

History of Education Society

58th Annual Meeting

October 31-November 4, 2018

Hotel Albuquerque

Albuquerque, New Mexico



*On July 28, 1967, President Lyndon B. Johnson formed a commission to investigate the civil unrest in Los Angeles, Chicago, and Newark. The Kerner Commission, named for the group's chair, Illinois Governor Otto Kerner, released its findings on February 29, 1968. The Kerner Report offered answers to three main questions about urban civil unrest during the past decade: "What happened? Why did it happen? What can be done?" Education and schooling held a particularly prominent role in answering the last question.

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WELCOME

Welcome to Albuquerque for the 2018 Annual Meeting of the History of Education Society (HES). This year's conference program includes an exciting range of sessions representative of the breadth of scholarship that always characterizes our meetings. This year we will explore three themes: The History of Teachers and Teaching, Ideas and Ideology in Educational Policy and Practice, and Methods and Methodology in Education.

Our Business Meeting this year is scheduled for Friday evening. Whether you are new to the Society or a long-standing member, we encourage you to participate and become involved. Please also join us on Saturday evening for the Presidential Address and the President's Reception. We especially extend a warm welcome to the graduate students in attendance. You are an important part of our meeting because you represent our future. We invite you to attend the Graduate Student Cocktail Hour on Friday evening after the plenary and the Graduate Student Networking Event on Saturday. We hope everyone enjoys this year's Annual Meeting and takes advantage of the many things to see and do in Albuquerque!

CONFERENCE SPONSORS

School of Education and Psychology
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COVER PHOTO

President Lyndon Baines Johnson with some members of the National Advisory Commission on Civil Disorders Kerner Commission in the Cabinet Room of the White House, Washington, D.C. / MST. United States, 1967. U.S. News and World Report photo by Trikosko, Marion S. U.S. News and World Report Magazine Collection (Library of Congress). Digital ID: <http://hdl.loc.gov/loc.pnp/ds.08051>. LOC Call Number: LC-U9-17750 -8 [P&P]. Repository: Library of Congress Prints and Photographs Division Washington, D.C. 20540 USA. <http://hdl.loc.gov/loc.pnp/pp.print>

An online copy of the program is available at <http://historyofeducation.org>

**58th ANNUAL MEETING, HISTORY OF EDUCATION SOCIETY
OCTOBER 31-NOVEMBER 4, 2018**

PROGRAM CHAIR

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Alexa Rodriguez, Teachers College, Columbia University

Jisoo Hyun, University of Washington

Milagros Seraus-Roache, The Graduate Center, City University of New York

SPECIAL THANKS

Alex Hyres, University of Utah

Karen Johnson, University of Utah

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Milton Gaither, Messiah College

HISTORY OF EDUCATION SOCIETY OFFICERS, 2018-19

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Jane Martin, University of Birmingham
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GRADUATE STUDENT COMMITTEE

Kristen Chmielewski, University of Iowa

Esther Cyna, Teachers College, Columbia University

Dellyssa Edinboro, University of Iowa

Jisoo Hyun, University of Washington

Alexa Rodriguez, Teachers College, Columbia University

Milagros Seraus-Roache, The Graduate Center, City University of New York

HISTORY OF EDUCATION SOCIETY

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at <https://www.historyofeducation.org/membership/>.

FOUNDATIONS FOR THE FUTURE

Please join us at this year's meeting for the second annual Silent Auction to raise funds for the HES Capital Campaign, "Foundations for the Future." The goal of this three-year campaign is to raise \$80,000 in support of the *History of Education Quarterly*, our HES graduate students, and the general HES endowment. Information about how to participate is available at Registration.

You also can make a contribution or find out more about this campaign on the HES website, www.historyofeducation.org. Please send your tax-deductible contributions to Ralph Kidder, HES Treasurer, 2020 Chadds Ford Drive, Reston, VA 20191.

For information on other ways to donate to HES, including bequests and planned giving, contact Ralph at historyofedsociety@gmail.com

2019 HISTORY OF EDUCATION SOCIETY ANNUAL MEETING AND RELATED CONFERENCES

History of Education Society

Columbus, Ohio

October 31–November 3, 2019

American Education Research Association

Toronto, Canada

April 5 – April 9, 2019

International Standing Conference for the History of Education

Oporto, Portugal

July 16 – July 20, 2019

HISTORY OF EDUCATION SOCIETY MEETINGS

Thursday, Nov. 1, 8:00 a.m. – 5:00 p.m.

History of Education Society Board Meeting

Friday, Nov. 2, 4:50 p.m. – 6:00 p.m.

HES Business Meeting – All are welcome!

Saturday, Nov. 3, 11:50 a.m. – 1:15 p.m.

HEQ Editorial Board Meeting

BOOK EXHIBIT

This year's book exhibit will take place during the following times in the Atrium near the Sun Terrace.

Thursday, Nov. 1, Noon – 5:00 p.m.

Friday, Nov. 2, 9:00 a.m. – 5:00 p.m.

Saturday, Nov. 3, 9:00 a.m. – 5:00 p.m.

Sunday, Nov. 4, 9:00 a.m. – 11:00 a.m.

SILENT AUCTION -- FOUNDATIONS FOR THE FUTURE

The silent auction will be located outside the East Atrium, outside of Alvarado A. Winning bids from the Silent Auction will be announced Saturday evening at the Conference Banquet Dinner. The silent auction schedule:

Saturday, Nov. 3, Noon – 7:00 p.m.

Silent Auction items displayed

Saturday, Nov. 3, 6:00 p.m. – 7:00 p.m.

Silent Auction open for bidding

SPECIAL CONFERENCE EVENTS

Welcome Reception

Thursday, Nov. 1, 6:00 p.m. – 7:00 p.m., Casa Esencia

HES after Dark: A Screening and Discussion—An Evening of Television

Thursday, Nov. 1, 8:00 p.m., Franciscan

Plenary Session

Friday, Nov. 2, 6:00 p.m. – 7:30 p.m., Franciscan

Graduate Student Cocktail Hour

Friday, Nov. 2, 7:30 p.m. – 8:30 p.m., Franciscan

Graduate Student Networking Event

Saturday, Nov. 3, 12:15 p.m. – 1:15 p.m., Weavers

HES Presidential Address

Saturday, Nov. 3, 5:00 p.m. – 6:00 p.m., Alvarado ABC

HES President's Reception

Saturday, Nov. 3, 6:00 p.m. – 7:00 p.m., Pavilion

HES Conference Banquet

Saturday, Nov. 3, 7:00 p.m. – 9:00 p.m., Alvarado D. Tickets must be purchased in advance through registration

PROGRAM SCHEDULE
58th Annual Meeting of the History of Education Society
Albuquerque, New Mexico

THURSDAY, NOVEMBER 1

8:00 a.m. – 5:00 p.m. History of Education Society Board Meeting Fireplace Room

Noon – 5:00 p.m. Conference Registration Sun Terrace

11:15 a.m. – 12:45 p.m. THURSDAY CONCURRENT SESSIONS Location

Ideas and Ideology in Higher Education Alvarado A

Chair: *Eddie Cole, College of William & Mary*

- Explaining Racial Retrenchment: The New Intellectual Assault on Black Students at the University of Michigan
Matthew Johnson, Texas Tech University
- From Bid to Brother: A History of Hazing in American College Fraternities, 1911-Present
Ashley Tull, Southern Methodist University
- Past Writers of a Present History: Reconstructing the Purposes and Priorities of Indiana University Historians
James Capshew, Indiana University, Bloomington, and Sarah Reynolds, Indiana University, Bloomington

Discussant: *Eddie Cole, College of William & Mary*

Alternative Schools and Education in the United States Alvarado B

Chair: *Sherman Dorn, Arizona State University*

- Professional Inclusion: Interest Groups, Teachers, and Special Education
Joel Miller, University of Maryland, College Park
- Teacher Education for Special Education Professionals: A World Unto Its Own
Robert Osgood, St. Norbert College
- Separation of State and School: The Global Origins of The Modern Homeschooling Movement
Lindsey B. Maxwell, Gulliver Schools
- Similar Approaches, Different Outcomes in Integration of Blind Children

Hisae Miyauchi, University of Tsukuba

Discussant: *Sherman Dorn, Arizona State University*

Methods, Methodologies, and Concepts in the History of Education

Potters

Chair: *Karen Johnson, University of Utah*

- Bracketing and Bridling: Using Narrative Reflexivity as a Method to Confront Bias

Edward Janak, University of Toledo

- Heresy for Historians: The Role of Sociological Theory in Strengthening Archival Research

Anne G. Perkins, University of Massachusetts Boston

- Why Doesn't Anyone Use Our Stuff?

Steven Schlegel, Michigan State University

Discussant: *Karen Johnson, University of Utah*

Public Schools and Youth in History

Weavers

Chair: *Daniel Perlstein, University of California, Berkeley*

- The Public High School Moves to the Center of the Adolescent Experience in Indianapolis, 1929-1941

Kyle Steele, University of Wisconsin-Oshkosh

- "The Coyote: The First Annual of the San Antonio High School": Reconstructing the History of San Antonio's First Public High School

Vincent Lazaro, Law Office of Vincent A. Lazaro

- Leading the Charge: Philadelphia's Youth and Their Role in the Protests of the Mid-Twentieth Century

Alexandra D. Pasqualone, University of Cincinnati

- Emancipatory Teaching at Harlem Prep

Barry Goldenberg, Teachers College, Columbia University

Discussant: *Daniel Perlstein, University of California, Berkeley*

Professionalism and Teacher Education in Nineteenth and Early Twentieth Century America

Turquoise

Chair: *Tondra Loder-Jackson, University of Alabama at Birmingham*

- "Liberal Culture for Professional Training": The Chautauqua Institution and U.S. Schoolteachers, 1879-1930s

Christine Ogren, University of Iowa

- "The Points of Excellence and of Defect Are Freely Discussed":

Lesson Analysis and Criticism at the Oswego State Normal School,

1861-1897

William J. Davis, Teachers College, Columbia University

- **Minority Serving Institutions: A History of Racial Activism**
Andres Castro Samayoa, Boston College and Thai-Huy Nguyen, Seattle University

Discussant: *Tondra Loder-Jackson, University of Alabama at Birmingham*

1:00 p.m. – 2:30 p.m. THURSDAY CONCURRENT SESSIONS

Location

International Perspectives on Education and Politics

Alvarado A

Chair: *Chenyu Wang, University of Virginia*

- **The Role of the Colonial Government, the Missionaries and African Initiatives in the Establishment of Western Education in Kericho District, Kenya: 1900-1925**
Mary C. Chumoh, Kenyatta University
- **Imprints of a Century of Political History on the Contemporary Curriculum of Punjab**
Sumaira Noreen, Lahore College for Women University
- **Inventing a Global Middle Class: University Graduates as Average Citizens in Interwar Japan**
Jamyung Choi, Nanjing University

Discussant: *Chenyu Wang, University of Virginia*

New Histories of Student Affairs in Higher Education

Alvarado B

Participants

Chair: *Tim Cain, University of Georgia*

- **Hidden Behind “Vocation:” The Missing History of Women’s Role in Developing Career Services in Higher Education**
Kelly Sartorius, University of Kansas
- **Neglected Step Children of a Growing Family: Off Campus Student Housing and the Rise of Student Affairs**
Kate Rousmaniere, Miami University of Ohio
- **Suing the Dean of Students: The Role of Student Affairs Administrators in LGBT Student Organization Lawsuits, 1972-1997**
Michael Hevel, University of Arkansas

Discussant: *Tim Cain, University of Georgia*

Education as Activism and the Fight for Democracy

Potters

Chair: *Benjamin Johnson, Utah Valley University*

- Nothing to Sneeze At: South Carolina Schools and the 1918 Influenza Pandemic
Scott Henderson, Furman University
- Puerto Rico en mi Corazón...y en mi Lengua: Bilingual/Bicultural Activism and the Nature of Cold War Citizenship, 1948-1975
Lauren Lefty, New York University
- General Education as a Weapon Against Totalitarianism: Tying Nazi Germany to the Specter of Overspecialization During the Second World War
Kevin S. Zayed, Rockford University
- The Mir-Arab and Barakkhan Madrassas Students' Adaptation to the Ideological Guidelines of Soviet System (1945-1991)
Zilola Khalilova, The Institute of History of The Academy of Sciences

Discussant: *Benjamin Johnson, Utah Valley University*

Book Session: Walter C. Stern's *Race and Education in New Orleans: Creating the Segregated City, 1764–1960*

Weavers

Chair: *Adam Nelson, University of Wisconsin-Madison*

- *Leslie M. Harris, Northwestern University*
- *Karen Benjamin, St. Xavier University*
- *Christopher Span, University of Illinois at Urbana-Champaign*

Discussant: *Walter Stern, University of Wisconsin-Madison*

I ka Wā ma Mua, ka Wā ma Hope: Moving Forward Through the Past

Turquoise

Chair: *Derek Taira, University of Hawai'i at Mānoa*

- Pau 'ole ka 'epa iā Hawai'i: How Newspapers Changed Education in Hawai'i
Kaleialoha Lum-Ho, University of Hawai'i at Mānoa
- Working Within the System
Jesslin Sniffen, University of Hawai'i at Mānoa
- The Americana Dream: Americanization, Education and the Hawayana
Debra Arellano, University of Hawai'i at Mānoa
- 'O Ko Kākou Pono Pū Nō Ia: We Do These Things For Us All
Bruce Watson and Sean Keola Silva, University of Hawai'i Mānoa

Discussant: *Derek Taira, University of Hawai'i at Mānoa*

Education and Politics in Asia**Alvarado A**Chair: *Chenyu Wang, University of Virginia*

- Social and Geographical Origins of University Students in China, 1905-1952
James Lee, Hong Kong University of Science and Technology
Chen Liang, Nanjing University
Bamboo Y. Ren, The Hong Kong University of Science and Technology
- The Politics of College Admissions Reforms: The Case of Postwar Taiwan
Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan
- Bridging Harvard and China: Charles W. Eliot and the Forming of Trans-Pacific Universities Network
Wei Lin, Capital Normal University

Discussant: *Chenyu Wang, University of Virginia***The History of Race, Space, and Educational Policy in U.S. Schools****Alvarado B**Chair: *Jon Hale, University of South Carolina*

- Schooling is What ‘Ought to be Done About the Riots in the Cities’: Black Criminality and the Expansion of Elementary and Secondary Education Act, 1965-1968
Mahasan V. Chaney, University of California, Berkeley
- Understanding the New, New Racism: Reverse Racism at the Intersection of Courts and Schools
James C. Meadows, University of Wisconsin-Madison
- A Hierarchy of Youth Participation: Youth Services, Supervised Recreation, and Civic Engagement in Mid-20th Century Wisconsin
Huimin Wang, University of Wisconsin-Madison
- “Giftedness” and White Flight in Charlottesville: 1976-1986
Margaret E. Thornton, University of Virginia

Discussant: *Jon Hale, University of South Carolina***Educating the “Trouble”: Historical Perspectives on Education, Access, and Change****Potters**Chair: *Milton Gaither, Messiah College*

- The Long Black Road to Higher Education: Northern Inequalities in Educational Distribution During the 19th Century

Shari Cunningham, Rutgers University

- Making Space: Women of the Puerto Rican Student Activism Movement at Rutgers University

Merylou Rodriguez, Rutgers University

- From Class to Detention: Race, Juvenile Justice, and Educational Neglect

Ajua Kouadio, Rutgers University

Discussant: *Milton Gaither, Messiah College*

Book Session: Tondra Loder-Jackson's *Schoolhouse Activists: African American Educators and the Long Birmingham Civil Rights Movement*

Weavers

Chair: *Karen Johnson, University of Utah*

- *Karen Johnson, University of Utah*
- *Alex Hyres, University of Utah*
- *Adah Ward Randolph, Ohio University*

Discussant: *Tondra Loder-Jackson, University of Alabama at Birmingham*

Vocation or Volition? Histories of Tracking and Choosing in 20th Century Urban School Systems

Turquoise

Chair: *Tracy Steffes, Brown University*

- Voting with Their Feet: Student and Family Perspectives on Vocational Education in Early 20th-Century Boston
Cristina Groeger, Lake Forest College
- "I Am Old Enough and Sufficiently Educated": How Chicago Girls Navigated Vocational Schooling and Employment, 1900-1930
Ruby Oram, Loyola University Chicago
- Choosing Culture and Chasing Credentials: Competing Visions of Magnet School "Renewal" in 1970s Chicago
Nicholas Kryczka, University of Chicago

Discussant: *Tracy Steffes, Brown University*

Education and Liberation for Black Americans**Alvarado A**Chair: *Carter Savage, Morehouse College*

- “We Are Glad to See a Man of Our Race”: Black Educational Advisers in the Civilian Conservation Corps, 1933-1942
Michael Hines, Teachers College, Columbia University
- “To Read your Paper is Education Itself”: The Political Education of Marcus Garvey’s Negro World
Amato Nocera, University of Wisconsin-Madison
- Problems in Preschool: Segregation and Project Head Start
Amanda Ingram, The University of Alabama

Discussant: *Carter Savage, Morehouse College***Contextualizing Gender in Education and Schooling****Alvarado B**Chair: *Milagros Seraus-Roache, The Graduate Center, City University of New York*

- Cadettes and their Communities: Historically Exploring Gender Inclusion in Graduate Engineering
Annie M. Wofford, University of California, Los Angeles
- Historical Bias and Gendered Memory: Why One Manual Training School Has Many Lessons to Teach
Connie Goddard, Independent Scholar
- Before There Were Words: A Case Study of Campus Sexual Assault and Harassment in the Early 1970s
Anne G. Perkins, University of Massachusetts Boston
- From the March for Coed Equality to the "Athens Eight": Gender, Protest, and Parietal Rules in the Deep South, 1968-1974
Timothy Cain, University of Georgia and Adrianna Gonzalez, University of Georgia

Discussant: *Milagros Seraus-Roache, The Graduate Center, City University of New York***Education, Schooling, and Empire****Potters**Chair: *Isaac Gottesman, Iowa State University*

- Is Education for “Life Adjustment” or “Life Composition?:” Pedagogy, Protest and Identity in Occupied Japan, 1945-1948
Patrick Shorb, Akita International University

- Education at the Crossroads of Pacific Imperialisms: Korean Schooling in Hawaii, 1906-1940
Jisoo Hyun, University of Washington
- The Second Empire: International Schools and the Creation of Modern Japan
John Jones, Truman State University
- Technology Transfer in the American Public Research University after WWI: WARF and Harry L. Russell's visit to Japan
Atsuko Goshima, Nanzan University/University of Wisconsin-Madison

Discussant: *Isaac Gottesman, Iowa State University*

Teachery or Treachery: Race and Care in Oklahoma

Weavers

Chair: *Mirelsie Velazquez, University of Oklahoma*

- Race and Education: Teachers of Seminole & Seminole-Freedmen Children
Jennifer Johnson, University of Oklahoma
- Letters Home (Economics): A History of Caring through Correspondence between Educators and Students
Micheal Rowley, University of Oklahoma
- Contemporary History of Oklahoma Education and the Urban Educator
Elizabeth Wilkins, University of Oklahoma

Discussant: *Mirelsie Velazquez, University of Oklahoma*

Political Ideology in American Education and Schools

Turquoise

Chair: *Jack Dougherty, Trinity College*

- The Briggs Initiative Through Political Cartoons
Jason Mayernick, University of Maryland, College Park
- Frontier Logics in Higher Education: The Coloniality of the UC System
Sheeva Sabati, University of California, Santa Cruz
- Henry Marsh and the "Virginia Way": Ideology and School Desegregation in Virginia, 1960-1970
Danielle Wingfield-Smith, University of Virginia
- The Origin of "Model Minority" Stereotypes Through Popular Magazines, 1941-1966
Chenyu Wang, University of Virginia

Discussant: *Jack Dougherty, Trinity College*

THURSDAY EVENING	Location
6:00 p.m. – 7:00 p.m. Welcome Reception	Casa Esencia
8:00 p.m. HES after Dark: Animal House at 40 <i>Edward Janak, University of Toledo</i> <i>Andrew Grunzke, Mercer University</i> <i>Jacob Hardesty, Rockford University</i>	Franciscan

FRIDAY, NOVEMBER 2

8:00 a.m. – 4:00 p.m. Conference Registration **Sun Terrace**

9:00 a.m. – 10:30 a.m. FRIDAY CONCURRENT SESSIONS	Location
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Gaining a Foothold: Catholic Education in America in the 19th Century **Alvarado A**

Chair: *Philip Piercy, The Highland's School*

- The Sulpicians and the Foundation of Catholic Schools in Baltimore: 1800-1850
Andrew Moore, Notre Dame of Maryland University
- The School Sisters of Notre Dame and the Emergence of Catholic Post-Secondary Education for Women: 1833-1900
Evelyn Spratt, Notre Dame of Maryland University
- The Oblate Sisters of Providence and Saint Frances School for Colored Girls: Creating a Model for African American Catholic Education for Women
Amy Rosenkrans, Prince George's County Public Schools

Discussant: *Philip Piercy, The Highland's School*

Establishing, Maintaining and Contesting State School Finance Systems **Alvarado B**

Chair: *John Rury, University of Kansas*

- School Finance Reform and Competing Definitions of 'Public' in California during the 1870s and 1880s
Matthew Kelly, Stanford University
- Legislating into Modernity: The Gilmer-Aikin Bills, Education Finance, and Rural School Consolidation in Texas
Angus McLeod, University of Pennsylvania
- *Leandro v. State of North Carolina* (1996): Urban, Suburban and Rural Districts in School Finance Litigation

Esther Cyna, Teachers College, Columbia University
Discussant: *John Rury, University of Kansas*

Educational Narratives of Los Angeles Mexican American Communities and the Struggle to Utilize Archival Sources to Document These Histories, 1938-1982

Potters

Chair: *Jonna Perrillo, University of Texas, El Paso*

- Agency and Resistance in The Mexican Voice, 1938-1942
LLuliana Alonso, University of California, Los Angeles
- LAUSD and Mexican-American Community Engagement Post Student Walkouts, 1968-1978
Claudia Diera, University of California, Los Angeles
- A False Dilemma: The Interplay of Desegregation and Bilingual Education in Crawford v. Los Angeles Board of Education, 1963-1982
Ryan E. Santos, University of California, Los Angeles
- An Eagle Eye View from the Federal Government: Presidential and Cabinet Level Commissions on Mexican Americans and Education, 1947-1980
Victoria-Maria MacDonald, University of Maryland, College Park

Discussant: *Jonna Perrillo, University of Texas, El Paso*

Book Session: Reconsidering Derrick P. Alridge's *The Educational Thought of W.E.B Du Bois: 10 Years Later*

Weavers

Chair: *Alex Hyres, University of Utah*

- *Danielle Wingfield-Smith, University of Virginia*
- *Karen Johnson, University of Utah*
- *Benjamin Justice, Rutgers University*
- *Jarvis Givens, Harvard University*

Discussant: *Derrick P. Alridge, University of Virginia*

Students and Social Change: Antebellum Higher Education and the Question of Racial Equality

Turquoise

Chair: *Hilary Moss, Amherst College*

- To Fear or Exalt? Student Responses to Slave Resistance in the 1820s
Michael E. Jirik, University of Massachusetts Amherst
- "Race and Reform at the Young Ladies Domestic Seminary in Upstate New York, 1833-1841"

Kabria Baumgartner, University of New Hampshire

- Defining Equality in an Age of Slavery: Race and the Boundaries of Campus Reform

John Frederick Bell, Boston University

Discussant: *Hilary Moss, Amherst College*

Black Education Beyond the South: Expanding the Black Educational Tradition, 1890-1982 **Chapel**

Chair: *Dionne Danns, Indiana University, Bloomington*

- “Education is the Watchword”: Schooling in the Black Towns of Oklahoma Indian Territory, 1890-1935

Eric Sourie, University of Oklahoma

- “An Experiment Unlike Any Other Known”: W.R. Valentine and Indianapolis School Number 26, 1904-1915

Milagros Seraus-Roache, The Graduate Center, City University of New York

- Growing the Revolution: Ideology & Pedagogy in the Oakland Community School, 1970-1982

Robert Robinson, The Graduate Center, City University of New York

Discussant: *Dionne Danns, Indiana University, Bloomington*

10:45 a.m. – 12:15 p.m. Affinity Groups - Roundtable Session

Chapel

Higher Education

Andrea L. Turpin, A.J. Angulo

Imperial / Global / International

Roberta Wollons, Noah Sobe

Students, Parents, Communities

Crystal Sanders, Christine A. Woyshner

Popular Culture

Andrew Grunzke

Space (Urban, Suburban, Rural)

John Rury, Michael Bowman

Race

David G. Garcia, Michaela J. López Mares-Tamayo

Gender, Women’s & Men’s, Queer

Andrea Walton, Linda Perkins

Policy & Reform

David Gamson, Tracy Steffes

Teaching and Research Methodology

Jon Hale, Carter Savage, Benjamin Johnson

Intellectual History

Isaac Gottesman

Curriculum

Jonna Perrillo, Zoë Burkholder

Religion

Katrina Sanders, Milton Gaither

Immigration / Migration / Diaspora

Mario Rios Perez, Mirelsie Velazquez

History of Teachers and Teaching

Kate Rousmaniere and Chris Ogren

Early Republic

Adam Nelson

12:30 p.m. – 1:30 p.m. Lunch on your own

1:30 p.m. – 3:00 p.m. FRIDAY CONCURRENT SESSIONS

Location

Reinterpreting School Integration in 20th Century America and Beyond

Alvarado A

Chair: *Zoë Burkholder, Montclair State University*

- A Contrived Integration: Race, Education and School Desegregation in the Panama Canal Zone, 1954-1964

Andrea Miranda, University of Connecticut & Quality Leadership

University, Panamá

- Edythe Gaines and the Plan for Quality Integrated Education in Hartford, CT: 1975-1980

Robert Cotto, Jr., University of Connecticut

- Jumping the School District Line from Urban to Suburban Connecticut, 1980s

Jack Dougherty, Trinity College; Vianna Iorio, Trinity College

Discussant: *Zoë Burkholder, Montclair State University*

Book Session: David Wallace Adams' *Three Roads to Magdalena: Coming of Age in a Southwest Borderland, 1890-1990*

Alvarado B

Chair: *Karen Graves, Denison University*

- Place, Memory and Education in the American West
Adrea Lawrence, University of Montana
- Navigating Borders and Borderlands: Highlighting the Metaphor and Material in Adams' *Three Roads to Magdalena*
Lucy E. Bailey, Oklahoma State University
- Multivocality and Oral History as Knowing Guides in *Three Roads to Magdalena*

Laura K. Muñoz, University of Nebraska-Lincoln

Discussant: *David Wallace Adams, Cleveland State University*

Remembering and Memorializing American Indian Education

Potters

Chair: *Farina King, Northeastern State University*

- Monuments and Memorials of Colonizer Fantasies: Representations of Indigeneity on University Campuses
Chelsea Mead, Minnesota State University, Mankato
- Stories of Diné Boarding School Generations
Farina King (Diné), Northeastern State University, and Phyllis King (Diné)
- Diné Student Oral Histories of Intermountain Indian School
Lloyd Lee (Diné), University of New Mexico

Discussant: *Audience*

New Directions in Faith-Based Education

Weavers

Chair: *Johann Neem, Western Washington University*

- *Milton Gaither, Messiah College*
- *Fevronia Soumakis, Teachers College, Columbia University*
- *Katrina Sanders, University of Iowa*

- *Michael Johanek, University of Pennsylvania*

Discussant: *Johann Neem, Western Washington University*

Book Session: David G. García’s *Strategies of Segregation: Race, Residence, and the Struggle for Educational Equality*

Turquoise

Chair: *Ryan Santos, University of California, Los Angeles*

- *Philis Barragán Goetz, Texas A&M University-San Antonio*
- *Carlos Kevin Blanton, Texas A&M University*
- *Joy Ann Williamson-Lott, University of Washington*

Discussant: *David G. García, University of California, Los Angeles*

Book Session: Robert L. Hampel’s *Fast and Curious: A History of Shortcuts in American Education*

Chapel

Chair: *Robert Hampel, University of Delaware*

- *Jackie Blount, Ohio State University*
- *Benjamin Justice, Rutgers University*
- *David Labaree, Stanford University*
- *Jack Schneider, University of Massachusetts Lowell*

Discussant: *Robert Hampel, University of Delaware*

3:10 p.m. – 4:40 p.m. FRIDAY CONCURRENT SESSIONS

Location

History Matters: Using Research to Ground Difficult Discussions in Preservice Teachers’ Diversity Courses

Alvarado A

Chair: *Kristen Chmielewski, University of Iowa*

- **Historical Memory, Race, and Education: An Examination of How Alabama’s Legacy Museum Can Impact Historical Discussions within Teacher Education**
Dellyssa Edinboro, University of Iowa
- **Revisiting Constructivism and Essentialism in the Teaching of Diversity in a Teacher Education Course: Bridging or Widening Differences?**
Limin Su, University of Iowa
- **Incorporating Funds of Knowledge in the University Classroom to Prepare Future Teachers**
Tania Lefevre, University of Iowa
- **Using Service Learning in the College Classroom to Teach History of Prejudice**
Leigh Nida, University of Iowa

- The Construction of Disability in Schools
Kristen Chmielewski, University of Iowa

Discussant: *Katrina Sanders, University of Iowa*

The Struggle for Ethnic Mexican Representation: Curriculum and Pedagogy as Vehicles for Constructing and Challenging the Dominant Narrative

Alvarado B

Chair: *David G. Garcia, University of California, Los Angeles*

- Visualizing the Global South: U.S. Textbooks, Stereoscopes, and the Making of School Knowledge, 1880-1930s
Mario Rios Perez, Syracuse University
- Lessons That Will Not Stay Taught: Race, Gender, Citizenship and Education in Pasadena, 1913-1939
Michaela J. López Mares-Tamayo, University of California, Los Angeles
- Teach Them the History of Their Country: The Mexican Consulate-Sponsored Escuelitas of Texas, 1920-1930
Philis M. Barragán Goetz, Texas A&M University-San Antonio
- Americanizing All?: Teaching English to Nazis and Mexicans in the Cold War Borderlands
Jonna Perrillo, University of Texas, El Paso

Discussant: *Victoria-María MacDonald, University of Maryland, College Park*

Social Advocacy in Teaching Educational History in the Age of Trump

Potters

Chair: *Sevan Terzian, University of Florida*

- A Historian of Education Links Her Social Justice Commitments and Teaching
Jackie Blount, Ohio State University
- If You're Not Careful You May Learn Something: Teaching Gender and Children's Media History in the #MeToo Era
Andrew Grunzke, Mercer University
- Racing Toward the Poles: Social Foundations Classroom Discourse in the Trump era
Brian Lanahan, College of Charleston

Discussant: *Sevan Terzian, University of Florida*

Race, Place and Space in American Schooling

Weavers

Chair: *Lauri Johnson, Boston College*

- Building Them Up and Burning Them Down: School Destruction During the Progressive Era
Campbell Scribner, University of Maryland, College Park
- Slavery and Reservation as Didactic Space
Bayley J. Marquez, University of California, Berkeley
- Space, Place, and Student Enrollment in Brooklyn's Colored School No. 1, 1882-1900
Judith Kafka, Baruch College, City University of New York
Cici Matheny, Baruch College, City University of New York
- The Teacherage: Exploring the History of Publicly-Funded Teacher Housing in the US, 1916-1930
Patricia A. Carter, Georgia State University

Discussant: *Lauri Johnson, Boston College*

Histories of American Education: What Books Do We Need?

Turquoise

Chair: *Jonathan Zimmerman, University of Pennsylvania*

- *Julie Reuben, Harvard University*
- *Derrick Alridge, University of Virginia*
- *Nancy Beadie, University of Washington*
- *Adam Nelson, University of Wisconsin-Madison*

Discussant: *Jonathan Zimmerman, University of Pennsylvania*

Teachers and the Struggle for Equality

Chapel

Chair: *Tondra Loder-Jackson, University of Alabama at Birmingham*

- "Did You Talk to the Children about Unionism?" Teachers, Loyalty, and Reunion in New Orleans Public Schools, 1862-1870
Jason M. Straight, Tulane University
- A Silenced Legacy: Life and Work of Educator Grace Booth Valentine, 1879-1950
Milagros Seraus-Roache, The Graduate Center, City University of New York
- The Extended Family: Eunice Christine Jackson, Religious Othermother
Patricia Haggler, Medgar Evers College, City University of New York
- Challenging Segregation Through Community Education: A Biographical Vignette About Ruth Harris
Vanessa Garry, University of Missouri, St. Louis

Discussant: *Tondra Loder-Jackson, University of Alabama at Birmingham*

4:50 p.m. – 6:00 p.m.	Location
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HES Business Meeting **Turquoise**

FRIDAY EVENING	Location
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6:00 p.m. – 7:30 p.m. Plenary Session **Franciscan**

Reconsidering the 1968 Kerner Commission Report: 50 Years Later

Chair: *V.P. Franklin, University of California, Riverside*

- *Ethan L. Hutt, University of Maryland, College Park*
- *Elizabeth Todd-Breland, University of Illinois at Chicago*
- *Zoë Burkholder, Montclair State University*
- *Harvey Kantor, University of Utah*

7:30 p.m. – 8:30 p.m. Graduate Student Cocktail Hour **Franciscan**

8:30 p.m. Dinner on Your Own

SATURDAY, NOVEMBER 3

8:00 a.m. – 4:00 p.m. Conference Registration **Sun Terrace**

Noon – 7:00 p.m. Silent Auction Items Displayed **Outside East Atrium/Alvarado A**

6:00 p.m. – 7:00 p.m. Silent Auction Bidding **Outside East Atrium/Alvarado A**

8:30 a.m. – 10:00 a.m. SATURDAY CONCURRENT SESSIONS	Location
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Rethinking Postwar Educational Reform across the Americas **Alvarado A**

Chair: *Ethan L. Hutt, University of Maryland, College Park*

- The Influence of Admiral Hyman G. Rickover, Perennial Education Gadfly
William Goldsmith, Duke University
- Equity, Excellence, and Standards-Based Reform in North Carolina, 1970s-1990s
Esther Cyna, Teachers College, Columbia University
- The Moral Economy of Education Reform: Market Regulation, School Valuation, and Accountability in Chile
Gabriel Chouhy Algorta, Tulane University

Discussant: *Ethan L. Hutt, University of Maryland, College Park*

**Schools and Society: Mental, Biological, and Reproductive Fitness
During the Progressive Era**

Alvarado B

Chair: *Barbara Beatty, Wellesley College*

- “Defects and Deviations from Normality”: New York City Teachers’ Health and Bodies in Licensing and Rating Examinations, 1900—1940
Kristen Chmielewski, University of Iowa
- “The Eugenics Movement Goes to the State Fair”: How Former School Teacher Mary de Garmo and Director of Iowa’s Parent-Teacher Association, Mary T. Watts’ “Better Babies Contest” Swept the Nation With “Scientific” Child Rearing Advice, 1908-1920
Jennifer Dane, Ohio State University
- “No Single Thing Could Do As Much” to Improve Society: Community Reform Organizations and Science-Based Sex Education in New York City Public Schools, 1900-1920
Julia Devin, SUNY Binghamton

Discussant: *Barbara Beatty, Wellesley College*

On Writing Books

Alvarado C

Chair: *Katrina Sanders, University of Iowa*

- *Dionne Danns, Indiana University, Bloomington*
- *Jon Hale, University of South Carolina*
- *Michelle Purdy, Washington University in St. Louis*
- *Christopher Span, University of Illinois at Urbana-Champaign*
- *Joy Ann Williamson-Lott, University of Washington*

Discussant: *Katrina Sanders, University of Iowa*

**Efficiency through Uniformity? – Comparing Teachers’ Perspectives on
Age-Grading in the Long 19th Century**

Potters

Chair: *Kate Rousmaniere, Miami University of Ohio*

- Efficiency and De-Professionalization – Elementary Teachers and the Discourse on Gradation in Prussia, 1807–1920
Daniel Töpfer, Humboldt University Berlin
- Gradation with an Individual Twist – Teachers’ Discussions of Age-Grading in Educational Periodicals, ca. 1850–1900
Fanny Isensee, Humboldt University Berlin
- Efficiency as a Personal Quality: Age-Grading and the Critique of Classroom Management in Spanish Teacher’s Journals (approx.

1834–1890)

Marcelo Caruso, Humboldt University Berlin

Discussant: *Kate Rousmaniere, Miami University of Ohio*

Lessons from the South: The Shaping of Educational Policies, Practices, & Institutions, 1950 – 1984 **Weavers**

Chair: *Christine A. Woyshner, Temple University*

- “Pleasant living is the everyday fact of life”: Collective Memory and School Desegregation in Maryland, 1950-1960
Deirdre Dougherty, Rutgers Graduate School of Education
- Remember your Promises: *Ayers v. Fordice* and the Changing Landscape of Higher Education
Theopolies Moton, University of Illinois at Urbana-Champaign
- Can’t Never Could: The Proctor Pipeline for Educational Leaders, 1969 – 1984
Atiya Strothers Love, University of Pennsylvania

Discussant: *Christine A. Woyshner, Temple University*

Indigenous Schooling: Construction and Constraints in Native Education **Turquoise**

Chair: *Linda Eisenmann, Wheaton College*

- Indigenous Colleges, Creating Sabhal Mòr Ostaig and Dine College
Margaret Connell-Szasz, University of New Mexico
- She’s an All-Around Girl: Developing Native Women Teachers in the New Native Image
Jennifer Talerico-Brown, University of California, Riverside
- Negotiating and Navigating Americanization: Native Hawaiian Teachers in Hawai‘i’s Territorial Schools, 1900-1940
Derek Taira, University of Hawai‘i at Manoa
- Blood and Ice: Intimacy and Factionalism at Fort Defiance Indian School, 1887-1888
David Wallace Adams, Cleveland State University

Discussant: *Linda Eisenmann, Wheaton College*

10:10 a.m. – 11:40 a.m. SATURDAY CONCURRENT SESSIONS

Location

The Meanings, Paradoxes, and Practices of “Alternative Education”

Alvarado A

Chair: *Sherman Dorn, Arizona State University*

- Dakota-English Bilingual Education as a Tool of Genocide, 1850 - 1950's

Bayley J. Marquez, University of California, Berkeley, and Juliet Kunkel, University of California, Berkeley

- Progressive Education for the Navajo: Re-Engineering a Subject Race

Daniel Perlstein, University of California, Berkeley

- Before Federal Indian Boarding Schools: Missionary Education and the Kansas Potawatomi, 1840-1870

Issac O. Akande, University of Illinois at Urbana-Champaign

- William Vandever's Inspection of Schools on Reservations, 1873-1878

Angela Brandel, University of Dubuque

Discussant: *Sherman Dorn, Arizona State University*

Patriotism, Contention, and Choice: Integrating History and Philosophy to Inform Controversial Issues

Alvarado B

Chair: *Hilary Moss, Amherst College*

- *Leah Gordon, Amherst College*
- *Sevan Terzian, University of Florida*

Discussant: *Hilary Moss, Amherst College*

Book Session: Joy Ann Williamson-Lott's *Jim Crow Campus: Higher Education and the Struggle for a New Southern Social Order*

Alvarado C

Chair: *Linda Perkins, Claremont Graduate University*

- *Derrick P. Alridge, University of Virginia*
- *Eddie Cole, College of William & Mary*
- *Wayne J. Urban, University of Alabama*

Discussant: *Joy Ann Williamson-Lott, University of Washington*

Can the Present be Prologue?: Confronting Contemporary Issues in a Historical Classroom

Potters

Panel sponsored by the History of Education Society Teaching Committee and the Graduate Student Committee

Chair: *Jennifer Talerico-Brown, University of California, Riverside*

- *Greg Cajete, University of New Mexico*
- *Carter Savage, Morehouse College*
- *Leigh Nida, University of Iowa*
- *Milagros Seraus-Roache, The Graduate Center, City University of New York*
- *Kevin S. Zayed, Rockford University*

Discussant: *Jennifer Talerico-Brown, University of California, Riverside*

Book Session: Adam Laats' *Fundamentalist U: Keeping the Faith in American Higher Education*

Weavers

Chair: *Jonathan Zimmerman, University of Pennsylvania*

- *Andrea L. Turpin, Baylor University*
- *A.J. Angulo, University of Massachusetts Lowell*
- *Milton Gaither, Messiah College*
- *Katrina Sanders, University of Iowa*

Discussant: *Adam Laats, SUNY Binghamton*

The Role of Educational History in Reassessing Civil Rights Movement History (Workshop)

Turquoise

Chair: *Pamela Grundy, Independent Scholar*

- *Michelle Purdy, Washington University in St. Louis*
- *Dionne Danns, Indiana University, Bloomington*
- *Jon Hale, University of South Carolina*
- *Alex Hyres, University of Utah*

Discussant: *Pamela Grundy, Independent Scholar*

Education, Acculturation and U.S. Imperialism

Fireplace

Chair: *Yoon Pak, University of Illinois at Urbana-Champaign*

- Education as Foreign Policy: Educational Reforms during U.S. Occupation in the Dominican Republic, 1916-1924
Alexa Rodriguez, Teachers College, Columbia University
- "Diamond head is preferable to Kaimanahila": The "Innocent Intentions" of White Educators' "Benevolent" Americanization Policies in Hawai'i's Territorial Schools, 1900-1945.

Derek Taira, University of Hawai'i at Mānoa

- Schooling Colonial Subjects: Americanization Practices and the Puerto Rican Migrant in Chicago, 1940s-1950s.

Mirelsie Velazquez, University of Oklahoma

Discussant: *Yoon Pak, University of Illinois at Urbana-Champaign*

11:50 a.m. – 1:15 p.m.	Lunch on your own	
11:50 a.m. – 1:15 p.m.	HEQ Editorial Board Meeting	Turquoise
12:15 a.m. – 1:15 p.m.	Graduate Student Networking Session	Weavers
1:20 p.m. – 2:50 p.m.	SATURDAY CONCURRENT SESSIONS	Location

The Significance of Space and Region in Education

Alvarado A

Chair: *Kevin S. Zayed, Rockford University*

- Historicizing Homesickness Using Migrant Teachers' Letters and Diaries, 1870-1892
Karen Leroux, Drake University
- My Heart Took Lessons: The Romance Comic as Educational Space, 1947-1975
Andrew Grunzke, Mercer University
- "To Do The Next Needed Thing": The Jeanes Teachers, Pragmatism and Black Education In The Segregated South
Ian Gutgold, University of North Carolina at Chapel Hill
- "We Had A Conference to Show that We Are Alive and Well and These Issues Were Important to Us": Chicano Unity Through Chicano Education Conferences in the Midwest, 1973-1975
Carla Gonzalez, University of Iowa

Discussant: *Kevin S. Zayed, Rockford University*

Social Media Workshop: How to Build Your Online Presence

Alvarado B

Chair: *Milagros Seraus-Roache, The Graduate Center, City University of New York*

- *Christine A. Woyshner, Temple University*
- *Jon Hale, University of South Carolina*
- *Robert P. Robinson, The Graduate Center, City University of New York*

Discussant: *Milagros Seraus-Roache, The Graduate Center, City University of New York*

Book Session: Derrick Darby and John L. Rury's *The Color of Mind: Why the Origins of the Achievement Gap Matter for Justice* **Alvarado C**

Chair: *Adam Laats, SUNY Binghamton*

- *Derrick P. Alridge, University of Virginia*
- *Zoë Burkholder, Montclair State University*
- *Dionne Danns, Indiana University, Bloomington*
- *Quentin Wheeler-Bell, Indiana University, Bloomington*

Discussant: *John Rury, University of Kansas*

Book Session: Johann N. Neem's *Democracy's Schools: The Rise of Public Education in America* **Potters**

Chair: *Kim Tolley, Notre Dame de Namur University*

- *Kim Tolley, Notre Dame de Namur University*
- *Nancy E. Beadie, University of Washington*
- *Benjamin Justice, Rutgers University*
- *Hilary Moss, Amherst College*

Discussant: *Johann Neem, Western Washington University*

Publishing Without Perishing: Journal Submissions as a Graduate Student **Weavers**

Hosted by the History of Education Society Graduate Student Committee

Chairs: *Kristen Chmielewski, University of Iowa and Jisoo Hyun, University of Washington*

- *Isaac Gottesman, Iowa State University*
- *Kathryn Nicholas, University of Washington*
- *Amato Nocera, University of Wisconsin-Madison*
- *Joy Ann Williamson-Lott, University of Washington*

Discussants: *Kristen Chmielewski, University of Iowa and Jisoo Hyun, University of Washington*

Teacher Education and Reform in Historical Context **Turquoise**

Chair: *Jackie Blount, Ohio State University*

- *The Merit Mystique: Teacher Policy in the Post-World War II Era*
Diana D'Amico, George Mason University
- *Teaching, Education Reform, and "Race Work" in the Public Schools, 1920s-1950s*
Lauri Johnson, Boston College
Yoon Pak, University of Illinois at Urbana-Champaign

- Mastery, Behavioral Objectives, and Minimum Competencies: Education Reforms Designed to Define Academic Experience, 1957-1983
David Gamson, Pennsylvania State University
- A Ray of Hope? A University of California Teacher Education Program Adds the History of Education to its Required Course of Study
Lisa A. Green, University of California, Irvine
Virginia Panish, University of California, Irvine

Discussant: *Jackie Blount, Ohio State University*

3:00 p.m. – 4:30 p.m. SATURDAY CONCURRENT SESSIONS

Location

Teaching the Conflicts in Times of Conflict: Reconsidering the Social Foundations of Education in the Age of Trump

Alvarado A

Chair: *Kevin S. Zayed, Rockford University*

- When Political Theory Meets Politics: Critiquing Meritocracy in the Era of the “Very Stable Genius”
Kevin S. Zayed, Rockford University
- The Role of the Foundations Scholar in the Age of “Alternative Facts”
Jacob W. Hardesty, Rockford University
- What Teaching in Littleton during Columbine taught me about Teaching the Social Foundations of Education
Adrea Lawrence, University of Montana
- Arming Teachers with Knowledge Instead of Guns: Teaching the Recent History of School Shootings
Benjamin A. Johnson, Utah Valley University

Discussant: *Kevin S. Zayed, Rockford University*

Education, Alternative Schooling, and Space

Alvarado B

Chair: *Walter Stern, University of Wisconsin-Madison*

- Contested Histories of Alternative Schools: Tracing Paths Through and Beyond the Dominant Literature
Stacey Krueger, University of Illinois at Chicago
- Living History and Oral Tradition: Decolonizing “The New Sainte Marie Experience”
Debora Ryan, Syracuse University
- A Modern School for Modern Times: Mildred Louise Johnson and

the Founding of The Modern School in Harlem

Deidre Flowers, Teachers College, Columbia University

- Coping With Demographic Change in a New Era of Accountability: Refugees and the Charlottesville City Schools, 1998-2006

David R. M. Saavedra, University of Virginia

Discussant: *Walter Stern, University of Wisconsin-Madison*

Women, Leadership, and the History of Higher Education

Alvarado C

Chair: *Linda Perkins, Claremont Graduate University*

- New Role, Old Patterns?: Elga Wasserman's Compromised Leadership in Coeducating Yale University, 1969-1973
Anne G. Perkins, University of Massachusetts Boston
Linda Eisenmann, Wheaton College
- Sisters, Leaders, and Resisters: Founders of Women's Colleges and Embodied Resistance
Kelly Collins, University of Minnesota
- Shaping "Herstory" in Higher Education: An Examination of Esther J. Wall's Experience at the University of Iowa in the 1940s
Dellyssa Edinboro, University of Iowa
- A Look at the Deans of Women in Broader Social Context
Elizabeth Winter, University of Iowa

Discussant: *Linda Perkins, Claremont Graduate University*

Learning to Resist, Resisting to Learn: Communities of Color and Higher Education as Sites of Negotiation

Potters

Chair: *Mirelsie Velazquez, University of Oklahoma*

- "I come to Northeastern University wanting to learn about my history and again I am denied my history": Puerto Rican student activism in 1970s Chicago
Mirelsie Velazquez, University of Oklahoma
- Those Things That Have Once Brought Us Happiness: William Hughes Mearns and the Meaning of Creative Writing in the 1920s
Benjamin Kasten, University of Wisconsin-Madison
- College Presidents and Civil Rights: A History, 1960-1964
Eddie Cole, College of William & Mary

Discussant: *Jon Hale, University of South Carolina*

Teachers, Desegregation, and the Promise of Democracy

Weavers

Chair: *Adam Nelson, University of Wisconsin-Madison*

- “Just Trying to Have School”: Teachers and the Role of the Mundane in School Desegregation
Natalie Adams, University of Alabama
James Adams, Mississippi State University
- “Better education for our children”: Ruth Batson, Louise Day Hicks, and Black and White Mothers’ Fight for Boston Public Schools in the 1950s, 1960s, and 1970s
Liz Hauck, University of Wisconsin-Madison
- Segregated School Choice: Private School Tuition Vouchers and Tax Credits in the Reagan Era
Monica Blair, University of Virginia

Discussant: *Adam Nelson, University of Wisconsin-Madison*

Educational Reform and Schools in the United States

Turquoise

Chair: *Michelle Purdy, Washington University in St. Louis*

- From Reconstruction Onward: The Role of Historical Continuity in the Rise of the Milwaukee Parental Choice Program and the Charter School Movement
Shane Goodridge, University of California, Irvine
- Education Reform and Its Mixed Consequences for Louisville’s African-American Schools, 1910-1930
Seabrook Jones, Schreiner University
- Misconceptions About the Vocational Education Movement and the Smith-Hughes Act of 1917
Glenn P. Lauzon, Indiana University, Northwest
- “Hell is Popping Here in South Carolina”: Orangeburg County Black Teachers and Their Community in the Immediate Post-Brown Era
Candace Cunningham, University of South Carolina

Discussant: *Michelle Purdy, Washington University in St. Louis*

SATURDAY EVENING

Location

5:00 p.m. – 6:00 p.m. Presidential Address

Alvarado ABC

School Vaccination Wars: The Rise of Anti-Science in the American Anti-Vaccination Societies, 1879–1929

Kim Tolley, Notre Dame de Namur University

Introduced by *Nancy Beadie, University of Washington*

6:00 p.m. – 7:00 p.m. Reception

Pavilion

7:00 p.m. – 9:00 p.m. HES Conference Banquet

Alvarado D

SUNDAY, NOVEMBER 4

9:00 a.m. – 10:30 a.m. SUNDAY CONCURRENT SESSIONS

Location

The Challenges of Teaching History in 20th Century America

Potters

Chair: *Kevin S. Zayed, Rockford University*

- Teaching Women’s Suffrage in the 1930s
Diana Selig, Claremont McKenna College
- “In the Promotion of Good Citizenship”: *The Scarlet Letter* in High School, During the 1960s
Andrew Newman, Stony Brook University
- Connecting the Commonwealth: Kentucky Educational Television’s Programming Inside and Out of the Classroom
Carson E. Benn, University of Kentucky
- Exploring the Boundaries of Public Representations of Education History: Richard T. Greener via Stage, Statue, Music, and Book
Christian Anderson, University of South Carolina
Katherine Chaddock, University of South Carolina
Jon Tuttle, Francis Marion University

Discussant: *Kevin S. Zayed, Rockford University*

Awards Session

Weavers

Chair: *Gael Graham, Western Carolina University*

- History of Education Society Prize. Biennial award the most distinguished scholarly essay in educational history published in any journal over the previous two year period.

Winner: *Matthew Gardner Kelly, “Schoolmaster’s Empire: Race, Conquest, and the Centralization of Common Schooling in California, 1848-1879”*

- Claude A. Eggertsen Dissertation Prize. Award Committee Chair: *Ethan L. Hutt, University of Maryland, College Park*

Winner: *Nicolas A. Juravich, University of Columbia, “The Work of*

Education: Community-Based Educators in Schools, Freedom Struggles, and the Labor Movement, 1953-1983”

- Outstanding Book Award. Award Committee Chair: *Edward Janak, University of Toledo*
Winner: Christina Snyder
Great Crossings: Indians, Settlers, and Slaves in the Age of Jackson (Oxford University Press, 2017)
- Linda Eisenmann Prize. Award Committee Chair: *Scott Gelber, Wheaton College*
Winner: Andrea Lindsay Turpin, *A New Moral Vision: Gender, Religion, and the Changing Purposes of American Higher Education, 1837-1917* (Cornell University Press, 2016).

Higher Education, Democracy, and Social Justice in America

Alvarado A

Chair: *Ethan Ris, University of Nevada, Reno*

- Vietnam War Protests and Cognitive Biases: University of Maryland, May 1970
Neil Dhingra, University of Maryland, College Park
- The Education of Lawrence Kohlberg
Eric Luckey, University of Wisconsin-Madison
- Shaping Public Perceptions of Higher Education in the 1920s: The Impacts of “The Plastic Age”
Jacob Hardesty, Rockford University
- Pepperdine University’s “Urban Campus”: A Social Justice Campus
Elizabeth Walker, Claremont Graduate University

Discussant: *Ethan Ris, University of Nevada, Reno*

Chicana/o Power in the Borderlands: High School Students, Community Activism, & Struggle for Educational Justice

Turquoise

Chair: *Carla Gonzalez, University of Iowa*

- “How Do They Expect to Teach Us If They Don't Know Us?” A Critical Race Educational History Analysis of Sal Castro's Reinstatement and Failure to Remove John Hogan
Bryant Partida, University of California, Los Angeles
- What Happened After The Walkouts?: A Look at Theodore Roosevelt High School Post 1968 Walkouts
Eduardo Lopez, University of California, Los Angeles
- (De)politicizing a high school of “foreign” students: The Historical Significance of Belmont High School in the Chicano Blowouts of 1968
Sidronio Jacobo, University of California, Los Angeles
- “Go Back to Mexico!”: The Chicano Movement, Educational Reform, and Racialized Citizenship in the Northern Borderlands, 1968-1970
Gonzalo Guzman, University of Washington

Discussant: *Mario Rios Perez, Syracuse University*

10:45 a.m. – 12:15 p.m. SUNDAY CONCURRENT SESSIONS

Location

Education in Global Contexts: Alaska, the Philippines, and the U.S.

Turquoise

Chair: *Derrick P. Alridge, University of Virginia*

- La Escuela Normal de Maestros de Instrucción Primaria and the Origins of Public Education in the Philippines
Erin Cantos, University of Wisconsin-Madison
- Intimacies of Empire: Relearning Sex and Gender in Colonial Kodiak, Alaska
Abigail Gundlach-Graham, Indiana University, Bloomington
- The Tiered Higher Education System: Origins of an Enduring Idea
Ethan Ris, University of Nevada, Reno

Discussant: *Derrick P. Alridge, University of Virginia*

Teachers, Pedagogy, and Community in Historical Context

Alvarado A

Chair: *Campbell Scribner, University of Maryland, College Park*

- “They’re Our Schools”: Defining Community after Community Control
Brittney Lewer, New York University

- Schooled to Exclude: Boston Desegregation, 1974-1976
Matt Kautz, Teachers College, Columbia University
- Political Theology as Ideology: The Mid-20th Century Court and Current “State Aid” Debates
Brett Bertucio, University of Wisconsin-Madison
- Goodbye Mammy, Hello Mom: 1960s Political Economy, Racialization of Black Motherhood, and Origins of Head Start
Kenzo Sung, Rowan University

Discussant: *Campbell Scribner, University of Maryland, College Park*

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THINGS TO DO IN ALBUQUERQUE

Albuquerque, New Mexico's largest city (pop. 720,000), is one of the most culturally diverse and historic cities in North America. Located on the historic crossroads of the Camino Real, the "King's Road," a historic trade route that stretches from South America to northern New Mexico, Albuquerque was founded in 1706 as a Spanish settlement on the banks of the Rio Grande, and named for the Duke of Albuquerque. Many of the original Camino Real buildings and landmarks still stand throughout the area. The Old Town Albuquerque hotel is walking distance from the emerging Sawmill District and the historic Old Town Plaza, a charming, living reminder of the city's regal Spanish and Native American heritage and a mecca for those seeking authentic Native American arts, crafts and jewelry. Just a few miles away is downtown, with its blend of historic and modern architecture and its bustling nightlife. Continue up Central Avenue (old Route 66) toward the University of New Mexico (catch a concert or a flamenco performance) to the funky boutiques, antique shops and hip, yet historic vibe of east Nob Hill.

Head north from Hotel Albuquerque to the Nature Conservation of the Rio Grande Bosque (or woods), the Albuquerque Bio Park's award-winning zoological gardens, botanical gardens and Tingley Beach. While at Hotel Albuquerque at Old Town, you are within walking distance of seven museums and hundreds of shops, restaurants, bars, galleries and Albuquerque, NM attractions.

Thoughts on Getting Around

Some of the area attractions are further out than others. Check locations before travel! There are several transportation services available: Alvarado Transportation Center with Greyhound Bus Lines, Amtrak Train and NM Railrunner High Speed Train- 1.7 miles from conference hotel; Albuquerque International Sunport Airport- 5 miles from conference hotel; and Albuquerque Bus/Rapid Ride - Curbside of conference hotel.

Thoughts for Places to Eat and Drink near the Conference Hotel

1. Tablao Flamenco Albuquerque (At Hotel Albuquerque at Old Town - 800 Rio Grande Blvd NW - the conference hotel). At Tablao Flamenco Albuquerque, the passion and energy of flamenco come alive nightly as you experience flamenco in its most intimate, powerful setting in the heart of historic Old Town Albuquerque. Tablao Flamenco delivers the traditional Spanish tapas experience, created by world-renowned Chef Mark Miller of Santa Fe's Coyote Cafe and Hotel Albuquerque's Chef Gilbert Aragon, and features regionally inspired fine wines and spirits. See the front desk for tickets and more details.
2. Qbar and Gardunos Restaurant & Cantina (also at the conference hotel).

3. Seasons Rotisserie-Grill (2031 Mountain Road NW, 0.1 mi from conference hotel).
Cuisines: American, Bar, International, Contemporary.
4. Ben Michael's Cafe (2404 Pueblo Bonito Ct NW, 0.1 mi from conference hotel).
Cuisines: Mexican, Southwestern.
5. Blake's Lotaburger (777 Rio Grande Blvd NW, 0.1 mi from conference hotel).
Cuisines: American, Fast Food.
6. High Noon Restaurant & Saloon (425 San Felipe St NW, 0.1 mi from conference hotel). Cuisines: Mexican, American, Southwestern, Bar, Contemporary.
7. Level 5 Rooftop Restaurant & Lounge (2000 Bellamah Ave NW Hotel Chaco, 0.1 mi from conference hotel). Cuisines: American.
8. Little Anita's (2105 Mountain Rd NW, 0.1 mi from conference hotel). Cuisines: Mexican, Southwestern.
9. La Crepe Michel (400 San Felipe St NW Ste C2, 0.2 mi from conference hotel).
Cuisines: French, European.
10. Church Street Cafe (2111 Church St NW, 0.2 mi from conference hotel). Cuisines: Mexican, American, Southwestern.
11. Quesadilla Grill (328 San Felipe St NW, 0.2 mi from conference hotel). Cuisines: Mexican, Southwestern.

Thoughts on Things to See and Do, in Alphabetical Order

Albuquerque Museum of Art & History in Old Town (2000 Mountain Rd NW) For over 40 years, the Albuquerque Museum has been a rich voice in culture in the Southwest, with highlighted art, history and culture exhibits, both local and global. It transitions with ease from exhibitions on local history and art, to exhibitions from many institutions around the world. It is listed as one of the "Top 10 Arts and Cultural Venues" in Albuquerque.

Gutierrez-Hubbell House Museum (602 Isleta Blvd SW). This historic working farm in the Pajarito area of Albuquerque's south valley contains a 160 year-old natural adobe hacienda on 10 acres of cultivated farmland. It is furnished with period pieces, outdoor interpretive signs and structures, reconstructed photographs and artifacts to provide a glimpse at how people lived during three forms of government. The house sits on the Camino Real, the oldest continuously used European road in North America. Free tours are provided three days a week.

Indian Pueblo Cultural Center - near Old Town (2401 12th Street NW). The museum's newly renovated permanent exhibit, "We Are of This Place," features a history of the Pueblo world and original artwork from each of the 19 Pueblos of New Mexico. The museum also features changing exhibitions, a Pueblo House, weekly traditional dance performances, lectures, classes and featured Pueblo artists.

National Hispanic Cultural Center (1701 Fourth Street SW). The National Hispanic Cultural Center promotes the advancement of Hispanic arts and culture. Its campus houses an art museum, a museum store, a torreon, two theaters, educational programs, special events, a research library, genealogy resources and many special programs. Torreon tours take place Sundays at noon; see the fresco that depicts more than 3,000 years of Hispanic history.

New Mexico Holocaust and Intolerance Museum (616 Central SW). New Mexico's Holocaust and Intolerance Museum has exhibits investigating the many faces of hatred and intolerance. Exhibits look mainly at the holocaust and its effects on Jews, and there are also exhibits on the genocides of Rwanda, Native America, the Bataan Death March, and more.

New Mexico Museum of Natural History and Science (1801 Mountain Road NW). The New Mexico Museum of Natural History and Science is just a short walk from Hotel Albuquerque at Old Town. The museum is home to a wide array of interactive and educational displays, visiting collections, a planetarium, Dynomax, an IMAX theater and permanent exhibits.

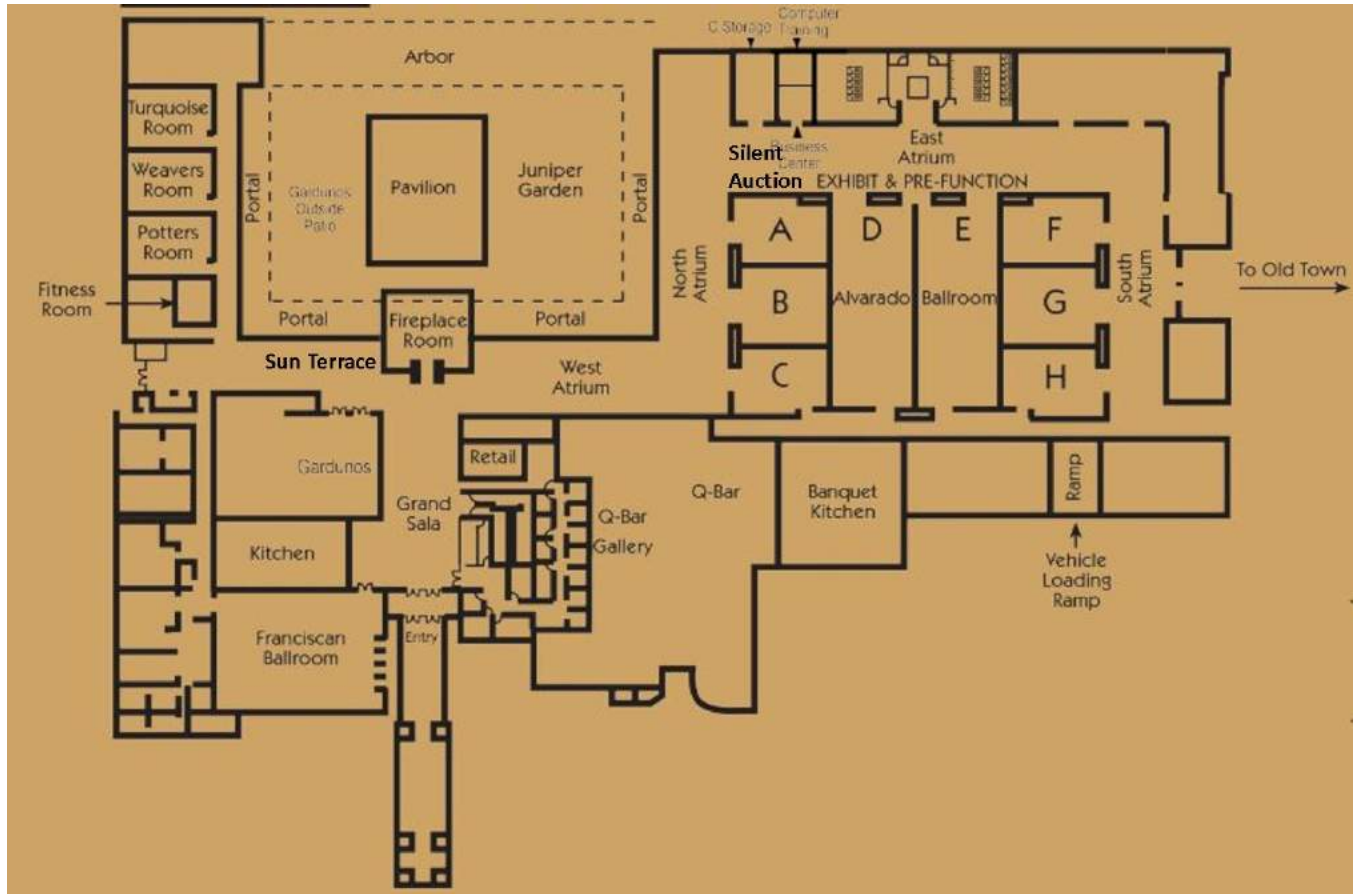
Turquoise Museum - in Old Town (2107 Central Ave NW). Uncover the mystery of turquoise, New Mexico's state gemstone, at this unique museum dedicated to turquoise and its history, different mines and specimens from around the world, and stories of colorful characters. Check for special events, too.

TOURS

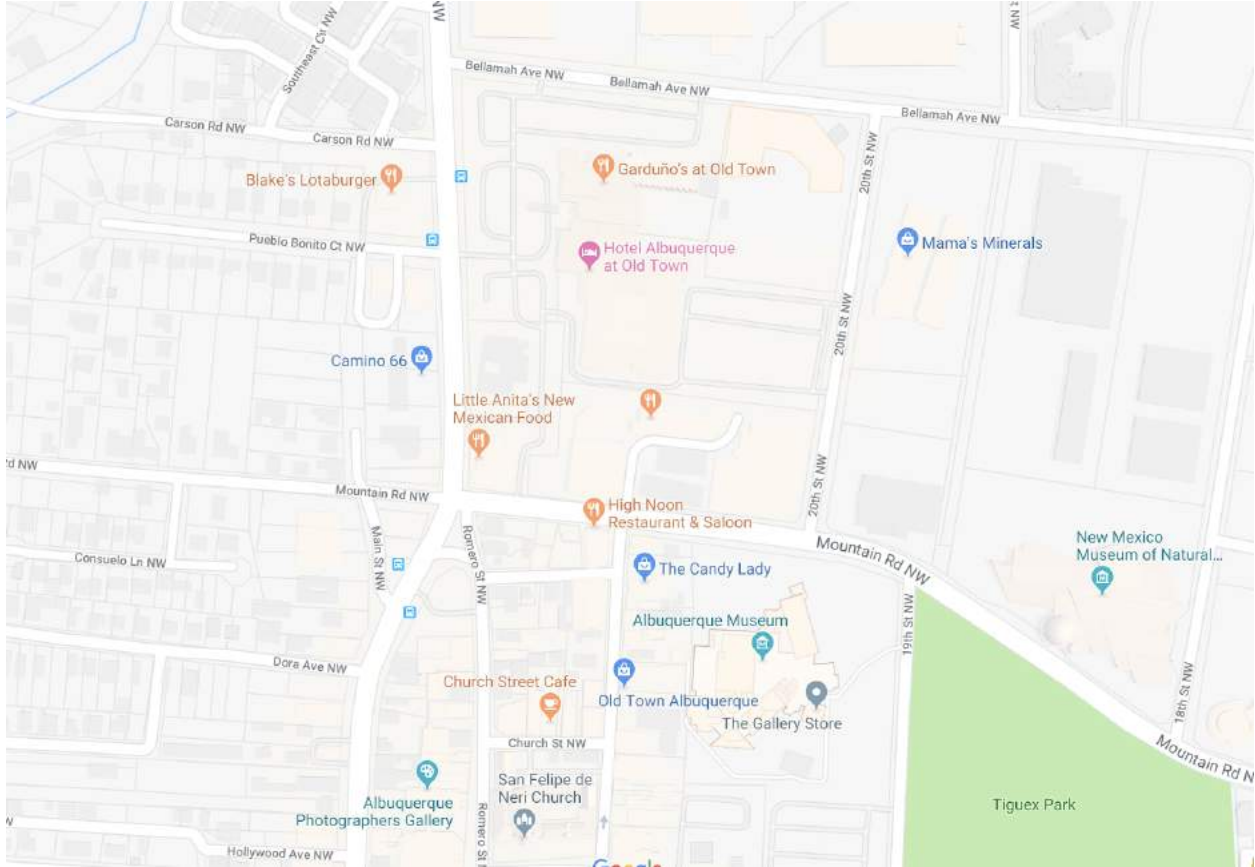
Albuquerque offers the opportunity to tour important national historic sites.

1. For an immersive and enchanting look at historic Old Town - and the adjacent Sawmill District - enjoy a guided walking tour from Heritage Inspirations. These two-hour tours depart from Hotel Albuquerque at Old Town and end at Hotel Chaco on Friday and Saturday afternoons. (Tour times: Fridays from 1 to 3 pm; Saturdays from 3 to 5pm) Learn more and book your tour at heritageinspirations.com .
2. ABQ Trolley Co Best Of ABQ City Tour: leaves from conference hotel. Check out “the best first thing to do in Albuquerque” in ABQ Trolley Co's uniquely Albuquerque, open-air trolley. Explore the rich culture, historic neighborhoods and more! The Best of ABQ City Tour is a great way to get a first hand look into Albuquerque. 90-minute tour around Albuquerque; boards at conference hotel; General admission is \$25; see front desk or hotel website to purchase tickets.
3. Native Cultures River Feast & Float: Get an in-depth and personal tour of the sacred Rio Grande with this custom river raft tour from Los Rios River Runners. Float down a tranquil section of the Rio Grande with a river guide and a Native American interpretive guide who will provide an intimate glimpse of New Mexico's Native American cultural history and spirituality. After the float enjoy a traditional Pueblo Feast Day meal including red chile stew, posole, calabacitas, oven bread or fry bread and Indian tea. To book or for pricing, call Los Rios River Runners at 800-544-1181.

LOCATION OF 58TH ANNUAL HES MEETING



LOCATION OF HOTEL ALBUQUERQUE



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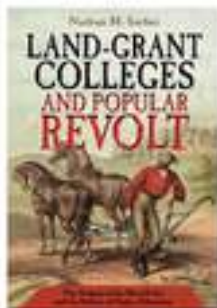
Announcing a new series from Cornell

HISTORIES OF AMERICAN EDUCATION

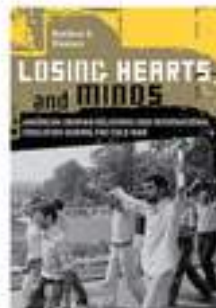
Edited by Jonathan Zimmerman

How have Americans educated each other? The methods and aims have varied over time and have differed across gender, race, religion, and geography. Formal education took place primarily in schools and universities, which remain our central mechanisms for creating and disseminating ideas, values, and knowledge. But Americans also learned in a wide array of other institutions (including museums and libraries) and in different media (such as newspapers, television, and the internet). This new book series will explore the plurality of American education, casting new light on the practices that have shaped this enormously diverse nation.

JONATHAN ZIMMERMAN is Professor of History of Education at the University of Pennsylvania. His publications include *Too Hot to Handle: A Global History of Sex Education* (Princeton University Press) and *Campus Politics: What Everyone Needs to Know* (Oxford University Press).



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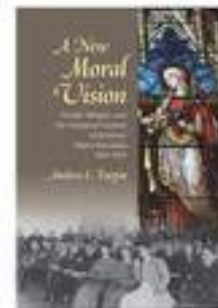
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