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Access The Black Teacher Archive at https://curiosity.lib.harvard.edu/black-teacher-archive or by scanning the QR code below with your mobile device.
Welcome

Dear Colleagues,

Welcome to the 63rd History of Education Society Annual Meeting at the Loews Hotel in Atlanta. Thank you for helping make our conference possible.

Our conference format will, in many ways, mirror the format of last year’s. As with last year, we have an online experience on Tuesday and a face-to-face experience Thursday through Sunday. The meeting this year includes the work of scholars who are independent, based in universities, serve as teachers or archivists. We are fortunate to welcome local teachers to our Plenary Session on Friday.

Our theme this year, Beyond Resilience: Centering Joy in the Educational Tapestry, asks you to consider how people have found ways to make meaning through learning. Though its definition has long been debated, education can be described as the transmission of knowledge, skills, and culture. Education may happen through schooling, or it might occur in less deliberate settings. While school is often the setting in which education is intended, formal schooling does not always produce the results intended by its designers, beneficial, harmful, or otherwise. In fact, education happens in prismatic ways, refracting learnings across moments, institutions, geographies, and lifetimes. We have encouraged proposals that describe education as a process in addition to welcoming histories that center the school as a setting; that illuminate learning in various intentional and unintentional educational settings that have been joyful or have prompted joy in some way; and, that trace learning or evidence of education, including that which was intentional, surprising, or unrealized.

Our organization is powered by volunteers, and you are welcome to become involved. Please join us for the business meeting, the affinity groups, the plenary session, and the receptions. The local arrangements committee has also identified a number of activities that, we hope, you will enjoy. Atlanta’s rich history and cosmopolitan offerings present a variety of possibilities from which we can learn. Welcome!

Happy learning,

Adrea Lawrence
Program Chair and President-elect
HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.

Territory Acknowledgement

People have learned in the place we now call Atlanta for millenia. The Mvskoke (Muscogee) have lived, worked, and created, in this area, as descendants of the Mississippian culture recognized for their ceremonial and agricultural practices. The Mvskoke were forced, with other tribes, to the Oklahoma Territory in the 1830s on the Trail of Tears. Alongside this acknowledgement, we can recognize that learning has happened in this place since time immemorial. It is inscribed in the land, it is inscribed in place names, and it is inscribed in our histories. This learning stands, even if it might not always be visible. And it can be a source of strength.
Participation Policies and Guidelines

Our recent experience with a global pandemic and constantly shifting norms for travel and gathering, please be mindful of others’. We ask that people attending in person be vaccinated against COVID-19. Please observe the following guidelines:

1. We ask that every presenter who will be showing slides bring a laptop, ipad, or other device to the conference to present from.
2. If you will show slides, please send your file to your chair/moderator so that they can have it as backup.
3. All times for the virtual sessions are Mountain Standard Time; all times for the face-to-face sessions are Eastern Standard Time.
4. All participants must be registered. You can register at: https://www.historyofeducation.org/annual-meeting/fall-registration/.

Updates and Communications:
During the conference we will provide updates as needed via email, to the addresses you provided us upon proposal submission or subsequently in email. We encourage conference participants to check their email (including spam folder) at these addresses each day of the conference to check for updates.

Recording
The History of Education Society Annual Meeting and all the events therein are private, not public, events. With the exception of the Presidential Address, the History of Education Society does not record content unless otherwise specified. Participants do not have permission to record sessions in part or in full for any purpose, and any unapproved recording is subject to sanction by the Society and to state and federal law.
# Conference Sponsors

This conference is made possible by the support of the following institutions:

- College of Education and Health Professions, Higher Education Program, University of Arkansas
- University of Montana

The following individuals provided financial support to the conference:

<table>
<thead>
<tr>
<th>Linda Eisenmann</th>
<th>Matthew Kelly</th>
<th>Stephen Ostrach</th>
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<tbody>
<tr>
<td>Edward Janak</td>
<td>Lauren Lassabe Shepherd</td>
<td>Ting-Hong Wong</td>
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</table>
About the History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: [www.historyofeducation.org/membership/](http://www.historyofeducation.org/membership/). For more information, including our constitution and by-laws, see: [https://www.historyofeducation.org/about-us/](https://www.historyofeducation.org/about-us/).

History of Education Society Officers, 2022-2023:

**President**  
Hilary Moss, Amherst College

**Past-President**  
Benjamin Justice, Rutgers University

**Vice-President and Program Chair**  
Adrea Lawrence, University of Montana

**Vice President-Elect**  
Linda Perkins, Claremont Graduate University

**Treasurer**  
Linda Eisenmann, Wheaton College  
Stephen Ostrach, Assistant to the Treasurer

**Secretary**  
Michael Hevel, University of Arkansas

**Board of Directors**  
Katrina Sanders, University of Iowa  
Laura Muñoz, University of Nebraska at Lincoln  
Mario Rios Perez, Syracuse University

**Incoming Board Member**  
Joan Malczewski, University of California Irvine
# History of Education Society Committees

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<tr>
<th>CLAUDE A. EGGERTSEN DISSERTATION AWARD</th>
<th>GRADUATE STUDENT</th>
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<tbody>
<tr>
<td>Kevin Zayed, Bridgewater College (21–25), chair</td>
<td>Zachary Deibel, Binghamton University</td>
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<tr>
<td>Michelle Morgan, Missouri State University (22–24)</td>
<td>William Angus McLeod, University of Pennsylvania</td>
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<td>Amato Nocera, NC State University (22–24)</td>
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<tr>
<th>HES HENRY BARNARD PRIZE</th>
<th>AFFINITY GROUPS COORDINATOR:</th>
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<tr>
<td>Sevan Terzian, University of Florida (25–25), chair</td>
<td>Benjamin Justice, Rutgers University</td>
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<tr>
<td>ArCasia James-Gallaway, Texas A&amp;M University (22–24)</td>
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<td>Yalile Suriel, University of Minnesota (25–25)</td>
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<th>OUTSTANDING BOOK AWARD</th>
<th>NOMINATING</th>
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<td>Deirdre Dougherty, Knox College (22–24), co-chair</td>
<td>Benjamin Justice, Rutger University, chair</td>
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<tr>
<td>Diana D’Amico Pawlewich, University of North Dakota (22–24), co-chair</td>
<td>Jonna Perrillo, University of Texas El Paso</td>
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<tr>
<td>Tondra Loder-Jackson, University of Alabama at Birmingham (22–24)</td>
<td>ArCasia James-Gallaway, Texas A&amp;M University</td>
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<td>Gonzalo Guzmán, Macalester College (25–25)</td>
<td>Christopher Span, University of Illinois Urbana Champaign</td>
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<td>Tracy Steffes, Brown University (25–25)</td>
<td>Zachary Deibel, Graduate Student Council</td>
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<th>EISENMANN PRIZE</th>
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<td>Joan Malczewski, University of California Irvine</td>
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<td>Eddie Cole, UCLA</td>
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<tr>
<td>Tim Cain, University of Georgia</td>
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What’s New at History of Education Quarterly?

*History of Education Quarterly* is the official journal of the History of Education Society (USA). In publication for more than six decades, *HEQ* has an international reputation for publishing high-quality scholarship across a range of subfields in social, political, economic, intellectual, and cultural history. Readers turn to the journal for original research in the history of education as well as outstanding book reviews. Starting in July 2020, the *HEQ* editorial team launched several new ventures designed to engage and broaden our readership:

- **Increasing access.** Many of *HEQ*’s articles are now free for all readers, expanding the journal’s reach to new audiences around the world. For a list of open access articles, visit: https://www.cambridge.org/core/journals/history-of-education-quarterly/open-access
- **Enhancing visibility.** Under its UMass-based editorial team, *HEQ* now also has an Impact Factor (0.8); this places *HEQ* ahead of all peer publications and among the top quartile of all history journals. *HEQ* also uses social media like Twitter/X (@HistEdQuarterly) to share the journal’s content, including free read-only versions of all articles. After a brief hiatus, the journal’s podcast, HEQ&A, again will be producing episodes for each new feature article.
- **Internationalizing reach.** Half of *HEQ*’s editorial board (below) is comprised of scholars from outside of the United States, and *HEQ* is beginning to make new inroads with readers outside of Europe and the U.S. As the journal shifts toward Open Access, broadening its reach will be both easier and more necessary than ever. For more information about the journal, visit: https://www.cambridge.org/core/journals/history-of-education-quarterly

**Editors**
A.J. Angulo, University of Massachusetts Lowell
Jack Schneider, University of Massachusetts Amherst

**Associate Editor**
Chris Carlsmith, University of Massachusetts Lowell

**Book Review Editors**
Ethan Hutt, University of North Carolina at Chapel Hill
Jonna Perrillo, University of Texas at El Paso

**Managing Editor**
Kim Tolley, Notre Dame de Namur University
Editorial Assistants
Kara McGovern, University of Massachusetts Lowell
Amanda E. Turner, University of Massachusetts Lowell

Upcoming 2024 HEQ Editorial Board
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Victoria Cain, Northeastern University, USA
Clémence Cardon-Quint, Université de Bordeaux, France
Jarvis Givens, Harvard University, USA
Ian Grosvenor, University of Birmingham, UK
Óscar José Martín Garcúa, Universidad Complutense de Madrid, Spain
Robert Hampel, University of Delaware (Emeritus), USA
Kira Mahamud-Angulo, UNED, Spain
Johann Neem, Western Washington University, USA
Helen Proctor, University of Sydney, Australia
Parimala Rao, Jawaharlal Nehru University, India
Douglas Reed, Georgetown University, USA
Kate Rousmaniere, Miami University, USA
Johannes Westberg, University of Groningen, Netherlands
Kang Zhao, Zhejiang University, China
63rd Annual Meeting Information

Program Chair
Adrea Lawrence, University of Montana

Program Committee
Yesenia Cervera, University of Wisconsin Whitewater
Hope Rias, Siena College

Local Arrangements Committee
Daniel Amsterdam, Georgia Institute of Technology
Yesenia Cervera, University of Wisconsin Whitewater
Chara Haeussler Bohan, Georgia State University
Hope Rias, Siena College
Crystal Sanders, Emory University
Vincent Willis, University of Alabama

University of Montana Team
Claudine Cellier, Bonnie Holzworth Pace

Program Reviewers
Adam Laats, Adam Nelson, Alexa Rodriguez, Allison Palmadessa, Andrew Grunzke, Benjamin Justice,
Campbell F. Scribner, Chara Haeussler Bohan, Charles Dorn, Christine Woyshner, Christopher Span,
Christopher Loss, Daniel Perlstein, Daniel Amsterdam, Donald Warren, Edward Janak, Ethan Ris,
Francine Almash, Hope Rias, Isaac Gottesman, Jacob Hardesty, James Albisettie, Joan Malczewski,
John Rury, John Frederick Bell, Jon Hale, Jonathan Zimmerman, Judith Kafka, Karen Graves, Kate
Rousmaniere, Kim Tolley, Kristen Chmielewski, Kyle P. Steele, Laura Muñoz, Linda Eisenmann, Mark
Boonshoft, Matt Villaneuve, Michael Hevel, Michael Hines, Mirelsie Velázquez, Monica Perkins, Philo
Hutcheson, Robert Robinson, Sherman J. Dorn, Thomas Fallace, Yesenia Cervera, Yoon Pak

Mentoring Program Organizers
Yesenia Cervera, Zachary Deibel, William Angus McLeod, Hope Rias

Book Exhibit Coordinator
Kevin Zayed, Bridgewater College

Very Special Thanks
Yesenia Cervera, Hope Rias, Zachary Deibel, William Angus McLeod, Amy Wilson, Linda Eisenmann, Ben Justice, Michael Hevel, Jarvis Givens, Micha Broadnax, Vanessa Siddle Walker, Claudine Cellier, Bonnie Holzworth Pace, Hilary Moss, Francine Almash, Kristen Chmielewski, Donald Warren, Jackie Blount, Philo Hutcheson, Jon Zimmerman, and Adam Nelson.
Hotel Floor Plan
## Schedule of Events

### Tuesday, October 31, 2023 (Day 1) Online Only

**Overview**

*(All Times Mountain Standard)*

- **All Sessions Held via Zoom**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>9:00 - 10:50 AM</td>
<td>Fireside Chat: Publishing in the History of Education Quarterly</td>
</tr>
<tr>
<td>10:45 AM – 12:15 PM</td>
<td>Philanthropy, Reform, and Education</td>
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</tbody>
</table>

### Online Tuesday, October 31, Session Details

**Time (MST)**

**9:00 am MST**

**Fireside Chat: Publishing in the History of Education Quarterly**

*Zoom: [https://umontana.zoom.us/j/9725185500?pwd=aUpnNkIWC2NtVEdJWmJ5Q99CWS9rZz09](https://umontana.zoom.us/j/9725185500?pwd=aUpnNkIWC2NtVEdJWmJ5Q99CWS9rZz09)*

Chair: Jack Schneider, University of Massachusetts Amherst

Presenter: Kim Tolley, Notre Dame de Namur University

**10:45 am MST**

**Women, Philanthropy, and Higher Education**

*Zoom: [https://umontana.zoom.us/j/92498641488?pwd=THNXyVlWk5BFkM0F4N0lhVm55Zz09](https://umontana.zoom.us/j/92498641488?pwd=THNXyVlWk5BFkM0F4N0lhVm55Zz09)*

Chair/Discussant: Sonya Ramsey, University of North Carolina at Charlotte

**Women Interwove a Trans-local History of Hwa Nan College in the Early Twentieth Century**

Shu Wan, University at Buffalo
Jeanes Fairfax: A Life Devoted to Civil Rights, Education & the Legacy of Black Giving  
Andrea Walton, Indiana University

Informal Education as a Means of Poverty Reduction: Y. C. James Yen and International Rural Reconstruction Movement  
Nan Zhang, Beijing Normal University

<table>
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<tr>
<th>Thursday, Nov. 2, 2023 (Day 2)</th>
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<tr>
<td><strong>Overview</strong></td>
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<tr>
<td>8:00 AM</td>
<td>Mercer Prefunction</td>
<td>Training Room A</td>
<td>Training Room B</td>
<td>Centennial</td>
<td>Ravinia</td>
<td>Piedmont</td>
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<tr>
<td>HES Board Meeting</td>
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<td>4:00-6:00 PM</td>
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<td>Book Exhibit</td>
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<td>(Dunwoody)</td>
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<tr>
<td>8:00-4:15 PM</td>
<td>Registration Assistance</td>
<td>Same Storm, Different Boats: Engaging Students in Archival Research with the Library of Congress about the COVID-19 Pandemic (Workshop)</td>
<td>Building Meaningful Preservation Collaborations on Black Education History: The Black Teacher Archive</td>
<td>Custodians of the Archive: Pathways to Community Grounded Approaches to Historical Research (Hosted by HES Graduate Student Council)</td>
<td>Teachers as Activists: The Social Entrepreneurship of Three Progressive Women Educators</td>
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<tr>
<td>1:00-2:50 PM</td>
<td>Registration Assistance</td>
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<td>Disability and Race in Education</td>
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<td>2:45-4:15 PM</td>
<td>Registration Assistance, Community Control: Local Resistance to National Education Movements, Looking Back to Look Forward: Centering History in Teacher Education (Workshop), Black Teachers and Learners</td>
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<td>4:50-6:00 PM</td>
<td>Registration Assistance, The Promise and Peril of Social Media and the Virtual World for Historians of Education (Sponsored by the Graduate Student Council), Teaching the Humanities and Finding Joy in an Educational Culture War: What Scholars Can Do to Support K-12 Antiracist Education, Imperialism and Its Tools, Lost and Found Educational Thinkers: Activists</td>
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<td>6:00-7:00 PM</td>
<td>Graduate Student Reception (The Terrace; Overlook East (weather backup))</td>
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<td>7:00-8:50 PM</td>
<td>HES After Dark: Saturday Morning Cartoons (The 1960s) (Salon I)</td>
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Thursday, November 2, Session Details

**1:00pm**

**Same Storm Different Boats: Engaging Students in Archival Research with the Library of Congress about the COVID-19 Pandemic (Workshop)**

*Room: Training Room A*

Facilitators:   **Katherine Perrotta**, Mercer University  
                **Katlynn Cross**, Mercer University Tift College of Education

**Building Meaningful Preservation Collaborations on Black Education History: The Black Teacher Archive (Panel)**

*Room: Training Room B*

Panelists:   **Derek Mosely**, Archives Division Manager for Auburn Avenue Research Library on African American Culture and History  
              **Christian Zamon**, Archives and Special Collections Director at Georgia State University
Katherine Fisher, Head of Digital Archives for the Stuart A. Rose Manuscript, Archives, and Rare Book Library at Emory University

Micha Broadnax, Senior Project Manager for the Black Teacher Archive

Custodians of the Archive: Pathways to Community Grounded Approaches to Historical Research (Workshop)
Room: Centennial
Hosted by HES Graduate Student Council
Facilitator: Darion Wallace, Stanford University

Teachers as Activists: The Social Entrepreneurship of Three Progressive Women Educators (Panel)
Hosted by HES Graduate Student Council
Room: Ravinia
Panelists: Erin R. Gouldin, Notre Dame University of Maryland University
Anne Solomon, Notre Dame of Maryland University
Michelle Feeney, Notre Dame of Maryland University
Evelyn Spratt, Notre Dame of Maryland University

Disability and Race in Education
Room: Piedmont
Chair: Kristen Chmielewski, Western Washington University
Discussant: Keith Mayes, University of Minnesota
Black Disability in the Twentieth Century South: The Impact of the Long Civil Rights Movement on Residential Schooling for Disabled Youth
Jasper Conner, William and Mary

Illuminating the Textures of Disability-Race Intersections: An Interdisciplinary Study of Larry P’s Classification Trajectories
Ayan Ali, Stanford Graduate School of Education

“State Schools” for Urban Youth: The Racialized Segregation of Disability in Postwar New York
Jorge Matos, Hostos Community College, CUNY

Not Those Children: “Disruptive” Students in the Fight to Desegregate New York City Schools
Francine Almash, CUNY; Jan Valle, CUNY

2:45 pm
Community Control: Local Resistance to National Education Movements
Room: Training Room A
Chair/Discussant: Campbell F. Scribner, University of Maryland

The Textbook in Education and How Publisher Consolidation Impacted State and Local Adoption at the Turn of the Century
Nick Sly, Michigan State University

From the Dust of the Ground: Anti-Evolution Legislation in Kentucky, 1922 Textbook in Education and How Publisher Consolidation Impacted State and Local Adoption at the Turn of the Century
Emily Muhich, Louisiana State University

Kade Kahanek, George Mason University

Looking Back to Look Forward: Centering History in Teacher Education (Workshop)
Room: Centennial
Facilitators: Sonny Partola, University of Utah
Maeve Wall, University of Utah

Black Teachers and Learners
Room: Piedmont
Chair/Discussant: Bethany L. Rogers, CUNY College of Staten Island

Marva Collins: A Black Conservative Teacher in the Reading Wars
Hilde Løvdal Stephens, University of Oslo

Black Activists for Teachers: The Black Teachers Movement in St. Louis During Reconstruction
Vanessa Garry, University of Missouri-St. Louis

Lakeside's Legacy: Teachers, Desegregation, and Racial Politics in Local Schools
Matthew J. Shiloh, Georgia State University; Chara Haeussler Bohan, Georgia State University

4:50 pm
The Promise and Peril of Social Media and the Virtual World for Historians of Education (Panel)
Sponsored by the Graduate Student Council
Room: Training Room A
Panelists: Amy Wilson, New York University
Natalia Mehlman Petrzela, The New School
Campbell F. Scribner, University of Maryland College Park
Teaching the Humanities and Finding Joy in an Educational Culture War: What Scholars Can Do to Support K-12 Antiracist Education (Panel)

Room: Centennial

Panelists: Zoë Burkholder, Montclair State University  
Jonna Perrillo, University of East Texas at El Paso  
Derek Taira, University of Hawai‘i-Manoa  
Nick Juravich, University of Massachusetts, Boston  
Mirelsie Velázquez, University of Illinois, Urbana-Champaign

Imperialism and Its Tools

Room: Ravinia

Chair/Discussant: Noah Sobe, Loyola University Chicago

The Privileged Place of the British Empire in Texas World History Textbooks  
Stephen J. Jackson, University of Kansas

Imperialism and Ethnic Relations: Taiwan’s US-Sponsored Education Exchange Programs in the Early-1950s  
Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan

School Language Laws, Italian Canadians, and Cultural Conflict in 1960s and 1970s Quebec  
Anthony Di Mascio, Bishop’s University

Lost and Found Educational Thinkers: Activists

Room: Piedmont

Chair/Discussant: Christine Woyshner, Temple University

The Greatest American No One Ever Heard Of: The Forgotten Educational and Sociological Legacy of Henry Charles Carey  
Matthew R. Hazelton, University of Toledo

“Under God, Our Dependence is in Our Children”: The Phoenixonian Institute and Black Educational Activism in Early California, 1862-1874  
Michael Hines, Stanford University

Edward Janak, University of Toledo

“I also have much faith in intelligence tests”: Horace Mann Bond and Allison Davis, 1924-1958  
Ayan Ali, Stanford Graduate School of Education
**Friday, Nov. 3, 2023 (Day 2)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Mercer Prefunction</th>
<th>Training Room A</th>
<th>Training Room B</th>
<th>Centennial</th>
<th>Ravinia</th>
<th>Piedmont</th>
<th>Pittman</th>
<th>Salon I</th>
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<tr>
<td>7:00-8:00 AM</td>
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<td>Mentoring</td>
<td>(Salon H)</td>
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<td>8:00-4:30 PM</td>
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<td>8:00-4:30 PM</td>
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<tr>
<td>8:50-10:00 AM</td>
<td>Registration</td>
<td>A Roundtable on</td>
<td>Toward</td>
<td>Measuring</td>
<td>For Us, By</td>
<td>Memory,</td>
<td>Education</td>
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<td>Assistance</td>
<td>the “New History of School Finance”</td>
<td>Educational Justice: Capacity-Building Lessons for Anti-Oppressive Political Action</td>
<td>Education</td>
<td>Us: The Discovery of a Modern Black Lyceum Society (Panel)</td>
<td>Community and Learning</td>
<td>and Political Economies</td>
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<td>Meet at 10.00 in Mercer Prefunction to travel to AUC for 10.50 archives visit</td>
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<td>Affinity Groups</td>
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<td>Teaching, Teaching, and Curriculum Affinity Group</td>
<td>Writing Group; Eighteenth and Nineteenth Century Affinity Group; Teaching and Research in the History of</td>
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<td>Special Event: Viewing of Documents, AUC Robert W. Woodruff Library, 10.50–11.50</td>
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| **11:10-12:00 PM** Affinity Groups & Community Conversations | Registration Assistance  
New to the Academy/New to HES Community Convo  
Pop Culture Affinity Group  
Navigating Predominantly White Institutions Community Convo  
Navigating Health and Ableism in Academic Institutions Community Convo  
Policy and Reform Affinity Group  
Space and Place Affinity Group  
Race Affinity Group |
| 12:00-1:00 PM | Registration Assistance  
An Age of Accountability  
Bridging the Classroom and Community: Pedagogies and Tools for Historical Production and Engagement |
| 1:00-2:50 PM  | Registration Assistance  
The Joy of Resistance and Subversion: Discriminatory State Education Laws in  
Experimenting with the University  
Of and By the University  
“Gender and African American Education: Shifting Chronologies, Pedagogies, Activisms, and Geographies”  
Lost and Found Educational Thinkers: Notable Women  
Failed Higher Education Reforms  
Approaches to Educating Disabled Students  
Lunch - HES Business Meeting |
| 2:45-4:15 PM  | Registration Assistance  
The Joy of Resistance and Subversion: Discriminatory State Education Laws in  
Experimenting with the University  
Of and By the University  
Regulating Sexuality and Health in Progressive-Era Education  
Fellowship/Grant Applications (Workshop and Panel)  
Joy Deferred: The Promise of Educational Equity examined through Mapping  
Schooling the Movement: The Activism of Black Educators from Reconstruction |
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<tr>
<th>Time</th>
<th>Historic Context</th>
<th>Black Education Across Time and Space</th>
<th>on Through the Civil Rights Era</th>
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<tr>
<td>4:30-6:00 PM</td>
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<td>Plenary Session: Inheriting the Black Teacher Archive: A Conversation between Jarvis R. Givens and Vanessa Siddle Walker</td>
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<td>6:00-7:00 PM</td>
<td>Reception</td>
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Friday, November 3, Session Details

8:50 am

A Roundtable on the “New History of School Finance” (Panel)
Room: Training Room B
Chair: William Angus McLeod, University of Pennsylvania
Discussant: Matthew Kelly, Pennsylvania State University
Panelists: Joan Malczewski, University of California Irvine
          Mike Glass, Boston College
          Camille Walsh, University of Washington, Bothell
          Amy Wilson, New York University

Toward Educational Justice: Capacity-Building Lessons for Anti-Oppressive Political Action
Room: Centennial
Chair/Discussant: Christy Oxendine, University of Oklahoma

Youth Work and Capacity-Building at the Highlander Center
Briana Bivens, Rutgers University

“Do the Right Thing!”: A Critical Historical Analysis of U.S.-Based YPAR’s Cold War Genealogy
Kevin Clay, Rutgers University

Political Identity Building with Disabled Youth: Looking to the Disability Justice and Arts
Activism of Sins Invalid
Jenna Gabriel, Virginia Commonwealth University

Mobilizing from the Margins: Hush Harbors as a Fugitive Site of Spiritual Capacity Building for
Resistance in Education
Amber Neal-Stanley, Purdue University

Higher Education Reform and Relationships
Room: Ravinia
Chair/Discussant: Adam Nelson, University of Wisconsin, Madison

Before and Beyond the Truman Commission: Innovative Approaches to Reforming General
Education Programs at Community Colleges, 1950-1955
Kevin Zayed, Bridgewater College

The Mission of a Metropolitan University: The University of Toledo’s Historical Relationship
with its City
Katie Lupica-Ewsuk, University of Alabama
For Us, By Us: The Discovery of a Modern Black Lyceum Society

Room: Piedmont
Chair/Discussant: Robert Robinson, John Jay, College of Criminal Justice
Themes:  Black Folk Writing Group: Rigorous Debate, Ideas Exchange & Feedback
         Black Folk Writing Group: Networking & Resource Sharing
         Black Folk Writing Group: Productivity & Persistence
         Black Folk Writing Group: Joy in the Midst of the Storm
Panelists:  Cecil Barnes, Temple University
           Ajua Kouadio, Rutgers University
           Ashley Y. Lipscomb, Rutgers University
           Shari M. Cunningham, Rutgers University–New Brunswick

Memory, Community, and Learning

Room: Pittman
Chair/Discussant: Jason Mayernick, University of North Georgia

"Our Kids Are Different": Conservative Organizing and Curricular Partnerships
Hunter Holt, Muhlenberg College

Confederate Monuments and Democratic Education
Chara Haeussler Bohan, Georgia State University; Lauren Yarnell Bradshaw, University of North Georgia; John Pecore, University of West Florida

Education and Political Economies

Room: Salon I
Chair/Discussant: Linda Eisenmann, Wheaton College

Presidential Influence and the Higher Education Act by Allison Palmadessa and Erica Eckert
Allison Palmadessa, Greensboro College; Erica Eckert, Kent State University

Charles Francis Adams and the Knights of the Square Table: The Politics of Slavery and America’s Elite Youth
Mark A. Castillo, University of Pennsylvania

Friend The 1947 President’s Commission on Higher Education: Its Members and Their Participation in the Commission
Philo Hutcheson, Independent Scholar
Friday, November 3, Session Details Cont.

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<th>Time</th>
<th>Event</th>
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| 10:00 – 11:00 am | Viewing of Documents, The Morehouse College Martin Luther King, Jr. Collection, AUC Robert W. Woodruff Library  
(Meet in Mercer Prefunction to Ride Share over to AUC for viewing from 10.30 – 11.30) |

10:15 am  
**Affinity Groups** are open to all conference participants, and no pre-conference signup is required. These groups offer a chance to participate in a small, informal community of scholars who share a common area of focus. Please note that this year the largest groups (race, higher ed, gender & sex) will meet during both sessions to give people the opportunity to explore a second area of interest.

**Affinity Groups Time A**

**Higher Ed (Training Room A)**  
*Coordinated by Linda Perkins, Claremont Graduate University*

**Intellectual History (Training Room B)**  
*Coordinated by Campbell Scribner, University of Maryland and Amato Nocera, North Carolina State University and Benjamin Johnson, Utah Valley University*

**Sex and Gender (Centennial)**  
*Coordinated by Jason Mayernick, University of North Georgia*

**Religion (Ravinia)**  
*Coordinated by Adam Laats, SUNY-Binghamton*

**International/Global/Imperial (Piedmont)**  
*Coordinated by Laruen Lefty, Northern Arizona University and Derek Taira, University of Hawai‘i-Mānoa,*

**Teachers, Teaching, and Curriculum (Pittman)**  
*Coordinated by Alexander Hyres, University of Utah and Candace Cunningham, Rutgers University–New Brunswick*

**West Coast Writing Group (Salon I)**  
*Coordinated by Joan Makczewski, University of California Irvine*

**Eighteenth and Nineteenth Century (Salon I)**  
*Adam Nelson, University of Wisconsin, Madison*
Teaching and Research in History of Ed (Salon I)
Coordinated by Deirdre Dougherty, Knox College and ArCasia James-Gallaway, Texas A&M University

11:10 am  Affinity Groups/Community Conversations Time B

Community Conversation: New to the Academy/New to HES (Training Room A)

Community Conversation: Navigating Predominately White Institutions (Centennial)

Community Conversation: Navigating Health and Ableism in Academic Institutions (Ravinia)

Affinity Group: Pop Culture (Training Room B)
Coordinated by Andrew Grunzke, University of Guam and Ed Janak, University of Toledo

Affinity Group: Policy and Reform (Piedmont)
Coordinated by David Gamson, Penn State University and Ethan Hutt, University of North Carolina at Chapel Hill

Affinity Group: Space and Place (Pittman)
Coordinated by Esther Cyna, Université de Versailles Saint-Quentin, Paris-Saclay, and Matthew Kelly, Pennsylvania State University

Affinity Group: Race (Salon I)
Coordinated by Yesenia Cervera, University of Wisconsin - Whitewater and Christopher Span, University of Illinois Urbana Champaign

12:00 pm  HES Business Meeting (lunch for the first 60 attendees)
Salon I

1:00 PM  
Book Panel: John Rury’s *An Age of Accountability*
Room: Training Room A

Author:  John Rury, University of Kansas

Panelists:  Benjamin Justice, Rutgers University
Scott Baker, Wake Forest University
David Gamson, Penn State University
Mike Hines, Stanford University
Christine Ogren, University of Iowa
Bridging the Classroom and Community: Pedagogies and Tools for Historical Production and Engagement
Room: Training Room B
Chair/Discussant: Gonzalo Guzmán, Macalester College

Teatro (Theater) as Pedagogy: Reflections on a Seminar Featuring Culture Clash
Lluliana Alonso, California State University Long Beach

Anchoring Chicana/o Histories of Education in a Transnational Teacher Training Collaboration along the U.S./Mexico Borderlands
Bryant Partida, University of California Los Angeles

Mexican American Maestro in the Phoenix Union High School District: Piecing together Raymond J. Flores's Teaching Story
David García, University of California Los Angeles

“Gender and African American Education: Shifting Chronologies, Pedagogies, Activisms, and Geographies”
Room: Centennial
Chair/Discussant: Linda Perkins, Claremont Graduate University

Eugenics in Teacher Training Programs as a Route to Racial Uplift and Responsibility
Julia B. Haager, Western Carolina University

‘Boy Dates Girl’: Sex and Dating Education at D.C.’s Phyllis Wheatley YWCA
Miya Carey, Binghamton University

Lost and Found Educational Thinkers: Notable Women
Room: Ravinia
Chair/Discussant: Jackie Blount, Ohio State University

Where is Wright? Situating Elizabeth Evelyn Wright and her Establishment of Voorhees Industrial School in the History of Black Community Colleges
ArCasia D. James-Gallaway, Texas A&M University

Susan Wright Sampson: Race, Gender, and the Pursuit of Universal Education
Maurice L. Adkins, Fayetteville State University

Environmental Awareness and Ecumenic Franciscanism in early 1900s Italian Education. The Case of La Montesca School
Cristina Caracchini, University of Western Ontario
Failed Higher Education Reforms  
*Room: Piedmont*  
Chair/Discussant: Joan Malczewski, University of California Irvine  

**Allan Bloom’s Rotten Rhetoric of Exposé**  
Mark Hlavacik, University of North Texas

**The Spellings Commission’s Failed Accountability Reforms**  
Carolyn Commer, Virginia Tech University

**Forgetting the Plan: An Absence of Institutional Memory in the Reinvention of Emergency Planning at Kent State University**  
Erica Eckert, Kent State University

**Paternalistic Provocateur and Pragmatic President: Reconsidering Robert Maynard Hutchins’s Role in the Reform General Education**  
Kevin Zayed, Bridgewater College

Approaches to Educating Disabled Students  
*Room: Pittman*  
Chair: Francine Almash, CUNY  
Discussant: Kristen Chmielewski, Western Washington University

“Useful instead of just being employed”: vocational training, work, and social usefulness regarding young people with intellectual disability in Sweden, 1945-1989  
Thomas Barow, Örebro University

**An Expanded "Origin and History" of The Georgia Academy for the Blind**  
Cristy Sellers, Pacific University; Chara Haeussler Bohan, Georgia State University

2:45 PM

The Joy of Resistance and Subversion: Discriminatory State Education Laws in Historic Context  
*Room: Training Room A*  
Chair/Discussant: Sevan Terzian, University of Florida

**The Impact of Texas Exceptionalism on its Educational History and Public Schools**  
Edward Janak, University of Toledo

**The Historical Context of Anti-Queer Education Laws in Tennessee and Florida**  
Jason Mayernick, University of North Georgia
“What About the Children?”: How the American Federation Teachers Navigated Segregationists in the Early Cold War, 1946-1965
Paul Boone, Trinidad State College

Bix Learns: The Education of a Jazz Martyr
Jacob Hardesty, Rockford College

Experimenting with the University
Room: Training Room B
Chair/Discussant: Charles Dorn, Bowdoin College
Where did the Humanities Go? Humanizing Adult Education in the Comparative History of University of Chicago’s Aspen Institute and Harvard University’s Origins with the Ikeda Center
Kenneth Kimura, Harvard Graduate School of Education

“Woman’s Surgeons”: Midwifery, Slavery, and the Rise of Medical Education in the Antebellum South
Arielle L’Esperance, Rutgers University

Liberal Education Meets Master Planning: UC Riverside’s Short Life as a Public Liberal Arts College
Linda Eisenmann, Wheaton College

Of and By the University
Room: Centennial
Chair/Discussant: Michael Hevel, University of Arkansas
A Biographical Study of Lawrence Cremin
Kate Rousmaniere, Miami University

Caring for the College: The Knox College Faculty Wives, Reproductive Labor, and In/visibility, 1920-1980
Deirdre Dougherty, Knox College

Humanity and the Second Coming of the Research University: John I. Goodlad at the UCLA Graduate School of Education, 1960-1984
Nancy E. Beadie, University of Washington

Finding Joy in Community: The Experience of Mid-Twentieth Century Nontraditional Students in University College at Rutgers University
Teresa M. Delcorso-Ellmann, Rutgers University
Regulating Sexuality and Health in Progressive-Era Education

Room: Ravinia
Chair/Discussant: Jonathan Zimmerman, University of Pennsylvania

James Naismith and Sexual Health Education: Channeling Sexual Energy into Recreational Abstinence at the YMCA
Kristy Slominski, University of Arizona

Fit for Motherhood: Regulating Girls’ Health and Labor in Progressive-Era Public Schools
Ruby Oram, Texas State University

A Medical Problem with A Legal Cure: Policing Girl Masturbation as Delinquency in the Early Juvenile Court
Kyle Miron, University of Wisconsin Madison

Fellowship and Grant Applications (Workshop and Panel)
Room: Piedmont
Facilitator: William Angus McLeod, University of Pennsylvania

Joy Deferred: The Promise of Educational Equity examined through Mapping Black Education Across Time and Space
Room: Pittman
Chair/Discussant: Ayan Ali, Stanford Graduate School of Education

The University Area Public School Development Association: Promoting School Integration in a Time of Crisis
Mark White, University of Wisconsin, Madison

Documenting Disparities: Unearthing Inconsistencies in NYC’s Culturally Responsive Education Implementation via Critical Textual Analysis
Tanishia Williams Peterson, The New School

By Their Own Design: Black Women Collectives in 19th Century Philadelphia
Stephanie Joy Tisdale, Temple University

Schooling the Movement: The Activism of Black Educators from Reconstruction Through the Civil Rights Era (Panel)
Room: Salon I
Chair/Discussants: Derrick P. Alridge, University of Virginia
Jon Hale, University of Illinois Urbana Champaign
Tondra L. Loder-Jackson, University of Alabama at Birmingham

Authors: Kristen Buras, Georgia State University
Plenary Session: Inheriting the Black Teacher Archive: A Conversation between Jarvis R. Givens and Vanessa Siddle Walker

Room: Salon I

Introduction: Derrick P. Alridge, University of Virginia

Conversationalists: Jarvis Givens, Harvard University
Vanessa Siddle Walker, Emory University

6:00 pm

Graduate Student Reception (The Terrace; Overlook East as weather backup)

Saturday, Nov. 4, 2023 (Day 4)
(All Times Eastern Standard)

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<tr>
<th>Time</th>
<th>Location</th>
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<tr>
<td>8:00-4:30 PM</td>
<td>Registration</td>
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<td>8:50-10:00 AM</td>
<td>Fiscal Crisis,</td>
<td>Educational Leadership in the Mid-20th Century—</td>
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<td>Public Schooling,</td>
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<td>Freedom, Power,</td>
<td>Historicizing Black Self-Determination in Education</td>
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<td>10:15-11:45 AM</td>
<td>Book Panel on Matthew Gardner Kelly’s Dividing the Public: School Finance and the Creation of Structural Inequity</td>
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<td>Lost and Found Educational Thinkers: Reframing</td>
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<td>Indigenous Activism as Joy in the History of Education</td>
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<td>&quot;Minutiae with Meaning: Biography and Historical Interpretation &quot;</td>
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<td>Keyes at Fifty: A Panel Discussion</td>
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<td>Framing Equality and Inequality</td>
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<td>The Un teachables: Disability Rights and the Invention of Black Special Education</td>
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<td>12:00 PM</td>
<td>HEQ Editorial Board Meeting with Lunch</td>
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<td>Disrupting and Protecting the Status Quo: New Perspectives on 20th Century Education Policy</td>
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<td>African American Intellectual History and Education in the Twentieth Century</td>
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<td>Barriers to Joy: Histories and Historiographies of Education and Carceral State</td>
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<td>Black Associationalism in the History of African American Education: Black Voluntary Associations in US Educational Policy, Pedagogy, and Practice</td>
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<td>Breaking the Margin: Reimagining an Accessible Classroom Space (Workshop)</td>
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<td>2:45-4:15</td>
<td>Mexican American and Latina/o Civil Rights Activism</td>
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<td>From Junior Achievement to ‘Don’t Say Gay’: The Long History of Conservatism</td>
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<td>Memorial Session for Carl Kaestle</td>
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<td>New Directions for Disability in Education Research</td>
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Saturday, November 4, Session Details

8:30 am

Fiscal Crisis, Public Schooling, and Liberal Governance in the 20th century
Room: Training Room A
Chair/Discussant: Matthew Kelly, Pennsylvania State University

   School Tax Policy and Interest Group Politics: Teacher Organizations in the “Progressive” U.S. West circa 1920
   Nancy E. Beadie, University of Washington; Joan Malczewski, University of California Irvine

   Elusive Equalization: School Finance in Jim Crow North Carolina, 1901-1954
   Esther Cyna, Université de Versailles Saint-Quentin, Paris-Saclay

   The Manufactured Fiscal Crisis and Neoliberal Solutions in Chicago Public Schools
   Tracy Steffes, Brown University

Educational Leadership in the Mid-20th century – Presidents and Scholars (Panel)
Room: Training Room B
Panelists: Wayne Urban, University of Alabama
           Kate Rousmaniere, Miami University
           Robert Schwartz, Florida State University
           Philo Hutcheson, Independent Scholar

Sex, Teaching, and the Curriculum
Room: Centennial
Chair/Discussant: Jonathan Zimmerman, University of Pennsylvania

**Educational Joy in the Past and the Present: Constructing Educated Femininity and Pedagogies of Freedom**
Aino Kirjonen, University of Helsinki

"We Ought to Educate Some Teachers": Sex-Stereotyping and Attempts to Change Curriculum in K-12 Classrooms, 1972-1985
Rachel Rosenberg, Yale University

Science Education in the Iowa State Normal School, 1876–1909
Lisa Nakahara, University of Iowa

**Learning and Popular Culture**

*Room: Ravinia*

Chair/Discussant: Andrew Grunzke, University of Guam

American Cosmopolitanism, Transatlantic Prestige: Navigating Nationalism in the Selection and Teaching of the Early Newbery Winners
Andrew Grunzke, University of Guam

“Not Just History”: Reckoning with Roots in the College Classroom
Emily Y. Tran, University of Wisconsin-Madison

Personalities, Promoters, Performers – and Teachers: The Evolution of the American Celebrity Professor
Christian K. Anderson, University of South Carolina

Panty Raids – Aggression, Pranks, and Sexual Discourse of the Mid-Twentieth Century College Campus
Mark E. Houlemarde, Loyola Marymount University

**Disability and the University**

*Room: Pittman*

Chairs: Francine Almash, CUNY; Kristin Chmielewksi, Western Washington University

Discussant: Jan Valle, CUNY

Exclusion and Inclusion in the University: Eugenics and Disability Rights in California
David T. Bates, Stanford University

“Are You a Fire Hazard”: How A Thirty-Five-Year-Old, Suburban University Became a Hotbed of Disability Activism
Craig Rustici, Hofstra University
The Perceived Ethical Dilemma of Admitting Disabled Students to the Nursing Profession
Sabine Jamal-Eddine, University of Illinois Chicago

Freedom, Power, and Preservation: Historicizing Black Self-Determination in Education through the 19th and 20th Centuries
Room: Salon I
Chair: Jarvis Givens, Harvard University
Discussant: Michelle Purdy, Washington University

Ordinary People, Extraordinary Transformation: Exploring the Political Ontology of Black Abolitionist Educators in the Antebellum U.S. North, 1815-1850
Darion Wallace, Stanford University

Beauty Instead of Ashes: An African American School Community in Reconstruction and Redemption, 1869-1919
Christian Walkes, Harvard University

Zenzile Riddick, Harvard University

10:15 am
Book Panel on Matthew Gardner Kelly’s Dividing the Public: School Finance and the Creation of Structural Inequality
Room: Training Room A
Panelists:  Nancy E. Beadie, University of Washington
           Tracy Steffes, Brown University
           Benjamin Justice, Rutgers University
           Esther Cyna, Université de Versailles Saint-Quentin, Paris-Saclay

Respondent: Matthew Kelly, Pennsylvania State University

Lost and Found Educational Thinkers: Reframing
Room: Training Room B
Chair/Discussant: Christopher Span, University of Illinois, Urbana-Champaign

The Makings of a Black Power Educator: Jitu Weusi (Les Campbell) and the Mid-1960s New York City School Wars
Brian Purnell, Bowdoin College

A Black Student Periodical and the Literary War for Emancipation by John F. Bell
John F. Bell, Assumption University
A Modest Proposal to Recuperate a Joy Some History of Education
Noah W. Sobe, Loyola University Chicago

“The Nearest Thing To a Hermit”: Malcolm X, Asceticism, and Literacy as a Mode of Self-Transformation
Daniel P. Gibboney, Jr., University of North Carolina, Chapel Hill

Black Progressive Educators Within and Beyond the ‘Progressive Movement:’ A Critical Examination of Periodization to Achieve Greater Inclusion in Educational History
Robert K. Poch, University of Minnesota

Indigenous Activism as Joy in the History of Education
Room: Centennial
Chair/Discussant: Mirelesie Velázquez, University of Illinois, Urbana-Champaign
Self Determination and Incarceration: AIM Survival Schools in Stillwater State Penitentiary
Chris Getowicz, University of Illinois, Urbana-Champaign

The Black Panther and Schooling: Seminole Freed People Activism
Jennifer Johnson, University of Illinois at Urbana-Champaign

Resisting Termination: The National Indian Youth Council and the Activism of Native College Students, 1960-1968
Nathan Tanner, University of Illinois, Urbana-Champaign

Harnessing Joy: Lumbee Controlled Community Schools in a Racialized State and County Landscape
Christy Oxendine, University of Oklahoma

“Minutiae with Meaning: Biography and Historical Interpretation”
Room: Ravinia
Chair/Discussant: Michael Hines, Stanford University
The Adolescent Intellectual: When Philip Phenix Met Albert Einstein
Campbell F. Scribner, University of Maryland; Ryen Burris, University of Maryland

Writing Development: Lawrence Kohlberg, the Postwar Revitalization of Developmental Psychology, and the Uses of Developmental Thought in Biography and Educational Historiography
Eric Luckey, University of Wisconsin, Whitewater
‘To prove by any action, any word’: Revising the Boston Story through the Lives of Mother-Activists Ruth Batson and Louise Day Hicks
Liz Hauck, University of Wisconsin, Madison

Keyes at Fifty (Panel)
Room: Piedmont
Panelists: Zoë Burkholder, Montclair State University
Daniel Amsterdam, Georgia Technological University
Dionne Danns, University of Illinois-Chicago
David García, University of California Los Angeles
ArCasia D. James-Gallaway, Texas A&M University

Framing Equality and Inequality
Room: Pittman
Chair/Discussant: Hope Rias, Siena College
Amato Nocera, North Carolina State University; Cassandra Rubenstein, North Carolina State University; Lindsey Payne, North Carolina State University

“A Hash of the Distinction Between Opportunity and Results”: Christopher Jencks, the Inequality Controversy, and the Social Science of Education and Equality
Leah N. Gordon, Brandeis University

American Baptism on Columbus’ Land: The Americanization of the Other Immigrants
Kristal C. Langford, Rutgers University

Creating Black Schooling through Activism in St. Louis, 1863-1953: Informing Contemporary Efforts to Rekindle Dunbar Elementary School
Luimil M. Negrón-Pérez, University of Missouri – St. Louis

The Untouchables: Disability Rights and the Invention of Black Special Education (Book Panel)
Room: Salon I
Panelists: Jorge Matos, Hostos Community College, CUNY
Jan Valle, CUNY
Francine Almash, CUNY
Kristen Chmielewski, Western Washington University

Respondent: Keith Mayes, University of Minnesota
Disrupting and Protecting the Status Quo: New Perspectives on 20th Century Education Policy
Room: Training Room A
Chair/Discussant: Kyle Steele, University of Wisconsin, Oshkosh
   Crisis and Emergency as the Wellspring of Higher Education Policy Formation in the 20th Century
   Ethan Ris, University of Nevada Reno

Beyond School Desegregation: Examining Educational Access and Opportunity in the Mid-20th Century
Michelle Purdy, Washington University

Managerial Racism and the Grand Rapids Public Schools, 1968-Present
Leanne Kang, Grand Valley State University

Place, Power, and Schooling
Room: Training Room B
Chair/Discussant: Ansley Erickson, Teachers College, Columbia University
   We Moved Here for the Schools: Etobicoke in Metropolitan Toronto, circa 1950–1965
   Jason Ellis, University of British Columbia

   Public policy and private occupancy: Teacher housing in the Progressive Era
   Kevin Read, University of North Dakota

   "To Defend and Strengthen Their Heritage": White Flight from Public Schools and the Rise of Segregation Academies in the 1960s South
   Joseph Nichols, St. Louis University

   Danielle Carrier-Ozburn, University of Southern Mississippi

African American Intellectual History and Education in the Twentieth Century
Room: Centennial
Chair/Discussant: Adam Laats, Binghamton University
   The Trouble with Control: Zora Neale Hurston's Brief Stint as a Rosenwald Fellow
   Emily Masghati, Pennsylvania State University, Behrend

   Displacement, Demotion, and Desegregation: Black Educators’ in North Carolina and South Carolina, 1954-2001
   Alexander Hyres, University of Utah
America’s Education Migration: Black Southerners and Graduate Education During the Age of Jim Crow
Crystal Sanders, Emory University

Barriers to Joy: Histories and Historiographies of Education and Carceral State
Room: Ravinia
Chair/Discussant: Benjamin Justice, Rutgers University
  Working Title: You Haven’t Done Nothing: Student-led School Reform, Youth Protest, and State Repression (1968-1974)
  Ajua Kouadio, Rutgers University

A Historiography of TCNC Identity and the Carceral State: Gender Nonconformity and Incarceration Post Tipping Point
A Pollicino, Rutgers University

Abolition and the School to Prison Nexus: A Historiography of the Emergence of the Prison Abolition Movement
Ashley Y. Lipscomb, Rutgers University

Reform Reconsidered: A Historiography of Education and Juvenile Justice
Max Jacobs, Rutgers University

Black Associationism in the History of African American Education: Black Voluntary Associations in US Educational Policy, Pedagogy, and Practice (Panel)
Room: Piedmont
Panelists: Derrick P. Alridge, University of Virginia
  Zoë Burkholder, Montclair State University
  Michael Hines, Stanford University
  Amato Nocera, North Carolina State University
  Christine Woyshner, Temple University

Breaking the Margin: Reimagining an Accessible Classroom Space (Workshop)
Room: Pittman
Facilitator: Samantha Nash, Columbia University

2:45 pm
Mexican American and Latina/o Civil Rights Activism
Room: Training Room A
Chair/Discussant: David G. García, University of California Los Angeles
Gonzalo Guzmán, Macalester College

Solidarity as Education: Latina/o/x/é and Black Organizing and Activism in the late 1960s and 1970s in Milwaukee
Yesenia L. Cervera, University of Wisconsin - Madison

Cold War Curriculum and the Rise of the Mexican American Generation
Cecilia N. Sánchez Hill, Texas Christian University

Tides in the Desert: A Historical Counter Story of Mexican Families and Segregated Education in the Southwest, 1910-1964
Michaela J. Mares-Tamayo, University of California, Los Angeles

From Junior Achievement to ‘Don’t Say Gay’: The Long History of Conservatism in American Education
Room: Ravinia
Chair/Discussant: Jonathan Zimmerman, University of Pennsylvania

Maxwell Greenberg, University of Wisconsin, Madison

Nazi Professors: A History of White Nationalist Faculty, 1945-2014
Lauren Lassabe Shepherd, University of New Orleans

“Big Industry in the Community”: The Corporate Effort to Teach Economics to Workers, then the Community, and Eventually Schoolchildren
William Angus McLeod, University of Pennsylvania

Memorial Session for Carl Kaestle
Panelists: John Rury, University of Kansas
David Gamson, Pennsylvania State University
Adam Nelson, University of Wisconsin, Madison
Christine Ogren, University of Iowa
William Reese, University of Wisconsin, Madison

New Directions for Disability in Education Research
Room: Pittman
Chair/Discussant: Francine Almash, CUNY

Polio Studies and Education: New Directions for Future Research
Caitlin Cafiero, Syracuse University

Irreconcilable Tensions between Disability History and Ethnography: Considerations for Educational Historians Committed to Social Justice
Jenna Gabriel, Virginia Commonwealth University

5:00-6:00 pm

Presidential Address: "The Voice of Choice": Transpacific Educational Exchanges in the Neo-liberal Era by Hilary Moss
Room: Mercer Ballroom
Introduction by Tracy Steffes, Brown University

6:00-7:00 pm

President's Reception
Room: The Terrace

7:00-9:50 pm

Banquet and Awards Presentation
Room: Overlook East

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Sunday, Nov. 5, 2023 (Day 4)
(All Times Eastern Standard)

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<tr>
<td>8:00-12:15 AM</td>
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Sunday, November 5, Session Details

9:00 am

Students and Power

Room: Training Room A
Chair/Discussant: Karen Graves, Denison College

“Can we talk?” Gay and Lesbian Youth Organizing in New York City from 1980-1990
Anna Kushner, Teachers College, Columbia University

“From My Heart and For Your Benefit”: Faculty Responses to College Student Misbehavior, 1850-1925
David M. Brown, Ohio University

Alexandra D. Pasqualone, University of Wisconsin, Madison

The Influence of the Black Power Movement on Black Collegiate Student Leaders Today
Darius Robinson, Florida State University

Awards Session

Room: Centennial

Outstanding Book: Teachers as Statebuilders by Hilary Falb Kalisman

Eggertsen Dissertation Prize: Teaching Responsible Reproduction: Eugenics and Sex Education from the Progressive Era Through World War II by Julia Haager

Barnard Prize: “Race and the Yale Report of 1828” by Lily Todorinova

Discipline and Schooling

Room: Ravinia
Discussant: Campbell F. Scribner, University of Maryland

“An Act to Play”: Student Assignments from Minidoka Concentration Camp, 1942-1945
Abigail Miller, Stanford University
“A Disgrace for Decent Children:” Geographies of Vice and Education in Chicago’s Black Belt, 1900 – 1940
Rebecca Horwitz-Willis, Harvard University

Beyond the Disparity Framework to Reimagine School Disciplinary Policy
Matt Kautz, Eastern Michigan University

Dancing in the Streets: Minneapolis Police, Youth, and the Misremembering of the 1967 “Race Riot”
Christopher Getowicz, University of Illinois Urbana-Champaign
# Index of HES 2021 Presenters

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<td>Adkins, Maurice L.</td>
<td>Lost &amp; Found Ed Thinkers: NW</td>
<td>Fri 1:00</td>
<td>pres</td>
<td><a href="mailto:madkins2@uncfsu.edu">madkins2@uncfsu.edu</a></td>
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<tr>
<td>Ali, Ayan</td>
<td>Disability &amp; Race</td>
<td>Thu 1:00</td>
<td>pres</td>
<td><a href="mailto:ayanbali@stanford.edu">ayanbali@stanford.edu</a></td>
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<td>Ali, Ayan</td>
<td>Lost &amp; Found Ed. Thinkers: Act</td>
<td>Thu 4:50</td>
<td>pres</td>
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<tr>
<td>Ali, Ayan</td>
<td>Joy Deferred: The Promise of Educational Equity</td>
<td>Fri 2:45</td>
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<tr>
<td>Almash, Francine</td>
<td>Disability and Race in Education</td>
<td>Thu 1:00</td>
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<td><a href="mailto:falmash@gradcenter.cuny.edu">falmash@gradcenter.cuny.edu</a></td>
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<td>Almash, Francine</td>
<td>Approaches to Educating Disable Students</td>
<td>Fri 1:00</td>
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<td>Sat 8:50</td>
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<td>Almash, Francine</td>
<td>Book Panel: The Untouchables</td>
<td>Sat 10:15</td>
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<td><a href="mailto:falmash@gradcenter.cuny.edu">falmash@gradcenter.cuny.edu</a></td>
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<td>Almash, Francine</td>
<td>New Directions for Disability in Education Research</td>
<td>Sat 2:45</td>
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<td>Alonso, Lluliana</td>
<td>Bridge the Classroom &amp; Comm</td>
<td>Fri 1:00</td>
<td>pres</td>
<td><a href="mailto:L.Luliana.Alonso@csulb.edu">L.Luliana.Alonso@csulb.edu</a></td>
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<td>Alridge, Derrick P.</td>
<td>Schooling the Movement</td>
<td>Fri 2:45</td>
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<td>Plenary Session: The Black Teacher Archive</td>
<td>Fri 4:50</td>
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<td>Alridge, Derrick P.</td>
<td>Black Associationalism in History</td>
<td>Sat 1:00</td>
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<td>Amsterdam, Daniel</td>
<td>Keyes at Fifty</td>
<td>Sat 10:15</td>
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<td>Anderson, Christian K.</td>
<td>Learning and Popular Culture</td>
<td>Sat 8:50</td>
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<td>Baker, Scott</td>
<td>Book Panel: An Age of Accountability</td>
<td>Fri 1:00</td>
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<td>Barnes, Cecil</td>
<td>For Us, By Us: Disc Mod Black Lyc</td>
<td>Fri 8:50</td>
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<td>Barow, Thomas</td>
<td>Approaches to Educating Disable Students</td>
<td>Fri 1:00</td>
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<td><a href="mailto:thomas.barow@oru.se">thomas.barow@oru.se</a></td>
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<td>Bates, David T</td>
<td>Disability and the University</td>
<td>Sat 8:50</td>
<td>pres</td>
<td><a href="mailto:davidba4@stanford.edu">davidba4@stanford.edu</a></td>
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<td>Beadie, Nancy E.</td>
<td>Of and By the University</td>
<td>Fri 2:45</td>
<td>pres</td>
<td><a href="mailto:nbeadie@uw.edu">nbeadie@uw.edu</a></td>
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</table>
Beadie, Nancy E.  
**Fiscal Crisis, Public Schooling**  
Sat 8:50  
pres  
nbeadie@uw.edu

Beadie, Nancy E.  
**Book Panel: Dividing the Public**  
Sat 10:15  
pan  
nbeadie@uw.edu

Bell, John F.  
**Lost & Found Ed Thinkers: Reframing**  
Sat 10:15  
pres  
jl bell@assumption.edu

Bivens, Briana  
**Toward Educational Justice**  
Fri 8:50  
pres  
 briana.bivens@rutgers.edu

Blyant, Jackie  
**Lost & Found Ed Thinkers: NW**  
Fri 1:00  
ch/dis  
blount.56@osu.edu

Bohan, Chara Haeussler  
**Black Teachers and Learners**  
Thu 2:45  
pres  
cbohan@gsu.edu

Bohan, Chara Haeussler  
**Memory, Community, Learning**  
Fri 8:50  
pres  
cbohan@gsu.edu

Bohan, Chara Haeussler  
**Approaches to Educating Disabled Students**  
Fri 1:00  
pres  
cbohan@gsu.edu

Boone, Paul  
**The Joy of Res & Subversion**  
Fri 2:45  
pres  
Paul.Boone@trinidadstate.edu

Bradshaw, Sevan Lauren  
**Memory, Community, Learning**  
Fri 8:50  
pres  
lauen yarnellbradshaw@gmail.com

Broadnax, Micha  
**Building Meaningful Preservation**  
Thu 1:00  
pan  
micha_broadnax@gse.harvard.edu

Brown, David M.  
**Students and Power**  
Sun 9:00  
pres  
browndl6@ohio.edu

Bullock, Erika  
**Experiment with the University**  
Fri 2:45  
pres  
erikab08@stanford.edu

Buras, Kristen  
**Schooling the Movement**  
Fri 2:45  
pres  
kburas@gsu.edu

Burkholder, Zoë  
**Teaching the Humanities and Finding Joy**  
Thu 4:30  
pan  
burkholderz@montclair.edu

Burkholder, Zoë  
**Keyes at Fifty**  
Sat 10:15  
pan  
burkholderz@montclair.edu

Burkholder, Zoë  
**Black Associationalism in History**  
Sat 1:00  
pan  
burkholderz@montclair.edu

Burris, Ryen  
**Minutiae with Meaning**  
Sat 10:15  
pres  
r burris@umd.edu

Cafiero, Caitlin  
**New Directions for Disability in Education Research**  
Sat 2:45  
pres  
cscafier@syr.edu

Caracchini, Cristina  
**Lost & Found Ed Thinkers: NW**  
Fri 1:00  
pres  
ccaracch@uwo.ca

Carey, Miya  
**Gender & African American Education**  
Fri 1:00  
pres  
mcarey@binghamton.edu

Carrier-Ozburn, Danielle  
**Place, Power, and Schooling**  
Sat 1:00  
pres  
Danielle.Carrier@usm.edu
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<td>Castillo, Mark A</td>
<td>Education &amp; Political Economies</td>
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<td>Cervera, Yesenia L</td>
<td>Race Affinity Group</td>
<td>Fri 11:10</td>
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<td>Mex Amer &amp; Lat Civil Rights Act</td>
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<td>Disability and Race in Education</td>
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<td>Approaches to Educating Disable Students</td>
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<td>Clay, Kevin</td>
<td>Toward Educational Justice</td>
<td>Fri 8:50</td>
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<td>Coleman, Michelle</td>
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<td>Commer, Carolyn</td>
<td>Failed Higher Education Reform</td>
<td>Fri 1:00</td>
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<td>Conner, Jasper</td>
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<td>Cross, Katlynn</td>
<td>Same Storm, Different Boats</td>
<td>Thu 1:00</td>
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<td>Delcorso-Ellmann, Teresa M</td>
<td>Of and By the University</td>
<td>Fri 2:45</td>
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<td>Di Mascio, Anthony</td>
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Eckert, Erica  Failed Higher Education Reform  Fri 1:00  pres  eckert@kent.edu
Eisenmann, Linda  Education & Political Economies  Fri 8:50  ch/dis  eisenmann_linda@wheatoncollege.edu
Eisenmann, Linda  Experimenting with University  Fri 4:45  pres  eisenmann_linda@wheatoncollege.edu
Ellis, Jason  Place, Power, and Schooling  Sat 1:00  pres  j.ellis@ubc.ca
Erickson, Ansley  Place, Power, and Schooling  Sat 1:00  ch/dis  erickson@tc.columbia.edu
Falb Kalisman, Hilary  Award Session: Outstanding Book: Teachers Statebuilders  Sun 9:00  pres  Hilary.Kalisman@colorado.edu
Feeney, Michelle  Teachers as Activists  Thu 1:00  pan  mfeeney@bcps.org
Fisher, Katherine  Building Meaningful Preservation  Thu 1:00  pan
Gabriel, Jenna  Toward Educational Justice  Fri 8:50  pres  gabrielj@vcu.edu
Gabriel, Jenna  New Directions for Disability in Education Research  Sat 2:45  pres  gabrielj@vcu.edu
Gamson, David  Policy and Reform  Fri 11:10  pres  dag17@psu.edu
Gamson, David  Book Panel: An Age of Account  Fri 1:00  pan  dag17@psu.edu
Gamson, David  Memorial Session-Carl Kaestle  Sat 2:45  pan  dag17@psu.edu
García, David  Bridge the Classroom & Comm  Fr 1:00  pres  dggarcia@seis.ucla.edu
García, David  Keyes at Fifty  Sat 10:15  pan  dggarcia@seis.ucla.edu
García, David  Mex Amer & Lat Civil Rights Act  Sat 2:45  ch/dis  dggarcia@seis.ucla.edu
Garry, Vanessa  Black Teachers and Learners  Thu 2:45  pres  garryv@umsl.edu
Getowicz, Christopher  Indigenous Activism as Joy  Sat 10:15  pres  cgetow2@illinois.edu
Getowicz, Christopher  Discipline and Schooling  Sun 9:00  pres  cgetow2@illinois.edu
Gibboney, Daniel P Jr.  Lost & Found Ed Thinkers: Ref  Sat 10:15  pres  danny.p.gibboney@gmail.com
Givens, Jarvis  Plenary Session: The Black Teacher Archive  Fri 4:50  pan  jarvis_givens@gse.harvard.edu
Givens, Jarvis  Freedom, Power, Preservation  Sat 8:50  ch/dis  jarvis_givens@gse.harvard.edu
Glass, Mike  New History of School Finance  Fri 8:50  pres
Gonzalez, Carla  Students and Power  Sun 9:00  pres  gonz7710@stthomas.edu
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<td>Gordon, Leah N.</td>
<td>Framing Equality and Inequality</td>
<td>Sat 10:15</td>
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<td><a href="mailto:leahgordon@brandeis.edu">leahgordon@brandeis.edu</a></td>
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<td>Gouldin, Erin R</td>
<td>Teachers as Activists</td>
<td>Thu 1:00</td>
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<td>Pop Culture</td>
<td>Fri 11:10</td>
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<td><a href="mailto:grunzkea@triton.uog.edu">grunzkea@triton.uog.edu</a></td>
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<td>Haager, Julia B.</td>
<td>Gender &amp; African American Education</td>
<td>Fri 1:00</td>
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<td>Sun 9:00</td>
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<td>Schooling the Movement</td>
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<td>Lost &amp; Found Ed Thinkers: Act</td>
<td>Thu 4:50</td>
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<td>Fri 1:00</td>
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<td>Education &amp; Political Economies</td>
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<td>Jackson, Stephen J.</td>
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<td>Thu 4:50</td>
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<td>Sat 1:00</td>
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<td>Fri 10:15</td>
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<td>Book Panel: An Age of Accountability</td>
<td>Fri 1:00</td>
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Kahanek, Kade  Community Control: Local  Thu 2:45  pres  kahanekkl@gmail.com

Kang, Leanne  Disrupting and Protecting the Status Quo  Sat 1:00  pres  kangl@gvsu.edu

Kautz, Matt  Discipline and Schooling  Sun 9:00  pres  mkautz@emich.edu

Kelly, Matthew  New History of School Finance  Fri 8:50  ch/disc  mgk76@psu.edu

Kelly, Matthew  Space and Place Affinity Group  Fri 11:10  pres  mgk76@psu.edu

Kelly, Matthew  Fiscal Crisis, Public Schooling  Sat 8:50  ch/dis  mgk76@psu.edu

Kelly, Matthew  Book Panel: Dividing the Public  Sat 10:15  pan  mgk76@psu.edu

Kimura, Kenneth  Experiment with the University  Fri 2:45  pres  kck371@mail.harvard.edu

Kirjonen, Aino R K  Sex, Teaching, & the Curriculum  Sat 8:50  pres  aino.kirjonen@helsinki.fi

Klepper, Rachel  Memory, Community, Learning  Fri 8:50  pres  rtk2119@tc.columbia.edu

Kouadio, Ajua  For Us, By Us: DiscModBlackLyc  Fri 8:50  pan  ajua.kouadio@rutgers.edu

Kouadio, Ajua  Barriers to Joy: Histories  Sat 1:00  pres  ajua.kouadio@rutgers.edu

Kushner, Anna  Students and Power  Sun 9:00  pres  ak4080@tc.columbia.edu

L’Esperance, Arielle  Experiment with the University  Fri 2:45  pres  arielle.rihl@gmail.com

Laats, Adam  Religion  Fri 10:15  pres  alaats@binghamton.edu

Laats, Adam  African American Intellectual History  Sat 1:00  ch/dis  alaats@binghamton.edu

Langford, Kristal C  Framing Equality and Inequality  Sat 10:15  pres  kristal.c.langford@gmail.com

Lefty, Laruen  International/Global/Imperial  Fri 10:15  pres  lauren.lefty@nyu.edu

Lipscomb, Ashley Y.  Barriers to Joy: Histories  Sat 1:00  pres  ashley.lipscomb@rutgers.edu

Loder-Jackson, Tondra L.  Schooling the Movement  Fri 2:45  pres  tloder@uab.edu

Luckey, Eric  Minutiae with Meaning:  Sat 10:15  pres  luckey@wisc.edu

Lupica-Ewsuk, Katie  Education & Political Economies  Fri 8:50  pres  knlupicaewsuk@ua.edu

Malczewski, Joan  New History of School Finance  Fri 8:50  pres  jmalczew@uci.edu

Malczewski, Joan  West Coast Writing Group  Fri 10:15  pres  jmalczew@uci.edu
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<td>Fri 10:15</td>
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HES Atlanta, Nov. 2–5
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<tr>
<td>Wallace, Darion</td>
<td>Freedom, Power, Preservation</td>
<td>Sat 8:50</td>
<td>pres</td>
<td><a href="mailto:Darionw@stanford.edu">Darionw@stanford.edu</a></td>
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<tr>
<td>Walsh, Camille</td>
<td>New History of School Finance</td>
<td>Fri 8:50</td>
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<td><a href="mailto:camwalsh@uw.edu">camwalsh@uw.edu</a></td>
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<tr>
<td>Walton, Andrea</td>
<td>Women, Philanthropy, and Higher Education</td>
<td>Tue 10:50</td>
<td>HES</td>
<td><a href="mailto:andwalto@indiana.edu">andwalto@indiana.edu</a></td>
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<td>Name</td>
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<td>Approaches to Educating Disabled Students</td>
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<tr>
<td>White, Mark</td>
<td>Joy Deferred: The Promise of Educational Equity</td>
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<tr>
<td>Wilson, Amy</td>
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<td>Wong, Ting-Hong</td>
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<td>Failed Higher Education Reform</td>
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<tr>
<td>Zhang, Nan</td>
<td>Education and Political Economies</td>
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<tr>
<td>Zimmerman, Jonathan</td>
<td>Regulating Sexuality and Health</td>
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<td>Zimmerman, Jonathan</td>
<td>Sex, Teaching, &amp; the Curriculum</td>
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<td>ch/dis</td>
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<tr>
<td>Zimmerman, Jonathan</td>
<td>Junior Achievement to ‘Don’t Say Gay’</td>
<td>Sat</td>
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</table>
Hotel, Registration, and Local Information

Loews Atlanta
1650 Peachtree St., Atlanta, Georgia, 30309, USA

2023 Atlanta - Registration fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee</th>
<th>Banquet</th>
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<tr>
<td>HES members</td>
<td>$165.00</td>
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<tr>
<td>Student members</td>
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<tr>
<td>Non-members</td>
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<tr>
<td>Non-member students</td>
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<td>Emeriti</td>
<td>$100.00</td>
<td>$60.00</td>
</tr>
<tr>
<td>Online participation only</td>
<td>$40.00</td>
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</tr>
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</table>

How do I get from the airport to the hotel?

- **Destination:** Lowes Atlanta, 1650 Peachtree St., Atlanta, Georgia, 30309, USA
- **Marta public transportation** $1 Take the red line to Airport Station. Exit Midtown Station. (20 minutes)
- **Taxi** $25-50 (10-15 minutes)
- **Private Shuttle** $25-55 (10-15 minutes)
- **Rental Car**
- **Parking** Self Park $32.00 (Garage Parking)
- **Distance from airport** 13 miles, 20 minutes

How much does the hotel cost?

$224/night (group rate)

Note: Check-in time is 3:00 p.m. and check-out is 12:00 noon.

How do I get around Atlanta?

- **Marta:** [https://itsmarta.com/Default.aspx](https://itsmarta.com/Default.aspx)
- Lyft
- Uber

Airport Information

**Hartsfield Jackson Atlanta International Airport** (ATL) is the major local airport. Located 13 miles from the hotel, all major carriers fly into ATL.

Things to Do
● Atlanta History Center: https://www.atlantahistorycenter.com/
● Atlanta University Center: https://aucenter.edu/
● Center for Human and Civil Rights: https://www.civilandhumanrights.org/
● Auburn Avenue Research Library: https://www.fulcolibrary.org/auburn-avenue-research-library/aarl-tours/
● Georgia State Archives: https://www.georgiaarchives.org/
● King Center: https://thekingcenter.org/visit/

Restaurant Recommendations
● Pasta da Pulcinella: https://pastadapulcinella.com/
● Flying Biscuit: https://www.flyingbiscuit.com/
● South City Kitchen: https://www.southcitykitchen.com/
● Lure: https://www.lure-atlanta.com/
● Tabla: https://tablaatlanta.com/