

*History
of Education Society*

**ANNUAL MEETING
PROVIDENCE, RI**

HABS, BROWN UNIVERSITY – MANNING HALL, PHOTO BY L. E. TILLEY, 1958

20
25

#HES2025



**📱 CHECK OUT OUR NEW
DIGITAL CONFERENCE PROGRAM!**

*SCAN THIS
QR CODE
WITH
YOUR
PHONE*



MOBILE VERSION
[LINKTR.EE/HES2025](https://linktr.ee/HES2025)

**NOV 6 -
NOV 9
2025**

WEB VERSION
<https://sites.google.com/view/hes2025>

TABLE OF CONTENTS

*Providence Marriott Downtown
November 6, 2025 – November 9, 2025
Providence, RI*

WELCOME LETTER, P.4

*Dr. Sevan Terzian,
HES Program Chair and President-Elect*

INCLUSIVITY STATEMENT, P.5

LAND ACKNOWLEDGEMENT, P.6

PARTICIPANT POLICY AND GUIDELINES. P.7

HES OFFICERS & STANDING COMMITTEES, P.8

65TH ANNUAL MEETING INFORMATION, P. 10

HISTORY OF EDUCATION QUARTERLY, P.11

SCHEDULE OF EVENTS, P.12

INDEX OF PRESENTERS, P.27

LOCAL INFORMATION, P.37

CONFERENCE SPONSORS, P.38

VENUE FLOOR PLAN, P.42

WELCOME LETTER



Dear HES Colleagues,

Welcome to the 65th annual conference of the History of Education Society. We are fortunate to be meeting in Providence, a cosmopolitan city with a long and proud educational tradition.

Much of this year's conference is about the timely and vital theme: Freedom to Teach; Freedom to Learn. As historians, we provide a diverse range of valuable perspectives on this educational issue. We encourage everyone to attend our plenary session on Friday from 4:45pm-6:15pm, when four of our leading scholars will discuss how their expertise on the political scrutiny of teaching and learning can yield "hopeful interventions—small and large." Our aim for the plenary—and our conference as a whole—is to become better informed, better connected, and more hopeful in responding to intensifying challenges to our academic and civic life.

Our mentoring sessions for graduate students and junior scholars will take place on Thursday at noon. We also have arranged for a limited number of graduate students to visit the John Hay Library at Brown University on Friday from 1:00pm-2:30pm. And on Saturday from 10:30am-11:30am, a limited number of registered participants will join the Ruth J. Simmons Center's Slavery & Legacy Walking Tour. Our increasingly popular HES Affinity Groups will meet on Saturday from noon-1pm (with lunch provided for the first 75 attendees). On Saturday afternoon at 2:45pm, History of Education Quarterly's editors will lead a Fireside Chat on publishing in our flagship journal.

HES President Linda Perkins' address, titled "White Male Mentors and Benefactors of Black Women in Higher Education," will take place on Saturday at 5:30pm (immediately following our business meeting), followed by a reception and the HES banquet. We are pleased to have provided the banquet to graduate students at a significantly reduced rate, in part thanks to the generous bequest of longtime HES member, the late Dr. Geraldine Jonçich Clifford. There will be receptions each night, and we encourage everyone to sign up for our banquet as a celebration of our academic community.

I am grateful to each person who reviewed conference proposals, served on the program planning committee, the Graduate Student Council, and the HES Board of Directors and former presidents. I am particularly appreciative of the proficient assistance of Phillip Cheng, a PhD student at the University of Florida, who has been invaluable in helping us prepare for our conference. Enjoy our program and host city, and I look forward to being with you in sessions, receptions, and at the banquet.

Cordially,

Sevan

HES STATEMENT ON INCLUSIVITY

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.

LAND ACKNOWLEDGEMENT STATEMENT

"Brown University is located in Providence, Rhode Island, on lands that are within the ancestral homelands of the Narragansett Indian Tribe. We acknowledge that beginning with colonization and continuing for centuries the Narragansett Indian Tribe have been dispossessed of most of their ancestral lands in Rhode Island by the actions of individuals and institutions. We acknowledge our responsibility to understand and respond to those actions. The Narragansett Indian Tribe, whose ancestors stewarded these lands with great care, continues as a sovereign nation today. We commit to working together to honor our past and build our future with truth."

<https://landacknowledgment.brown.edu/land-acknowledgment-statement>



PARTICIPANT POLICIES & GUIDELINES

PLEASE OBSERVE THE FOLLOWING GUIDELINES:

-
- 1 Each presentation room will have a screen and podium. We ask that every presenter who will be showing slides bring a laptop, iPad, or other device to the conference to present from.

 - 2 If you will show slides, please send your file to your chair so that they can have it as backup.

 - 3 All participants must be registered. You can register at: <https://www.historyofeducation.org/annual-meeting/>

 - 4 During the conference, we will provide updates as needed via email to the addresses you provided during proposal submission or in subsequent correspondence. We encourage participants to check these email accounts (including spam folders) daily during the conference for updates.

 - 5 The History of Education Society Annual Meeting and all the events therein are private, not public, events. With the exception of the Presidential Address, the History of Education Society does not record content unless otherwise specified. Participants do not have permission to record sessions in part or in full for any purpose, and any unapproved recording is subject to sanction by the Society and to state and federal law.
-

About the History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the History of Education Quarterly, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials.

*Information regarding HES membership is available at:
www.historyofeducation.org/membership/.*

*For more information, including our constitution and by-laws, see:
<https://www.historyofeducation.org/about-us/>.*

HISTORY OF EDUCATION SOCIETY OFFICERS, 2024-2025

President

Linda Perkins, Claremont Graduate University

Past-President

Adrea Lawrence, University of Montana

Vice-President and Program Chair

Sevan Terzian, University of Florida

Treasurer

Linda Eisenmann, Wheaton College (MA)

Secretary

Michael Hevel, University of Arkansas

Board of Directors

Eddie Cole, UCLA

Joan Malczewski, University of California Irvine

Mario Rios Perez, Syracuse University

HISTORY OF EDUCATION COMMITTEES

Nominating Committee

Charles Dorn, Bowdoin College
Adrea Lawrence, University of Montana
Hilary Moss, Amherst College
Kevin Read, University of North Dakota
Derek Taira, University of Hawai'i at
Mānoa

Claude A. Eggertsen Dissertation Award

Amato Nocera, NC State University,
Chair
Tracy Steffes, Brown University
Andrea Walton, Indiana University

Henry Barnard Prize for Best Student Essay

Yalile Suriel, University of Minnesota
Twin Cities, Chair
Jake Hardesty, Rockford University
Kimberly Ransom, University of Illinois
Urbana-Champaign
Francesca Turner, Fayetteville State
University

Outstanding Book Award

Ethan Ris, University of Nevada Reno,
Chair
Andrea Guiden-Pittman, American
University
Gonzalo Guzmán, Macalester College
Michael Hines, Stanford University
Christine Woysner, Temple University

Eisenmann Prize

Tim Cain, University of Georgia, Chair
Isaac Gottesman, Connecticut College
Allison Palmadessa, Greensboro College

GRADUATE STUDENT COUNCIL

Callie Avondet, University of Illinois at Urbana-Champaign
Mallory Hutchings-Tryon, University of Washington
Abigail Kahn, Stanford University
Brendan Lee, Utah State University
Kevin Read, University of North Dakota
Sylvia Rosillo, University of Illinois at Urbana-Champaign
Makamae Sniffen, University of Wisconsin-Madison
*Mary Kate Steinbeck, University of Georgia
Darion Wallace, Stanford University
*Amy Wilson, New York University

**Mentoring Program Organizers*

AFFINITY GROUPS COORDINATOR

Max Jacobs, Rutgers University

BOOK EXHIBIT COORDINATOR

Eric F. Luckey, University of Wisconsin-Whitewater

65th Annual Meeting Contributors

Program Chair

Sevan Terzian, University of Florida

Program Committee

Briana Bivens, University of Florida
Tim Cain, University of Georgia
Phillip Cheng, University of Florida
Linda Eisenmann, Wheaton College (MA)
Karen Graves, Denison University
Micheal Hevel, University of Arkansas
Max Jacobs, Rutgers University
Brendan Lee, Utah State University
Linda Perkins, Claremont Graduate University
Tracy Steffes, Brown University
Yalile Suriel, University of Minnesota Twin Cities

Local Arrangements Team

Mahasan Chaney, Brown University
Tracy Steffes, Brown University

PROPOSAL REVIEWERS

- Adam Laats, Binghamton University
- Adam Nelson, University of Wisconsin-Madison
- Alexa Rodriguez, University of Virginia
- Alexander Hyres, University of Utah
- Amato Nocera, North Carolina State University
- Andrea Walton, Indiana University Bloomington
- Andrew Grunzke, University of Guam
- Ann Marie Ryan, University of Texas San Antonio
- Barbara Beatty, Wellesley College
- Benjamin Justice, Rutgers University
- Bethany Rogers, The College of Staten Island, CUNY
- Briana Bivens, University of Florida
- Chara Bohan, Georgia State University
- Charles Dorn, Bowdoin College
- Chris Ogren, University of Iowa
- Christian Anderson, University of South Carolina
- Christine Woyshner, Temple University
- Christopher Loss, Vanderbilt University
- Christy Oxendine, University of Oklahoma
- Derek Taira, University of Hawai'i at Mānoa
- Derrick Alridge, University of Virginia
- Diana D'Amico Pawlewicz, University of North Dakota
- Eddie Cole, University of California, Los Angeles
- Eileen Tamura, University of Hawai'i Mānoa
- Elisa Slee, Claremont Graduate University
- Ethan Hutt, University of North Carolina at Chapel Hill
- Ethan Ris, University of Nevada, Reno
- Hilary Moss, Amherst College
- Huimin Wang, Nanjing Normal University
- Jackie Blount, Ohio State University
- Jacob Hardesty, Rockford University
- Joan Malczewski, University of California, Irvine
- Johann Neem, Western Washington University
- John Bell, Assumption University
- John Rury, University of Kansas
- Jon Hale, University of Illinois at Urbana-Champaign
- Judith Kafka, Baruch College
- Karen Benjamin, Elmhurst University
- Karen Graves, Denison University
- Kate Rousmaniere, Miami University (Ohio)
- Laura Muñoz, University of Nebraska-Lincoln
- Lucy Bailey, Oklahoma State University
- Mario Rios Perez, Syracuse University
- Michael Hevel, University of Arkansas
- Michelle Morgan, Missouri State University
- Mirelsie Velázquez, University of Illinois at Urbana-Champaign
- Robert Hampel, University of Delaware
- Sherman Dorn, Arizona State University
- Tim Cain, University of Georgia
- Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan
- Tracy Steffes, Brown University
- Victoria Cain, Northeastern University
- Walter Stern, University of Wisconsin-Madison
- William Reese, University of Wisconsin-Madison
- Yalile Suriel, University of Minnesota Twin Cities
- Yoon Pak, University of Illinois at Urbana-Champaign
- Zoe Burkholder, Montclair State University

What's New at *History of Education Quarterly*?

History of Education Quarterly is the official journal of the History of Education Society (USA). In publication for more than six decades, *HEQ* has an international reputation for publishing high-quality scholarship across a range of subfields in social, political, economic, intellectual, and cultural history. Readers turn to the journal for original research in the history of education as well as outstanding book reviews. Starting in July 2020, the *HEQ* editorial team launched several new ventures designed to engage and broaden our readership:

- Increasing access. Many of *HEQ*'s articles are now free for all readers, expanding the journal's reach to new audiences around the world. For a list of open access articles, visit: <https://www.cambridge.org/core/journals/history-of-education-quarterly/open-access>
- Enhancing visibility. Under its UMass-based editorial team, *HEQ* now also has an Impact Factor (5-year factor of 1.1); this places *HEQ* ahead of all peer publications and in the top quartile of all history journals.
- Internationalizing reach. Around half of *HEQ*'s editorial board (below) is comprised of scholars from outside of the United States, and *HEQ* is beginning to make new inroads with readers outside of Europe and the U.S. As the journal shifts toward Open Access, broadening its reach will be both easier and more necessary than ever. For more information about the journal, visit: <https://www.cambridge.org/core/journals/history-of-education-quarterly>

Editors

- A.J. Angulo, University of Massachusetts Lowell
- Jack Schneider, University of Massachusetts Amherst

Associate Editor

- Chris Carlsmith, University of Massachusetts Lowell

Book Review Editors

- Ethan Hutt, University of North Carolina at Chapel Hill
- Jonna Perrillo, University of Texas at El Paso

Managing Editor

- Milton Gaither, Independent Scholar

Editorial Assistant

- Emma Gadja, University of Massachusetts Amherst

2025 *HEQ* Editorial Board

- Kabria Baumgartner, Northeastern University, USA
- Victoria Cain, Northeastern University, USA
- Clémence Cardon-Quint, Université de Bordeaux, France
- Alicia Civera Cerecedo, Center for Research and Advanced Studies of the National Polytechnic Institute (CINESTAV), Mexico
- Adam Fairclough, University of Leiden, The Netherlands
- Óscar José Martín García, Universidad Politécnica, Spain
- Robert Hampel, University of Delaware, USA
- Kira Mahamud-Angulo, Universidad Nacional de Educación a Distancia, Spain
- Ian McNeely, UNC Chapel Hill, USA
- Johann Neem, Western Washington University, USA
- Douglas S. Reed, Georgetown University, USA
- Noliwe Rooks, Brown University, USA
- Kate Rousmaniere, Miami University, USA
- Camille Walsh, University of Washington, USA
- Kang Zhao, Zhejiang University, China

HES 2025 Schedule of Events

Thursday, November 6th, 2025

Student-Faculty Mentoring Session

12:00pm-1:00pm

Room: *Defiance (Lower Lobby)*

Thursday, 11/6/25, 1:15pm-2:45pm

Thursday, 11/6/25, 1:15pm-2:45pm

Racial Dimensions of Student Activism
Room: Britannia (Lower Lobby)

Chair: Kristal Langford — Rutgers University
Discussant: Stefan Bradley — Amherst College

"Beyond Disciplinary Divisions: Asian American Student Activism and Institutional Transformation at CUNY, 1969-1974"

(Marisa Lally — Georgia Southern University)
(Bach Mai Dolly Nguyen — Oregon State University)
(Andrés Castro Samayoa — Boston College)

"Black Salt Lake City Organizing: The NAACP, Utah Non-Violent Action Committee and Black Brothers Organizational Society, April and May 1970"

(Callie Avondet — University of Illinois at Urbana-Champaign)

"Curricular Responses to the Black Student Protest Movement: A case study at Rutgers University"

(Lynda Dexheimer — Rutgers University)

Issues in 19th Century American Higher Education
Room: Collee (Lobby Level)

Chair: Kevin Read — University of North Dakota
Discussant: Scott Gelber — Wheaton College (MA)

"Before and After *Dartmouth v. Woodward*: How Early Nineteenth-Century Public Colleges Used Courts to Claim Land and Maintain Their Autonomy"

(Dhananjaya Premaudena — University of Pennsylvania)

"American Academic Freedom's Forgotten Nineteenth-Century Origins"

(Michael Banerjee — UC Berkeley)

"Real Men Cry: Collegiate Funeral Orations in Early National New England"

(Benjamin Leavitt — Baylor University)

Media and the Shaping of Young Minds
Room: Republic (Lower Lobby)

Chair: Jacob Hardesty — Rockford University
Discussant: Andrew Grunzke — University of Guam

"'A Stream of Fire': Guns in American Juvenile Literature, 1820-1860"

(Jim Carl — Sacred Heart University)

"Teaching Justice: Abolitionist Childhood, Political Formation, and The Slave's Friend"

(Lily Todorinova — Rutgers University)

"Animating Dissent: The National Film Board of Canada and the Educational Politics of Challenge for Change and Digital Futures"

(John Bessai — Independent Scholar)

Safeguarding the Freedom to Teach and Learn through Digital and Creative Public History
Room: Sessions (Lobby Level)

Workshop
Chair: Tondra Loder-Jackson — University of Alabama at Birmingham

In the spirit of public history, the panelists share how they "put history to work in the world" through a series of digital and creative public history projects aimed to safeguard the freedom to teach and learn in Birmingham, Alabama and beyond (National Council on Public History, 2025). Panelists address how putting history to work in an increasingly polarized world is especially challenging for public historians employed at state-run colleges and universities who are confronting and navigating an onslaught of recent state and federal edicts dictating the freedom to teach and learn about civil rights and African American educational history. A guiding question, adapted from Dr. Martin Luther King's 1967 speech to the American Psychological Association, is: What is the role of the public historian in the long civil rights movement (King, 1968)? The panelists conclude that this role should entail utilizing 21st-century digital public history and other creative formats to educate multigenerational learners locally and globally with the ultimate goal of promoting civic responsibility and social awareness. The panelists feature three (two of which are federal-grant funded) digital, oral, and theatrical public history projects and one university service-learning public history course designed in collaboration with community organizations, museums, universities, and churches for P-16 students and adult learners.

Panelists:

(Sylvea Hollis — Montgomery College)
(Penny Seals — University of Alabama at Birmingham)
(Britney Murphy — University of Alabama at Birmingham)

Black Educational Self-Determination
Room: Reprisal (Lower Lobby)

Chair: Rachel Silva — University of Florida
Discussant: Taryn Brown — University of Florida

"To The All Wise God: Reading 19th Century Black Theology as an Education Philosophy"

(Ashley Lipscomb — Rutgers University)

"Two Brothers and a Request for More: Precarity of Early Black Educational Opportunities in Newark, NJ"

(Shari Cunningham — Rutgers University)

"Fear of a Black District: Black Power and School Politics in 1960s New York City"

(Ajua Kouadio — Rutgers University)

Thursday, November 6th, 2025

Thursday, 11/6/25, 3:00pm-4:30pm

Thursday, 11/6/25, 3:00pm-4:30pm

Thursday, 11/6/25, 3:00pm-4:30pm

Thursday, 11/6/25, 3:00pm-4:30pm

Space and Place in American Schooling
Room: Defiance (Lower Lobby)

Chair: Mallory Hutchings-Tryon — University of Washington
Discussant: Marta Gutman — City College of New York

"Better Rural Schools': Neil Macdonald, the Nonpartisan League, and the Policies and Politics of Rural Education Reform"
(Kevin Read — University of North Dakota)

"Why is it that every time there is a cut, it is on the North Side?': Race, Place, and Resistance in St. Louis School Closure Debates, 1954-2021"
(Ayan Bashir Ali — Stanford University)

"A Community Razed: How Housing, Politics, and Media Narratives Shaped District of Columbia School Reform (1960-2010)"
(Danielle Carrier — University of Southern Mississippi)

Creating Educational Institutions
Room: Reprisal (Lower Lobby)

Chair: Brendan Lee — Utah State University
Discussant: Yalile Suriel — University of Minnesota Twin Cities

"What Did Congress Really Mean? The Department of Education and Its Purpose 45 Years Later"
(Lilia Valdez — University of California, Los Angeles)

"Distinguished Misfits: A Tale of Two Knowledge Cultures"
(Lucian Bessmer — Harvard University)

Biographical Portraits
Room: College (Lobby Level)

Chair: Carrilee Bryan — Temple University
Discussant: Lucy Bailey — Oklahoma State University

"Communicating Hope within Internment, Mary Fujii's Prognosis of Freedom Within Executive Order 9066"
(Vivian Lee — University of Utah)

"Reconstructing the Administrative 'Doxa' of the University: A Case Study of Harris Wofford at Old Westbury, SUNY"
(David Busch — Cuyahoga Community College / Independent Scholar)

"A Microcosm of South Zhejiang's Educational Modernization: A Study of Sun Yirang's Educational Interactions — An Investigation Based on the Correspondence of the Sun Family of Rui'an (1879-1908)"
(Gongrui Wu — East China Normal University)

"Schooling Mr. Brennan at 15: Moving a Work of Life Story to Life History in Buffalo, New York"
(Edward Janak — University of Toledo)

Struggles for Equity in Urban Schools
Room: Sessions (Lobby Level)

Chair: Lily Todorinova — Rutgers University
Discussant: Michelle Purdy — Washington University

"St. Louis' Black Parents' Struggles and Successes for Education Equality for their Children"
(Vanessa Garry — University of Missouri-St. Louis)

"I give back to the community what has been given to me': Black Educators and the St. Louis African American Community During Jim Crow"
(Luimil Negrón-Pérez — University of Missouri-St. Louis)

"Hobson v. Hansen and the Boundary Revisions of 1968"
(Erica Sterling — University of Virginia)

"Assigned on the Basis of Race': Teacher Desegregation and The Office of Civil Rights New York City Investigation"
(Bethany Rogers — The College of Staten Island, CUNY)

Questions of Citizenship in American Schooling
Room: Republic (Lower Lobby)

Chair: Amy Wilson — New York University
Discussant: Amato Nocera — North Carolina State University

"Revisiting the Citizenship Education Project: Teachers College and the Legacy of Civic Education"
(Chloe O'Neill — Teachers College, Columbia University)

"No suelte' la bandera ni olivde' el lelolai': Using Bad Bunny to Elucidate Educational Memory as Resistance in 1970s and 1980s Puerto Rican New Haven"
(Amanda Rivera — Yale University)

"Talking back' to the archive: ESL citizenship students and the limits of inclusion"
(Karen Villegas — University of California, Berkeley)

Thursday, November 6th, 2025

3:00pm-4:30pm	<p>Threads of Hawai'i: Politics & Education at the Turn of the Century <i>Room: Britannia (Lower Lobby)</i></p> <p>Chair: Makamae Sniffen — University of Wisconsin-Madison Discussant: Stephen James Jackson — University of Kansas</p>	<p>"I Am One of Many: Infrastructure Built for Survival as an Independent Nation" (Amber Manini — University of Hawai'i at Mānoa)</p> <p>"White Men Speaking for Native Women: Making the Kamehameha Schools the Hampton of Hawai'i, 1884-1894" (Derek Taira — University of Hawai'i at Mānoa)</p> <p>"Colonial Shame and Hawaiian Language Loss: A Past of Non-Achievement, a Future of Non-Authenticity" (Hau'olihiwahiwa Moniz — University of Hawai'i at Mānoa)</p>	3:00pm-4:30pm
Thursday, 11/6/25, 4:45pm-6:15pm	<p>Culture Wars: Museums, Merit and Imperialism in American and International Educational Contexts <i>Room: Sessions (Lobby Level)</i></p> <p>Chair: Hilary J. Moss — Amherst College Discussant: Hilary J. Moss — Amherst College</p>	<p>"Merit and Mivhanim Americaiim: Israel, Palestinians, and Multiple Choice (American-style) Examinations" (Hilary Kalisman — University of Colorado Boulder)</p> <p>"A Lie My Teacher Told Me? The long legacy of imperialism in U.S. History Education" (Stephen James Jackson — University of Kansas)</p> <p>"Museums, Cultural Heritage, and Imperialism in World History Education" (Matthew Schauer — Oklahoma State University)</p> <p>"Hawai'i in America's Longue Durée: Settler Politics, Manifest Destiny, and Hawaiian History Standards" (Derek Taira — University of Hawai'i at Mānoa)</p>	Thursday, 11/6/25, 4:45pm-6:15pm
Thursday, 11/6/25, 4:45pm-6:15pm	<p>Teachers from the Late Nineteenth to the Mid Twentieth Centuries <i>Room: Reprisal (Lower Lobby)</i></p> <p>Chair: Bethany Rogers — The College of Staten Island, CUNY Discussant: Christine Woysner — Temple University</p>	<p>"Refining the Boys: Negotiating Masculinity and Women Teachers in the Wake of the 1904 Mosely Report" (Jeremy Murphy — College of the Holy Cross)</p> <p>"Shaping Teachers, Shaping Race: The Role of New Jersey's Teacher Training Institutions in Desegregation 1944-1954" (Kristal Langford — Rutgers University)</p> <p>"Educating Incarcerated Children: The Teachers at Minidoka Concentration Camp, 1942-1945" (Abigail Kahn — Stanford University)</p> <p>"Kindergarten Training as a Hope for Establishing the New Education in America: Insights into Elizabeth Palmer Peabody's Kindergarten Guide" (Stefanie Vochatzer — Universitaet Paderborn)</p>	Thursday, 11/6/25, 4:45pm-6:15pm
Thursday, 11/6/25, 4:45pm-6:15pm	<p>Tune in! W-HES Explores the History of College Radio <i>Room: College (Lobby Level)</i></p> <p>DJ (Chair): Allison Palmadessa — Greensboro College Respondent (Discussant): Katherine Rye Jewell — Fitchburg State University</p>	<p>"Campus Case Studies: College Radio as a Lens into Institutional History" (Christian Anderson — University of South Carolina)</p> <p>"The Static That Changed the Signal: College Radio and the Grassroots Formation of Genre" (Andrew Grunzke — University of Guam)</p> <p>"Monitoring the Underground: The Oversight of College Radio" (Jacob Hardesty — Rockford University)</p> <p>"From Pandora's Box to Pandora: College Radio, Fear, and Resistance to Educational Technology" (Edward Janak — University of Toledo)</p>	Thursday, 11/6/25, 4:45pm-6:15pm
Thursday, 11/6/25, 4:45pm-6:15pm	<p>History from the Collection Out: Material Culture and the History of Education <i>Room: Britannia (Lower Lobby)</i></p> <p>Chair: Charles Dorn — Bowdoin College Discussant: Charles Dorn — Bowdoin College</p>	<p>"The Material Side of Merit: Print Culture and the Values of Education in 19th Century America" (Sherman Dorn — Arizona State University)</p> <p>"I Read All Sides and Searched for the Truth': How Prudence Crandall's Own Books Influenced Education at the Canterbury Female Boarding School" (Joan DiMartino — Prudence Crandall Museum)</p> <p>"The Material Culture of Parochial Education at the Museum of Work & Culture" (Rachael Guadagni — Connecticut Economic & Community Development)</p> <p>"Toying with History: Teaching History with Dolls" (Debbie Schaefer-Jacobs — National Museum of American History, Smithsonian)</p>	Thursday, 11/6/25, 4:45pm-6:15pm

Thursday, November 6th, 2025

4:45pm-6:15pm

Teaching for Freedom: Landmark College's Pedagogical Practices and the History of Disability Access in Higher Education

Room: Defiance (Lower Lobby)

Workshop

Chairs: Jonathan Tyler Baker — Landmark College & Fionn Tierney — Landmark College

This workshop, "Teaching for Freedom: Landmark College's Pedagogical Practices and the History of Disability Access in Higher Education" explores Landmark College's innovative pedagogical strategies for neurodivergent students and their connection to broader trends in disability rights and legislation. The session traces Landmark's history, focusing on its founding as the first U.S. institution designed for students with language-based learning disabilities, and how this evolution reflects changes in disability access laws, such as the Americans with Disabilities Act (ADA). Participants will engage in a hands-on application of strategies like differentiated instruction, assistive technologies, and executive functioning supports. The workshop aims to equip educators with tools to create inclusive and accessible learning environments, while also offering insights into how disability rights movements have shaped educational practices. By the end, attendees will gain practical skills for supporting neurodivergent learners and fostering freedom to teach and learn in their own classrooms.

4:45pm-6:15pm

Welcome Reception

6:30pm-7:30pm

Room: Angel/Benevolent

HES After Dark: 100 Years of Harold Lloyd's *The Freshman*

7:45pm-10:30pm

Room: Sessions

Chairs: Andrew Grunzke — University of Guam, Edward Janak — University of Toledo, & Jacob Hardesty — Rockford University

HES 2025 Schedule of Events

Friday, November 7th, 2025

Friday, 11/7/25, 8:30am-10:00am	<p>Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education <i>Room: Sessions (Lobby Level)</i></p> <p>Student-led Workshop Chairs: Mary Kate Steinbeck — University of Georgia, Makamae Sniffen — University of Wisconsin-Madison, & Darion Wallace — Stanford University</p>	<p>This panel will gather scholars across the field of history of education to share their insight, experience, and recommendations with graduate students and early career professionals in the field on navigating research, funding, and job prospects in the U.S.. In this moment of increasing uncertainty, the aim of this panel is to highlight current issues in the field and offer guidance on how to continue moving forward in studying the history of education and advocating for its value in the field of education and the country.</p> <p>Panelists: Adam Laats — Binghamton University Bayley Marquez — University of Maryland Michelle Purdy — Washington University St. Louis</p>	Friday, 11/7/25, 8:30am-10:00am
	<p>Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation <i>Room: Smithfield (Lobby Level)</i></p> <p>Chair: Michael Hines — Stanford University Discussant: Michael Hines — Stanford University</p>	<p>This panel brings together a diverse group of scholars who are exploring questions about how Black teachers navigated school desegregation in ways that supported their commitment to Black students and the larger struggle for racial justice. Our goal is to consider how Black teachers worked in newly desegregated school districts in varied contexts. We seek to document how Black teachers took advantage of school desegregation to continue their work of supporting Black students, while also taking on new challenges. How did their experience as educators change in these new contexts? What was their relationship like with Black students? With white ones? With colleagues and parents? How did they navigate white resistance to school desegregation, and competing demands from different segments of Black communities? How did they engage in acts of resistance and liberatory education, from small acts like supporting a Black student during a disciplinary hearing to more formal acts, such as developing a lesson or program on Black history? Did they seek out opportunities to work in majority white schools, or express an interest in working in a majority Black school, and why?</p> <p>Panelists: Zoe Burkholder — Montclair State University Andrene Castro — Virginia Commonwealth University Hunter Holt — Muhlenberg College Rebecca Horwitz-Willis — Boston College Phelton Moss — Virginia Commonwealth University</p>	
	<p>Collaborative Processes in Researching and Writing the History of Education: Democratizing the Work <i>Room: Reprisal (Lower Lobby)</i></p> <p>Chair: Don Murray — Oklahoma State University Discussant: Lucy Bailey — Oklahoma State University</p>	<p>This panel explores a collaborative process for researching and writing the history of education. The term collaborative emphasizes a dynamic process that includes ownership and engagement by all authors in every stage of the research and writing process in ways that cooperative co-authorship may not. In dialogue with the audience, panel members discuss their experiences in collaborative research and writing to include philosophies, genres, and especially methods. Though focused on the experiences of graduate students and early career faculty, all are welcome to participate.</p> <p>Panelists: Scout Anvar — Oklahoma State University Erin Dyke — Oklahoma State University AJ Tierney — Oklahoma State University</p>	
	<p>Discipline, Educate, and Incarcerate <i>Room: Britannia (Lower Lobby)</i></p> <p>Chair: Walter Stern — University of Wisconsin-Madison Discussant: Walter Stern — University of Wisconsin-Madison</p>	<p>"On Reformatory Education in the Nineteenth and Early Twentieth Centuries United States" (Max Jacobs — Rutgers University)</p> <p>"Educating the 'Criminal Drunkard': How the Woman's Christian Temperance Union (WCTU) Reformed Gilded Age Prisons" (Ruby Oram — Texas State University)</p> <p>"Corporal Punishment and School-To-Prison-Nexus (STPN)" (Gariel Pierce — University of Illinois at Urbana Champaign)</p> <p>"Our Struggle for Survival: Black and Red Power in Carceral Education, 1960's-1980's" (Christopher Getowicz — University of Illinois at Urbana Champaign)</p>	
Friday, 11/7/25, 8:30am-10:00am	<p>An Atlantic History of Black Education <i>Room: Republic (Lower Lobby)</i></p> <p>Chair: Noliwe Rooks — Brown University Discussant: Vincent Willis — University of Alabama</p>	<p>"Light in Darkness': Colonialism and Collegiate Education in the Black Atlantic World" (Cassondra Hanna — Harvard University)</p> <p>"Letters from the Diaspora: The West African Students' Union and the Educational Currents of Black Internationalism" (Esther Anfo-Whyte — Harvard University)</p> <p>"Subversive Scriptures: Literacy and the Repurposing of Missionary Education in the 1823 Demerara Rebellion" (Darion Dey — Harvard University)</p> <p>"Donning the Veil: The Educational Life of Elijah P. Marrs and the Early Formalization of African American Teachers in Kentucky" (Jordan Jackson-Collins — Harvard University)</p>	Friday, 11/7/25, 8:30am-10:00am

Friday, November 7th, 2025

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday, 11/7/25, 10:15am-11:45am</p>	<p>Placemaking in Black Schools and Freedom Movements Across the 20th Century <i>Room: Defiance (Lower Lobby)</i></p> <p>Chair: Kabria Baumgartner — Northeastern University Discussant: Kabria Baumgartner — Northeastern University</p>	<p>"Saving Vashon: Black School Closure in the Gateway to the West, 1945-1995" (Ayan Bashir Ali — Stanford University)</p> <p>"The Only Black School for Girls? Wadleigh High School in 1940s Harlem" (Anslay T. Erickson — Teachers College, Columbia University)</p> <p>"'The Principal as an Educational Architect': A Portrait of the Utica Normal and Industrial Institute, 1903-1943" (Christian Walkes — Harvard University)</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Friday, 11/7/25, 10:15am-11:45am</p>
	<p>Education as a Tool of Domination and Resistance in Colonial America and the Early Republic <i>Room: Smithfield (Lobby Level)</i></p> <p>Chair: Adam Nelson — University of Wisconsin-Madison Discussant: Adam Laats — Binghamton University</p>	<p>"Teaching the Myth of a Free Land: How Antebellum Northern Textbooks Erased the History of Slavery" (Anne-Claire Faucquez — University Paris 8)</p> <p>"Liberation and its Limits: Liberal Education and Black Women's Responses to Jim Crow" (John Frederick Bell — Assumption University)</p> <p>"Midwifery and Medical Schools: Teaching a New Generation of Male-Midwives" (Arielle L'Esperance — Rutgers University)</p> <p>"Legacies of Imperial Instruction in America's Early Republic of Knowledge" (Zachary W. Deibel — Virginia Military Institute)</p>	
	<p>Higher Education and the State <i>Room: Britannia (Lower Lobby)</i></p> <p>Chair: Allie Morris — University of Wisconsin-Madison Discussant: David Gamson — The Pennsylvania State University</p>	<p>"Higher Education as Homeland Security: How International Conflict Produces Advancements in Postsecondary Policy" (Ethan Ris — University of Nevada, Reno)</p> <p>"The Price of Cost Containment: A Critical Policy Analysis of the California Master Plan" (David O'Brien — California State University, Sacramento & Amal Kumar — California State University, Sacramento)</p>	
	<p>Book Panel: Deirdre Dougherty, <i>Race and Place: School Desegregation in Prince George's County, Maryland</i> <i>Room: Republic (Lower Lobby)</i></p> <p>Chair: Benjamin Justice — Rutgers University Discussant: Deirdre Mayer Dougherty — Knox College</p>	<p><i>Race and Place</i> (2025) is a bold and prescient book that traces the ways in which policy makers and ordinary people constructed "truths" about places as strategies to preserve or resist white advantage during racial desegregation. Dougherty's book draws on the theories and methods of critical geographers to understand how places come to have racial meaning and vice-versa—how the ongoing maintenance of "race" depends on place. During the era of high desegregation, as she shows in great detail, race and place were contested and reconstructed as a critical part of the process of forming desegregation policy. Prince George's County (PGC) is a unique location for such a study—a place that in recent decades has seemed to challenge the standard pattern of eliding race and place—a middle class, majority Black county. Dougherty leans into that history in ways that shed new light on the large body of scholarship on PGC. In our own field, we have seen many fine histories of desegregation in the last three decades that have examined the ways in which local units of government (districts, cities, counties) organized the allocation of public schooling to benefit white children or thwart efforts to equalize it for non-white children. Some of that work has been done by members of our panel. But <i>Race and Place</i> offers us something new, and important: a rich and detailed account of how people reorganized and resisted facts and truths about places as a crucial component of policy formation and implementation about race. In our current moment, we see similar dynamics playing out at the national and state level, as political and industry leaders invent new "facts" and then build policy on top of those "facts" in the service of hoarding wealth and resources and rewarding whiteness. Dougherty's beautifully written, evocative, and timely book should stimulate a great discussion.</p> <p>Panelists: Isaac Gottesman — Connecticut College Campbell Scribner — University of Maryland Walter Stern — University of Wisconsin-Madison</p>	
<p>Sexuality and American Schooling <i>Room: Reprisal (Lower Lobby)</i></p> <p>Chair: Karen Graves — Denison University Discussant: Jackie Blount — Ohio State University</p>	<p>"From the Classroom to 'Hobohemia': Gender, Sexuality, and Unhoused Youth in Ben Reitman's Chicago Hobo College" (Julia Haager — Western Carolina University)</p> <p>"Supporting LGB Students Across Coasts: The Contexts and Efforts of Project 10 and Project 10 East, 1984-1994" (Rachel Silva — University of Florida)</p> <p>"Transgender Students and American Education: Claiming Space and Growing Visibility in the Early Twenty-First Century" (Delanie Grider — University of Florida)</p>		

Friday, November 7th, 2025

10:15am-11:45am

Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century
Room: Sessions (Lobby Level)

Chair: Mahasan Chaney — Brown University
 Discussant: Noliwe Rooks — Brown University

"'Learning is Letters, Education is Prudence': Towards the Intellectual History of the Paradoxes and Gradiences of Black Abolitionist Educational and Political Thought"
 (Darion Wallace — Stanford University)

"'We, as a People, Can Do This': Educational Theory, Activism, and Self-Defined Black Motherhood"
 (Zenzile Riddick — Harvard University)

"...the leadership position of college president should be centered in the personage of a Black female': The Rise of Black Feminism at Spelman College"
 (La'Nora Jefferson — Rutgers University)

"Black Educators, an Epistemic Crisis, and the 'Rewriting of Knowledge' amid Jim Crow"
 (Gloria Ashaolu — Michigan State University)

10:15am-11:45am

Lunch On Your Own
11:45am-1:15pm

Graduate Student Visit to the John Hay Library at Brown University
1:00pm-2:30pm

Friday, 11/7/25, 1:15pm-2:45pm

Religious Issues in Higher Education
Room: Sessions (Lobby Level)

Chair: Abigail Kahn — Stanford University
 Discussant: John Frederick Bell — Assumption University

"The Martyrdom of Scholarship: Sacrifice, Identity, and the Sacred Mission of the Medieval University"
 (Charles Carroll — Brown University)

"Governing Education: Core Principles of Presbyterianism and Administrative Progressivism as exemplified by Teachers College at the turn of the 20th century"
 (Veronika Maricic — University of Vienna)

"Embracing Interfaith Inclusion at Two State Universities"
 (Lois Nettleship — Fullerton College)

"Philip H. Phenix, Religious Existentialism, and Midcentury Curricular Thought"
 (Campbell Scribner — University of Maryland)

Diverse Historical Methodologies in Educational Inquiry
Room: Britannia (Lower Lobby)

Chair: Judith Kafka — Baruch College
 Discussant: Ethan Hutt — University of North Carolina

"Learning from the Dead: Exploring Cemeteries on U.S. College and University Campuses"
 (Eric Platt — Sam Houston State University)

"Revolutionary Consciousness: Mapping the Pedagogies of Black Female Teachers Across the Diaspora through Oral Histories and Material Culture"
 (Taryrn Brown — University of Florida)
 (Mariah Harmon — Pennsylvania State University)

"Rhetorical Approaches to Education History"
 (Carolyn Commer — Virginia Tech University)
 (Mark Hlavacik — Texas A&M University)
 (Michael J. Steudeman — Pennsylvania State University)

The Carceral State and American Schooling
Room: Reprisal (Lower Lobby)

Chair: Max Jacobs — Rutgers University
 Discussant: Jonathan Zimmerman — University of Pennsylvania

"Counting on Pell: A Critical Review of Selected Literature on Pell Grants in Prison"
 (Erin Castro — University of Utah)

"Fighting Fires, Facing Barriers: Hobbling, Labor, and the Educational Pathways of Incarcerated Firefighters in California"
 (Elisa Slee — Claremont Graduate University)

"The Surveillance Curriculum: A Historical Analysis of How Schools Train the Policed Using Digital and Physical Panopticons"
 (Mary Smith-Davis — Rutgers University)

Friday, 11/7/25, 1:15pm-2:45pm

Friday, November 7th, 2025

Friday, 11/7/25, 1:15pm-2:45pm

Friday, 11/7/25, 1:15pm-2:45pm

Book Panel: Max Felker-Kantor, *DARE to Say No: Policing and the War on Drugs in Schools*
Room: Smithfield (Lobby Level)

Chair: Max Felker-Kantor — University of Wisconsin-Madison
 Discussant: Max Felker-Kantor — University of Wisconsin-Madison

This panel is an author-meets-critics style panel on Max Felker-Kantor's *DARE to Say No: Policing and the War on Drugs in Schools*. Participants will engage with the arguments and contributions *DARE to Say No* makes to the history of education, especially the links between schools and the carceral state. In *DARE to Say No*, Felker-Kantor argues that the DARE (Drug Abuse Resistance Education) program simultaneously changed both the police and schools through what he calls a school-police nexus, a framing that describes the reciprocal relationship between the police and schools. By enabling officers to assert expertise in the realm of drug education, DARE not only made the police a regular presence in schools but aimed to transform the image of the police officer from an enemy to a friend and mentor. In turn, DARE transformed schools through both their educative and disciplinary roles. As Felker-Kantor argues, relying on police officers as teachers enabled DARE to coopt the educative function of schools to advance the police mission by other means. Yet, DARE officers did not shed their law-and-order message when they entered the classroom, reinforcing the carceral approach to the drug war. By engaging with the arguments in *DARE to Say No*, panelists will interrogate the contributions Felker-Kantor makes to the intersection of the history of education and the carceral state.

Panelists:
 Mahasan Chaney — Brown University
 Matt Kautz — Eastern Michigan University
 Walter Stern — University of Wisconsin-Madison

Theorizing the History of Education: Frameworks, Challenges, and New Directions
Room: Defiance (Lower Lobby)

Chair: Christopher Getowicz — University of Illinois at Urbana-Champaign
 Discussant: Christopher Getowicz — University of Illinois at Urbana-Champaign

Contrary to popular belief, historical education research has been deeply influenced by theoretical frameworks that contribute to the questions scholars have asked, the sources they have analyzed, and the conclusions they have drawn. For some historians, for example, the question has not been whether to use theory to reconstruct the educational past, but instead what role theory actively plays in shaping the questions all historians ask, the methods they use, and the arguments they craft. In the recent past, a number of prominent historians of education have expressed their openness to and engagement with theory in their craft, particularly to test different theories' utility and to move historical narratives "beyond the constraints" of certain past epistemological and ontological traditions. Notwithstanding, it must be an important part of any conversation about history and theory to acknowledge that not all theories used by education historians, however, have served democratic or even humanizing purposes for thinking about or with the past. What is certain is that historians of education have long debated theoretical approaches to conducting their research and constructing the historical narratives that shape our school curriculums and worldviews. This panel seeks to explore the role of theory in historical scholarship, addressing both its utility and its limitations. Panelists will examine how theoretical approaches have enriched their own and others' historical research, discuss debates over their applicability, and consider emerging theoretical directions in the discipline of education history.

Panelists:
 Petra Hendry — Louisiana State University
 Ajua Kouadio — Rutgers University
 Nathan Tanner — University of Nevada, Reno
 Mirelsie Velázquez — University of Illinois

Local, National, and International Perspectives on Disability
Room: Republic (Lower Lobby)

Chair: Ayan Bashir Ali — Stanford University
 Discussant: Jason Ellis — University of British Columbia

"The Politicization of Science and Feeble-mindedness: An Intellectual History of Stanford before Big Science"
 (David Bates — Stanford University)

"Listening to Miracles: Dynamics in Displaying Deaf Speech in 20th Century China"
 (Shu Wan — SUNY at Buffalo)

"Fear and Loathing In Public Health Education: In Search of an Anti-Ableist Framework"
 (Caitlin Cafiero — Syracuse University)

3:00pm-4:30pm

3:00pm-4:30pm

Resisting Racial Justice
Room: Defiance (Lower Lobby)

Chairs: Campbell Scribner — University of Maryland & Callie Avondet — University of Illinois at Urbana-Champaign
 Discussants: Natalia Mehlman Petrzela — The New School & Natalia Mehlman Petrzela — The New School

"A Menace to White Supremacy: The End of Interracial Education in Kentucky"
 (Emily Muhich — Michigan State University)

"Southern Communities in Crisis: Demonstrations Against Desegregation During the 1956-1957 School Year"
 (Joey Shepherd — University of Illinois Urbana-Champaign)

"Chicano Era Education in Cowtown: Limited Progress and Organized Resistance"
 (Cecilia Hill — Texas Christian University)

Friday, November 7th, 2025

Friday, 11/7/25, 3:00pm-4:30pm

Friday, 11/7/25, 3:00pm-4:30pm

Defining (Dis)Ability
Room: Reprisal (Lower Lobby)

Chair: Elisa Slee — Claremont Graduate University
Discussant: Scot Danforth — Chapman University

"The Historical Context of the Construction of Autism as Disability on College Campuses"
(Kerry Hennessy — Rutgers University)

"Disability Rights and 'Essential' Curricular Goals in American Higher Education, 1973-2023"
(Scott Gelber — Wheaton College (MA))

"Donald Snedden (1901-31) and Early Use of the SAT"
(Christopher Carlsmith — University of Massachusetts Lowell)

Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers' Other Three Months*

Room: Sessions (Lobby Level)

Chair: Benjamin Justice — Rutgers University
Discussant: Christine Ogren — University of Iowa

In this pathbreaking social and intellectual history, Ogren analyzes how US teachers forged "summers off" as a form of "bottom-up professional development. She explains, "The version of professionalization that teachers forged through their summer activities between the 1880s and the 1930s fostered expertise based on esoteric knowledge, intellectual independence, authentic membership in the middle class, and agency for women and Black teachers. Individual teachers pursued different types of activities to varying extents, but the composite of teachers' summer experiences fortified them to make well-informed, authoritative decisions in the classroom." Summers off as bottom-up professionalization is a brilliant contribution to our understanding of the history of teaching in the United States. It also raises important questions about the current policy moment, when narrow and uninformed calls for "efficiency" threaten the effectiveness of skilled government workers, and when rising authoritarianism seeks to displace local and expert sources of public school content with political propaganda. This panel of experts seeks to engage these and other important issues that emerge from Ogren's seminal work.

Panelists:

Barbara Beatty — Wellesley College
Jackie Blount — The Ohio State University
Diana D'Amico Pawlewicz — University of North Dakota
Karen Graves — Denison University

The Black Press as a Site of Educational Struggle
Room: Smithfield (Lobby Level)

Chair: Linda Perkins — Claremont Graduate University
Discussant: Linda Perkins — Claremont Graduate University

"Black Placemaking and Press in Border South Schooling, 1904-1954"
(Ayan Bashir Ali — Stanford University)

"'I Will Be Heard': Youth Organizing and Alternative Sites of Learning in Nineteenth-Century Boston"
(Kabria Baumgartner — Northeastern University)

"'I Commenced Writing for the Children, and Have Wound up Writing for Everybody': Jennie Carter and the Black Press as Pedagog in 19th Century West"
(Michael Hines — Stanford University)

State Constructions of Public Education and Systems of Power

Room: Britannia (Lower Lobby)

Chair: Mahasan Chaney — Brown University
Discussant: Mahasan Chaney — Brown University

"The Tale of Two Morrill Acts: The Anti Bigamy and Land Grant College Acts in Connection"
(Bayley Marquez — University of Maryland, College Park)

"The Best Friend Any Youngster Can Have Is a Cop on the Beat': Police, Schools, and the Expansion of State Authority in Progressive Era New York"
(Judith Kafka — Baruch College)

"Policy in Palimpsestic Time: Histories at the Intersection of Schooling, State Power, and Shifting Metropolitan Landscapes"
(Rachel Williams — University of Wisconsin-Madison)

Plenary: Freedom to Teach; Freedom to Learn.

4:45pm-6:15pm

Room: Canal/College

To what extent do educators determine the content, style, and purpose of what they teach? Which groups of students have the opportunity to define their learning experiences and pursue their educational aspirations? These questions often come at the heart of educational and societal conflicts, and historians offer a great deal of insight about the origins and nature of these enduring problems. This plenary session enlists the diverse perspectives of historical experts on the various dimensions of this vital and timely issue in helping us better understand what appears to be at stake and for whom in the current crisis in American education.

Chair: Sevan Terzian — University of Florida

Panelists: Lucy Bailey — Oklahoma State University, Tim Cain — University of Georgia, Eddie Cole — University of California, Los Angeles, Jonna Perrillo — University of Texas-El Paso

Reception

6:30pm-7:30pm

Room: Angel/Benevolent

HES 2025 Schedule of Events

Saturday, November 8th, 2025

Saturday, 11/8/25, 8:30am-10:00am	<p>Whose Language, Whose School? American Deaf Education in the Nineteenth Century <i>Room: Sessions (Lobby Level)</i></p> <p>Chair: Richard P. Meier — University of Texas at Austin Discussant: Richard P. Meier — University of Texas at Austin</p>	<p>"Students as teachers: Deaf individuals in the Nineteenth-century American Classroom" (Justin M. Power — University of Texas at Austin)</p> <p>"Leading the Way: Studying the friendship of two New York educators for the Deaf, Henry Winter Syle and Isaac Lewis Peet" (Corinna S. Hill — Rochester Institute of Technology)</p> <p>"A Tale of Two Cities: Deaf education in Hartford and Providence" (Rebecca A.R. Edwards — Rochester Institute of Technology)</p> <p>"The Origins of Black American Sign Language: Residential Schooling for Black Deaf Youth in the Segregated South" (G. Jasper Conner — College of William & Mary)</p>	Saturday, 11/8/25, 8:30am-10:00am
	<p>Book Panel: Ruby Oram, Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870–1930 <i>Room: College (Lobby Level)</i></p> <p>Chair: Nicholas Kryczka — The American Historical Association Discussant: Ruby Oram — Texas State University</p>	<p>In <i>Home Work</i>, Ruby Oram tells the story of how middle-class, white women reformers lobbied the state to implement various public education reforms to shape the lives of girls and women in industrial cities between 1870 and 1930. Women such as Jane Addams and Florence Kelley used education reform to target working-class communities and advocate for their middle-class ideals of girlhood and femininity, which could vary depending on the racial or socio-economic backgrounds of the girls. For example, reformers generally encouraged white girls to care for their future families, while pushing Black girls toward becoming domestic workers in others' homes. Using Chicago as a case study, Oram also explores how many of the reforms sought by white women were in response to evolving anxieties about immigration, health, and sexual delinquency. An illuminating addition to the history of urban education in America, <i>Home Work</i> enriches our understanding of educational inequality in twentieth-century schools.</p> <p>Panelists: Benjamin Justice — Rutgers University Judith Kafka — Baruch College Tracy Steffes — Brown University Jonathan Zimmerman — The University of Pennsylvania</p>	
Saturday, 11/8/25, 8:30am-10:00am	<p>"It is for freedom that we have been set free": The Intertwining of Protestantism and Female Leadership in 19th and 20th Century American Education <i>Room: Reprisal (Lower Lobby)</i></p> <p>Chair: Edward Janak — University of Toledo Discussant: Edward Janak — University of Toledo</p>	<p>"From Sunday School to the Classroom and Back Again: 20th century Protestantism and Female Educational Administration in the Life of Antoinette Main Mason" (Matthew Hazelton — University of Toledo)</p> <p>"Advocacy and Resistance: The Life and Faith of Mary Cornelia Barker" (JoAnn Wood — Georgia State University)</p> <p>"My Dear Miss Woolley': The Religious Life of a Women's College President" (Ivy Tyson — Ohio State University)</p> <p>"A Good Faith Actor: Laura Smith Haviland and the Founding of The Raisin Institute" (Sarah Mason — University of Toledo)</p>	Saturday, 11/8/25, 8:30am-10:00am
	<p>Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses <i>Room: Britannia (Lower Lobby)</i></p> <p>Chair: Zachary W. Deibel — Virginia Military Institute Discussant: Nathan Tanner — University of Nevada, Reno</p>	<p>"Writing our Own Place in History: La Carta Informativa and Latina/o Students at the University of Illinois at Urbana-Champaign" (Mirelsie Velázquez — University of Illinois at Urbana-Champaign)</p> <p>"The Origins and Development of Ethnic Studies in Utah: Race, Religion, and Resistance, 1969-1986" (Brendan Lee — Utah State University) (Callie Avondet — University of Illinois at Urbana-Champaign)</p> <p>"Still Bearing the Cross: The Fight for Educational Equity from Desegregation to Structural Justice" (Theopolies Moton III — University of Illinois at Urbana-Champaign)</p> <p>"More Than a 'Dead Culture': White Anthropologists, American Indian Studies & Indigenous Insurgency in Minnesota 1968-1972" (Christopher Getowicz — University of Illinois at Urbana-Champaign)</p>	
	<p>From the Chinese Exclusion Act to Campus Identity: A Regional and Temporal Journey in Asian American Experiences Across the U.S. Midwest and South <i>Room: Republic (Lower Lobby)</i></p> <p>Chair: Angus McLeod — Amherst College Discussant: Yoon Pak — University of Illinois at Urbana-Champaign</p>	<p>"University of Iowa Asian American students fighting invisibility with panethnicity 1998-1999" (Jin Chang — University of Iowa)</p> <p>"In the South: Chinese International Students in the Early Twentieth Century" (Phillip Cheng — University of Florida)</p> <p>"Mobilizing for Asian American Studies in the Midwest, 1970-2000" (Stephanie Thanh Xuan Nguyen — Indiana University)</p>	

Saturday, November 8th, 2025

Saturday, 11/8/25, 10:15am-11:45am

Saturday, 11/8/25, 10:15am-11:45am

Book Panel: Eric Moyen & John Thelin, *College Sports: A History*
Room: Sessions (Lobby Level)

Chair: Christian Anderson — University of South Carolina
 Discussants: Eric Moyen — Mississippi State University & John Thelin — University of Kentucky

Can you understand the history of higher education without knowing something about the history of college sports? The purpose of this book discussion session is to address this question. The format of the panel discussion will be to use Eric Moyen and John Thelin's book, *College Sports: A History* (Johns Hopkins University Press, 2024) as a primer and framework for answering this question and discussing new directions for research and writing about college sports. In answering the question posed above, we argue that the answer is a resounding, "No." College athletics affects practically every aspect of American higher education. Moyen and Thelin's *College Sports* deepens our understanding of this uniquely American enterprise – and both authors would readily admit that their book is not the final word. There is much more to discover, research, and say about the history of college sports. We hope this session will inspire more researchers to take up the task.

Panelists:
 Christian Anderson — University of South Carolina
 Linda Eisenmann — Wheaton College (MA)
 Michael Hevel — University of Arkansas
 Luther Spoehr — Brown University

The Cold War in U.S. Higher Education
Room: Reprisal (Lower Lobby)

Chair: Ethan Ris — University of Nevada, Reno
 Discussant: Julie Reuben — Harvard University

"The Politics of Expertise: The Integration of Displaced Chinese Scholars into American Cold War Universities"
 (Qing Liu — University of Wisconsin-Madison)

"African Students at American Colleges: A Case Study on the Black Education Diplomat and the African-American Institute"
 (Francesca Simmons — University of California, Los Angeles)

"Executive Education & Educational Returns"
 (Kenneth Kimura — Alaska Pacific University)

College Student Culture in the 20th Century
Room: Britannia (Lower Lobby)

Chair: Anushmita Mohanty — University of Wisconsin-Milwaukee
 Discussants: Amy Wells Dolan — University of Mississippi & Marc Van Overbeke — University of Illinois Chicago

"A 'Vassar Girl' of the 1940s: Art, Memory, Politics"
 (Jane Martin — University of Birmingham)

"A History of the Ritual of Initiation as Teaching and Learning Praxis for Men's College Social Fraternities"
 (Ashley Tull — Texas Christian University)

"Creating a State University: The Role of State and Federal Public Policy in the Transformation of Rutgers into the State University of New Jersey"
 (Teresa Delcorso-Ellmann — Rutgers University)

Navigating AI in Academia: Tools, Ethics, and Innovation in the Classroom
Room: College (Lobby Level)

Student-led Workshop
 Chairs: Mallory Hutchings-Tryon — University of Washington & Kevin Read — University of North Dakota

As artificial intelligence reshapes education, instructors must adapt to new tools and challenges in the classroom. Based on *Teaching with AI* by José Antonio Bowen and C. Edward Watson, this interactive workshop explores how educators can integrate AI to enhance student engagement, critical thinking, and academic integrity. Participants will examine AI's potential to personalize learning, streamline feedback, and encourage creativity while addressing ethical concerns and assessment integrity. Through hands-on demonstrations and practice with different AI technologies, attendees will leave this workshop with practical strategies to incorporate AI thoughtfully in their teaching, researching, and writing.

Archival Challenges in the History of Education: Limits, Omissions, and Fragmentation Across Federal, State, Metropolitan, and Local Settings
Room: Defiance (Lower Lobby)

Chair: Angus McLeod — Amherst College
 Discussant: Angus McLeod — Amherst College

The central theme of the 2025 History of Education Society Annual Meeting is Freedom to Teach; Freedom to Learn. One of the central obstacles to learning and teaching the history of education is the diffuse and dispersed nature of American educational archives, as well as the decentralized power structure that enables a wide latitude of discretion and variety in determinations about what (and how) to preserve. As historians of education, we work with archives across a variety of institutions at different levels of scale in many geographic locations. This archival fragmentation says important things about the development of education in the United States, but it also works to obscure systems of power and inequality. This panel discussion will bring together historians of education who have worked to weave together a cohesive narrative from the disparate strands of our fragmented and limited educational archives. The discussion will begin with each professor sharing the particular challenges of their archival materials before proceeding to their tools and strategies for overcoming fragmentation and countering omissions and silences in archival collections to produce compelling and cohesive narratives. The goal will be to share the different ways that historians can work together with librarians and archivists to create the conditions necessary for the freedom to teach and learn. The panel will conclude with audience questions in the hope that we can begin a longer-lasting conversation about how to overcome the inertia of fragmentation and how to think creatively about what constitutes archival content as a means to teach and learn holistic stories about American education.

Panelists:
 Tracy Steffes — Brown University
 Nathan Tanner — University of Nevada, Reno
 Mirelsie Velázquez — University of Illinois
 Amy Wilson — New York University

Saturday, 11/8/25, 10:15am-11:45am

Saturday, 11/8/25, 10:15am-11:45am

Saturday, November 8th, 2025

10:15am-11:45am

The Library, the Schoolhouse, and the Laboratory: Popular Culture Re-imaginings of 19th Century Education in the 20th Century
Room: Republic (Lower Lobby)

Chair: Sylvia Rosillo — University of Illinois Urbana-Champaign
 Discussant: Victoria Cain — Northeastern University

"Plain Living and Lofty Literature': Nineteenth Century Nostalgia and the Newbery Medal Winners of the 1930s"
 (Andrew Grunzke — University of Guam)

"Laura Ingalls Is a Little Troublemaker!': Pedagogy, Discipline, and Teacher Preparation in the One-Room Schoolhouse on the Prairie"
 (Rebecca Grunzke — University of Guam)

"Democratizing Knowledge: The 135th Street Library in Harlem and a Process for Re-education"
 (Melanie Chambliss — University of Rochester)

10:15am-11:45am

Ruth J. Simmons Center for the Study of Slavery and Justice: Slavery and Legacy Walking Tour
10:30am-11:30am

Affinity Groups
12:00pm-1:00pm

Chair: Max Jacobs — Rutgers University

History of Higher Education; Imperial/Global International
Room: Sessions (Lobby Level)

Race; Popular Culture
Room: College (Lobby Level)

Gender, Women's & Men's, Queer History; Teaching & Research Methodology
Room: Reprisal (Lower Lobby)

Policy & Reform; Intellectual History; Space (Urban, Suburban, Rural)
Room: Britannia (Lower Lobby)

Curriculum; Religion; Early Republic
Room: Defiance (Lower Lobby)

Immigration/Migration/Diaspora; History of Teachers & Teaching; Biography & Life Writing
Room: Republic (Lower Lobby)

Saturday, 11/8/25, 1:00pm-2:30pm

Book Panel: Michael J. Stuedeman, *Absence of National Feeling: Education Debates in the Reconstruction Process*
Room: Sessions (Lobby Level)

Chair: Mark Hlavacik — Texas A&M University
 Discussant: Michael J. Stuedeman — Pennsylvania State University

This proposal is for a book panel to engage with and explore Michael J. Stuedeman's forthcoming book, *Absence of National Feeling: Education Debates in the Reconstruction Congress* (University Press of Mississippi, 2025). The book addresses numerous themes of significance to HES members, tracing how members of Congress in the 1860s-70s clashed over local control, educational statistics, freedpeople's education, and desegregation. In the process, the book offers a springboard for thinking through the lingering implications of the Reconstruction era for the present moment of reactionary backlash and upheaval in federal education policy. Moreover, as a work of both educational history and rhetorical analysis, the book provides an opportunity for conversations among panelists with distinct disciplinary perspectives. During this panel, respondents will react to the book's arguments and reflect on future academic directions for the study of 19th century education policy and its legacies.

Panelists:
 Carolyn D. Commer — Virginia Tech University
 Campbell F. Scribner — University of Maryland
 Christopher M. Span — Rutgers University

Women and Girls in Diverse Educational Contexts
Room: Britannia (Lower Lobby)

Chair: Mary Kate Steinbeck — University of Georgia
 Discussant: Christine Woysner — Temple University

"Colonial Education and English Studies: Student Experiences and Intellectual Configurations in Nineteenth-Century India"
 (Anushmita Mohanty — University of Wisconsin-Milwaukee)

"Skirting Education: The Long History of Debates Over Skirts and Skirt Length, 1900-Present"
 (Rachel Rosenberg — Hartwick College)

"From Allies to Afterthoughts: Girls' Shifting Place in Women's Movements and Their Fight to Belong"
 (Allie Morris — University of Wisconsin-Madison)

"A School Between Worlds: Saint Therese Catholic School as a Case Study in the History of Chinese Education in Wartime China, 1934-1951"
 (Margaret Frei — Boston University)

Saturday, 11/8/25, 1:00pm-2:30pm

Saturday, November 8th, 2025

<p align="center">Saturday, 11/8/25, 1:00pm-2:30pm</p>	<p align="center">Diverse Issues in North American Higher Education in the Late 20th Century <i>Room: Reprisal (Lower Lobby)</i></p> <p align="center">Chair: Phillip Cheng — University of Florida Discussant: Robert Hampel — University of Delaware</p>	<p>"Breaking the Concrete Ceiling: Black Women's Struggles for Executive Leadership at Predominantly White Universities in the United States (1960s–1980s)" (Mary Smith-Davis — Rutgers University)</p> <p>"Social Mobility and Higher Education: Dreams of Time Past" (Gary Roth — Rutgers University)</p> <p>"Stereotypes and Symbolism: Unpacking the Misrepresentation of Indigenous Peoples In U of G's 1964 Yearbook" (Sofia Mayer Piriz — University of Guelph)</p> <p>"Jack Forbes, D-Q University and the Struggle to Survive: Unity, Liberation, Decolonization and the Demise of California's Only Chicano-Indian Tribal College, 1969-2005" (Joshua Frank Cardenas — University of New Mexico)</p>	<p align="center">Saturday, 11/8/25, 1:00pm-2:30pm</p>
	<p align="center">Book Panel: Alison Mountz & Kira Williams, <i>Let Geography Die: Chasing Derwent's Ghost at Harvard</i> <i>Room: College (Lobby Level)</i></p> <p align="center">Chair: Karen Graves — Denison University Discussants: Alison Mountz — University of Toronto Scarborough & Kira Williams — University of Toronto Scarborough</p>	<p>This book review panel discusses Alison Mountz and Kira Williams' investigative history of the closure of Harvard University's geography program in the mid-twentieth century due to homophobia and wider institutional politics. <i>Let Geography Die</i> tells the little-known and oft-misunderstood story of geographical research and education at Harvard. In investigative fashion, the authors unearth personal and institutional secrets that drove the sudden closure of Harvard's geography program at the precise moment that it reached its apex. At the heart of this narrative are the hidden personal lives of the queer men recruited to build the geography program—the same ones who were later blamed for its demise. Chief among these figures is Derwent Whittlesey, who eventually became Harvard's last lone geography professor, once the program he had so successfully built was closed around him.</p> <p>Panelists: Lucy Bailey — Oklahoma State University Jackie Blount — The Ohio State University Michael Hevel — University of Arkansas Adam Nelson — University of Wisconsin-Madison</p>	
	<p align="center">Expanding Educator Unionism: Collective Bargaining, Civil Rights, and LGBTQ+ Rights <i>Room: Defiance (Lower Lobby)</i></p> <p align="center">Chair: Diana D'Amico Pawlewicz — University of North Dakota Discussant: Diana D'Amico Pawlewicz — University of North Dakota</p>	<p>"A Union of Paraprofessionals? The Remaking of AFT Locals in the 1970s" (Nick Juravich — University of Massachusetts Boston)</p> <p>"Queering the Teaching Profession: How K-12 Teachers Challenged Save Our Children and Briggs Initiative Campaigns, 1976-1981" (Paul Boone — Trinidad State College)</p> <p>"The 1968 Florida Teachers' Strike and the Origins of Business Efficiency Governance" (Jody Noll — Georgia State University)</p>	
<p align="center">2:45pm-4:15pm</p>	<p align="center">HEQ Fireside Chat <i>Room: Reprisal (Lower Lobby)</i></p>	<p>The HEQ Fireside Chat will discuss how to submit and have your research published in the <i>History of Education Quarterly</i>.</p> <p>Panelists: A.J. Angulo — University of Massachusetts Lowell Christopher Carlsmith — University of Massachusetts Lowell Milton Gaither — Independent Scholar Jack Schneider — University of Massachusetts Amherst</p>	<p align="center">2:45pm-4:15pm</p>

Saturday, November 8th, 2025

Saturday, 11/8/25, 2:45pm-4:15pm

Saturday, 11/8/25, 2:45pm-4:15pm

Saturday, 11/8/25, 2:45pm-4:15pm

Saturday, 11/8/25, 2:45pm-4:15pm

Innovations in Pre-K and K-12 Instruction
Room: College (Lobby Level)

Chair: Philo Hutcheson — Independent Scholar
Discussant: Benjamin Justice — Rutgers University

"HIV/AIDS, Politics, and Puppets in NYC Elementary School"
(Jason Mayerneck — Metro State University)

"Learning about the Natural World: Nature Study and Science Teaching, 1890-1950"
(Charles Dorn — Bowdoin College)

"Rereading the Science of Reading: Historical Perspectives on the Latest Round in the Reading Wars"
(David Gamson — The Pennsylvania State University)

"Race, Class, Reading, and Play in the Preschool Wars, 1960-2000: Direct Instruction and Developmentally Appropriate Practice"
(Barbara Beatty — Wellesley College)

Comparative Histories of Housing, Schooling, and Inequality
Room: Britannia (Lower Lobby)

Chair: Tracy Steffes — Brown University
Discussant: Tracy Steffes — Brown University

"Shifting Tools of Educational Exclusion: Racist Covenants, Residential Zoning, and Selling Public Schools in Private Housing Markets"
(Jack Dougherty — Trinity College)

"Good Parents, Better Homes, and Great Schools: Selling Segregation before the New Deal"
(Karen Benjamin — Elmhurst University)

"Metropolitan Inequality's Northern Reflection: Comparing Housing and Schooling in Canada and the United States, 1950-75"
(Jason Ellis — University of British Columbia)

Empire's Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination
Room: Defiance (Lower Lobby)

Chair: Ivy Tyson — Ohio State University
Discussant: Matthew Kelly — University of Washington

"'The Latitude of Republican America, and the Longitude of Christian Civilization': The Christian Nationalist Roots of World History Education in the Antebellum United States"
(Stephen James Jackson — University of Kansas)

"Good Manners and Right Conduct: 'Disinterested' Protestantism in U.S. Imperial Schools in the Philippines"
(Brianna Lafoon — University of Wisconsin-Eau Claire)

"Remembering the Mormon Indian Student Placement Program"
(Nathan Tanner — University of Nevada, Reno)

"They Called It Bilingual: Stories of Struggle and Survival in Pilsen Schools"
(Sylvia Rosillo — University of Illinois Urbana-Champaign)

"Everything I'd imagined college to be": A half century of Stories from SEEK and the Legacy of Education, Activism, and Access
Room: Republic (Lower Lobby)

Chair: Francine Almash — The City University of New York

The City University of New York's (CUNY) Search for Education, Elevation, and Knowledge (SEEK) Program was launched in 1965 as a groundbreaking initiative designed to address systemic inequities in higher education by providing academic, financial, and psychological support to historically excluded students. SEEK's creation was informed by the broader student protest movement of the 1960s in response to demands for integrating CUNY—particularly the City College of New York (CCNY) which was perceived as a "white colony" overlooking central Harlem. SEEK students were empowered by a "responsive pedagogy" led by celebrated educators, writers, and poets while simultaneously being subjected to hostility and harmful narratives about their academic preparedness. SEEK's transformative approach in the face of institutional racism culminated in one of the largest college takeovers in U.S. history in 1969, as students demanded greater control over their education and affirmed their rightful place at CUNY. Today, SEEK faculty Sinead Sant-Barket and Francine Almash, in collaboration with University Archivist Natalie Milbrodt, are building on existing stories of early SEEK alumni through a new oral history project. This workshop will introduce participants to methods for establishing collaborative oral history projects and provide an opportunity for facilitators to solicit feedback on their ongoing project. Through interactive discussions, case studies, and brainstorming sessions, the workshop will also address the ethical and political complexities of preserving politically charged oral histories. As race-conscious admissions and student activism come under increasing scrutiny, safeguarding these stories becomes even more critical. Participants will engage in dialogue on how institutional and grassroots histories intersect and explore ways to establish the legal and administrative infrastructure needed to protect and preserve these narratives.

Panelists:
Natalie Milbrodt — The City University of New York
Sinead Sant-Barket — The City College of New York

Saturday, November 8th, 2025

2:45pm-4:15pm

2:45pm-4:15pm

The Past and Future of the Federal Role in U.S. Education
Room: Sessions (Lobby Level)

Chair: Adam Nelson — University of Wisconsin-Madison
Discussant: Keith McNamara — U.S. Department of Education

"Educational Federalism, State Capacity, and Campaigns of Reconstruction and Redemption"

(Douglas Reed — Georgetown University)

"Critical Historical Accounts of Federal Reforms amidst Federal Dismantling of Education"

(Mahasan Chaney — Brown University)

"The Academic Social Contract and the Patriotic Imperative"

(Joan Malczewski — University of California, Irvine)

"Dismantling Social Citizenship Rights: Situating the Attack on the Federal Education State"

(Daniel Moak — Connecticut College)

Business Meeting

4:30pm-5:30pm

Room: Angel/Benevolent/Canal

Presidential Address

5:30pm-6:45pm

Room: Angel/Benevolent/Canal

"White Male Mentors and Benefactors of Black Women in Higher Education"

Chair: Linda Perkins — Claremont Graduate University

Introduction: Patricia Albjerg Graham — Harvard University

Presidential Reception

6:45pm-7:30pm

Room: Sessions/College (Lobby Level)

Chair: Linda Perkins — Claremont Graduate University

HES Banquet

7:30pm-9:00pm

Room: Marquis Ballroom

Sunday, November 9th, 2025

HES Awards Session

9:00am-10:30am

Room: Smithfield

Claude A. Eggertsen Dissertation Award:

Winner: Angus McLeod — University of Pennsylvania

"Unequal by Design: School Finance and State Development in Texas, 1821-2016"

Henry Barnard Prize for Best Student Essay:

Winner: Meredith Barber — Boston University

"'Keeping her record bright': White Women and Racial Instruction in Virginia's History Curricula, 1919-1930"

Outstanding Book Award:

Winner: Charise L. Cheney — University of Oregon

Blacks Against Brown: The Intra-racial Struggle over Segregated Schools in Topeka, Kansas

(Chapel Hill: The University of North Carolina Press)

Ali, Ayan Bashir (ayanbali@stanford.edu), *Stanford University*

- Space and Place in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — “‘Why is it that every time there is a cut, it is on the North Side?’: Race, Place, and Resistance in St. Louis School Closure Debates, 1954–2021”
- Placemaking in Black Schools and Freedom Movements Across the 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — “Saving Vashon: Black School Closure in the Gateway to the West, 1945–1995”
- Local, National, and International Perspectives on Disability (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Republic) — Chair
- The Black Press as a Site of Educational Struggle (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Smithfield) — “Black Placemaking and Press in Border South Schooling, 1904–1954”

Almash, Francine (falmash@ccny.cuny.edu), *The City University of New York*

- “Everything I’d imagined college to be”: A half century of Stories from SEEK and the Legacy of Education, Activism, and Access (Sat., Nov. 8, 2025 (2:45PM – 4:15 PM), Room: Republic) — Chair

Anderson, Christian (christian@sc.edu), *University of South Carolina*

- Tune in! W-HES Explores the History of College Radio (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: College) — “Campus Case Studies: College Radio as a Lens into Institutional History”
- 📖 Book Panel: Eric Moyer & John Thelin, *College Sports: A History* (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Chair

Anfo-Whyte, Esther (eanfowhyte@fas.harvard.edu), *Harvard University*

- An Atlantic History of Black Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “Letters from the Diaspora: The West African Students’ Union and the Educational Currents of Black Internationalism”

Angulo, AJ (AJ_Angulo@uml.edu), *University of Massachusetts Lowell*

- 🔥 HEQ Fireside Chat (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Reprisal) — Panelist

Anvar, Scout (scout.anvar@okstate.edu), *Oklahoma State University*

- Collaborative Processes in Researching and Writing the History of Education: Democratizing the Work (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — Panelist

Ashaolu, Gloria (ashaolug@msu.edu), *Michigan State University*

- Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — “Black Educators, an Epistemic Crisis, and the ‘Rewriting of Knowledge’ amid Jim Crow”

Avondet, Callie (avondet2@illinois.edu), *University of Illinois at Urbana-Champaign*

- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Black Salt Lake City Organizing: The NAACP, Utah Non-Violent Action Committee and Black Brothers Organizational Society, April and May 1970”
- Resisting Racial Justice (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — Co-chair
- Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “The Origins and Development of Ethnic Studies in Utah: Race, Religion, and Resistance, 1969–1986”

Bailey, Lucy (lucy.bailey@okstate.edu), *Oklahoma State University*

- Biographical Portraits (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: College) — Discussant
- Collaborative Processes in Researching and Writing the History of Education: Democratizing the Work (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — Discussant
- Plenary: “Freedom to Teach; Freedom to Learn” (Fri., Nov. 7, 2025 (4:45PM – 6:15PM), Room: Canal/College) — Panelist
- 📖 Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent’s Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Book Panelist

Baker, Jonathan Tyler (tylerbaker@landmark.edu), *Landmark College*

- ✂ Teaching for Freedom: Landmark College’s Pedagogical Practices and the History of Disability Access in Higher Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Defiance) — Co-chair

Banerjee, Michael (michael_banerjee@berkeley.edu), *University of California, Berkeley*

- Issues in 19th Century American Higher Education (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: College) — “American Academic Freedom’s Forgotten Nineteenth-Century Origins”

Bates, David, *Stanford University*

- Local, National, and International Perspectives on Disability (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Republic) — “The Politicalization of Science and Feeble-mindedness: An Intellectual History of Stanford before Big Science”

Baumgartner, Kabria (k.baumgartner@northeastern.edu), *Northeastern University*

- Placemaking in Black Schools and Freedom Movements Across the 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — Discussant and Chair
- The Black Press as a Site of Educational Struggle (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Smithfield) — “‘I Will Be Heard’: Youth Organizing and Alternative Sites of Learning in Nineteenth-Century Boston”

Beatty, Barbara (bbeatty@wellesley.edu), *Wellesley College*

- 📖 Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers’ Other Three Months* (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Book Panelist
- Innovations in Pre-K and K-12 Instruction (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: College) — “Race, Class, Reading, and Play in the Preschool Wars, 1960–2000: Direct Instruction and Developmentally Appropriate Practice”

Bell, John Frederick (jf.bell@assumption.edu), *Assumption University*

- Education as a Tool of Domination and Resistance in Colonial America and the Early Republic (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Smithfield) — “Liberation and its Limits: Liberal Education and Black Women’s Responses to Jim Crow”
- Religious Issues in Higher Education (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — Discussant

Benjamin, Karen (karen.benjamin@elmhurst.edu), *Elmhurst University*

- Comparative Histories of Housing, Schooling, and Inequality (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Britannia) — “Good Parents, Better Homes, and Great Schools: Selling Segregation before the New Deal”

Bessai, John (john@bessai.com), *Independent Scholar*

- Media and the Shaping of Young Minds (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Republic) — “Animating Dissent: The National Film Board of Canada and the Educational Politics of Challenge for Change and Digital Futures”

Bessmer, Lucian (lucian.bessmer@gmail.com), *Harvard University*

- Creating Educational Institutions (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — “Distinguished Misfits: A Tale of Two Knowledge Cultures”

Blount, Jackie (blount.36@osu.edu), *Ohio State University*

- Sexuality and American Schooling (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — Discussant
- 📖 Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers’ Other Three Months* (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Book Panelist
- 📖 Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent’s Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Book Panelist

Boone, Paul (Paul.Boone@trinidadstate.edu), *Trinidad State College*

- Expanding Educator Unionism: Collective Bargaining, Civil Rights, and LGBTQ+ Rights (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Defiance) — “Queering the Teaching Profession: How K-12 Teachers Challenged Save Our Children and Briggs Initiative Campaigns, 1976–1981”

- Bradley, Stefan** (stefanbradley@amherst.edu), *Amherst College*
- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — Discussant
- Brown, Taryrn** (taryrbrown@coe.ufl.edu), *University of Florida*
- Black Educational Self-Determination (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — Discussant
 - Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Revolutionary Consciousness: Mapping the Pedagogies of Black Female Teachers Across the Diaspora through Oral Histories and Material Culture”
- Bryan, Carrilee** (carrilee.bryan@temple.edu), *Temple University*
- Biographical Portraits (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: College) — Chair
- Burkholder, Zoe** (burkholderz@montclair.edu), *Montclair State University*
- Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Smithfield) — Panelist
- Busch, David** (davidbusch4@gmail.com), *Cuyahoga Community College/Independent Scholar*
- Biographical Portraits (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: College) — “Reconstructing the Administrative ‘Doxa’ of the University: A Case Study of Harris Wofford at Old Westbury, SUNY”
- Cafiero, Caitlin** (cscafier@syr.edu), *Syracuse University*
- Local, National, and International Perspectives on Disability (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Republic) — “Fear and Loathing In Public Health Education: In Search of an Anti-Ableist Framework”
- Cain, Tim** (tcain@uga.edu), *University of Georgia*
- Plenary: “Freedom to Teach; Freedom to Learn” (Fri., Nov. 7, 2025 (4:45PM – 6:15PM), Room: Canal/College) — Panelist
- Cain, Victoria** (v.cain@northeastern.edu), *Northeastern University*
- The Library, the Schoolhouse, and the Laboratory: Popular Culture Re-imaginings of 19th Century Education in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Discussant
- Carl, Jim** (carlj3@sacredheart.edu), *Sacred Heart University*
- Media and the Shaping of Young Minds (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Republic) — “‘A Stream of Fire’: Guns in American Juvenile Literature, 1820-1860”
- Carlsmith, Christopher** (christopher_carlsmith@uml.edu), *University of Massachusetts Lowell*
- Defining (Dis)Ability (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — “Donald Snedden (1901-31) and Early Use of the SAT”
 - 🔥 HEQ Fireside Chat (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Reprisal) — Panelist
- Carrier, Danielle** (Danielle.Carrier@usm.edu), *University of Southern Mississippi*
- Space and Place in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — “A Community Razed: How Housing, Politics, and Media Narratives Shaped District of Columbia School Reform (1960-2010)”
- Carroll, Charles** (charles_carroll@brown.edu), *Brown University*
- Religious Issues in Higher Education (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — “The Martyrdom of Scholarship: Sacrifice, Identity, and the Sacred Mission of the Medieval University”
- Castro, Andrene** (castroa2@vcu.edu), *Virginia Commonwealth University*
- Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Smithfield) — Panelist
- Castro, Erin** (erin.castro@utah.edu), *University of Utah*
- The Carceral State and American Schooling (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — “Counting on Pell: A Critical Review of Selected Literature on Pell Grants in Prison”
- Cervera, Yesenia** (cerveray@uww.edu), *University of Wisconsin-Whitewater*
- Latina/o/e Community Stories in the Retelling of History of Education (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Republic) — “The Educational History of Oscar Cervera, 1945-”
- Chambliss, Melanie** (melanie.chambliss@rochester.edu), *University of Rochester*
- Learning Beyond the Schoolhouse (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Republic) — “Democratizing Knowledge: The 135th Street Library in Harlem and a Process for Re-education”
- Chaney, Mahasan** (mahasan_chaney@brown.edu), *Brown University*
- Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Chair
 - 📖 Book Panel: Max Felker-Kantor, *DARE to Say No: Policing and the War on Drugs in Schools* (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Smithfield) — Book Panelist
 - State Constructions of Public Education and Systems of Power (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — Discussant and Chair
 - The Past and Future of the Federal Role in U.S. Education (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Sessions) — “Critical Historical Accounts of Federal Reforms amidst Federal Dismantling of Education”
- Chang, Jin** (jin-chang@uiowa.edu), *University of Iowa*
- From the Chinese Exclusion Act to Campus Identity: A Regional and Temporal Journey in Asian American Experiences Across the U.S. Midwest and South (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “University of Iowa Asian American students fighting invisibility with panethnicity 1998-1999”
- Cheng, Phillip** (lee2000@ufl.edu), *University of Florida*
- From the Chinese Exclusion Act to Campus Identity: A Regional and Temporal Journey in Asian American Experiences Across the U.S. Midwest and South (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “In the South: Chinese International Students in the Early Twentieth Century”
 - Diverse Issues in North American Higher Education in the Late 20th Century (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Reprisal) — Chair
- Cole, Eddie** (ercole@ucla.edu), *University of California, Los Angeles*
- Plenary: “Freedom to Teach; Freedom to Learn” (Fri., Nov. 7, 2025 (4:45PM – 6:15PM), Room: Canal/College) — Panelist
- Commer, Carolyn** (cocommer@vt.edu), *Virginia Tech University*
- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Rhetorical Approaches to Education History”
 - 📖 Book Panel: Michael J. Stuedeman, *Absence of National Feeling: Education Debates in the Reconstruction Congress* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Sessions) — Book Panelist
- Conner, G. Jasper** (gjconner@wm.edu), *College of William & Mary*
- Whose Language, Whose School? American Deaf Education in the Nineteenth Century (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — The origins of Black American Sign Language: Residential schooling for black deaf youth in the segregated South
- Cotto Jr., Robert** (robertcottojr@gmail.com), *Trinity College*
- Latina/o/e Community Stories in the Retelling of History of Education (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Republic) — “Uncoordinated Remedies Revisited: Puerto Rican School Closures in Hartford, CT”
- Cunningham, Shari** (cunninsm@echo.rutgers.edu), *Rutgers University*
- Black Educational Self-Determination (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — “Two Brothers and a Request for More: Precarity of Early Black Educational Opportunities in Newark, NJ”
- Danforth, Scot** (danforth@chapman.edu), *Chapman University*
- Defining (Dis)Ability (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — Discussant

- Deibel, Zachary W.** (deibelz@vmi.edu), *Virginia Military Institute*
- Education as a Tool of Domination and Resistance in Colonial America and the Early Republic (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Smithfield) — “Legacies of Imperial Instruction in America’s Early Republic of Knowledge”
 - Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — Chair
- Delcorso-Ellmann, Teresa** (teresa.delcorso@rutgers.edu), *Rutgers University*
- College Student Culture in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — “Creating a State University: The Role of State and Federal Public Policy in the Transformation of Rutgers into the State University of New Jersey”
- Dexheimer, Lynda** (lynda.dexheimer@rutgers.edu), *Rutgers University*
- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Stigma and Delay: An Analysis of Writing Support Programs at Rutgers University After the Black Student Protest Movement”
- Dey, Darien** (dariendey@fas.harvard.edu), *Harvard University*
- An Atlantic History of Black Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “Subversive Scriptures: Literacy and the Repurposing of Missionary Education in the 1823 Demerara Rebellion”
- DiMartino, Joan** (joan.dimartino@ct.gov), *Prudence Crandall Museum*
- History from the Collection Out: Material Culture and the History of Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Britannia) — “‘I Read All Sides and Searched for the Truth’: How Prudence Crandall’s Own Books Influenced Education at the Canterbury Female Boarding School”
- Dolan, Amy Wells** (aewells@olemiss.edu), *University of Mississippi*
- College Student Culture in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — Co-discussant
- Dorn, Charles** (cdorn@bowdoin.edu), *Bowdoin College*
- Innovations in Pre-K and K-12 Instruction (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: College) — “Learning about the Natural World: Nature Study and Science Teaching, 1890-1950”
 - History from the Collection Out: Material Culture and the History of Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Britannia) — Discussant and Chair
- Dorn, Sherman** (sherman.dorn@asu.edu), *Arizona State University*
- History from the Collection Out: Material Culture and the History of Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Britannia) — “The Material Side of Merit: Print Culture and the Values of Education in 19th Century America”
- Dougherty, Deirdre Mayer** (deirdre.dougherty@gmail.com), *Knox College*
- 📖 Book Panel: Deirdre Dougherty, *Race and Place: School Desegregation in Prince George’s County, Maryland* (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Discussant
- Dougherty, Jack** (jack.dougherty@trincoll.edu), *Trinity College*
- Comparative Histories of Housing, Schooling, and Inequality (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Britannia) — “Shifting Tools of Educational Exclusion: Racist Covenants, Residential Zoning, and Selling Public Schools in Private Housing Markets”
- Dyke, Erin** (erin.dyke@okstate.edu), *Oklahoma State University*
- Collaborative Processes in Researching and Writing the History of Education: Democratizing the Work (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — Panelist
- Edwards, Rebecca A.R.** (rregsm@rit.edu), *Rochester Institute of Technology*
- Whose Language, Whose School? American Deaf Education in the Nineteenth Century (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — “A tale of two cities: Deaf education in Hartford and Providence”
- Eisenmann, Linda** (eisenmann_linda@wheatoncollege.edu), *Wheaton College (MA)*
- 📖 Book Panel: Eric Moyer & John Thelin, *College Sports: A History* (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Book Panelist
- Ellis, Jason** (j.ellis@ubc.ca), *University of British Columbia*
- Local, National, and International Perspectives on Disability (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Republic) — Discussant
 - Comparative Histories of Housing, Schooling, and Inequality (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Britannia) — “Metropolitan Inequality’s Northern Reflection: Comparing Housing and Schooling in Canada and the United States, 1950-75”
- Erickson, Ansley T.** (ate11@tc.columbia.edu), *Teachers College, Columbia University*
- Placemaking in Black Schools and Freedom Movements Across the 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — “The Only Black School for Girls? Wadleigh High School in 1940s Harlem”
- Faucquez, Anne-Claire** (acfaucquez@gmail.com), *University Paris 8*
- Education as a Tool of Domination and Resistance in Colonial America and the Early Republic (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Smithfield) — “Teaching the Myth of a Free Land: How Antebellum Northern Textbooks Erased the History of Slavery”
- Felker-Kantor, Max** (mfkantor@gmail.com), *University of Wisconsin-Madison*
- 📖 Book Panel: Max Felker-Kantor, *DARE to Say No: Policing and the War on Drugs in Schools* (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Smithfield) — Discussant and Chair
- Frank Cardenas, Joshua** (jstjoshn@unm.edu), *University of New Mexico*
- Diverse Issues in North American Higher Education in the Late 20th Century (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Reprisal) — “Jack Forbes, D-Q University and the Struggle to Survive: Unity, Liberation, Decolonization and the Demise of California’s Only Chicano-Indian Tribal College, 1969-2005”
- Frei, Margaret** (mrauch2@bu.edu), *Boston University*
- Women and Girls in Diverse Educational Contexts (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Britannia) — “A School Between Worlds: Saint Therese Catholic School as a Case Study in the History of Chinese Education in Wartime China, 1934-1951”
- Gaither, Milton** (mgaither@umass.edu), *Independent Scholar*
- 🔥 HEQ Fireside Chat (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Reprisal) — Panelist
- Gamson, David** (dag17@psu.edu), *The Pennsylvania State University*
- Higher Education and the State (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — Discussant
 - Innovations in Pre-K and K-12 Instruction (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: College) — “Rereading the Science of Reading: Historical Perspectives on the Latest Round in the Reading Wars”
- Garcia, David G.** (davidgg@ucla.edu), *University of California, Los Angeles*
- Latina/o/e Community Stories in the Retelling of History of Education (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Republic) — Discussant
- Garry, Vanessa** (garryv@umsl.edu), *University of Missouri-St. Louis*
- Struggles for Equity in Urban Schools (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — “St. Louis’ Black Parents’ Struggles and Successes for Education Equality for their Children”
- Gelber, Scott** (gelber_scott@wheatoncollege.edu), *Wheaton College (MA)*
- Issues in 19th Century American Higher Education (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: College) — Discussant
 - Defining (Dis)Ability (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — “Disability Rights and ‘Essential’ Curricular Goals in American Higher Education, 1973-2023”
- Getowicz, Christopher** (cgetow2@illinois.edu), *University of Illinois at Urbana-Champaign*
- Discipline, Educate, and Incarcerate (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “Our Struggle for Survival: Black and Red Power in Carceral Education, 1960’s-1980’s”
 - Theorizing the History of Education: Frameworks, Challenges, and New Directions (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Defiance) — Discussant and Chair
 - Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “More Than a ‘Dead Culture’: white Anthropologists, American Indian Studies & Indigenous Insurgency in Minnesota 1968-1972”

- Gottesman, Isaac** (igottesma@conncoll.edu), *Connecticut College*
-  Book Panel: Deirdre Dougherty, *Race and Place: School Desegregation in Prince George's County, Maryland* (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Book Panelist
- Graves, Karen** (graves@denison.edu), *Denison University*
- Sexuality and American Schooling (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — Chair
 -  Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers' Other Three Months* (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Book Panelist
 -  Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent's Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Chair
- Grider, Delanie** (delaniegrider07@gmail.com), *University of Florida*
- Sexuality and American Schooling (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — “Transgender Students and American Education: Claiming Space and Growing Visibility in the Early Twenty-First Century”
- Grunzke, Andrew** (grunzkea@triton.uog.edu), *University of Guam*
- Media and the Shaping of Young Minds (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Republic) — Discussant
 - Tune in! W-HES Explores the History of College Radio (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: College) — “The Static That Changed the Signal: College Radio and the Grassroots Formation of Genre”
 - The Library, the Schoolhouse, and the Laboratory: Popular Culture Re-imaginings of 19th Century Education in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Republic) — “‘Plain Living and Lofty Literature’: Nineteenth Century Nostalgia and the Newbery Medal Winners of the 1930s”
- Grunzke, Rebecca** (grunzker@triton.uog.edu), *University of Guam*
- The Library, the Schoolhouse, and the Laboratory: Popular Culture Re-imaginings of 19th Century Education in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Republic) — “‘Laura Ingalls Is a Little Troublemaker!’: Pedagogy, Discipline, and Teacher Preparation in the One-Room Schoolhouse on the Prairie”
- Guadagni, Rachael** (rguadagni@rihs.org), *Connecticut Economic & Community Development*
- History from the Collection Out: Material Culture and the History of Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Britannia) — “The Material Culture of Parochial Education at the Museum of Work & Culture”
- Gutman, Marta** (mgutman@ccny.cuny.edu), *City College of New York*
- Space and Place in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — Discussant
- Haager, Julia** (jhaager@wcu.edu), *Western Carolina University*
- Sexuality and American Schooling (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — “From the Classroom to ‘Hobohemia’: Gender, Sexuality, and Unhoused Youth in Ben Reitman’s Chicago Hobo College”
- Hampel, Robert** (hampel@udel.edu), *University of Delaware*
- Diverse Issues in North American Higher Education in the Late 20th Century (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Reprisal) — Discussant
- Hanna, Cassondra** (cassondra.h28@gmail.com), *Harvard University*
- An Atlantic History of Black Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “‘Light in Darkness’: Colonialism and Collegiate Education in the Black Atlantic World”
- Hardesty, Jacob** (jhardesty@rockford.edu), *Rockford University*
- Media and the Shaping of Young Minds (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Republic) — Chair
 - Tune in! W-HES Explores the History of College Radio (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: College) — “Monitoring the Underground: The Oversight of College Radio”
- Harmon, Mariah** (mth5601@psu.edu), *Pennsylvania State University*
- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Revolutionary Consciousness: Mapping the Pedagogies of Black Female Teachers Across the Diaspora through Oral Histories and Material Culture”
- Hazelton, Matthew** (Matthew.Hazelton@rockets.utoledo.edu), *University of Toledo*
- “It is for freedom that we have been set free”: The Intertwining of Protestantism and Female Leadership in 19th and 20th Century American Education (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — “From Sun. School to the Classroom and Back Again: 20th century Protestantism and Female Educational Administration in the Life of Antoinette Main Mason”
- Hendry, Petra** (phendry@lsu.edu), *Louisiana State University*
- Theorizing the History of Education: Frameworks, Challenges, and New Directions (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Defiance) — Panelist
- Hennesy, Kerry** (kann@ssw.rutgers.edu), *Rutgers University*
- Defining (Dis)Ability (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — “The Historical Context of the Construction of Autism as Disability on College Campuses”
- Hevel, Michael** (hevel@uark.edu), *University of Arkansas*
-  Book Panel: Eric Moye & John Thelin, *College Sports: A History* (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Book Panelist
 -  Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent's Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Book Panelist
- Hill, Cecilia** (cecilia.hill@tcu.edu), *Texas Christian University*
- Resisting Racial Justice (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — “Chicano Era Education in Cowtown: Limited Progress and Organized Resistance”
- Hill, Corinna S.** (cshccs@rit.edu), *Rochester Institute of Technology*
- Whose Language, Whose School? American Deaf Education in the Nineteenth Century (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — “Leading the way: Studying the friendship of two New York educators for the Deaf, Henry Winter Syle and Isaac Lewis Peet”
- Hines, Michael** (mhines2@stanford.edu), *Stanford University*
- Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Smithfield) — Discussant and Chair
 - The Black Press as a Site of Educational Struggle (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Smithfield) — “‘I Commenced Writing for the Children, and Have Wound up Writing for Everybody’: Jennie Carter and the Black Press as Pedagog in 19th Century West”
- Hlavacik, Mark** (hlavacik@tamu.edu), *Texas A&M University*
- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Rhetorical Approaches to Education History”
 -  Book Panel: Michael J. Steudeman, *Absence of National Feeling: Education Debates in the Reconstruction Congress* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Sessions) — Chair
- Hollis, Sylvea** (Sylvea.Hollis@montgomerycollege.edu), *Montgomery College*
-  Safeguarding the Freedom to Teach and Learn through Digital and Creative Public History (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — Workshop Panelist
- Holt, Hunter** (hunterholt@muhlenberg.edu), *Muhlenberg College*
- Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Smithfield) — Panelist
- Horwitz-Willis, Rebecca** (horwitrc@bc.edu), *Boston College*
- Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Smithfield) — Panelist

- Hutcheson, Philo** (phutches5@msn.com), *Independent Scholar*
- Innovations in Pre-K and K-12 Instruction (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: College) — Chair
- Hutchings-Tryon, Mallory** (mallht@uw.edu), *University of Washington*
- Space and Place in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — Chair
 - Navigating AI in Academia: Tools, Ethics, and Innovation in the Classroom (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: College) — Co-chair
- Hutt, Ethan** (ehutt@unc.edu), *University of North Carolina at Chapel Hill*
- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — Discussant
- Jackson-Collins, Jordan** (jordanjacksoncollins@g.harvard.edu), *Harvard University*
- An Atlantic History of Black Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “Donning the Veil: The Educational Life of Elijah P. Marrs and the Early Formalization of African American Teachers in Kentucky”
- Jackson, Stephen James** (stjackson@ku.edu), *University of Kansas*
- Threads of Hawai‘i: Politics & Education at the turn of the Century (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — Discussant
 - Culture Wars: Museums, Merit and Imperialism in American and International Educational Contexts (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Sessions) — “A Lie My Teacher Told Me? The long legacy of imperialism in U.S. History Education”
 - Empire’s Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Defiance) — “‘The latitude of republican America, and the Longitude of Christian Civilization’: The Christian Nationalist Roots of World History Education in the Antebellum United States”
- Jacobs, Max** (maj113@scarletmail.rutgers.edu), *Rutgers University*
- The Carceral State and American Schooling (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — Chair
 - Discipline, Educate, and Incarcerate (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “On Reformatory Education in the Nineteenth and Early Twentieth Centuries United States”
- Janak, Edward** (Edward.Janak@utoledo.edu), *University of Toledo*
- Biographical Portraits (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: College) — “*Schooling Mr. Brennan* at 15: Moving a Work of Life Story to Life History in Buffalo, New York”
 - Tune in! W-HES Explores the History of College Radio (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: College) — “From Pandora’s Box to Pandora: College Radio, Fear, and Resistance to Educational Technology”
 - “It is for freedom that we have been set free”: The Intertwining of Protestantism and Female Leadership in 19th and 20th Century American Education (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — Discussant and Chair
- Jefferson, La’Nora** (lanora.jefferson@rutgers.edu), *Rutgers University*
- Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — “...the leadership position of college president should be centered in the personage of a Black female”: The Rise of Black Feminism at Spelman College
- Jewell, Katherine Rye** (kjewell1@fitchburgstate.edu), *Fitchburg State University*
- Tune in! W-HES Explores the History of College Radio (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: College) — Respondent (Discussant)
- Juravich, Nick** (nicholas.juravich@umb.edu), *University of Massachusetts Boston*
- Expanding Educator Unionism: Collective Bargaining, Civil Rights, and LGBTQ+ Rights (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Defiance) — “A Union of Paraprofessionals? The Remaking of AFT Locals in the 1970s”
- Justice, Benjamin** (ben.justice@gse.rutgers.edu), *Rutgers University*
- Book Panel: Deirdre Dougherty, *Race and Place: School Desegregation in Prince George’s County, Maryland* (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Chair
 - Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers’ Other Three Months* (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Chair
 - Book Panel: Ruby Oram, *Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870–1930* (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: College) — Book Panelist
 - Innovations in Pre-K and K-12 Instruction (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: College) — Discussant
- Kafka, Judith** (judith.kafka@baruch.cuny.edu), *Baruch College*
- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — Chair
 - State Constructions of Public Education and Systems of Power (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — “The Best Friend Any Youngster Can Have Is a Cop on the Beat”: Police, Schools, and the Expansion of State Authority in Progressive Era New York”
 - Book Panel: Ruby Oram, *Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870–1930* (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: College) — Book Panelist
- Kahn, Abigail** (abigail9@stanford.edu), *Stanford University*
- Teachers from the Late Nineteenth to the Mid Twentieth Centuries (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Reprisal) — Educating Incarcerated Children: The Teachers at Minidoka Concentration Camp, 1942-1945
 - Religious Issues in Higher Education (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — Chair
- Kalisman, Hilary** (Hilary.Kalisman@colorado.edu), *University of Colorado Boulder*
- Culture Wars: Museums, Merit and Imperialism in American and International Educational Contexts (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Sessions) — “Merit and Mivhanim Americanism: Israel, Palestinians, and Multiple Choice (American-style) Examinations”
- Kautz, Matt** (mkautz@emich.edu), *Eastern Michigan University*
- Book Panel: Max Felker-Kantor, *DARE to Say No: Policing and the War on Drugs in Schools* (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Smithfield) — Book Panelist
- Kelly, Matthew** (kellymg@uw.edu), *University of Washington*
- Empire’s Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Defiance) — Discussant
- Kimura, Kenneth** (kkimura@alaskapacific.edu), *Alaska Pacific University*
- The Cold War in U.S. Higher Education (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — “Executive Education & Educational Returns”
- Kouadio, Ajua** (ajua.kouadio@rutgers.edu), *Rutgers University*
- Black Educational Self-Determination (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — “Fear of a Black District: Black Power and School Politics in 1960s New York City”
 - Theorizing the History of Education: Frameworks, Challenges, and New Directions (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Defiance) — Panelist
- Kryczka, Nicholas** (nkryczka@gmail.com), *The American Historical Association*
- Book Panel: Ruby Oram, *Home Work Gender, Child Labor, and Education for Girls in Urban America, 1870–1930* (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: College) — Chair
- Kumar, Amal** (kumar@csus.edu), *California State University, Sacramento*
- Higher Education and the State (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — “The Price of Cost Containment: A Critical Policy Analysis of the California Master Plan”
- L’Esperance, Arielle** (lesperance@philosophy.rutgers.edu), *Rutgers University*
- Education as a Tool of Domination and Resistance in Colonial America and the Early Republic (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Smithfield) — “Midwifery and Medical Schools: Teaching a New Generation of Male-Midwives”

Laats, Adam (alaats@binghamton.edu), *Binghamton University*

- 🏠 Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Workshop Panelist
- Education as a Tool of Domination and Resistance in Colonial America and the Early Republic (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Smithfield) — Discussant

Lafoon, Brianna (stijackson@ku.edu), *University of Wisconsin-Eau Claire*

- Empire’s Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Defiance) — Good Manners and Right Conduct: “Disinterested” Protestantism in U.S. Imperial Schools in the Philippines

Lally, Marisa (marisa.lally16@gmail.com), *Georgia Southern University*

- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Beyond Disciplinary Divisions: Asian American Student Activism and Institutional Transformation at CUNY, 1969-1974”

Langford, Kristal (kristal.c.langford@gmail.com), *Rutgers University*

- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — Chair
- Teachers from the Late Nineteenth to the Mid Twentieth Centuries (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Reprisal) — “Shaping Teachers, Shaping Race: The Role of New Jersey’s Teacher Training Institutions in Desegregation 1944–1954”

Leavitt, Benjamin (bleavitt@warnerpacific.edu), *Baylor University*

- Issues in 19th Century American Higher Education (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: College) — Real Men Cry: Collegiate Funeral Orations in Early National New England

Lee, Brendan (brendan.lee@usu.edu), *Utah State University*

- Creating Educational Institutions (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — Chair
- Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “The Origins and Development of Ethnic Studies in Utah: Race, Religion, and Resistance, 1969-1986”

Lee, Vivian (vivian.b.lee@utah.edu), *University of Utah*

- Biographical Portraits (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: College) — “Communicating Hope within Internment, Mary Fujii’s Prognosis of Freedom Within Executive Order 9066”

Lipscomb, Ashley (ashley.lipscomb@rutgers.edu), *Rutgers University*

- Black Educational Self-Determination (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — “To The All Wise God: Reading 19th Century Black Theology as an Education Philosophy”

Liu, Qing (qliu96@wisc.edu), *University of Wisconsin-Madison*

- The Cold War in U.S. Higher Education (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — “The Politics of Expertise: The Integration of Displaced Chinese Scholars into American Cold War Universities”

Loder-Jackson, Tondra (tloder@uab.edu), *University of Alabama at Birmingham*

- 🏠 Safeguarding the Freedom to Teach and Learn through Digital and Creative Public History (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — Chair

Malczewski, Joan (jmalczew@uci.edu), *University of California, Irvine*

- The Past and Future of the Federal Role in U.S. Education (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Sessions) — “The Academic Social Contract and the Patriotic Imperative”

Manini, Amber (maninia@hawaii.edu), *University of Hawai‘i at Mānoa*

- Threads of Hawai‘i: Politics & Education at the turn of the Century (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — “I Am One of Many: Infrastructure Built for Survival as an Independent Nation”

Maricic, Veronika (veronika.maricic@univie.ac.at), *University of Vienna*

- Religious Issues in Higher Education (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — “Governing Education: Core Principles of Presbyterianism and Administrative Progressivism as exemplified by Teachers College at the turn of the 20th century”

Marquez, Bayley (bmarquez@umd.edu), *University of Maryland, College Park*

- 🏠 Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Workshop Panelist
- State Constructions of Public Education and Systems of Power (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — “The Tale of Two Morrill Acts: The Anti Bigamy and Land Grant College Acts in Connection”

Martin, Jane (j.martin@bham.ac.uk), *University of Birmingham*

- College Student Culture in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — “A ‘Vassar Girl’ of the 1940s: Art, Memory, Politics”

Mason, Sarah (sarah.mason@rockets.utoledo.edu), *University of Toledo*

- “It is for freedom that we have been set free”: The Intertwining of Protestantism and Female Leadership in 19th and 20th Century American Education (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — “A Good Faith Actor: Laura Smith Haviland and the Founding of The Raisin Institute”

Mayernick, Jason (jmmayernick@ung.edu), *Metro State University*

- Innovations in Pre-K and K-12 Instruction (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: College) — “HIV/AIDS, Politics, and Puppets in NYC Elementary School”

McLeod, Angus (amcleod@amherst.edu), *Amherst College*

- From the Chinese Exclusion Act to Campus Identity: A Regional and Temporal Journey in Asian American Experiences Across the U.S. Midwest and South (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Republic) — Chair
- Archival Challenges in the History of Education: Limits, Omissions, and Fragmentation Across Federal, State, Metropolitan, and Local Settings (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — Discussant and Chair

McNamara, Keith (kthmacnam@yahoo.com), *U.S. Department of Education*

- The Past and Future of the Federal Role in U.S. Education (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Sessions) — Discussant

Meier, Richard P. (rmeier@austin.utexas.edu), *University of Texas at Austin*

- Whose Language, Whose School? American Deaf Education in the Nineteenth Century (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Discussant and Chair

Melero, Pilar (melerop@uww.edu), *University of Wisconsin-Whitewater*

- Latina/o/e Community Stories in the Retelling of History of Education (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Republic) — “The Education of Pete Hernandez: The Struggle for Latino Education in a Midwestern Town”

Milbrodt, Natalie (natalie.milbrodt@cuny.edu), *The City University of New York*

- “Everything I’d imagined college to be”: A half century of Stories from SEEK and the Legacy of Education, Activism, and Access (Sat., Nov. 8, 2025 (2:45PM – 4:15 PM), Room: Republic) — Panelist

Moak, Daniel (dmoak@conncoll.edu), *Connecticut College*

- The Past and Future of the Federal Role in U.S. Education (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Sessions) — “Dismantling Social Citizenship Rights: Situating the Attack on the Federal Education State”

Mohanty, Anushmita (mohanty2@uwm.edu), *University of Wisconsin-Milwaukee*

- College Student Culture in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — Chair
- Women and Girls in Diverse Educational Contexts (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Britannia) — “Colonial Education and English Studies: Student Experiences and Intellectual Configurations in Nineteenth-Century India”

Moniz, Hau‘olihiwahiwa, *University of Hawai‘i at Mānoa*

- Threads of Hawai‘i: Politics & Education at the turn of the Century (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — “Colonial Shame and Hawaiian Language Loss: A Past of Non-Achievement, a Future of Non-Authenticity”

- Morris, Allie** (aemorris5@wisc.edu), *University of Wisconsin-Madison*
- Higher Education and the State (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — Chair
 - Women and Girls in Diverse Educational Contexts (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Britannia) — “From Allies to Afterthoughts: Girls’ Shifting Place in Women’s Movements and Their Fight to Belong”
- Moss, Hilary J.** (hsmoss@amherst.edu), *Amherst College*
- Culture Wars: Museums, Merit and Imperialism in American and International Educational Contexts (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Sessions) — Discussant and Chair
- Moss, Phelton** (pheltonmc@vcu.edu), *Virginia Commonwealth University*
- Teaching for Freedom: How Black Educators Fought for Racial Justice during School Desegregation (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Smithfield) — Panelist
- Moton III, Theopolis** (tmoton2@illinois.edu), *University of Illinois at Urbana-Champaign*
- Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “‘Still Bearing the Cross’: The Fight for Educational Equity from Desegregation to Structural Justice”
- Mountz, Alison** (alison.mountz@utoronto.ca), *University of Toronto Scarborough*
- 📖 Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent’s Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Co-Discussant
- Moyen, Eric** (em1621@msstate.edu), *Mississippi State University*
- 📖 Book Panel: Eric Moyen & John Thelin, *College Sports: A History* (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Co-discussant
- Muhich, Emily** (muhichem@msu.edu), *Michigan State University*
- Resisting Racial Justice (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — “A Menace to White Supremacy: The End of Interracial Education in Kentucky”
- Murphy, Britney** (bmurphy2@uab.edu), *University of Alabama at Birmingham*
- ✂ Safeguarding the Freedom to Teach and Learn through Digital and Creative Public History (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — Workshop Panelist
- Murphy, Jeremy** (jtmurphy@holycross.edu), *College of the Holy Cross*
- Teachers from the Late Nineteenth to the Mid Twentieth Centuries (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Reprisal) — “A Punch in the Head: Schoolboys, Schoolmarms, and the 1904 Mosely Educational Commission Report”
- Murray, Don** (don.c.murray@okstate.edu), *Oklahoma State University*
- Collaborative Processes in Researching and Writing the History of Education: Democratizing the Work (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — Chair
- Negrón-Pérez, Luimil** (lmngd5@umsl.edu), *University of Missouri-St. Louis*
- Struggles for Equity in Urban Schools (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — “‘I give back to the community what has been given to me’: Black Educators and the St. Louis African American Community During Jim Crow”
- Nelson, Adam** (adam.nelson@wisc.edu), *University of Wisconsin-Madison*
- Education as a Tool of Domination and Resistance in Colonial America and the Early Republic (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Smithfield) — Chair
 - 📖 Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent’s Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Book Panelist
 - The Past and Future of the Federal Role in U.S. Education (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Sessions) — Chair
- Nettleship, Lois** (l.e.nettleship@gmail.com), *Fullerton College*
- Religious Issues in Higher Education (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — “Embracing Interfaith Inclusion at Two State Universities”
- Nguyen, Bach Mai Dolly** (Dolly.nguyen@oregonstate.edu), *Oregon State University*
- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Beyond Disciplinary Divisions: Asian American Student Activism and Institutional Transformation at CUNY, 1969-1975”
- Nguyen, Stephanie Thanh Xuan** (stxnguyen@gmail.com), *Indiana University*
- From the Chinese Exclusion Act to Campus Identity: A Regional and Temporal Journey in Asian American Experiences Across the U.S. Midwest and South (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Republic) — “Mobilizing for Asian American Studies in the Midwest, 1970-2000”
- Nocera, Amato** (asnocera@ncsu.edu), *North Carolina State University*
- Questions of Citizenship in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Republic) — Discussant
- Noll, Jody** (jnoll3@gsu.edu), *Georgia State University*
- Expanding Educator Unionism: Collective Bargaining, Civil Rights, and LGBTQ+ Rights (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Defiance) — “The 1968 Florida Teachers’ Strike and the Origins of Business Efficiency Governance”
- O’Brien, David** (obriendavid@gmail.com), *California State University, Sacramento*
- Higher Education and the State (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — “The Price of Cost Containment: A Critical Policy Analysis of the California Master Plan”
- Ogren, Christine** (chris-ogren@uiowa.edu), *University of Iowa*
- 📖 Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers’ Other Three Months* (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Discussant
- Oneill, Chloe** (cbo2111@tc.columbia.edu), *Teachers College, Columbia University*
- Questions of Citizenship in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Republic) — “Revisiting the Citizenship Education Project: Teachers College and the Legacy of Civic Education”
- Oram, Ruby** (rbyoram@txstate.edu), *Texas State University*
- 📖 Book Panel: Ruby Oram, *Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870–1930* (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: College) — Discussant
 - Discipline, Educate, and Incarcerate (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “Educating the ‘Criminal Drunkard’: How the Woman’s Christian Temperance Union (WCTU) Reformed Gilded Age Prisons”
- Overbeke, Marc Van** (mvanover@uic.edu), *University of Illinois Chicago*
- College Student Culture in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — Co-discussant
- Pak, Yoon** (yoopak@illinois.edu), *University of Illinois at Urbana-Champaign*
- From the Chinese Exclusion Act to Campus Identity: A Regional and Temporal Journey in Asian American Experiences Across the U.S. Midwest and South (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Republic) — Discussant
- Palmadessa, Allison** (allison.palmadessa@greensboro.edu), *Greensboro College*
- Tune in! W-HES Explores the History of College Radio (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: College) — DJ (Chair)
- Pawlewicz, Diana D’Amico** (diana.pawlewicz@und.edu), *University of North Dakota*
- 📖 Book Panel: Christine Ogren, *Summers Off? A History of U.S. Teachers’ Other Three Months* (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Book Panelist
 - Expanding Educator Unionism: Collective Bargaining, Civil Rights, and LGBTQ+ Rights (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Defiance) — Discussant and Chair
- Perkins, Linda** (linda.perkins@cgu.edu), *Claremont Graduate University*
- The Black Press as a Site of Educational Struggle (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Smithfield) — Discussant and Chair
 - Presidential Address (Sat., Nov. 8, 2025 (5:30PM – 6:45PM), Room: *Angel/Benevolent/Canal*) — “White Male Mentors and Benefactors of Black Women in Higher Education” — Chair

- Perrillo, Jonna** (jperrillo@utep.edu), *The University of Texas at El Paso*
- Plenary: "Freedom to Teach; Freedom to Learn" (Fri., Nov. 7, 2025 (4:45PM – 6:15PM), Room: Canal/College) — Panelist
- Petrzela, Natalia Mehlman** (mehlmann@newschool.edu), *The New School*
- Resisting Racial Justice (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — Co-discussant
- Pierce, Gariel** (garielp2@illinois.edu), *University of Illinois at Urbana-Champaign*
- Discipline, Educate, and Incarcerate (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “Corporal Punishment and School-To-Prison-Nexus (STPN)”
- Piriz, Sofia Mayer** (smayer04@uoguelph.ca), *University of Guelph*
- Diverse Issues in North American Higher Education in the Late 20th Century (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Reprisal) — “Stereotypes and Symbolism: Unpacking the Misrepresentation of Indigenous Peoples In U of G’s 1964 Yearbook”
- Platt, Eric** (cep032@shsu.edu), *Sam Houston State University*
- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Learning from the Dead: Exploring Cemeteries on U.S. College and University Campuses”
- Power, Justin M.** (justin.power@austin.utexas.edu), *University of Texas at Austin*
- Whose Language, Whose School? American Deaf Education in the Nineteenth Century (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — “Students as teachers: Deaf individuals in the nineteenth-century American classroom”
- Premauden, Dhananjaya** (dhanprem@upenn.edu), *University of Pennsylvania*
- Issues in 19th Century American Higher Education (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: College) — “Before and After *Dartmouth v. Woodward*: How Early Nineteenth-Century Public Colleges Used Courts to Claim Land and Maintain Their Autonomy”
- Purdy, Michelle** (mpurdy@wustl.edu), *Washington University*
- Struggles for Equity in Urban Schools (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Discussant
 - 📖 Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Workshop Panelist
- Read, Kevin** (kevin.j.read@und.edu), *University of North Dakota*
- Issues in 19th Century American Higher Education (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: College) — Chair
 - Space and Place in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — “‘Better Rural Schools’: Neil Macdonald, the Nonpartisan League, and the Policies and Politics of Rural Education Reform”
 - 📖 Navigating AI in Academia: Tools, Ethics, and Innovation in the Classroom (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: College) — Co-chair
- Reed, Douglas** (reedd@georgetown.edu), *Georgetown University*
- The Past and Future of the Federal Role in U.S. Education (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Sessions) — “Educational Federalism, State Capacity, and Campaigns of Reconstruction and Redemption”
- Reuben, Julie** (julie_reuben@gse.harvard.edu), *Harvard University*
- The Cold War in U.S. Higher Education (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — Discussant
- Rias, Hope C.** (hrias@siena.edu), *Siena College*
- Latina/o/e Community Stories in the Retelling of History of Education (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Republic) — Chair
- Riddick, Zenzile** (ZRiddick@g.harvard.edu), *Harvard University*
- Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — “‘We, as a People, Can Do This’: Educational Theory, Activism, and Self-Defined Black Motherhood”
- Ris, Ethan** (eris@unr.edu), *University of Nevada, Reno*
- Higher Education and the State (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — “Higher Education as Homeland Security: How International Conflict Produces Advancements in Postsecondary Policy”
 - The Cold War in U.S. Higher Education (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — Chair
- Rivera, Amanda** (rivera.amandamarie@gmail.com), *Yale University*
- Questions of Citizenship in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Republic) — “No suelte’ la bandera ni olvide’ el lelolai: Using Bad Bunny to Elucidate Educational Memory as Resistance in 1970s and 1980s Puerto Rican New Haven”
- Rogers, Bethany** (rogers.bethany@gmail.com), *The College of Staten Island, CUNY*
- Struggles for Equity in Urban Schools (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — “Assigned on the Basis of Race”: Teacher Desegregation and The Office of Civil Rights New York City Investigation
 - Teachers from the Late Nineteenth to the Mid Twentieth Centuries (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Reprisal) — Chair
- Rooks, Noliwe** (noliwe_rooks@brown.edu), *Brown University*
- An Atlantic History of Black Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Republic) — Chair
 - Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Discussant
- Rosenberg, Rachel** (rosenberg@hartwick.edu), *Hartwick College*
- Women and Girls in Diverse Educational Contexts (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Britannia) — “Skirting Education: The Long History of Debates Over Skirts and Skirt Length, 1900-Present”
- Rosillo, Sylvia** (srosil2@illinois.edu), *University of Illinois Urbana-Champaign*
- The Library, the Schoolhouse, and the Laboratory: Popular Culture Re-imaginings of 19th Century Education in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Chair
 - Empire’s Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Defiance) — “They Called It Bilingual: Stories of Struggle and Survival in Pilsen Schools”
- Roth, Gary** (garyroth@scarletmail.rutgers.edu), *Rutgers University*
- Diverse Issues in North American Higher Education in the Late 20th Century (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Reprisal) — “Social Mobility and Higher Education: Dreams of Time Past”
- Samayoa, Andrés Castro** (andres.castrosamayoa@bc.edu), *Boston College*
- Racial Dimensions of Student Activism (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Beyond Disciplinary Divisions: Asian American Student Activism and Institutional Transformation at CUNY, 1969-1976”
- Sant-Barket, Sinead** (ssantbarket@ccny.cuny.edu), *The City College of New York*
- “Everything I’d imagined college to be”: A half century of Stories from SEEK and the Legacy of Education, Activism, and Access (Sat., Nov. 8, 2025 (2:45PM – 4:15 PM), Room: Republic) — Panelist
- Schaefer-Jacobs, Debbie** (schaeferjacobsd@si.edu), *National Museum of American History, Smithsonian*
- History from the Collection Out: Material Culture and the History of Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Britannia) — “Toying with History: Teaching History with Dolls”
- Schauer, Matthew** (matthew.schauer@okstate.edu), *Oklahoma State University*
- Culture Wars: Museums, Merit and Imperialism in American and International Educational Contexts (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Sessions) — “Museums, Cultural Heritage, and Imperialism in World History Education”
- Schneider, Jack** (schneider@educ.umass.edu), *University of Massachusetts Amherst*
- 🔥 HEQ Fireside Chat (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Reprisal) — Panelist

Scribner, Campbell (cfscrib@umd.edu), *University of Maryland*

- 📖 Book Panel: Deirdre Dougherty, *Race and Place: School Desegregation in Prince George's County, Maryland* (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Book Panelist
- Religious Issues in Higher Education (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — “Philip H. Phenix, Religious Existentialism, and Midcentury Curricular Thought”
- Resisting Racial Justice (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — Co-chair & Co-discussant
- 📖 Book Panel: Michael J. Stuedeman, *Absence of National Feeling: Education Debates in the Reconstruction Congress* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Sessions) — Book Panelist

Seals, Penny (psseals@uab.edu), *University of Alabama at Birmingham*

- ✂ Safeguarding the Freedom to Teach and Learn through Digital and Creative Public History (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Sessions) — Workshop Panelist

Shepherd, Joey (joeyas2@illinois.edu), *University of Illinois Urbana-Champaign*

- Resisting Racial Justice (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Defiance) — “Southern Communities in Crisis: Demonstrations Against Desegregation During the 1956-1957 School Year”

Silva, Rachel (rsilva1@ufl.edu), *University of Florida*

- Black Educational Self-Determination (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — Chair
- Sexuality and American Schooling (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — “Supporting LGB Students Across Coasts: The Contexts and Efforts of Project 10 and Project 10 East, 1984-1994”

Simmons, Francesca (fsimmons49@g.ucla.edu), *University of California, Los Angeles*

- The Cold War in U.S. Higher Education (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Reprisal) — “African Students at American Colleges: A Case Study on the Black Education Diplomat and the African-American Institute”

Slee, Elisa (elisa.slee@cgu.edu), *Claremont Graduate University*

- The Carceral State and American Schooling (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — “Fighting Fires, Facing Barriers: Hobbling, Labor, and the Educational Pathways of Incarcerated Firefighters in California”
- Defining (Dis)Ability (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — Chair

Smith-Davis, Mary (ms3583@rutgers.edu), *Rutgers University*

- The Carceral State and American Schooling (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — “The Surveillance Curriculum: A Historical Analysis of How Schools Train the Policed Using Digital and Physical Panopticons”
- Diverse Issues in North American Higher Education in the Late 20th Century (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Reprisal) — “Breaking the Concrete Ceiling: Black Women’s Struggles for Executive Leadership at Predominantly White Universities in the United States (1960s–1980s)”

Sniffen, Makamae (sniffen@wisc.edu), *University of Wisconsin-Madison*

- Threads of Hawai‘i: Politics & Education at the turn of the Century (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — Chair
- 📖 Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Co-chair

Span, Christopher (christopher.span@gse.rutgers.edu), *Rutgers University*

- 📖 Book Panel: Michael J. Stuedeman, *Absence of National Feeling: Education Debates in the Reconstruction Congress* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Sessions) — Book Panelist

Spoehr, Luther (luther_spoehr@brown.edu), *Brown University*

- 📖 Book Panel: Eric Moyon & John Thelin, *College Sports: A History* (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Book Panelist

Steffes, Tracy (tracy_steffes@brown.edu), *Brown University*

- 📖 Book Panel: Ruby Oram, *Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870–1930* (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: College) — Book Panelist
- Archival Challenges in the History of Education: Limits, Omissions, and Fragmentation Across Federal, State, Metropolitan, and Local Settings (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — Panelist
- Comparative Histories of Housing, Schooling, and Inequality (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Britannia) — Discussant and Chair

Steinbeck, Mary Kate (mary.k.steinbeck@gmail.com), *University of Georgia*

- 📖 Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Co-chair
- Women and Girls in Diverse Educational Contexts (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Britannia) — Chair

Sterling, Erica (mth6uq@virginia.edu), *University of Virginia*

- Struggles for Equity in Urban Schools (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — “*Hobson v. Hansen* and the Boundary Revisions of 1968”

Stern, Walter (wcstern@wisc.edu), *University of Wisconsin-Madison*

- Discipline, Educate, and Incarcerate (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — Discussant and Chair
- 📖 Book Panel: Deirdre Dougherty, *Race and Place: School Desegregation in Prince George's County, Maryland* (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Republic) — Book Panelist
- 📖 Book Panel: Max Felker-Kantor, *DARE to Say No: Policing and the War on Drugs in Schools* (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Smithfield) — Book Panelist

Stuedeman, Michael J. (stuedeman@psu.edu), *Pennsylvania State University*

- Diverse Historical Methodologies in Educational Inquiry (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Britannia) — “Rhetorical Approaches to Education History”
- 📖 Book Panel: Michael J. Stuedeman, *Absence of National Feeling: Education Debates in the Reconstruction Congress* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Sessions) — Discussant

Suriel, Yalile (ysuriel@umn.edu), *University of Minnesota Twin Cities*

- Creating Educational Institutions (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — Discussant

Taira, Derek (derekst@hawaii.edu), *University of Hawai‘i at Mānoa*

- Threads of Hawai‘i: Politics & Education at the turn of the Century (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — “White Men Speaking for Native Women: Making the Kamehameha Schools the Hampton of Hawai‘i, 1884-1894”
- Culture Wars: Museums, Merit and Imperialism in American and International Educational Contexts (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Sessions) — “Hawai‘i in America’s Longue Durée: Settler Politics, Manifest Destiny, and Hawaiian History Standards”

Tanner, Nathan (nathantanner@unr.edu), *University of Nevada, Reno*

- Theorizing the History of Education: Frameworks, Challenges, and New Directions (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Defiance) — Panelist
- Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — Discussant
- Archival Challenges in the History of Education: Limits, Omissions, and Fragmentation Across Federal, State, Metropolitan, and Local Settings (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — Panelist
- Empire’s Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Defiance) — “Remembering the Mormon Indian Student Placement Program”

Terzian, Sevan (sterzian@coe.ufl.edu), *University of Florida*

- Plenary: “Freedom to Teach; Freedom to Learn” (Fri., Nov. 7, 2025 (4:45PM – 6:15PM), Room: Canal/College) — Chair

- Thelin, John** (john.thelin@uky.edu), *University of Kentucky*
- 📖 Book Panel: Eric Moyer & John Thelin, *College Sports: A History* (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — Co-discussant
- Tierney, AJ** (aj.tierney@okstate.edu), *Oklahoma State University*
- Collaborative Processes in Researching and Writing the History of Education: Democratizing the Work (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — Panelist
- Tierney, Fionn** (FionnTierney@landmark.edu), *Landmark College*
- ✂ Teaching for Freedom: Landmark College’s Pedagogical Practices and the History of Disability Access in Higher Education (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Defiance) — Co-chair
- Todorinova, Lily** (lily.todorinova@rutgers.edu), *Rutgers University*
- Media and the Shaping of Young Minds (Thur., Nov. 6, 2025 (1:15 PM – 2:45 PM), Room: Republic) — “Teaching Justice: Abolitionist Childhood, Political Formation, and The Slave’s Friend”
 - Struggles for Equity in Urban Schools (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Sessions) — Chair
- Tull, Ashley** (ashley.tull@tcu.edu), *Texas Christian University*
- College Student Culture in the 20th Century (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Britannia) — “A History of the Ritual of Initiation as Teaching and Learning Praxis for Men’s College Social Fraternities”
- Tyson, Ivy** (ivytyson@gmail.com), *Ohio State University*
- “It is for freedom that we have been set free”: The Intertwining of Protestantism and Female Leadership in 19th and 20th Century American Education (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — “My Dear Miss Woolley”: The Religious Life of a Women’s College President”
 - Empire’s Chalkboard: The Historical Roots of Education as a Tool of Religious and Colonial Domination (Sat., Nov. 8, 2025 (2:45 PM – 4:15 PM), Room: Defiance) — Chair
- Valdez, Lilia** (lvaldez930@ucla.edu), *University of California, Los Angeles*
- Creating Educational Institutions (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Reprisal) — “What Did Congress Really Mean? The Department of Education and Its Purpose 45 Years Later”
- Velázquez, Mirelsie** (velazqui@illinois.edu), *University of Illinois at Urbana-Champaign*
- Theorizing the History of Education: Frameworks, Challenges, and New Directions (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Defiance) — Panelist
 - Disrupting the Ivory Tower: Historic Struggles for the Right to Learn and Teach on College Campuses (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Britannia) — “Writing our Own Place in History: La Carta Informativa and Latina/o Students at the University of Illinois at Urbana-Champaign”
 - Archival Challenges in the History of Education: Limits, Omissions, and Fragmentation Across Federal, State, Metropolitan, and Local Settings (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — Panelist
 - Latina/o/e Community Stories in the Retelling of History of Education (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Republic) — “Teaching and Learning as An Act of Resistance: Puerto Rican Education, 1898-1970”
- Villegas, Karen** (k1villegas@ucsd.edu), *University of California, Berkeley*
- Questions of Citizenship in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Republic) — “‘Talking back’ to the archive: ESL citizenship students and the limits of inclusion”
- Vochatzter, Stefanie** (stefanie.vochatzter@uni-paderborn.de), *Universitaet Paderborn*
- Teachers from the Late Nineteenth to the Mid Twentieth Centuries (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Reprisal) — “Kindergarten Training as a Hope for Establishing the New Education in America: Insights into Elizabeth Palmer Peabody’s Kindergarten Guide”
- Walkes, Christian** (cwalkes@g.harvard.edu), *Harvard University*
- Placemaking in Black Schools and Freedom Movements Across the 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — “The Principal as an Educational Architect”: A Portrait of the Utica Normal and Industrial Institute, 1903-1943
- Wallace, Darion** (darionw@stanford.edu), *Stanford University*
- 📖 Past, Present, and Future: Preparing the Next Generation for a Profession within the History of Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Sessions) — Co-chair
 - Moments in the Sun: Historical Analyses of Black Educational Striving in the 19th and 20th Century (Fri., Nov. 7, 2025 (10:15 AM – 11:45 AM), Room: Sessions) — “‘Learning is Letters, Education is Prudence’: Towards the Intellectual History of the Paradoxes and Gradients of Black Abolitionist Educational and Political Thought”
- Wan, Shu** (shuwan@buffalo.edu), *SUNY at Buffalo*
- Local, National, and International Perspectives on Disability (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Republic) — “Listening to Miracles: Dynamics in Displaying Deaf Speech in 20th Century China”
- Williams, Kira** (kira.williams@utoronto.ca), *University of Toronto Scarborough*
- 📖 Book Panel: Alison Mountz & Kira Williams, *Let Geography Die: Chasing Derwent’s Ghost at Harvard* (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: College) — Co-Discussant
- Williams, Rachel** (rachel.e.williams@wisc.edu), *University of Wisconsin-Madison*
- State Constructions of Public Education and Systems of Power (Fri., Nov. 7, 2025 (3:00 PM – 4:30 PM), Room: Britannia) — “Policy in Palimpsestic Time: Histories at the Intersection of Schooling, State Power, and Shifting Metropolitan Landscapes”
- Willis, Vincent** (vwillis@ua.edu), *University of Alabama*
- An Atlantic History of Black Education (Fri., Nov. 7, 2025 (8:30 AM – 10:00 AM), Room: Republic) — Discussant
- Wilson, Amy** (aew386@nyu.edu), *New York University*
- Questions of Citizenship in American Schooling (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: Republic) — Chair
 - Archival Challenges in the History of Education: Limits, Omissions, and Fragmentation Across Federal, State, Metropolitan, and Local Settings (Sat., Nov. 8, 2025 (10:15 AM – 11:45 AM), Room: Defiance) — Panelist
- Wood, JoAnn** (msjoannwood@gmail.com), *Georgia State University*
- “It is for freedom that we have been set free”: The Intertwining of Protestantism and Female Leadership in 19th and 20th Century American Education (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: Reprisal) — “Advocacy and Resistance: The Life and Faith of Mary Cornelia Barker”
- Woynshner, Christine** (woynshner@temple.edu), *Temple University*
- Teachers from the Late Nineteenth to the Mid Twentieth Centuries (Thur., Nov. 6, 2025 (4:45 PM – 6:15 PM), Room: Reprisal) — Discussant
 - Women and Girls in Diverse Educational Contexts (Sat., Nov. 8, 2025 (1:00 PM – 2:30 PM), Room: Britannia) — Discussant
- Wu, Gongrui** (51264101027@stu.ecnu.edu.cn), *East China Normal University*
- Biographical Portraits (Thur., Nov. 6, 2025 (3:00 PM – 4:30 PM), Room: College) — “A Microcosm of South Zhejiang’s Educational Modernization: A Study of Sun Yirang’s Educational Interactions — An Investigation Based on the Correspondence of the Sun Family of Rui’an (1879-1908)”
- Zimmerman, Jonathan** (jlzimm@aol.com), *University of Pennsylvania*
- The Carceral State and American Schooling (Fri., Nov. 7, 2025 (1:15 PM – 2:45 PM), Room: Reprisal) — Discussant
 - 📖 Book Panel: Ruby Oram, *Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870–1930* (Sat., Nov. 8, 2025 (8:30 AM – 10:00 AM), Room: College) — Book Panelist



Around Town: Explore Providence!

Discover where to eat, explore, and relax during the HES 2025 Annual Meeting — all within a short walk or ride from the Providence Marriott Downtown.



Getting Here

From T.F. Green Airport (PVD):

Taxi/Rideshare: \$25–31 (15 min)

Commuter Train (MBTA): \$2–7 (~20 min to Providence Station)

Walk: ~11 min (0.6 mi from station to hotel)



Eat & Drink

Within ~1 mile:

Café Nuovo (American chic) • Harry's Bar & Burger • Den Den Asiana Eatery (Korean) • Providence Place Mall • Jacky's Galaxie & Sushi Bar • New Rivers (New England seasonal) • Public Kitchen & Bar • Tortilla Flats • The Capital Grille • Hemenway's Seafood • Union Station Brewery

1–1.5 miles:

Ellie's (French café) • Providence Coal-Fired Pizza • Plant City (Vegan market hall) • Bayberry Garden • CAV Providence • Al Forno (Italian classic) • Los Andes (Peruvian & Bolivian)

1.5–2 miles — Federal Hill:

Historic Italian district full of cafés & restaurants: Andino's • Massimo • Camille's • Cassarino's • Pane E Vino • Nick's on Broadway
(Dinner reservations recommended.)



Archives & Cultural Highlights

All within 1–2 miles of downtown:

John Hay Library (Brown Univ.) – Horace Mann papers, rare books
John Carter Brown Library – Early Americas collections
Rhode Island Historical Society – Local manuscripts & archives
Providence College Archives – City and educational collections
John Brown House Museum – 18th-c. home & slave-trade exhibits
Providence Athenaeum – Historic library since 1753
RISD Museum – Global art & design
African American Museum & Bookshop – Culture & community hub
Old Brick Schoolhouse (1769) – One of America's oldest schools



Special Thanks

To Tracy Steffes and Mahasan Chaney for curating local recommendations and welcoming HES 2025 attendees to their city.

Conference Sponsors

This conference is made possible by the generous support of the following institutions and individuals. Their contributions help foster scholarly exchange, collaboration, and community within the History of Education Society.



Claremont Graduate University



College of Education,
University of Florida



College of Education and Health
Professions,
Higher Education Program,
University of Arkansas



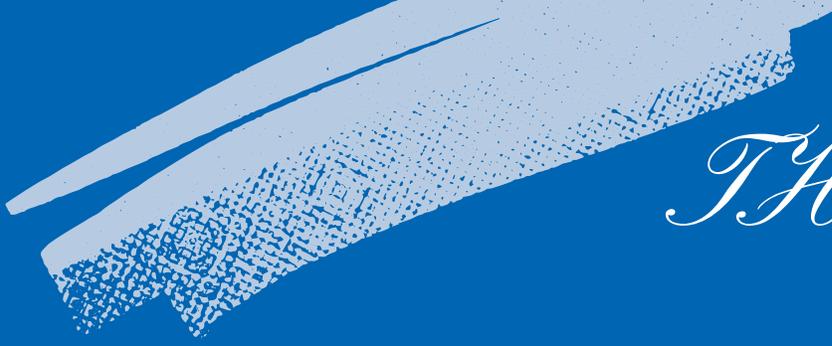
Department of Education,
Brown University



School of Teaching and Learning,
University of Florida



University of Montana



THANK
YOU

SPONSORS

WE GRATEFULLY ACKNOWLEDGE THE
GENEROUS FINANCIAL SUPPORT OF THE
FOLLOWING INDIVIDUALS WHO HELPED MAKE
THIS CONFERENCE POSSIBLE:



Barbara Beatty

Charles Dorn

Sherman Dorn

Benjamin Justice

Linda Eisenmann

Richard Meier

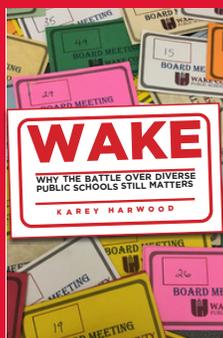
Stephen Ostrach

Walter Stern

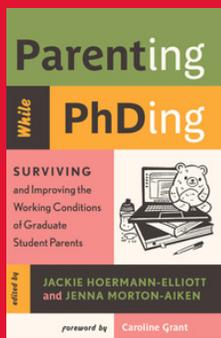
Authors and Editors, *23 Myths About
the History of American Schools*



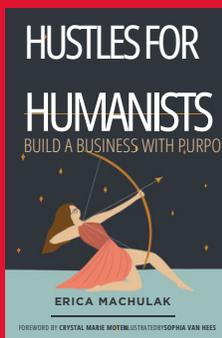
BOLD Ideas, ESSENTIAL Education



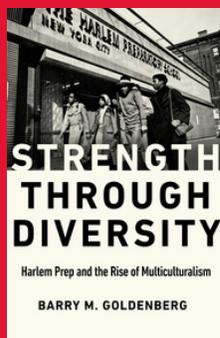
WAKE
Why the Battle over Diverse Public Schools Still Matters
Karey Alison Harwood



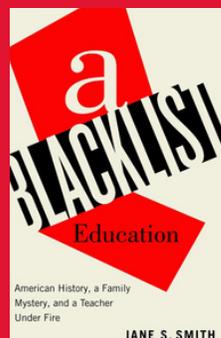
PARENTING WHILE PHDING
Surviving and Improving the Working Conditions of Graduate Student Parents
Edited by Jackie Hoermann-Elliott and Jenna Morton-Aiken



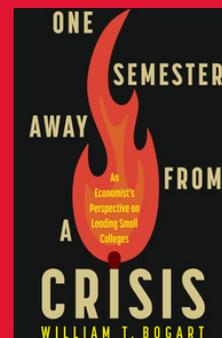
HUSTLES FOR HUMANISTS
Build a Business with Purpose
Erica Machulak



STRENGTH THROUGH DIVERSITY
Harlem Prep and the Rise of Multiculturalism
Barry M. Goldenberg

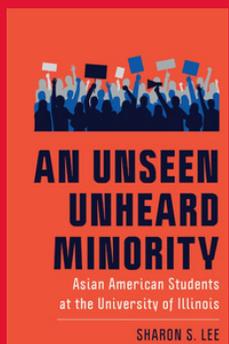


a BLACKLIST EDUCATION
American History, a Family Mystery, and a Teacher Under Fire
Jane S. Smith

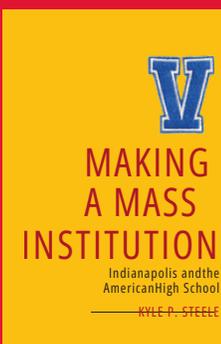


ONE SEMESTER AWAY FROM A CRISIS
An Economist's Perspective on Leading Small Colleges
William T. Bogart

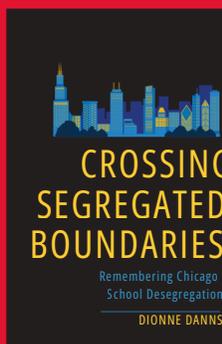
NEW DIRECTIONS IN THE HISTORY OF EDUCATION



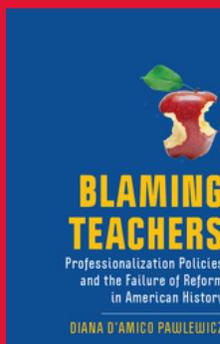
AN UNSEEN UNHEARD MINORITY
Asian American Students at the University of Illinois
Sharon S. Lee



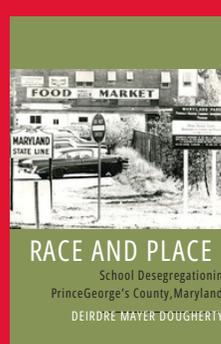
MAKING A MASS INSTITUTION
Indianapolis and the American High School
Kyle P. Steele



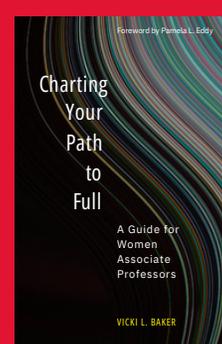
CROSSING SEGREGATED BOUNDARIES
Remembering Chicago School Desegregation
Dionne Danks



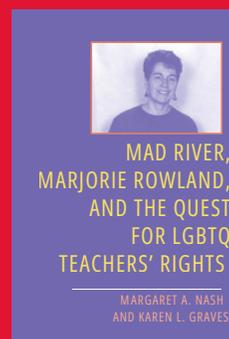
BLAMING TEACHERS
Professionalization Policies and the Failure of Reform in American History
Diana D'Amico Pawlewicz



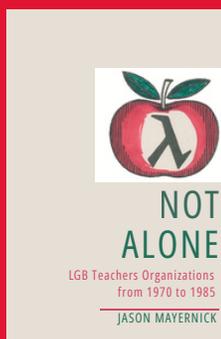
RACE AND PLACE
School Desegregation in Prince George's County, Maryland
Deirdre Mayer Dougherty



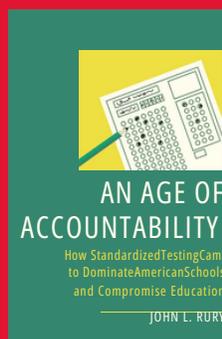
CHARTING YOUR PATH TO FULL
A Guide for Women Associate Professors
Vicki L. Baker



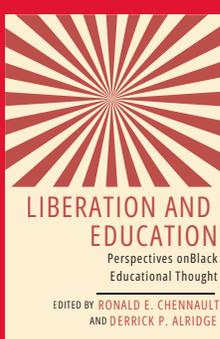
MAD RIVER, MARJORIE ROWLAND, AND THE QUEST FOR LGBTQ TEACHERS' RIGHTS
Margaret A. Nash and Karen L. Graves



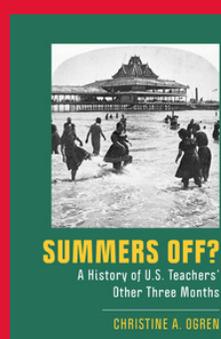
NOT ALONE
LGB Teachers Organizations from 1970 to 1985
Jason Mayernick



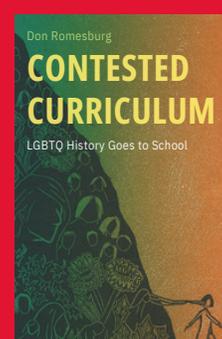
AN AGE OF ACCOUNTABILITY
How Standardized Testing Came to Dominate American Schools and Compromise Education
John L. Rury



LIBERATION AND EDUCATION
Perspectives on Black Educational Thought
Edited by Ronald E. Chennault and Derrick P. Alridge



SUMMERS OFF?
A History of U.S. Teachers' Other Three Months
Christine A. Ogren



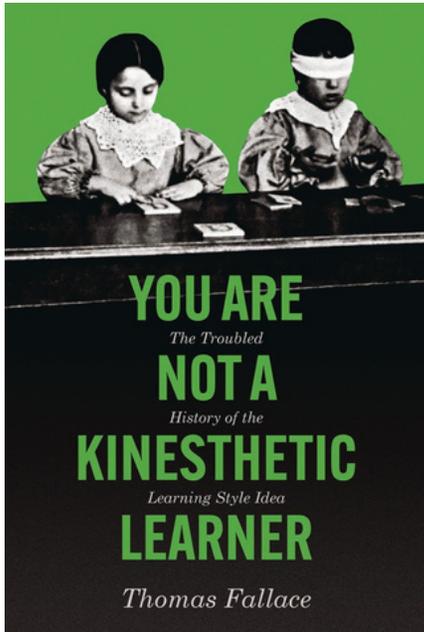
CONTESTED CURRICULUM
LGBTQ History Goes to School
Don Romesburg

RUTGERS
UNIVERSITY PRESS

30% conference discount and free U.S. shipping on all books site wide
Discountcode: RHES25. Scan QR code for our special page.



New from Chicago



You Are Not a Kinesthetic Learner

The Troubled History of the Learning Style Idea

Thomas Fallace

Paper \$27.50

Structuring Inequality

How Schooling, Housing, and Tax Policies Shaped Metropolitan Development and Education

Tracy L. Steffes

Paper \$32.50

Exchange of Ideas

The Economy of Higher Education in Early America

Adam R. Nelson

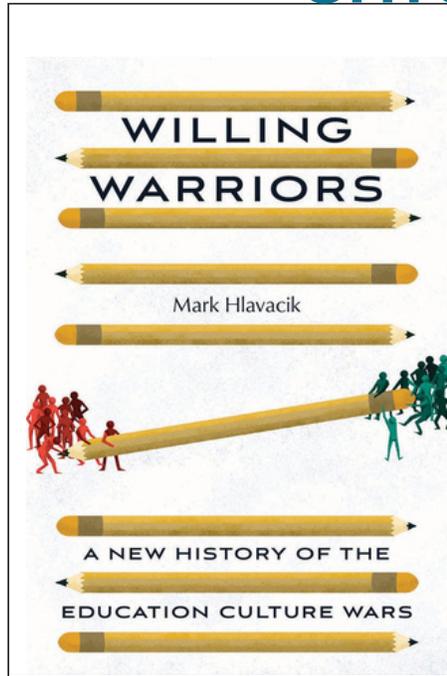
Cloth \$50.00

Capital of Mind

The Idea of a Modern American University

Adam R. Nelson

Cloth \$50.00



Willing Warriors

A New History of the Education Culture Wars

Mark Hlavacik

Cloth \$24.00

The Enduring Classroom

Teaching Then and Now

Larry Cuban

Paper \$25.00

The Crucible of Desegregation

The Uncertain Search for Educational Equality

R. Shep Melnick

Chicago Series in Law and Society

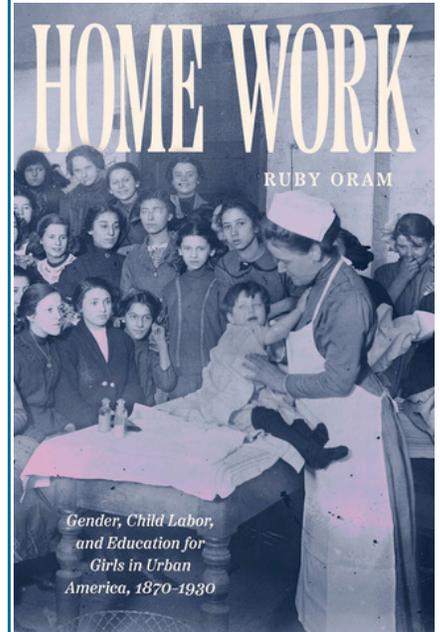
Paper \$35.00

Whose America?

Culture Wars in the Public Schools

Jonathan Zimmerman

Paper \$30.00



Home Work

Gender, Child Labor, and Education for Girls in Urban America, 1870-1930

Ruby Oram

Historical Studies of Urban America

Paper \$32.00

The Education of Betsey Stockton

An Odyssey of Slavery and Freedom

Gregory Nobles

Cloth \$25.00

Other People's Colleges

The Origins of American Higher Education Reform

Ethan W. Ris

Paper \$35.00

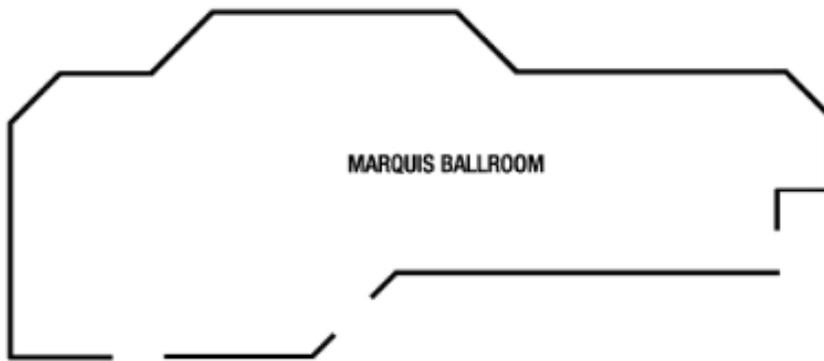
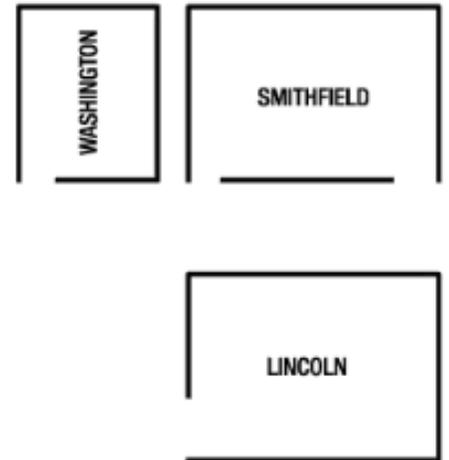
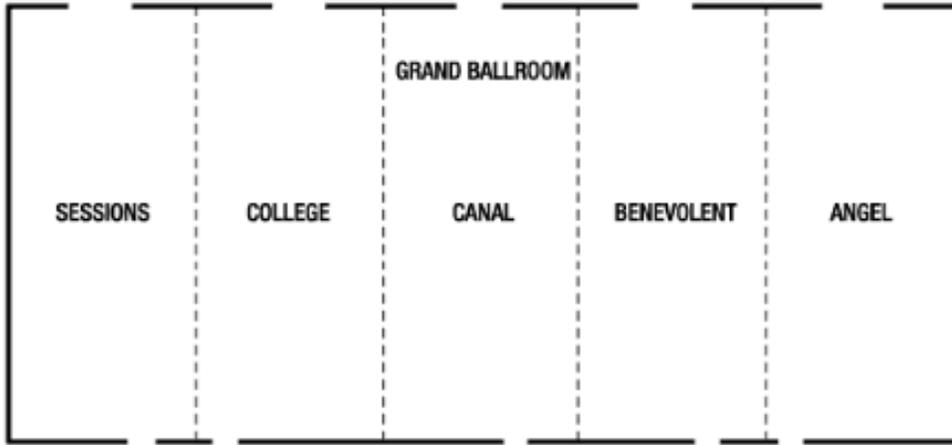
Educating the Enemy

Teaching Nazis and Mexicans in the Cold War Borderlands

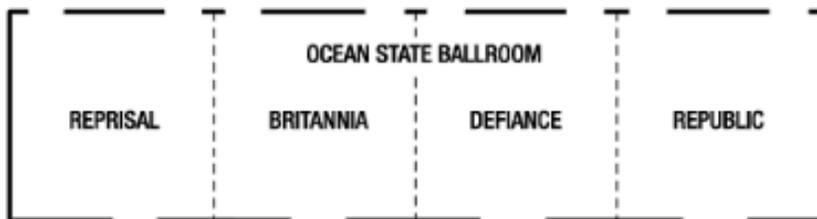
Jonna Perrillo

Paper \$30.00

LOBBY LEVEL



LOWER LOBBY



Hotel Floor Plan
Providence Marriott Downtown
1 Orms Street