Fifty years ago: Senator Robert Kennedy discusses school with Ricky Taggert, NYC.
HISTORY OF EDUCATION SOCIETY

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the History of Education Quarterly, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

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History of Education Society
56th Annual Meeting
November 3-6, 2016

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HISTORY OF EDUCATION SOCIETY

2017
Little Rock Marriott Hotel
Little Rock, Arkansas
November 1-5

2018
Hotel Albuquerque
Albuquerque, New Mexico
October 31-November 4

American Educational Research Association
San Antonio, TX
April 27 – May 1, 2017

International Standing Conference for the History of Education
Buenos Aires, Argentina
July 18 – 21, 2017

Organization of Educational Historians
North Park University
Chicago, Illinois
October 6-7, 2017

Canadian History of Education Association
Fredericton, New Brunswick, Canada
October 18-21, 2018
LOCATION OF 56TH ANNUAL HES MEETING

Conference events are located on the Temple, Mezzanine, and Ballroom Levels

Temple Level

Note: The meeting room, 33rd Degree, is also located on the Temple Level.

Mezzanine Level
Ballroom Level
LOCATION OF RENAISSANCE PROVIDENCE AND NEARBY HOTELS*

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PROVIDENCE WARWICK CONVENTION & VISITORS BUREAU
THURSDAY, NOVEMBER 3

8:00 a.m. – 5:00 p.m.  History of Education Society Board Meeting  Temple Boardroom
Adam Nelson, University of Wisconsin-Madison, President

Noon – 5:00 p.m.  Conference Registration  Temple Foyer
Ralph Kidder, Independent Scholar, Treasurer, and the HES Graduate Student Committee

11:15 a.m. – 12:45 p.m  THURSDAY CONCURRENT SESSIONS

Reconsidering William Torrey Harris: Transnationalism, Public Kindergartens, and Bilingual Education
Chair and Discussant: John Rury, University of Kansas

- Intellectual Traffic of the World: William Torrey Harris as Part of a Transnational Progressive Movement
  Jessica Pursell, Southern Illinois University
- “From Caprice to Rational Will”: William Torrey Harris and Intellectual Foundations of the Public Kindergarten
  Eric Luckey, University of Wisconsin-Madison
- William Torrey Harris and the Issue of Integration in St. Louis, 1868-1880
  Keith McNamara, University of Wisconsin-Madison

Men in Colleges and Universities: Student Masculinity, Military Service, and Ambition
Chair and Discussant: Michael Hevel, University of Arkansas, Fayetteville

- Built of Men: Student Masculinity and the University of Paris, 1150-1300
  Charles Carroll, Brown University
- From Aristocratic Virtue to Bourgeois Ambition: Controlling and then Nurturing Passion in American Colleges, 1787-1914
  Nathan Sorber, West Virginia University
- "In the Nation’s Service”?: Elite Universities in America’s Great War
  Max Walden, Yale University

* Projector available in meeting room.
Creating and Testing the Bounds of Teacher Professionalism  
Chair and Discussant: Patricia Carter, Georgia State University
- Progressive Classroom Practices in New York City Public Schools, 1927-1953  
  Lizabeth Cain, Binghamton University
- “A Growth of Sick Teachers Embedded in the Heart of the School System”: The Role of the New York Times in Shaping the Discourse on “Unfit” Teachers in the 1920s-1940s  
  Kristen Chmielewski, University of Iowa
- The Rise of Tenure Policies: Regulating, Defining, and Negotiating Teacher Professionalism during the Progressive Era  
  Diana D'Amico, George Mason University

1:00 – 2:30 p.m.  
THURSDAY CONCURRENT SESSIONS

Chair and Discussant: Joy Williamson-Lott, University of Washington
Panelists:
- Jerald Isseks, Rutgers Graduate School of Education
- Deirdre Dougherty, Rutgers Graduate School of Education
- Atiya Strothers, Rutgers Graduate School of Education

Contested Visions of Higher Education in the Twentieth Century: Whose History, Philanthropy, and Philosophy?  
Chair and Discussant: Philo Hutcheson, University of Alabama
- Continental Divide or American Divide? Twentieth-Century Philosophy and the American University  
  Jonathan Strassfeld, University of Rochester
- Conservative Philanthropy and the Continuing Culture Wars  
  Andrea Walton, Indiana University
- The Complexities of Writing on the "Plural Worlds of Educational Research": A Reflection on the History of the College of Education at the University of Illinois  
  Kevin Zayed, University of Illinois at Urbana-Champaign; Walter Feinberg, University of Illinois at Urbana-Champaign; Theopolies Moton, University of Illinois at Urbana-Champaign

Education about and through Art and Literature  
Chair and Discussant: Rebecca Noel, Plymouth State University
  Robert Hampel, University of Delaware
- Using Children's Literature in the Philosophy for Children Movement  
  Kenneth Kidd, University of Florida
- Transcending Boundaries: Gendered Differences in Informal Education within the Internment Camps  
  JoeAnn Nguyen, University of California, Riverside
- Reading Schools, Schooling Readers: School Fiction in the Nineteenth Century  
  Allison Speicher, Eastern Connecticut State University
THURSDAY CONCURRENT SESSIONS

Evaluation and Assessment Practices in the Twentieth-Century: From K-12 to Higher Education

Chair and Discussant: Tracy Steffes, Brown University

- A History of Achievement Testing in the United States: Explaining the Persistence of Inadequacy
  Ethan Hutt, University of Maryland; Jack Schneider, College of the Holy Cross
- The Unlikely Triumph of Student Course Evaluations in American Higher Education, 1920-1980
  Scott Gelber, Wheaton College (Massachusetts)
- Objectivity and Advocacy at the University of Chicago’s Center for the Study of Welfare Policy in the 1970s and 1980s
  Christopher Loss, Vanderbilt University

Curricular Colonialisms: Subjugated Knowledges and Empire in North America and the Pacific in the Twentieth Century

Chair and Discussant: Ricardo Rosa, University of Massachusetts Dartmouth

- Westward Ho! Progressive Education and American Colonialism in Hawai’i and the Philippines
  Daniel Perlstein, University of California – Berkeley
- “Race, Empire, and Classroom Geography Films in the United States, 1930-1974,”
  Andrew McNally, University of Minnesota - Twin Cities
- Indigeneity, Education, and the Coloniality of Power in Mexico
  Eric Larson, University of Massachusetts Dartmouth

Reading, Race, and Righteousness: Religious Organizations and Early Black American Education

Chair and Discussant – Hilary J. Moss, Amherst College

- Education for Philadelphia’s Early National Black Community: Sunday Schools at Mother Bethel AME Church
  Elise Kammerer, University of Cologne
- Adorning their Pupils’ Minds: Catholic Education in Antebellum Louisiana
  Alisha Johnson, University of Illinois at Urbana-Champaign
- An Interracial Impasse: The American Missionary Association and the Social Equality Controversy at Berea College, 1872
  John Frederick Bell, Harvard University

Cross-Cultural Currents in Asian Education: Problematizing Dichotomous Discourses

Chair and Discussant: Roberta Wollons, University of Massachusetts Boston

- A Pedagogical History of the Stigmatization of Coal Miners in Japan
  Moshe Lakser, University of California, Los Angeles
  Patrick Shorb, Akita International University
- The Unexpected Life of an American School Reader in Nineteenth-Century Japan: Marcius Willson’s School and Family Series and the Trans-Pacific Diffusion of Pedagogical Confusion
  William Stevenson III, Doshisha University
• Transnational Migration of Students and US Imperialism: The Case of Overseas Chinese Students in Taiwan in the 1950s
  Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan

4:30 – 6:00 pm  THURSDAY CONCURRENT SESSIONS

African American Students: Support, Protest, and Punishment  Mozart*
Chair and Discussant: Carter Savage, Morehouse College
• Placing an Age on Protest: Shifting Notions of Youth in the NAACP and the Southern Negro Youth Congress, 1932-1963  Jon Hale, College of Charleston
• “The Noblest and Cheapest Defense of States”: Ideologies Underpinning Prisons and Public Schools in Postbellum Virginia  Alexander Hyres, University of Virginia
• African American Men’s Organizations and Community Care: The Georgia State Council For Work among Negro Boys  Amber Jones, Emory University
• From Private to Public: Louisville’s African-American Schools Before and After the Civil War, 1841-1872  Seabrook Jones, Schreiner University

Technologies and Art Education for the Masses  Handel*
Chair and Discussant: Andrew Martinez, Rhode Island School of Design, Fleet Library
• Imprints of Technology on Art Education in Massachusetts  Mary Ann Stankiewicz, Pennsylvania State University
• Seeing with Your Ears: Art Education and the Technology of Radio in the United States, 1929-1943  Paul Bolin, University of Texas at Austin
• Re-Framing the Armory Show of 1913 in a Virtual World  Ami Kantawala, Teachers College, Columbia University

Women in Higher Education: Curricular Differentiation, Professional Education, and Leadership  33rd Degree*
Chair and Discussant: Jana Nidiffer, Oakland University
• The Victoria Lyceum Revisited  James Albisetti, University of Kentucky
• Deans of Women: Military Mobilizers  Patrick Dilley, Southern Illinois University Carbondale
• Coeds At the Microscope: Gender, Pedagogy, and Biological Training at Radcliffe College, 1894-1910  Jenna Tonn, Harvard University
• Schooled in Math and Science, Taught History and Philosophy: Nineteenth-Century Education and the Rise of the Professional Female  Annmarie Valdes, Loyola University Chicago
Making the Visible Invisible: Poverty Knowledge and the Research-Policy Nexus Fifty Years after the Coleman Report

Beethoven*

Panelists:
- Jeanne Powers, Arizona State University
- Gustavo Fischman, Arizona State University
- David Berliner, Arizona State University

THURSDAY EVENING

6:00 – 7:30 p.m. Welcome Reception Symphony Ballroom B

8:00 p.m. Special After-Dinner Film Screening Handel*

HES after Dark: A Screening and Discussion of Frederick Wiseman’s High School (1968).
Co-Chairs and Co-Discussants: Jacob Hardesty, Rockford University; Andrew Grunzke, Mercer University

FRIDAY, NOVEMBER 4

8:00 a.m. – 4:00 p.m. Conference Registration Temple Foyer

9:00 a.m. – 5:00 p.m. Book Exhibit Temple Foyer

8:30 – 10:00 a.m. FRIDAY CONCURRENT SESSIONS

Reconsiderations: How Philosophy/Theory Matters to History Mozart
Chair and Discussant: Patti Lather, The Ohio State University
- Karen Graves, Denison University
- Jackie Blount, The Ohio State University
- Lucy Bailey, Oklahoma State University

Professional Development: The Job Market Handel*
Hosted by the HES Graduate Student Committee: Alexander Hyres, University of Virginia; Deidre Dougherty, Rutgers University; Jessica O’Brien Pursell, Southern Illinois University; Philip Nichols, University of Pennsylvania; Rebecca Wellington, University of Washington; Sean Owczarck, University of Wisconsin-Madison
Panelists:
- Kate Rousmaniere, Miami University, Ohio
- Robert Hampel, University of Delaware
- Elisabeth Eittreim, Rutgers University-Newark

Reconsidering Educational Formation and Reform in Antebellum America 33rd Degree*
Chair and Discussant: Johann Neem, Western Washington University
- Rethinking Academies and State Formation in the Early American Republic
  Mark Boonshoft, New York Public Library
- How Did the School Become Common? The Legal and Legislative Development of Connecticut’s Schools in the Early American Republic
  Rob Koehler, New York University
• Health Before Horace Mann: Networks of School Health Reform in Hartford and Boston, 1817-1837
  Rebecca Noel, Plymouth State University

• The Influence of Early American Educational Reform on the Development of Mass Schooling in Nineteenth-Century Canada
  Anthony Di Mascio, Bishop's University

Reconsidering the History of Schools, Opportunity, and Metropolitan Change

Beethoven*
Chair and Discussant: Tracy Steffes, Brown University

• Segregation Built to Last: Schools and the Construction of Segregated Housing Patterns in Early Twentieth-Century Atlanta
  Karen Benjamin, Saint Xavier University

• An Educational Soweto: School Segregation and the Making of the Second Ghetto
  Walter Stern, University of Wisconsin-Madison

• Opportunity Hoarding: A Useful Concept for History of Metropolitan Education?
  John Rury, University of Kansas

Quest for Professional Legitimacy: Establishing a Science of Testing and Educational Research

Haydn*
Chair: William Reese, University of Wisconsin-Madison
Discussant: Scott Gelber, Wheaton College (Massachusetts)

  Brett Bertucio, University of Wisconsin-Madison

• America's First Professor of Education William Harold Payne: A Pioneer in the Transition Period
  Yao Chen, Institute of Higher Education and Area Development, Yunnan Normal University

• Lukewarm Objectivity in Modern Chinese Testing: From the “Examination Question” to the Standardized Test Movement (1905-1937)
  Shiuon Chu, Brown University

  Nicole Wallack, Columbia University

10:15–11:45 a.m. FRIDAY CONCURRENT SESSIONS

Practicum on Graduate Student Teaching Concerns

Mozart
Hosted by:

• HES Teaching Committee: Campbell Scribner, University of Maryland; Michael W. Bowman, Iowa State University; Benjamin Johnson, Utah Valley University; Jennifer Talerico-Brown, University of California, Riverside

• HES Graduate Student Committee: Deidre Dougherty, Rutgers University; Alexander Hyres, University of Virginia; Philip Nichols, University of Pennsylvania; Jessica Lynne O’Brien Pursell, Southern Illinois University; Sean Owczarek, University of Wisconsin-Madison; Rebecca Wellington, University of Washington

Moderator: Campbell Scribner, University of Maryland
Panelists:

• Benjamin Johnson, Utah Valley University
• Zoe Burkholder, Montclair State University
Revelations from Artifacts and Archives: Investigating Early Female Education in Rhode Island

Chair: Lynne Anderson, University of Oregon, and Director of the Sampler Archive Project, University of Delaware
Discussant: Marla Miller, University of Massachusetts Amherst

- Schoolgirl Samplers: Educational Artifacts from Eighteenth-Century Rhode Island
  Lynn Tinley, Oglethorpe University
- Searching Newspaper Archives for Early Rhode Island Teachers and Schools
  Sheryl De Jong, Independent Researcher
- Artifacts and Archives Uncover Quaker Schools and Teachers in Rhode Island
  Lynne Anderson, University of Oregon
- Merging Artifacts and Archives: The Rhode Island Sampler Initiative
  Blaire Gagnon, University of Rhode Island

Education and Identity across Cultural Divides: South and Southeast Asia

Chair and Discussant: Jay Heffron, Soka University of America

- Disuniting the Native Races: Educational Policy and Religious Communalism in Late Victorian India
  David Boven, Loyola University Chicago
- The Teachers' Dilemma: Life and Death in the Philippines, 1901-1918
  Elisabeth Eittreim, Rutgers University
- Contested Civilization: Filipino Students Beyond the 1904 World’s Fair
  Brianna Lafoon, University of Wisconsin-Madison

Writing Race and Education History on the Web: Three Digital Book Projects

Chair and Discussant: Brian Croxall, Brown University

- Jack Dougherty, Trinity College
- Ansley Erickson, Teachers College, Columbia University
- Matthew Delmont, Arizona State University


Rediscovering American Higher Education: The Forties, Fifties, and Sixties

Chair and Discussant: Marc VanOverbeke, Northern Illinois University

- "To Be the Premier Deliverer of Workforce Training": The Transformation of the Junior College following World War II
  Charles Dorn, Bowdoin College
- For-Profits in the Fifties
  AJ Angulo, University of Massachusetts Lowell
- The "Other" Other Sixties: Campus Rebellion at Conservative Evangelical Colleges
  Adam Laats, SUNY-Binghamton

11:50 a.m. – 1:00 p.m.  Symphony A & B

Business Lunch
Lunch is available for 150 attendees, free of charge. If you are new to the Society or have never attended the business lunch, it’s a great way to learn how the Society operates. All are welcome.
1:10–2:40 p.m.  FRIDAY CONCURRENT SESSIONS

Racism, Resistance, and the Evolution of Black Education in Saint Louis  Mozart
Chair and Discussant: Benjamin Justice, Rutgers University

- Architect of the Color Line: William Torrey Harris and African American Education in Nineteenth-Century Saint Louis
  Jessica Pursell, Southern Illinois University
- Activism in the Southern Borderlands: Student and Teachers in the St. Louis Civil Rights Movement, 1954-1968
  Alexander Hyres, University of Virginia
- Fighting for Sanctuary: The Black College Student Struggle for Support Systems in Missouri Higher Education during the Civil Rights Era
  LaTrina Parker, Saint Louis University

New Voices in the History of Women’s Education  Handel*
Chair: Margaret A. Nash, University of California, Riverside
Discussant: Linda Eisenmann, Wheaton College (Massachusetts)

- The Endorsed and Spontaneous Reading and Writing Exercises of Students in Early State Normal Schools in Massachusetts, 1839-1850
  Kelly Kolodny, Framingham State University
- “She Pursued her Life-Work”: The Life Lessons of American Women Educators, 1800-1860
  Lucia McMahon, William Paterson University
- The Black Female Professoriate at Howard University, 1926-1977
  Linda Perkins, Claremont Graduate University
- From Haskell to Hawaii: An American Indian Woman’s Educational Journey
  Jennifer Talerico-Brown, University of California, Riverside

David Tyack and Elisabeth Hansot, Managers of Virtue: Public School Leadership in America, 1820-1980: A Reconsideration  33rd Degree*
Chair and Discussant: Daniel Perlstein, University of California, Berkeley

- Knowledge Base Controversies in the Management and Design of Educational Leadership Programs, 1980 to the Present
  Jay Heffron, Soka University of America
- Managers of Virtue Revisited: Gender and School Leadership
  Jackie M. Blount, The Ohio State University
- Managers of Virtue Revisited at the School Building Level: School Principals and Other School Leaders
  Kate Rousmaniere, Miami University, Ohio

Awards Session  Beethoven*
Chair: Adam Nelson, University of Wisconsin-Madison, HES President

History of Education Society Essay Prize: Biennial award to the author of an article judged to be the most distinguished scholarly essay in educational history. Prize Committee Chair: Jonna Perrillo, University of Texas El Paso

Winner: Andrew R. Highsmith, University of California, Irvine; Ansley Erickson, Teachers College, Columbia University: “Segregation as Splitting, Segregation as Joining: Schools, Housing, and the Many Models of Jim Crow”
Honorable Mention: Karen Leroux, Drake University: “’Money is the Only Advantage’: Reconsidering the History of Gender, Labor, and Emigration among U.S. Teachers in the Late Nineteenth Century”

Claude A. Eggersten Dissertation Prize: Annual award for the history of education dissertation judged to be most outstanding. Prize Committee Presenter: Victoria Cain, Northeastern University

Honorable Mention: Emily Bruce, University of Minnesota: “Reading Agency: The Making of Modern German Childhoods in the Age of Revolutions”

Outstanding Book Award: Annual award for the book on the history of education that is judged to be the most outstanding. Award Committee Chair: Ansley Erickson, Teachers College, Columbia University
Winner: Adam Laats, SUNY Binghamton: The Other School Reformers: Conservative Activism in American Education

Eisenmann Prize: Biennial award for the most outstanding scholarly work in the history of higher education in the US produced by a junior scholar. Prize Committee Chair: Amy Wells Dolan, University of Mississippi
Winner: Leah N. Gordon, Stanford University: From Power to Prejudice: The Rise of Racial Individualism in Midcentury America

The Otherness of LGBTQ Experience: Censorship, Punishment, and Liberation
Chair and Discussant: Lucy Bailey, Oklahoma State University
- The Classroom and the Closet Door: Lesbian and Gay Teachers in Chicago, 1960-1980
  Marc Arenberg, The Ohio State University
- The Church that Sinned Boldly: A Baptist Education in Gay Rights
  Karen Graves, Denison University
- Graphic Seduction: Anti-Homosexual Censorship of Comics in the Postwar Era
  Andrew Grunzke, Mercer University

2:50 – 4:20 pm FRIDAY CONCURRENT SESSIONS

Reconsidering the North/South Divide: Exploring Possibilities Posed by Kim Tolley’s Heading South to Teach
Co-Chairs: Nancy Beadie, University of Washington and Margaret A. Nash, University of California, Riverside
Panelists:
  - Kабria Baumgartner, College of Wooster
  - Bridget Ford, California State University, East Bay
  - Ron Butchart, University of Georgia (emeritus)
  - Margaret A. Nash, University of California, Riverside
Comment: Kim Tolley, Notre Dame de Namur University

Americanization in Three Acts: Schools and Citizenship on the Prairie, during Wartime, and in the City
Chair and Discussant: Milton Gaither, Messiah College
  - Providence Goes to War: Citizenship in the Wartime Social Studies Curricula of the Providence Public Schools

Handel*
Whitney Blankenship, Rhode Island College
- Americanizing Zion: School Reform and the Mormon Question in the Progressive Era
  Cody Ewert, New York University
- Community Organizing, Charters, and Chicago School Reform: The Story of United Neighborhood Organization (UNO)
  Michael Johanek, University of Pennsylvania

**Cultures Speak: African American Museums, Multicultural Education, and Seeking the “Disappeared”**
Chair and Discussant: Yoon Pak, University of Illinois
- The Predicament of Culture and Seeking out “the Disappeared”: Educational History and Philosophy as Reconciliation
  Antoinette Errante, The Ohio State University
- From Adjective to Epithet: A History of “Multiculturalism” and “Multicultural Education” in the United States, 1946 – 1973
  Sarah Iler, The Ohio State University
- History Speaks: Oral Histories of the DuSable Museum of African American History
  Lori West, University of Illinois at Urbana-Champaign

**A Varied and Powerful Movement: Black Student Activism at HBCUs during the Mid-Twentieth Century**
Chair and Discussant: Linda Perkins, Claremont Graduate University
- Black Colleges Matter: A History of Activism and Protest at HBCUs, 1920-1950
  James Alford, William Paterson University
- “This Movement has Many Facets”: The Southern College Response to the Sit-ins of 1960
  Eddie Cole, College of William & Mary
- Re-envisioning Black Women’s Place, Role and Voice in American Society, 1930-1960
  Deidre Flowers, Teachers College, Columbia University
- The Tuskegee Revolt: Black Power and the Legacy of Booker T. Washington
  Brian Jones, City University of New York, Graduate Center

**Schools of the West and Southwest: Strategic Agency of Mexican American Students and Communities**
Chair and Discussant: Guadalupe San Miguel, University of Houston
- More than Workers: The Education of the Mexican Families of the “Industrial Section” of Pasadena, 1900-1939
  Michaela Mares-Tamayo, University of California, Los Angeles
  Kenneth Noble, University of Florida
- Neither Cowboy nor Indian: Social Studies Education and Mexican American Students in the Postwar Borderlands
  Jonna Perrillo, University of Texas, El Paso
Women Enacting Fundamental Change among Teachers, in Schools, and through Educational Approaches

Mozart

Chair and Discussant: Christine Woyshner, Temple University

- Teaching as Raising Women’s Civic Awareness: A Biography of Mary Livermore, 1820-1905
  Lyndsay Cowles, Jennings School District
- S.S. McClure’s Promotion of Maria Montessori: How a Popular Magazine, McClure’s Magazine, Created an Educational Celebrity, 1910-1914
  Gerald Gutek, Loyola University Chicago
- Political Agency and Educational Leadership: Women in Nineteenth-Century Montana
  Kathryn Nicholas, University of Washington

The Schools of New York City: Racial Diversity, Segregation, Dissent, and Collective Reason

Handel*

Chair and Discussant: Dan Perlstein, University of California, Berkeley

- Harlem’s Educational Forums during the Interwar Years
  Amato Nocera, University of Wisconsin-Madison
- Teaching Harlem: Trends in the Racial/Ethnic Profile of Harlem Teachers from Decentralization to Charters
  Bethany Rogers, The College of Staten Island, CUNY; Terrenda White, University of Colorado, Boulder
- Navigating Political and Racial Otherness at Downtown Community School, 1945-1968
  Orion Teal, Missouri Western State University

Legacies of Contestation: Puerto Ricans, Chicanas/os, and Navajo Student Walkouts, 1968-1973

33rd Degree*

Chair and Discussant: Victoria-Maria MacDonald, University of Maryland

Panelists:
  Mirelsie Velázquez, University of Oklahoma
- Walkout: A History of the Chicana/o School Walkouts
  Guadalupe San Miguel, Jr., University of Houston
- “We Have to Credit the Young People”: School Walkouts and the Navajo Struggle for Educational Self-Determination, 1971-1973
  Carlos Cantú, University of Houston

Beyond Social Control: New Approaches to the Common School Curriculum

Beethoven*

Chair: Margaret A. Nash, University of California, Riverside
Discussant: Jason Opal, McGill University

- The Democratic Imagination in an Age of Individualism
  Johann Neem, Western Washington University
- Object Lessons in the Classroom, 1850-1900
  Sarah Carter, Chipstone Foundation
- From Liberal to Democratic Citizenship: Pedagogy and the Shaping of Consensual Society
  James Block, DePaul University
Radio, Movies, Robots, and the Military: The Quest for Automated Teaching in US Educational History

Chair and Discussant: Jack Dougherty, Trinity College

- The Automatic Student and the Robot Professor: Automation as a Value in the History of Online Education
  Edward Hamilton, Capilano University
- The First MOOCs? Educational Radio in Oklahoma in the Mid-20th Century
  Edward Janak, University of Toledo
- The Theater or the Schoolhouse: Early Debates about the Uses of Motion Pictures in Schools, 1911-1917
  Martin Johnson, The Catholic University of America
- The US Military's Sponsorship of Technology in American Education, 1940-1965
  Sevan Terzian, University of Florida

FRIDAY EVENING

6:00 p.m. Graduate Students’ Cocktail Hour Mezzanine Foyer
Hosted by HES Graduate Student Committee and sponsored by Department of Educational Studies, The Ohio State University.

6:00 p.m. Dinner on Your Own

SATURDAY, NOVEMBER 5

7:00 – 8:15 a.m. Mentoring Breakfast
Mentoring breakfast will meet with their mentors in the Public Kitchen (restaurant in the Renaissance Providence).

8:00 – 4:00 p.m. Conference Registration Temple Foyer

9:00 – 4:30 p.m. Book Exhibit Temple Foyer

8:30 – 10:00 a.m. SATURDAY CONCURRENT SESSIONS

Dilemmas of Special Education and Intersectionality: United or Separate, Equal or Unequal, Empowering or Disempowering?

Chair and Discussant: Barbara Beatty, Wellesley College

- Reforming the Deaf and Poor: Action Pedagogy and Deaf Education Reform in Mexico City, 1907-1925
  Holly Caldwell, Susquehanna University
- Revisiting Ocean Hill-Brownsville: Race, Disability, and Special Education within the Historiography of Community Control
  Benjamin Kearl, Indiana University
- Origins of a Great Divide: Initial Efforts in the Professional Development of Special Education Teachers in the United States
  Robert Osgood, St. Norbert College

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Coming of Age in Europe: Changing Educational Rituals and Aims

Chair and Discussant: James Albisetti, University of Kentucky

- English Public Schools in WW2: Relying on the Old Boys Network?
  Clemence Pillot, Paris Sorbonne
- Twenty-first Century Teens in Germany: The Jugendweihe’s Survival, Adaptation and Westward Expansion
  Catherine Plum, Western New England University
- What is the Purpose of Education? Beresford Hope and the Prelude to the Elementary Education Act of 1870
  Michael Turner, Appalachian State University, NC

Education and Architecture: Historical Perspectives (Part 1)

Chair: Kseniya Fiaduta, Western University, Canada
Discussants: Pamela Karimi, University of Massachusetts Dartmouth; Elke Couchez, KU Leuven Faculty of Architecture; Jennifer McGrory, AIA, Architect at Perkins+Will, Inc.; Bryan Norwood, Harvard University

- Architectural Responses to Economic Crises: Teaching and Learning in the American Post-Industrial City
  Pamela Karimi, University of Massachusetts Dartmouth
- Mediation: Midwestern Architectural Education between Technics and Aesthetics, 1867-1925
  Bryan Norwood, Harvard University
- The Burned Map: Military Theory and Architectural Education
  Elke Couchez, KU Leuven Faculty of Architecture
- What is the impact of K-12 Makerspace Educational Initiatives on Traditional Higher Education Architecture and Design School?
  Jennifer McGrory, Perkins+Will, Inc, AIA

Book Session: Ansley Erickson, Making the Unequal Metropolis: School Desegregation and Its Limits

Chair: Tracy Steffes, Brown University
Panelists:
- Sonya Ramsey, University of North Carolina-Charlotte
- Jack Dougherty, Trinity College
- Robert Self, Brown University
Comment: Ansley Erickson, Teachers College, Columbia University

10:15– 11:45 a.m. SATURDAY CONCURRENT SESSIONS

Latino/Caribbean Liberatory Education Movements and Institution-Building

Chair and Discussant: Mirelsie Velázquez

- Latino/Caribbean Migration, Community Formation, and Higher Education: An Archival Study on the Founding of FIU
  Amaris Guzman, Louisiana State University
- Evelina Lopez Antonetty and United Bronx Parents: The Struggle for Educational Democracy and Bilingual Education in the South Bronx in the 1960s and 1970s
  Laura Kaplan, CUNY Graduate Center
- The Not So Local Dimensions of Local Control: Transnational Education Networks and the Fight for Sovereignty in New York City and San Juan, Puerto Rico, 1961-1975
  Lauren Lefty, New York University
Catalysts for Change: Teacher Activism in and beyond the Schoolhouse  
Chair and Discussant: Crystal Sanders, Pennsylvania State University
- “It Only Takes a Spark to Get a Fire Going”: The Life and Legacy of Ms. Lois Simms  
  Jon Hale, College of Charleston
- Education for the Next Generation: Nellie Rathbone Bright  
  Erika Kitzmiller, Harvard University
- “Mayor Koch, Meet a Workaholic”: The Fight for Annual Paraprofessional Salaries and the Rise of Neoliberalism in New York City  
  Nick Jurvavich, Columbia University

Education and Architecture: Historical Perspectives (Part 2)  
Chair: Kseniya Fiaduta, Western University Canada
Discussants: Carla Yanni, Rutgers University; Andrea Miranda Pestana, Quality Leadership University, Panama; Rolando de la Guardia, Florida State University, Panama; Bryan Norwood, Harvard University
- The Ascent of Student Affairs: The Architecture of Early Twentieth-Century Residence Halls in the US  
  Carla Yanni, Rutgers University
- Soviet School Architecture: Histories and Current Processes  
  Kseniya Fiaduta, Western University, Canada
- Race and Segregation: Educational Spaces in Panama Canal Zone, 1904-1960  
  Andrea Miranda Pestana, Quality Leadership University, Panama; Rolando de la Guardia, Florida State University, Panama

Legacies of the Coleman Report in US Thought and Culture  
Chair and Discussant: James Anderson, University of Illinois
- If Equal Opportunity is Not Enough, Then What Is?: Education and Opportunity-Based Egalitarianism in the Coleman Report Era  
  Leah Gordon, Stanford University
- Surveying the Nation: Federal Longitudinal Surveys and the Construction of the American Education System  
  Ethan Hutt, University of Maryland
  Zoe Burkholder, Montclair State University
- Educational Media in the Wake of the Coleman Report, 1966-1983  
  Victoria Cain, Northeastern University

SATURDAY – MID-DAY
Noon – 1:00 p.m.  HEQ Editorial Board Meeting
Noon – 1:00 p.m.  Lunch on Your Own
1:15– 2:45 p.m.  SATURDAY CONCURRENT SESSIONS

Education at the Center of the Civil Rights Movement: New Books  
Chair and Discussant: Hilary Moss, Amherst College

**Complexities in Negotiating the Aims of Vocational Education**

Chair and Discussant: *Chris Ogren, University of Iowa*
• Students of Today, Workers of Tomorrow: Vocational Schools at the Paris Universal Exhibition of 1900
  *Miranda Sachs, Yale University*
• This Land Was Made for You and Me: The National Farm School, Jewish Education, and Gendered Fundraising Networks, 1896-1945
  *Esther Miller, Wellesley College*
• Charting Her Own Course: Indigenous Girls’ Vocational Education at Chemawa Indian School, 1900-1930
  *Rebecca Wellington, University of Washington*
• Striving for a Unity of Opposites: The General Education Movement, Vocationalism, and Curriculum Reform
  *Kevin Zayed, University of Illinois at Urbana-Champaign*

**The Possibilities and Perils of Teacher Segregation/Desegregation:**

Chair and Discussant: *Wayne Urban, University of Alabama*
• Kill the Minority, Save the Educator: The Symbolic Violence of Teacher Education Scholarship, 1950-1980
  *Brittney Beck, University of Florida*
• Education and Politics: Joe. L. Reed, Paul Hubbert, and the Alabama Education Association
  *Carol Karpinski, Fairleigh Dickinson University*
• God Bless the Child Who’s Got His Own: Same-Race Teachers as Catalyst of Community Cultural Wealth in Segregated Schools, 1940-1960
  *Kimberly C. Ransom, University of Michigan Ann Arbor*

**Practicum on Publishing in the Field of Education History and Beyond…**

Hosted by the HES Graduate Student Committee: *Deidre Dougherty, Rutgers University; Alexander Hyres, University of Virginia; Philip Nichols, University of Pennsylvania; Jessica Lynne O’Brien Pursell, Southern Illinois University; Sean Owczarek, University of Wisconsin-Madison; Rebecca Wellington, University of Washington*

Panelists:
• Nancy Beadie, Senior Editor, *History of Education Quarterly, University of Washington*
• Jack Dougherty, Trinity College
• Ansley Erickson, Teachers College, Columbia University

3:00 – 4:30 pm **SATURDAY CONCURRENT SESSIONS**

**The Foundations of Education Project: An Ongoing Workshop on Politicizing and Expanding Our Work in Colleges and Universities”**
Chair and Discussant: *Kevin Zayed, University of Illinois at Urbana-Champaign*
Panelists:
• Jon Hale, College of Charleston
• Jacob Hardesty, Rockford University
• Benjamin Johnson, Utah Valley University
• Amber Jones, Emory University

School Segregation and Desegregation in the South Atlantic 33rd Degree*
Chair and Discussant: Robert Poch, University of Minnesota
• Beyond Busing, Beyond the Curriculum: The History of Extracurricular Activities in High School Desegregation, The Example of Durham, NC
  Esther Cyna, Teachers College, Columbia University
• Challenging Racial Hierarchies: American Indians’ Resistance to Racial Stratification through Segregated Schooling
  Cassandra Davis, The University of North Carolina at Chapel Hill
• Lessons from Arlington, VA: Reconsidering Civic Discourses on Integration and Classrooms During the Brown Era
  Tiffany Mitchell, George Mason University

The Lives of College and University Students: Communities, Feasts, Housing, and Sexual Assault Beethoven*
Chair and Discussant: Jon Zimmerman, University of Pennsylvania
• Fit for a Queen: Feasts, Spreads, and Other Culinary Adventures of College Women, 1880-1930
  David Brown, University of Kentucky
• The Citizen Students of Richmond Professional Institute, 1940-1960
  Beth Kreydatus, Virginia Commonwealth University
  Catherine Reigel, University of Wisconsin, Madison
• Trouble in Town: The History of Students Off-Campus
  Kate Rousmaniere, Miami University, Ohio

Panelists:
• Nancy Beadie, University of Washington
• Joy Williamson-Lott, University of Washington
• Isaac Gottesman, Iowa State University
• Karen Graves, Denison University
• Hal Moore, Cambridge University Press

HEQ Editorial Board Members: Ansley T. Erickson, Teachers College Columbia University; G. Antonio Espinoza, Virginia Commonwealth University; Adrea Lawrence, University of Montana; Christopher Loss, Vanderbilt University; John Murray, Rhodes College; Tracy L. Steffes, Brown University

SATURDAY EVENING

5:00 – 6:00 p.m. HES Presidential Address Symphony Ballroom A
Chair: Jackie M. Blount, The Ohio State University, HES Vice President and Program Chair
Introduction: Carl Kaestle, University Professor, Brown University
Address: Adam Nelson, University of Wisconsin-Madison, HES President
Title: Citizens or Cosmopolitans? Constructing Scientific Identity in the Early American College

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6:00 – 7:00 p.m.  HES Presidential Reception  Symphony Ballroom
Foyer
Sponsored by the School of Education and the Wisconsin Center for Education Research at University of Wisconsin-Madison.

7:00 – 9:00 p.m.  HES Conference Dinner  Symphony Ballroom
A & B

SUNDAY, NOVEMBER 6

9:00 – 10:30 a.m.  SUNDAY CONCURRENT SESSIONS

Workshop – Fabricated Silences: The (De-) Democratization of the Other in US Curriculum and Public School Architecture in Rhode Island, 1850-1920
Presenter/Facilitator: Joseph da Silva, RI Department of Education
Mozart*

Workshop – Historical Case Study and Problem-Based Approaches to Teaching and Research
Facilitators/Presenters:
- A Problem-based Approach to Teaching Educational History
  Robert Poch, University of Minnesota
- Historical Case Study: An Interactive Session Exploring Methods for Research and Teaching
  Shaila Mulholland, National University
Handel*

Urban Schools in Post-Civil Rights Revolution America
Chair and Discussant: Jack Dougherty, Trinity College
Beethoven*
- Power Over Integration: Black Pragmatism and the Atlanta Compromise School Desegregation Plan of 1973
  Alexander Hyres, University of Virginia
  Benjamin Cohen, University of Virginia
- A Nation at Risk: Philadelphia Attempts to Revive a Neglected and Segregated System of Public Schools, 1982 – 2001
  Erika Kitzmiller, Harvard University

Sexuality and Gender on Campus: The Gay King, Queer Student Activism, and Policing Normative Female Behavior
Chair and Discussant: Karen Graves, Denison University
Haydn*
- Queering the Curriculum: Figures of Memory, Victorian-Era Textbooks, and Edward II
  Michael Cornelius, Wilson College
- Comity, Confrontation, and Community: An Overview of Gay and Lesbian Campus Activism, 1975-1995
  Patrick Dilley, Southern Illinois University Carbondale
- "Be Good, or Else...": Postwar Vassar and the Paradoxical Presidency of Sarah Gibson Blanding
  Caroline Hasenyager, Virginia State University
10:45 a.m. – 12:15 p.m.  SUNDAY CONCURRENT SESSIONS

Restrictions, Progress, and Identity: Education in the British Empire  
Chair and Discussant: L. Carol Summers, University of Richmond

- Modernity, Medicine, and Exchange: Health Education and Imperial Control in British Malaya and the American Philippines  
  Matthew Schauer, Oklahoma State University
- Border Crossings: Educational Networks across Britain’s Mandates in the Middle East  
  Hilary Falb Kalisman, Furman University
- Regulation and Surveillance: East African Students in a Decolonizing World  
  Timothy Nicholson, St. Peter’s University
- National Belonging in an Imperial Framework: Textbook Narratives from Ontario and Victoria, 1930-1965  
  Stephen Jackson, University of Sioux Falls

Chair and Discussant: Andrew Moore, Notre Dame of Maryland University

- Meet Them at the Fair: Notre Dame Women and the World Exposition, Chicago 1893  
  Evelyn Kassouf Spratt, Notre Dame of Maryland University
- Beyond Class, Race, and Religion: Saving the Catholic African American Orphans of Baltimore  
  Amy Rosenkrans, Prince George's County Public Schools
- Hidden Genius: A Study of Female Education Reformers and Their Influence on Special Education Practices and Programs  
  Carolyn Razon-Fernandez, Baltimore City Public Schools

Transcending Racial and Spatial Divides: Interracial Collaboration, Desegregation, and Broadcast Media  
Chair and Discussant: Jon Hale, College of Charleston

- The Lane Rebels: Radically Reimagining Interracial Collaboration  
  Thomas Albright, Indiana University
- “Meaningfully” Desegregating Higher Education in Arkansas: From the Beginning to Adams and Beyond  
  Thomas Barrett, University of Arkansas at Little Rock
- Sound Travels: Literacy Training in the Jim Crow Era  
  Susan Mendelsohn, Columbia University

Sources of Scientific and Mathematical Understanding and Ideology: Textbooks and Museums  
Chair and Discussant: Sevan Terzian, University of Florida

- The Eugenic Vision and the Biological Sciences Curriculum Study, 1959-1963  
  Lisa Green, University of California, Riverside
- Constructing Authority: The Franklin Institute Science Museum and Industrial Influence on School Science Education  
  D. O. McCullough, University of Wisconsin-Madison
- “Specious Arithmetic”: Legitimizing Symbolism in Early Modern Algebra Textbooks  
  Sean O’Neil, Columbia University

12:15 p.m.  CONFERENCE CLOSES
THANK YOU TO ALL THE REVIEWERS

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