Carroll, Brown University
- From Aristocratic Virtue to Bourgeois Ambition: Controlling and then Nurturing Passion in American Colleges, 1787-1914
Nathan Sorber, West Virginia University
- "In the Nation's Service"?: Elite Universities in America's Great War
Max Walden, Yale University

* Projector available in meeting room.

Creating and Testing the Bounds of Teacher Professionalism

Beethoven*

Chair and Discussant: *Patricia Carter, Georgia State University*

- Progressive Classroom Practices in New York City Public Schools, 1927-1953
Lizabeth Cain, Binghamton University
- “A Growth of Sick Teachers Embedded in the Heart of the School System”: The Role of the New York Times in Shaping the Discourse on “Unfit” Teachers in the 1920s-1940s
Kristen Chmielewski, University of Iowa
- The Rise of Tenure Policies: Regulating, Defining, and Negotiating Teacher Professionalism during the Progressive Era
Diana D'Amico, George Mason University

1:00 – 2:30 p.m.

THURSDAY CONCURRENT SESSIONS

Racial Politics of Storytelling: Counterhegemony of "Other" Narratives in American Education, 1960-1984

Mozart*

Chair and Discussant: *Joy Williamson-Lott, University of Washington*

Panelists:

- *Jerald Isseks, Rutgers Graduate School of Education*
- *Deirdre Dougherty, Rutgers Graduate School of Education*
- *Atiya Strothers, Rutgers Graduate School of Education*

Contested Visions of Higher Education in the Twentieth Century: Whose History, Philanthropy, and Philosophy?

Handel*

Chair and Discussant: *Philo Hutcheson, University of Alabama*

- Continental Divide or American Divide? Twentieth-Century Philosophy and the American University
Jonathan Strassfeld, University of Rochester
- Conservative Philanthropy and the Continuing Culture Wars
Andrea Walton, Indiana University
- The Complexities of Writing on the "Plural Worlds of Educational Research": A Reflection on the History of the College of Education at the University of Illinois
Kevin Zayed, University of Illinois at Urbana-Champaign; Walter Feinberg, University of Illinois at Urbana-Champaign; Theopolies Moton, University of Illinois at Urbana-Champaign

Education about and through Art and Literature

Beethoven*

Chair and Discussant: *Rebecca Noel, Plymouth State University*

- How Norman Rockwell Made and Lost a Fortune: The Famous Artists School, 1948-1972
Robert Hampel, University of Delaware
- Using Children's Literature in the Philosophy for Children Movement
Kenneth Kidd, University of Florida
- Transcending Boundaries: Gendered Differences in Informal Education within the Internment Camps
JoeAnn Nguyen, University of California, Riverside
- Reading Schools, Schooling Readers: School Fiction in the Nineteenth Century
Allison Speicher, Eastern Connecticut State University

**Evaluation and Assessment Practices in the Twentieth-Century:
From K-12 to Higher Education**

Mozart*

Chair and Discussant: *Tracy Steffes, Brown University*

- A History of Achievement Testing in the United States: Explaining the Persistence of Inadequacy
Ethan Hutt, University of Maryland; Jack Schneider, College of the Holy Cross
- The Unlikely Triumph of Student Course Evaluations in American Higher Education, 1920-1980
Scott Gelber, Wheaton College (Massachusetts)
- Objectivity and Advocacy at the University of Chicago's Center for the Study of Welfare Policy in the 1970s and 1980s
Christopher Loss, Vanderbilt University

**Curricular Colonialisms: Subjugated Knowledges and Empire in
North America and the Pacific in the Twentieth Century**

Handel*

Chair and Discussant: *Ricardo Rosa, University of Massachusetts Dartmouth*

- Westward Ho! Progressive Education and American Colonialism in Hawai'i and the Philippines
Daniel Perlstein, University of California – Berkeley
- "Race, Empire, and Classroom Geography Films in the United States, 1930-1974,"
Andrew McNally, University of Minnesota - Twin Cities
- Indigeneity, Education, and the Coloniality of Power in Mexico
Eric Larson, University of Massachusetts Dartmouth

**Reading, Race, and Righteousness: Religious Organizations and
Early Black American Education**

33rd Degree*

Chair and Discussant – *Hilary J. Moss, Amherst College*

- Education for Philadelphia's Early National Black Community: Sunday Schools at Mother Bethel AME Church
Elise Kammerer, University of Cologne
- Adorning their Pupils' Minds: Catholic Education in Antebellum Louisiana
Alisha Johnson, University of Illinois at Urbana-Champaign
- An Interracial Impasse: The American Missionary Association and the Social Equality Controversy at Berea College, 1872
John Frederick Bell, Harvard University

**Cross-Cultural Currents in Asian Education: Problematizing
Dichotomous Discourses**

Beethoven*

Chair and Discussant: *Roberta Wollons, University of Massachusetts Boston*

- A Pedagogical History of the Stigmatization of Coal Miners in Japan
Moshe Lakser, University of California, Los Angeles
- Beyond Dewey, Beyond "Mountain Echoes": Teacher Networks, "Life-Writing" Pedagogy, and Occupation Reforms in Postwar Japan, 1930-1960
Patrick Shorb, Akita International University
- The Unexpected Life of an American School Reader in Nineteenth-Century Japan: Marcius Willson's School and Family Series and the Trans-Pacific Diffusion of Pedagogical Confusion
William Stevenson III, Doshisha University

- Transnational Migration of Students and US Imperialism: The Case of Overseas Chinese Students in Taiwan in the 1950s
Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan

4:30 – 6:00 pm

THURSDAY CONCURRENT SESSIONS

African American Students: Support, Protest, and Punishment

Mozart*

Chair and Discussant: *Carter Savage, Morehouse College*

- Placing an Age on Protest: Shifting Notions of Youth in the NAACP and the Southern Negro Youth Congress, 1932-1963
Jon Hale, College of Charleston
- “The Noblest and Cheapest Defense of States”: Ideologies Underpinning Prisons and Public Schools in Postbellum Virginia
Alexander Hyles, University of Virginia
- African American Men’s Organizations and Community Care: The Georgia State Council For Work among Negro Boys
Amber Jones, Emory University
- From Private to Public: Louisville’s African-American Schools Before and After the Civil War, 1841-1872
Seabrook Jones, Schreiner University

Technologies and Art Education for the Masses

Handel*

Chair and Discussant: *Andrew Martinez, Rhode Island School of Design, Fleet Library*

- Imprints of Technology on Art Education in Massachusetts
Mary Ann Stankiewicz, Pennsylvania State University
- Seeing with Your Ears: Art Education and the Technology of Radio in the United States, 1929-1943
Paul Bolin, University of Texas at Austin
- Re-Framing the Armory Show of 1913 in a Virtual World
Ami Kantawala, Teachers College, Columbia University

Women in Higher Education: Curricular Differentiation, Professional Education, and Leadership

33rd Degree*

Chair and Discussant: *Jana Nidiffer, Oakland University*

- The Victoria Lyceum Revisited
James Albisetti, University of Kentucky
- Deans of Women: Military Mobilizers
Patrick Dilley, Southern Illinois University Carbondale
- Coeds At the Microscope: Gender, Pedagogy, and Biological Training at Radcliffe College, 1894-1910
Jenna Tonn, Harvard University
- Schooled in Math and Science, Taught History and Philosophy: Nineteenth-Century Education and the Rise of the Professional Female
Annamarie Valdes, Loyola University Chicago

Making the Visible Invisible: Poverty Knowledge and the Research-Policy Nexus Fifty Years after the Coleman Report

Beethoven*

Panelists:

- *Jeanne Powers, Arizona State University*
- *Gustavo Fischman, Arizona State University*
- *David Berliner, Arizona State University*

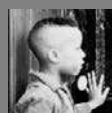
THURSDAY EVENING

6:00 – 7:30 p.m. Welcome Reception Symphony Ballroom B

8:00 p.m. Special After-Dinner Film Screening Handel*

HES after Dark: A Screening and Discussion of Frederick Wiseman’s High School (1968).

Co-Chairs and Co-Discussants: *Jacob Hardesty, Rockford University; Andrew Grunzke, Mercer University*



FRIDAY, NOVEMBER 4

8:00 a.m. – 4:00 p.m. Conference Registration Temple Foyer

9:00 a.m. – 5:00 p.m. Book Exhibit Temple Foyer

8:30 – 10:00 a.m. FRIDAY CONCURRENT SESSIONS

Reconsiderations: How Philosophy/Theory Matters to History Mozart

Chair and Discussant: *Patti Lather, The Ohio State University*

- *Karen Graves, Denison University*
- *Jackie Blount, The Ohio State University*
- *Lucy Bailey, Oklahoma State University*

Professional Development: The Job Market Handel*

Hosted by the HES Graduate Student Committee: *Alexander Hyres, University of Virginia; Deidre Dougherty, Rutgers University; Jessica O’Brien Pursell, Southern Illinois University; Philip Nichols, University of Pennsylvania; Rebecca Wellington, University of Washington; Sean Owczarck, University of Wisconsin-Madison*

Panelists:

- *Kate Rousmaniere, Miami University, Ohio*
- *Robert Hampel, University of Delaware*
- *Elisabeth Eittrheim, Rutgers University-Newark*

Reconsidering Educational Formation and Reform in Antebellum America 33rd Degree*

Chair and Discussant: *Johann Neem, Western Washington University*

- **Rethinking Academies and State Formation in the Early American Republic**
Mark Boonshoft, New York Public Library
- **How Did the School Become Common? The Legal and Legislative Development of Connecticut’s Schools in the Early American Republic**
Rob Koehler, New York University

- Health Before Horace Mann: Networks of School Health Reform in Hartford and Boston, 1817-1837
Rebecca Noel, Plymouth State University
- The Influence of Early American Educational Reform on the Development of Mass Schooling in Nineteenth-Century Canada
Anthony Di Mascio, Bishop's University

Reconsidering the History of Schools, Opportunity, and Metropolitan Change **Beethoven***

Chair and Discussant: *Tracy Steffes, Brown University*

- Segregation Built to Last: Schools and the Construction of Segregated Housing Patterns in Early Twentieth-Century Atlanta
Karen Benjamin, Saint Xavier University
- An Educational Soweto: School Segregation and the Making of the Second Ghetto
Walter Stern, University of Wisconsin-Madison
- Opportunity Hoarding: A Useful Concept for History of Metropolitan Education?
John Rury, University of Kansas

Quest for Professional Legitimacy: Establishing a Science of Testing and Educational Research **Haydn***

Chair: *William Reese, University of Wisconsin-Madison*

Discussant: *Scott Gelber, Wheaton College (Massachusetts)*

- Meals, Meetings, and Measurement: An Incipient History of the American Educational Research Association, 1915-1930
Brett Bertucio, University of Wisconsin-Madison
- America's First Professor of Education William Harold Payne: A Pioneer in the Transition Period
Yao Chen, Institute of Higher Education and Area Development, Yunnan Normal University
- Lukewarm Objectivity in Modern Chinese Testing: From the "Examination Question" to the Standardized Test Movement (1905-1937)
Shiuon Chu, Brown University
- Lessons in Civil Discourse: Examining the Rhetoric of Civic Inclusion in Standardized Essay Tests from 1954-1968
Nicole Wallack, Columbia University

10:15– 11:45 a.m. FRIDAY CONCURRENT SESSIONS

Practicum on Graduate Student Teaching Concerns **Mozart**

Hosted by:

- HES Teaching Committee: *Campbell Scribner, University of Maryland; Michael W. Bowman, Iowa State University; Benjamin Johnson, Utah Valley University; Jennifer Talerico-Brown, University of California, Riverside*
- HES Graduate Student Committee: *Deidre Dougherty, Rutgers University; Alexander Hyres, University of Virginia; Philip Nichols, University of Pennsylvania; Jessica Lynne O'Brien Pursell, Southern Illinois University; Sean Owczarek, University of Wisconsin-Madison; Rebecca Wellington, University of Washington*

Moderator: *Campbell Scribner, University of Maryland*

Panelists:

- *Benjamin Johnson, Utah Valley University*
- *Zoe Burkholder, Montclair State University*

- *John Rury, University of Kansas*
- *Aaron Rife, Wichita State University*

Revelations from Artifacts and Archives: Investigating Early Female Education in Rhode Island

Handel*

Chair: *Lynne Anderson, University of Oregon, and Director of the Sampler Archive Project, University of Delaware*

Discussant: *Marla Miller, University of Massachusetts Amherst*

- *Schoolgirl Samplers: Educational Artifacts from Eighteenth-Century Rhode Island*
Lynn Tinley, Oglethorpe University
- *Searching Newspaper Archives for Early Rhode Island Teachers and Schools*
Sheryl De Jong, Independent Researcher
- *Artifacts and Archives Uncover Quaker Schools and Teachers in Rhode Island*
Lynne Anderson, University of Oregon
- *Merging Artifacts and Archives: The Rhode Island Sampler Initiative*
Blair Gagnon, University of Rhode Island

Education and Identity across Cultural Divides: South and Southeast Asia

33rd Degree*

Chair and Discussant: *Jay Heffron, Soka University of America*

- *Disuniting the Native Races: Educational Policy and Religious Communalism in Late Victorian India*
David Boven, Loyola University Chicago
- *The Teachers' Dilemma: Life and Death in the Philippines, 1901-1918*
Elisabeth Eittreim, Rutgers University
- *Contested Civilization: Filipino Students Beyond the 1904 World's Fair*
Brianna Lafoon, University of Wisconsin-Madison

Writing Race and Education History on the Web: Three Digital Book Projects

Beethoven*

Chair and Discussant: *Brian Croxall, Brown University*

- *Jack Dougherty, Trinity College*
- *Ansley Erickson, Teachers College, Columbia University*
- *Matthew Delmont, Arizona State University*

Note: See links and comment at <http://bit.ly/HES2016>

Rediscovering American Higher Education: The Forties, Fifties, and Sixties

Haydn*

Chair and Discussant: *Marc VanOverbeke, Northern Illinois University*

- *"To Be the Premier Deliverer of Workforce Training": The Transformation of the Junior College following World War II*
Charles Dorn, Bowdoin College
- *For-Profits in the Fifties*
AJ Angulo, University of Massachusetts Lowell
- *The "Other" Other Sixties: Campus Rebellion at Conservative Evangelical Colleges*
Adam Laats, SUNY-Binghamton

11:50 a.m. – 1:00 p.m.

Symphony A & B

Business Lunch

Lunch is available for 150 attendees, free of charge. If you are new to the Society or have never attended the business lunch, it's a great way to learn how the Society operates. **All are welcome.**

Racism, Resistance, and the Evolution of Black Education in Saint Louis**Mozart**Chair and Discussant: *Benjamin Justice, Rutgers University*

- Architect of the Color Line: William Torrey Harris and African American Education in Nineteenth-Century Saint Louis
Jessica Pursell, Southern Illinois University
- Activism in the Southern Borderlands: Student and Teachers in the St. Louis Civil Rights Movement, 1954-1968
Alexander Hyres, University of Virginia
- Fighting for Sanctuary: The Black College Student Struggle for Support Systems in Missouri Higher Education during the Civil Rights Era
LaTrina Parker, Saint Louis University

New Voices in the History of Women's Education**Handel***Chair: *Margaret A. Nash, University of California, Riverside*Discussant: *Linda Eisenmann, Wheaton College (Massachusetts)*

- The Endorsed and Spontaneous Reading and Writing Exercises of Students in Early State Normal Schools in Massachusetts, 1839-1850
Kelly Kolodny, Framingham State University
- “She Pursued her Life-Work”: The Life Lessons of American Women Educators, 1800-1860
Lucia McMahon, William Paterson University
- The Black Female Professoriate at Howard University, 1926-1977
Linda Perkins, Claremont Graduate University
- From Haskell to Hawaii: An American Indian Woman's Educational Journey
Jennifer Talerico-Brown, University of California, Riverside

David Tyack and Elisabeth Hansot, *Managers of Virtue: Public School Leadership in America, 1820-1980: A Reconsideration***33rd Degree***Chair and Discussant: *Daniel Perlstein, University of California, Berkeley*

- Knowledge Base Controversies in the Management and Design of Educational Leadership Programs, 1980 to the Present
Jay Heffron, Soka University of America
- *Managers of Virtue* Revisited: Gender and School Leadership
Jackie M. Blount, The Ohio State University
- *Managers of Virtue* Revisited at the School Building Level: School Principals and Other School Leaders
Kate Rousmaniere, Miami University, Ohio

Awards Session**Beethoven***Chair: *Adam Nelson, University of Wisconsin-Madison, HES President*

History of Education Society Essay Prize: Biennial award to the author of an article judged to be the most distinguished scholarly essay in educational history. Prize Committee Chair: *Jonna Perrillo, University of Texas El Paso*

Winner: *Andrew R. Highsmith, University of California, Irvine; Ansley Erickson, Teachers College, Columbia University*: “Segregation as Splitting, Segregation as Joining: Schools, Housing, and the Many Models of Jim Crow”

Honorable Mention: *Karen Leroux, Drake University*: “‘Money is the Only Advantage’: Reconsidering the History of Gender, Labor, and Emigration among U.S. Teachers in the Late Nineteenth Century”

Claude A. Eggersten Dissertation Prize: Annual award for the history of education dissertation judged to be most outstanding. Prize Committee Presenter: *Victoria Cain, Northeastern University*
Winner: *Talya Zemach-Bersin, Yale University*: “Imperial Pedagogies: Education for American Globalism, 1898-1950”

Honorable Mention: *Emily Bruce, University of Minnesota*: “Reading Agency: The Making of Modern German Childhoods in the Age of Revolutions”

Outstanding Book Award: Annual award for the book on the history of education that is judged to be the most outstanding. Award Committee Chair: *Ansley Erickson, Teachers College, Columbia University*
Winner: *Adam Laats, SUNY Binghamton*: *The Other School Reformers: Conservative Activism in American Education*

Eisenmann Prize: Biennial award for the most outstanding scholarly work in the history of higher education in the US produced by a junior scholar. Prize Committee Chair: *Amy Wells Dolan, University of Mississippi*
Winner: *Leah N. Gordon, Stanford University*: *From Power to Prejudice: The Rise of Racial Individualism in Midcentury America*

The Otherness of LGBTQ Experience: Censorship, Punishment, and Liberation **Haydn***

Chair and Discussant: *Lucy Bailey, Oklahoma State University*

- The Classroom and the Closet Door: Lesbian and Gay Teachers in Chicago, 1960-1980
Marc Arenberg, The Ohio State University
- The Church that Sinned Boldly: A Baptist Education in Gay Rights
Karen Graves, Denison University
- Graphic Seduction: Anti-Homosexual Censorship of Comics in the Postwar Era
Andrew Grunzke, Mercer University

2:50 – 4:20 pm **FRIDAY CONCURRENT SESSIONS**

Reconsidering the North/South Divide: Exploring Possibilities Posed by Kim Tolley’s *Heading South to Teach* **Mozart**

Co-Chairs: *Nancy Beadie, University of Washington* and *Margaret A. Nash, University of California, Riverside*

Panelists:

- *Kabria Baumgartner, College of Wooster*
- *Bridget Ford, California State University, East Bay*
- *Ron Butchart, University of Georgia (emeritus)*
- *Margaret A. Nash, University of California, Riverside*

Comment: *Kim Tolley, Notre Dame de Namur University*

Americanization in Three Acts: Schools and Citizenship on the Prairie, during Wartime, and in the City **Handel***

Chair and Discussant: *Milton Gaither, Messiah College*

- Providence Goes to War: Citizenship in the Wartime Social Studies Curricula of the Providence Public Schools

Whitney Blankenship, Rhode Island College

- Americanizing Zion: School Reform and the Mormon Question in the Progressive Era
Cody Ewert, New York University
- Community Organizing, Charters, and Chicago School Reform: The Story of United Neighborhood Organization (UNO)
Michael Johaneck, University of Pennsylvania

Cultures Speak: African American Museums, Multicultural Education, and Seeking the “Disappeared”

33rd Degree*

Chair and Discussant: *Yoon Pak, University of Illinois*

- The Predicament of Culture and Seeking out “the Disappeared”: Educational History and Philosophy as Reconciliation
Antoinette Errante, The Ohio State University
- From Adjective to Epithet: A History of “Multiculturalism” and “Multicultural Education” in the United States, 1946 – 1973
Sarah Iler, The Ohio State University
- History Speaks: Oral Histories of the DuSable Museum of African American History
Lori West, University of Illinois at Urbana-Champaign

A Varied and Powerful Movement: Black Student Activism at HBCUs during the Mid-Twentieth Century

Beethoven*

Chair and Discussant: *Linda Perkins, Claremont Graduate University*

- Black Colleges Matter: A History of Activism and Protest at HBCUs, 1920-1950
James Alford, William Paterson University
- “This Movement has Many Facets”: The Southern College Response to the Sit-ins of 1960
Eddie Cole, College of William & Mary
- Re-envisioning Black Women’s Place, Role and Voice in American Society, 1930-1960
Deidre Flowers, Teachers College, Columbia University
- The Tuskegee Revolt: Black Power and the Legacy of Booker T. Washington
Brian Jones, City University of New York, Graduate Center

Schools of the West and Southwest: Strategic Agency of Mexican American Students and Communities

Haydn*

Chair and Discussant: *Guadalupe San Miguel, University of Houston*

- More than Workers: The Education of the Mexican Families of the “Industrial Section” of Pasadena, 1900-1939
Michaela Mares-Tamayo, University of California, Los Angeles
- “Tucson’s Dangerous Alliance”: Student Civil Rights and the ACLU Investigation of Tucson’s School Resource Officer Program, 1963-1970
Kenneth Noble, University of Florida
- Neither Cowboy nor Indian: Social Studies Education and Mexican American Students in the Postwar Borderlands
Jonna Perrillo, University of Texas, El Paso

Women Enacting Fundamental Change among Teachers, in Schools, and through Educational Approaches**Mozart**Chair and Discussant: *Christine Woyshner, Temple University*

- Teaching as Raising Women's Civic Awareness: A Biography of Mary Livermore, 1820-1905
Lyndsay Cowles, Jennings School District
- S.S. McClure's Promotion of Maria Montessori: How a Popular Magazine, *McClure's Magazine*, Created an Educational Celebrity, 1910-1914
Gerald Gutek, Loyola University Chicago
- Political Agency and Educational Leadership: Women in Nineteenth-Century Montana
Kathryn Nicholas, University of Washington

The Schools of New York City: Racial Diversity, Segregation, Dissent, and Collective Reason**Handel***Chair and Discussant: *Dan Perlstein, University of California, Berkeley*

- Harlem's Educational Forums during the Interwar Years
Amato Nocera, University of Wisconsin-Madison
- Teaching Harlem: Trends in the Racial/Ethnic Profile of Harlem Teachers from Decentralization to Charters
Bethany Rogers, The College of Staten Island, CUNY; Terrenda White, University of Colorado, Boulder
- Navigating Political and Racial Otherness at Downtown Community School, 1945-1968
Orion Teal, Missouri Western State University

Legacies of Contestation: Puerto Ricans, Chicanas/os, and Navajo Student Walkouts, 1968-1973**33rd Degree***Chair and Discussant: *Victoria-Maria MacDonald, University of Maryland*

Panelists:

- Winning Means Hope: Puerto Rican Struggles for School Equality in 1960s and 1970s Chicago
Mirelsie Velázquez, University of Oklahoma
- Walkout: A History of the Chicana/o School Walkouts
Guadalupe San Miguel, Jr., University of Houston
- "We Have to Credit the Young People": School Walkouts and the Navajo Struggle for Educational Self-Determination, 1971-1973
Carlos Cantú, University of Houston

Beyond Social Control: New Approaches to the Common School Curriculum**Beethoven***Chair: *Margaret A. Nash, University of California, Riverside*Discussant: *Jason Opal, McGill University*

- The Democratic Imagination in an Age of Individualism
Johann Neem, Western Washington University
- Object Lessons in the Classroom, 1850-1900
Sarah Carter, Chipstone Foundation
- From Liberal to Democratic Citizenship: Pedagogy and the Shaping of Consensual Society
James Block, DePaul University

Radio, Movies, Robots, and the Military: The Quest for Automated Teaching in US Educational History

Haydn*

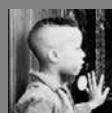
Chair and Discussant: *Jack Dougherty, Trinity College*

- The Automatic Student and the Robot Professor: Automation as a Value in the History of Online Education
Edward Hamilton, Capilano University
- The First MOOCs? Educational Radio in Oklahoma in the Mid-20th Century
Edward Janak, University of Toledo
- The Theater or the Schoolhouse: Early Debates about the Uses of Motion Pictures in Schools, 1911-1917
Martin Johnson, The Catholic University of America
- The US Military's Sponsorship of Technology in American Education, 1940-1965
Sevan Terzian, University of Florida

FRIDAY EVENING

6:00 p.m. Graduate Students' Cocktail Hour Mezzanine Foyer
Hosted by HES Graduate Student Committee and sponsored by Department of Educational Studies, The Ohio State University.

6:00 p.m. Dinner on Your Own



SATURDAY, NOVEMBER 5

7:00 – 8:15 a.m. Mentoring Breakfast
Graduate students who have applied to participate in the mentoring breakfast will meet with their mentors in the Public Kitchen (restaurant in the Renaissance Providence).

8:00 – 4:00 p.m. Conference Registration Temple Foyer

9:00 – 4:30 p.m. Book Exhibit Temple Foyer

8:30 – 10:00 a.m. SATURDAY CONCURRENT SESSIONS

Dilemmas of Special Education and Intersectionality: United or Separate, Equal or Unequal, Empowering or Disempowering?

Handel*

Chair and Discussant: *Barbara Beatty, Wellesley College*

- Reforming the Deaf and Poor: Action Pedagogy and Deaf Education Reform in Mexico City, 1907-1925
Holly Caldwell, Susquehanna University
- Revisiting Ocean Hill-Brownsville: Race, Disability, and Special Education within the Historiography of Community Control
Benjamin Kearl, Indiana University
- Origins of a Great Divide: Initial Efforts in the Professional Development of Special Education Teachers in the United States
Robert Osgood, St. Norbert College

Coming of Age in Europe: Changing Educational Rituals and Aims**33rd Degree***Chair and Discussant: *James Albisetti, University of Kentucky*

- English Public Schools in WW2: Relying on the Old Boys Network?
Clemence Pillot, Paris Sorbonne
- Twenty-first Century Teens in Germany: The Jugendweihe's Survival, Adaptation and Westward Expansion
Catherine Plum, Western New England University
- What is the Purpose of Education? Beresford Hope and the Prelude to the Elementary Education Act of 1870
Michael Turner, Appalachian State University, NC

Education and Architecture: Historical Perspectives (Part 1)**Beethoven***Chair: *Kseniya Fiaduta, Western University, Canada*Discussants: *Pamela Karimi, University of Massachusetts Dartmouth; Elke Couchez, KU Leuven Faculty of Architecture; Jennifer McGrory, AIA, Architect at Perkins+Will, Inc.; Bryan Norwood, Harvard University*

- Architectural Responses to Economic Crises: Teaching and Learning in the American Post-Industrial City
Pamela Karimi, University of Massachusetts Dartmouth
- Mediation: Midwestern Architectural Education between Technics and Aesthetics, 1867-1925
Bryan Norwood, Harvard University
- The Burned Map: Military Theory and Architectural Education
Elke Couchez, KU Leuven Faculty of Architecture
- What is the impact of K-12 Makerspace Educational Initiatives on Traditional Higher Education Architecture and Design School?
Jennifer McGrory, Perkins+Will, Inc, AIA

Book Session: Ansley Erickson, Making the Unequal Metropolis: School Desegregation and Its Limits**Haydn***Chair: *Tracy Steffes, Brown University*

Panelists:

- *Sonya Ramsey, University of North Carolina-Charlotte*
- *Jack Dougherty, Trinity College*
- *Robert Self, Brown University*

Comment: *Ansley Erickson, Teachers College, Columbia University***10:15– 11:45 a.m. SATURDAY CONCURRENT SESSIONS****Latino/Caribbean Liberatory Education Movements and Institution-Building****Handel***Chair and Discussant: *Mirelsie Velázquez*

- Latino/Caribbean Migration, Community Formation, and Higher Education: An Archival Study on the Founding of FIU
Amaris Guzman, Louisiana State University
- Evelina Lopez Antonetty and United Bronx Parents: The Struggle for Educational Democracy and Bilingual Education in the South Bronx in the 1960s and 1970s
Laura Kaplan, CUNY Graduate Center
- The Not So Local Dimensions of Local Control: Transnational Education Networks and the Fight for Sovereignty in New York City and San Juan, Puerto Rico, 1961-1975
Lauren Lefty, New York University

Catalysts for Change: Teacher Activism in and beyond the Schoolhouse **33rd Degree***

Chair and Discussant: *Crystal Sanders, Pennsylvania State University*

- “It Only Takes a Spark to Get a Fire Going”: The Life and Legacy of Ms. Lois Simms
Jon Hale, College of Charleston
- Education for the Next Generation: Nellie Rathbone Bright
Erika Kitzmiller, Harvard University
- “Mayor Koch, Meet a Workaholic”: The Fight for Annual Paraprofessional Salaries and the Rise of Neoliberalism in New York City
Nick Jurvavich, Columbia University

Education and Architecture: Historical Perspectives (Part 2) **Beethoven***

Chair: *Kseniya Fiaduta, Western University Canada*

Discussants: *Carla Gianni, Rutgers University; Andrea Miranda Pestana, Quality Leadership University, Panama; Rolando de la Guardia, Florida State University, Panama; Bryan Norwood, Harvard University*

- The Ascent of Student Affairs: The Architecture of Early Twentieth-Century Residence Halls in the US
Carla Gianni, Rutgers University
- Soviet School Architecture: Histories and Current Processes
Kseniya Fiaduta, Western University, Canada
- Race and Segregation: Educational Spaces in Panama Canal Zone, 1904-1960
Andrea Miranda Pestana, Quality Leadership University, Panama; Rolando de la Guardia, Florida State University, Panama

Legacies of the Coleman Report in US Thought and Culture **Haydn***

Chair and Discussant: *James Anderson, University of Illinois*

- If Equal Opportunity is Not Enough, Then What Is?: Education and Opportunity-Based Egalitarianism in the Coleman Report Era
Leah Gordon, Stanford University
- Surveying the Nation: Federal Longitudinal Surveys and the Construction of the American Education System
Ethan Hutt, University of Maryland
- “Destroying Black Institutions”: Northern Black Responses to the Coleman Report and School Integration in the Black Power Era, 1966-1974
Zoe Burkholder, Montclair State University
- Educational Media in the Wake of the Coleman Report, 1966-1983
Victoria Cain, Northeastern University

SATURDAY – MID-DAY

Noon – 1:00 p.m. **HEQ Editorial Board Meeting**

Noon – 1:00 p.m. **Lunch on Your Own**

1:15– 2:45 p.m. SATURDAY CONCURRENT SESSIONS

Education at the Center of the Civil Rights Movement: New Books **Handel***

Chair and Discussant: *Hilary Moss, Amherst College*

- *Jon Hale, College of Charleston: The Freedom Schools: Student Activists in the Mississippi Civil Rights Movement* (New York: Columbia University Press, 2016).

- *Crystal Sanders, Pennsylvania State University: A Chance for Change: Head Start and Mississippi's Black Freedom Struggle* (Chapel Hill: University of North Carolina Press, 2016).
- *Campbell Scribner, University of Maryland: The Fight for Local Control: Schools, Suburbs, and American Democracy* (Ithaca: Cornell University Press, 2016).

Complexities in Negotiating the Aims of Vocational Education

33rd Degree*

Chair and Discussant: *Chris Ogren, University of Iowa*

- Students of Today, Workers of Tomorrow: Vocational Schools at the Paris Universal Exhibition of 1900
Miranda Sachs, Yale University
- This Land Was Made for You and Me: The National Farm School, Jewish Education, and Gendered Fundraising Networks, 1896-1945
Esther Miller, Wellesley College
- Charting Her Own Course: Indigenous Girls' Vocational Education at Chemawa Indian School, 1900-1930
Rebecca Wellington, University of Washington
- Striving for a Unity of Opposites: The General Education Movement, Vocationalism, and Curriculum Reform
Kevin Zayed, University of Illinois at Urbana-Champaign

The Possibilities and Perils of Teacher Segregation/Desegregation: Dimensions of Race and Sexuality

Beethoven*

Chair and Discussant: *Wayne Urban, University of Alabama*

- Kill the Minority, Save the Educator: The Symbolic Violence of Teacher Education Scholarship, 1950-1980
Brittney Beck, University of Florida
- Education and Politics: Joe. L. Reed, Paul Hubbert, and the Alabama Education Association
Carol Karpinski, Fairleigh Dickinson University
- God Bless the Child Who's Got His Own: Same-Race Teachers as Catalyst of Community Cultural Wealth in Segregated Schools, 1940-1960
Kimberly C. Ransom, University of Michigan Ann Arbor

Practicum on Publishing in the Field of Education History and Beyond...

Haydn*

Hosted by the HES Graduate Student Committee: *Deidre Dougherty, Rutgers University; Alexander Hyles, University of Virginia; Philip Nichols, University of Pennsylvania; Jessica Lynne O'Brien Pursell, Southern Illinois University; Sean Owczarek, University of Wisconsin-Madison; Rebecca Wellington, University of Washington*

Panelists:

- *Nancy Beadie, Senior Editor, History of Education Quarterly, University of Washington*
- *Jack Dougherty, Trinity College*
- *Ansley Erickson, Teachers College, Columbia University*

3:00 – 4:30 pm

SATURDAY CONCURRENT SESSIONS

The Foundations of Education Project: An Ongoing Workshop on "Politicizing and Expanding Our Work in Colleges and Universities"

Handel*

Chair and Discussant: *Kevin Zayed, University of Illinois at Urbana-Champaign*

Panelists:

- *Jon Hale, College of Charleston*
- *Jacob Hardesty, Rockford University*

- *Benjamin Johnson, Utah Valley University*
- *Amber Jones, Emory University*

School Segregation and Desegregation in the South Atlantic

33rd Degree*

Chair and Discussant: *Robert Poch, University of Minnesota*

- Beyond Busing, Beyond the Curriculum: The History of Extracurricular Activities in High School Desegregation, The Example of Durham, NC
Esther Cyna, Teachers College, Columbia University
- Challenging Racial Hierarchies: American Indians' Resistance to Racial Stratification through Segregated Schooling
Cassandra Davis, The University of North Carolina at Chapel Hill
- Lessons from Arlington, VA: Reconsidering Civic Discourses on Integration and Classrooms During the Brown Era
Tiffany Mitchell, George Mason University

The Lives of College and University Students: Communities, Feasts, Housing, and Sexual Assault

Beethoven*

Chair and Discussant: *Jon Zimmerman, University of Pennsylvania*

- Fit for a Queen: Feasts, Spreads, and Other Culinary Adventures of College Women, 1880-1930
David Brown, University of Kentucky
- The Citizen Students of Richmond Professional Institute, 1940-1960
Beth Kreydatus, Virginia Commonwealth University
- "Rush 'Er Right": Sexual Aggression in American Higher Education, 1920 – 1940
Catherine Reigel, University of Wisconsin, Madison
- Trouble in Town: The History of Students Off-Campus
Kate Rousmaniere, Miami University, Ohio

Editorial and Publishing Moves: *History of Education Quarterly*, HES, and Cambridge University Press

Haydn*

Panelists:

- *Nancy Beadie, University of Washington*
- *Joy Williamson-Lott, University of Washington*
- *Isaac Gottesman, Iowa State University*
- *Karen Graves, Denison University*
- *Hal Moore, Cambridge University Press*

HEQ Editorial Board Members: *Ansley T. Erickson, Teachers College Columbia University; G. Antonio Espinoza, Virginia Commonwealth University; Adrea Lawrence, University of Montana; Christopher Loss, Vanderbilt University; John Murray, Rhodes College; Tracy L. Steffes, Brown University*

SATURDAY EVENING

5:00 – 6:00 p.m.

HES Presidential Address

Symphony Ballroom A

Chair: *Jackie M. Blount, The Ohio State University, HES Vice President and Program Chair*

Introduction: *Carl Kaestle, University Professor, Brown University*

Address: *Adam Nelson, University of Wisconsin-Madison, HES President*

Title: *Citizens or Cosmopolitans? Constructing Scientific Identity in the Early American College*

6:00 – 7:00 p.m.

HES Presidential Reception

Symphony Ballroom
Foyer

Sponsored by the School of Education and the Wisconsin Center for Education Research at University of Wisconsin-Madison.

7:00 – 9:00 p.m.

HES Conference Dinner

Symphony Ballroom
A & B



SUNDAY, NOVEMBER 6

9:00 – 10:30 a.m.

SUNDAY CONCURRENT SESSIONS

Workshop – Fabricated Silences: The (De-) Democratization of the Other in US Curriculum and Public School Architecture in Rhode Island, 1850-1920

Mozart*

Presenter/Facilitator: *Joseph da Silva, RI Department of Education*

Workshop – Historical Case Study and Problem-Based Approaches to Teaching and Research

Handel*

Facilitators/Presenters:

- A Problem-based Approach to Teaching Educational History
Robert Poch, University of Minnesota
- Historical Case Study: An Interactive Session Exploring Methods for Research and Teaching
Shaila Mulholland, National University

Urban Schools in Post-Civil Rights Revolution America

Beethoven*

Chair and Discussant: *Jack Dougherty, Trinity College*

- Power Over Integration: Black Pragmatism and the Atlanta Compromise School Desegregation Plan of 1973
Alexander Hyres, University of Virginia
- Stability at What Cost? Floretta McKenzie and the D.C. Public Schools, 1981-1988
Benjamin Cohen, University of Virginia
- A Nation at Risk: Philadelphia Attempts to Revive a Neglected and Segregated System of Public Schools, 1982 – 2001
Erika Kitzmiller, Harvard University

Sexuality and Gender on Campus: The Gay King, Queer Student Activism, and Policing Normative Female Behavior

Haydn*

Chair and Discussant: *Karen Graves, Denison University*

- Queering the Curriculum: Figures of Memory, Victorian-Era Textbooks, and Edward II
Michael Cornelius, Wilson College
- Comity, Confrontation, and Community: An Overview of Gay and Lesbian Campus Activism, 1975-1995
Patrick Dilley, Southern Illinois University Carbondale
- "Be Good, or Else...": Postwar Vassar and the Paradoxical Presidency of Sarah Gibson Blanding
Caroline Hasenyager, Virginia State University

10:45 a.m. – 12:15 p.m. SUNDAY CONCURRENT SESSIONS

Restrictions, Progress, and Identity: Education in the British Empire

Mozart*

Chair and Discussant: *L. Carol Summers, University of Richmond*

- Modernity, Medicine, and Exchange: Health Education and Imperial Control in British Malaya and the American Philippines
Matthew Schauer, Oklahoma State University
- Border Crossings: Educational Networks across Britain's Mandates in the Middle East
Hilary Falb Kalisman, Furman University
- Regulation and Surveillance: East African Students in a Decolonizing World
Timothy Nicholson, St. Peter's University
- National Belonging in an Imperial Framework: Textbook Narratives from Ontario and Victoria, 1930-1965
Stephen Jackson, University of Sioux Falls

Web of Women: How Women used Networks to Achieve Educational Experiences for the Marginalized in the Late Nineteenth-Century

Handel*

Chair and Discussant: *Andrew Moore, Notre Dame of Maryland University*

- Meet Them at the Fair: Notre Dame Women and the World Exposition, Chicago 1893
Evelyn Kassouf Spratt, Notre Dame of Maryland University
- Beyond Class, Race, and Religion: Saving the Catholic African American Orphans of Baltimore
Amy Rosenkrans, Prince George's County Public Schools
- Hidden Genius: A Study of Female Education Reformers and Their Influence on Special Education Practices and Programs
- *Carolyn Razon-Fernandez, Baltimore City Public Schools*

Transcending Racial and Spatial Divides: Interracial Collaboration, Desegregation, and Broadcast Media

Beethoven*

Chair and Discussant: *Jon Hale, College of Charleston*

- The Lane Rebels: Radically Reimagining Interracial Collaboration
Thomas Albright, Indiana University
- "Meaningfully" Desegregating Higher Education in Arkansas: From the Beginning to Adams and Beyond
Thomas Barrett, University of Arkansas at Little Rock
- Sound Travels: Literacy Training in the Jim Crow Era
Susan Mendelsohn, Columbia University

Sources of Scientific and Mathematical Understanding and Ideology: Textbooks and Museums

Haydn*

Chair and Discussant: *Sevan Terzian, University of Florida*

- The Eugenic Vision and the Biological Sciences Curriculum Study, 1959-1963
Lisa Green, University of California, Riverside
- Constructing Authority: The Franklin Institute Science Museum and Industrial Influence on School Science Education
D. O. McCullough, University of Wisconsin-Madison
- "Specious Arithmetic": Legitimizing Symbolism in Early Modern Algebra Textbooks
Sean O'Neil, Columbia University

12:15 p.m.

CONFERENCE CLOSES

THANK YOU TO ALL THE REVIEWERS

AJ Angulo University of Massachusetts Lowell	Michaela Mares-Tamayo University of California, Los Angeles
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history_{of} education quarterly



will be published by Cambridge University Press from 2017

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