As noted in the call for proposals, in addition to the regular papers and panels there will be three special strands: History of Higher Education, Teaching the History of Education, and Education Policy. Each of these are indicated on the program. We have made every effort to be sure that there are rarely two sessions of the same strand at the same time.

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<tr>
<th>TIME</th>
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<tr>
<td>THURSDAY, OCTOBER 31</td>
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<td>Calhoun</td>
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<tr>
<td>8:00 a.m. to 3:00 p.m.</td>
<td>HISTORY OF EDUCATION SOCIETY BOARD MEETING</td>
<td>Kirkland</td>
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<td>Adah Ward Randolph, Ohio University, President</td>
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<td>1:00 p.m. to 5 p.m.</td>
<td>CONFERECE REGISTRATION</td>
<td>Skylight Foyer</td>
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<td>Ralph Kidder, Marymount University, Secretary-Treasurer</td>
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<td>1 p.m. to 2:30 p.m.</td>
<td>TEACHING HISTORY AND THE HISTORY OF EDUCATION IN NEW WAYS: A DIALOGUE</td>
<td>Kirkland</td>
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<td>Teaching the History of Education Panel</td>
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<td>Chair/Discussant: Jana Nidiffer, Oakland University</td>
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<td>Moving the History of Education Online: The Value of Collaboration in Facing our Fears</td>
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<td>Deirdre Cobb-Roberts, University of South Florida</td>
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<td>Barbara Shircliffe, University of South Florida</td>
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<td>Shelley Stewart, University of South Florida</td>
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<td>Big History in Historical Context: Scaling Up a Cosmic Teaching Field</td>
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<td>Bob Bain, University of Michigan</td>
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<td>VALUES: WHOSE VALUES?</td>
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<td>History of Higher Education Panel</td>
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<td>Chair/Discussant: Mary Ann Dzuback, Washington University in St. Louis</td>
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<td>“Our New Day Begun”: Masculinity and the Creation of Black Higher Education in the South</td>
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<td>Clay Cooper, University of Florida</td>
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<td>“We Felt… That We Were Talking to Old Friends”: Cooperation Among Catholic and Protestant Colleges, 1938-1945</td>
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<td>Kevin Zayed, University of Illinois</td>
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HISTORIES OF OTHERING AND INDIGENEITY IN COLONIAL AND POSTCOLONIAL CONTEXTS

Chair/Discussant: Donald Warren, Indiana University

Mythologizing the American Indian in Children’s Magazines to Indigenize the Non-Native

Adrea Lawrence, University of Montana

Indigeneity as Process: White Cultural Identities in Trans-Appalachia

Christopher J. Frey, Bowling Green State University

From Detroit’s Indian Education and Cultural Center to Medicine Bear: Indigenous Education in Detroit in Postwar Detroit

Kyle Mays, University of Illinois

2:45 p.m. to 4:15 p.m.

INTERNATIONALISM AND EDUCATION

Calhoun

History of Higher Education Panel

Chair/Discussant: Christian K. Anderson, University of South Carolina

The Ragged Schools Movement and Empire

Tamara Taysom, University of Utah

Fostering the International Mind: Early Twentieth Century International Education & The Experiment in International Living

Talya Zemach-Bersin, Yale University

Historians as Public Intellectuals in a World without Publics: The History of World Bank Involvement in Higher Education, 1961-2012

Jeremy Cole, Georgia State University

EDUCATION DURING SEGREGATION: STUDENTS AND TEACHERS

Kirkland

Chair/Discussant: Jon Hale, College of Charleston

The Future is in Our Power: Frederick Douglass High School & Segregated Education in St. Louis County, Missouri

Lara Kuehling, U of Missouri St. Louis

Elizabeth Jennings: Unsung 19th Century Teacher and Civil Rights Activist

Chara Bohan, Georgia State University

Katherine Perrotta, Georgia Perimeter College

Laboratories of Learning During the Era of Jim Crow

Sharon Pierson, Ramapo College of NJ

On James Weldon Johnson’s “English 123”

Shawn Christian, Wheaton College

Presented by Linda Eisenmann, Wheaton College

STUDENTS IN HIGHER EDUCATION

Carmichael

History of Higher Education Panel

Chair/Discussant: Michael S. Hevel, University of Arkansas

Beyond “Poor Historiography”: Emerging Understandings of the Intersections of Class and American Higher Education

Nathan Sorber, West Virginia University

(continues)
The Urban University Student and American Higher Education in the Twentieth Century
Steven Diner, Rutgers Newark
Democratic Discourse and the Gay Purge at the University of Missouri
Margaret Nash, University of California, Riverside
Jennifer Silverman, University of California, Riverside

4:30 p.m. to 6:00 p.m.

FREEDOM SCHOOLS AND BLACK STUDIES: RETHINKING RADICAL

EDUCATION IN THE 1960s AND 1970s
Chair: Gael Graham, Western Carolina University
Students at the Frontlines of the Freedom Movement: Reflections on the Lessons Learned from the Mississippi Freedom Schools
Jon Hale, College of Charleston
What Happens After Change Happens: Black Studies during the 1970s
Afrah Richmond, University of Bridgeport
Discussant: Joy Ann Williamson-Lott, University of Washington

EDUCATION AS CULTURAL TRANSMISSION
Chair/Discussant: Victoria-Maria MacDonald, University of Maryland, College Park
Lawrence Cremin Hits the Dance Floor: Education as Cultural Transmission in the American Southwest, 1920-1940
David Adams, Cleveland St. University
Sandra Richards Mayo, Azusa Pacific University
Greece, Greek Christian: Defining the Greek Citizen in the Greek Elementary Schools During the Reign of the Colonels (1967-1974)
Theodore Zervas, North Park University
A Freak Show and Other Traditional Circus Acts: A Study of the Wayne County Training School, 1930-1940
David Roof, Ball State University

RELIGION AND PUBLIC EDUCATION
Chair/Discussant: Benjamin Jacobs, New York University
Equal Education for All of God’s Children: The Role of Religious Institutions in Philadelphia’s Desegregation Efforts”
David Schor, University of Pennsylvania
Charlotte Jacobs, University of Pennsylvania
The Limits of Separation: The American Jewish Congress and the Battle for Federal Funding for Elementary and Secondary Education
Janet Bordelon, New York University

(continues)
Aspects of Jewish Inclusion in the Development of the Atlanta Public Schools, 1874-1958  
Laura Lester, Georgia State University

“Knowledge of Self”: Education in the Nation of Islam, 1960-1970  
Lindsey Jones, University of Virginia

HISTORIES OF PROGRESSIVISM  
Chair/Discussant: Christine Ogren, University of Iowa
The Cardinal Principles of Postsecondary Education: Ernest Wilkins and the Logic of College Reform after World War I  
Nicholas Strohl, University of Wisconsin-Madison
Using the Initiative Process to “Solve” the School Finance “Crisis”: Washington’s Initiative 46 (1920-1924)  
Kathryn Nicholas, University of Washington
Farmers’ Institutes: A Forgotten Educational Infrastructure  
Glenn Lauzon, Indiana University Northwest

6 p.m. to 7 p.m.  
WELCOME RECEPTION  
Skylight Foyer

Friday, November 1

7 a.m. to 8:15am  
MENTORING BREAKFAST CONNECTIONS

9 a.m. to 5 p.m.  
BOOK EXHIBIT  
Skylight Foyer

8 a.m. to 4 p.m.  
REGISTRATION  
Skylight Foyer

8:30 a.m. to 10 a.m.  
MEDIA AND THE SHIFTING PUBLIC PERCEPTIONS OF PUBLIC EDUCATION  
Chair/Discussant: Andrew Grunzke, Mercer University
“Waiting for Deliverance”: Exploitation and Education in U.S. Colonial Alaska  
Abigail Gundlach-Graham, Indiana University
Film and Literature Representations of College Life in the Jazz Age  
Jacob Hardesty, DePauw University
Black, White, and Read All Over: What the Language of Print Media Tells us About Change in School Desegregation  
Amy Martinelli, University of Florida
Fear Itself: The Consequence of Fear on Citizenship Education from the Great Depression through the McCarthy Era  
Kelton Williams, Knox College
SEGREGATION, INEQUALITY, AND DIFFERENCE: EDUCATION POLICY IN THE
1960s AND 1970s

McTyeire

Education Policy Panel

Chair/Discussant: Barbara Beatty, Wellesley College
The Problem of De Facto School Segregation in 1960s Chicago
Tracy Steffes, Brown University
How “Difference” Undermined Desegregation: Curriculum in the 1960s and 1970s
Ansley Erickson, Teachers College, Columbia University
Disability, Poverty, and the Problem of “Environment” Before the Education for All Handicapped Children Act of 1975
Catherine Gavin Loss, Vanderbilt University

BOOK SESSION: ANDREW JEWETT, SCIENCE, DEMOCRACY, AND THE
AMERICAN UNIVERSITY: FROM THE CIVIL WAR TO THE COLD WAR, 2012

Carmichael

History of Higher Education Panel

Chair: Julie A. Reuben, Harvard University
Roger Geiger, Pennsylvania State University
Christopher P. Loss, Vanderbilt University
Ethan Schrum, University of Virginia
Julian Nemeth, Brandeis University
Scott Gelber, Wheaton College

Respondent: Andrew Jewett, Harvard University

TEACHERS & TEACHER PREP

Calhoun

Chair/Discussant: Karen Leroux, Drake University
Diana D’Amico, George Mason University
From School Workers to Research Workers: The Rockefeller General Education Board and the Development of Teacher Researchers in the 1920s and 30s
Jonna Perrillo, University of Texas at El Paso
Foundations and the Well-Started Beginner: Teaching Foundations to Enhance Instructional Practice
Bob Bain, University of Michigan
Gentlemen Rankers: The Enlistment of Schoolmasters in the U.S. Army, 1866-1897
John Sacca, The Sage Colleges

10:15 a.m. to 11:45 a.m.

BLACK AND SEPARATE: THE ROLE OF AFRICAN-AMERICAN SCHOOLS IN THE BLACK FREEDOM STRUGGLE

Carmichael

History of Higher Education Panel

Chair/Discussant: Dionne Danns, Indiana University
Studying Freedom: High School Student Activism and the History of the Civil Rights Movement
Jon N. Hale, College of Charleston

(continues)
“No Berkeley, but a Tuskegee”: Activism at Historically Black Institutions during the Black Power Era
Joy Ann Williamson-Lott, University of Washington, Seattle
Agents of Change: Black Student and Community Activism at Florida A & M University
Deirdre Cobb-Roberts, University of South Florida

ANTEBELLUM US EDUCATION
Chair/Discussant: Benjamin Justice, Rutgers University
Milwaukee’s Early Common School Reform and First Public High School: The Processes of Political Compromise on Tax-Supported Education, 1846-1880
Kyle Steele, University of Wisconsin-Madison
Jane Green, Washington University in St. Louis
Ornamental to Society and Glorious to Our Race: Freedom’s Journal and African American Education in Antebellum New York
Michael Hines, Loyola University Chicago

CULTURES IN CONFLICT AND DIALOGUE
Chair/Discussant: Michael David Cohen, The University of Tennessee, Knoxville
Imagined Geographies and the Construction of the Campesino and Jíbaro Identities
Bethsaida Nieves, University of Wisconsin-Madison
The Vicious Circle: Multiculturalism and Public Education about Historical Justices in Canada
Alexandra Wood, New York University
History of Education and Historical Institutionalism
Christine Monaghan, University of Virginia

THE ECONOMICS OF EDUCATION
Chair/Discussant: Harold Wechsler, New York University
The Professionalization of University Regents: The Impact of the AGB’s “Regent School”
Kelly Kish, Indiana University
How Congressional Investigations and Self-Examination By Foundations Led to the Rise of Philanthropic Studies
Andrea Walton, Indiana University
Walter Heller and the Introduction of Human Capital Theory into Federal Educational Policy
Laura Holden, Michigan State University
12 p.m. to 1:15 p.m.  BUSINESS LUNCH  Symphony I

1:15 p.m. to 2:30 p.m.

ALL HES SESSION ON FUTURE OF THE HISTORY OF EDUCATION AS A FIELD

_Moderator_: James W. Fraser, New York University  Symphony I

An Update on the National Study of the Place of the History of Education Courses in Teacher Preparation Programs: Research on the 50 States

Lester F. Goodchild, University of Massachusetts Boston

_Responses_:
Karen Graves, Denison University
Joy Williamson-Lott, University of Washington
Roberta Wollons, University of Massachusetts, Boston

2:30 p.m. to 5:00 p.m.

HES LOCAL HISTORY TOUR OF FISK UNIVERSITY, NASHVILLE PUBLIC LIBRARY, AND VANDERBILT UNIVERSITY’S PEABODY COLLEGE

Please join us for a guided educational history tour of Nashville, Tennessee. Tour stops will include Fisk University, the Nashville Public Library’s Special Collections and Civil Rights Reading Room, and Vanderbilt University’s Peabody College of Education and Human Development. The tour will highlight the contributions of Nashville’s colleges and universities to the history of American education, and will introduce participants to the Nashville Public Library’s collections in civil rights, desegregation, and Southern educational history.

The local history tour is sponsored by Vanderbilt University’s Peabody College.
Organized by Ansley Erickson and Catherine Gavin Loss
History Tour Guides: Crystal deGregory, Andrea Blackman, and Sherman Dorn

2:45 p.m. to 4:15 p.m.


_McTyeire_

_Chair_: Wayne Urban, University of Alabama
Jackie Blount, Ohio State University
Robert L. Crowson, Vanderbilt University
Robert Hampel, University of Delaware
John Spencer, Ursinus College

_Respondent_: Kate Rousmaniere, Miami University (Ohio)
BOSTON’S BLACK EDUCATION MOVEMENT, 1936-1976

Chair/Discussant: Zoe Burkholder, Montclair State University

The Post-War Origins of School Desegregation and Activism in Boston, 1936-1953
Zebulon Miletsky, Stony Brook University

“It Doth Not Appear What She Will Be”: Ruth Batson and the Black Education Movement in Boston, 1960 - 1975
Lyda Peters, Cambridge College

Tess Bundy, University of Maryland College Park

EARLY REPUBLIC EDUCATION

Chair/Discussant: Margaret Nash, University of California, Riverside

The Expansion of Refined and Ornamental Education After the American Revolution
Mark Boonshoft, Ohio State

Case Still Not Closed: What We Now Know, and Don’t, About the American Philosophical Society Education Essay Contest of 1795
Benjamin Justice, Rutgers University

“Useful Knowledge” for “Useful Citizens”: Quakers and Education in the Early Republic
Lori Daggar, University of Pennsylvania

Angie Choi, University of Arkansas Little Rock
Thomas Barrett, University of Arkansas Little Rock

THE PUBLIC MISSIONS OF AMERICAN HIGHER EDUCATION, 1860s-1960s

History of Higher Education Panel
Chair/Discussant: Andrea Walton, Indiana University

“The Practical Duties of Their Profession”: The Public Purpose of the American Normal School
Charles Dorn, Bowdoin College

Academic Deference and the Public Welfare: College Access Litigation in the Gilded Age
Scott Gelber, Wheaton College (MA)

Social Science Research and Public Policy: The Joint Harvard-MIT Center for Urban Studies
Christopher Loss, Vanderbilt University

4:30 p.m. to 6 p.m.

OUTSIDE OF SCHOOL

Chair/Discussant: Deanna Michael, University of South Florida St. Petersburg

Boredom by the Book: Children’s Literature and the History of Boredom At School and At Home
Noah Sobe, Loyola University Chicago (continues)
Children’s Museums, Anna Billings Gallup, and the Expanding Role of Education in the Progressive Era
Brigitte Dubois, University of Maryland

Summers Off: Exploring American Teachers’ Other Three Months
Christine Ogren, University of Iowa

ACTIVIST WOMEN

History of Higher Education Panel
Chair/Discussant: Linda Eisenmann, Wheaton College
School Suffrage: Shaping American Public Education
Kathryn Nicholas, University of Washington
A Seat at the Table: Women Teachers and Democratic Notions of Citizenship
Lyndsay Spear, Indiana University
Women Upholding a Standard of Manhood: A Case Study in Open Membership of Collegiate Student Organizations
C. Rose Nelson, University of Mississippi
Fostering Feminism: Deans of Women, Self-Discipline and Student Governance
Kelly Sartorius, Independent Scholar

BOOK SESSION: SEVAN TERZIAN, SCIENCE EDUCATION AND CITIZENSHIP: FAIRS, CLUBS AND TALENT SEARCHES FOR AMERICAN YOUTH, 2013
Chair: John Rury, University of Kansas
Jon Zimmerman, New York University
Wayne Urban, University of Alabama
Kim Tolley, Notre Dame de Namur University
John Rudolph, University of Wisconsin
Respondent: Sevan Terzian, University of Florida

SCHOOL REFORM, PAST AND PRESENT: FOUR PERSPECTIVES ON A HISTORY OF EDUCATION COURSE

Teaching the History of Education Panel
Moderator: Robert Hampel, University of Delaware
Jack Dougherty, Trinity College
Jack Schneider, College of the Holy Cross
Heather Lewis, Pratt Institute

Please see website at: http://commons.trincoll.edu/edreform/teaching/hes2013. The panel invites HES colleagues to post links to their online syllabi for School Reform, Past and Present courses to the web. The panel’s syllabi are there and at the annual meeting we will include an analysis of all the postings to date. After the conference, the site will remain in place, and we encourage others to add to what’s there.

6 p.m. to 7 p.m. GRAD STUDENTS’ COCKTAIL HOUR Mason’s Bar
Sponsored by New York University

6 p.m. DINNER ON YOUR OWN

7 p.m. “NIGHT ON THE TOWN” DINNER FOR GRAD STUDENTS AND FACULTY
Saturday, November 2

7 a.m. to 8:15 a.m.  MENTORING BREAKFAST CONNECTIONS

8 a.m. to 12 p.m.  REGISTRATION Skylight Foyer

9 a.m. to 4:30 p.m.  BOOK EXHIBIT Skylight Foyer

8:30 a.m. to 10 a.m.
EDUCATION AND URBAN DIVERSITIES: RACE AND IMMIGRATION Kirkland

Chair/Discussant: Michelle A. Purdy, Washington University in St. Louis
Reimagining Urban Public Education: Civil Rights, the State, and the Limits of Reform
Patrick Potyondy, The Ohio State University
Immigration, Integration and Community Control: The Two Bridges School District, 1966-1969
Maia Merin, New York University
“We Were Treated like White People”: The Shifting Terrain of Education, Migrancy, and the Racialization of Mexican Americans in the Pacific Northwest, 1941-57
Gonzalo Guzman, University of Washington
Teaching for America in the Savage Inequalities Era: Eliciting what is “Urban”
Bethany Rogers, College of Staten Island, CUNY


History of Higher Education Panel

Chair: Joanne Goldman, University of Northern Iowa
Agency, Access, and the Emergence of African American Studies at the University of Florida
Kathryn Comerford, University of Florida
Hegemonic Masculinity: Conservatives, Fraternities, and Emerging Queer Visibility at UF, FSU, and USF
Jessica Clawson, University of Florida
The Powerful Pull of Suncoast High School: How the Emergence of the Magnet Schools turned Desegregation into Choice
Amy Martinelli, University of Florida

Discussant: Bob Dahlgren, SUNY Fredonia

THE CHANGING NATURE OF SOCIAL FOUNDATIONS IN HIGHER EDUCATION

Teaching the History of Education Panel Calhoun

Chair/Discussant: Jon Hale, College of Charleston
Schools as Dynamic Institutions: Teaching a Critical Lens in Social Foundations
Mario Perez, Syracuse University
Re-envisioning Social Foundations as Intellectual History
Campbell Scribner, Ohio Wesleyan University

(continues)
Tempering the Quixotical: The Application of “Perennial Tensions” to Foundations of Education Curricula
   Kevin Zayed, University of Illinois at Urbana-Champaign
Why Social Foundations Scholars Need to Think Broadly About the Field of Education
   Isaac Gottesman, Iowa State University

THE SHIFTING LANDSCAPE OF THE AMERICAN SCHOOL DISTRICT:
CHANGING GEOGRAPHIES, EVOLVING INEQUITIES, AND RECURRING EFFORTS AT INSTRUCTIONAL IMPROVEMENT, 1890-2013
   Chairs: David Gamson & Emily Hodge, The Pennsylvania State University
A History of District Reform: Reinterpreting Systemwide Instructional Innovation in the Twentieth Century
   David Gamson, The Pennsylvania State University
   Emily Hodge, The Pennsylvania State University
Top-Down Versus Bottom-Up Educational Reform in the Interwar Period
   Karen Benjamin, Saint Xavier University
The Geo-Spatial Distribution of Educational Attainment: Cultural Capital and Uneven Development in Metropolitan Kansas City, 1960-1980
   John Rury, University of Kansas
   Sanae Akaba, University of Kansas
Geography Matters: Urban School Districts and their Communities
   Heather Lewis, Pratt Institute
   Discussant: Emily Straus, State University of New York at Fredonia

10:15 a.m. to 11:45 a.m.
PUSHING THE BOUNDARIES OF MEXICAN AMERICAN EDUCATIONAL HISTORY: NEW INTERPRETATIONS AND FINDINGS
   Chair/Discussant: Joy Ann Williamson-Lott, University of Washington
   Gonzalo Guzman, University of Washington
   Victoria-Maria MacDonald, University of Maryland
Amelia Hunt Garcia’s Educational Politics in Early Arizona
   Laura Munoz, Texas A&M University-Corpus Christi
George I. Sánchez’s Loneliest Struggle: Grappling with Deficiency Thinking in Chicana/o Education History, 1930–1970
   Carlos Blanton, Texas A&M University
Those Who Dared: Ethnic Mexican Struggles for Education in the Southwest since the 1960s
   Guadalupe San Miguel, Jr., University of Houston
PANEL DISCUSSION: HISTORIANS OFF THE PAGE

Chair/Discussant: Jonathan Zimmerman, New York University
Being a Historian Beyond “The Book”: Scholarly Identity and Public Life in the 21st Century
   Natalia Mehlman Petrzela, Eugene Lang College The New School for Liberal Arts
Blogging, Tenure, and the Return of the Public Intellectual
   Milton Gaither, Messiah College
Bloggers: Public Intellectuals or Public Consultants?
   Adam Laats, Binghamton University (SUNY)

A CONVERSATION WITH LOCAL PARTICIPANTS IN NASHVILLE’S DESEGREGATION STORY

Moderator: Ansley Erickson, Teachers College, Columbia University
Listen in on a conversation among participants from Nashville’s 43-year-long school desegregation case, Kelley v. Metropolitan Board of Education, as they reflect on the struggles and accomplishments of desegregation here. From 1957, when Nashville implemented token, grade-per-year desegregation, through the contentious 1971 implementation of extensive busing for school desegregation that made the district one of the most statistically desegregated school systems in the country, to the 1998 declaration of “unitary status” and the ending court supervision, Nashville exemplified key phases of the American desegregation story. Nashville’s example helps us consider the particular opportunities and challenges of metropolitan city-county school districts and the complex experience and legacy of the desegregation era. Participants include an attorney in the desegregation case, a school board member, and a former Nashville student and teacher. The session will take the form of a roundtable discussion among the participants, and then opened to the audience for Q&A.

STUDENT AND PROFESSOR ACTIVISM

Chair/Discussant: Timothy Reese Cain, University of Georgia
Fighting to be Heard: Generational Conflict and Student Activism in the Postbellum University
   James Ingerski, Independent Scholar
The Liberals Left Behind
   Sara Kaiser, Rocky Mountain College
   Summer DeProw, University of Mississippi
The Role of Publicity in the Early AAUP, 1915-1919
   Zachary Haberler, UC Riverside
“Not Standing On Our Knees”: Student Activism and the Politics of Race Leadership at Fisk University During the Civil Rights-Black Power Movement, 1957-1970
   Perzavia Praylow, Georgia Regents University
Teaching the History of Education Panel

A hands-on workshop on the uses of digital mapping in historians’ research and teaching. Jack Dougherty (Trinity) will offer an introductory tutorial on Google Maps, a helpful tool for basic visual displays. Andy Anderson (Amherst) will demonstrate the more varied capabilities of ARC/GIS software. Participants are encouraged to bring laptops to the session, although some desktop computers will also be available. Participants will create sample maps using shared data and learn how to incorporate mapping into their own work.

More information (as well as a sample dataset) is available at:
http://mappinghes2013.blogspot.com/

Campbell Scribner, Ohio Wesleyan University
Jack Dougherty, Trinity College
Andy Anderson, Amherst College

LOCATION: Room 418 of the Central Library (Jean and Alexander Heard Library, 419 21st Avenue South) at Vanderbilt University: please meet in the hotel lobby at 10:15 to walk over.

Co-sponsored by Vanderbilt University Peabody College of Education and Human Development

CROSS-CULTURAL DIALOGUES IN HIGHER EDUCATION: THE UNITED STATES AND THE MIDDLE EAST, 1953-1971

History of Higher Education Panel

Chair/Comment: Liping Bu, Alma College

U.S. Assistance to Turkish Higher Education and Changing U.S.-Turkish Relations, 1954-1971

Richard Garlitz, University of Tennessee at Martin

American Modernity in Pakistan? Educating Administrators at the University of Karachi, 1954-1959

Ethan Schrum, University of Virginia

“Gray Flannel Suit” or “Hairshirt of Vivid Hue”: The Ford Foundation, the American Friends of the Middle East, and U.S.-Iran Relations, 1953-1960

Matthew Shannon, Emory & Henry College

11:45 a.m. to 1 p.m.  HEQ EDITORIAL BOARD MEETING  Bernard Board Room

11:45 a.m. to 1 p.m.  LUNCH ON YOUR OWN
1 p.m. to 2:30 p.m.

PANEL DISCUSSION: CITIES, STATES, SECTIONS AND NATIONS: PERSPECTIVES ON THE PLACE OF EDUCATION IN THE LARGER FIELD OF HISTORY

Chair: Nancy Beadie, University of Washington

Education, State Formation, and the New Western History
  Nancy Beadie, University of Washington
Urban/Metropolitan History and the History of Education
  Ansley Erickson, Teachers College, Columbia University
Transnational History and the History of Education
  Sarah Manekin, Johns Hopkins University
The Sectional Imaginary and the History of Education
  Brett Gadsden, Emory University
Capitalist Development, State Formation, and Antebellum Education in the American South
  Ron Butchart, University of Georgia
Putting the ‘State’ Back Into Education: Policy History and the History of Education
  Tracy Steffes, Brown University

NEW HISTORIES OF DESEGREGATION

Chair/Discussant: Eileen Tamura, University of Hawai‘i Manoa

  Monty Thornburg
  Toby Terrar
Producing a Common Struggle: Silencing Experience in the Era of School Desegregation
  Michael Suarez, University of Colorado
Tri-Ethnic School Desegregation Experiences in Chicago
  Dionne Danns, Indiana University

SEARCHING FOR A GRAND NARRATIVE: USING THE INSTRUCTIONAL TRIANGLE TO REVIEW RESEARCH ON THE HISTORY OF TEACHING

Chair: John Rury, University of Kansas

Discussing a chapter-in-progress for the next AERA handbook on research on teaching
  Judith Kafka, Baruch College, CUNY

Discussants:
  James Anderson, University of Illinois, Urbana-Champaign
  James Fraser, New York University
  Kathleen Murphey, Indiana University-Purdue University Fort Wayne
THE BALANCED HISTORIAN: A DISCUSSION ON HOW LIFE FITS IN BETWEEN DISSERTATIONS, JOBS, AND TENURE

Moderators: HES Graduate Student Council
Amber Jones, Emory University
Joy Ann Williamson-Lott, University of Washington
Gonzalo Guzman, University of Washington
Heather Lewis, Pratt Institute
Natalia Mehlman Petrzela, The New School
Adrea Lawrence, University of Montana

PORTRAYING PUBLIC INTELLECTUALS: THE PLACE OF HISTORY, POLICY, POLITICS AND PRACTICE

Education Policy Panel

History of Higher Education Panel
Chair: Kari Dehli, OISE, University of Toronto
Unfinished Memoir - Biographical Montage: Portraying Harold Taylor
Craig Kridel, University of South Carolina
Intellectual Women, Social Science and Political Power: Municipal Feminism and Reform at the London School of Economics, 1900 to 1950
Jane Martin, University of Birmingham, UK
James Bryant Conant and his Pursuit of Reform in American Education
Wayne Urban, University of Alabama
Discussant: Kate Rousmaniere, Miami University, Ohio

2:45 p.m. to 4:30 p.m.
COLD WAR EDUCATION
Chair/Discussant: Philo Hutcheson, University of Alabama
Treasure Chest of Fun and Assimilation; A Catholic Comic Book and Cold War Identities
Jason Mayernick, Indiana University
Before the “New Social Studies”: Atomic Energy Education
Joanne Goldman, University of Northern Iowa
“Communism Can Help Tear Asunder”: Red Scare Themes in the Lone Star State
Susan Richardson, Independent Researcher

REMEMBERING OUR COLLEAGUES: BARBARA BRENZEL, JURGEN HERBST, AND JENNINGS WAGONER

Moderator: Barbara Beatty, Wellesley College
Come talk about old friends with:
Barbara Beatty, Wellesley College
Michael Katz, University of Pennsylvania
Christopher Loss, Vanderbilt University
Christine Ogren, University of Iowa
Wayne Urban, University of Alabama
Catherine Gavin Loss, Vanderbilt University
PRESIDENTIAL PANEL: EDUCATIONAL THINKERS AND EDUCATIONAL PRACTICE: AFRICAN AMERICAN EDUCATIONAL PRAXIS IN NASHVILLE, TN
Adah Ward Randolph, Ohio University

Chair: Karen A. Johnson, University of Utah
John Hope and WEB DuBois: Influences on African American Education in Nashville, TN
Carter J. Savage, Morehouse University
Reading, Writing, and Segregation: A Century of Black Women Teachers in Nashville
Sonya Ramsey, University of North Carolina, Charlotte

Discussant: Audience

THE LIMITS OF CONSCIENCE: EDUCATORS AND THE PEACE MOVEMENT IN WORLD WAR I AND BEYOND
Kirkland

Chair/Discussant: Jackie M. Blount, The Ohio State University
Performance, Peace and Pedagogy: Julia Grace Wales 1920s to 1940s
Lorna McLean, University of Ottawa
The NEA, the WFEA, and the Teachers’ World Conference on Peace, Tokyo 1937
Harry Smaller, York University (Toronto)
Pacifist Principles and Antifascist Stances: Women’s Teachers’ Professional Organisations and Peace Education in England, 1920-1939
Joyce Goodman, University of Winchester, Hampshire
Between Loyalty and Subversion: Henrietta Rodman’s Struggle for Free Speech and Peace in WWI Era New York City
Patricia Carter, Georgia State University

5:00 p.m. to 6:00 p.m. PRESIDENTIAL ADDRESS
Karen A. Johnson, University of Utah, Chair
Adah Ward Randolph, Ohio University, HES President
AFRICAN AMERICAN EDUCATION HISTORY:
A Manifestation of Faith

6 p.m. to 7 p.m. Presidential Reception
Symphony Foyer
Sponsored by Ohio University

7 p.m. to 9 p.m. HES Banquet
Symphony I

Sunday, November 3

8 a.m. to 9:30 a.m.
WHAT IS TO BE TAUGHT: CURRICULUM HISTORY
Carmichael

History of Higher Education Panel
Chair/Discussant: Amy Wells Dolan, University of Mississippi
The Production of Knowledge: Fulfilling the Mission of Public Colleges and Universities
Samuel Byndom, University of Illinois

(continues)
The “New” Sociology of Education and Curriculum History Debates: A Re-reading through Genealogies of Media Education as a School Subject
Kari Dehli, University of Toronto

Notes toward a History of the Seminar: Clarifying the Use of the German University in Historical Explanations of the Development of American Higher Education
Eric Strome, Teachers College, Columbia University

C. Gregg Jorgensen, Western Illinois University

EDUCATION DURING SEGREGATION: EXTERNAL FORCES
Kirkland
Chair/Discussant: Ron Butchart, University of Georgia

Progressive Education and the Black High School Study (1940-1948)
Craig Kridel, University of South Carolina

“Federally-Connected”: Impact Aid and Black Schooling in Milan, Tennessee
Mary Hoffschwelle, Middle Tennessee State University

The Influence of the Peabody Fund on Public Education in San Antonio, Texas
Vincent Lazaro

HELP OR HINDRANCE? CHALLENGES, NEGOTIATIONS, AND COMPROMISES TO FORGING SCHOOL PRACTICES FOR A MULTIRACIAL SOCIETY IN TWENTIETH CENTURY AMERICA
Calhoun
Chair/Discussant: Jon Hale, College of Charleston

“What is the Use of Trying to Teach Anything that Cannot be Made Real?”: Exploring Social Studies Teaching Practices Advocated in the Southern Workman and Hampton School Record, 1900-1930
Annmarie Valdes, Loyola University Chicago

“Why Are You Sacrificing Your Children?”: Obstacles to Education Reform in Mississippi and the Transition to a Unitary System, 1963-1982
Kevin Boland Johnson, Mississippi State University

“From Where We Are Most Needed”: Mandatory Teacher Integration in the Los Angeles Unified School District, 1976-1982
Teresa Frizell, University of Washington
9:45 a.m. to 11:15 a.m.

STEPPING STONES FOR ‘A’ HISTORY OF ART EDUCATION

Chair/Discussant: David Gamson, The Pennsylvania State University

The Great Exhibition in London 1851

Art Education in India and Britain: Intertwined Histories?

Ami Kantawala, Teachers College, Columbia University

Hand and Mind: Influences of the 1876 Philadelphia Centennial Exhibition on the
Direction of Art Education in the Late Nineteenth Century

Paul Bolin, The University of Texas at Austin

“Enlightenment on the Subject of Art as an Everyday Expression”: American Art
Education in the Interwar Years

Mary Ann Stankiewicz, The Pennsylvania State University

11:30 a.m. to 1 p.m.

AWARDS SESSION

Chair: Adah Ward Randolph, Ohio University

The Black Child-Savers: Racial Democracy & Juvenile Justice, University of Chicago

Press, HES Book Award

Geoff K. Ward, University of California Irvine

Barnard Prize

Kenneth Noble, University of Florida

Pidgin In the Classroom: Hawai‘i’s English Standard Schools, Americanization, and
Hawaiian Identity, 1920-1960, Claude A. Eggertsen Dissertation Prize

Katherine Fox, University of Memphis

11:30 a.m. to 1 p.m.

IN AND OUT OF SCHOOL: NEW YORK CITY STUDENTS AND THEIR NEIGHBORHOODS

Chair/Discussant: Bette Weneck, Teachers College, Columbia University

“As Central Harlem Goes, So Goes America”: St. Philip’s Outreach to a Community in Need

Jennifer Boyle, Teachers College, Columbia University

Harlem’s Schools: The Fight for Education Equality during the Civil Rights Movement

Deidre Flowers, Teachers College, Columbia University

The Role of German Superiority in Nineteenth Century Little Germany

Viola Huang, Teachers College, Columbia University

The Cultural Revelation: Catholic Schooling in New York’s Chinatown

Jean Park, Teachers College, Columbia University

Puerto Rican Student Experience in the NYC Chelsea Community of the 1950s

Antonia Smith, Teachers College, Columbia University

1 p.m.

CONFERENCE CLOSES