



Call for Proposals

History of Education Society 2021 Annual Meeting

San Diego, California

November 4-7

The Program Committee for the 2021 Annual Meeting of the History of Education Society invites proposals on topics related to the history of education. We invite proposals for individual papers, complete paper sessions, panel discussions, or workshops. Proposals for alternate formats will also be considered. **Extended deadline: May 7.**

The History of Education Society is an international scholarly society devoted to the research and teaching of the history of education across institutions, contexts, and modalities. Our membership includes researchers, teachers, librarians, archivists, museum specialists, and others interested in the history of education.

The Program Committee welcomes proposals on a wide range of historical topics, defining *education* broadly to include:

- The goals and work of socializing institutions such as families, religious bodies, schools, universities, state agencies, museums, libraries, militaries, and businesses.
- Cultural practices subject to promotion, debate, and critique in a variety of media, such as music, film, visual arts, and literature.
- Law and policy.
- Individual and group experiences relating to teaching and learning.
- Theories relating to the production and acquisition of knowledge.
- Economic processes of producing, allocating, and consuming non-material goods such as funds of knowledge and human, cultural, and social capital.
- Technologies of socialization, such as architecture, books, video games, and online learning environments.

We particularly encourage submissions on this year's conference theme: **Decolonizing History of Education.** Educational institutions and processes are central to the maintenance of colonial relations. They have also been central to reform, resistance, and revolution. Thus educational researchers, practitioners, and consumers inhabit a paradoxical and contested space—participating in the epistemic, linguistic, and structural legacies of coloniality even as they work toward anti-colonial goals of anti-racism, democracy, human flourishing, and justice. We encourage submissions that consider the work of excavating the salience of coloniality in education, past and present.

In our host city of San Diego, California, the layering of historical patterns of settler colonialism are omnipresent and alive, as are the fruits of reform, resistance, and revolution; and we encourage sessions that examine these phenomena in the San Diego region specifically. We also welcome proposals exploring the unique history of education in the American West, including education by and for immigrants, migrant workers, and people of indigenous nations. While the language of record for our conference is English, we welcome proposals for complete sessions to be written and conducted in Spanish.

SUBMISSION GUIDELINES

Proposals can take one of four forms: 1) individual paper; 2) complete session; 3) panel discussion; or 4) workshop. We also have space for online-only versions of these formats.

Individual paper: A single-document proposal for an individual academic paper should spell out the paper's focus and rationale; if accepted, this paper and others related to it will be combined into a complete session. An individual-paper proposal should be single-spaced and no more than two pages long, not including references. The proposal should include: the topic and an overview of the findings or conclusions, a discussion of how the paper relates to other scholarship in the field, and the sources. *Please remove personal identifying information from the proposal before uploading it, but include institutional affiliations and email addresses elsewhere as instructed on the website.*

Complete Session: A single-document proposal for a complete session provides a prospectus for a coherent collection of 3-4 academic papers, including a title for the session, title and summary of each paper, and a chair and discussant, if possible. A complete-session proposal should be single-spaced and no more than four pages long, not including references. The proposal should include: the topic and an overview of the findings or conclusions, a discussion of how the session relates to other scholarship in the field, and the sources. *Please remove personal identifying information from the proposal before uploading it, but include institutional affiliations and email addresses for all participants elsewhere as instructed on the website.*

Panel Discussion: A single-document proposal for a panel discussion outlines a session in which a group of three or four qualified panelists presents a series of thought-pieces that discuss important issues, research, or books in the field. A panel-discussion proposal should be single-spaced and no more than four pages long, not including references. The proposal should include: an overview of the discussion topic, a list of participants with their contact info, major findings or themes, how they contribute to the field.

Workshop: A single-document proposal for a workshop explains the focus of the session (e.g., research methods or teaching practices), a list of leaders (no more than three) with contact info, and how the session will proceed. A workshop proposal should be single-spaced and no more than four pages long, not including references. The proposal should describe the plan of the workshop, the intended audience, the activities, and the workshop's connections to larger issues in the field.

HES Online: Due to the unprecedented emergency challenges of the COVID-19 pandemic, we are accepting a limited number of online proposals. All online sessions will be 75 minutes in duration. For individual or complete sessions (see proposal guidelines above), participants will submit draft papers two weeks in advance that will be available to all conference registrants who intend to attend the session. Authors will then have no more than five minutes to briefly describe the aims of their project. The majority of the time in each session will be spent discussing the papers themselves, with post-session "hallway time" for followup conversations. Online panels and workshops (see proposal guidelines above) are also welcomed on a limited basis. All conference registrants will have access to these online presentations. Online-only registrants will have access to other online sessions as well as livestream access to all plenary sessions during the conference and special online receptions. Online session space is limited, and proposals will be considered only if they include an explanation for why the presenters cannot attend in person.

SUBMISSION PROCEDURES

To submit a proposal, go to <https://cmt3.research.microsoft.com/> **The extended deadline is May 7, 2021.**

If you do not already have a CMT account, click the "Register" button and create an account. You will need to add "History of Education Society 2021" to your "My Conferences" list once you are logged in. Click on the "All Conferences" button and select ours to add it to your personal "my conferences" list. To make it easy to find our conference from the long list, type "History of Education Society 2021" in the filter to the right. The prompts will help you enter your proposal information (title, abstract, and author(s)) and upload your proposal.

The History of Education Society requires all presenters at the 2021 conference to be members of the Society. Invitations for membership will be sent to authors of accepted proposals along with details about the conference.

Please direct questions to Ben Justice, program chair, at ben.justice@rutgers.edu