History of Education Society
Annual Meeting
November 6-9, 2008

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St. Petersburg, Florida
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Special Thanks to
David Kupferman, University of Hawai‘i, for his help in planning the meeting.
Sharon S. Lee, University of Illinois, Urbana-Champaign, for her help with the conference website.
Sudsy Tschiderer, University of South Florida, St. Petersburg, for her help with local arrangements.

About the Cover
The First Integrated Class at West Tampa Junior High, in Hillsborough County, Tampa, Florida, 1966. Courtesy of University of South Florida Special Collections, Tampa Campus, Robert Saunders Papers
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History of Education Society
Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the History of Education Quarterly, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

Endowment Fund
Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax deductible contributions to Professor Robert Hampel/HES, School of Education, University of Delaware, Newark, DE 19716. For information on other ways to donate to HES, including bequests and planned giving, contact Bob at hampel@UDel.Edu.
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SCHEDULE OF EVENTS

THURSDAY, NOVEMBER 06, 2008

8:00 AM–3:30 PM  HISTORY OF EDUCATION SOCIETY BOARD MEETING
Skyway  Harold Wechsler, President

10 AM–3:45 PM    SPECIAL WORKSHOP ON TEACHING THE HISTORY OF EDUCATION
St. Petersburg III  Sponsored by the University of South Florida, Tampa
                      College of Education
                      Organizers: Heather Lewis and Bethany Rogers
                      Presenters and Discussants: William Cutler III, Jack Dougherty,
                                           Jim Fraser, Julia Grant, John Spencer

3–5 PM  REGISTRATION
Lobby III  Robert Hampel, HES Secretary-Treasurer

4:00–5:30 PM  CONCURRENT SESSIONS

6:00–8:00 PM  WELCOME RECEPTION
Sponsored by the University of South Florida,
St. Petersburg, College of Education
Hosted by the Graduate Student Committee

Williams House, University of South Florida Campus
The Williams House at USF St. Petersburg was built by St. Petersburg
founder John C. Williams. Williams is remembered as the father of St.
Petersburg because a large part of the original city grew from his
extensive land holdings.
Built in 1890-91 in the Queen Anne style, the Williams House was
considered a mansion at the time. It features elaborate gingerbread
trim, shaped wooden shingles, an ornate cupola, carved doorways and
interiors etchings. It was placed on the National register of Historic
Places in 1975. To prevent demolition, the Williams House was
moved to the campus in 1995 and renovated with support from the
Florida Bureau of Historic Preservation.

8:00 PM  DINNER, COORDINATED BY THE GRADUATE STUDENT COMMITTEE
Looking for a dinner plan? A group of conferees will meet at the
Welcome Reception at 8 PM, and will go from there to find a
restaurant. Come for good food and good conversation.
THURSDAY, NOVEMBER 06, 2008

4:00–5:30 PM CONCURRENT SESSIONS

HILTON TRAINING CENTER 3 "That Our Strength May Be Considered": How Florida's African American Communities Challenged Educational Inequality in the Age of Accommodation
Chair: Valinda Littlefield, University of South Carolina

"If We Really Start, the Great State of Florida Will Help Us": Black Educational Activism in the Progressive Era
Linda Mizell, University of Colorado, Boulder

"Maintain, Close or Merge Florida A & M University?": African American Community Activism Post WWII
Deirdre Cobb-Roberts, University of South Florida

Teacher Salary Cases in Florida: The First Legal Challenge to Segregation in the Deep South
Barbara J. Shircliffe, University of South Florida

Three Generations of Females in a Family Seeking an Education in Florida
Evelyn Newman Phillips, Central Connecticut State University

Discussant: Valinda Littlefield, University of South Carolina

ST. PETERSBURG III From Elite to Mass Testing: Lessons from History and Politics
Chair: John Rury, University of Kansas

A Mammoth of a Test: The Bureaucratic Evolution of the Baccalaureate Exam in France
Samira ElAtia, University of Alberta

Teaching to the Test: French Usage Manuals in the 19th Century
Doug Kibbee, University of Illinois

Make a Cross on the Cephalic Extremity of the Homunculus: The U.S. Army World War One "Linguality" Test
Fred Davidson, University of Illinois

A History of Foreign Language Aptitude Testing in the US Military
Daniel Reed, Michigan State University
Charles Stansfield, Second Language Testing, Inc.

Discussant: John Rury, University of Kansas

6:00–8:00 PM WELCOME RECEPTION
Williams House, University of South Florida Campus
FRIDAY, NOVEMBER 07, 2008

8 AM–4 PM  REGISTRATION
LOBBY III  Robert Hampel, HES Secretary-Treasurer

9 AM–5 PM  HES BOOK EXHIBIT
HILTON TRAINING CENTER 2  David Gamson, Director

8:30 AM-10 AM  CONCURRENT SESSIONS

HILTON TRAINING CENTER 3  Civic Education and Civic Rights in Historical Perspective
Chair: Barbara Beatty, Wellesley College

Teachers' Rights v. Civil Rights: The Historical Roots of No Child Left Behind
Jonna Perrillo, University of Texas, El Paso

Crades of Culture, Gardens of Civilization: A New History of Elementary Schools in Germany
Daniela Blei, Stanford University

Black Women Teachers and Democratic Notions of Citizenship: A Biography of Mary Cable
Lyndsay Spear, Indiana University
Discussant: Barbara Beatty, Wellesley College

HILTON TRAINING CENTER 1  Social Networks, Politics, and Education in Times of Crisis
Chair: Jonathan Zimmerman, New York University

Platooning the Schools: European Ideals in a Time of War
Robert Gross, University of Wisconsin

Education by Radio: American's Town Meeting of the Air, 1935-1942
Frank Honts, University of Wisconsin

The Right Wing and Wisconsin Schools, 1960-1964
Campbell Scribner, University of Wisconsin
Discussant: Jonathan Zimmerman, New York University
FRIDAY, NOVEMBER 07, 2008

8:30 AM-10 AM    CONCURRENT SESSIONS (CONT’D)

St. Petersburg III Curriculum Campaigns and Perspectives
Chair: Karen Benjamin, Saint Xavier University
"The Beginnings of a Habit": Late-Nineteenth-Century Views on the Significance of Teaching History
A. Scott Henderson, Furman University
School Science and the Campaign for Technical Education in Ontario, 1890-1911
Michelle Hoffman, University of Toronto
The Pedagogical Dimension of Secondary School Inspections, 1871-1903
Stephen S. Mucher, Bard College
Discussant: Karen Benjamin, Saint Xavier University

St. Petersburg II Family and Religion in Educational Choice
Chair: Nancy Beadie, University of Washington
Proto-choice Initiatives and the Role of Family Culture in Schooling
Rebecca T. Barber, Arizona State University
Rousas J. Rushdoony, the Most Influential Educational Theorist You’ve Never Heard Of
Milton Gaither, Messiah College
Rethinking the Separate School Question of Upper Canada, 1841-1867
Paul Reale, University of Chicago
Discussant: Nancy Beadie, University of Washington
FRIDAY, NOVEMBER 07, 2008

10:15-11:45 AM    CONCURRENT SESSIONS

HILTON TRAINING CENTER 3    Teachers and Agency
Chair: James Fraser, New York University
"Cementing the Ties of Friendship that Bind Us to Each Other": Education and Empire at the Harvard Summer School for Cuban Teachers, 1900
Sarah Manekin, University of Pennsylvania
Beyond Benevolence: US Women Teachers in Nineteenth-Century Argentina
Karen Leroux, Drake University
"Pistol Packin’ Mama”: English Teachers in the War on Racism, 1939-1945
Zoe Burkholder, Harvard University
Discussant: James Fraser, New York University

HILTON TRAINING CENTER 1    The Politics of School Reform
Chair: David Gamson, Pennsylvania State University
Schooling and War in Upper Canada: Rethinking the Significance of 1812
Anthony Di Mascio, University of Ottawa
The Public School Movement and the Rise of the Whig Party in Antebellum North Carolina, 1828-1846
Kim Tolley, Notre Dame de Namur University
The Illusion of Access: Jimmy Carter and the Creation of the Department of Education
Deanna Michael, University of South Florida
Discussant: David Gamson, Pennsylvania State University
FRIDAY, NOVEMBER 07, 2008

10:15-11:45 AM    CONCURRENT SESSIONS (CONT’D)

ST. PETERSBURG III
Transnational and Global Perspectives in Education
Chair: James Albisetti, University of Kentucky

International Educational Attainment Portraits
Sherman Dorn, University of South Florida
Extending the History of Global Education: Leonard Kenworthy and the World Community Movement, 1945-1957
Andrew Mullen, Westmont College

Henry Barnard and the Nineteenth-Century Context for the International Exchange of Educational Knowledge
Christie C. Hanzlik, University of Wisconsin

Discussant: James Albisetti, University of Kentucky

ST. PETERSBURG II
Poverty, Philanthropy, Desegregation and the Public Interest
Chair: Jack Dougherty, Trinity College

Social Education for a New Conservatism: Private Philanthropy, Youth, and Debates Over the Public Interest, 1950-1980
Theresa Richardson, Ball State University

Education, Policy and Urban Poverty: American English Teachers’ Views on Recent Policy History
Deborah A. Sabric, University of Warwick

How the 1968 Riots Stopped School Desegregation in Baltimore
Howell Baum, University of Maryland, College Park, MD

Discussant: Jack Dougherty, Trinity College

12:00–1:30 PM    SPECIAL NOON SESSION
The Past, Present, and Future of the History of Education
Organized by the Graduate Student Committee
Everyone is invited to attend. Lunch provided, no cost, for the first 75 who sign up at the conference registration desk.
Panelists: Mary Ann Dzuback, Hilary Moss, Cally Waite, Jon Zimmerman, and chair Kate Sedgwick.

9
### 1:45-3:15 PM  
**CONCURRENT SESSIONS**

**HILTON TRAINING CENTER 3**

**Cold War Sweep: Chasing Teachers from Florida Closets and California Classrooms**

Chair: David Johnson, University of South Florida

*Closet Crusaders, "Perverts" under the Palms, and Sunset State Subversion*

James A. Schnur, University of South Florida

"You Are Going to Have to Turn in Your Resignation": What the History of Gay and Lesbian Teachers Tells Us about the Cold War

Karen Graves, Denison University

*Thirty Years Later: The Briggs Initiative Revisited (California Proposition 6)*

Catherine Lugg, Rutgers University

Discussant: David Johnson, University of South Florida

**HILTON TRAINING CENTER 1**

**Historical Crises and their Impact on Democratic Civic Education:**

**Conflicts about Civic Knowledge**

Chair: Alan Wieder, University of South Carolina

*When Democratic Narratives in Civic Education are Not Enough: Civic Textbooks and Nation Building in Czechoslovakia, 1918-1938*

Deborah L. Michaels, University of Michigan

"Don't Know Much about History": The New York Times 1943 Test of American History and Its Influence on History and Civic Education

Anne-Lise Halvorsen, Michigan State University

*The Role of Thinking in Times of Crisis: Civic Education Reform Efforts from the Post-Sputnik to the Post-9/11 Era*

Tamara Shreiner, University of Michigan

Discussant: Alan Wieder, University of South Carolina
1:45-3:15 PM  CONCURRENT SESSIONS (CONT’D)

ST. PETERSBURG III  Studies of Minority Student Success in the 20th Century U.S.
Chair: Barbara J. Shircliffe, University of South Florida
In Spite of this Old Devil Segregation: The Professional Network of the Black Principal in Segregated Schools
   Emilie Vanessa Siddle Walker, Emory University
Identifying and Studying Gifted African American Youth, 1934-1950
   Sevan G. Terzian, University of Florida
A Study of Proficient Enrollment: Mexican Descent High School Students in the Southwest, 1940-1980
   Sylvia L. M. Martinez, University of Colorado
The Growth of Black Secondary Education in the South, 1940-1980
   John Rury, University of Kansas
Discussant: Barbara J. Shircliffe, University of South Florida

ST. PETERSBURG II  Book Session on Deborah Yaffe's "Other People's Children: The Battle for Justice and Equality in New Jersey's Schools" (Rutgers University Press, 2007): Perspectives from Historians of Education
Chair: Susan F. Semel, City College of New York
Alan Sadovnik, Rutgers University
Christina Collins, Harvard University
Benjamin Justice, Rutgers University
Response: Deborah Yaffe, Independent Journalist
Other People’s Children: The Battle for Justice and Equality in New Jersey’s Schools provides a journalistic account of the 35 year battle for school equity in New Jersey’s schools. This panel will provide an analysis of the book by historians of education and will compare journalistic and academic histories of education.
FRIDAY, NOVEMBER 07, 2008

3:30 PM-5 PM  CONCURRENT SESSIONS

HILTON TRAINING CENTER 3
Federal and State Law and Policy
Chair: Ronald E. Butchart, University of Georgia
Remembering the Kalamazoo Case of 1874: Law and the History of Education
David Zwart, Western Michigan University
NDEA (National Defense Education Act) After 50 Years: An Assessment
Wayne J. Urban, University of Alabama
James J. Van Patten, Florida Atlantic University
Discussant: Ronald E. Butchart, University of Georgia

HILTON TRAINING CENTER 1
Socialization, Americanization, and the Politics of Identity
Chair: Michelle Purdy, Emory University
Body & Soul: The Rise of Black Youth Protest in Grand Rapids, Michigan
Todd E. Robinson, University of Nevada, Las Vegas
"In the Interest of Colored Boys": C.J. Atkinson, William T. Coleman and the History of Boys’ Clubs in the African American Community, 1906-1931
Carter Julian Savage, Harvard University
Latinos Unidos or Americans?: Latino and Chicano Youth Forge Their Identity in the San Francisco Schools, 1965-1975
Lori Rhodes, Stanford University
Frances Kellor and Americanization: A Biography of a Movement
John Press, New York University
Discussant: Jeff Mirel, University of Michigan
FRIDAY, NOVEMBER 07, 2008

3:30 PM-5 PM    CONCURRENT SESSIONS (CONT'D)

St. Petersburg III

Multiple Lenses of Alternative Education

Chair: Lauri Johnson, State University of New York, Buffalo

Eastern State Penitentiary and the Rehabilitative Potential of Education in Post Civil War America
Paul Kahan, Temple University

Trampling the "Creed of Lunatics": New York State and the Campaign Against Radical Workers' Education, 1918-1924
Thomas Wirth, State University of New York, Binghamton

Getting Ahead: Images of Adult Education
Gerriann Brower, University of St. Thomas

Discussant: Lauri Johnson, State University of New York, Buffalo

St. Petersburg II

HES PRIZES: WINNERS OF THE 2008 OUTSTANDING BOOK AWARD AND THE CLAUDE C. EGGERTSEN DISSERTATION AWARD

Chair of the Outstanding Book Award Committee
Richard Angelo, University of Kentucky

Outstanding Book Award Winner for 2008: A Class of Their Own: Black Teachers in the Segregated South
Adam Fairclough, Leiden University

Member of Claude C. Eggertsen Prize Committee
Sevan Terzian, University of Florida

Claude C. Eggertsen Dissertation Award Winner for 2008: “With Science As His Shield”: Teaching Race and Culture in American Public Schools, 1900-1954
Zoe Burkholder, Harvard University

5:15–6:15 PM    HES PRESIDENT’S SPEECH

St. Petersburg III

6:15–7 PM    HES BUSINESS MEETING

Open to all HES members

St. Petersburg III

7:30 PM    DINNER, COORDINATED BY THE GRADUATE STUDENT COMMITTEE

Looking for a dinner plan? A group of conferees will meet in the hotel lobby at 7:30 PM, and will go from there to find a restaurant. Come for good food and good conversation.
SATURDAY, NOVEMBER 08, 2008

7:30–8:30 AM  CONTINENTAL BREAKFAST FOR ENDOWMENT DONORS
HILTON  If you have contributed to the HES Endowment Fund, please join fellow
TRAINING  donors for a continental breakfast.
CENTER 2

8 AM–12 noon  REGISTERATION
LOBBY III  Robert Hampel, HES Secretary-Treasurer

9 AM–5 PM  HES BOOK EXHIBIT
HILTON  David Gamson, Director
TRAINING  CENTER 2

8:30 -10 AM  CONCURRENT SESSIONS

HILTON  Religious Schools in the Public Sphere
TRAINING  Chair: Ben Justice, Rutgers University
CENTER 3  The New Minority: The Transformation of Protestant Fundamentalists' Educational Activism, 1920-1990
            Adam Laats, Binghamton University
Memories of Mary: Interpretations of the Founder in the Secularization Process of Mount Holyoke Seminary and College, 1837-1937
            Andrea L. Turpin, University of Notre Dame
Blurring Lines: "Catholic-Public Schools," 1891-1960
            Ann Marie Ryan, Loyola University, Chicago
            Discussant: Ben Justice, Rutgers University

HILTON  Public and Private Policy in Higher Education
TRAINING  Chair: Yvette DeBeer, University of Toronto
CENTER 1  Eliot Ness, Dean Thomas Arkle Clark, and the Fight for Prohibition at the University of Illinois
            Robert A. Schwartz, Florida State University
American Indian Higher Education in Chicago: A Curricular History of NAES College's Baccalaureate in Community Studies, 1975-1995
            John J. Laukaitis, Loyola University, Chicago
Anti-Communism and Academic Freedom: Walter C. Eells and the Red Purge in Occupied Japan
            Ruriko Kumano, Nihon University
            Discussant: Andrea Walton, Indiana University
SATURDAY, NOVEMBER 08, 2008

8:30 -10 AM CONCURRENT SESSIONS (CONT'D)

St. Petersburg III Cultural, Social, and Political Contexts of Curriculum and Pedagogy
Chair: Tracy Steffes, Brown University

Allan Kownslar and the New Social Studies Movement
Robert Dahlgren, State University of New York, Fredonia

Teaching and Learning Mathematics Through the Eye: The Deaf During the Late Nineteenth Century
Christopher A.N. Kurz, Rochester Institute of Technology

Native American Arts Education in Federal Boarding Schools, 1898-1910
Marinella Lentis, University of Arizona

Discussant: Tracy Steffes, Brown University

St. Petersburg II Black Students During Segregation/Desegregation
Chair: Thomas O'Brien, University of Southern Mississippi

A Survey of Books Published Since 2000 About the Racial Desegregation of Public Schools
Joseph Watras, University of Dayton

A Critical Social History of the Mississippi Freedom Schools, 1955-1965
Jon N. Hale, University of Illinois

"Our Preference Was To Go Elsewhere": The Northern Context for Southern Black Graduate Study During Jim Crow
Donna Jordan-Taylor, University of Washington

Discussant: Hilary Moss, Amherst College
10:15-11:45 AM    CONCURRENT SESSIONS

**Hilton Training Center 3**

**Women's Space in Higher Education**
Chair: Mary Ann Dzuback, Washington University, St. Louis

"A Spirit of Solidarity": The Columbia University Women's Faculty and Graduate Clubs' Preservation of Women's Culture through Separatist Space, 1895-1928
   Eric C. Strome, Teachers College, Columbia University

*Useful Ornaments: Form and Function at Ontario Ladies' Colleges*
   Laura Suchan, Trent University

Discussant: Mary Ann Dzuback, Washington University, St. Louis

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**St. Petersburg III**

**Advocating Religious Education**
Chair: Roberta Wollons, University of Massachusetts, Boston

*School Vouchers Come to New Orleans: Tuition Grants and the Ninth Ward Elementary School, 1954-1968*
   Jim Carl, Cleveland State University

*Beyond the Urban Parish: Catholic School Construction in the Postwar Philadelphia Area*
   Michael Clapper, Saint Joseph's University

*The Catechism as a Pedagogical Tool: Religious and Primary Education in Early Modern France*
   Karen E. Carter, Brigham Young University

Discussant: Roberta Wollons, University of Massachusetts, Boston
SUNDAY, NOVEMBER 08, 2008

10:15-11:45 AM  CONCURRENT SESSIONS (CONT’D)

ST. PETERSBURG II  Intellectual History in American Education
Chair: Maris Vinovskis, University of Michigan

John Erskine and the Culture of Professional Celebrity: From Public Intellectuals to Pop Ikons
Katherine Chaddock, University of South Carolina

The Academic Left Meets the Ed School: Samuel Bowles, Herbert Gintis, and the Turn to Marxism in the Field of Education in the United States
Isaac Gottesman, University of Washington

Beyond the Schoolhouse Door: Educating the Political Animal in Jefferson’s Little Republics
Brian Dotts, Indiana University Southeast

Discussant: Maris Vinovskis, University of Michigan

12:00–1:30 PM  SPECIAL NOON SESSION
The Social History of Florida
Sponsored by the University of Hawai’i College of Education

ST. PETERSBURG III  Gary Mormino, the Frank E. Duckwall Professor
University of South Florida, St. Petersburg

Everyone is invited to attend. Lunch provided, no cost, for the first 75 who sign up at the conference registration desk.

1:40–3:15 PM  HISTORICAL WALKING TOUR
Jim Schnur, a St. Petersburg native and historian, will lead a walking tour of St. Petersburg. The emphasis will be on patterns of migration, eras of the downtown’s history, and a discussion of how ethnic communities have transformed the city and the region. This roundtrip walk covers two miles and 120 years of settlement.

Sign up at the conference registration desk.
Meet at the hotel lobby at 1:40 PM. In case of inclement weather, meet at the lobby at 1:40 PM for an alternative “tour.”
SATURDAY, NOVEMBER 08, 2008

1:45-3:15 PM  CONCURRENT SESSIONS

**HILTON TRAINING CENTER 3**  Progressive Era Reforms in Higher and Lower Education

Chair: Dennis L. White, George Washington University

*Connecticut College for Women: A New Type of College for the New Woman of the Progressive Era*
  - Paul Marthers, Reed College

*The Cult of Spelling Reform?: Educators and the Simplified-Spelling Movement of the Progressive Era*
  - Christine A. Ogren, University of Iowa

*Progressivism and Higher Education: Unexplored Issues*
  - Philo Hutcheson, Georgia State University

Discussant: Susan F. Semel, City College of New York

**HILTON TRAINING CENTER 1**  Responses of Higher Education to Community Needs

Chair: Robert Hampel, University of Delaware

*The Urban State Universities Sector of American Higher Education: The State of Our Knowledge*
  - Ralph Kidder, Marymount University

*The Case Against Regional Graduate Schools: Charles H. Thompson's Editorial Thought, 1945-1950*
  - Louis Ray, Fairleigh Dickinson University

*From "Learned Professions" to "Lucrative Professions": The Civic Functions of Higher Education in America*
  - Charles Dorn, Bowdoin College

Discussant: Robert Hampel, University of Delaware
SATURDAY, NOVEMBER 08, 2008

1:45-3:15 PM CONCURRENT SESSIONS (CONT'D)

ST. PETERSBURG III

The Rest of the Story: The 50th Anniversary of Life Magazine's Five Part Series "Crisis in Education"
Chair: Susan Clark Studer, California Baptist University
The Original Setting: How Life Fit into the Culture of the 1950s
Susan Clark Studer, California Baptist University
The Original Story: The Five Part Life Magazine Series
Karin Johnson, California Baptist University
Prelude and PostScript: Reform in Context: Before-Life and After-Life
John R. Shoup, California Baptist University
The Whole Story: Making Systemic Sense of the Chronic Crisis
John R. Shoup, California Baptist University
Response: The Audience

ST. PETERSBURG II

African Americans and Higher Education
Chair: Joseph Watras, University of Dayton
In Franklin's Name: Penn's Campus Expansion in West Philadelphia, 1953-1970: The Myth and Reality of West Philadelphia's "Black Bottom"
Mark Lloyd, University of Pennsylvania
John Puckett, University of Pennsylvania
The First Modern Black Presidents to Serve at Historically Black Colleges and Universities
James E. Alford, Teachers College, Columbia University
Discussant: Joseph Watras, University of Dayton
SATURDAY, NOVEMBER 08, 2008

3:30-5:00 PM  CONCURRENT SESSIONS

HILTON TRAINING CENTER 3  Students, Faculty, and Higher Education Governance
Chair: Victoria-Maria MacDonald, University of Maryland

Influences on Student Activism at Bennett College
Deidre B. Flowers, Teachers College, Columbia University

The First Academic Senates in American Universities
Christian Anderson, University of South Carolina

The Board of Aeons: Student Participation in University Governance at Indiana University, 1921-1962
Kelly A. Kish, Indiana University

Discussant: Victoria-Maria MacDonald, University of Maryland

HILTON TRAINING CENTER 1  Higher Education and the Civil Rights Movement
Chair: V.P. Franklin, University of California, Riverside

The Process of Desegregating Higher Education in the U.S. South
Peter Wallenstein, Virginia Tech

Black Activists and Desegregation at the University of Maryland
Hayward "Woody" Farrar, Virginia Tech

The Status of African American Women in Higher Education, 1940-2005
Marcia G. Synnott, University of South Carolina

Discussant: V.P. Franklin, University of California, Riverside
SUNDAY, NOVEMBER 08, 2008

3:30-5:00 PM  CONCURRENT SESSIONS (CONT’D)

ST. PETERSBURG III  Stern, Traumatic, and Dysfunctional: Images of Educators and Education in Popular Media
Chair: Alan R. Sadovnik, Rutgers University
    A Historiography of Media Representations of the Teacher
        Patrick A. Ryan, University of Florida
    Student Bodies: The School as Locus of Trauma in America Horror Film of the 1970s and 1980s
        Andrew Grunzke, University of Florida
    Looking for the Principal's Office: Historical Images of the Public School Principal in American Culture
        Kate Rousmaniere, Miami University of Ohio
Discussant: Alan R. Sadovnik, Rutgers University

ST. PETERSBURG II  HES PRIZES: WINNERS OF THE 2008 BEST ARTICLE AWARDS
Member of the Best Article Award Committee
    Christine A. Ogren, University of Iowa
    Kim Tolley, Notre Dame de Namur University
    Nancy Beadie, University of Washington
Honorable Mention: Remapping Racial Boundaries: Teachers as Border Police and Boundary Transgressors in Post-Emancipation Black Education, USA, 1861-1876
    Ronald E. Butchart, University of Georgia

5:00–6:00 PM  HES 50TH ANNIVERSARY PLANNING SESSION
Hilton Training Center 3
All conferees are invited to participate.
Andrea Walton, Chair

6:00–7:30 PM  RECEPTION
Lobby III
Sponsored by New York University, Steinhardt School of Culture, Education, and Human Development

7:30 PM  BANQUET
ST. PETERSBURG III
SUNDAY, NOVEMBER 09, 2008

9–9:45 AM  HES BOOK EXHIBIT  
HILTON  David Gamson, Director  
TRAINING CENTER 2

10:00 AM  BOOK SALE FOR STUDENTS AND UNEMPLOYED HISTORIANS

10:15 AM  BOOK SALE FOR ALL OTHERS

8:30-10:00 AM  CONCURRENT SESSIONS

HILTON TRAINING CENTER 1

The Changing Role of the Principal in Postwar Schooling  
Chair: Kate Rousmaniere, Miami University of Ohio  
The "Hidden" Historiography of the American School Principal  
Judith Kafka, Baruch College  
A "New Breed" of Principal: Marcus Foster and the Transformation of a Troubled High School, 1966-1969  
John Spencer, Ursinus College  
"Thousands of Gaps": The Principal’s Responsibility for Closing Opportunity Gaps  
Heather Lewis, Pratt Institute  
Discussant: Kate Rousmaniere, Miami University of Ohio

ST. PETERSBURG III

Gender, Mobility, and Higher Education  
Chair: Yoshiko Nozaki, State University of New York, Buffalo  
The One and Future Majority: Women Students at Early UCLA, 1919-1941  
William Charles Purdy, University of California, Los Angeles  
Intimate Landscapes and Extended Community: A Case Study of Two Nineteenth-Century American Colleges  
Mary Clingerman, Michigan State University  
Assessing Mobility and Professions in American Collegiate Populations and Military Schools of the Antebellum South  
Jennifer R. Green, Central Michigan University  
Discussant: Philo Hutcheson, Georgia State University
SUNDAY, NOVEMBER 09, 2008

8:30-10:00 AM  CONCURRENT SESSIONS (CONT’D)

HILTON  Teacher Associations and the Profession
TRAINING Chair: Kathleen Murphey, Indiana University Purdue University Fort Wayne
CENTER 3  The Howard University Locals

Timothy Reese Cain, University of Illinois
Political Entrepreneurs: The Role of the National Council of Teachers of
English in Shaping Federal Education Policy, 1958-1961
Curtis Mason, Loyola University, Chicago

Helen Bain: New Leadership for Urban Educators and Teacher Associations
Carol Karpinski, Fairleigh Dickinson University
Discussant: Kathleen Murphey, Indiana University Purdue University Fort
Wayne

10:15-11:45 AM  CONCURRENT SESSIONS

HILTON  The Roles of Higher Education Student Organizations
TRAINING Chair: Hiromitsu Inokuchi, State University of New York, Buffalo
CENTER 1  The Roots of HBCU Oratory and Debate on the Campus of Lincoln
University of Pennsylvania

Susan Gunn Pevar, Lincoln University
An Exotic Alternative: Early Chinese Students and the Cosmopolitan Club at
Indiana University, 1907-1937
Yanqiu Zheng, Indiana University
Student Literary Societies at Cornell College, Iowa State Normal School,
and the State University of Iowa, 1853-1937
Michael S. Hevel, University of Iowa
Discussant: Christian Anderson, University of South Carolina
SUNDAY, NOVEMBER 09, 2008

10:15-11:45 AM  CONCURRENT SESSIONS (CONT’D)

**ST. PETERSBURG III**

**Desegregation Policy Before and After Brown**
Chair: Vincent A. Lazaro, Law Office of Vincent A. Lazaro, P.C., San Antonio

*A Milieu of Contradictions: The Racial Climate of an Independent School Prior to Integration*
Michelle A. Purdy, Emory University

*Implementing Brown v. Board of Education in West Virginia: The Southern School News Reports*
Sam F. Stack Jr., West Virginia University

*Adult Education and Freed Slaves: A Public-Private Partnership*
Jerry P. Ross, University of Southern Mississippi

Discussant: Caroline Eick, Mount St. Mary's University

**HILTON TRAINING CENTER 3**

**Gender and Ethnicity in Schooling**
Chair: Durene Wheeler, Northeastern Illinois University

*Who Can Be Saved at the California School for Girls?: The Conflict Between Nurture and Nature at the First Female Reformatory in California, 1913*
Deborah Parr, University of California, Riverside

*Selling the College Man: Magazine Advertising, Visions of College and Transformations in Middle-Class Masculinity for a Corporate Age, 1900-1915*
Daniel A. Clark, Indiana State University

*Better Daughters and More Obedient Wives: Class, Ethnicity and Female Education Among the Chinese in British Malaya and Singapore, 1850s-1940s*
Karen May-Shen Teoh, Bowdoin College Discussant:
Durene Wheeler, Northeastern Illinois University
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27
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