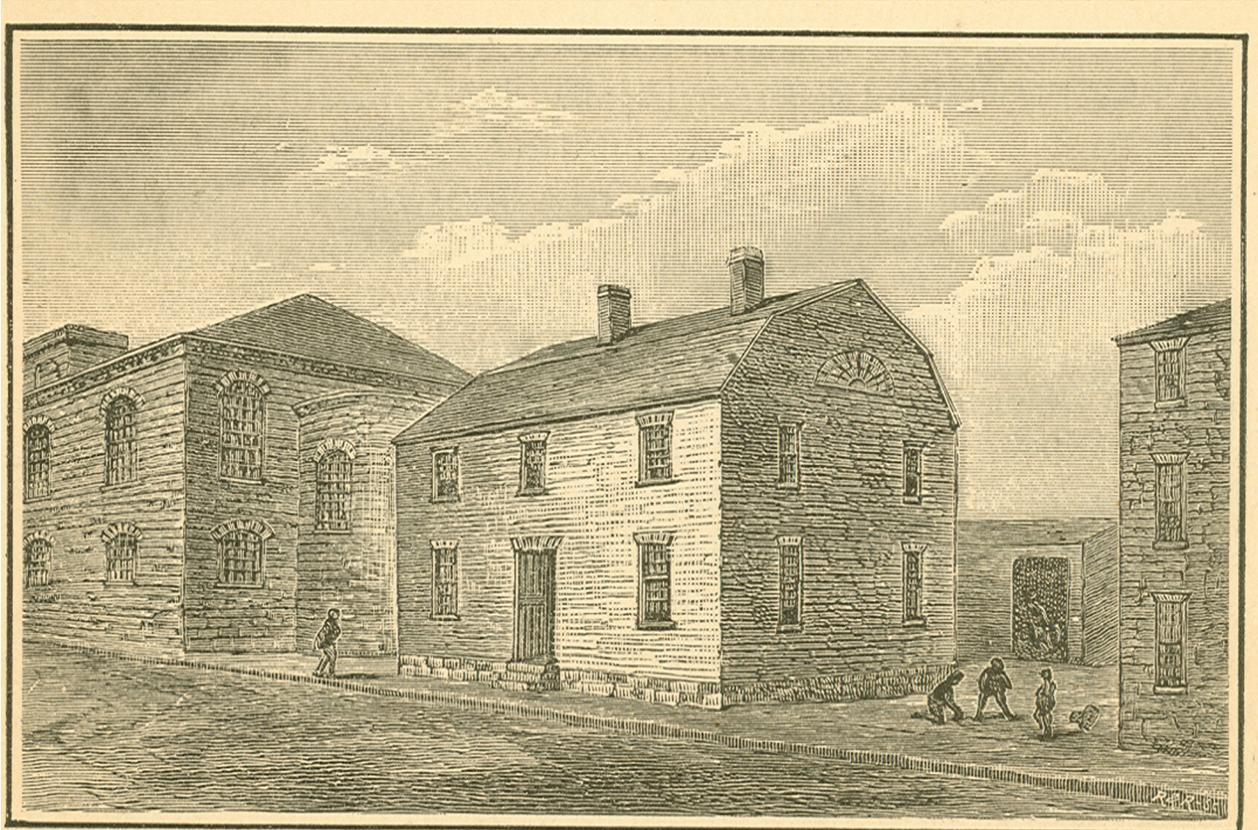


History of Education Society 50th Annual Meeting

November 4-7, 2010



THE FIRST LATIN SCHOOL, ON NORTH SIDE OF SCHOOL STREET, 1635.

**Le Méridien Hotel
Cambridge, Massachusetts**

History of Education Society

50th Annual Meeting

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November 4-7, 2010

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Le Méridien Hotel
Cambridge, Massachusetts

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History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of educational policies, and promotes library and museum facilities for the preservation of primary source materials.

Endowment Fund

Please consider contributing to the Endowment Fund this year. The HES uses the fund to help subsidize conference costs incurred by graduate students and unemployed historians. Please send your tax-deductible contributions to Professor Robert Hampel/HES, School of Education, University of Delaware, Newark, DE 19716. For information on other ways to donate to HES, including bequests and planned giving, contact Bob at: hampel@udel.edu.

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50th Anniversary Coordinator

SCHEDULE OF EVENTS

THURSDAY, NOVEMBER 4

8:00 a.m. to 3:00 p.m.

BROOKS

History of Education Society Board Meeting
Jon Zimmerman (New York University), President

**8:00 a.m. to 4:00 p.m. CONFERENCE REGISTRATION
CONFERENCE FLOOR FOYER**

Robert Hampel, HES Secretary-Treasurer

1:00 to 2:30 p.m.

MACVICAR

I. BUILDING A NATION THROUGH EDUCATION

Gail Wolfe (Washington University in St. Louis), chair.

Eileen Tamura (University of Hawai'i), discussant.

Theodore Christou (University of New Brunswick), "Progressive Education for a Progressive Canadian Society: Ontario's Progressivist Rhetoric Post-WWI."

M. Carolina Zumaglini (Florida International University), "Don yo' and the Manns: U.S.-Argentine Public Educational Systems, 1847 – 1888."

Marina Moura (Universidade Presbiteriana Mackenzie), "Children, Education and The Pro-Childhood Crusade."

Natalia Mehlman Petrzela (New School University), "Constructing Family Values: Parents, Teachers, Taxes and Sex Education in Contemporary America."

1:00 to 2:30 p.m.

CHU

II. AFRICAN AMERICANS AND THE STRUGGLE FOR EQUALITY

Louis Ray (Fairleigh Dickinson University), chair and discussant.

Shannon Mokoro (Salem State College), "Racial Uplift and Self-Determination: The African Methodist Episcopal Church and Its Pursuit of Higher Education."

Kabria Baumgartner (University of Massachusetts), "The Educational Thought of Susan Paul: A Short Intellectual History."

Vincent Willis (Emory University), "Refusing to Accept Unequal Education: Black Children in the Aftermath of the Brown Decision, 1954-1972."

1:00 to 2:30 p.m.

TAYLOR

III. PANEL: UNEARTHING THE '80S: A DECADE OF CRISIS AND CHANGE.

Heather Lewis (Pratt Institute), "The Effective Schools Movement and the Pursuit of Excellence in the 1980s."

Emily Straus (State University of New York at Fredonia), "Teachers at Risk: A Decade of Struggle for Teachers in the Compton Unified School District."

Bethany L. Rogers (The College of Staten Island, CUNY), "Teaching, Youth, and the Paradox of the Late 1980s."

THURSDAY, NOVEMBER 4 (CONT.)

1:00 to 2:30 p.m.

PDR (First floor)

IV. IMAGES AND EDUCATION; IMAGINING OTHERS

Daniel Clark (Indiana State University), chair and discussant.

Margaret Cassidy (Adelphi University), "From Hornbook to Facebook: The Changing Media Environment of American Childhood and American Public Education."

Benita Blessing (Ohio University), "You'll never get an A in Math!": Science and Math Classes in East German Children's and Youth Films, 1972-1989."

Robert Wolff (Central Connecticut State University), "Imagining Africa and Africans: Evangelical Abolitionists and the Amistad Affair, 1839-1842."

2:45 to 4:15 p.m.

MACVICAR

I. URBAN EDUCATION: THE ROLES OF SCHOOLS AND UNIVERSITIES

Tim Hacsí (University of Massachusetts Boston), chair and discussant.

Christina Collins (Harvard University), "Studying 'The Children of All the People': Urban Universities and Research on Urban Education in Philadelphia, 1950-1970."

Michael Bowman (University of Washington), "From Two School Districts to One: Documenting And Visualizing the Role of Education in Urban Annexation, A Seattle Case Study 1890-1920."

Jason Ellis (York University), "There is no such thing as an 'average' child': Special Education Policies and the Classroom Experiences of Young People in Toronto in a North American Perspective, 1910 to 1945."

2:45 to 4:15 p.m.

PDR (First floor)

II. PANEL: IMPORTING JOHN DEWEY: TURKISH, AMERICAN, AND KOREAN EFFORTS TO INSTITUTIONALIZE DEWEYAN PROGRESSIVISM.

Randall Curren (University of Rochester), chair and discussant.

Charles Dorn (Bowdoin College) and Doris Santoro (Bowdoin College), "Political Goals and Social Ideals: Dewey, Democracy, and the Emergence of the Turkish Republic."

Sevan Terzian (University of Florida), "Morris Meister as an Exponent of Dewey's Educational Philosophy and Student Experimentation in Science, 1916-1930."

2:45 to 4:15 p.m.

TAYLOR

III. PANEL: CULTURAL PLURALISM, MARGINALIZATION, AND SOUTHERN LIBERALISM: EARLY TWENTIETH CENTURY EDUCATIONAL IDEAS IN SOCIAL STUDIES AND RACE.

Chara Bohan (Georgia State University), chair and discussant.

Thomas Fallace (William Paterson University), "From Linear Historicist to Cultural Pluralist: The Evolution of John Dewey's Views on Race, 1895-1922."

Spencer Clark (Indiana University), "Ungallant youths!": The Marginalizing Discourse of the Shortridge High School Senate, 1894-1911."

Christine Woynshner (Temple University), "America's Tenth Man': Liberalism and the Teaching of Black History in the South, 1928-1943."

THURSDAY, NOVEMBER 4 (CONT.)

2:45 to 4:15 p.m.

CHU

IV. LIFE AND EDUCATION IN THE COUNTRY

Christopher Clark (University of Connecticut), chair and discussant.

Karen Heffernan (Binghamton University), “Much More Chewing’: Disputes between the New York State Education Department and Common School Districts in Conklin, New York, from 1906 to 1920.”

Joan Malczewski (New York University), “‘The fundamental need of country life is organization’: Schooling and Vocational Education in Rural Black Communities, 1909 – 1932.”

Glenn Lauzon (University of Akron), “Grangers, Get-Alongs, and the Good: Debating True Progress through Fair-Hosting in Gilded Age Indiana.”

4:30 to 5:45 p.m.

PDR (First floor)

I. PRACTICAL EDUCATION: FOR WHOM, FOR WHAT PURPOSES?

Philo Hutcheson (Georgia State University), chair and discussant.

Nathan Sorber (Pennsylvania State University), “Social Class, Agriculture, and Higher Education: The Formation and Reformation of Land-Grant Colleges in the Northeastern United States, 1862-1895.”

Dorothy Hines (Michigan State University), “Racial and Political Implications of Industrial Education through Media in Mayesville, South Carolina, 1870-1930.”

4:30 to 5:45 p.m.

MACVICAR

II. CONSTRUCTING THE CURRICULUM

Jackie Blount (Ohio State University), chair and discussant.

Justin Reich (Harvard University), “What if the Committees of N Had No Effect?: The History of General History Instruction in Boston, 1821-1923.”

Vera Valdemarin (Universidade Estadual Paulista), “John Dewey and Education in Brazil.”

Yukako Tatsumi (University of Maryland), “Constructing Home Economics in Imperial Japan.”

4:30 to 5:45 p.m.

TAYLOR

III. VISIONS OF THE UNIVERSITY

Mary Ann Dzuback (Washington University), chair and discussant.

Ethan Schrum (University of Pennsylvania), “The Emergence of the Instrumental University in the Postwar United States.”

Betty Anderson (Boston University), “Liberal Education and the Nature of Authority: The Case of the American University of Beirut (AUB).”

Andrea L. Turpin (University of Notre Dame), “The Chief End of Man and the Chief End of Woman: Gender and Religion at Princeton University and Evelyn College, 1854-1917.”

THURSDAY, NOVEMBER 4 (CONT.)

4:30 to 5:45 p.m.

CHU

IV. PANEL: MUSIC AND EDUCATION

Jacob Hardesty (Indiana University), chair.

Ronald Cohen (Indiana University Northwest, emeritus), commentator.

Jan Whitaker (Independent scholar), "Music 'Lessons' in Cathedrals of Commerce."

Barbara Havira (Western Michigan University), "The Catholic Music Education Series - For Character and Worship."

Mary Bickel (Hoenny Center for Research & Development in Teaching), "Transforming 'Work To Rule': Pioneer Roots and the Loretto Commitment to Music Education."

6:00 to 7:00 p.m.

The Loft

WELCOME RECEPTION, The Loft (Le Méridien Hotel, first floor)

Sponsored by Indiana University and the University of Delaware.

FRIDAY, NOVEMBER 5

8:00 a.m. to 4:00 p.m. CONFERENCE REGISTRATION CONFERENCE FLOOR FOYER

Robert Hampel, HES Secretary-Treasurer

9:00 a.m. to 5:00 p.m. BOOK EXHIBIT

Sherman Dorn, Director

CHU

8:30 to 10:00 a.m.

HUNSAKER A

I. WAR, VIOLENCE, AND CURRICULUM

Christopher Capozzola (Massachusetts Institute of Technology), chair and discussant.

William Meyer (University of Michigan), "World War I and America's Schools."

Alexandra Binnenkade (University of Basel/ Harvard Graduate School of Education),
"Talking about Violence. Teaching the Civil Rights Movement in a Postconflict Society."

Christopher Andrew Brkich (University of Florida), "'The Quick and the Dead': Operation Atomic Vision, Nuclear Education, and the American Community, 1945-1950."

8:30 to 10:00 a.m.

MACVICAR

II. THE COLONIES AND THE EARLY REPUBLIC

Robert Wolff (Central Connecticut State University), chair and discussant.

John Bell, "Classes, Forms, and Divisions in Boston's Pre-Revolutionary Schools."

Billy Wayson (Independent Scholar), "I am nothing but a woman': Finding the Lost Generation of the Revolution's Daughters."

Kim Tolley (Notre Dame de Namur University), "'Launched into Eternity': The Public Execution as a Vehicle for 'High Moral Instruction' and Social Control in the Early National United States."

8:30 to 10:00 a.m.

PDR (First floor)

III. PROFESSIONAL EDUCATION

Amy Slaton (Drexel University), chair and discussant.

Jim Cousins (University of Kentucky), "Clerks, Students, and the Problem of Legal Education in Early Kentucky."

Laura Puaca (Christopher Newport University), "'We Need Trained Brains': Virginia Gildersleeve, Women's Engineering Education, and the Second World War."

Kenneth Kimura (Harvard University), "From Retread to Exec. Ed: The Institutional Origins of Executive Education at HBS from 1941-1951."

8:30 to 10:00 a.m.

TAYLOR

IV. PANEL: DETERRITORIALIZATION, EDUCATION, AND ACCOMMODATION: MEXICAN-AMERICANS, PUERTO RICANS, AND FOREIGNERS IN THE AMERICAN EMPIRE.

Colleen Chesnut (Indiana University), "'Mutualista' Organizations in Northwest Indiana: Educating Mexican-Americans in 'The Region, 1919-1929.'"

Daniel Dethrow (Indiana University), "Educating for Puerto Rican Patriotism in World War II."

Yanqiu Zheng (Indiana University), "The International Education You Might Not Know: Cosmopolitan Clubs in American Universities in the First Half of the Twentieth Century."

FRIDAY, NOVEMBER 5 (CONT.)

8:30 to 10:00 a.m.

LUSCOMB

V. PANEL: THE LOSS OF AFRICAN AMERICAN EDUCATORS DURING DESEGREGATION: DOCUMENTING THEIR EXPERIENCES.

Caroline Eick (Mt. St. Mary's University), chair and discussant.

Tene Harris (Georgia State University), "The Historiography of Black Education and Desegregation."

Andrea Lewis (Georgia State University). "Oral Histories of Black Educators."

Laura Lester (Georgia State University), "Displaced African American Principals in the Post-Brown Era."

10:15 to 11:45 a.m.

HUNSAKER A

I. BOOK PANEL: HISTORICAL UNDERSTANDINGS OF EQUITY IN SCIENCE EDUCATION: A DISCUSSION OF *RACE, RIGOR, AND SELECTIVITY IN U.S. ENGINEERING: THE HISTORY OF AN OCCUPATIONAL COLOR LINE*.

Amy E. Slaton (Drexel University), chair.

Evelynn Hammonds (Harvard University).

Lotte Bailyn (Massachusetts Institute of Technology).

Donna Riley (Smith College).

Jonson Miller (Drexel University).

10:15 to 11:45 a.m.

PDR (First floor)

II. MATTERS OF MONEY

Lester Goodchild (University of Santa Clara University), chair and discussant.

Benjamin Johnson (Ohio State University), "Educational Fundraising in the 1920s and 1930s: Endowment Building at Ohio State University, University of Michigan, and Harvard University."

Vincent Lazaro (Independent Scholar), "The Role and Influence of the Peabody Fund in the Creation of San Antonio High School."

David Potts (Independent Scholar), "Financing Higher Education: Histories That Follow the Money."

10:15 to 11:45 a.m.

MACVICAR

III. PANEL: ECOLOGY METHODOLOGY: INSIGHTS FROM SHINING LIGHTS INTO DARK SPACES.

Donald Warren (Indiana University), chair and discussant.

Adrea Lawrence (American University), "Studying the Ecologies of Policy Implementers in Education Policy."

Glenn P. Lauzon (Indiana University Northwest), "Making Good Farmers and Finding Good Men for Office: Prescription, Policy, and Politics."

Joshua Garrison (University of Wisconsin-Oshkosh), "The Children of Ludlow and the Discourse of Slaughter: Representing "Massacred Innocents" in Politics, Press, and Public Opinion."

FRIDAY, NOVEMBER 5 (CONT.)

10:15 to 11:45 a.m.

TAYLOR

IV. ELITE UNIVERSITIES: GETTING THERE, STAYING THERE

Jana Nidiffer (Oakland University), chair and discussant.

Ezekiel Kimball (Pennsylvania State University), "Penn State & Prominence: Centralization, Consolidation, and Change in the Jordan Era."

India McHale (Pennsylvania State University), "A Successful Failure? The Experimental Program at Berkeley, 1965-1969."

Marcia Synnott (University of South Carolina), "Admissions Policies at Harvard, Yale, and Princeton, from the 1920s to 2010."

Lissa Young (Harvard University), "In the Wake of War: Harvard and the Establishment of the Department of Social Relations."

10:15 to 11:45 a.m.

LUSCOMB

V. PANEL: EDUCATIONAL THOUGHT IN THE EARLY REPUBLIC:

RECONSTRUCTING THE AMERICAN PHILOSOPHICAL SOCIETY PRIZE CONTEST OF 1795.

Kim Tolley (Notre Dame de Namur University), chair.

Benjamin Justice (Rutgers University), discussant.

Nia Soumakis (Teachers College, Columbia University), "Religion: The Only Foundation for a Useful Education in a Republic."

Campbell Scribner (University of Wisconsin, Madison), "Another Race to the Top: Models of Educational Reform in the Early Republic."

Lisa Green (University of California, Riverside), "The American Philosophical Society Education Prize of 1795 and The Mysterious Essay No. 3."

Eric Strome (Teachers College, Columbia University), "Raked from the Rubbish": Comparing Methods for Identifying Anonymous Essayists from the American Philosophical Society's Education Contest of 1795."

Noon to 1:15 p.m.

HUNSAKER BC

BUSINESS LUNCH

Sponsored by the alumnae and alumni of the College of Education, Georgia State University. A free box lunch will be available to the first 50 who sign up for the lunch at the registration desk.

1:30 to 3:00 p.m.

LUSCOMB

I. EFFORTS TO DESEGREGATE EDUCATIONAL INSTITUTIONS

Zoë Burkholder (Montclair State University), chair and discussant.

Carol Karpinski (Fairleigh Dickinson University), "You know how you grab a little straw to get going': The West Virginia State Teachers Association, 1920 -1954."

Christopher Tudico (University of Pennsylvania), "Forgotten No Longer: The Mexican American Experience at Santa Clara College, 1851-1876."

Elizabeth Todd-Breland (Northwestern University), "Integration now, Integration tomorrow, Integration...: The Chicago Urban League and the Continued Push for School Integration."

FRIDAY, NOVEMBER 5 (CONT.)

1:30 to 3:00 p.m.

MACVICAR

II. EDUCATION AND THE UNDER-REPRESENTED (SPONSORED BY THE LOCAL ARRANGEMENTS COMMITTEE)

1:30 TO 2:15 p.m. Wing-kai To (Bridgewater State), "Chinese Education and Architecture in Boston."

2:15 to 3:00 p.m. Will Holton (Northeastern University), "The Boston North End as an Example of Diversity in Small Urban Spaces."

1:30 to 3:00 p.m.

HUNSAKER A

III. FORMING EDUCATIONAL THOUGHT

Frank Honts (University of Wisconsin-Madison), chair.

James Carl (Cleveland State University), discussant.

Milton Gaither (Messiah College), "We're All Functionalists Now."

Shayla Mitchell (Clayton State University), "Charles F. 'Chuck' Kettering and the Creation of the Gallup Polls of Public Attitudes toward Education."

Norbert Elliot (New Jersey Institute of Technology), "Samuel J. Messick, Frederick Lord, and the Origin of Contemporary Educational Measurement."

1:30 to 3:00 p.m.

IV. THEY WENT TO WAR

PDR (First floor)

Katherine Reynolds Chaddock (University of South Carolina), chair and discussant.

Marcus Cox (The Citadel), "Take Your Place Among the Soldiers of Your Country."

Jordan Humphrey (Pennsylvania State University), "Discord within a Tradition of Unity: The Experiences of Two Quaker Colleges in the Tumultuous 1940s."

Victoria Maria MacDonald (University of Maryland) and John Botti (University of Maryland), "The Impact of the GI Bill and Cold War on Latino World War II Veterans' Educational Aspirations."

Gail Slye (Drury University) and Edward Williamson (Drury University), "Transformation from Soldier to Student to Teacher: Historical Collaborative Affiliations between Universities and U.S. Armed Forces."

1:30 to 3:00 p.m.

TAYLOR

V. PANEL: RE-PREMIERING GEB'S ONE TENTH OF OUR NATION: THE FIRST DOCUMENTARY FILM OF AFRICAN AMERICAN EDUCATION IN THE UNITED STATES.

Kate Rousmaniere (Miami University of Ohio), chair.

Craig Kridel (University of South Carolina), "The Making of One Tenth: Difficulties Displaying the Progress and Problems of Black Education."

1940 GEB documentary film: *One Tenth of Our Nation*.

James D. Anderson (University of Illinois) and Valinda W. Littlefield (University of South Carolina), discussants.

FRIDAY, NOVEMBER 5 (CONT.)

3:15 to 4:45 p.m.

LUSCOMB

I. PANEL: STRIVING FOR EQUALITY: CONTROLLED CHOICE AND SCHOOL DESEGREGATION IN CAMBRIDGE, MASSACHUSETTS.

Hilary Moss (Amherst College) and Isaac Cameron (Amherst College), co-moderators.

William C. Lannon (former Superintendent of Schools, Cambridge, MA).

Francis H. Duehay (former mayor, Cambridge, MA)

Alice Wolf (U.S. Congressional representative, Cambridge, MA).

Charles V. Willie (Harvard University).

3:15 to 4:45 p.m.

HUNSAKER A

II. COLLEGE STUDENT LIFE

Deidre Flowers (Teachers College, Columbia University), chair.

Julie Reuben (Harvard University), discussant.

James Rodgers (Baylor University) and Aiyana Henry (Baylor University), "From Backboards to Blackboards."

Michael Hevel (University of Iowa), "Rhetoric vs. Reality: Student Guidebooks and College Men's Alcohol Use, 1794-1871."

Stephanie Wujcik (Bryn Mawr College), "Institutional Change at Single-Sex Colleges: The Decision to Implement Coeducation and Its Repercussions."

Megan Connerly, "When Suzie Meets Ed: A History of Dating and Dating Advice from 1920 through 1960."

3:15 to 4:45 p.m.

PDR (First floor)

III. RELIGION AND EDUCATION

Roberta Wollons (University of Massachusetts, Boston), chair and discussant.

Maureen O'Neill (College of Notre Dame of Maryland), "Muslim Mothers: Pioneers of Islamic Education in America."

Scott Esplin (Brigham Young University), "Religious Entanglement: Mormon Influence on Educational History in the Intermountain West."

Casey Beaumier (Boston College), "Out With The Old: New Visions and the Creation of the Jesuit Secondary Education Association."

Felicity Jensz (University of Muenster), "Comparing Nineteenth Century Mission schools in the British Colonial World."

3:15 to 4:45 p.m.

MACVICAR

IV. PANEL: CHARITY, PATRONAGE, AND UNIVERSITY EDUCATION IN EARLY MODERN EUROPE.

Anne McCants (Massachusetts Institute of Technology), chair.

Christopher Carlsmith (University of Massachusetts-Lowell), "Who Shall Pay for School?: Student Colleges at the University of Bologna, 1550-1700."

Lonnie Robbins (Northwestern University), "Gifts, Charity and Endowments for Poor Scholars in Oxford and Cambridge, 1564-1640."

Michael Tworek (Harvard University), "*Cui bono*: Patronage, Confession and Education in Early Modern Poland and Prussia."

FRIDAY, NOVEMBER 5 (CONT.)

3:15 to 4:45 p.m.

TAYLOR

V. PANEL: HOW HISTORIANS RESEARCH, WRITE, AND PUBLISH: THE ART OF CRAFTING DISSERTATIONS AND BOOKS IN EDUCATIONAL HISTORY.

Co-sponsored by the HES Graduate Student Committee and H-Education electronic network.

Michelle Purdy (Emory University), moderator.

Ansley Erickson (Syracuse University), "We Know our Questions at the End: Tools and Approaches that Support Historical Writing."

Sarah Manekin (Johns Hopkins University) and Natalia Mehlman Petrzela (The New School), "Rendering the Solitary Social and Turning Mountains into Molehills: The 'Accountability Partnership' as a Strategy for Historical Writing."

Jack Dougherty (Trinity College, CT), "Storytelling: From Dissertation to Book, and to eBook."

Read and comment on essays prior to the conference at:

<<http://writinghistory.wp.trincoll.edu>>

5:00 to 6:15 p.m.

HUNSAKER BC

PLENARY SESSION: THE HISTORY OF EDUCATION SOCIETY, PAST, PRESENT, AND FUTURE.

Wayne Urban (University of Alabama), "The Word from a Walrus: Five Decades of the History of Education Society."

Andrea Walton (Indiana University), respondent.

Christopher Span (University of Illinois at Urbana-Champaign), respondent.

Karen Graves (Denison University), respondent.

7:00 p.m.

"A NIGHT ON THE TOWN": DINNER FOR GRADUATE STUDENTS AND FACULTY MEMBERS

A unique opportunity for graduate students to connect with one another and faculty members while enjoying dinner (on your own) in Cambridge! The group will depart for a local restaurant from the lobby of the LeMeridien Hotel. For reservation purposes, please sign up at the registration desk no later than 5:00 p.m. on Friday.

SATURDAY, NOVEMBER 6

**8:00 a.m. to 4:00 p.m. CONFERENCE REGISTRATION
CONFERENCE FLOOR FOYER**

Robert Hampel, HES Secretary-Treasurer

9:00 a.m. to 5:00 p.m. BOOK EXHIBIT

Sherman Dorn, Director

CONFERENCE FLOOR FOYER

8:30 to 10:00 a.m.

LUSCOMB

I. PANEL: AFRICAN AMERICAN STUDENTS & TEACHERS IN THE POSTWAR ERA.

David Labaree (Stanford University), chair.

Hillary Moss (Amherst College), discussant.

Christopher Span (University of Illinois), discussant.

John Rury (University of Kansas), "The Black Experience in Integrated High Schools, United States, 1955-1980."

Aarti Bajaj (University of Kansas), "The Changing Educational Profile of Black Teachers in the South, 1940-1980."

Aaron Rife (University of Kansas), "Sumner High School and Community Identity."

8:30 to 10:00 a.m.

CHU

II. PANEL: BEYOND THE "CULTURE OF ASPIRATION": NEW PERSPECTIVES ON THE DISCOURSE OF HIGHER EDUCATION IN THE 1930s.

Linda Eisenmann (Wheaton College, MA), chair and discussant.

Timothy Cain (University of Illinois), "'The College Teacher and the Trade Union': Faculty Organizing in Pamphlets, Articles, and Actuality."

Zachary Haberler (University of California, Riverside), "Critically Defining University and College Professors: An Exploration of the Intellectual Discourse on Teaching in *The Journal of Higher Education* During the 1930s."

Margaret A. Nash (University of California, Riverside) and Lisa Romero (University of California, Riverside), "Citizenship for the College Girl."

8:30 to 10:00 a.m.

MACVICAR

III. PANEL: COLONIALISM AND THE CARIBBEAN: NEW STUDIES ON NATIONALISM, IMPERIALISM, AND EDUCATION.

Victoria Maria MacDonald (University of Maryland, College Park), chair.

Julian Go (Boston University), discussant.

Lisa Jarvinen (La Salle University), "Tomás Estrada Palma, José Martí, and the Central Valley School for Boys: Education, Nationalism and Imperialism."

Sarah Manekin (Johns Hopkins University), "'Traditions to the Contrary Notwithstanding': Federalism, Localism, and the Limitations of U.S. Colonial Schooling in Puerto Rico, 1900-1904."

A. J. Angulo (Winthrop University), "Education during the U.S. Occupation of the Dominican Republic, 1916-1924."

SATURDAY, NOVEMBER 6 (CONT.)

8:30 to 10:00 a.m.

TAYLOR

IV. THE POLITICS OF EDUCATION: FEDERAL, STATE, AND LOCAL CONTEXTS

Campbell Scribner (University of Wisconsin), chair.

Jonna Perrillo (University of Texas at El Paso), discussant.

Paul Bolin (University of Texas at Austin), "Community Betterment and Personal Profit: The Legislating of Drawing Education in the Public Schools of the Northeastern United States, 1870-1876."

Susan Berger (Purdue University, Calumet), "Mayor Thompson v. Superintendent McAndrew: The Fiasco of Thompson's Educational Policies in Chicago."

Donna Karno (University of Maine, Farmington), "No Child Left Behind: A History of Federal Legislation."

Mary Ann Stankiewicz (Pennsylvania State University), "The Torch of Science, The Hammers of Art: Origins of Massachusetts Normal Art School."

8:30 to 10:00 a.m.

PDR (First floor)

V. PANEL: FORMER HISTORY OF EDUCATION SOCIETY PRESIDENTS: THEIR PAST SCHOLARSHIP, THEIR PRESENT SCHOLARSHIP.

Eileen Tamura (University of Hawai'i), chair.

Mary Ann Dzuback (Washington University in St. Louis).

Ronald Cohen (Indiana University Northwest, emeritus).

Michael Katz (University of Pennsylvania).

10:15 to 11:45 a.m.

MACVICAR

I. BOSTON AND NATIONAL ISSUES (SPONSORED BY THE LOCAL ARRANGEMENTS COMMITTEE)

10:15 to 11:00 Miren Uriarte (University of Massachusetts Boston), "Hispanic Bilingualism in Boston Over Time."

11:00 to 11:45 David Labaree (Stanford) *Waiting for Superman: A Discussion.* (Members are encouraged to view the film prior to the session, as there will not be time for viewing during the session.)

10:15 to 11:45 a.m.

CHU

II. PANEL: PATHS AND PURPOSES IN PRESCHOOL EDUCATION: AMERICAN AND INTERNATIONAL PERSPECTIVES.

Barbara Finkelstein (University of Maryland, emerita), chair and comments.

Ann Allen (University of Louisville).

Barbara Beatty (Wellesley College).

Elizabeth Rose (Central Connecticut State University).

Roberta Wollons (University of Massachusetts, Boston).

SATURDAY, NOVEMBER 6 (CONT.)

10:15 to 11:45 a.m.

TAYLOR

III. SCHOOL DESEGREGATION IN THE CITIES

Tamara Taysom (University of Utah), chair.

Ron Butchart (University of Georgia), discussant.

Howell Baum (University of Maryland), "School Desegregation and the Limits of Liberalism: The Case of Baltimore."

Dionne Danns (Indiana University), "Federal Involvement in Chicago School Faculty Desegregation."

DeeAnn Grove (University of Iowa), "'That might not be soon enough': White Administrators' Resistance to Black Students' Demands for Integration, East High School, Waterloo, Iowa, 1968-1970."

10:15 to 11:45 a.m.

PDR (First floor)

IV. INTERPRETING INSTITUTIONS OF HIGHER EDUCATION

Amy Martinelli (University of Florida), chair.

Wayne Urban (University of Alabama), discussant.

Ralph Kidder (Marymount University), "Just Another Urban State University: A Brief History of Georgia State University."

Christian Anderson (University of South Carolina) and Daniel Clark (Indiana State University), "Imagining Harvard: Changing Visions of Harvard in Fiction, 1890-1940."

Marybeth Gasman (University of Pennsylvania), "The Politics of Doing Institutional History."

Linda Perkins (Claremont Graduate University), "The Black Female Professoriate at Howard University: 1926-1968."

Noon to 1:30 p.m.

LUSCOMB

**BERNARD BAILYN LUNCHEON, HONORING THE AUTHOR OF
*EDUCATION IN THE FORMING OF AMERICAN SOCIETY.***

Sponsored by Wheaton College, Massachusetts.

Bernard Bailyn (Harvard University, emeritus).

Barbara Beatty (Wellesley College), chair.

Nancy Beadie (University of Washington).

Carl Kaestle (Brown University, emeritus).

James Anderson (University of Illinois).

Barbara Finkelstein (University of Maryland, emerita).

1:35 p.m.

BLACK HERITAGE TOUR MEET IN THE LEMERIDIEN HOTEL LOBBY

The Black Heritage Trail explores the history of Boston's 19th century African American community on the North Slope of Beacon Hill. The trail includes two schools, including the Abiel Smith School--which was at the center of the Roberts desegregation case of 1850. A guided walking tour will be led by a U.S. Park Ranger (and history teacher). The tour will conclude at Boston's Museum of African American history. A chartered bus will leave from in front of the hotel at 1:40 and return to the hotel at 4:30 p.m. The tour is limited to 25 people and is funded by the History of Education Society; there is no charge. E-mail Scott Gelber to sign up at gelber_scott@wheatonma.edu.

SATURDAY, NOVEMBER 6 (CONT.)

1:45 to 3:15 p.m.

TAYLOR

I. PANEL: THE MISSING CHILD?: THE HISTORY OF CHILDHOOD AND THE HISTORY OF EDUCATION.

Jonathan Zimmerman (New York University), chair and commentator.

Julia Grant (Michigan State University).

Ray Hiner (University of Kansas, emeritus).

Barbara Beatty (Wellesley College).

Paula Fass (University of California-Berkeley).

Stephen Lassonde (Brown University).

1:45 to 3:15 p.m.

CHU

II. GRADUATE STUDENT SESSION

“Open Space for Graduate Students.”

1:45 to 3:15 p.m.

MACVICAR

III. PANEL: EDUCATIONAL HISTORY AND POLICY RESEARCH: A COMPARATIVE PERSPECTIVE ON SECONDARY EDUCATION.

John Rury (University of Kansas).

Sevan Terzian (University of Florida).

Susanne Wiborg (Institute of Education, University of London).

Barry Franklin (Utah State University).

Gary McCulloch (Institute of Education, University of London).

1:45 to 3:15 p.m.

PDR (First floor)

IV. PANEL: THEODORE R. SIZER: AN APPRECIATION.

Joseph Featherstone (Michigan State University, emeritus), chair.

James Cullen, discussant.

Nancy Faust Sizer, discussant.

Arthur Powell (Harvard University, emeritus), “Notes on Ted Sizer’s Ambitious Progressivism.”

Robert Hampel, (University of Delaware), “The Origins of Horace’s Compromise (1984).”

James Nehring (University of Massachusetts, Lowell), “The Ten Common Principles Twenty-Six Years Later.”

3:30 to 5:00 p.m.

CHU

I. THE PURPOSES OF TEACHER EDUCATION

Robert Gross (University of Wisconsin-Madison), chair.

James Fraser (New York University), discussant.

Diana D’Amico (Brown University), “Iced Punch: Marketing Teacher Education and the Rise of Applied Learning during the Depression Years.”

Agus Suwignyo (Gadjah Mada University), “The De-Colonization of Indonesian Teacher Training, 1950s-1960s: Re-considering the American Role.”

Noah Sobe (Loyola University Chicago), “The Child’s Attention as an ‘Object’ of Schooling in American Pedagogy Manuals, 1860-1900.”

SATURDAY, NOVEMBER 6 (CONT.)

3:30 to 5:00 p.m.

MACVICAR

II. PANEL: EXAMINING THE LIMITS AND POSSIBILITIES OF A CIVICALLY ENGAGED UNIVERSITY.

William Cutler (Temple University), chair.

Stefan Bradley (St. Louis University), discussant.

Matthew Hartley (University of Pennsylvania), "Idealism and Compromise and the Civic Engagement Movement in American Higher Education, 1980 – 2010."

Erika M. Kitzmiller (University of Pennsylvania), "From a Hallmark of Urban Renewal to a Shadow of Its 21st Century Replacement: The Henry C. Lea School, 1960 and 2000."

Allison McBride (Temple University), "The West Philadelphia Community Free School."

John L. Puckett (University of Pennsylvania), "The Engaged University: The University of Pennsylvania in Two Eras of Urban Redevelopment since World War II."

3:30 to 5:00 p.m.

PDR (First floor)

III. PANEL: ISSUES IN THE MODERNITY OF INDIAN EDUCATION: TEACHERS' TRAINING, TAGORE, AND DEWEY.

Nita Kumar (Claremont McKenna College), "Indian Arts for Indian Children'—Tagore's Integration of the Arts in a Modern Curricula."

Rohit Setty (University of Michigan), "Surfacing John Dewey in Pre-independent India."

Banhi Bhattacharya (Michigan State University), "Exploring the Gap Between Existing Teacher Preparation Programs and National Educational Goals in India—Evolution of Pedagogy in India."

3:30 to 5:00 p.m.

LUSCOMB

IV. PANEL: BLACK POWER AND BLACK ACTIVISTS: THE PUSH FOR EDUCATIONAL REFORM IN THE NORTH.

Craig Wilder (Massachusetts Institute of Technology), chair and discussant.

Russell Rickford (Dartmouth College), "Black Independent Schools and the Articulation of Nation, 1968-1972."

Michelle Purdy (Emory University), "The Advocacy of Dr. William Dandridge: Catalyzing 1970s Change for African Americans in Independent Schools."

Afrah Richmond (New York University), "Problem and Promise of Implementation: 1970s Student Activism on Harvard's Campus."

5:00 to 6:00 p.m.

TAYLOR

PRESIDENTIAL ADDRESS

Charles Dorn (Bowdoin College), Introduction.

Jonathan Zimmerman (New York University), "Money, Materials, and Manpower: Ghanaian In-Service Teacher Education and the Political Economy of Failure, 1961-1971."

Lester F. Goodchild (Santa Clara University) and John P. Spencer (Ursinus College), "Teaching the History of Education in Schools of Education: A National Report on Its Decline and How We Can Revive It."

SATURDAY, NOVEMBER 6 (CONT.)

**6:00 to 7:30 p.m. CONFERENCE FLOOR FOYER (SECOND FLOOR)
PRESIDENTIAL RECEPTION, sponsored by New York University**

**7:30 p.m. to 9:30 p.m. HUNSAKER ABC
HES BANQUET, RECOGNITION OF FORMER HES PRESIDENTS**
Co-sponsored by Wellesley College, Harvard University Graduate School of Education, and
University of Massachusetts Boston.
Andrea Walton, Indiana University, chair.

SUNDAY, NOVEMBER 7

9:00 to 10:00 a.m. BOOK EXHIBIT

Sherman Dorn, Director

CHU

9:00 to 10:30 a.m.

LUSCOMB

I. PANEL: REVISITING HIGHER EDUCATION'S GOLDEN AGE: COLLEGE ACCESS IN POST-WWII AMERICA.

Linda Eisenmann (Wheaton College, MA), chair.

John Rury (University of Kansas), discussant.

Scott Gelber (Wheaton College, MA), "The Last Duty of Parents: Divorce Litigation & College Access, 1920-1970."

Christopher Loss (Vanderbilt University), "Cold War, Warm TV: The Politics of ETV in the 1950s."

Marc VanOverbeke (Northern Illinois University), "Shaping Educational Access and Economic Opportunity through State Colleges and Universities, 1945-1970."

Lara Couturier (Brown University), "The Growing Middle-Class Stake in the Debates Over College Access, 1965-2000."

9:00 to 10:30 a.m.

TAYLOR

II. PANEL: WORTHY OF AN APPLE?: THE POPULAR IMAGE OF THE TEACHER FROM THE PROGRESSIVE ERA TO A NATION AT RISK.

Sevan Terzian (University of Florida), chair.

Benjamin Justice (Rutgers University), discussant.

Michelle Morgan (University of Wisconsin-Whitewater), "A Touch of 'Risquity': Teachers, Perception, and Popular Culture in the Progressive Era."

Patrick Ryan (Mt. Saint Mary's University), "Chalk It Up To Experience: The Sacrificial Image of the Teacher in Popular Media, 1945-1959."

Andrew Grunzke (University of Florida), "Is There a Doctor in the House?: The Evolution of Van Helsing and Frankenstein as Intellectual Archetypes, 1931-1973."

Robert Dahlgren (State University of New York, Fredonia), "Prosaic, Perfunctory Pedagogy: Representations of Social Studies Teachers and Teaching in 1970s and 80s Movies."

9:00 to 10:30 a.m.

PDR (First floor)

III. PERSPECTIVES ON EDUCATIONAL REFORM

Miriam Cohen (Vassar College), chair and discussant.

Paul Marthers (Rensselaer Polytechnic Institute), "Sweeping Out Home Economics: Curriculum Reform at Connecticut College for Women, 1952-1962."

Jon Hale (Muskingum University), "A History of Head Start: The Intersection of Institutional and Grassroots Educational Policy during the Freedom Movement, 1964-1965."

Andrea Walton (Indiana University), "'Thoroughly Political': Agnes E. Meyer's Self-Style Career in Education Reform."

Victoria Mondelli (Borough of Manhattan Community College, CUNY), "Advocating for Education and Establishing Schools for Girls: The Western Case."

SUNDAY, NOVEMBER 7 (CONT.)

9:00 to 10:30 a.m.

MACVICAR

IV. PANEL: SOCIAL STUDIES AND RACE: LATE TWENTIETH CENTURY EXPLORATIONS IN CURRICULUM AND PEDAGOGY.

Christine Woyshner (Temple University), chair and discussant.

Chara Bohan (Georgia State University), "Social Studies Curriculum & Racial Desegregation in Atlanta Public Schools, 1958-1988."

Joseph Watras (University of Dayton), "Curriculum and Racial Desegregation in a Midwestern City, 1966-2002."

Anne-Lise Halvorsen (Michigan State University) "Afrocentric Education in the Detroit Public Schools Social Studies Curriculum: 1960-2000."

10:45 a.m. to Noon

PDR (First floor)

I. TEACHING THE HISTORY OF EDUCATION SESSION

Join Bethany Rogers, Heather Lewis, Jim Fraser (New York University), Les Goodchild (Santa Clara University), and John Spencer (Ursinus College) for a roundtable to discuss how the History of Education Society can find ways to institutionalize the teaching of history of education within the Society, as well as addressing the broad-ranging issues about the role of history of education in teacher education, educational administration, educational policy studies, and social foundations.

10:45 a.m. to Noon

MACVICAR

II. AWARDS PANEL

Sarah D. Manekin, "Spreading the Empire of Free Education, 1865-1905," (Ph.D. dissertation, University of Pennsylvania), Claude A. Eggertsen Prize.

Hilary Moss, *Schooling Citizens: The Struggle for African American Education in Antebellum America* (Chicago: University of Chicago Press), History of Education Society Book Prize.

Marc VanOverbeke, *The Standardization of American Schooling* (New York City: Palgrave Macmillan, 2008), Linda Eisenmann Prize.

10:45 a.m. to Noon

LUSCOMB

III. PANEL: CONTENTIOUS POLITICS AND HIGHER EDUCATION IN THE POSTWAR UNITED STATES.

Andrew Jewett (Harvard University), chair and discussant.

Julian Nemeth (Brandeis University), "A Strange New World': The AAUP confronts McCarthyism on Campus."

Sarah Bridger (Columbia University), "From Sputnik Boom to Vietnam Bust: Scientists, Defense Research, and Cold War Politics on the University Campus, 1957-1971."

Andrew Hartman (Illinois State University), "The Arbitrators of Political Correctness": Historians, *Enola Gay*, and the Limits of Academic Freedom."

SUNDAY, NOVEMBER 7 (CONT.)

10:45 a.m. to Noon

TAYLOR

IV. WOMEN PUSHING BACK

Patricia Carter (Georgia State University), chair and discussant.

Amy Mittelman (Independent Scholar), "There is Nothing Like A Dame: The Wives of North Carolina State University 1919-2009."

Kelly Kish (Indiana University), "Better Than Fox's Burlesque': The Life of Mary Bess Owen Cameron."

Jana Nidiffer (Oakland University), "Providing what the University Won't: The Role of Faculty Wives and 'Off-Campus Women.'"

This program was printed in Century Schoolbook font.

LIST OF PARTICIPANTS

Ann Allen, University of Louisville	ann.allen@louisville.edu
Christian Anderson, University of South Carolina	christian@sc.edu
James Anderson, University of Illinois—Urbana-Champaign	janders@uiuc.edu
Betty Anderson, Boston University	banderso@bu.edu
A. J. Angulo, Winthrop University	anguloa@winthrop.edu
Lotte Bailyn, Massachusetts Institute of Technology	lbailyn@mit.edu
Aarti Bajaj, University of Kansas	abajaj@ku.edu
Kabria Baumgartner, University of Massachusetts	kabria@afroam.umass.edu
Nancy Beadie, University of Washington	nbeadie@u.washington.edu
Barbara Beatty, Wellesley College	bbeatty@wellesley.edu
Casey Beaumier, Boston College	beaumier@bc.edu
Banhi Bhattacharya, Michigan State University	bhatta26@msu.edu
Mary Bickel, Hoenny Center for R & D in Teaching	mebickel@aol.com
Alexandra Binnenkade, University of Basel/ Harvard Graduate School of Education,	alexandra.binnenkade@unibas.ch
Benita Blessing, Ohio University	blessing@ohio.edu
Jackie Blount, Ohio State University	jblount@ehe.osu.edu
Chara Bohan, Georgia State University	cbohan@gsu.edu
John Botti, University of Maryland—College Park	john_botti@landon.net
Michael Bowman, University of Washington	bowman2@u.washington.edu
Stefan Bradley, St. Louis University	sbradle7@slu.edu
Sarah Bridger, Columbia University	sb2278@columbia.edu
Christopher Brkich, University of Florida	chrisbrkich@proteachprof.com
Zoë Burkholder, Montclair State University	zoeburk@hotmail.com
Ronald Butchart, University of Georgia	butchart@uga.edu
Timothy Cain, University of Illinois--Urbana-Champaign	tcain@uiuc.edu
Isaac Cameron, Amherst College	icameron11@amherst.edu
Christopher Capozzola, Massachusetts Institute of Technology	capozzol@mit.edu
Christopher Carlsmith, University of Massachusetts Lowell	Christopher_Carlsmith@uml.edu
James Carl, Cleveland State University	j.c.carl@csuohio.edu
Patricia Carter, Georgia State University	pcarter@gsu.edu
Margaret Cassidy, Adelphi University	cassidy@adelphi.edu
Katherine Reynolds Chaddock, University of South Carolina	chaddock@mailbox.sc.edu
Colleen Chesnut, Indiana University	cechesnu@uemail.iu.edu
Theodore Christou, University of New Brunswick	tmc@unb.ca
Christopher Clark, University of Connecticut	c.clark@uconn.edu
Daniel Clark, Indiana State University	Dan.Clark@indstate.edu
Spencer Clark, Indiana University	clark78@uemail.iu.edu
Miriam Cohen, Vassar College	cohen@vassar.edu
Ronald Cohen, Indiana University Northwest	rcohen@iun.edu
Christina Collins, Harvard University	collinch@gse.harvard.edu
Megan Connerly, University of Kansas	mmconnerly1@gmail.com
Jim Cousins, University of Kentucky	jpcous2@uky.edu
Lara Couturier, Brown University	lara_couturier@brown.edu
Marcus Cox, The Citadel	Marcus.cox@citadel.edu
Caran Crawford, University of Iowa	caran-crawford@uiowa.edu
James Cullen	jcullen@ecfs.org
Randall Curren, University of Rochester	rcurren@mail.rochester.edu
William Cutler, Temple University	wcutler@temple.edu
Robert Dahlgren, SUNY—Fredonia	robert.dahlgren@fredonia.edu
Diana D'Amico, Brown University	diana_damico@brown.edu

Dionne Danns, Indiana University	ddanns@indiana.edu
Daniel Dethrow, Indiana University	ddethrow@indiana.edu
Charles Dorn, Bowdoin College	cdorn@bowdoin.edu
Sherman Dorn, University of South Florida	dorn@usf.edu
Jack Dougherty, Trinity College (CT)	jack.dougherty@trincoll.edu
Francis Duehay, former mayor, Cambridge, MA	fduhay@aol.com
Mary Ann Dzuback, Washington University in St. Louis	madzubac@wustl.edu
Caroline Eick, Mt. St. Mary's University	eick@msmary.edu
Linda Eisenmann, Wheaton College (MA)	eisenmann_linda@wheatoncollege.edu
Norbert Elliot, New Jersey Institute of Technology	Elliot@adm.njit.edu
Jason Ellis, York University	jaellis@yorku.ca
Ansley Erickson, Syracuse University	atericks@syr.edu
Scott Esplin, Brigham Young University	scott_esplin@byu.edu
Thomas Fallace, William Patterson University	fallacet@wpunj.edu
Paula Fass, University of California, Berkeley	psfass@berkeley.edu
Joseph Featherstone, Michigan State University	josfe@msu.edu
Barbara Finkelstein, University of Maryland	Barbara Finkelstein<bf@umd.edu
Deidre Flowers, Teachers College, Columbia University	db494@columbia.edu
Barry Franklin, Utah State University	barry.franklin@usu.edu
James Fraser, New York University	jwf3@nyu.edu
Milton Gaither, Messiah College	mgaither@messiah.edu
Joshua Garrison, University of Wisconsin-Oshkosh	garrisoj@uwosh.edu
Marybeth Gasman, University of Pennsylvania	mgasman@gse.upenn.edu
Scott Gelber, Wheaton College (MA)	gelber_scott@wheatonma.edu
Julian Go, Boston University	juliango@bu.edu
Lester Goodchild, Santa Clara University	lgoodchild@scu.edu
Julia Grant, Michigan State University	grant@msu.edu
Karen Graves, Denison University	graves@denison.edu
Lisa Green, University of California—Riverside	lgree002@email.ucr.edu
Robert Gross, University of Wisconsin—Madison	rngross@wisc.edu
Deeann Grove, University of Iowa	deeann-grove@uiowa.edu
Andrew Grunzke, University of Florida	dormouse@ufl.edu
Zachary Haberler, University of California, Riverside	zhabe001@student.ucr.edu
Tim Hacsí, University of Massachusetts-Boston	tim.hacsi@umb.edu
Jon Hale, Muskingum College	jhale@muskingum.edu
Anne-Lise Halvorsen, Michigan State University	annelise@msu.edu
Evelynn Hammonds, Harvard University	hammonds@fas.harvard.edu
Robert Hampel, University of Delaware	hampel@udel.edu
Jacob Hardesty, Indiana University	jawharde@indiana.edu
Tene Harris, Georgia State University	teneharris@msn.com
Matthew Hartley, University of Pennsylvania	hartley@gse.upenn.edu
Andrew Hartman, Illinois State University	ahartma@ilstu.edu
Barbara Havira, Western Michigan University	barbara.havira@wmich.edu
Karen Heffernan, Binghamton University	kheffernan@cc.cnyric.org
Aiyana Henry, Baylor University	Aiyana_Henry@Baylor.edu
Michael Hevel, University of Iowa	michael-hevel@uiowa.edu
Ray Hiner, University of Kansas	rhiner@ku.edu
Dorothy Hines, Michigan State University	hinesdor@msu.edu
Will Holton, Northeastern University	wilfredholton@comcast.net
Frank Honts, University of Wisconsin, Madison	honts@wisc.edu
Jordan Humphrey, Pennsylvania State University	jr406@psu.edu
Philo Hutcheson, Georgia State University	phutches@gsu.edu
Lisa Jarvinen, La Salle University	jarvinen@lasalle.edu

Felicity Jenz, University of Muenster	fjens_01@uni-muenster.de
Andrew Jewett, Harvard University	ajewett@fas.harvard.edu
Benjamin Johnson, Ohio State University	johnson.3357@osu.edu
Benjamin Justice, Rutgers University—New Brunswick	ben.justice@gse.rutgers.edu
Carl Kaestle, Brown University	carl_kaestle@brown.edu
Carol Karpinski, Fairleigh Dickinson University	karpin@fdu.edu
Michael Katz, University of Pennsylvania	mkatz@sas.upenn.edu
Ralph Kidder, Marymount University	ralph.kidder@marymount.edu
Ezekiel Kimball, Pennsylvania State University	ewk124@psu.edu
Kenneth Kimura, Harvard University	kck371@mail.harvard.edu
Kelly Kish, Indiana University	kekish@indiana.edu
Erika M. Kitzmiller, University of Pennsylvania	erika.kitzmiller@gmail.com
Craig Kridel, University of South Carolina	craig@sc.edu
Nita Kumar, Claremont McKenna College	nita.kumar@claremontmckenna.edu
David Labaree, Stanford University	dlabaree@stanford.edu
William Lannon, former Superintendent of Schools, Cambridge	billannon@comcast.net
Stephen Lassonde, Brown University	stephen_lassonde@ybrown.edu
Adrea Lawrence, American University	alawrenc@american.edu
Vincent Lazaro, Independent scholar	vincent_lazaro@yahoo.com
Glenn Lauzon, Indiana University Northwest	glauzon@iun.edu
Laura Lester, Georgia State University	lauralester@gmail.com
Andrea Lewis, Georgia State University	andrea1908@bellsouth.net
Heather Lewis, Pratt Institute	hlewis@pratt.edu
Valinda Littlefield, University of South Carolina	littlevw@mailbox.sc.edu
Christopher Loss, Vanderbilt University	c.loss@vanderbilt.edu
Sarah Manekin, Johns Hopkins University	sarah.manekin@gmail.com
Allison McBride, Temple University	allison.m.mcbride@gmail.com
Anne McCants, Massachusetts Institute of Technology	amccants@mit.edu
Gary McCulloch, Institute of Education, University of London	g.mcculloch@ioe.ac.uk
Victoria MacDonald, University of Maryland—College Park	vmacdona@umd.edu
Joan Malczewski, New York University	jm186@nyu.edu
Paul Marthers, Rensselaer Polytechnic Institute	marthp@rpi.edu
Amy Martinelli, University of Florida	acmart@ufl.edu
India McHale, Pennsylvania State University	imm120@psu.edu
William Meyer, New York University	wm210832@gmail.com
Jonson Miller, Drexel University	jonson.w.miller@drexel.edu
Shayla Mitchell, Clayton State University	shaylamitchell@clayton.edu
Amy Mittelman, Independent scholar	mail@amymittelman.com
Shannon Mokoro, Salem State College	smokoro@salemstate.edu
Victoria Mondelli, Borough of Manhattan Community College, CUNY	victoriamondelli@gmail.com
Michelle Morgan, University of Wisconsin-Whitewater	morganm@uww.edu
Hilary Moss, Amherst College	hmoss@amherst.edu
Marina Moura, Universidade Presbiteriana Mackenzie	marinademoura@gmail.com
Margaret Nash, University of California—Riverside	margaret.nash@ucr.edu
James Nehring, University of Massachusetts—Lowell	james_nehring@uml.edu
Julian Nemeth, Brandeis University	jnemeth@brandeis.edu
Jana Nidiffer, Oakland University	nidiffer@oakland.edu
Linda Perkins, Claremont Graduate University	Linda.perkins@cgu.edu
Jonna Perrillo, University of Texas—El Paso	jperrillo@utep.edu
Natalia Mehlman Petrzela, New School University	nmehlman@newschool.edu
David Potts, Independent scholar	dbpotts7@gmail.com
Arthur Powell, Independent scholar	powell.arthur@comcast.net

Laura Puaca, Christopher Newport University	laura.puaca@cnu.edu
John L. Puckett, University of Pennsylvania	johnp@gse.upenn.edu
Michelle Purdy, Emory University	mpurdy@learnlink.emory.edu
Louis Ray, Fairleigh Dickinson University	louray5@fdu.edu
Justin Reich, Harvard University	bjr795@mail.harvard.edu
Julie Reuben, Harvard University	Julie_reuben@harvard.edu
Afrah Richmond, New York University	afrah.richmond@nyu.edu
Russell Rickford, Dartmouth College	russell.j.rickford@dartmouth.edu
Aaron Rife, University of Kansas	arife@ku.edu
Donna Riley, Smith College	driley@smith.edu
Laurence Robbins, Northwestern University	l-robbins@u.northwestern.edu
James Rodgers, Baylor University	JamesB.Rodgers@Gmail.com
Bethany Rogers, The College of Staten Island, CUNY	rogersb@mail.csi.cuny.edu
Lisa Romero, University of California, Riverside	lisa.romero@email.ucr.edu
Elizabeth Rose, Central Connecticut State University	roseelr@ccsu.edu
Kate Rousmaniere, Miami University	Rousmak@muohio.edu
John Rury, University of Kansas	jrury@ku.edu
Patrick Ryan, Mt. Saint Mary's University	patrick_ryan@msmary.edu
Ethan Schrum, University of Pennsylvania	eschrum@sas.upenn.edu
Campbell Scribner, University of Wisconsin--Madison	misterscribner@hotmail.com
Rohit Setty, University of Michigan	settyrb@umich.edu
Nancy Faust Sizer	faustie@aol.com
Amy Slaton, Drexel University	slatonae@drexel.edu
Gail Slye, Drury University	gslye@drury.edu
Noah Sobe, Loyola University Chicago	nsobe@luc.edu
Nathan Sorber, Pennsylvania State University	nms236@psu.edu
Nia Soumakis, Columbia University	fks2102@columbia.edu
Christopher Span, University of Illinois—Urbana-Champaign	cspan@illinois.edu
John Spencer, Ursinus College	jspencer@ursinus.edu
Emily Straus, SUNY—Fredonia	straus@fredonia.edu
Eric Strome, Columbia University	ecs2110@columbia.edu
Agus Suwignyo, Gadjah Mada University	suwignyo_agus@yahoo.com
Marcia Synnott, University of South Carolina	Synnott@mailbox.sc.edu
Eileen Tamura, University of Hawai'i	etamura@hawaii.edu
Yukako Tatsumi, University of Maryland	yukako@umd.edu
Tamara Taysom, University of Utah	tamarataysom@comcast.net
Sevan Terzian, University of Florida	sterzian@coe.ufl.edu
Kim Tolley, Notre Dame de Namur University	ktolley@ndnu.edu
Wing-kai To, Bridgewater State University	WTO@bridgew.edu
Elizabeth Todd-Breland, Northwestern University	etodd@uchicago.edu
Christopher Tudico, University of Pennsylvania	ctudico@dolphin.upenn.edu
Andrea L. Turpin, University of Notre Dame	aturpin1@nd.edu
Michael Tworek, Harvard University	mtworek@fas.harvard.edu
Wayne Urban, University of Alabama	wurban@bamaed.ua.edu
Miren Uriarte, University of Massachusetts Boston	Miren.Uriarte@umb.edu
Vera Valdemarin, Universidade Estadual Paulista	vera@fclar.unesp.br
Marc VanOverbeke, Northern Illinois University	mvanover@niu.edu
Andrea Walton, Indiana University	andwalto@indiana.edu
Donald Warren, Indiana University	dwarren@indiana.edu
Joseph Watras, University of Dayton	joseph.watras@notes.udayton.edu
Billey Wayson, Independent scholar	billy.wayson@gmail.com
Jan Whitaker, Independent scholar	janwhitaker@verizon.net
Susanne Wiborg, Institute of Education, University of London	s.wiborg@ioe.ac.uk

Craig Wilder, Massachusetts Institute of Technology	cwilder@mit.edu
Edward Williamson, Drury University	ewilliam@drury.edu
Charles Willie, Harvard University	cvmswillie@aol.com
Vincent Willis, Emory University	vwilli3@emory.edu
Alice Wolf, U.S. Congressional representative, Cambridge, MA	rep.alicewolf@hou.state.ma.us
Gail Wolfe, Washington University in St. Louis	gewolfe@wustl.edu
Robert Wolff, Central Connecticut State University	wolffr@mail.ccsu.edu
Roberta Wollons, University of Massachusetts Boston	Roberta.Wollons@umb.edu
Christine Woyshner, Temple University	cwoyshne@temple.edu
Stephanie Wujcik, Bryn Mawr College	stephanie.wujcik@gmail.com
Lissa Young, Harvard University	lissa_young@mail.harvard.edu
Jonathan Zimmerman, New York University	jlz@nyu.edu
M. Carolina Zumaglini, Florida International University	mzuma001@fiu.edu



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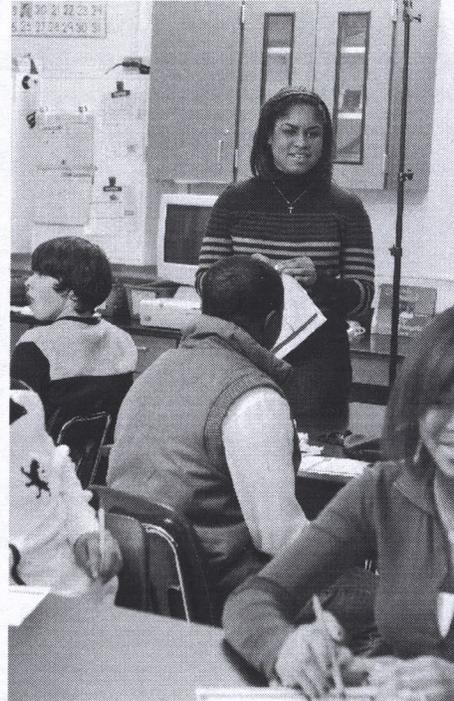
New faculty grants include \$10 million from the
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fractions.

Collaborator in Delaware's successful bid for
Race to the Top funds—\$100 million to support
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To help with Race to the Top objectives a
Master of Arts in Teaching (MAT) program was
launched in 2010 preparing secondary teachers
in math, science, and English.

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- M.Ed. in School Leadership
- M.A./Ed.S. in School Psychology
- M.A. in Teaching
- M.A. in Teaching English as a Second
Language
- Master of Instruction

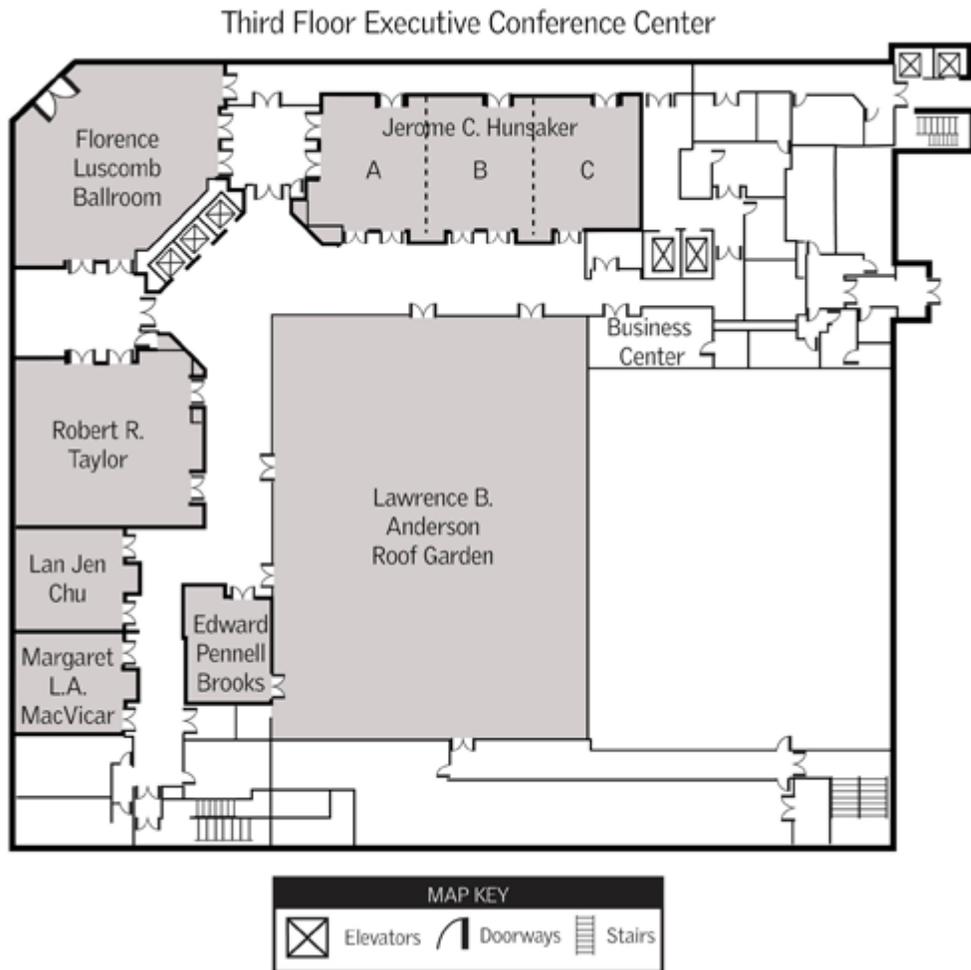


Lashona Burkes, a Ph.D. graduate,
conducted research at a local school.

University of Delaware
School of Education
Newark, DE 19716
(302) 831-6039
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Robert L. Hampel,
Interim Director

Le Méridien Hotel Conference Floor Map



To get to the PDR session room, you will need to go through the restaurant; it is a large conference room.

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