History of Education Society
Annual Meeting

October 22-25, 2009

Doubletree Hotel
Philadelphia, Pennsylvania

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**History of Education Society**
Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

**Endowment Fund**
Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Professor Robert Hampel/HES, School of Education, University of Delaware, Newark, DE 19716. For information on other ways to donate to HES, including bequests and planned giving, contact Bob at hampel@udel.edu.

**Act 48 Hours for Local Public School Teachers**
Along with a discounted registration, the History of Education Society is pleased to offer Act 48 hours for Philadelphia area teachers who wish to participate in the conference and count it towards their professional development. A form will be available at the registration desk for teachers to complete and submit. The Department of Education at Saint Joseph’s University will serve as provider and can provide a verification letter once the conference has ended. Any questions about this process, please contact Michael Clapper (610.660.1584 or mclapper@sju.edu).
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SCHEDULE OF EVENTS

THURSDAY, OCTOBER 22, 2009

8:00 AM-3:00 PM
History of Education Society Board Meeting
Eileen Tamura (University of Hawaii), President

9:00 AM-1:00 PM
Special Workshop on Teaching the History of Education
Organizers: Heather Lewis (Pratt Institute) and Bethany Rogers (CUNY--Staten Island)

1:00-4:00 PM: REGISTRATION
Robert Hampel, HES Secretary-Treasurer

1:30-3:00 PM: CONCURRENT SESSIONS


Chair: James Anderson, University of Illinois—Urbana-Champaign
From Desegregation to School Reform
Raymond Wolters, University of Delaware
Massive Acceptance or Massive Accommodation? The 1956 Desegregation of Louisville, Kentucky Public Schools
S. Seabrook Jones, University of Delaware
Discussant: James Anderson

Education, Race, and History in the Culture Wars

Chair: Beth Bailey, Temple University
Cambridge in Crisis: Equalizing Opportunity During Economic Decline
Hilary Moss, Amherst College
The Bell Curve Wars: Liberal and Conservative Responses to Murray and Herrnstein’s Social Darwinism
Andrew Hartman, Illinois State University
History and the Culture Wars in Postwar America: The Rise and Fall of American History Month
Richard Hughes, Illinois State University
Discussant: Beth Bailey
“Access” and Race in American Higher Education: Mysteries and Meanings

Chair: Daniel A. Clark, Indiana State University

The Meaning of Access at the Massachusetts Agricultural College, 1900-1931
Tim Hacsi, University of Massachusetts--Boston

Race and Reorganization
Stephen Herr, Murray State University

Zora Neale Hurston and Rollins College: Early Efforts at Desegregation in Higher Education
Robert Schwartz, Florida State University
Katherine Chaddock, University of South Carolina

The Alabama State College Sit-ins and the Death of In Loco Parentis: Dixon v. Alabama State Board of Education
Karen Boyd, University of Georgia
John Lowery, Indiana University of Pennsylvania

Discussant: Daniel A. Clark

Education and The Good War: Re-thinking Democracy in the Wake of World War Two

Chair: Charles Dorn, Bowdoin College

Higher Education on the Home Front: Franklin and Marshall College and the Challenges of World War II
Jordan Humphrey, Pennsylvania State University

The Impact of the GI Bill and Cold War on Latino World War II Veterans’ Higher Education Access
Victoria-Maria MacDonald and John Botti, University of Maryland—College Park

“A Sea of Martinis”: Journalist Reorientation Programs and the Politics of Clarity, 1945-1960
Marion Wrenn, Princeton University

Discussant: Charles Dorn, Bowdoin College

Teaching and Learning in the Digital Age

Chair: Kelly Schrum, George Mason University

Weblogs and Wikipedia
Jeremy Boggs, George Mason University

Flickr and Flickr Commons
Ken Albers, George Mason University

Mapping
Ammon Shepherd, George Mason University

Digital Tools
Lee Ann Ghajar, George Mason University
3:15-4:45 PM: CONCURRENT SESSIONS

In a Class By Themselves: Integrating Perspectives on Race and Gender in Schooling in the Postwar United States

Chair: Sevan Terzian, University of Florida
Popular Media Representations of Teachers in the Postwar United States: Race and Gender
   Patrick Ryan, Mount Saint Mary’s University
Administrative Recalcitrance and Government Intervention: Desegregation at the University of Florida, 1962-1972
   Jessica Clawson, University of Florida
Discussant: Benjamin Justice, Rutgers University

History and the “Social Studies” in 20th-century America

Chair: Adrea Lawrence, American University
Working to “Make Democracy Safe for the World”: World War I, Historians, and Curriculum Reform
   Bethany Andreasen, Minot State University
   Campbell Scribner, University of Wisconsin—Madison
Countering the Master Narrative in US Social Studies: African-American Women and New Narratives in History Education
   Alana Murray, University of Maryland—College Park
The Amherst Project: School-College Partnerships in 1960s History Education
   William Weber, California State University—Long Beach
Discussant: Robert Bain, University of Michigan

Lincoln, Cheyney, Fisk, Howard: New Studies of HCBUs

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Chair: Derrick Alridge, University of Georgia
Competition, Cooperation, and Survival: The Story of Pennsylvania’s Cheyney and Lincoln
   Susan Pevar, Lincoln University of Pennsylvania
   Keith Bingham, Cheyney University
Disciplining the Female Fiskite: Gender, Rules, and Respectability at Fisk, 1924-1940
Perzavia Praylow, University of Illinois—Urbana-Champaign
*Laboratories of Democracy: Charles H. Thompson’s vision of African-American higher education, 1932 to 1941*
Louis Ray, Fairleigh Dickinson University
Discussant: Joy Ann Williamson Lott, University of Washington

**Reconstructing Teacher Lives**

Chair: Kathleen Murphey, Indiana University Purdue University Fort Wayne

*The BVM School System, 1843-1887: A Different Experience of School Centralization*
Rachel Daack, Clarke College

*What Microbiography Can Tell Us about How Teachers Constructed Their Careers: Wisconsin, 1900-1950*
Robert Gough, University of Wisconsin—Eau Claire

*Theory and Practice: Valued Instructional Strategies as Found in County Teacher Exams*
Lynn Burlbaw and J. Kelton Williams, Texas A & M University

*Lutrelle Fleming Palmer: Schools, teachers, and politics in Virginia, 1920-1943*
Carol Karpinski, Fairleigh Dickinson University
Discussant: Kathleen Murphy

**Education and Community in Mid-Twentieth Century Philadelphia: Works in Progress**

Chair: Charles Hardy III, West Chester University

William Cutler, Temple University

John Spencer, Ursinus College

*The University of Pennsylvania’s Pragmatic Urban Legacy: Urban Renewal and Campus Expansion in West Philadelphia’s Unit 4*
John Puckett, University of Pennsylvania

*The University of Pennsylvania and Philadelphia Public Schools*
Ira Harkavy, University of Pennsylvania
Discussant: Steven Conn, Ohio State University

**5:00-6:00 PM**

**HES COMMITTEE ON ARCHIVES**

Chair: Mary Ann Dzuback, Washington University in St. Louis
Report and Discussion
Papers of the History of Education Society
Resources for Educational Historians

**6:00-7:30 PM**

**POOL DECK**
Welcome Reception, hosted by Temple University and the University of Pennsylvania

7:30 PM
“A Night on the Town—Part I”: Dinner for Graduate Students and Faculty:

A unique opportunity for graduate students to connect with one another and faculty members while enjoying dinner (on your own) in Philly! The group will depart for a local restaurant from the lobby of the Doubletree Hotel. For reservation purposes, please sign up at registration no later than 5:00 pm.
FRIDAY, OCTOBER 23, 2009

7:15-8:15 AM
“The Graduate Student Connection”
Breakfast (on your own) in the Academy Café, Doubletree Hotel. Come meet and connect with other graduate students attending the Annual Meeting.

8:00 AM-4:00 PM: REGISTRATION
ATRIUM MAESTRO
Robert Hampel, HES Secretary-Treasurer

9:00 AM-5:00 PM: BOOK EXHIBIT
MINUET
Sherman Dorn, Director

8:30 AM-10:00 AM: CONCURRENT SESSIONS

Science Education in America: Values, Justifications, and Consequences from the 1870s through the 1950s

Chair: James Gilbert, University of Maryland—College Park
Science for the Public and the Irony of the Laboratory Method in Late Nineteenth-Century America
John L. Rudolph, University of Wisconsin—Madison
Crises and Methods: Educator Discourse on the Civic Dimensions of Math and Science Education, 1930-1960
Christopher A. Brkich, University of Florida
Leigh Shapiro, University of Florida
“A highly selected strain of guinea pigs”: Profiling the Winners of the Science Talent Search, 1942-1958
Sevan G. Terzian, University of Florida
Discussant: Amy Slaton, Drexel University

Identity, Coming of Age, and Education in the 19th-Century United States

Chair: Roger Geiger, Pennsylvania State University
“The Current of Party Politics”: How Dartmouth students navigated the College Controversy, 1814-1817
Jane Fiegen, Washington University in St. Louis
“Every great public question”: Literary Society Debates and Civic Identity at the University of North Carolina, 1795-1861
Timothy Williams, University of North Carolina

Coming of Age at Female Academies in Confederate North Carolina
David Silkenat, North Dakota State University
Discussant: Roger Geiger

Envisioning Desegregation in Mid-Century America, 1935-1971
Chair: Hilary Moss, Amherst College
“Education for Racial Understanding” and the Meanings of Integration at Howard University, 1932-1954
Leah Gordon, Stanford University
“What we wanted, what we got”: Black Migrants and the Making of Urban Education in Postwar Philadelphia
Michael Clapper, St. Joseph’s University
The Clark Plan: An Experiment in Power
Damon W. Freeman, University of Pennsylvania
Discussant: Hilary Moss

The Eyes Have it: Approaching the History of Education Through Visual Resources
Chair: Michael Beize, Marist School
Expanding Point of View: Using Photographs to Reveal the History of Women at the University of Kentucky through World War II
Deirdre Scaggs, University of Kentucky
16mm Technology and the Promise of Visual Education, 1935-1945
Gregory Waller, Indiana University
“Realistic Stepchild of the Movies”: The Educational Film Institute’s Documentary Take on the Need for Rural School Reform in 1939
Richard Angelo, University of Kentucky
“Educators of the Eye”: Wood Engravings in Nineteenth-Century America
Stephen Rice, Ramapo College
Discussant: Michael Beize

University Leadership in the Twentieth Century
Chair: Philo Hutcheson, Georgia State University
Regional Differences in Early-Twentieth Century U.S. University Leadership
Anja Becker, Vanderbilt University
The Early History of Virginia Commonwealth University: On the Shoulders of Giants
Ralph Kidder, Marymount University
When the University Won’t Help the Women: The Role of “Off-Campus Women” and Faculty Wives
Jana Nidiffer, Oakland University
Discussant: Thomas James, Teachers College, Columbia University

10:15 to 11:45 AM: CONCURRENT SESSIONS

Neighborhoods, Schools, and the National Myth of De Facto Segregation

Chair: Jack Dougherty, Trinity College
Using Schools to Define Neighborhoods in Nashville, Tennessee
Ansley Erickson, Columbia University
Magic Lines of Jim Crow: Neighborhood Schools and the Mythology of Northern Racial Innocence in Flint, Michigan
Andrew Highsmith, University of Michigan
Suburbanizing Jim Crow: The Impact of School Policy on Residential Segregation
Karen Benjamin, St. Xavier University
Discussant: Thomas Sugrue, University of Pennsylvania

Language, Race, and Culture: U.S. and Soviet Histories

Chair: Jonna Perrillo, University of Texas—El Paso
Odessa Lessons: Provincial Authority and the Soviet Campaign for Ukrainian-Language Schooling in the 1920s
Matthew Pauly, Michigan State University
Rebuilding the Polyglot Boardinghouse: Public Bilingual Schooling During the Interwar Years
Paul Ramsey, Eastern Michigan University
Living in the ‘Hood: Mexican Boyhood and Girlhood in a New Nation, 1920s-1930s
Mario Rios Perez, University of Illinois—Urbana-Champaign
Power, Protest, and the Public Schools: Jewish and Black Struggles in New York City
Melissa Weiner, Quinnipiac University
Discussant: Lisa Kirschenbaum, West Chester University

Textbooks and Memory: American and German Examples

Chair: David Glassberg, University of Massachusetts
Mnemonic Methods, and Historical Memory: Organizing and Encoding the American Narrative in 19th-Century American History Textbooks
Barry Joyce, University of Delaware
Inculcating the “Soul of America”: The Creation of the Bureau of Naturalization’s 1918 Student’s Textbook and the Making of Americans
Adam Goodman, University of Pennsylvania
*Pushing Wartime Multiculturalism: George I. Sanchez and Macmillan’s Inter-American Series, 1941-1952*
Carlos Blanton, Texas A & M University
*Teaching Taboos? Discussions of German Crimes and Victimhood in Postwar History Textbooks, 1945-1965*
Brian Puaca, Christopher Newport University
Discussant: Linda Symcox, California State University—Long Beach

**Classroom and Plough: Rural Education in the United States**

Chair: Paul Theobald, Buffalo State University
*The Voice of the Farmer in the 19th Century Debate Over Agricultural Education*
Jordan Humphrey, Pennsylvania State University
*Why Care About Lyda Hanifan? An Exploration into Educational Leadership*
Michael Johanek, University of Pennsylvania
*Innovations in Music Education in the One-Room Schools of Iowa and Wisconsin*
Pamela Stover, Southern Illinois University
*“Our last hope is the public”: Iowa’s Only Teachers’ Strike, Keokuk, Iowa, 1970*
Deeann Grove, University of Iowa
Discussant: Pete Daniel, Smithsonian Institution

**Education and Social Protest: Anglo-American Examples**

Chair: Robert Cohen, New York University
*“It’s Our School, Too”: Youth Activism as Educational Reform, 1960-1979*
Kelechi Ajunwa, Temple University
*Acres of Dissent: Anti-Vietnam War Activism on the Temple University Campus, 1962-1973*
Benjamin Starsky, University of Washington
*Biography, Education, and Social Movements*
Jane Martin, University of London
Discussant: David Farber, Temple University

**12:00-1:15 PM: KEYNOTE ADDRESS**

***SPONSORED BY RANDOM HOUSE BOOKS***

Introduction: Michael B. Katz, University of Pennsylvania
*Jim Crow’s Last Stand: Education and Civil Rights in the Postwar North*
Thomas Sugrue, University of Pennsylvania

Please sign up for a box lunch at the registration desk. Lunches will be provided to the first 50 members who sign up.
1:30-3:00 PM (CONCURRENT SESSIONS)

Black, White, and Brown: Desegregation and its Dilemmas

Chair: Lisa Stulberg, New York University

- Blacks on Brown: Intra-Community Debates Over School Desegregation in Topeka, Kansas, 1941-55
  Charise Cheney, University of Oregon
- Role of Oral History in School Desegregation Research
  Dionne Danns, Mashuaganee Shaw, and Juan Beruman, Indiana University
- Beyond Ham and Eggs: The National School Breakfast Program, Durham, North Carolina, 1965-1975
  Ryan Asher, Binghamton University
  Catherine D’Ignazio, Temple University

Discussant: Vanessa Siddle-Walker, Emory University

“Higher” Education, Indeed: The American University and the Problem of Elitism

Chair: Julie Reuben, Harvard University

- Nightmare in the Ivory Tower? The Populist Revolt and State Universities, 1885-1905
  (Winner of the Claude A. Eggertsen Dissertation Prize)
  Scott Gelber, Wheaton College
- Three Senates, Three Models? The Creation of Academic Senates at Penn, Penn State, and Pitt
  Christian Anderson, University of South Carolina
- Joseph Willits and the Origins of Problem-Oriented Research in the Elite American Research University
  Ethan Schrum, University of Pennsylvania

Discussant: James Capshew, Indiana University

Education and the Welfare State: A Roundtable

Moderator: Daniel Amsterdam, University of Pennsylvania

- Harvey Kantor, University of Utah
- Michael B. Katz, University of Pennsylvania
- Miriam Cohen, Vassar College
- Tracy Steffes, Brown University

Response: The Audience

Sectarianism and Secularization: Religious Education,
from Middle America to the Middle East

Chair: James W. Fraser, New York University
*The Church, Higher Education, and Secularization: The Relationship between Religious Colleges and their Sponsoring Denominations, 1850-1890*
  Katherine Sedgwick, University of Pennsylvania
*The “Presbyterian Roll and Whine”: Denominational Competition and Music Education in the 19th Century*
  Margaret Nash, University of California—Riverside
*Religion Outside the Schools: Liberal Protestantism and the Secularization of American Public Schooling in the Upper Midwest, 1900-1926*
  Robert Gross, University of Wisconsin—Madison
*Education, Sectarianism, and the Creation of the Shi’i Public in Lebanon and Iraq, 1920-1940*
  Helena Kaler, George Washington University
Discussant: Heather Sharkey, University of Pennsylvania

“A qualified teacher in every classroom”? MAESTRO B

Historical Views of Teacher and Principal Quality in American Schools

Chair: John Spencer, Ursinus College
*“According to the Best Men”: The Ford Foundation’s Quest for Teacher Quality in the 1950s*
  Bethany Rogers, CUNY—Staten Island
*A “Sick Bureaucracy” or a “Meritocracy”? The Debate over Race, Licensing Examinations, and Teacher Qualifications in Urban Schools in the 1960s*
  Christina Collins, Harvard University
*Community Standards for Professional Leadership of “Ghetto” Schools in the 1960s*
  Heather Lewis, Pratt Institute
Discussant: Lauri Johnson, Boston College

3:15-4:45 PM: CONCURRENT SESSIONS

An Uncertain History: Battles over Academic Freedom, Loyalty Tests, and Student Speech in Schools and the Courts RHAPSODY

Chair: Brett Gary, New York University
*How the American People Came to Embrace Free Speech*
  Christopher Finan, American Booksellers Foundation for Free Expression
*A Pall of Orthodoxy over the Classroom: Teachers, Loyalty Tests, and Academic Freedom*
  Marjorie Heins, Free Expression Policy Project
*Keeping Order or Teaching Constitutional Values? A Perennial Struggle in American Schools*
  Frank D. LoMonte, Student Press Law Center
Discussant: Brett Gary, New York University
Race, Education, and Philanthropy in the American South

Chair: Thomas V. O’Brien, University of Southern Mississippi

Borrowing Capacity, Limiting Reform: Private and Public Partnerships and Education Reform in the Jim Crow South
  Joan Malczewski, New York University

Gendered Perspectives on Northern Philanthropy and Southern Educational Reform
  Rebecca Montgomery, Texas State University

Red Shirts, White Supremacy, and Black Schools: Racial Struggle in a Black Belt County
  Gael Graham, Western Carolina University

Discussant: Adam Fairclough, Leiden University

Imposition or Invitation?

American Education in International Contexts

Chair: Noah Sobe, Loyola University of Chicago

Education in Nineteenth-Century Foreign Policy: Domingo Sarmiento, Mary Peabody Mann, and the Question of Americanization
  Karen Leroux, Drake University

Progressive Imperialism: The Domestic Roots of Educational Policies for Territories Acquired in 1898
  Lisa Jarvinen, LaSalle University

Unity vs. Uniformity: Deweyan Progressivism in the Turkish Republic
  Charles Dorn, Bowdoin College

History against Progress: Translating American Progressive Pedagogy in Mexico, 1924-1932
  Victor Rodriguez, University of California—Los Angeles

Discussant: Noah Sobe

Education through the Eye

Chair: Amy Jordan, University of Pennsylvania

Visualizing the Natural World for Children in Antebellum America: Peter Parley and the Art of Miscellany
  Katherine Pandora, University of Oklahoma

“True Eye-Knowledge”: Visual Pedagogy in the Nineteenth Century Illustrated Art History Survey
  Amy Von Lintel, University of Southern California

Stereopticon Slides and Visual Training in the late 19th and early 20th Centuries
  Victoria Cain, University of Southern California

Sesame Street and Visual Pedagogy
  Robert Morrow, Morgan State University

Discussant: Carol Solomon, Haverford College
The Problems of Professionalization:  

The Debates over Access to Professional Schools in the US, 1930-2000

Chair: Wayne Urban, University of Alabama

*Debating Access to the Professions, 1940-1980*
  Lara Couturier, Brown University

*The Growth of Professional Schools in Indiana*
  Shaila Mulholland, San Diego State University

*Pre-Professionalization, Race, and the Liberal Arts*
  Philo Hutcheson, Georgia State University

*The Making of an African American Medical School: Morehouse School of Medicine*
  Marybeth Gasman, University of Pennsylvania
  Kijua Sanders-McMurtry, Agnes Scott College

Discussant: Wayne Urban, University of Alabama

5:30-7:00 PM  

AMERICAN PHILOSOPHICAL SOCIETY

RECEPTION AND ADDRESS
Co-sponsored by the American Philosophical Society and the History of Education Society

*Mathematics and the Science Education of American Girls, 1781-1814*
  Kim Tolley, Notre Dame de Namur University

Please note: The reception will start at 5:30 p.m., followed by the address at 6:00 p.m. The American Philosophical Society’s lecture hall is located at 427 Chestnut Street, about a 20-minute walk from the Doubletree Hotel. Participants who would like to walk there together should meet in the hotel lobby at 5:00 p.m.

7:00 PM: “A Night on the Town—Part II”: Dinner for Graduate Students and Faculty:

A unique opportunity for graduate students to connect with one another and faculty members while enjoying dinner (on your own) in Philly! The group will depart for a local restaurant from the American Philosophical Society. For reservation purposes, please sign up at registration no later than 4:00 pm.
SATURDAY, OCTOBER 24, 2009

9:00 - 11:30 AM: Historical Walking Tour of University City

University of Pennsylvania professor John Puckett will lead a historical walking tour of the neighborhood surrounding the University. He will examine the evolving relationship between the University and the community, placing special emphasis upon the University’s efforts to enhance public schooling. Please sign up for the tour at the registration desk, and meet in the hotel lobby at 9 a.m.

8:00 AM-Noon: REGISTRATION
Robert Hampel, HES Secretary-Treasurer

9:00 AM-5:00 PM: BOOK EXHIBIT
Sherman Dorn, Director

8:30 – 10:00 AM: CONCURRENT SESSIONS

Historiography of American Education
Chair: Ronald Butchart, University of Georgia
The Revisionists Revived
Milton Gaither, Messiah College
Historiography: Missionary Teachers of the Freedmen During Reconstruction
Natalya Niewdach, Columbia University
Discussant: John Rury, University of Kansas

Getting Better? Education and Public Health
Chair: Julia Grant, Michigan State University
Public Health Education as Social Activism: Hull House Woman’s Club, 1891-1916
Megan Schwalm-Bell, University of Iowa
“Die Schule macht gesund”: Health and Hygiene Education in Imperial Germany
Daniela Blei, Stanford University
Pregnant Students and Public Education: An Examination of the Webster School-Centered Rehabilitation Project in Washington, D.C.
Gail Wolfe, Washington University in St. Louis
The Usefulness and Limitations of Documentary Histories: The Example of College Students’ Alcohol Use
Michael S. Hevel, University of Iowa
Discussant: James Albisetti, University of Kentucky

How Shall We Teach the Teachers? CONCERTO B
Looking Anew at Teacher Education

Chair: James Nehring, University of Massachusetts—Lowell
Rescuing the State Teachers College from History’s Scrapheap
Bruce Leslie and Kenneth O’Brien, The College at Brockport, SUNY
Teaching Professionalism: Schools of Education and the Creation and Contestation of the Professional Teacher in the Twentieth Century
Diana D’Amico, New York University
Social Welfare Through Education: Transformative Teacher Education at Teachers College, 1932-1954
Sonia Murrow, Brooklyn College
Mary Rose McCarthy, Pace University
Discussant: Barbara Beatty, Wellesley College

Policymaking from the Grassroots: MAESTRO A
African American and Female Educators, 1890-1940

Chair: Cally Waite, Teachers College, Columbia University
“For even the least of these”: Race, Student Aid, and the National Youth Administration
Kim Warren, University of Kansas
Scott Gelber, Wheaton College
Owning the Mockingbird: Black Power Revisions of Childhood and Race in the 1930s South
Sara Schwebel, University of South Carolina
Uncovering Invisible Black Women of the Academy: The Untold Story of Historian and Educator Helen Gray Edmonds
Kijua Sanders-McMurtry, Agnes Scott College
Discussant: Cally Waite

Thinking Critically About How we Research MAESTRO B
the History of Higher Education: A Roundtable

Moderator: Marybeth Gasman, University of Pennsylvania
Michael Bieze, Marist School
Linda Eisenmann, Wheaton College
Katherine Chaddock, University of South Carolina
Response: The Audience

10:15 - 11:45 AM (CONCURRENT SESSIONS)

“When Shall a Colored Child Learn of the Color Line?”
African American Teachers and Students in the Long Civil Rights Movement

Chair: James Anderson, University of Illinois—Urbana-Champaign

“Education for Citizenship in a Bi-Racial Civilization”: Crafting an Alternative Discourse on Race in Black Schools, 1930-1954
Zoe Burkholder, Montclair State University
Following the Lead: Black Students at Harvard and Radcliffe, 1945-1960
Afrah Richmond, New York University
Rachel Devlin, Tulane University
Discussant: James Anderson

Publish with Kindle 2 or Perish? The Past, Present, and Future of Research Monographs, Not to Mention Your Book’s Prospects: A Roundtable

Moderator: Sherman Dorn, University of South Florida
Michael Furlough, Pennsylvania State University Press
Elizabeth Knoll, Harvard University Press
Response: The Audience

Education in the American West

Chair: David Gamson, Pennsylvania State University
A History of Education in Las Vegas: The Mississippi of the West
Sonya Horsford and Todd Robinson, University of Nevada—Las Vegas
The Origin and Development of the Public High School in San Antonio, Texas
Vincent Lazaro, Independent Scholar
Assimilation and Acculturation in Texas Junior League Cookbooks, 1935-1977
Caran Crawford, University of Iowa
The Intersection of Latino and Chicano Ethnic Identity with the Public Education System in the San Francisco Bay Area in the 1960s and 1970s
Lori Rhodes, Stanford University
Discussant: Michelle Morgan, University of Wisconsin—Whitewater
Higher Education in the American South

Chair: Jennifer Green, Central Michigan University

“So Large a Family as the College”: Slave-owning Colleges in Eighteenth and Nineteenth-Century Virginia
   Jennifer Oast, Virginia Commonwealth University
Missouri, the Civil War, and the Rise of a Comprehensive University
   Michael Cohen, University of Tennessee
The Origins of the Virginia Military Institute and the Southern Military School Tradition in Virginia’s Antebellum Sectional Tensions
   Jonson Miller, Drexel University
William Barton Rogers and the Idea of MIT (Winner of the History of Education Society Book Prize)
   A. J. Angulo, Winthrop University
Discussant: Elizabeth Varon, Temple University

Mathematicians and Mathematics Education

in 19th-Century America: A Session Honoring the 200th Birthday of Benjamin Peirce

Chair: John Rudolph, University of Wisconsin—Madison
John Farrar and Curricular Transitions in Mathematics Education
   Amy Ackerberg-Hastings, University of Maryland—University College
Benjamin Peirce and Technologies of Mathematics Education
   Peggy Aldrich Kidwell, Smithsonian Institution
Simon Newcomb and the Institutional Hierarchy of Mathematics Education
   David Lindsay Roberts, Prince George’s Community College
Discussant: John Rudolph

12:00-1:30 PM

HISTORY OF EDUCATION SOCIETY BUSINESS MEETING
***SPONSORED BY MORGAN STANLEY***

Eileen Tamura, University of Hawaii and President, History of Education Society

Please sign up for a box lunch at the registration desk. Lunches will be provided to the first 50 members who sign up.

12:00-1:30 PM

GRADUATE STUDENT EVENT:
The Ins and Outs of Research: Lessons from One Another
A special session organized by and for graduate students addressing the ins and outs of research related to the history of education. Lunch will be provided; please sign up at registration if you will attend.

1:45-3:15 PM: CONCURRENT SESSIONS

**Faith, Federalism and War:**

**RHAPSODY**

**New Perspectives on American Education Policy and Policymaking**

Chair: Adam Nelson, University of Wisconsin—Madison

*War and American Higher Education Policy and Policymaking*

Christopher Loss, Vanderbilt University

*Beyond “Faith” in American Education*

Daniel Amsterdam, University of Pennsylvania

*The New Educational Federalism: The Evolution of the U.S. Department of Education and the Implementation of NCLB*

Patrick McGuinn, Drew University

Discussant: John Puckett, University of Pennsylvania

**Minority Students and Teachers in the Latter Twentieth Century**

**CONCERTO A**

Chair: Bethany Rogers, CUNY--Staten Island

*The Black High School Experience in the United States, 1960-1980*

John Rury, University of Kansas

*The Changing Profile of African American Teachers in the South, 1940-2000*

Aarti Bajaj, University of Kansas

*The Geography of School Success: Enrollment Differences among Mexican Descent Teenagers in California and Texas, 1960-1980*

Sylvia Martinez, University of Colorado—Colorado Springs

Discussant: Jeffrey Mirel, University of Michigan

**Education and the Right**

**CONCERTO B**

Chair: William Reese, University of Wisconsin—Madison

*Red Schoolhouse, Burning Cross: The Educational Agenda of the 1920s Ku Klux Klan*

Adam Laats, Binghamton University

*Senator William Rainach’s Edutopia: Taking the Schools Private in Louisiana, 1954-1970*

Jim Carl, Cleveland State University

*Origins of the Culture Wars: A Secret History of Bilingual Education*

Natalia Mehlman-Petrzela, Eugene Lang College

Discussant: Nancy MacLean, Northwestern University
Dilemmas of Segregation and Integration

Chair: Marybeth Gasman, University of Pennsylvania

The Dilemmas of Segregation: African American Scholars Debate Negro Education during the New Deal
Jeffrey Snyder, New York University

A Safe Place: The First Black Leaders of Historically Black Colleges and Universities Battle to Dismantle Jim Crow
James Alford, Teachers College, Columbia University

The Shadow of a Leader: Presidential Leadership at Historically Black Colleges for Women during the Civil Rights Movement, 1955-1969
Deidre Flowers, Teachers College, Columbia University

Discussant: Marybeth Gasman

Science in the USA (and Canada):

From the Revolution to Sputnik, and Beyond

Babak Ashrafi, Philadelphia Area Center for History of Science

The Broadest of Sciences: Teaching Physics in America and Canada, 1750-1800
Nicholas Spicher, Johns Hopkins University

Postwar Science, Meritocracy, and James Bryant Conant’s “Natural Sciences 4”
Rebecca Miller, Harvard University

Sputnik, the Alphabet Curricula, and the National Science Education Standards
Catherine Lange, Buffalo State University

John Moore: Ambassador for Reason
Lisa Green, University of California—Riverside

Discussant: Babak Ashrafi

3:30 – 5:00 PM: CONCURRENT SESSIONS

Academic Freedom in the U.S.: Tensions and Turnabouts

Chair: Marjorie Murphy, Swarthmore College

“Academic Freedom as an Instrumentality of Treason”: Academic Freedom in Southern Colleges during the Black Freedom Struggle
Joy Ann Williamson Lott, University of Washington

Educational Freedom in the 1930s: The Progressive Education Association, the National Advisory Council on Academic Freedom, and the Commission on Educational Freedom
Timothy Cain, University of Illinois—Urbana-Champaign

Fatal Accommodations: The Record of Teachers’ Unions in the McCarthy Era
Robert Dahlgren, SUNY—Fredonia

Discussant: Ellen Schrecker, Yeshiva University
New Perspectives on African-American Education:  
From Prudence Crandall to the Scopes Trial

Chair: Christopher Span, University of Illinois

The Tri-Racial Girls: Sarah and Mary Go to School
Kabria Baumgartner, University of Massachusetts

“Colored Teachers for the Colored Schools”: The Struggle for African American Teachers in Baltimore City Public Schools
Brian Morrison, Baltimore County Public Schools

Reconstruction-Era Pedagogies: An Introduction
Christina Davis, University of Georgia

The Scopes Trial and African-American Education, 1924-1926
Shanta Robinson, University of Michigan

Discussant: Christopher Span

Alternative Educational Institutions:  
U.S., French, and Salvadoran Perspectives

Chair: Daniel Perlstein, University of California—Berkeley

Education during the Freedom Movement: How the Mississippi Freedom Schools shaped local and federal educational policy between 1964 and 1965
Jon Hale, Muskingum College

Teaching in a Failed State: Pedagogy, Performance, and Political Allegiance in Revolutionary France, 1792-1794
Adrian O’Connor, University of Pennsylvania

Higher Education and Conflict in El Salvador: Garage School to Smart University, the Universidad Francisco Gavidia
James Harrington, Dominican University

Discussant: Marc Depaepe, Katholieke Universiteit Leuven

The 20th-century School Curriculum:  
National and International Contexts

Chair: Blythe Hinitz, College of New Jersey

Curriculum Changes in African American Schools in Texas, 1930-1953
Lynn Burlbaw, J. Kelton Williams and Tiffanie Agee, Texas A & M University

“Unrealized Potentialities”: The Role of Language Arts in the Life Adjustment Education Movement
Curtis Mason, Loyola University of Chicago

Contested History and National Memory: The Hungarian Revolution of 1956 and the American War in Vietnam
Karl Benziger, Rhode Island College
**The Context of Multicultural Education: Comparative Perspectives on the History of Race and Ethnicity in the U.S. and Canada**
Theresa Richardson, Ball State University
Discussant: Barry Franklin, Utah State University

**Gender and Co-Education: News from the Archives**
Chair: Sarah Bair, Dickinson College
Abolishing Boston’s High School for Girls: Politics and the Monitorial System
Rachel Remmel, University of Rochester
The American Dance Festival’s Departure from Connecticut College: A Casualty of Coeducation?
Paul Marthers, Rensselaer Polytechnic Institute
Women in the Archives of the American Economic Association
Ann Mari May, University of Nebraska
Robert Dimand, Brock University
“It’s very empowering to know your history”: Markets, Maneuvering, and the Expansion of Women’s Education at the University of Pennsylvania, 1913 – 1940 (Winner of the Henry Barnard Prize)
Sarah Manekin, Johns Hopkins University
Discussant: Jackie Blount, Iowa State University

5:15 PM

**PRESIDENTIAL ADDRESS**
Introduction: Kathleen Murphey, Indiana University Purdue University Fort Wayne

Value Messages: Catholic Schooling, American Soldiering, and the Incarceration of Japanese Americans
Eileen Tamura, University of Hawaii

6:15-7:30 PM

**PRESIDENTIAL RECEPTION**

7:30 PM

**ORCHESTRA**

**BANQUET**
Introduction: Heather Weaver, University of Washington

Film Presentation: Jay Schwartz, “Secret Cinema”

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SUNDAY, OCTOBER 25, 2009

9:00 AM-10:00 AM: BOOK EXHIBIT
Sherman Dorn, Director

8:30 – 10:00 AM: CONCURRENT SESSIONS

With All Deliberate Speed: A Roundtable Discussion of Desegregation in Education Since 1954
Chair: Bradley Skelcher, Delaware State University
Brian J. Daugherity, Virginia Commonwealth University: Virginia
Charles Bolton, University of North Carolina at Greensboro: Mississippi
Peter William Moran, University of Wyoming: Missouri
Jayne R. Beilke, Ball State University: Indiana
Bradley Skelcher, Delaware State University: Delaware
Response: The Audience

Rethinking Common School Reform 25+ Years after Pillars of the Republic
Moderator: Tracy Steffes, Brown University
Nancy Beadie, University of Washington
Hilary Moss, Amherst College
Benjamin Justice, Rutgers University
Carl Kaestle, Brown University
Response: The Audience

Historical Perspectives on Holocaust Education
Chair: A. Scott Henderson, Furman University
Turning Points for the Emergence of Holocaust Education in American Schools, 1943-2003
Thomas Fallace, University of Mary Washington
Teaching and Learning about the Holocaust: The United States Holocaust Memorial Museum, 1993-2009
Peter Fredlake, United States Holocaust Museum
Why Argue? Confronting Denial in Holocaust Education
A. Scott Henderson, Furman University
Discussant: Ronald Granieri, University of Pennsylvania

Writing With Ink, Writing With Thread: The Expansion of Female Literacy, 1650-1850

Chair: Charles Monaghan, Independent Scholar
Winning the Right to Write: The 18th Century Diaries of Two American Schoolgirls
E. Jennifer Monaghan, Brooklyn College, CUNY
Transmedia Navigation in 18th and 19th Century Literacy Acquisition
Lynne Anderson-Inman, University of Oregon
The Day of Small Things: The Lowell Offering as a Site of Extracurricular Education, 1840-1845
Jane Greer, University of Missouri—Kansas City
Stiching [for] her Life in “Pen of Steele and Silken Inke”: Elizabeth Parker’s Sampler
Maureen Daly Goggin, Arizona State University
Discussant: Gloria Main, University of Colorado-Boulder

Postwar Educational Alternatives: Race, Religion, and Radicalism

Chair: Craig Wilder, Massachusetts Institute of Technology
The Beautiful Results of Our Labors: A History of Howalton Day School and Black Chicago’s Educational Agenda 1946-1985
Worth Hayes, Emory University
“What the Schools Don’t Teach our Children”: The Muslim Black Press in the Cause of Educating Black Americans, 1960-1977
Khuram Hussain, Hobart and William Smith Colleges
To Make a Man or a Maniac? 1960s Jesuit Education and the Radical Catholic Revolution
Casey Beaumier, Boston College
Discussant: James Fisher, Fordham University

10:15 - 11:45 AM: CONCURRENT SESSIONS

Report on Joint Research Project with the American Philosophical Society

Chair: Kim Tolley, Notre Dame de Namur University
Christina L. Davis, University of Georgia
Lisa Green, University of California Riverside
Michael Hevel, University of Iowa
Campbell Scribner, University of Wisconsin  
Nia Soumakis, Teachers College, Columbia University  
Eric Strome, Teachers College, Columbia University  
Discussant: Benjamin Justice, Rutgers University

Achievement and Inequality: CONCERTO A
Perspectives from Canada and the USA

Chair: Joshua Aronson, New York University  
A Story Untold: Boys’ Underachievement in Windsor, Ontario, 1966-1972  
Christopher Greig, University of Windsor  
Scott Baker, Wake Forest University  
Discussant: Annette Lareau, University of Pennsylvania

Legacies of the Eight Year Study CONCERTO B

Chair: Arthur Powell, Independent Scholar  
Paul Diederich, Diagnostic Assessment and the War on Grades, Course Credits, and Semester Promotions  
Robert Hampel, University of Delaware  
Alice Keliher, the Commission on Human Relations, and the Human Relations Series of Films  
Craig Kridel, University of South Carolina  
Discussant: David Labaree, Stanford University

Education and Empire: New Studies of Colonial Schooling MAESTRO A

Chair: Cati Coe, Rutgers University—Camden  
“Benevolent Care” and the Roots of Colonial Schooling in Early Modern Japan  
Christopher Frey, Bowling Green State University  
Schoolgirl Literacy, Modernity, and Coming of Age in Colonial Zanzibar, East Africa  
Corrie Decker, Lehman College  
Educating Colonial Gentlemen: Establishing an Anglicized Elite in Twentieth-Century Malaya  
Adeline Koh, National University of Singapore  
Encounters and Discussions: A History of the American University of Beirut  
Betty Anderson, Boston University  
Discussants: Antoinette Errante, Ohio State University  
Firoozeh Kashani-Sabet, University of Pennsylvania

Things that Go Bump in the Night: Teaching the Grim(m), the Dark, and the Campy Through Children’s and AYA Media MAESTRO B
Chair: Heather Weaver, University of Washington
The Dark Fairy Tales: Morality at Bedtime
Benita Blessing, Ohio University
Survival Training: Summer Camp as Educational Institution in Slasher Films of the 1980s
Andrew Grunzke, University of Florida
Dark Knight and a Cold War: Perceptions of Youth Anxieties and Fears in Post-War Batman
Comics, 1957-1986
Don Boyd, University of Florida
Discussant: Mark Crispin Miller, New York University

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The Forgotten Struggle for Civil Rights in the North
Random House | TR | 736pp. | $20.00
978-0-8129-7038-8

Thomas J. Sugrue (University of Pennsylvania) will be delivering the
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