

SCHEDULE OF EVENTS
History of Education Society
53rd Annual Meeting
October 31-November 3, 2013
Loews Vanderbilt Hotel
Nashville, Tennessee

As noted in the call for proposals, in addition to the regular papers and panels there will be three special strands: *History of Higher Education*, *Teaching the History of Education*, and *Education Policy*. Each of these are indicated on the program. We have made every effort to be sure that there are rarely two sessions of the same strand at the same time.

TIME	ROOM LOCATION
THURSDAY, OCTOBER 31	

8:00 a.m. to 3:00 p.m.	HISTORY OF EDUCATION SOCIETY BOARD MEETING	
	Adah Ward Randolph, Ohio University, President	

1:00 p.m. to 5 p.m.	CONFERENCE REGISTRATION	Skylight Foyer
	Ralph Kidder, Marymount University, Secretary-Treasurer	

1 p.m. to 2:30 p.m.	TEACHING HISTORY AND THE HISTORY OF EDUCATION IN NEW WAYS: A DIALOGUE	Kirkland
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Teaching the History of Education Panel

Chair/Discussant: Jana Nidiffer, Oakland University

Moving the History of Education Online: The Value of Collaboration in Facing our Fears

Deirdre Cobb-Roberts, University of South Florida

Barbara Shircliffe, University of South Florida

Shelley Stewart, University of South Florida

Big History in Historical Context: Scaling Up a Cosmic Teaching Field

Bob Bain, University of Michigan

VALUES: WHOSE VALUES?		Calhoun
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History of Higher Education Panel

Chair/Discussant: Mary Ann Dzuback, Washington University in St. Louis

“Our New Day Begun”: Masculinity and the Creation of Black Higher Education in the South

Clay Cooper, University of Florida

“We Felt... That We Were Talking to Old Friends”: Cooperation Among Catholic and Protestant Colleges, 1938-1945

Kevin Zayed, University of Illinois

HISTORIES OF OTHERING AND INDIGENEITY IN COLONIAL AND POSTCOLONIAL CONTEXTS

McTyeire

Chair/Discussant: Donald Warren, Indiana University

Mythologizing the American Indian in Children's Magazines to Indigenize the Non-Native

Adrea Lawrence, University of Montana

Indigeneity as Process: White Cultural Identities in Trans-Appalachia

Christopher J. Frey, Bowling Green State University

From Detroit's Indian Education and Cultural Center to Medicine Bear: Indigenous Education in Detroit in Postwar Detroit

Kyle Mays, University of Illinois

2:45 p.m. to 4:15 p.m.

INTERNATIONALISM AND EDUCATION

Calhoun

History of Higher Education Panel

Chair/Discussant: Christian K. Anderson, University of South Carolina

The Ragged Schools Movement and Empire

Tamara Taysom, University of Utah

Fostering the International Mind: Early Twentieth Century International Education & The Experiment in International Living

Talya Zemach-Bersin, Yale University

Historians as Public Intellectuals in a World without Publics: The History of World Bank Involvement in Higher Education, 1961-2012

Jeremy Cole, Georgia State University

EDUCATION DURING SEGREGATION: STUDENTS AND TEACHERS

Kirkland

Chair/Discussant: Jon Hale, College of Charleston

The Future is in Our Power: Frederick Douglass High School & Segregated Education in St. Louis County, Missouri

Lara Kuehling, U of Missouri St. Louis

Elizabeth Jennings: Unsung 19th Century Teacher and Civil Rights Activist

Chara Bohan, Georgia State University

Katherine Perrotta, Georgia Perimeter College

Laboratories of Learning During the Era of Jim Crow

Sharon Pierson, Ramapo College of NJ

On James Weldon Johnson's "English 123"

Shawn Christian, Wheaton College

Presented by Linda Eisenmann, Wheaton College

STUDENTS IN HIGHER EDUCATION

Carmichael

History of Higher Education Panel

Chair/Discussant: Michael S. Hevel, University of Arkansas

Beyond "Poor Historiography": Emerging Understandings of the Intersections of Class and American Higher Education

Nathan Sorber, West Virginia University

(continues)

The Urban University Student and American Higher Education in the Twentieth Century
Steven Diner, Rutgers Newark
Democratic Discourse and the Gay Purge at the University of Missouri
Margaret Nash, University of California, Riverside
Jennifer Silverman, University of California, Riverside

4:30 p.m. to 6:00 p.m.

**FREEDOM SCHOOLS AND BLACK STUDIES: RETHINKING RADICAL
EDUCATION IN THE 1960s AND 1970s**

Carmichael

Chair: Gael Graham, Western Carolina University

Students at the Frontlines of the Freedom Movement: Reflections on the Lessons Learned
from the Mississippi Freedom Schools

Jon Hale, College of Charleston

What Happens After Change Happens: Black Studies during the 1970s

Afrah Richmond, University of Bridgeport

Discussant: Joy Ann Williamson-Lott, University of Washington

EDUCATION AS CULTURAL TRANSMISSION

McTyeire

Chair/Discussant: Victoria-Maria MacDonald, University of Maryland, College Park

Lawrence Cremin Hits the Dance Floor: Education as Cultural Transmission in the
American Southwest, 1920-1940

David Adams, Cleveland St. University

From “Colonel Bogey” to “Freedom Sounds”: The Influence of the Alpha Boys’ School
Drum and Fife Corps in Shaping a Jamaican Popular Music Tradition (1957-1981)

Sandra Richards Mayo, Azusa Pacific University

Greece, Greek Christian: Defining the Greek Citizen in the Greek Elementary Schools
During the Reign of the Colonels (1967-1974)

Theodore Zervas, North Park University

A Freak Show and Other Traditional Circus Acts: A Study of the Wayne County Training
School, 1930-1940

David Roof, Ball State University

RELIGION AND PUBLIC EDUCATION

Kirkland

Chair/Discussant: Benjamin Jacobs, New York University

Equal Education for All of God’s Children: The Role of Religious Institutions in
Philadelphia’s Desegregation Efforts”

David Schor, University of Pennsylvania

Charlotte Jacobs, University of Pennsylvania

The Limits of Separation: The American Jewish Congress and the Battle for Federal
Funding for Elementary and Secondary Education

Janet Bordelon, New York University

(continues)

Aspects of Jewish Inclusion in the Development of the Atlanta Public Schools, 1874-1958

Laura Lester, Georgia State University

“Knowledge of Self”: Education in the Nation of Islam, 1960-1970

Lindsey Jones, University of Virginia

HISTORIES OF PROGRESSIVISM

Calhoun

Chair/Discussant: Christine Ogren, University of Iowa

The Cardinal Principles of Postsecondary Education: Ernest Wilkins and the Logic of College Reform after World War I

Nicholas Strohl, University of Wisconsin-Madison

Using the Initiative Process to “Solve” the School Finance “Crisis”: Washington’s Initiative 46 (1920-1924)

Kathryn Nicholas, University of Washington

Farmers’ Institutes: A Forgotten Educational Infrastructure

Glenn Lauzon, Indiana University Northwest

6 p.m. to 7 p.m.

WELCOME RECEPTION

Skylight Foyer

Friday, November 1

7 a.m. to 8:15am

MENTORING BREAKFAST CONNECTIONS

9 a.m. to 5 p.m.

BOOK EXHIBIT

Skylight Foyer

8 a.m. to 4 p.m.

REGISTRATION

Skylight Foyer

8:30 a.m. to 10 a.m.

MEDIA AND THE SHIFTING PUBLIC PERCEPTIONS OF PUBLIC EDUCATION

Kirkland

Chair/Discussant: Andrew Grunzke, Mercer University

“Waiting for Deliverance”: Exploitation and Education in U.S. Colonial Alaska

Abigail Gundlach-Graham, Indiana University

Film and Literature Representations of College Life in the Jazz Age

Jacob Hardesty, DePauw University

Black, White, and Read All Over: What the Language of Print Media Tells us About Change in School Desegregation

Amy Martinelli, University of Florida

Fear Itself: The Consequence of Fear on Citizenship Education from the Great Depression through the McCarthy Era

Kelton Williams, Knox College

**SEGREGATION, INEQUALITY, AND DIFFERENCE: EDUCATION POLICY IN THE
1960s AND 1970s**

McTyeire

Education Policy Panel

Chair/Discussant: Barbara Beatty, Wellesley College

The Problem of De Facto School Segregation in 1960s Chicago

Tracy Steffes, Brown University

How “Difference” Undermined Desegregation: Curriculum in the 1960s and 1970s

Ansley Erickson, Teachers College, Columbia University

Disability, Poverty, and the Problem of “Environment” Before the Education for All
Handicapped Children Act of 1975

Catherine Gavin Loss, Vanderbilt University

**BOOK SESSION: ANDREW JEWETT, SCIENCE, DEMOCRACY, AND THE
AMERICAN UNIVERSITY: FROM THE CIVIL WAR TO THE COLD WAR, 2012**

History of Higher Education Panel

Carmichael

Chair: Julie A. Reuben, Harvard University

Roger Geiger, Pennsylvania State University

Christopher P. Loss, Vanderbilt University

Ethan Schrum, University of Virginia

Julian Nemeth, Brandeis University

Scott Gelber, Wheaton College

Respondent: Andrew Jewett, Harvard University

TEACHERS & TEACHER PREP

Calhoun

Chair/Discussant: Karen Leroux, Drake University

“Little in the Way of Heritage”: Teacher Preparation and Curricular Experimentation as a
Response to Criticism, 1950-1970

Diana D’Amico, George Mason University

From School Workers to Research Workers: The Rockefeller General Education Board
and the Development of Teacher Researchers in the 1920s and 30s

Jonna Perrillo, University of Texas at El Paso

Foundations and the Well-Started Beginner: Teaching Foundations to Enhance
Instructional Practice

Bob Bain, University of Michigan

Gentlemen Rankers: The Enlistment of Schoolmasters in the U.S. Army, 1866-1897

John Sacca, The Sage Colleges

10:15 a.m. to 11:45 a.m.

**BLACK AND SEPARATE: THE ROLE OF AFRICAN-AMERICAN SCHOOLS IN THE
BLACK FREEDOM STRUGGLE**

Carmichael

History of Higher Education Panel

Chair/Discussant: Dionne Danna, Indiana University

Studying Freedom: High School Student Activism and the History of the Civil Rights
Movement

Jon N. Hale, College of Charleston

(continues)

“No Berkeley, but a Tuskegee”: Activism at Historically Black Institutions during the Black Power Era

Joy Ann Williamson-Lott, University of Washington, Seattle

Agents of Change: Black Student and Community Activism at Florida A & M University

Deirdre Cobb-Roberts, University of South Florida

ANTEBELLUM US EDUCATION

McTyeire

Chair/Discussant: Benjamin Justice, Rutgers University

Milwaukee’s Early Common School Reform and First Public High School: The

Processes of Political Compromise on Tax-Supported Education, 1846-1880

Kyle Steele, University of Wisconsin-Madison

“The Commencement of a Rational and Immortal Existence”: Self-Education, Labor Conditions, and the Experience of Youth

Jane Green, Washington University in St. Louis

Ornamental to Society and Glorious to Our Race: Freedom’s Journal and African American Education in Antebellum New York

Michael Hines, Loyola University Chicago

CULTURES IN CONFLICT AND DIALOGUE

Kirkland

Chair/Discussant: Michael David Cohen, The University of Tennessee, Knoxville

Imagined Geographies and the Construction of the Campesino and Jíbaro Identities

Bethsaida Nieves, University of Wisconsin-Madison

The Vicious Circle: Multiculturalism and Public Education about Historical Justices in Canada

Alexandra Wood, New York University

History of Education and Historical Institutionalism

Christine Monaghan, University of Virginia

THE ECONOMICS OF EDUCATION

Calhoun

History of Higher Education Panel

Chair/Discussant: Harold Wechsler, New York University

The Professionalization of University Regents: The Impact of the AGB’s “Regent School”

Kelly Kish, Indiana University

How Congressional Investigations and Self-Examination By Foundations Led to the Rise of Philanthropic Studies

Andrea Walton, Indiana University

Walter Heller and the Introduction of Human Capital Theory into Federal Educational Policy

Laura Holden, Michigan State University

12 p.m. to 1:15 p.m.

BUSINESS LUNCH

Symphony I

1:15 p.m. to 2:30 p.m.

ALL HES SESSION ON FUTURE OF THE HISTORY OF EDUCATION AS A FIELD

Moderator: James W. Fraser, New York University

Symphony I

An Update on the National Study of the Place of the History of Education Courses in
Teacher Preparation Programs: Research on the 50 States

Lester F. Goodchild, University of Massachusetts Boston

Responses:

Karen Graves, Denison University

Joy Williamson-Lott, University of Washington

Roberta Wollons, University of Massachusetts, Boston

2:30 p.m. to 5:00 p.m.

**HES LOCAL HISTORY TOUR OF FISK UNIVERSITY, NASHVILLE PUBLIC
LIBRARY, AND VANDERBILT UNIVERSITY'S PEABODY COLLEGE**

Please join us for a guided educational history tour of Nashville, Tennessee. Tour stops will include Fisk University, the Nashville Public Library's Special Collections and Civil Rights Reading Room, and Vanderbilt University's Peabody College of Education and Human Development. The tour will highlight the contributions of Nashville's colleges and universities to the history of American education, and will introduce participants to the Nashville Public Library's collections in civil rights, desegregation, and Southern educational history.

The local history tour is sponsored by Vanderbilt University's Peabody College.

Organized by Ansley Erickson and Catherine Gavin Loss

History Tour Guides: Crystal deGregory, Andrea Blackman, and Sherman Dorn

2:45 p.m. to 4:15 p.m.

**BOOK SESSION: KATE ROUSMANIERE, THE PRINCIPAL'S OFFICE: A SOCIAL
HISTORY OF THE AMERICAN SCHOOL PRINCIPAL, 2013**

McTyeire

Chair: Wayne Urban, University of Alabama

Jackie Blount, Ohio State University

Robert L. Crowson, Vanderbilt University

Robert Hampel, University of Delaware

John Spencer, Ursinus College

Respondent: Kate Rousmaniere, Miami University (Ohio)

BOSTON'S BLACK EDUCATION MOVEMENT, 1936-1976

Kirkland

Chair/Discussant: Zoe Burkholder, Montclair State University

The Post-War Origins of School Desegregation and Activism in Boston, 1936-1953

Zebulon Miletsky, Stony Brook University

“It Doth Not Appear What She Will Be”: Ruth Batson and the Black Education Movement in Boston, 1960 - 1975

Lyda Peters, Cambridge College

Whose Community? Whose Schools? African Americans' Quest for Educational Self-Determination in Boston, Massachusetts, 1966-1972

Tess Bundy, University of Maryland College Park

EARLY REPUBLIC EDUCATION

Calhoun

Chair/Discussant: Margaret Nash, University of California, Riverside

The Expansion of Refined and Ornamental Education After the American Revolution

Mark Boonshoft, Ohio State

Case Still Not Closed: What We Now Know, and Don't, About the American Philosophical Society Education Essay Contest of 1795

Benjamin Justice, Rutgers University

“Useful Knowledge” for “Useful Citizens”: Quakers and Education in the Early Republic

Lori Daggar, University of Pennsylvania

The Rockfish Gap Report: How Well Does the Report Represent Thomas Jefferson's Vision for the University of Virginia and for the General Purpose of Higher Education in the New Republic?

Angie Choi, University of Arkansas Little Rock

Thomas Barrett, University of Arkansas Little Rock

THE PUBLIC MISSIONS OF AMERICAN HIGHER EDUCATION, 1860s-1960s

History of Higher Education Panel

Carmichael

Chair/Discussant: Andrea Walton, Indiana University

“The Practical Duties of Their Profession”: The Public Purpose of the American Normal School

Charles Dorn, Bowdoin College

Academic Deference and the Public Welfare: College Access Litigation in the Gilded Age

Scott Gelber, Wheaton College (MA)

Social Science Research and Public Policy: The Joint Harvard-MIT Center for Urban Studies

Christopher Loss, Vanderbilt University

4:30 p.m. to 6 p.m.

OUTSIDE OF SCHOOL

Carmichael

Chair/Discussant: Deanna Michael, University of South Florida St. Petersburg

Boredom by the Book: Children's Literature and the History of Boredom At School and At Home

Noah Sobe, Loyola University Chicago

(continues)

Children's Museums, Anna Billings Gallup, and the Expanding Role of Education in the Progressive Era

Brigitte Dubois, University of Maryland

Summers Off: Exploring American Teachers' Other Three Months

Christine Ogren, University of Iowa

ACTIVIST WOMEN

Kirkland

History of Higher Education Panel

Chair/Discussant: Linda Eisenmann, Wheaton College

School Suffrage: Shaping American Public Education

Kathryn Nicholas, University of Washington

A Seat at the Table: Women Teachers and Democratic Notions of Citizenship

Lyndsay Spear, Indiana University

Women Upholding a Standard of Manhood: A Case Study in Open Membership of Collegiate Student Organizations

C. Rose Nelson, University of Mississippi

Fostering Feminism: Deans of Women, Self-Discipline and Student Governance

Kelly Sartorius, Independent Scholar

BOOK SESSION: SEVAN TERZIAN, SCIENCE EDUCATION AND CITIZENSHIP:

FAIRS, CLUBS AND TALENT SEARCHES FOR AMERICAN YOUTH, 2013

Neely

Chair: John Rury, University of Kansas

Jon Zimmerman, New York University

Wayne Urban, University of Alabama

Kim Tolley, Notre Dame de Namur University

John Rudolph, University of Wisconsin

Respondent: Sevan Terzian, University of Florida

SCHOOL REFORM, PAST AND PRESENT: FOUR PERSPECTIVES ON A HISTORY OF EDUCATION COURSE

McTyeire

Teaching the History of Education Panel

Moderator: Robert Hampel, University of Delaware

Jack Dougherty, Trinity College

Jack Schneider, College of the Holy Cross

Heather Lewis, Pratt Institute

Please see website at: <http://commons.trincoll.edu/edreform/teaching/hes2013>. The panel invites HES colleagues to post links to their online syllabi for School Reform, Past and Present courses to the web. The panel's syllabi are there and at the annual meeting we will include an analysis of all the postings to date. After the conference, the site will remain in place, and we encourage others to add to what's there.

6 p.m. to 7 p.m.

GRAD STUDENTS' COCKTAIL HOUR

Mason's Bar

Sponsored by New York University

6 p.m.

DINNER ON YOUR OWN

7 p.m. "NIGHT ON THE TOWN" DINNER FOR GRAD STUDENTS AND FACULTY

7 a.m. to 8:15 a.m. **MENTORING BREAKFAST CONNECTIONS**

8 a.m. to 12 p.m. **REGISTRATION** **Skylight Foyer**

9 a.m. to 4:30 p.m. **BOOK EXHIBIT** **Skylight Foyer**

8:30 a.m. to 10 a.m.

EDUCATION AND URBAN DIVERSITIES: RACE AND IMMIGRATION **Kirkland**

Chair/Discussant: Michelle A. Purdy, Washington University in St. Louis

Reimagining Urban Public Education: Civil Rights, the State, and the Limits of Reform

Patrick Potyondy, The Ohio State University

Immigration, Integration and Community Control: The Two Bridges School District, 1966-1969

Maia Merin, New York University

“We Were Treated like White People”: The Shifting Terrain of Education, Migrancy, and the Racialization of Mexican Americans in the Pacific Northwest, 1941-57

Gonzalo Guzman, University of Washington

Teaching for America in the Savage Inequalities Era: Eliciting what is “Urban”

Bethany Rogers, College of Staten Island, CUNY

EDUCATION IN THE SUNSHINE STATE: RACE, SEX, AND THE CHANGING FACE OF EDUCATION IN FLORIDA IN THE 1970s-1980s **Carmichael**

History of Higher Education Panel

Chair: Joanne Goldman, University of Northern Iowa

Agency, Access, and the Emergence of African American Studies at the University of Florida

Kathryn Comerford, University of Florida

Hegemonic Masculinity: Conservatives, Fraternities, and Emerging Queer Visibility at UF, FSU, and USF

Jessica Clawson, University of Florida

The Powerful Pull of Suncoast High School: How the Emergence of the Magnet Schools turned Desegregation into Choice

Amy Martinelli, University of Florida

Discussant: Bob Dahlgren, SUNY Fredonia

THE CHANGING NATURE OF SOCIAL FOUNDATIONS IN HIGHER EDUCATION **Calhoun**

Teaching the History of Education Panel

History of Higher Education Panel

Chair/Discussant: Jon Hale, College of Charleston

Schools as Dynamic Institutions: Teaching a Critical Lens in Social Foundations

Mario Perez, Syracuse University

Re-envisioning Social Foundations as Intellectual History

Campbell Scribner, Ohio Wesleyan University

(continues)

Tempering the Quixotical: The Application of “Perennial Tensions” to Foundations of Education Curricula

Kevin Zayed, University of Illinois at Urbana-Champaign

Why Social Foundations Scholars Need to Think Broadly About the Field of Education

Isaac Gottesman, Iowa State University

**THE SHIFTING LANDSCAPE OF THE AMERICAN SCHOOL DISTRICT:
CHANGING GEOGRAPHIES, EVOLVING INEQUITIES, AND RECURRING
EFFORTS AT INSTRUCTIONAL IMPROVEMENT, 1890-2013**

McTyeire

Chairs: David Gamson & Emily Hodge, The Pennsylvania State University

A History of District Reform: Reinterpreting Systemwide Instructional Innovation in the Twentieth Century

David Gamson, The Pennsylvania State University

Emily Hodge, The Pennsylvania State University

Top-Down Versus Bottom-Up Educational Reform in the Interwar Period

Karen Benjamin, Saint Xavier University

The Geo-Spatial Distribution of Educational Attainment: Cultural Capital and Uneven Development in Metropolitan Kansas City, 1960-1980

John Rury, University of Kansas

Sanae Akaba, University of Kansas

Geography Matters: Urban School Districts and their Communities

Heather Lewis, Pratt Institute

Discussant: Emily Straus, State University of New York at Fredonia

10:15 a.m. to 11:45 a.m.

**PUSHING THE BOUNDARIES OF MEXICAN AMERICAN EDUCATIONAL
HISTORY: NEW INTERPRETATIONS AND FINDINGS**

Calhoun

Chair/Discussant: Joy Ann Williamson-Lott, University of Washington

“Non-White on Arrival”: The Mexican Consul, Racial Segregation, and the Transnational Fight for Educational Equality, 1915-1919

Gonzalo Guzman, University of Washington

Victoria-Maria MacDonald, University of Maryland

Amelia Hunt Garcia’s Educational Politics in Early Arizona

Laura Munoz, Texas A&M University-Corpus Christi

George I. Sánchez’s Loneliest Struggle: Grappling with Deficiency Thinking in Chicana/o Education History, 1930–1970

Carlos Blanton, Texas A&M University

Those Who Dared: Ethnic Mexican Struggles for Education in the Southwest since the 1960s

Guadalupe San Miguel, Jr., University of Houston

PANEL DISCUSSION: HISTORIANS OFF THE PAGE

McTyeire

Education Policy Panel

Chair/Discussant: Jonathan Zimmerman, New York University

Being a Historian Beyond “The Book”: Scholarly Identity and Public Life in the 21st Century

Natalia Mehlman Petrzela, Eugene Lang College The New School for Liberal Arts

Blogging, Tenure, and the Return of the Public Intellectual

Milton Gaither, Messiah College

Bloggers: Public Intellectuals or Public Consultants?

Adam Laats, Binghamton University (SUNY)

A CONVERSATION WITH LOCAL PARTICIPANTS IN NASHVILLE’S DESEGREGATION STORY

Neely

Moderator: Ansley Erickson, Teachers College, Columbia University

Listen in on a conversation among participants from Nashville’s 43-year-long school desegregation case, *Kelley v. Metropolitan Board of Education*, as they reflect on the struggles and accomplishments of desegregation here. From 1957, when Nashville implemented token, grade-per-year desegregation, through the contentious 1971 implementation of extensive busing for school desegregation that made the district one of the most statistically desegregated school systems in the country, to the 1998 declaration of “unitary status” and the ending court supervision, Nashville exemplified key phases of the American desegregation story. Nashville’s example helps us consider the particular opportunities and challenges of metropolitan city-county school districts and the complex experience and legacy of the desegregation era. Participants include an attorney in the desegregation case, a school board member, and a former Nashville student and teacher. The session will take the form of a roundtable discussion among the participants, and then opened to the audience for Q&A.

STUDENT AND PROFESSOR ACTIVISM

Kirkland

History of Higher Education Panel

Chair/Discussant: Timothy Reese Cain, University of Georgia

Fighting to be Heard: Generational Conflict and Student Activism in the Postbellum University

James Ingerski, Independent Scholar

The Liberals Left Behind

Sara Kaiser, Rocky Mountain College

Summer DeProw, University of Mississippi

The Role of Publicity in the Early AAUP, 1915-1919

Zachary Haberler, UC Riverside

“Not Standing On Our Knees”: Student Activism and the Politics of Race Leadership at Fisk University During the Civil Rights-Black Power Movement, 1957-1970

Perzavia Praylow, Georgia Regents University

**MAPPING THE HISTORY OF EDUCATION: A RESEARCH/TEACHING
WORKSHOP**

Heard Library

Teaching the History of Education Panel

A hands-on workshop on the uses of digital mapping in historians' research and teaching. Jack Dougherty (Trinity) will offer an introductory tutorial on Google Maps, a helpful tool for basic visual displays. Andy Anderson (Amherst) will demonstrate the more varied capabilities of ARC/GIS software. Participants are encouraged to bring laptops to the session, although some desktop computers will also be available. Participants will create sample maps using shared data and learn how to incorporate mapping into their own work.

More information (as well as a sample dataset) is available at:

<http://mappinghes2013.blogspot.com/>

Campbell Scribner, Ohio Wesleyan University

Jack Dougherty, Trinity College

Andy Anderson, Amherst College

LOCATION: Room 418 of the Central Library (Jean and Alexander Heard Library, 419 21st Avenue South) at Vanderbilt University: please meet in the hotel lobby at 10:15 to walk over.

*Co-sponsored by Vanderbilt University Peabody College of
Education and Human Development*

**CROSS-CULTURAL DIALOGUES IN HIGHER EDUCATION: THE UNITED STATES
AND THE MIDDLE EAST, 1953-1971**

Carmichael

History of Higher Education Panel

Chair/Comment: Liping Bu, Alma College

U.S. Assistance to Turkish Higher Education and Changing U.S.-Turkish Relations,
1954-1971

Richard Garlitz, University of Tennessee at Martin

American Modernity in Pakistan? Educating Administrators at the University of Karachi,
1954-1959

Ethan Schrum, University of Virginia

“Gray Flannel Suit” or “Hairshirt of Vivid Hue”: The Ford Foundation, the American
Friends of the Middle East, and U.S.-Iran Relations, 1953-1960

Matthew Shannon, Emory & Henry College

11:45 a.m. to 1 p.m. HEQ EDITORIAL BOARD MEETING Bernard Board Room

11:45 a.m. to 1 p.m. LUNCH ON YOUR OWN

1 p.m. to 2:30 p.m.

**PANEL DISCUSSION: CITIES, STATES, SECTIONS AND NATIONS: PERSPECTIVES
ON THE PLACE OF EDUCATION IN THE LARGER FIELD OF HISTORY McTyeire**

Chair: Nancy Beadie, University of Washington

Education, State Formation, and the New Western History

Nancy Beadie, University of Washington

Urban/Metropolitan History and the History of Education

Ansley Erickson, Teachers College, Columbia University

Transnational History and the History of Education

Sarah Manekin, Johns Hopkins University

The Sectional Imaginary and the History of Education

Brett Gadsden, Emory University

Capitalist Development, State Formation, and Antebellum Education in the American South

Ron Butchart, University of Georgia

Putting the 'State' Back Into Education: Policy History and the History of Education

Tracy Steffes, Brown University

NEW HISTORIES OF DESEGREGATION

Kirkland

Chair/Discussant: Eileen Tamura, University of Hawai'i Manoa

Professor Robert Brown: Social Justice, Voting Rights, Inspiration, and Legacy: A History of Educational Leadership - Missed, Hidden and Denied

Monty Thornburg

Toby Terrar

Producing a Common Struggle: Silencing Experience in the Era of School Desegregation

Michael Suarez, University of Colorado

Tri-Ethnic School Desegregation Experiences in Chicago

Dionne Danns, Indiana University

**SEARCHING FOR A GRAND NARRATIVE: USING THE INSTRUCTIONAL
TRIANGLE TO REVIEW RESEARCH ON THE HISTORY OF TEACHING Calhoun**

Chair: John Rury, University of Kansas

Discussing a chapter-in-progress for the next AERA handbook on research on teaching

Judith Kafka, Baruch College, CUNY

Discussants:

James Anderson, University of Illinois, Urbana-Champaign

James Fraser, New York University

Kathleen Murphey, Indiana University-Purdue University Fort Wayne

**THE BALANCED HISTORIAN: A DISCUSSION ON HOW LIFE FITS IN BETWEEN
DISSERTATIONS, JOBS, AND TENURE**

Neely

Moderators: HES Graduate Student Council

Amber Jones, Emory University

Joy Ann Williamson-Lott, University of Washington

Gonzalo Guzman, University of Washington

Heather Lewis, Pratt Institute

Natalia Mehlman Petrzela, The New School

Adrea Lawrence, University of Montana

**PORTRAYING PUBLIC INTELLECTUALS: THE PLACE OF HISTORY, POLICY,
POLITICS AND PRACTICE**

Carmichael

Education Policy Panel

History of Higher Education Panel

Chair: Kari Dehli, OISE, University of Toronto

Unfinished Memoir - Biographical Montage: Portraying Harold Taylor

Craig Kridel, University of South Carolina

Intellectual Women, Social Science and Political Power: Municipal Feminism and
Reform at the London School of Economics, 1900 to 1950

Jane Martin, University of Birmingham, UK

James Bryant Conant and his Pursuit of Reform in American Education

Wayne Urban, University of Alabama

Discussant: Kate Rousmaniere, Miami University, Ohio

2:45 p.m. to 4:30 p.m.

COLD WAR EDUCATION

Carmichael

Chair/Discussant: Philo Hutcheson, University of Alabama

Treasure Chest of Fun and Assimilation; A Catholic Comic Book and Cold War
Identities

Jason Mayernick, Indiana University

Before the "New Social Studies": Atomic Energy Education

Joanne Goldman, University of Northern Iowa

"Communism Can Help Tear Asunder": Red Scare Themes in the Lone Star State

Susan Richardson, Independent Researcher

**REMEMBERING OUR COLLEAGUES: BARBARA BRENZEL, JURGEN HERBST,
AND JENNINGS WAGONER**

Neely

Moderator: Barbara Beatty, Wellesley College

Come talk about old friends with:

Barbara Beatty, Wellesley College

Michael Katz, University of Pennsylvania

Christopher Loss, Vanderbilt University

Christine Ogren, University of Iowa

Wayne Urban, University of Alabama

Catherine Gavin Loss, Vanderbilt University

PRESIDENTIAL PANEL: EDUCATIONAL THINKERS AND EDUCATIONAL PRACTICE: AFRICAN AMERICAN EDUCATIONAL PRAXIS IN NASHVILLE, TN

Adah Ward Randolph, Ohio University

McTyeire

Chair: Karen A. Johnson, University of Utah

John Hope and WEB DuBois: Influences on African American Education in Nashville, TN

Carter J. Savage, Morehouse University

Reading, Writing, and Segregation: A Century of Black Women Teachers in Nashville

Sonya Ramsey, University of North Carolina, Charlotte

Discussant: Audience

THE LIMITS OF CONSCIENCE: EDUCATORS AND THE PEACE MOVEMENT IN WORLD WAR I AND BEYOND

Kirkland

Chair/Discussant: Jackie M. Blount, The Ohio State University

Performance, Peace and Pedagogy: Julia Grace Wales 1920s to 1940s

Lorna McLean, University of Ottawa

The NEA, the WFEA, and the Teachers' World Conference on Peace, Tokyo 1937

Harry Smaller, York University (Toronto)

Pacifist Principles and Antifascist Stances: Women's Teachers' Professional Organisations and Peace Education in England, 1920-1939

Joyce Goodman, University of Winchester, Hampshire

Between Loyalty and Subversion: Henrietta Rodman's Struggle for Free Speech and Peace in WWI Era New York City

Patricia Carter, Georgia State University

5:00 p.m. to 6:00 p.m.

PRESIDENTIAL ADDRESS

Symphony I

Karen A. Johnson, University of Utah, Chair

Adah Ward Randolph, Ohio University, HES President

**AFRICAN AMERICAN EDUCATION HISTORY:
A Manifestation of Faith**

6 p.m. to 7 p.m.

Presidential Reception

Symphony Foyer

Sponsored by Ohio University

7 p.m. to 9 p.m.

HES Banquet

Symphony I

Sunday, November 3

8 a.m. to 9:30 a.m.

WHAT IS TO BE TAUGHT: CURRICULUM HISTORY

Carmichael

History of Higher Education Panel

Chair/Discussant: Amy Wells Dolan, University of Mississippi

The Production of Knowledge: Fulfilling the Mission of Public Colleges and Universities

Samuel Byndom, University of Illinois

(continues)

The “New” Sociology of Education and Curriculum History Debates: A Re-reading through Genealogies of Media Education as a School Subject

Kari Dehli, University of Toronto

Notes toward a History of the Seminar: Clarifying the Use of the German University in Historical Explanations of the Development of American Higher Education

Eric Strome, Teachers College, Columbia University

20th Century Scholarship On Reflective Thinking: John Dewey, Alan F. Griffin, and H. Gordon Hullfish as Forerunners for Social Justice Models

C. Gregg Jorgensen, Western Illinois University

EDUCATION DURING SEGREGATION: EXTERNAL FORCES

Kirkland

Chair/Discussant: Ron Butchart, University of Georgia

Progressive Education and the Black High School Study (1940-1948)

Craig Kridel, University of South Carolina

“Federally-Connected”: Impact Aid and Black Schooling in Milan, Tennessee

Mary Hoffschwelle, Middle Tennessee State University

The Influence of the Peabody Fund on Public Education in San Antonio, Texas

Vincent Lazaro

HELP OR HINDRANCE? CHALLENGES, NEGOTIATIONS, AND COMPROMISES TO FORGING SCHOOL PRACTICES FOR A MULTIRACIAL SOCIETY IN TWENTIETH CENTURY AMERICA

Calhoun

Chair/Discussant: Jon Hale, College of Charleston

“What is the Use of Trying to Teach Anything that Cannot be Made Real?": Exploring Social Studies Teaching Practices Advocated in the Southern Workman and Hampton School Record, 1900-1930

Anmarie Valdes, Loyola University Chicago

“Why Are You Sacrificing Your Children?": Obstacles to Education Reform in Mississippi and the Transition to a Unitary System, 1963-1982

Kevin Boland Johnson, Mississippi State University

“From Where We Are Most Needed": Mandatory Teacher Integration in the Los Angeles Unified School District, 1976-1982

Teresa Frizell, University of Washington

9:45 a.m. to 11:15 a.m.

STEPPING STONES FOR ‘A’ HISTORY OF ART EDUCATION

Kirkland

Chair/Discussant: David Gamson, The Pennsylvania State University
The Great Exhibition in London 1851 Art Education in India and Britain: Intertwined Histories?

Ami Kantawala, Teachers College, Columbia University
Hand and Mind: Influences of the 1876 Philadelphia Centennial Exhibition on the Direction of Art Education in the Late Nineteenth Century

Paul Bolin, The University of Texas at Austin
“Enlightenment on the Subject of Art as an Everyday Expression”: American Art Education in the Interwar Years

Mary Ann Stankiewicz, The Pennsylvania State University

IN AND OUT OF SCHOOL: NEW YORK CITY STUDENTS AND THEIR NEIGHBORHOODS

Calhoun

Chair/Discussant: Bette Weneck, Teachers College, Columbia University
“As Central Harlem Goes, So Goes America”: St. Philip’s Outreach to a Community in Need

Jennifer Boyle, Teachers College, Columbia University
Harlem’s Schools: The Fight for Education Equality during the Civil Rights Movement

Deidre Flowers, Teachers College, Columbia University
The Role of German Superiority in Nineteenth Century Little Germany

Viola Huang, Teachers College, Columbia University
The Cultural Revelation: Catholic Schooling in New York’s Chinatown

Jean Park, Teachers College, Columbia University
Puerto Rican Student Experience in the NYC Chelsea Community of the 1950s
Antonia Smith, Teachers College, Columbia University

11:30 a.m. to 1 p.m.

AWARDS SESSION

McTyeire

Chair: Adah Ward Randolph, Ohio University
The Black Child-Savers: Racial Democracy & Juvenile Justice, University of Chicago Press, HES Book Award

Geoff K. Ward, University of California Irvine
Barnard Prize

Kenneth Noble, University of Florida
Pidgin In the Classroom: Hawai`i’s English Standard Schools, Americanization, and Hawaiian Identity, 1920-1960, Claude A. Eggertsen Dissertation Prize

Katherine Fox, University of Memphis

1 p.m.

CONFERENCE CLOSES