



HES history of education society
est. 1960

64th Annual Conference

Enduring Debates: ReExamining Historical Battles in Education as We Navigate Current Challenges



Nov. 7-10, 2024
Fairmont
Millennium Hotel
Chicago, IL

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Welcome

Dear Colleagues,

Welcome to the 64th annual conference of the History of Education Society in Chicago. We're delighted you can join us in our three-day discussions of the important theme: *Enduring Debates: Examining Historical Battles in Education as We Navigate Current Challenges*. These are indeed challenging times for the struggle for educational equity, the curriculum, and who controls our schools and universities. There is no better place to be for these discussions than Chicago, a city rich with educational history for immigrants and students of color. For our plenary session on Friday afternoon, we will have an outstanding group of scholars and the Vice President of the Chicago Board of Education to discuss various aspects of the history of education in Chicago, its schools and communities, as well as how its history relates to the current status of education in Chicago. The papers for the program are exciting and informative and will certainly stimulate many scholarly discussions.

Our mentoring sessions for graduate students and junior scholars will be held on Thursday at noon. We also have an exclusive opportunity for a limited number of graduate students to visit the archives of the Newberry Library on Friday at noon. This is a unique chance to delve into the rich history of education. Our Fireside Chat will be on Friday afternoon to discuss how to submit and have your research published in the *History of Education Quarterly*. The Affinity groups will meet on Saturday at noon. We will have receptions each night. We will have Adrea Lawrence's presidential address on Saturday, followed by a reception and banquet. We welcome everyone to attend our annual banquet, which is a key opportunity for community-building. Several donors have helped defray banquet costs to enable more members to attend.

I want to express my heartfelt thanks to all the people who served as reviewers, the program committee, colleagues on the HES board, and former presidents. I am especially grateful for the invaluable assistance of Elisa Slee, a doctoral student at Claremont Graduate University, who has devoted untold hours to ensuring that the program meets our organization's standards. Please enjoy Chicago and the program, and I look forward to seeing you in sessions, receptions, and at the banquet.

Linda M. Perkins, Program Chair and President-Elect
University Professor and Director of Applied Gender Studies
Claremont Graduate University

HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The *HES* Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.

Territory Acknowledgement

HES is meeting in 2024 near the confluence of several waterways that sit on land that intersects with the ancestral homelands of several tribal nations: the Neshnabék: the Potawatomi, Odawa, and the Ojibwe Nations; the Illinois Confederation: the Peoria and Kaskaskia Nations; and the Myaamia, Wea, Ho-Chunk, Sauk, and Meskwaki Nations. The Menominee, Kickapoo, and Mascouten Nations also call the region of northeast Illinois home. Indigenous people continue to live in this area and celebrate their traditional teachings and lifeways. Today, Chicago is home to one of the largest urban Indigenous communities in the United States, and this land remains an important place for Indigenous peoples.

Participation Policies and Guidelines

Please observe the following guidelines:

1. Each presentation room will have a screen and podium. We ask that every presenter who will be showing slides bring a laptop, ipad, or other device to the conference to present from.
2. If you will show slides, please send your file to your chair/moderator so that they can have it as backup.
3. All participants **must be** registered. You can register at:
<https://www.historyofeducation.org/annual-meeting/>

Updates and Communications:

During the conference we will provide updates as needed via email, to the addresses you provided us upon proposal submission or subsequently in email. We encourage conference participants to check their email (including spam folder) at these addresses each day of the conference to check for updates.

Recording

The *History of Education* Society Annual Meeting and all the events therein are private, not public, events. With the exception of the Presidential Address, the History of Education Society does not record content unless otherwise specified. Participants do not have permission to record sessions in part or in full for any purpose, and any unapproved recording is subject to sanction by the Society and to state and federal law.

Conference Sponsors

This conference is made possible by the support of the following institutions:

College of Education and Health Professions, Higher Education Program,
University of Arkansas

Rutgers University Graduate School of Education

University of Montana

The following individuals provided financial support to the conference:

Linda Eisenmann

V.P. Franklin

Alexander Hyres

Edward Janak

Ben Justice

Johann Neem

Stephen Ostrach

Linda Perkins

Walter Stern

Donald Warren

About the History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: www.historyofeducation.org/membership/ . For more information, including our constitution and by-laws, see: <https://www.historyofeducation.org/about-us/>.

History of Education Society Officers, 2024-2025:

President

Adrea Lawrence, University of Montana

Past-President

Hilary Moss, Amherst College

Vice-President and Program Chair

Linda Perkins, Claremont Graduate University

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Linda Eisenmann, Wheaton College

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Board of Directors

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History of Education Society Committees

<p>CLAUDE A. EGGERTSEN DISSERTATION AWARD Michelle Morgan, Missouri State University (22–24), chair Amato Nocera, NC State University (23–25) Tracy Steffes (24-26)</p> <p>HES HENRY BARNARD PRIZE ESSAY PRIZE COMMITTEE ArCasia James-Gallaway, Texas A&M University (22–24), chair Yalile Suriel, University of Minnesota (23-25), chair Jake Hardesty, Rockford University (24-26) Francena Turner, Fayetteville State University (24-26)</p> <p>OUTSTANDING BOOK AWARD Diana D’Amico Pawlewicz, University of North Dakota (22–24), chair Tondra Loder-Jackson, University of Alabama at Birmingham (22–24) Gonzalo Guzmán, Macalester College (23–25) Michael Hines, Stanford University (24-26) Ethan Ris, University of Nevada Reno (24-26) Andrea Guiden-Pittman, American University (24-26)</p> <p>EISENMANN PRIZE Allison Palmadessa, Greensboro College (24-27) Isaac Gottesman, Connecticut College (24-27) Tim Cain, University of Georgia (23-26)</p>	<p>GRADUATE STUDENT Chris Getowicz, University of Illinois, Urbana-Champaign Kelly Dietz, Rutgers University</p> <p>AFFINITY GROUPS COORDINATOR: Max Jacobs, Rutgers University</p> <p>NOMINATING Hilary Moss, Chair, Amherst College Benjamin Justice, Rutgers University, Alexa Rodriguez, University of Virginia Christine Woyshner, Temple University Chris Getowicz, University of Illinois Urbana-Champaign</p>
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What's New at History of Education Quarterly?

History of Education Quarterly is the official journal of the History of Education Society (USA). In publication for more than six decades, *HEQ* has an international reputation for publishing high-quality scholarship across a range of subfields in social, political, economic, intellectual, and cultural history. Readers turn to the journal for original research in the history of education as well as outstanding book reviews. Starting in July 2020, the *HEQ* editorial team launched several new ventures designed to engage and broaden our readership:

- Increasing access. Many of *HEQ*'s articles are now free for all readers, expanding the journal's reach to new audiences around the world. For a list of open access articles, visit: <https://www.cambridge.org/core/journals/history-of-education-quarterly/open-access>
- Enhancing visibility. Under its UMass-based editorial team, *HEQ* now also has an Impact Factor (0.8); this places *HEQ* ahead of all peer publications and among the top quartile of all history journals. *HEQ* also uses social media like Twitter/X (@HistEdQuarterly) to share the journal's content, including free read-only versions of all articles. After a brief hiatus, the journal's podcast, *HEQ&A*, again will be producing episodes for each new feature article.
- Internationalizing reach. Half of *HEQ*'s editorial board (below) is comprised of scholars from outside of the United States, and *HEQ* is beginning to make new inroads with readers outside of Europe and the U.S. As the journal shifts toward Open Access, broadening its reach will be both easier and more necessary than ever. For more information about the journal, visit: <https://www.cambridge.org/core/journals/history-of-education-quarterly>

Editors

A.J. Angulo, University of Massachusetts Lowell
Jack Schneider, University of Massachusetts Amherst

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Douglas S. Reed, Georgetown University, USA
Kate Rousmaniere, Miami University, USA
Johannes Westberg, University of Groningen, Netherlands
Kang Zhao, Zhejiang University, China

64th Annual Meeting Information

Program Chair

Linda Perkins, Claremont Graduate University

Program Committee

Jackie Blount, Ohio State University

Karen Graves, Denison College

Monica Perkins, Claremont Graduate University

Cally Waite, Teachers College, Columbia University

Andrea Walton, Indiana University

Elisa Slee, Claremont Graduate University

Elizabeth Craigg Walker

Local Arrangements Committee

Claremont University Team

Elisa Slee, Elizabeth Craig Walker and Monica Perkins

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ArCasia James-Gallaway

Barbara Beatty

Benjamin Justice

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Cally Waite

Charles Dorn

Christian Anderson

Christopher Loss

Christopher Getowicz

Christy Oxendine

Deidre Flowers

Derrick Alridge

Eileen Tamura

Elisa Slee

Elizabeth Walker

Ethan Ris

Ethan Schrum

Fevronia Soumakis

Francena Turner

Ohio University

University of Wisconsin-Madison

University of Montana

University of Virginia

New York University

Indiana University

University of Massachusetts-Boston

Teachers College, Columbia University

Texas A&M University

Wellesley College

Rutgers University

The College of Staten Island, CUNY

Teachers College, Columbia University

Bowdoin College

University of South Carolina

Vanderbilt University

University of Illinois Urbana-Champaign

University of Oklahoma

Teachers College, Columbia University

University of Virginia

University of Hawaii

Claremont Graduate University

College of the Desert

University of Nevada, Reno

Azusa Pacific University

Queens College, CUNY

Maryland Institute for Technology

Huimin Wang
Jackie Blount
Jin-Shan Yuan
Joan Malczewski
John Bell
John Rury
Jon Hale
Jonathan Zimmerman
Judith Kafka
Karen Graves
Kate Rousmaniere
Katrina Sanders
Kevin Zayed
Kim Tolley
Laura Munoz
Linda Eisenmann
Max Jacobs
Michael Hevel
Michael Hines
Michelle Morgan
Roger Geiger
Ting-Hong Wong
V. P. Franklin
Victoria Cain
Victoria-María MacDonald
William Reese

Nanjing Normal University
Ohio State University
Zhejiang University
University of California, Irvine
Assumption University
University of Kansas
University of Illinois at Urbana-Champaign
University of Pennsylvania
Baruch College – CUNY
Denison University
Miami University, Ohio
University of Iowa
Bridgewater College
Notre Dame de Namur University
University of Nebraska-Lincoln
Wheaton College
Rutgers University
University of Arkansas
Stanford University
Missouri State University
Penn State University
Sociology Institute, Academia Sinica, Taiwan
University of California, Riverside
Northeastern University
University of Maryland
University of Wisconsin-Madison

Mentoring Program Organizers

Graduate Student Council - Kelly Dietz, Chris Getowicz, Max Jacobs, Mary Kate Steinbeck and Amy Wilson

Affinity Group Coordinator

Max Jacobs - Rutgers University

Book Exhibit Coordinator

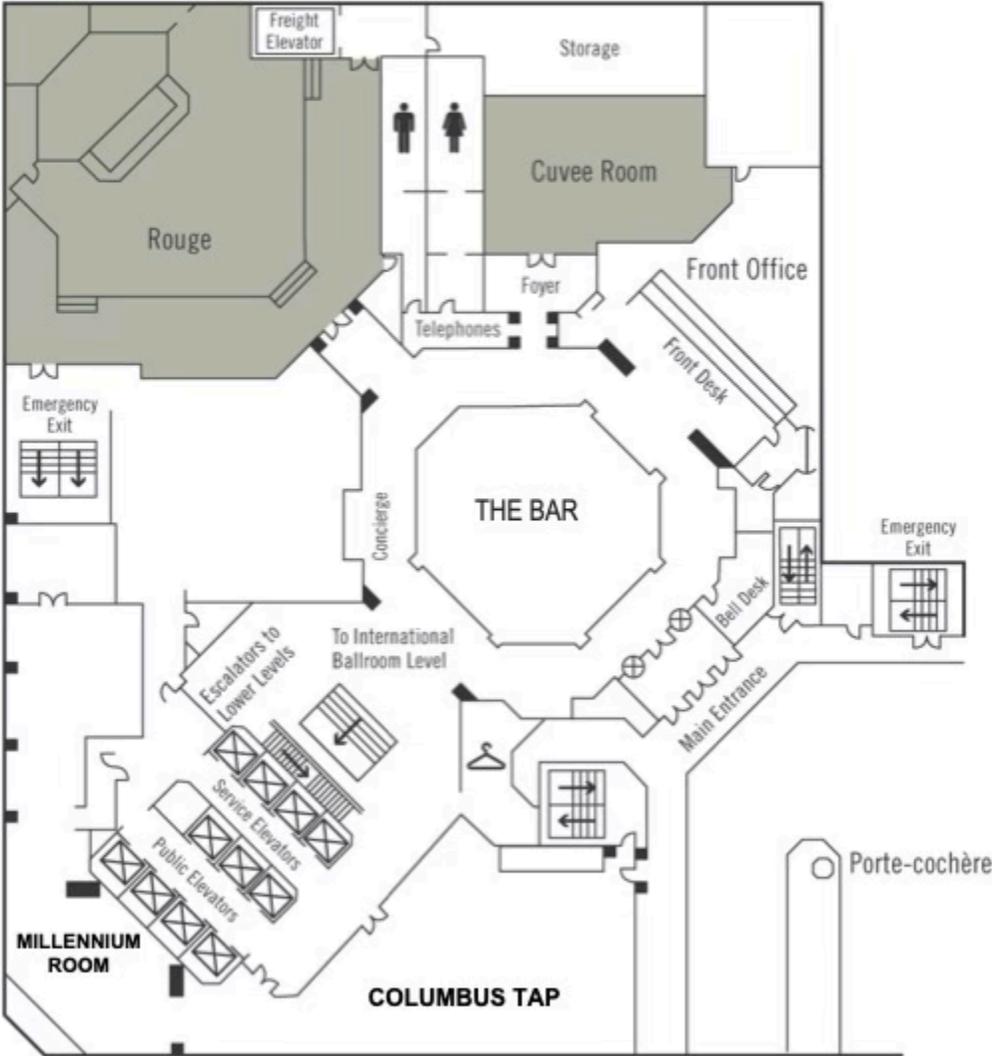
Eric F. Luckey

University of Wisconsin-Whitewater

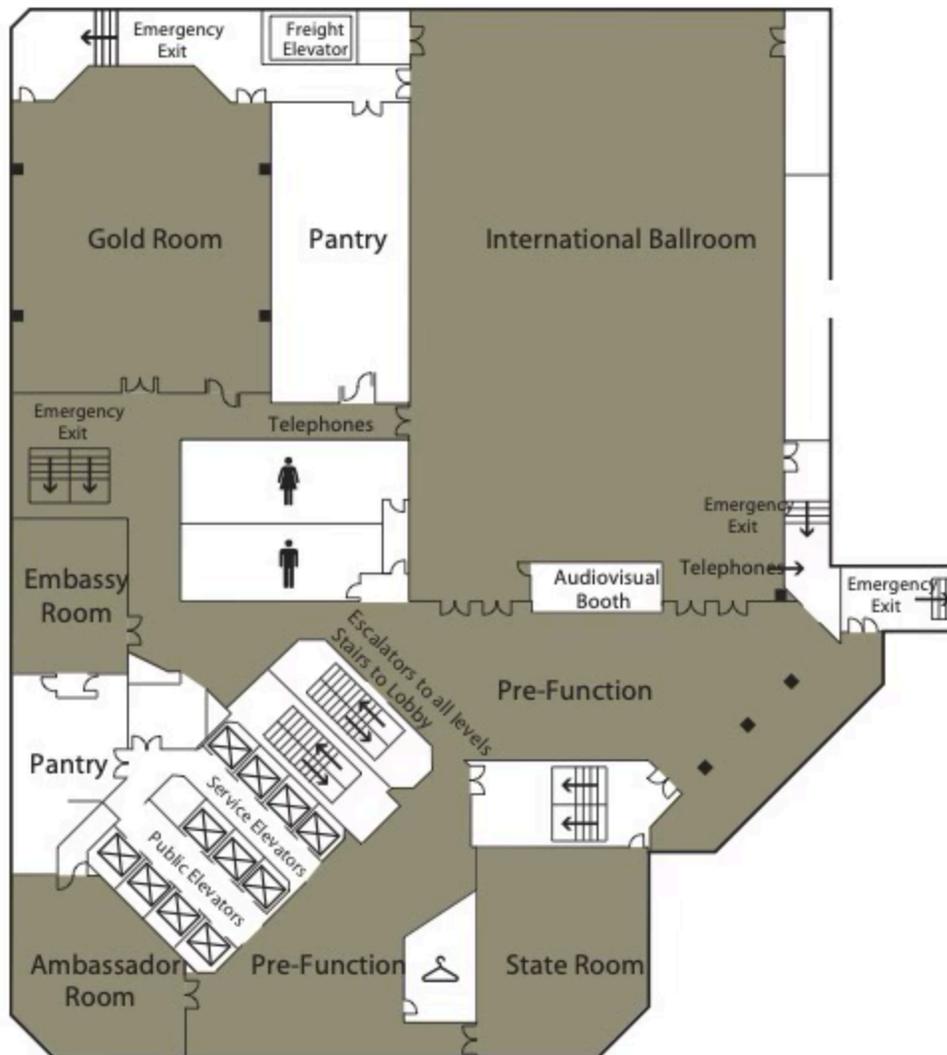
Very Special Thanks

To the Program Committee, with special thanks for Elisa Slee who served as the primary assistant to the Program Chair. Also, special thanks to the current president, Adrea Lawrence and previous HES Presidents, Hillary Moss, Benjamin Justice, Jackie Blount, and Karen Graves, Linda Eisenmann (currently Treasurer). Special thanks to Michael Hevel, HES Secretary. Special thanks to the Graduate Student Council : Kelly Dietz, Chris Getowicz, Max Jacobs, and Amy Wilson.

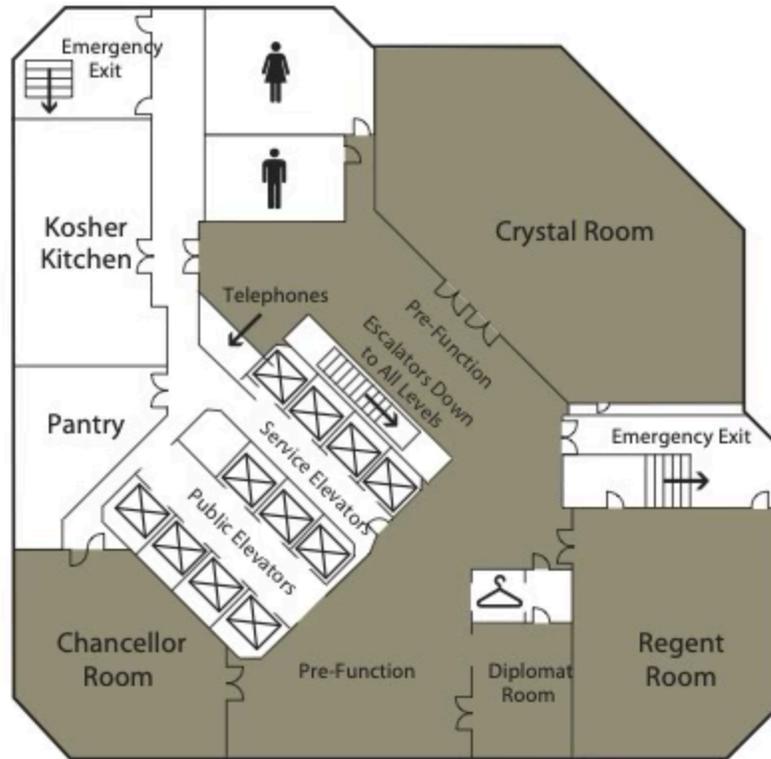
Hotel Floor Plan



Lobby Level



2nd Floor



3rd Floor

Schedule of Events

Thursday, Nov. 7, 2024 (Day 1) Overview (All Times Central Standard)						
Rooms						
8:00 AM	HES Board Meeting 8:00 AM-4:15 PM 37th Floor Board Room					
4:00-6:00 PM	Book Exhibit Crystal Foyer					
12:00-4:15 PM	Registration Assistance Crystal Foyer					
12:00-1:00 PM	Mentoring Sessions Crystal Room					
1:15-2:45 PM	Blessing or Curse? Legacies of U.S. Corporate Education Philanthropy at Home and Abroad	Race, Ethnicity and Education	Federal Policy and Higher Education: The Language of Crisis	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State		
3:00-4:30 PM	Special Session: American Lesson Plan: Digesting the AHA's Mapping the Landscape of Secondary US History Education Project	Black Self-Determination and Urban Schools	History of Women's Higher Education Nationally and Globally	Leading with the Past: Weaving Historical Research into Educational Leadership Panel Discussion	Educational Philosophies	
4:45-6:15 PM		Educational Methodologies	Re-examining Historical Battles in Education and Teaching the Enduring Debates in Social Studies Methods Courses	Major figures in Higher Education and the Curriculum	Panel Discussion on Derek Taira's Book: Forward, Without Fear	
6:30-7:30 PM	Welcome Reception Open to All Crystal Foyer					

7:45-10:30
PM

HES After Dark: *Teachers* at 40
Regent Room

This edition of HES After Dark will look at the film, *Teachers*, on its 40th anniversary through three lenses: as a means of analyzing and problematizing the Hollywood good teacher trope, as a marker of the public call for a neoliberal revolution in education, and as a cautionary tale about urban education that sadly still resonates today.

Thursday, November 7, Session Details

12:00pm

Mentoring Sessions

Room: Crystal Room

1:15pm

Blessing or Curse? Legacies of U. S. Corporate Education Philanthropy at Home and Abroad

Room: Embassy

Chair/Discussant: Bayley J. Marquez, University of Maryland

Aren't U.S. Foundations U.S. Organizations? An Analysis of Rockefeller Foundation's Educational Projects in Rhodesia

Fungisai Musoni-Chikede, Marist College

The Julius Rosenwald Fund, Faculty Desegregation, and the Making of the American Century

Emily Masghati, Penn State Erie, The Behrend College

Sponsorship or Sociopathy? Lessons in Educational Philanthropy from the General Education Board in the US West

Edward Janak, University of Toledo

Race, Ethnicity and Education

Room: Regent

Chair/Discussant: Alexa Rodríguez, University of Virginia

A Vanishing Act: The Invisibility of Arab American Youth Identity in Post-War Public Schools

Alexandra D. Pasqualone, University of Wisconsin-Madison

"As a student also from China. I'd like to express an apology... God bless our victims! Amen!" Chinese Students and Community Members Reactions to the 1991 Gang Lu Shooting Across America

Jin Chang, University of Iowa

Mexican American School Desegregation as an Urban Civil Rights Dilemma

David A. Badillo, Lehman College, CUNY

"Somos Latinas": Latina Community Activists as Educational Leaders in Wisconsin

Yesenia L. Cervera, University of Wisconsin - Whitewater

Federal Policy and Higher Education: The Language of Crisis

Room: Chancellor

Chair/Discussant: Philo Hutcheson, Independent Scholar

The Discourse of Tragedy Response: The Case of Kent State University

Allison Palmadessa, Greensboro College; Mary Kate Steinbeck, University of Georgia; Erica Eckert, Kent State University

The “Crisis” of International Student Enrollment: How Immigration Policies Impact U.S. Higher Education

Carolyn Commer, Virginia Tech

Making Global Citizens: UNESCO, Kansas State College, and the Crisis of Postwar Retrenchment

Brendan Lee, Utah State University

The Political Economy of Educating for Democracy: Higher Education & Truman’s Administration

Cara Cilano, Michigan State University

The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State

Panel Discussion

Room: Diplomat

Chair/Discussant: Lucy Bailey, Oklahoma State University

The 1964 Revolt in Education: Tracing the Issues that Remain

Scout Anvar, Dr. Don Murray, Oklahoma State University

Teachers’ Unions and Anti-Union Laws in Oklahoma

Reid Harris, Oklahoma State University

Deprofessionalization & Censorship in Oklahoma Classrooms

Erica Fleming, Oklahoma State University

Kate Frank: Visionary and Teacher Activist

AJ Tierney and Dr. Don Murray, Oklahoma State University

3:00 pm

Special Session: American Lesson Plan: Digesting the AHA’s Mapping the Landscape of Secondary US History Education Project

Room: Embassy

Chair: Emily Masghati, Penn State Erie, The Behrend College

Discussants:

Johann Neem, Western Washington University

Natalia Mehlman Petrzela, the New School

Campbell F. Scribner, University of Maryland

Presenters:

Nicholas Kryczka, the Newberry Library, Chicago

Co-authors, not present: Whitney E. Barringer, the American Historical Association

Scot McFarlane, the Ox-Bow History Company

Black Self-Determination and Urban Schools

Room: Ambassador

Chair/Discussant: Dr. VP Franklin, Professor Emeritus, UC-Riverside

“We Came Here for Education, Not Integration”: Place, Space, and Neighborhood Transformation on Chicago’s West Side

Connor M. Barnes, Loyola University Chicago

“To elevate and refine our social as well as intellectual condition”: The Case for Black teachers in St. Louis 1875-1877

Luimil M. Negrón-Pérez, University of Missouri-- St. Louis

Teaching for Integration

Meredith D. Barber, Boston University

Preparing Teachers in Community: Puerto Rican Visions of Teacher Preparation in 1960s and 1970s New York

Lauren Lefty, Northern Arizona University

History of Women’s Higher Education Nationally and Globally

Room: Chancellor

Chair/Discussant: Adah Ward Randolph, Ohio University

‘There’s something about Mary’: Problematising the History of Gender and Higher Education in Ireland through the Career Biographies of Professor Mary Hayden (1862-1942) and Professor Mary Ryan (1873-1961)

Judith Harford, University College Dublin

“On The Same Footing as Gentlemen”: Mid-Nineteenth Century Pioneer Coeducational Opportunities at Cleveland Medical College

Snejana Slantcheva-Durst, University of Toledo

Leading with the Past: Weaving Historical Research into Educational Leadership

Room: Regent

Panel Discussion

Chair: Derek Taira, University of Hawaii

Panelists: Stacy Kealanahale Prellberg, Jaime Kent, Wiliama Sanchez,
Yuko Ida, University of Hawai‘i-Mānoa

Educational Philosophies

Room: Diplomat

Chair/Discussant: Adam Nelson, University of Wisconsin

Disciplinary Cultures and Industrial Conflict in the US Economic Education Movement (1945-1980s)

Francesco Carloni, Universität Trier

Western Exceptionalism, Multiculturalism, and the ‘New’ World History in the American Curriculum, 1885-2002

Stephen J. Jackson, University of Kansas

The Educational Philosophies of Ambedkar and Dubois: An Examination of Their Vision of Social Justice and Empowerment Through Education

Vir Pratap Singh Gautam, Indian Institute of Science Education and Research

4:45 pm

Educational Methodologies

Room: Diplomat

Chair/Discussant: Elizabeth Craig Walker, College of the Desert

Beyond Texts and Oral Tradition: Teaching Black History with Material Culture, 1960-2000

Debbie L. Schaefer-Jacobs, National Museum of American History, Smithsonian Institution

Whose Community?: An Inclusive Historiography of Community College

Hannah M. Kuneyl, The University of Illinois

Mr. Haley Has Opened Our Eyes and Makes Us See: Roots in Grade School Classrooms, 1977

Emily Y. Tran, University of Wisconsin-Madison

Complicating literacy sponsors: Archival methods as a humanizing project

Karen E. Villegas, University of California, Berkeley

A Historiography of Desegregation in Higher Education

Ethan Ris & Hilair Chism, University of Nevada, Reno

Re-examining Historical Battles in Education and Teaching the Enduring Debates in Social Studies Methods Courses

Workshop

Room: Chancellor

Presenters:

Julia B. Haager, Western Carolina University

Rachel Rosenberg, Hartwick College

Michelle Morgan, Missouri State University

Jason Mayernick, University of North Georgia

Major figures in Higher Education and the Curriculum

Room: Ambassador

Chair/Discussant: Roger Geiger, Penn State College of Education

George F. Zook, "One of the great educational statesmen of our time"

Robert A. Schwartz, Florida State University

More Than a President and a Polemicist: How Robert Maynard Hutchins Administrative Prowess Helped Undermine The Higher Learning in America and the Great Books

Kevin S. Zayed, Bridgewater College

Unlikely Collaborators: A Sociology Professor, a Grad-School Dropout, and Academic Research for the Military during World War II

Christine A. Ogren, University of Iowa

Panel Discussion on Derek Taira's Book, *Forward Without Fear*

Room: Regent

Discussant: Derek Taira, University of Hawaii

Panelists: Mirelsie Velázquez, University of Illinois

Matthew Villeneuve, University of Wisconsin

Makamae Sniffen, University of Wisconsin - Madison

Adrea Lawrence, University of Montana

6:30 pm

Welcome Reception

Open to All
Crystal Foyer

7:45 pm

HES After Dark: *Teachers*

Room: Regent

Panelists: Edward Janak, University of Toledo,
Jacob Hardesty, Rockford University,
Matthew Hazelton, University of Toledo,
Andrew Grunzke, University of Guam

This edition of HES After Dark will look at the film, *Teachers*, on its 40th anniversary through three lenses: as a means of analyzing and problematizing the Hollywood good teacher trope, as a marker of the public call for a neoliberal revolution in education, and as a cautionary tale about urban education that sadly still resonates today.

Friday, Nov. 8, 2024 (Day 2)						
8:00-4:30 PM	Book Exhibit <i>Crystal Foyer</i>					
8:00-4:30 PM	Registration Assistance <i>Crystal Foyer</i>					
8:30-10:00 AM	Activists in Waiting? Political Education for Children and Youth in the 20th Century	Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History	Constructing Racial and National Identities in Special Education Spaces	Political Visions and University Reform	Public School Issues	Women's Leadership in Education

10:15-11:45	Education and the Carceral State: Building a Conceptual Cartography	Book Panel Tracy Steffes, Structuring Inequality: How Schools, Housing and Tax Policies Shaped Metropolitan Development and Education	The Impact of the Brown Decision on Students, Teachers, the Community	Engaging Students in the History of Higher Education through Primary Sources	International Methodologies	Education for Enterprise: Teaching and Learning Capitalism in the Post-War US
12:00-1:00pm	HES Business Meeting Lunch will be provided for the first 75 attendees Crystal Room					
12:00pm	Tour of the Newberry Library Archives Sponsored by the Graduate Student Council (limited to 12 students)					
12:00-1:00pm	LUNCH					
1:15-2:45 PM	The Medicalization of Education: Disability, Schools, and Healthcare	Michael Olneck's Cultural Wars in American Education: Past and Present Struggles Over the Symbolic Order	Educational Policy and Schools	Topics in Higher Education	Book Panel Luchas, Consejos y Educacion: Lessons, Reflections, and Insights from Latine Communities	Indigenous Education
3:00-4:30 PM	Book Panel Linda Perkins, To Advance the Race: the History of Black Women's Higher Education from the Antebellum Era to the 1960s	Mapping, Mirroring, and Reimaging Chicana/o Histories through Archives as Blueprints of Resistance, Community, and Preservation	Institutional Histories	Carceral Complexities: School Security, Policing, and Student Rights	Memorial Session for David Wallace Adams	Fireside Chat
4:45-6:15 PM	Plenary Session Confronting Chicago's Educational Policy Environment Crystal Room					
6:30-7:30 PM	Reception Sponsored by the Spencer Foundation Crystal Foyer					

Friday, November 8, Session Details

8:30 am

Activists in Waiting? Political Education for Children and Youth in the 20th Century

Room: Diplomat

Chair: Briana Bivens, University of Florida

Discussant: Jon Hale, University of Illinois, Urbana-Champaign

“What has a nursery school to do with the labor movement?”: Nurturing Movement

Leaders at the Highlander Nursery School, 1938-1953

Briana Bivens, University of Florida

A Non-credit Seminar? Black Power Youth and the Brief Institutionalization of Political Education at One Detroit High School

Dara Walker, Pennsylvania State University

Against Compulsory Problem-Posing Pedagogy: The Origins of Y/PAR and the Politicization of Proletarian Black Youth

Kevin Clay, Rutgers University

Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History

Room: Embassy

Moderator: Christopher Getowicz, University of Illinois at Urbana Champaign

Panelists: Dionne Danna, University of Illinois at Chicago

Mirelsie Velázquez, University of Illinois at Urbana-Champaign

Keith Mayes, University of California, Santa Barbara

Derek Tiara, University of Hawaii

Constructing Racial and National Identities in Special Education Spaces

Room: Chancellor

Discussant: Kristen Chmielewski, Western Washington University

Tracing the evolution of ableism and anti-Black racism in post-Brown Virginia Schools: From Massive Resistance to present-day

Jenna Gabriel, Virginia Commonwealth University

Making the Socialist Miracle: The Politics of Deaf Education in 1950s China

Shu Wan, University at Buffalo

From Proximity to Blackness to the Edge of Whiteness: Shifting Constructions of Italian American Racial Identity in NYC Public Schools in the 19th to 20th Centuries

Francine Almash, City College of New York, CUNY

Jan Valle, The Graduate Center, CUNY

Political Visions and University Reform

Room: Crystal

Chair: Adam Nelson, University of Wisconsin

Discussant: Roger Geiger, Pennsylvania State University

A New University for a New Nation: The Land Grant Movement in the USA, 1862-1918

Hans Schildermans, University of Vienna, Austria

The National Universit(ies): The Bizarre History of Higher Education in the District of Columbia

Ethan Ris, University of Nevada-Reno

Princeton in the Nation's Humanistic Service in the 1960s

Ethan Schrum, Asuza Pacific University

Public School Issues

Room: Regent

Chair/Discussant: Walter Stern, University of Wisconsin-Madison

The Closing of Green Springs School: A Case Study in Rural Communities' Support of Their Schools, 1968-1986

Christine Hurtt, University of Virginia

Booker T. Washington High School in the Age of Segregation, Norfolk, Virginia

Trayc Freeman, University of Virginia

"Panic at the Schoolhouse: How the Politics of Fear Shaped the Notion of the Achievement Gap"

Diana D'Amico Pawlewicz, University of North Dakota

The Privatization Movement and Anti-blackness in Public Schools & Higher Education

Roger Booker Jr., Texas State University

Women's Leadership in Education

Room: Ambassador

Chair/Discussant: Mary Ann Dzuback, Washington University at St. Louis

Change from Within: The Life of Antoinette Main Mason and Female School Leadership in the United States from 1955-1970

Matthew R. Hazelton, University of Toledo

Transnational Perspectives on Education and Radical Politics in the 1960s: Caroline Benn and the Policy Intellectuals of 'Old' Labour

Jane M. Martin, University of Birmingham

Breaking the Mold: How Mary Barker and Local #89 Developed Southern Teacher Unionism

Chara Bohan, Georgia State University

JoAnn Wood, Georgia State University

Rebel Girl: Mildred Rutherford's Anti-Suffragist Campaign

Lauren Bradshaw, University of North Georgia

10:15 am

Education and the Carceral State: Building a Conceptual Cartography

Room: Embassy

Workshop

Mahasan Chaney, Brown University

Benjamin Justice, Rutgers University & Yale Law School

Judith Kafka, Baruch College, CUNY

Derek Taira, University of Hawaii
Walter Stern, University of Wisconsin-Madison

Book Panel

Tracy Steffes, Structuring Inequality: How Schools, Housing and Tax Policies Shaped Metropolitan Development and Education

Room: Crystal

Chair: Leah Gordon

Panelists: Tracy Steffes, Brown University

Matthew Kelly, Pennsylvania State University/University of Washington

Karen Benjamin, Elmhurst University

Elizabeth Todd-Breland, University of Illinois, Chicago

Dionne Danna, University of Illinois, Chicago

The Impact of the Brown Decision on Students, Teachers, the Community

Room: Chancellor

Chair/Discussant Dr. Gary Ford, Jr., Lehman College, CUNY

70 years after Brown, What Avenues for Desegregation are Available?

Swati Dontamsetti, Rutgers University

Brooks v. Moberly, MO, the Black Teacher Workforce Post-Brown, and the Limits of Civil Rights Jurisprudence

Joseph Nichols, Saint Louis University

Revisiting Milliken v. Bradley: Michigan v. the City of Detroit

Matt Kautz, Eastern Michigan University

A Matter of Time: Enlisting Temporal Constructs in Revisiting Brown v. Board of Education

Sevan Terzian, University of Florida

Engaging Students in the History of Higher Education through Primary Sources

Room: Regent

Chair: Kelly Schrum, George Mason University

Panelists: Brooke Hildenbrand Clubbs, Southeast Missouri State University

Mark Houlemarde, Loyola Marymount University

Carrie Kortegast, Northern Illinois University

Michael Lorenzen, Western Illinois University

Mary Kate Steinbeck, University of Georgia

International Methodologies

Room: Diplomat

Chair/Discussant: Noah Sobe, Loyola University, Chicago

The state of the archives: a survey and reflection on government records regarding education and universities in South Africa

Bronwyn Strydom, University of Pretoria

FORWARD TO AN INTERDISCIPLINARY APPROACH! The Proper Historiographical Prescription for the Soviet Poster

Lindsey Payne, NC State University

To Teach What Really Happened: Science, the Language of Truth, and the Echo of Intelligent Design in Curricular Advocacy

John Y. Jones, Truman State University

Education for Enterprise: Teaching and Learning Capitalism in the Post-War US

Room: Ambassador

Chair/Discussant: Adam Nelson, University of Wisconsin

“If the flag stands for anything it stands for opportunity”: Junior Achievement and the Words of War, 1938-1963

Maxwell Greenberg, University of Wisconsin

Educating Entrepreneurs: Small Business Development Centers and the Making of Neoliberalism in the US, 1964-1980

Jeremy Goodwin, Cornell University

Strategizing Morality: The Chicago School of Economics vs. The Harvard Business School and the Subordination of Social Justice to Amorality in the Rise of Neoliberalism

Kenneth Kimura, Harvard Graduate School of Education

Friday, November 8, 2024 Session Details Cont.

12:00 pm

HES Business Meeting

Lunch will be provided for the first 75 attendees

Crystal Room

12:00 pm

Tour of the Newberry Library

The Graduate Student Council is sponsoring a tour of the Archives of the Newberry Library. The tour is limited to 12 attendees and open to graduate students on a first-come, first-served basis. Interested students should contact Chris Getowicz (cgetow2@illinois.edu). Students will get to the Newberry on public transportation.

12:00 pm

LUNCH

1:15 PM

The Medicalization of Education: Disability, Schools, and Healthcare

Room: Embassy

Chair: Jenna Gabriel, Virginia Commonwealth University

Discussant: Keith Mayes, University of California, Santa Barbara

The Troubled History of Vaccines and the Exploitation of Disabled Children in Institutions

Caitlin Cafiero, Syracuse University

The Rise of Academic Disciplines and Disability Science: Emergent Medical Categorizations in the Long Progressive Era

David T. Bates, Stanford

Healthcare at Residential Schools for Deaf and Blind African Americans

G. Jasper Conner, William and Mary

Book Panel

Michael Olneck's Cultural Wars in American Education: Past and Present Struggles Over the Symbolic Order

Room: Crystal

Discussant: Michael Olneck, University of Wisconsin-Madison

Moderator: John L. Rury, University of Kansas

Jonathan Zimmerman, University of Pennsylvania

Zoe Burkholder, Montclair State University

Adam Laats, SUNY Binghamton

Sylvia Mendez, University of Colorado at Colorado Springs

Educational Policy and Schools

Room: Ambassador

Chair/Discussant: Karen Graves, Professor Emeritus, Denison University

“Sex Ed and the Legacies of Eugenics in the Era of CRISPR Gene Editing and ‘Don’t Say Gay’ Laws”

Julia B. Haager, Western Carolina University

The Evolution of Exclusionary Dress Codes in Washington Public Schools (1930s & Onward)

Mallory Hutchings-Tryon, University of Washington

Defining Fairness in the Unitary Status Era: Durham, NC’s 2016-2023 Student Assignment Debate

Vitaly Radsky, UNC Chapel Hill

Title VI, Executive Branch Enforcement and Resegregation

Allison Raven, Duke University

Topics in Higher Education

Room: Chancellor

Discussant: Andrea Walton, Indiana University

The Garden of Eden: Religious Convictions, Women’s Colleges, and the Lost World of Mary Emma Woolley

Ivy Tyson, Ohio State University

Black Women and Science in Higher Education: Home Economics at Spelman College During World War II

Lisa Nakahara, University of Iowa

Multiple Paths to Prestige: A Re-Examination of the Historical Narratives about Elite Graduate Schools of Education

Lucian Bessmer, Harvard University

A Genealogy of Silence: The Unknown, Post-War Origins of Affirmative Action

James Meadows, University of Wisconsin School of Education

Book Panel

Luchas, Consejos y Educacion: Lessons, Reflections, and Insights from Latine Communities

Room: Regent

Chair: Isaura Pulido, Northeastern Illinois University

Panelists: Ann Aviles, University of Delaware

Gabriel Cortez, Northeastern Illinois University
Lilia Fernandez, University of Illinois at Chicago
Angelica Rivera, Northeastern Illinois University

Indigenous Education

Room: Diplomat

Chair/Discussant: Derek Taira, University of Hawaii

The Diasporican Experience: Confronting Anti-Blackness and Indigenous Erasure

Daicy Diaz-Granados, CUNY Graduate Center

I Hea Ka Lei Aloha o Nā Wāhine: Where are the beloved women?

Makamae Sniffen, University of Wisconsin - Madison

Integration, Self-Determination and Education in Postwar Minneapolis: African Americans, Indigeneity, and the Pluralities of Education Rights in the City

Christopher Getowicz, University of Illinois Urbana-Champaign

A Ground Unrooted: Decolonization and Resistance in Native Hawaiian History

Amber Manini, University of Hawaii at Mānoa

3:00 PM

Book Panel

Linda Perkins, To Advance the Race: the History of Black Women's Higher Education from the Antebellum Era to the 1960s

Room: Chancellor

Chair: Deirdre Cobb-Roberts, University of South Florida

Panelists: Andrea Walton, Indiana University

Eddie Cole, Jr., University of California, Los Angeles

Cally Waite, Teacher's College, Columbia University

Respondent: Linda Perkins

Mapping, Mirroring, and Reimagining Chicana/o Histories through Archives as Blueprints of Resistance, Community, and Preservation

Room: Ambassador

Chair: David G. Garcia, University of California, Los Angeles

Discussant: Irene Vasquez, University of New Mexico

Interrogating the Axis of Racialized Educational Exclusion: A Relational Critical Race Educational History of Phoenix Union High School System between 1895 and 1982

Bryant Partida, Center for Critical Race Studies at UCLA

The Legacy of Teachers in Resistance and the East Los Angeles 1968 Blowouts

Mariana E. Ramirez, University of California, Los Angeles

"My Story is stronger because it is part of your Larger Story" From El Plan De Santa Barbara to an HSI: Counterstorytelling What it Means to Serve Chicano/Latino Students Across Time and Place

Arlene Cano Matute, University of California, Riverside

Institutional Histories

Room: Embassy

Chair/Discussant: Marc VanOverbeke, University of Illinois-Chicago

Exploring the history of the Chicago Normal School: Conflict and consensus in teacher education in the early-twentieth-century United States

Sonia Birocheau, UPEC

The Normal School of South Carolina, 1874-77

Christian Anderson, University of South Carolina

Drums on the Quad: A Historiography of Compulsory Military Training on Land-Grant Campuses 1864-1964

Jordan Kunejl, University of Illinois Urbana-Champaign

Recreating the Good Death: The Rise of the American Mortuary College

Eric Platt, Sam Houston State University

Carceral Complexities: School Security, Policing, and Student Rights

Room: Regent

Chair: Walter Stern, Associate Professor, University of Wisconsin-Madison

Panelists: Victoria Cain, Northeastern University

Max Felker-Kantor, Ball State University

Benjamin Justice, Rutgers University

Ivón Padilla-Rodriguez, University of Illinois, Chicago

Memorial Session for David Wallace Adams

Room: Crystal

Panelists: John Rury, University of Kansas

Bill Reese, University of Wisconsin

Derek Taira, University of Hawaii

Matt Villaneuve, University of Wisconsin

Adrea Lawrence, University of Montana

Fireside Chat: Publishing in the History of Education Quarterly

Room: Diplomat

Jack Schneider, Co-editor, History of Education Quarterly, University of Massachusetts Amherst

AJ Angulo, Co-editor, History of Education Quarterly

University of Massachusetts Lowell

Chris Carlsmith, contributing editor, History of Education Quarterly

University of Massachusetts Lowell

Milton Gaither, Managing Editor, History of Education Quarterly

4:45 pm

Plenary Session: Confronting Chicago's Educational Policy Environment

Room: Crystal

Chair: Dionne Danns, University of Illinois Chicago, Author of Crossing Segregated Boundaries

Speakers: Dionne Danns, University of Illinois Chicago, Author of Crossing Segregated Boundaries

Desegregating Chicago's Public Schools, and Something Better for Our Children

Participants: Michael Hines – Author of A Worthy Piece of Work, Stanford University

Mirelsie Velázquez - Author of Puerto Rican Chicago, University of Illinois Urbana-Champaign

Tracy Steffes – Author of Structuring Inequality, Brown University

Elizabeth Todd-Breland – Author of A Political Education, University of Illinois at Chicago

6:30 pm

Reception
Sponsored by the Spencer Foundation
Crystal Foyer

Saturday, Nov. 9, 2024 (Day 4) (All Times Central Standard)						
8:00-4:30 PM	Registration Crystal Foyer					
8:00-4:30 PM	Book Exhibit Crystal Foyer					
8:30-10:00 AM		Topics in Higher Education	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Book Panel Kim Tolley's Vaccine Wars: The Two-Hundred Year Fight for School Vaccinations	"Think[ing] creatively about what data is relevant": A Workshop on Using Tropy for Historical Source Organization & Digital Archival Creation Workshop	Issues of Incarceration and Education
10:15-11:45 AM	David M. Rabban's Academic Freedom: From Professional Norm to First Amendment Right	Student Activism and Pranks in Higher Education at Home and Abroad	Building Bridges, Breaking Barriers: Narratives of Student Resistance in Higher Education from the 1960s to 2000s	National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools	Book Panel: Adam Nelson's <i>Exchange of Ideas: The Economy of Higher Education in Early America and Capital of Mind: The Idea of a Modern American University</i>	Pedagogy and History of Education
12:00-1:00 PM	Affinity Groups Race, Sex and Gender, Higher Ed, Religion, International/Global/Imperial, Teachers/Teaching & Curriculum, Intellectual, Pop Culture, West Coast Writing Group, Policy & Reform, Eighteenth & Nineteenth Century,					

Affinity Groups	Teaching & Research in History of Ed, Carceral State Crystal Room					
12:00 PM	LUNCH					
1:15-2:45 PM	SOS: Counternarrative for These Urgent Times	Educating for the Community: A Workshop Sponsored by the Graduate Student Council	Parental Activism and Schools	School Desegregation and Identity	Contested, Erased, and Imposed Disabled Identities in Education	Television and Film as an Educational Tool
3:00-4:30 PM	Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries	Early Childhood Issues: A Global Perspective: 18th-20th centuries	Black Educational Issues – 19th and 20th centuries	Engaging Students in the History of Education for this Moment Workshop	Gender and Education	Vocational and Industrial Education
4:45-6:15 PM	Presidential Address Crystal Room					
6:30-7:30 PM	President's Reception Sponsored by the University of Montana Crystal Foyer					
7:45-9:45 PM	Dinner Crystal Room					

Saturday, November 9, Session Details

8:30 am

Topics in Higher Education

Room: Regent

Chair/Discussant: Tim Cain, University of Georgia

Political Fracturing: The Emergence of a Conservative Institution

Elizabeth Walker, College of the Desert

Toward an Alternative Genealogy of Eugenics: the University of Virginia, 1859-1900

Ayan Ali, Stanford GSE

Asian American Studies in the Midwest: An Organizational History, 1970-2010

Stephanie Nguyen, Indiana University

Funding Barriers to Academic Freedom. A Comparative Study of Soft Censorship in Postcolonial Educational Institutions: The United States, Colombia, and India (1770-1950)

Nainika Dinesh, Dan Premauden, Javier R. Ardila, University of Pennsylvania

Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too

Room: Chancellor

Chairs/Moderators: Sherman Dorn, Arizona State University, David Gamson, Penn State University

Contributors:

Linda Eisenmann, Matthew Kelly, Judith Kafka, Christine A. Ogren, Yoon Pak, Diana D'Amico Pawlewicz, John Rury, Jonathan Zimmerman

Book Panel

Kim Tolley's Vaccine Wars: The Two-Hundred Year Fight for School Vaccinations

Room: Embassy

Chair: Johann Neem, Western Washington University

Discussant: Kim Tolley, Notre Dame de Namur

Panelists: Camille Walsh, University of Washington-Bothell

Sevan Terzian, University of Florida

Michael Hines, Stanford University

"Think[ing] creatively about what data is relevant": A Workshop on Using Tropy for Historical Source Organization & Digital Archival Creation

Workshop

Room: State

Nathan Tanner, University of Illinois Urbana-Champaign

Christopher M. Span, Rutgers University

Issues of Incarceration and Education

Room: Ambassador

Chair/Discussant: Benjamin Justice, Rutgers University

Behind Bars and Beyond: The Evolution and Impact of Prison Education for Women Post the 1994 Crime Bill

Elisa J. Slee, Claremont Graduate University

The New Jersey State Reform School, 1864-1900

Max Jacobs, Rutgers University

"Prevent Girls from Going Astray": Vocational Guidance Counseling as Vice Prevention in Progressive-Era Chicago

Ruby Oram, Texas State University

10:15 am

Book Panel

David M. Rabban's Academic Freedom: From Professional Norm to First Amendment Right

Room: Crystal

Chair: Jonathan Zimmerman, University of Pennsylvania

Panelists: Timothy Cain, University of Georgia
Julie Reuben, Harvard University
Respondent: David M. Rabban, University of Texas

Student Activism and Pranks in Higher Education at Home and Abroad

Room: Embassy

Chair/Discussant: Ashley Tull, Texas Christian University

The Growth of the Surveillance State: Fraternity Students, Universities, and the German Confederation, 1815-1833

Karin Breuer, Ithaca College

In Good Fun: Collegiate Pranks as Collective Meaning-Making

David Brown, Ohio University

Masculinity as College Tradition: Fights as College Ritual in Post-Civil War Era

Mary Kate Steinbeck, University of Georgia

Aino Kirjonen, University of Helsinki

Not "Afraid to Think and Act on Their Own": Segregation, Free Speech, and Cold War Student Activism at the University of North Carolina, 1946-1953

Brendan Lee, University of Utah / Utah State University

Building Bridges, Breaking Barriers: Narratives of Student Resistance in Higher Education from the 1960s to 2000s

Room: Ambassador

Discussant: Irene Vasquez, University of New Mexico

Beyond Model Minorities: Asian American Activism and Solidarity in UCLA's High Potential Program

Annie Bae, UCLA

Impacts of "Parity": Pilipino Students Collective Response Against Affirmative Action Removal

Michelle Velasco, UCLA

University Leadership Initiative: A Transformative Resistance Movement

Marisol Sanchez Castillo, UCLA

National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools

Room: Chancellor

Chair: Mirelsie Velázquez, University of Illinois at Urbana-Champaign

The Fight for Equal Educational Access: Oklahoma's Black Legal Activism in the 1920s and 1930s

Sara Doolittle, University of Central Oklahoma

PUMAYETV MVHAYES: LANGUAGE AND EDUCATION IN INDIAN TERRITORY Jennifer

Johnson, University of Illinois at Urbana-Champaign

Shaping Educational Experiences: The Impact of the Americanization Movement on Mexican Education and the Pilsen Community

Sylvia Rosillo, University of Illinois at Urbana-Champaign

A Triad of Colonial Agendas: Exploring Mathematical Homogenization Practices in Indian Boarding Schools, 1879-1932

Mary Smith, University of Utah

Book Panel: Adam Nelson's *Exchange of Ideas: The Economy of Higher Education in Early America* and *Capital of Mind: The Idea of a Modern American University*

Room: Regent

Chair: Adam Nelson, University of Wisconsin-Madison

Panelists: Linda Eisenmann, Wheaton College

Johann Neem, Western Washington University

John Bell, Assumption University

Pedagogy and History of Education

Room: State

Chair/Discussant: John Rury, University of Kansas

Revamping the History of Education Course using Principles of Ambitious Secondary Teaching

William Waychunas, Bradley University

Preparing Historically Conscious Educators: Context, Commitments, and Calls to Action

Michael Hines, Stanford University; Charles Tocci, Loyola University Chicago, Ann Marie Ryan, University of Texas San Antonio

The Revolutionary Origins of American Civic Education in New York

Zachary Deibel, Virginia Military Institute

Pedagogy and Ideology: North Dakota Teachers and the Young Citizen's League

Kevin Read, University of North Dakota

12:00-1:00 LUNCH

Affinity Groups

Crystal Room

12:00-1:00pm

Affinity Groups are open to all conference participants, and no pre-conference signup is required. These groups offer a chance to participate in a small, informal community of scholars who share a common area of focus.

Race, Sex and Gender, Higher Ed, Religion, International/Global/Imperial, Teachers/Teaching & Curriculum, Intellectual, Pop Culture, West Coast Writing Group, Policy & Reform, Eighteenth & Nineteenth Century, Teaching & Research in History of Ed, Carceral State

1:15 pm

SOS: Counternarrative for These Urgent Times

Room: Embassy

Chair/Discussant: Mario Rios Perez, Syracuse University

The Re-storying of Concepcion Ruiz and the Politics of Memorialization in Histories of Education

Gabriela G. Corona Valencia, University of Illinois Urbana-Champaign

Legacy and Impact of (Re)Covering Community Memory Fifty Years after Soria v. Oxnard School Board of Trustees

David G. García, University of California, Los Angeles

Chicana/o Librarians' Activism to Challenge Censorship within Latina/o/x Children's Literature and Librarianship

Lorena Camargo Gonzalez, California State University, Sacramento

**Education for the Community: A Workshop
Sponsored by the Graduate Student Council**

Room: Ambassador

Chair/Discussant: Kevin Read, University of North Dakota

Presenters:

Max A. Jacobs, Rutgers University

Brendan Lee, University of Utah

Derek Aldrige, University of Virginia

Diana D'Amico Pawlewicz, University of North Dakota

Parental Activism and Schools

Room: Chancellor

Discussant: Karen Benjamin, Elmhurst University

"I Just Don't Give Up Easy": Black High School Mothers' Determination in Texas School Desegregation

ArCasia James-Gallaway, Texas A&M University

"Are You Satisfied with Your Present School Accommodations?": Neighborhood Taxpayer Associations and Local School Activism in Progressive Era Brooklyn, NY

Judith Kafka, Baruch College

"I Don't Need Those Dirty Books": Appalachian Mothers and Late-Twentieth Century Textbook Wars

Allen Fletcher, University of Kentucky

"we value our black babies as well as other folks do theirs": Reconstructing Public Memory of the Black Educational Pursuit in Nevada (1864-1890)

Eden Wolde, University of Nevada, Las Vegas

School Desegregation and Identity

Room: Regent

Chair/Discussant: Jon Hale, University of Illinois, Urbana - Champaign

Examining the Paradox of Desegregation: A Critical Case Study of Lennox High School (1977-1985)

Edwin Rivera Castellanos, University of California, Riverside

San Francisco's "Separate but Equal" Public Schools: Anti-Asian Nativism, Global Resistance, and Federal Intervention, 1851 – 1907

Erika M Kitzmiller, Harvard University & Andrada Marie Nicolae, Columbia University

Using the Collaboration of Minnie Liddell and Susan Uchitelle to Reexamine the Battle for School Diversity, Equity, and Inclusion

Hope C. Rias, Siena College

The End of School Desegregation? School Improvement, Integration, and Equal Opportunity in Durham, NC

Vitaly Radsky, UNC Chapel Hill

Contested, Erased, and Imposed Disabled Identities in Education

Room: Diplomat

Discussant: Jan Valle, The Graduate Center, CUNY

Erasing Disability Identity and Campus Activism in Born on the Fourth of July

Craig M. Rustici, Hofstra University

Trouble in Mind: Esther Rothman and The Livingston School for (Incorrigible) Girls

Francine Almash, City College of New York, CUNY

Television and Film as an Educational Tool

Room: State

Chair/Discussant: Jon Zimmerman

This program was made possible by colleges like us: The Submerged History of Higher Education and Public Broadcasting in the U.S.

Sherman Dorn, Arizona State University

From Pathology to Creativity: An Intellectual and Cultural History of Daydreaming in U. S. Classrooms During the 20th Century

Huimin Wang, Nanjing Normal University

Magic & Morals: Uncovering Civic Themes in Disney's Renaissance Films of the 1990s

Ruben Del Rio, University of Florida

"Educational Television Does Not Educate": Higher Education, Educational Television, and The University of Mid-America, 1974-1982

Amal Kumar, California State University, Sacramento

3:00 pm

Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries

Room: Embassy

Chair: Sevan Terzian, Professor, University of Florida

Discussant: Karen Graves, Professor Emerita, Denison University

Navigating the Treacherous Terrain of Political Conservatism: Project 10 and Supports for LGB High School Students, 1984-1992

Rachel Silva, University of Florida

Fighting for Visibility and Inclusion: LGBTQ+ Student Experiences in Secondary US Schools, 1990-2010

Michael Scofield, University of Florida

Youth Advocacy, Safe Sex, and the AIDS Crisis in New York City

Jason Mayernick, University of North Georgia

Early Childhood Issues: A Global Perspective: 18th-20th centuries

Room: Ambassador

Chair/Discussant: Blythe Hinitz, Professor Emerita, The College of New Jersey

Escuelitas and Dame Schools: Local Women Teachers and Transatlantic Currents of Primary Education Reform, C18-19

Raquel A. Otheguy, Bronx Community College, CUNY

“Move Hearts, Lift Sights, and Influence Decisions”: The National Council of Jewish Women’s Path from Categorical Program Development to Universal Child Care Advocacy

Sophie Cornfield, University of Wisconsin-Madison

Black Educational Issues – 19th and 20th centuries

Room: Chancellor

Chair/Discussant: Michael Hines, Stanford University

Black Women Educators and the Long-Brown Era

Alexander D Hyres & Amato Nocera, University of Utah

A Rebellious Education: Enslaved African Americans and the Fight for Literacy

Charles Terry, University of California Santa Barbara

Disinvestment in the District of Columbia Public Schools: What Is Lost and What Lives

Danielle Carrier, University of Southern Mississippi

Superintendent William T. Harris’ Neglects the Education of Black Children in St. Louis, Missouri: A Blueprint for Future Inequities in St. Louis’ Schools

Vanessa Garry, HES

**Engaging Students in the History of Education for this Moment
Workshop**

Room: Regent

Michael Gurlea, Ball State University

Hunter Holt, Muhlenberg College

Kristan McCullum, Clemson University

Gender and Education

Room: State

Chair/Discussant: Jackie Blount, Ohio State University

Concerns About Sex During the Creation of Coed Housing in the Mid-Twentieth Century

Mark Houlemarde, Loyola Marymount University

The Silence in America's Classrooms: The Portrayal of Women and Gender in United States High School History Textbooks

Allie Morris, University of Wisconsin

Was Deaf Education a Steppingstone on the Path to Coeducation in American Education

Richard P. Meier & Justin M. Power, University of Texas at Austin

Masters of Pedagogy? Philadelphia's Contentious Bid to Increase Male Teachers, 1888-1918

Jeremy T. Murphy, College of the Holy Cross

Gender in Greek-letters: Sororities, the "New Woman," and Women's Higher Education, 1870- 1919

Amy Achenbach, Baylor University

Vocational and Industrial Education

Room: Diplomat

Discussant: Ethan Hutt, University of North Carolina

Taking Stock of the Industrial Education Movement at the National and State Levels

Glenn Lauzon, Indiana University Northwest

Du Bois on the Vocational Uses of Liberal Training

Kevin Harrelson, Ball State University

"Through Mind and Hand to Virtue": Considering Industrial Education in Chicago, 1880-1920

Connie Goddard, Independent Scholar

Career Choice and Triumph: The Propagation and Implementation of Vocational Guidance in China via the Education and Vocation Magazine_1917-1949

雪婧 董, 华东师范大学

4:45-6:15 pm

Introduction: University Dean Emeritus of the Indiana University School of Education, Donald Warren

Presidential Address:

Adrea Lawrence, University of Montana

Room: Crystal Room

6:30-7:30 pm

President's Reception

Sponsored by the University of Montana

Room: Crystal Foyer

7:45-9:45 pm

Dinner

Room: Crystal Room

Sunday, Nov. 10, 2024 (Day 4) (All Times Central Standard)						
8:00-12:15 AM	Book Exhibit Giveaway Crystal Foyer					
9:00-10:30 AM	Awards Session Regent Room					

Sunday, November 5, Session Details

9:00 am

Awards Session
Regent Room

Karen Graves, **Distinguished Service Award**
Robert Hempel, **Distinguished Service Award**

Linda Eisenmann Prize, Best Scholarship of a Book or Article

John Bell, Degrees of Equality: Abolitionist College and the Politics of Race (Louisiana State University Press, 2022)

Outstanding Book Award

Kimberly Tolley, Vaccine Wars: The Two Hundred Year Fight for School Vaccinations (John Hopkins Press, 2023)

Honorable Mention: Matthew Gardner Kelly, Dividing the Public (Cornell University Press, 2024)

History of Education Society Best Article

Max Felker-Kantor, "Arresting the Demand for Drugs: DARE and the School–Police Nexus in Los Angeles"

Eggertsen Dissertation Prize

Qing Liu, "Unexpected Immigrants: Chinese Scholars in American Universities, 1940s-1980s"

Index of HES 2024 Presenters

Author Names	Paper Title	Time	Role	Primary Contact Author Email
Achenbach, Amy	Gender in Greek-letters: Sororities, the “New Woman,” and Women’s Higher Education, 1870- 1919	Sat 3:00	pres	amy.p.achenbach@gmail.com
Aldrige, Derek	Education for the Community: A Workshop Sponsored by the Graduate Student Council	Sat 1:15	pres	dpa8w@virginia.edu
Ali, Ayan	Toward an Alternative Genealogy of Eugenics: The University of Virginia, 1859-1900	Sat 8:30	pres	ayanbali@stanford.edu
Almash, Francine	Contested, Erased, and Imposed Disabled Identities in Education	Sat 1:15	pres	falmash@gradcenter.cuny.edu
Almash, Francine	Constructing Racial and National Identities in Special Education Spaces	Fri 8:30	pres	falmash@gradcenter.cuny.edu
Anderson, Christian K	The Normal School of South Carolina, 1874-77	Fri 3:00	pres	christian@sc.edu
Angulo, A.J.	Fireside Chat: Publishing in the History of Education Quarterly	Fri 3:00	pan	AJ_Angulo@uml.edu
Anvar, Scout	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State	Thurs 1:15	pres	scout.anvar@okstate.edu
Ardila, Javier R.	Funding Barriers to Academic Freedom. A Comparative Study of Soft Censorship in Postcolonial Educational Institutions: The United States, Colombia, and India (1770-1950)	Sat 8:30	pres	jrardila@sas.upenn.edu
Aviles, Ann	Book Panel: Luchas, Consejos y Educación: Lessons, Reflections, and Insights from Latiné Communities	Fri 1:15	pan	amaviles@udel.edu
Badillo, David A.	Mexican American School Desegregation as an Urban Historical Civil Rights Dilemma	Fri 1:15	pres	David.Badillo@lehman.cuny.edu
Bae, Annie	Building Bridges, Breaking Barriers: Narratives of Student Resistance in Higher Education from the 1960s to 2000s	Sat 10:15	pres	anniebae@g.ucla.edu
Bailey, Lucy	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State	Thurs 1:15	chair/dilucy.bailey@okstate.edu sc	
Barber, Meredith D.	Teaching for Integration	Thurs 3:00	pres	mdbarber@bu.edu
Barnes, Connor M.	“We Came Here for Education, Not Integration”: Place, Space, and Neighborhood Transformation on Chicago’s West Side	Thurs 3:00	pres	cbarnes11@luc.edu
Barringer, Whitney E.	American Lesson Plan: Digesting the AHA’s Mapping the Landscape of Secondary US History Education Project	Thurs 3:00	pres	
Bates, David T.	The Medicalization of Education: Disability, Schools, and Healthcare	Fri 1:15	pres	davidba4@stanford.edu

Bell, John	Book Panel: Adam Nelson's <i>Exchange of Ideas: The Economy of Higher Education in Early America and Capital of Mind: The Idea of a Modern American University</i>	Sat 10:15	pan	j.frederick.bell@gmail.com
Benjamin, Karen	"Book Session: Tracy Steffes, <i>Structuring Inequality: How Schools, Housing, and Tax Policies Shaped Metropolitan Development and Education</i> (Chicago: University of Chicago Press, 2024)"	Fri 10:15	pan	karen.benjamin@elmhurst.edu
Benjamin, Karen	Parental Activism and Schools	Sat 1:15	chair/dikaren.benjamin@elmhurst.edu sc	
Bessmer, Lucian	Multiple Paths to Prestige: A Re-Examination of the Historical Narratives about Elite Graduate Schools of Education	Fri 1:15	pres	lucian.bessmer@gmail.com
Birocheau, Sonia	Exploring the history of the Chicago Normal School: Conflict and consensus in teacher education in the early-twentieth-century United States.	Fri 3:00	pres	sonia.birocheau@u-pec.fr
Bivens, Briana M.	Activists in Waiting? Political Education for Children and Youth in the 20th Century	Fri 8:30	chr/pre	bbivens@coe.ufl.edu
Blount, Jackie	Gender and Education	Sat 3:00	chair/diblount.36@osu.edu sc	
Bohan, Chara H.	Breaking the Mold: How Mary Barker and Local #89 Developed Southern Teacher Unionism	Fri 8:30	pres	cbohan@gsu.edu
Booker Jr., Roger L.	The Privatization Movement and Anti-blackness in Public Schools & Higher Education	Fri 8:30	pres	rb1140@txstate.edu
Bradshaw, Lauren	Rebel Girl: Mildred Rutherford's Anti-Suffragist Campaign	Fri 8:30	pres	laurenyarnellbradshaw@gmail.com
Breuer, Karin	The Growth of the Surveillance State: Fraternity Students, Universities, and the German Confederation, 1815-1833	Sat 10:15	pres	kbreuer@ithaca.edu
Brown, David	In Good Fun: Collegiate Pranks as Collective Meaning-Making	Sat 10:15	pres	brownd16@ohio.edu
Burkholder, Zoe	Book Panel on Michael Olneck's CULTURE WARS IN AMERICAN EDUCATION	Fri 1:15	pan	burkholderz@montclair.edu
Cafiero, Caitlin	The Medicalization of Education: Disability, Schools, and Healthcare	Fri 1:15	pres	cscafier@syr.edu
Cain, Timothy	Book Review Panel Roundtable: David M. Rabban's <i>Academic Freedom: From Professional Norm to First Amendment Right</i> (Harvard University Press, August 2024)	Sat 10:15	pan	tcain@uga.edu
Cain, Timothy	Topics in Higher Education	Sat 8:30	chair/di sc	tcain@uga.edu
Cain, Victoria	Carceral Complexities: School Security, Policing, and Student Rights	Fri 3:00	pan	v.cain@northeastern.edu
Camargo Gonzalez, Lorena	SOS: Counternarratives for These Urgent Times	Sat 1:15	pres	L.camargogonzalez@csus.edu

Carloni, Francesco	Disciplinary Cultures and Industrial Conflict in the US Economic Education Movement (1945-1980s)	Thurs 3:00	pres	francesco.carloni@unimore.it
Carlsmith, Chris	Fireside Chat: Publishing in the History of Education Quarterly	Fri 3:00	pan	Christopher_Carlsmith@uml.edu
Carrier, Danielle M.	Disinvestment in the District of Columbia Public Schools: What Is Lost and What Lives	Sat 3:00	pres	Danielle.Carrier@usm.edu
Cervera, Yesenia L.	“Somos Latinas”: Latina Community Activists as Educational Leaders in Wisconsin	Thurs 1:15	pres	yesicervera@gmail.com
Chaney, Mahasan	Education and the Carceral State: Building a Conceptual Cartography	Fri 10:15	pres	mahasnv@gmail.com
Chmielewski, Kristen	Constructing Racial and National Identities in Special Education Spaces	Fri 8:30	disc	chmielk@wwu.edu
Chang, Jin	“As a student also from China. I’d like to express an apology... God bless our victims! Amen!” Chinese Students and Community Members Reactions to the 1991 Gang Lu Shooting Across America	Thurs 1:15	pres	Jchang11@uiowa.edu
Chism, Hilair	A Historiography of Desegregation in Higher Education	Thurs 4:45	pres	hilair@mac.com
Cilano, Cara	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	pres	cilano@msu.edu
Clay, Kevin	Activists in Waiting? Political Education for Children and Youth in the 20th Century	Fri 8:30	pres	kevin.clay@gse.rutgers.edu
Cobb-Roberts, Deirdre	Book Panel: To Advance the Race: Black Women's Higher Education From the Antebellum Era to the 1960s	Fri 3:00	chair	cobbrob@usf.edu
Cole, Eddie Jr.	Book Panel: To Advance the Race: Black Women's Higher Education From the Antebellum Era to the 1960s	Fri 3:00	pan	cole@gseis.ucla.edu
Commer, Carolyn	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	pres	ccommer@vtech.edu
Conner, G. Jasper	The Medicalization of Education: Disability, Schools, and Healthcare	Fri 1:15	pres	gjconner@wm.edu
Cornfield, Sophie	“Move Hearts, Lift Sights, and Influence Decisions”: The National Council of Jewish Women’s Path from Categorical Program Development to Universal Child Care Advocacy	Sat 3:00	pres	scornfield@wisc.edu
Corona Valencia, Gabriela G.	SOS: Counternarratives for These Urgent Times	Sat 1:15	pres	ggcv1251@illinois.edu
Cortez, Gabriel	Book Panel: Luchas, Consejos y Educación: Lessons, Reflections, and Insights from Latiné Communities	Fri 1:15	pan	g-cortez@neiu.edu
D'Amico Pawlewicz, Diana	“Panic at the Schoolhouse: How the Politics of Fear Shape the Notion of the Achievement Gap”	Fri 8:30	pres	dianadamico52@gmail.com
D'Amico Pawlewicz, Diana	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	dianadamico52@gmail.com

D'Amico Pawlewicz, Diana	Education for the Community: A Workshop Sponsored by the Graduate Student Council	Sat 1:15	pres	diana.pawlewicz@und.edu
Danns, Dionne	Plenary Session: Confronting Chicago's Educational Policy Environment	Fri 4:45	chair	ddanns@uic.edu
Danns, Dionne	Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History	Fri 8:30	pan	ddanns@uic.edu
Danns, Dionne	"Book Session: Tracy Steffes, Structuring Inequality: How Schools, Housing, and Tax Policies Shaped Metropolitan Development and Education (Chicago: University of Chicago Press, 2024)"	Fri 10:15	pan	ddanns@uic.edu
Deibel, Zachary	The Revolutionary Origins of American Civic Education in New York	Sat 10:15	pres	zdeibel1@binghamton.edu
Del Rio, Ruben	Magic & Morals: Uncovering Civic Themes in Disney's Renaissance Films of the 1990s	Sat 1:15	pres	xruben29x@ufl.edu
Diaz-Granados, Daicy	The Diasporican Experience: Confronting Anti-Blackness and Indigenous Erasure	Fri 1:15	pres	daisydgranados@gmail.com
Dinesh, Nainika	Funding Barriers to Academic Freedom. A Comparative Study of Soft Censorship in Postcolonial Educational Institutions: The United States, Colombia, and India (1770-1950)	Sat 8:30	pres	nainikad@sas.upenn.edu
Dontamsetti, Swati	70 years after Brown, What Avenues for Desegregation are Available?	Fri 10:15	pres	swati.dontamsetti@rutgers.edu
Doolittle, Sara	National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools	Sat 10:15	pres	sdoolittle@uco.edu
Dorn, Sherman J.	This Program Made Possible by Colleges Like Us: The Submerged History of Higher Education and Public Broadcasting in the U.S.	Sat 1:15	pres	sherman.dorn@asu.edu
Dorn, Sherman J.	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	chair/mod	sherman.dorn@asu.edu
Dzuback, Mary Ann	Women's Leadership in Education	Fri 8:30	chair/disc	madzubac@wustl.edu
Eckert, Erica	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	pres	eckert@kent.edu
Eisenmann, Linda	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	eisenmann_linda@wheatoncollege.edu
Eisenmann, Linda	Book Panel: Adam Nelson's <i>Exchange of Ideas: The Economy of Higher Education in Early America and Capital of Mind: The Idea of a Modern American University</i>	Sat 10:15	pan	eisenmann_linda@wheatoncollege.edu
Felker-Kantor, Max	Carceral Complexities: School Security, Policing, and Student Rights	Fri 3:00	pan	mfkantor@bsu.edu

Fernandez, Lilia	Book Panel: Luchas, Consejos y Educación: Lessons, Reflections, and Insights from Latiné Communities	Fri 1:15	pan	lfernand@uic.edu
Fleming, Eric	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State	Thurs 1:15	pres	erica.fleming@okstate.edu
Fletcher, Allen	"I Don't Need Those Dirty Books": Appalachian Mothers and Late-Twentieth Century Textbook Wars	Sat 1:15	pres	afletcher@uky.edu
Ford, Gary	The Impact of the Brown Decision on Students, Teachers, the Community	Fri 10:15	chair/digary.ford@lehman.cuny.edu sc	
Franklin, V.P.	Black Self-Determination and Urban Schools	Thurs 3:00	chair/divpf1019@aol.com sc	
Freeman, Trayc D.	Booker T. Washington High School in the Age of Segregation, Norfolk, Virginia	Fri 8:30	pres	tdf8da@virginia.edu
Gabriel, Jenna	The Medicalization of Education: Disability, Schools, and Healthcare	Fri 1:15	chair	gabrielj@vcu.edu
Gabriel, Jenna	Constructing Racial and National Identities in Special Education Spaces	Sat 1:15	pres	gabrielj@vcu.edu
Gaither, Milton	Fireside Chat: Publishing in the History of Education Quarterly	Fri 3:00	pan	Milton_Gaither@uml.edu
Gamson, David	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	chair/mdag17@psu.edu od	
Garcia, David G.	Mapping, Mirroring, and Reimagining Chicana/o Histories through Archives as Blueprints of Resistance, Community, and Preservation	Fri 3:00	chair/didggarcia@seis.ucla.edu sc	
García, David G.	SOS: Counternarratives for These Urgent Times	Sat 1:15	pres	davidgg@ucla.edu
Garry, Vanessa	Superintendent William T. Harris' Neglects the Education of Black Children in St. Louis, Missouri: A Blueprint for Future Inequities in St. Louis' Schools	Sat 3:00	pres	garryv@umsl.edu
Gautam , Vir Pratap Singh	The Educational Philosophies of Ambedkar and Du Bois An Examination of Their Vision of Social Justice and Empowerment Through Education	Thurs 3:00	pres	vpsgddn@gmail.com
Geiger, Roger	Major figures in Higher Education and the Curriculum	Thurs 4:45	chair/dirlg9@psu.edu sc	
Geiger, Roger	Political Visions and University Reform	Fri 8:30	disc	rlg9@psu.edu
Getowicz , Christopher	Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History	Fri 8:30	mod	cgetow2@illinois.edu
Getowicz , Christopher	Integration, Self-Determination and Education in Postwar Minneapolis: African Americans, Indigeneity, and the Pluralities of Education Rights in the City	Fri 1:15	pres	cgetow2@illinois.edu
Goddard, Connie	"Through Mind and Hand to Virtue": Considering Industrial Education in Chicago, 1880-1920	Sat 3:00	pres	conniegoddard@gmail.com

Goodwin, Jeremy	Education for Enterprise: Teaching and Learning Capitalism in the Post-War US	Fri 10:15	pan	jbg326@cornell.edu
Gordon, Leah	“Book Session: Tracy Steffes, Structuring Inequality: How Schools, Housing, and Tax Policies Shaped Metropolitan Development and Education (Chicago: University of Chicago Press, 2024)”	Fri 10:15	chair	leahgordon@brandeis.edu
Graves, Karen	Educational Policy and Schools	Fri 1:15	chair/digraves@denison.edu sc	
Graves, Karen	Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries	Sat 3:00	disc	graves@denison.edu
Greenberg, Maxwell	Education for Enterprise: Teaching and Learning Capitalism in the Post-War US	Fri 10:15	pan	maxwell.greenberg@wisc.edu
Grunzke, Andrew	HES After Dark: <i>Teachers</i> at 40	Thurs 7:45	pan	grunzkea@triton.uog.edu
Gurlea, Michael	Engaging Students in the History of Education for this Moment	Sat 3:00	pres	michael.gurlea@bsu.edu
Haager, Julia B.	“Sex Ed and the Legacies of Eugenics in the Era of CRISPR Gene Editing and ‘Don’t Say Gay’ Laws”	Fri 1:15	pres	jhaager@wcu.edu
Haager, Julia B.	Workshop: “Reexamining Historical Battles in Education and Teaching the Enduring Debates in Social Studies Methods Courses”	Thurs 4:45	pres	jdevin2@binghamton.edu
Hale, Jon	Activists in Waiting? Political Education for Children and Youth in the 20th Century	Fri 8:30	disc	jonhale2@illinois.edu
Hale, Jon	School Desegregation and Identity	Sat 1:15	chair/dijonhale2@illinois.edu sc	
Hardesty, Jacob	HES After Dark: <i>Teachers</i> at 40	Thurs 7:45	pan	JHardesty@rockford.edu
Harford, Judith	‘There’s something about Mary’: Problematising the History of Gender and Higher Education in Ireland through the Career Biographies of Professor Mary Hayden (1862-1942) and Professor Mary Ryan (1873-1961)*	Thurs 3:00	pres	judith.harford@ucd.ie
Harrelson, Kevin J.	Du Bois on the Vocational Uses of Liberal Training	Sat 3:00	pres	kjharrelson@bsu.edu
Harris, Reid	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State	Thurs 1:15	pres	reid.harris@okstate.edu
Hazelton, Matthew R.	Change from Within: The Life of Antoinette Main Mason and Female School Leadership in the United States from 1955-1970	Fri 8:30	pres	Matthew.Hazelton@rockets.utole do.edu
Hazelton, Matthew R.	HES After Dark: <i>Teachers</i> at 40	Thurs 7:45	pan	matthew.hazelton@rockets.utole o.edu
Hildenbrand Clubbs, Brooke	Engaging Students in the History of Higher Education through Primary Sources	Fri 10:15	pan	bclubbs@semo.edu
Hines, Michael	Plenary Session: Confronting Chicago’s Educational Policy Environment	Fri 4:45	pan	mhines2@stanford.edu

Hines, Michael	Preparing Historically Conscious Educators: Context, Commitments, and Calls to Action	Sat 10:15	pres	mhines2@stanford.edu
Hines, Michael	Black Educational Issues – 19th and 20th centuries	Sat 3:00	chair/di sc	mhines2@stanford.edu
Hines, Michael	Book Session: Kim Tolley's Vaccine Wars: The Two-Hundred-Year Fight for School Vaccinations	Sat 8:30	pan	mhines2@stanford.edu
Hinitz, Blythe	Early Childhood Issues: A Global Perspective: 18th-20th centuries	Sat 3:00	chair/di sc	hinitz@tcnj.edu
Hutcheson, Philo	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	chair/di sc	diphutches5@msn.com
Holt, Hunter	Engaging Students in the History of Education for this Moment	Sat 3:00	pres	hunterholt@muhlenberg.edu
Houlemarde, Mark E.	Concerns About Sex During the Creation of Coed Housing in the Mid-Twentieth Century	Sat 3:00	pres	Markehoulemarde@gmail.com
Houlemarde, Mark E.	Engaging Students in the History of Higher Education through Primary Sources	Fri 10:15	pan	Markehoulemarde@gmail.co
Hurt, Christine L.	The Closing of Green Springs School: A Case Study in Rural Communities' Support of Their Schools, 1968-1986	Fri 8:30	pres	clh7r@virginia.edu
Hutchings-Tryon, Mallory	The Evolution of Exclusionary Dress Codes in Washington Public Schools (1930s & Onward)	Fri 1:15	pres	mallht@uw.eduschools
Hutt, Ethan	Vocational and Industrial Education	Sat 3:00	chair/di sc	diehutt@unc.edu
Hynes, Alexander D.	Black Women Educators and the Long-Brown Era	Sat 3:00	pres	alexander.hynes@utah.edu
Ida, Yuko	Leading with the Past: Weaving Historical Research into Educational Leadership	Thurs 3:00	pan	yukoida@hawaii.edu
Jackson, Stephen J.	Western Exceptionalism, Multiculturalism, and the 'New' World History in the American Curriculum, 1885-2002	Thurs 3:00	pres	stjjackson@ku.edu
Jacobs, Max A.	The New Jersey State Reform School, 1864-1900	Sat 8:30	pres	maj113@scarletmail.rutgers.edu
Jacobs, Max A.	Education for the Community: A Workshop Sponsored by the Graduate Student Council	Sat 1:15	pres	maj113@scarletmail.rutgers.edu
James-Gallaway, ArCasia D.	"I Just Don't Give Up Easy": Black High School Mothers' Determination in Texas School Desegregation	Sat 1:15	pres	ajamesgallaway@tamu.edu
Janak, Edward	HES After Dark: <i>Teachers</i> at 40	Thurs 7:45	chair	edward.janak@utoledo.edu
Janak, Edward	Blessing or Curse? Legacies of U.S. Corporate Education Philanthropy at Home and Abroad	Thurs 1:15	pres	edward.janak@utoledo.edu
Johnson, Jennifer	National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools	Sat 10:15	pres	john0025@illinois.edu

Jones, John	To Teach What Really Happened: Science, the Language of Truth, and the Echo of Intelligent Design in Curricular Advocacy	Fri 10:15	pres	jyj101@gmail.com
Justice, Benjamin	Carceral Complexities: School Security, Policing, and Student Rights	Fri 3:00	pan	ben.justice@gse.rutgers.edu
Justice, Benjamin	Education and the Carceral State: Building a Conceptual Cartography	Fri 10:15	pres	ben.justice@gse.rutgers.edu
Justice, Benjamin	Issues of Incarceration and Education	Sat 8:30	chair/dibensc	diben.justice@gse.rutgers.edu
Kafka, Judith	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	judith.kafka@baruch.cuny.edu
Kafka, Judith	Education and the Carceral State: Building a Conceptual Cartography	Fri 10:15	pres	judith.kafka@baruch.cuny.edu
Kafka, Judith	“Are You Satisfied with Your Present School Accommodations?”: Neighborhood Taxpayer Associations and Local School Activism in Progressive Era Brooklyn, NY	Sat 1:15	pres	judith.kafka@baruch.cuny.edu
Kautz, Matt	Revisiting Milliken v. Bradley: Michigan v. the City of Detroit	Fri 10:15		mkautz@emich.edu
Kelly, Matthew	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	kellymg@uw.edu
Kelly, Matthew	“Book Session: Tracy Steffes, Structuring Inequality: How Schools, Housing, and Tax Policies Shaped Metropolitan Development and Education (Chicago: University of Chicago Press, 2024)”	Fri 10:15	pan	kellymg@uw.edu
Kent, Jaime	Leading with the Past: Weaving Historical Research into Educational Leadership	Thurs 3:00	pan	jaimemk2@hawaii.edu
Kimura, Kenneth	Education for Enterprise: Teaching and Learning Capitalism in the Post-War US	Fri 10:15	pan	kck371@mail.harvard.edu
Kirjonen, Aino	Masculinity as College Tradition: Fights as College Ritual in Post-Civil War Era	Sat 10:15	pres	aino.kirjonen@helsinki.fi
Kitzmiller, Erika M.	San Francisco’s “Separate but Equal” Public Schools: Anti-Asian Nativism, Global Resistance, and Federal Intervention, 1851 - 1907	Sat 1:15	pres	erika.kitzmiller@gmail.com
Kortegast, Carrie	Engaging Students in the History of Higher Education through Primary Sources	Fri 10:15	pan	ckortegast@niu.edu
Kryczka, Nicholas	American Lesson Plan: Digesting the AHA’s Mapping the Landscape of Secondary US History Education Project	Thurs 3:00	pres	nkryczka@gmail.com
Kumar, Amal	“Educational Television Does Not Educate”: Higher Education, Educational Television, and The University of Mid-America, 1974-1982	Sat 1:15	pres	kumar@csus.edu
Kuneyl, Hannah M.	Whose Community?: An Inclusive Histography of Community College	Thurs 4:45	pres	hkuneyl2@illinois.edu

Kuneyl, Jordan	Drums on the Quad: A Historiography of Compulsory Military Training on Land-Grant Campuses 1864-1964	Fri 3:00	pres	kuneyl@illinois.edu
Laats, Adam	Book Panel on Michael Olneck's CULTURE WARS IN AMERICAN EDUCATION	Fri 1:15	pan	alaats@binghamton.edu
Lauzon, Glenn P.	Taking Stock of the Industrial Education Movement at the National and State Levels	Sat 3:00	pres	glauzon@iun.edu
Lawrence, Adrea	Memorial Session for David Wallace Adams	Fri 3:00	pan	adrea.lawrence@mso.umt.edu
Lawrence, Adrea	On Derek Taira's Forward, Without Fear	Thurs 4:45	chair	adrea.lawrence@mso.umt.edu
Lee, Brendan	Education for the Community: A Workshop Sponsored by the Graduate Student Council	Sat 1:15	pres	brendan.lee34@gmail.com
Lee, Brendan	Not "Afraid to Think and Act on Their Own": Segregation, Free Speech, and Cold War Student Activism at the University of North Carolina, 1946-1953	Sat 10:15	pres	brendan.lee34@gmail.com
Lee, Brendan	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	pres	brendan.lee@usu.edu
Lefty, Lauren A.	Preparing Teachers in Community: Puerto Rican Visions of Teacher Preparation in 1960s and 1970s New York	Thurs 3:00	pres	lauren.lefty@nau.edu
Lorenzen, Michael	Engaging Students in the History of Higher Education through Primary Sources	Fri 10:15	pan	MG-Lorenzen@wiu.edu
Manini, Amber	A Ground Unrooted: Decolonization and Resistance in Native Hawaiian History	Fri 1:15	pres	maninia@hawaii.edu
Marquez, Bayley J.	Blessing or Curse? Legacies of U.S. Corporate Education Philanthropy at Home and Abroad	Thurs 1:15	chair/dibmarquez@umd.edu sc	
Martin, Jane M.	Transnational Perspectives on Education and Radical Politics in the 1960s: Caroline Benn and the Policy Intellectuals of 'Old' Labour	Fri 8:30	pres	j.martin@bham.ac.uk
Masghati, Emily	Blessing or Curse? Legacies of U.S. Corporate Education Philanthropy at Home and Abroad	Thurs 1:15	pres	emily.masghati@gmail.com
Matute, Arlene Cano	Mapping, Mirroring, and Reimagining Chicana/o Histories through Archives as Blueprints of Resistance, Community, and Preservation	Fri 3:00	pres	arlene.cano@ucr.edu
Mayernick, Jason	Workshop: "Reexamining Historical Battles in Education and Teaching the Enduring Debates in Social Studies Methods Courses"	Thurs 4:45	pres	jason.mayernick@ung.edu
Mayernick, Jason	Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries	Sat 3:00	pres	Jason.Mayernick@ung.edu
Mayes, Keith	The Medicalization of Education: Disability, Schools, and Healthcare	Fri 1:15	disc	mayes@umn.edu
Mayes, Keith	Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History	Fri 8:30	pan	mayes@umn.edu

McCullum, Kristan	Engaging Students in the History of Education for this Moment	Sat 3:00	pres	kmccal3@clemsun.edu
McFarlane, Scot	American Lesson Plan: Digesting the AHA's Mapping the Landscape of Secondary US History Education Project	Thurs 3:00	pres	smcfarlane@historians.org
Meadows, James C.	A Genealogy of Silence: The Unknown, Post-War Origins of Affirmative Action	Fri 1:15	pres	jcmeadows@wisc.edu
Mehlman Petrzela, Natalia	American Lesson Plan: Digesting the AHA's Mapping the Landscape of Secondary US History Education Project	Thurs 3:00	disc	mehlmann@newschool.edu
Meier, Richard P.	Was Deaf Education a Steppingstone on the Path to Coeducation in American Education?	Sat 3:00	pres	rmeier@austin.utexas.edu
Mendez, Sylvia	Book Panel on Michael Olneck's CULTURE WARS IN AMERICAN EDUCATION	Fri 1:15	pan	smendez@uccs.edu
Morgan, Michelle	Workshop: "Reexamining Historical Battles in Education and Teaching the Enduring Debates in Social Studies Methods Courses"	Thurs 4:45	pres	MichelleMorgan@MissouriState.edu
Morris, Allie E.	The Silence in America's Classrooms: The Portrayal of Women and Gender in United States High School History Textbooks	Sat 3:00	pres	aemorris5@wisc.edu
Murphy, Jeremy T.	Masters of Pedagogy? Philadelphia's Contentious Bid to Increase Male Teachers, 1888-1918	Sat 3:00	pres	jtmurphy@holycross.edu
Murray, Don	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State	Thurs 1:15	pres	don.c.murray@okstate.edu
Musoni-Chikede, Fungisai	Blessing or Curse? Legacies of U.S. Corporate Education Philanthropy at Home and Abroad	Thurs 1:15	pres	fungisai.musoni@Marist.edu
Nakahara, Lisa	Black Women and Science in Higher Education: Home Economics at Spelman College During World War II	Fri 1:15	pan	lisa-nakahara@uiowa.edu
Neem, Johann	American Lesson Plan: Digesting the AHA's Mapping the Landscape of Secondary US History Education Project	Thurs 3:00	disc	neemj@wwu.edu
Neem, Johann	Book Session: Kim Tolley's Vaccine Wars: The Two-Hundred-Year Fight for School Vaccinations	Sat 8:30	chair	neemj@wwu.edu
Neem, Johann	Book Panel: Adam Nelson's <i>Exchange of Ideas: The Economy of Higher Education in Early America and Capital of Mind: The Idea of a Modern American University</i>	Sat 10:15	pan	neemj@wwu.edu
Negrón-Pérez, Luimil M.	"To elevate and refine our social as well as intellectual condition": The Case for Black teachers in St. Louis 1875-1877	Thurs 3:00	pres	lmngd5@umsl.edu
Nelson, Adam	Book Panel: Adam Nelson's <i>Exchange of Ideas: The Economy of Higher Education in Early America and Capital of Mind: The Idea of a Modern American University</i>	Sat 10:15	chair	adam.nelson@wisc.edu
Nelson, Adam R.	Educational Philosophies	Thurs 3:00	chair/di	adam.nelson@wisc.edu sc

Nelson, Adam R.	Education for Enterprise: Teaching and Learning Capitalism in the Post-War US	Fri 10:15	chair/di	adam.nelson@wisc.edu
Nelson, Adam R.	Political Visions and University Reform	Fri 8:30	chair	anelson@education.wisc.edu
Nguyen, Stephanie T.	Asian American Studies in the Midwest: An Organizational History, 1970-2010	Sat 8:30	pres	stenguye@iu.edu
Nichols, Joseph	Brooks v. Moberly, MO, the Black Teacher Workforce Post-Brown, and the Limits of Civil Rights Jurisprudence	Fri 10:15	pres	joseph.nichols@slu.edu
Nicolae, Andrada Mar	San Francisco's "Separate but Equal" Public Schools: Anti-Asian Nativism, Global Resistance, and Federal Intervention, 1851 - 1907	Sat 1:15	pres	amn2210@columbia.edu
Nocera, Amato	Black Women Educators and the Long-Brown Era	Sat 3:00	pres	asnocera@ncsu.edu
Ogren, Christine A.	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	chris-ogren@uiowa.edu
Ogren, Christine A.	Unlikely Collaborators: A Sociology Professor, a Grad-School Dropout, and Academic Research for the Military during World War II	Thurs 4:45	pres	chris-ogren@uiowa.edu
Olneck, Michael	Book Panel on Michael Olneck's CULTURE WARS IN AMERICAN EDUCATION	Fri 1:15	disc	olneck@education.wisc.edu
Oram, Ruby	"Prevent Girls from Going Astray": Vocational Guidance Counseling as Vice Prevention in Progressive-Era Chicago	Sat 8:30	pres	rubyoram@txstate.edu
Otheguy, Raquel A.	Escuelitas and Dame Schools: Local Women Teachers and Transatlantic Currents of Primary Education Reform, C18-19	Sat 3:00	pres	raquel.otheguy@gmail.com
Padilla-Rodriguez, Ivó	Carceral Complexities: School Security, Policing, and Student Rights	Fri 3:00	pan	ipr@uic.edu
Pak, Yoon	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	yoopak@illinois.edu
Palmadessa, Allison	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	pres	allison.palmadessa@greensboro.edu
Partida, Bryant	Mapping, Mirroring, and Reimagining Chicana/o Histories through Archives as Blueprints of Resistance, Community, and Preservation	Fri 3:00	pres	brypar@ucla.edu
Pasqualone, Alexandr	A Vanishing Act: The Invisibility of Arab American Youth Identity in Post-War Public Schools	Thurs 1:15	pres	apasqualone@wisc.edu
Payne, Lindsey	FORWARD TO AN INTERDISCIPLINARY APPROACH! The Proper Historiographical Prescription for the Soviet Poster	Fri 10:15	pres	lpayne2@ncsu.edu
Perkins, Linda	Book Panel: To Advance the Race: Black Women's Higher Education From the Antebellum Era to the 1960s	Fri 3:00	resp	Linda.perkins@cgu.edu
Platt, Eric	Recreating the Good Death: The Rise of the American Mortuary College	Fri 3:00	pres	eep032@shsu.edu

Power, Justin	Was Deaf Education a Steppingstone on the Path to Coeducation in American Education?	Sat 3:00	pres	justin.power@utexas.edu
Prellberg, Stacy	Leading with the Past: Weaving Historical Research into Educational Leadership	Thurs 3:00	pan	stks@hawaii.edu
Premauden, Dan	Funding Barriers to Academic Freedom. A Comparative Study of Soft Censorship in Postcolonial Educational Institutions: The United States, Colombia, and India (1770-1950)	Sat 8:30	pres	dhanprem@upenn.edu
Pulido, Isaura	Book Panel: Luchas, Consejos y Educación: Lessons, Reflections, and Insights from Latiné Communities	Fri 1:15	chair	I-Pulido1@neiu.edu
Rabban, David M.	Book Review Panel Roundtable: David M. Rabban's Academic Freedom: From Professional Norm to First Amendment Right (Harvard University Press, August 2024)	Sat 10:15	resp	drabban@law.utexas.edu
Radsky, Vitaly	The End of School Desegregation? School Improvement, Integration, and Equal Opportunity in Durham, NC	Sat 1:15	pres	viradsky@live.unc.edu
Radsky, Vitaly	Defining Fairness in the Unitary Status Era: Durham, NC's 2016-2023 Student Assignment Debate	Fri 1:15	pres	viradsky@live.unc.edu
Ramirez, Mariana	Mapping, Mirroring, and Reimagining Chicana/o Histories through Archives as Blueprints of Resistance, Community, and Preservation	Fri 3:00	pres	Meramcar@ucla.edu
Raven, Allison G.	Title VI, Executive Branch Enforcement, and Resegregation	Fri 1:15	pres	Allison.raven@gmail.com
Read, Kevin	Pedagogy and Ideology: North Dakota Teachers and the Young Citizen's League	Sat 10:15	pres	kevin.j.read@und.edu
Read, Kevin	Education for the Community: A Workshop Sponsored by the Graduate Student Council	Sat 1:15	chair/dikevin.j.read@und.edu sc	
Reese, Bill	Memorial Session for David Wallace Adams	Fri 3:00	pan	wjreese@wisc.edu
Reuben, Julie	Book Review Panel Roundtable: David M. Rabban's Academic Freedom: From Professional Norm to First Amendment Right (Harvard University Press, August 2024)	Sat 10:15	pan	julie_reuben@harvard.edu
Rias, Hope C.	Using the Collaboration of Minnie Liddell and Susan Uchitelle to Reexamine the Battle for School Diversity, Equity, and Inclusion.	Sat 1:15	pres	hrias@siena.edu
Ris, Ethan W.	Political Visions and University Reform	Fri 8:30	pres	eris@unr.edu
Ris, Ethan W.	A Historiography of Desegregation in Higher Education	Thurs 4:45	pres	eris@unr.edu
Rivera Castellanos, Edwin L.	Examining the Paradox of Desegregation: A Critical Case Study of Lennox High School (1977-1985)	Sat 1:15	pres	erver001@ucr.edu
Rivera, Angelica	Book Panel: Luchas, Consejos y Educación: Lessons, Reflections, and Insights from Latiné Communities	Fri 1:15	pan	A-Rivera17@neiu.edu
Rodríguez, Alexa	Race, Ethnicity, Education	Thurs 1:15	chair/diar5km@virginia.edu sc	

Rosenberg, Rachel	Workshop: "Reexamining Historical Battles in Education and Teaching the Enduring Debates in Social Studies Methods Courses"	Thurs 4:45	pres	rosenbergr@hartwick.edu
Rosillo, Sylvia	National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools	Sat 10:15	pres	srosil2@illinois.edu
Rury, John	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan	jrury@ku.edu
Rury, John	Memorial Session for David Wallace Adams	Fri 3:00	pan	jrury@ku.edu
Rury, John	Book Panel on Michael Olneck's CULTURE WARS IN AMERICAN EDUCATION	Fri 1:15	mod	jrury@ku.edu
Rury, John	Pedagogy and History of Education	Sat 10:15	chair/di	jrury@ku.edu sc
Rustici, Craig M.	Contested, Erased, and Imposed Disabled Identities in Education	Sat 1:15	pres	craig.m.rustici@hofstra.edu
Ryan, Ann Marie	Preparing Historically Conscious Educators: Context, Commitments, and Calls to Action	Sat 10:15	pres	Annmarie.ryan@utsa.edu
Sanchez Castillo, Marisol	Building Bridges, Breaking Barriers: Narratives of Student Resistance in Higher Education from the 1960s to 2000s	Sat 10:15	pres	marisol05@g.ucla.edu
Sanchez, Wiliama	Leading with the Past: Weaving Historical Research into Educational Leadership	Thurs 3:00	pan	wiliama@hawaii.edu
Schaefer-Jacobs, Debbie L.	Beyond Texts & Oral Tradition: Teaching Black History with Material Culture 1960-2000	Thurs 4:45	pres	schaeferjacobsd@si.edu
Schildermans, Hans	Political Visions and University Reform	Fri 8:30	pres	hans.schildermans@univie.ac.at
Schneider, Jack	Fireside Chat: Publishing in the History of Education Quarterly	Fri 3:00	pan	Schneider@educ.umass.edu
Schrum, Ethan	Political Visions and University Reform	Fri 8:30	pres	eschrum@apu.edu
Schrum, Kelly	Engaging Students in the History of Higher Education through Primary Sources	Fri 10:15	chair	kschrum@gmu.edu
Schwartz, Robert A.	George F. Zook, "One of the great educational statesmen of our time" i	Thurs 4:45	pres	RASCHWARTZ@FSU.EDU
Scofield, Michael	Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries	Sat 3:00	pres	mscofield1@ufl.edu
Scribner, Campbell F.	American Lesson Plan: Digesting the AHA's Mapping the Landscape of Secondary US History Education Project	Thurs 3:00	disc	cfscrib@umd.edu
Silva, Rachel	Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries	Sat 3:00	pres	rsilva1@ufl.edu

Slantcheva-Durst, Snejana	“On The Same Footing as Gentlemen” : Mid-Nineteenth Century Pioneer Coeducational Opportunities at Cleveland Medical College	Thurs 3:00	pres	snejana.durst@utoledo.edu
Slee, Elisa J.	Behind Bars and Beyond: The Evolution and Impact of Prison Education for Women Post the 1994 Crime Bill	Sat 8:30	pres	elisa.slee@cgu.edu
Smith, Mary	National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools	Sat 10:15	pres	mary.smith@utah.edu
Sniffen, Makamae	I Hea Ka Lei Aloha o Nā Wāhine: Where are the beloved women?	Fri 1:15	pres	makamae.sniffen@wisc.edu
Sniffen, Makamae	On Derek Taira’s Forward, Without Fear	Thurs 4:45	pan	makamae.sniffen@wisc.edu
Sobe, Noah	International Methodologies	Fri 10:15	chair/dinsobe@luc.edu sc	
Span, Christopher	“Think[ing] creatively about what data is relevant”: A Workshop on Using Tropy for Historical Source Organization & Digital Archival Creation	Sat 8:30	pres	christopher.span@gse.rutgers.edu
Steffes, Tracy	Plenary Session: Confronting Chicago’s Educational Policy Environment	Fri 4:45	pan	tracy_steffes@brown.edu
Steffes, Tracy	“Book Session: Tracy Steffes, Structuring Inequality: How Schools, Housing, and Tax Policies Shaped Metropolitan Development and Education (Chicago: University of Chicago Press, 2024)”	Fri 10:15	pan	tsteffes@brown.edu
Steinbeck, Mary K.	Masculinity as College Tradition: Fights as College Ritual in Post-Civil War Era	Sat 10:15	pres	mary.k.steinbeck@gmail.com
Steinbeck, Mary Kate	Federal Policy and Higher Education: The Language of Crisis	Thurs 1:15	pres	MaryKate.Steinbeck@uga.edu
Steinbeck, Mary Kate	Engaging Students in the History of Higher Education through Primary Sources	Fri 10:15	pan	MaryKate.Steinbeck@uga.edu
Stern, Walter	Carceral Complexities: School Security, Policing, and Student Rights	Fri 3:00	chair	wcstern@wisc.edu
Stern, Walter	Public School Issues	Fri 8:30	chair/diwcstern@wisc.edu sc	
Stern, Walter	Education and the Carceral State: Building a Conceptual Cartography	Fri 10:15	pres	wcstern@wisc.edu
Strydom, Bronwyn L.	The state of the archives: a survey and reflection on government records regarding education and universities in South Africa	Fri 10:15	pres	bronwyn.strydom@up.ac.za
Taira, Derek	Indigenous Education	Fri 1:15	chair/diderekst@hawaii.edu sc	
Taira, Derek	Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History	Fri 8:30	pan	derekst@hawaii.edu

Taira, Derek	Education and the Carceral State: Building a Conceptual Cartography	Fri 10:15	pres	derekst@hawaii.edu
Taira, Derek	Memorial Session for David Wallace Adams	Fri 3:00	pan	derekst@hawaii.edu
Taira, Derek	On Derek Taira’s Forward, Without Fear	Thurs 4:45	disc	derekst@hawaii.edu
Taira, Derek	Leading with the Past: Weaving Historical Research into Educational Leadership	Thurs 3:00	chair	derekst@hawaii.edu
Tanner, Nathan	“Think[ing] creatively about what data is relevant”: A Workshop on Using Tropy for Historical Source Organization & Digital Archival Creation	Sat 8:30	pres	marknt2@illinois.edu
Terry, Charles	A Rebellious Education: Enslaved African Americans and the Fight for Literacy	Sat 3:00	pres	cterry@ucsb.edu
Terzian, Sevan	Book Session: Kim Tolley's Vaccine Wars: The Two-Hundred-Year Fight for School Vaccinations	Sat 8:30	pan	sterzian@coe.ufl.edu
Terzian, Sevan	Political Conflicts in the Advocacy of LGBTQ+ Students in American Secondary Schools in the late Twentieth to early Twenty-First Centuries	Sat 3:00	chair	sterzian@coe.ufl.edu
Terzian, Sevan	A Matter of Time: Enlisting Temporal Constructs in Revisiting Brown v. Board of Education	Fri 10:15	pres	sterzian@coe.ufl.edu
Tierney, A.J.	The Politics of Oklahoma Educational History: Continuing Activism and Insights in a Complex State	Thurs 1:15	pres	aj.tierney@okstate.edu
Tocci, Charles	Preparing Historically Conscious Educators: Context, Commitments, and Calls to Action	Sat 10:15	pres	ctocci@luc.edu
Todd-Breland, Elizabeth	Plenary Session: Confronting Chicago’s Educational Policy Environment	Fri 4:45	pan	etoddbre@uic.edu
Todd-Breland, Elizabeth	“Book Session: Tracy Steffes, Structuring Inequality: How Schools, Housing, and Tax Policies Shaped Metropolitan Development and Education (Chicago: University of Chicago Press, 2024)”	Fri 10:15	pan	etoddbre@uic.edu
Tolley, Kim	Book Session: Kim Tolley's Vaccine Wars: The Two-Hundred-Year Fight for School Vaccinations	Sat 8:30	disc	kimberley_tolley@uml.edu
Tolley, Kim	Fireside Chat: Publishing in the History of Education Quarterly	Fri 3:00	pan	kfhtolley@gmail.com
Tran, Emily Y.	“Mr. Haley has opened our eyes and made us see”: Roots in Grade School Classrooms, 1977	Thurs 4:45	pres	eytran@wisc.edu
Tull, Ashley	Student Activism and Pranks in Higher Education at Home and Abroad	Sat 10:15	chair/disc	ashley.tull@tcu.edu
Tyson, Ivy	The Garden of Eden: Religious Convictions, Women’s Colleges, and the Lost World of Mary Emma Woolley	Fri 1:15	pres	tyson.142@osu.edu
Valle, Jan	Contested, Erased, and Imposed Disabled Identities in Education	Sat 1:15	disc	jvalle@ccny.cuny.edu
Valle, Jan	Constructing Racial and National Identities in Special Education Spaces	Fri 8:30	pres	jvalle@ccny.cuny.edu

VanOverbek, Marc	Institutional Histories	Fri 3:00	chair/dimvanover@uic.edu sc
Vasquez, Irene	Building Bridges, Breaking Barriers: Narratives of Student Resistance in Higher Education from the 1960s to 2000s	Sat 10:15	disc ivasquez@unm.edu
Velasco, Michelle	Building Bridges, Breaking Barriers: Narratives of Student Resistance in Higher Education from the 1960s to 2000s	Sat 10:15	pres michellecv1996@g.ucla.edu
Velázquez, Mirelsie	Plenary Session: Confronting Chicago's Educational Policy Environment	Fri 4:45	pan velazqu1@illinois.edu
Velázquez, Mirelsie	Graduate Student Committee Presents: Reading the Past and Writing the Future: Evaluating the Past, Present, and Future of Education History	Fri 8:30	pan velazqu1@illinois.edu
Velázquez, Mirelsie	National Policy and Local Resistance: Black Legal Activism, Indigenous Languages of Indian Territory, Mexican Education and the Pilsen Community and the Colonial Agenda in Mathematics Curriculum in Indian Boarding Schools	Sat 10:15	disc velazqu1@illinois.edu
Velázquez, Mirelsie	On Derek Taira's Forward, Without Fear	Thurs 4:45	pan velazqu1@illinois.edu
Villeneuve, Matt	Memorial Session for David Wallace Adams	Fri 3:00	pan mvilleneuve@wisc.edu
Villegas, Karen E.	Complicating literacy sponsors: Archival methods as a humanizing project	Thurs 4:45	pres karenvill@berkeley.edu
Villeneuve, Matthew	On Derek Taira's Forward, Without Fear	Thurs 4:45	pan mvilleneuve@wisc.edu
Waite, Cally	Book Panel: To Advance the Race: Black Women's Higher Education From the Antebellum Era to the 1960s	Fri 3:00	pan waite@ssrc.org
Walker, Dara	Activists in Waiting? Political Education for Children and Youth in the 20th Century	Fri 8:30	pres duw482@psu.edu
Walker, Elizabeth A.	Educational Methodologies	Thurs 4:45	chair/diewalker@collegeofthedesert.edu sc
Walker, Elizabeth A.	Political Fracturing: The Emergence of a Conservative Institution	Sat 8:30	pres ewalker@collegeofthedesert.edu
Walsh, Camille	Book Session: Kim Tolley's Vaccine Wars: The Two-Hundred-Year Fight for School Vaccinations	Sat 8:30	pan camwalsh@uw.edu
Walton, Andrea	Topics in Higher Education	Fri 1:15	chair/difturner1@umd.edu sc
Walton, Andrea	Book Panel: To Advance the Race: Black Women's Higher Education From the Antebellum Era to the 1960s	Fri 3:00	pan andwalto@indiana.edu
Wan, Shu	Constructing Racial and National Identities in Special Education Spaces	Sat 1:15	pres nmhunerd@gmail.com
Wang, Huimin	From Pathology to Creativity: An Intellectual and Cultural History of Daydreaming in U. S. Classrooms During the 20th Century	Sat 1:15	pres wanghuimin@nnu.edu.cn
WANG, Yuesen	Quantitative statistical research on student examination rules in the Qing Dynasty	Fri 10:15	pres 1513265230@qq.com

Ward Randolph, Adah	History of Women's Higher Education Nationally and Globally	Thurs 3:00	chair/diwardrand@ohio.edu sc
Waychunas, William	Revamping the History of Education Course using Principles of Ambitious Secondary Teaching	Sat 10:15	pres wwaychunas@bradley.edu
Wolde, Eden	"we value our black babies as well as other folks do theirs" Reconstructing Public Memory of the Black Educational Pursuit in Nevada (1864-1890)	Sat 1:15	pres woldee2@unlv.nevada.edu
Wood, JoAnn	Breaking the Mold: How Mary Barker and Local #89 Developed Southern Teacher Unionism	Fri 8:30	pres msjoannwood@gmail.com
Zayed, Kevin S.	More Than a President and a Polemicist: How Robert Maynard Hutchins Administrative Prowess Helped Undermine The Higher Learning in America and the Great Books	Thurs 4:45	pres kevinzayed@gmail.com
Zimmerman, Jonathan	Television and Film as an Educational Tool	Sat 1:15	chair/dijlzimmer@aol.com sc
Zimmerman, Jonathan	Myth-Taken: Understanding Misunderstandings about Education History, and Maybe Changing Them, Too	Sat 8:30	pan jlzimmer@aol.com
Zimmerman, Jonathan	Book Review Panel Roundtable: David M. Rabban's Academic Freedom: From Professional Norm to First Amendment Right (Harvard University Press, August 2024)	Sat 10:15	chair jlzimmer@aol.com
Zimmerman, Jonathan	Book Panel on Michael Olneck's CULTURE WARS IN AMERICAN EDUCATION	Fri 1:15	pan jlzimmer@aol.com
董, 雪婧	Career Choice and Triumph: The Propagation and Implementation of Vocational Guidance in China via the Education and Vocation Magazine, 1917-1949	Sat 3:00	pres dongxuejing512@sina.com

Hotel, Registration, and Local Information

Fairmont, Chicago

2024 Chicago - Registration fees

Category	Fee	Banquet
HES members	\$185.00	\$75.00
Student members	\$75.00	\$50.00
Non-members	\$300.00	\$80.00
Non-member students	\$100.00	\$35.00
Emeriti	\$120.00	\$50.00
Online participation only	\$40.00	--

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200 N Columbus Dr, Chicago, IL 60601
<https://www.fairmont.com/chicago/>
Check-in 4:00 PM - Check-out 11:00 AM.

How much does the hotel cost?

\$219/night (group rate)

How do I get from the airport to the hotel?

Destination: Chicago Fairmont Hotel (200 N Columbus Dr, Chicago, IL 60601)

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- Public transportation option from Midway Airport: Orange Line from Midway to Clark and Lake
- Taxi from O'Hare to Fairmont: Estimated \$50-70
- Taxi from Midway to Fairmont: Estimated \$30-40
- Rental Car (see list below)
- Parking at Fairmont: Valet overnight \$80
- Public or private parking garages: Cost varies (Suggested: <https://spothero.com>)
- Distance: 18 Miles from O'Hare to Fairmont
- Distance: 12 Miles from Midway to Fairmont

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Chicago Transit Authority (Bus and Rail Service): <https://www.transitchicago.com>
METRA (Commuter Rail): <https://metra.com>
CTA Blue Line from O'Hare: <https://www.transitchicago.com/blueline/>
CTA Orange Line from Midway Airport: <https://www.transitchicago.com/orangeline/>

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Alamo: (800) 327-8633
AVIS: (800) 331-1212
Budget: (800) 527-0700

Enterprise: (312) 553-5230

Hertz: (800) 654-3131

National: (800) 227-7368

Some Recommended Local Attractions:

Chicago History Museum, <https://www.chicagohistory.org>

DuSable Museum of Black History, <https://dusablemuseum.org>

Mitchell Museum of the American Indian, <https://mitchellmuseum.org>

Newberry Library, <https://www.newberry.org>

Art Institute of Chicago, <https://www.artic.edu>

Millennium Park, https://www.chicago.gov/city/en/depts/dca/supp_info/millennium_park.html

Chicago Architecture Center: <https://www.architecture.org>

Chicago Cultural Center,

https://www.chicago.gov/city/en/depts/dca/supp_info/chicago_culturalcenter.html

Lincoln Park, <https://www.lincolnparkconservancy.org/about-us/about-lincoln-park/>

Field Museum of Natural History, <https://www.fieldmuseum.org/>

Harold Washington Library, Special Collections of the Chicago Public Library,

<https://www.chipublib.org/special-collections/>

University of Illinois-Chicago Special and Rare Books Collections, <https://library.uic.edu/scua/rare-books/>

Northwestern University, Special Collections,

<https://www.library.northwestern.edu/libraries-collections/mccormick-library/>

National Archives at Chicago (about a 30 minute taxi ride), <https://www.archives.gov/chicago>

Recommended Restaurants:

Cindy's at Chicago Athletic Association, <https://www.chicagoathletichotel.com/restaurants/cindys>

The Berghoff, <https://www.theberghoff.com>

Miller's Pub, <https://www.millerspub.com>

Monk's Pub, <https://www.monkspubchicago.com>

Revival Food Hall, <https://www.revivalfoodhall.com>

Pequods Pizza (Expect possible wait time and extended deep dish pizza cook time)

<https://pequodspizza.com/chicago/>

Coffee Shops:

Fairgrounds Café: <https://www.fairgrounds.cafe>

Big Shoulders Coffee, <https://www.bigshoulderscoffee.com>

Intelligentsia, <https://www.intelligentsia.com/pages/millennium-park-coffeebar>

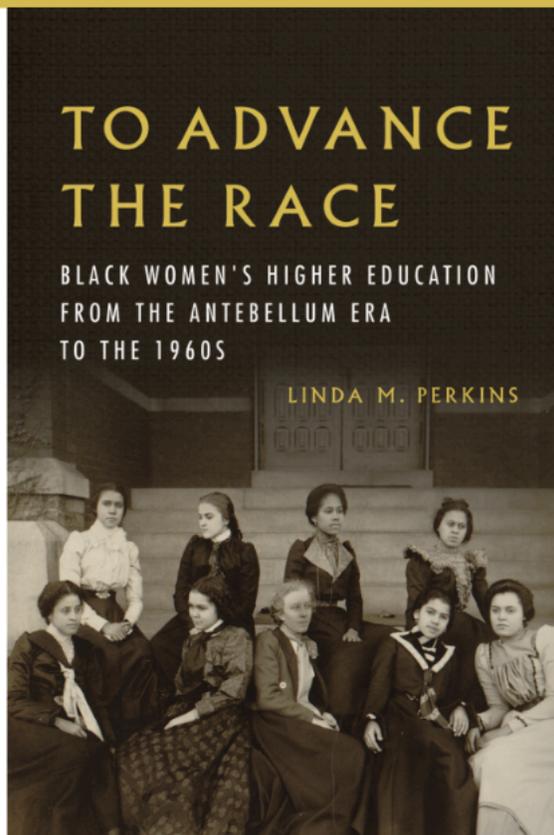
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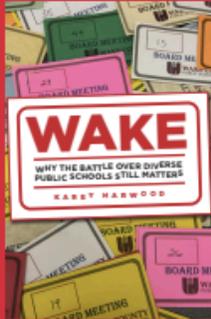


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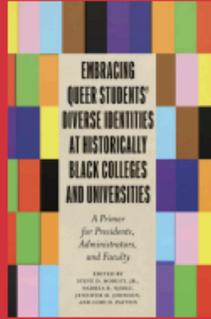


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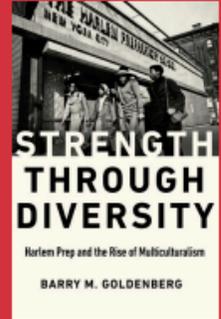
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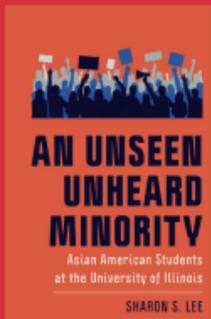


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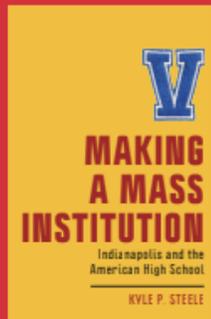


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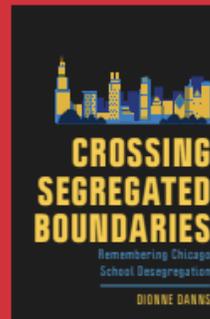
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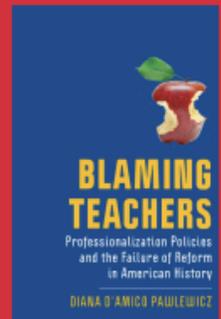
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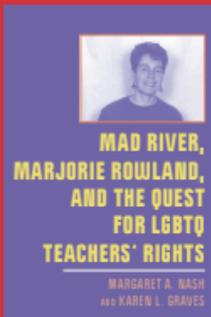
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Indianapolis and the American High School
Kyle P. Steele



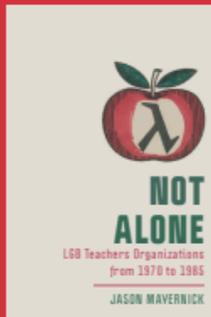
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Remembering Chicago School Desegregation
Dionne Danks



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Professionalization Policies and the Failure of Reform in American History
Diana D'Amico Pawlewicz



Mad River, Marjorie Rowland, and the Quest for LGBTQ Teachers' Rights
Margaret A. Nash and Karen L. Graves



Not Alone
LGB Teachers Organizations from 1970 to 1985
Jason Mavernick

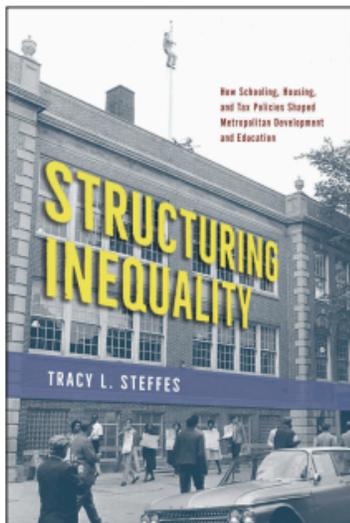


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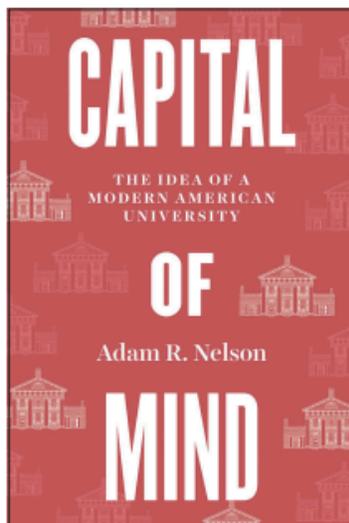


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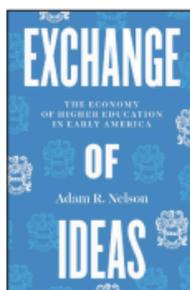
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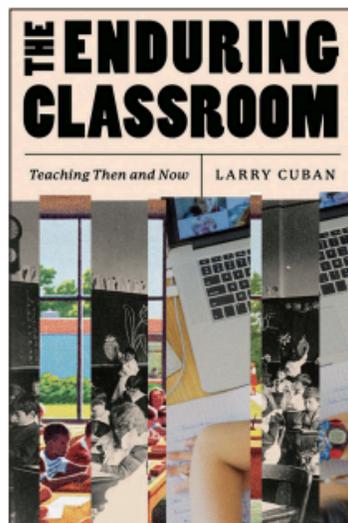
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