FUTURE COVER IMAGE FOR HES CONFERENCE 2020
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Follow HES on Facebook (History of Education Society) and Twitter (@HistEdUSA)
Welcome to HES

Welcome to the 2020 Annual Meeting of the History of Education Society (HES)! Our first virtual annual meeting! I am so excited about this year’s virtual conference, the possibilities it presents, and the ideas and research it will host.

Our 2020 annual meeting occurs just days after the presidential election, and marks several key anniversaries relevant to the history of education, including the 400th anniversary of the arrival of *The Mayflower*; the 150th anniversary of the 15th Amendment that gave African American males the right to vote; the 100th anniversary of the 19th Amendment that gave women the right to vote; the 60th anniversary of the History of Education Society, the 50th anniversaries of the Chicano Movement, the Red Power Movement, the Black Power Movement, the Gay Rights Movement, the Women’s Equal Rights Movement, and the rise of Ethnic Studies programs in higher education, the 40th anniversary of *A People’s History* by Howard Zinn, the 30th anniversary of the Individuals with Disabilities Education Act (IDEA), and the 25th anniversary of *Ayers v. Fordice* (1995). It is also our first year collaborating with the Society for the History of Children and Youth (SHCY).

Aptly, the central theme of the History of Education Society 2020 virtual conference is “Give More Power to the People”. Arguably no space or place in public life has this theme been more present than in the field of education. Everyday people demanding access, equality, equity, inclusion, democracy, empowerment, leadership, courage, and change have reshaped the educational landscapes of their respective societies for centuries.

This year’s conference recognizes the power everyday people have had on the transformation of schools and society.

While the format of our annual meeting and conference have changed, it is hoped you make the most of this opportunity and important development amid these trying times. Clearly a viral pandemic, climate change, an economic crisis unparalleled in recent history, and continued unrelenting racial injustice, pose direct threats to our existing way of life. The pandemic alone pushed our Society to meet virtually this year. Still, the power and persistence of human ingenuity, and your commitment to present your research and expand knowledge production, help us stymy these challenges and usher in the next normal in the days and years ahead.

Accordingly, it is with both humility and gratuity that I present to you the 2020 History of Education Society Annual Conference and Program. Please enjoy meeting and I look forward to meeting and greeting with each of you through Zoom.

CSpan

Christopher M. Span
Program Chair and Vice President, History of Education Society
HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.
History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: [www.historyofeducation.org/membership/](http://www.historyofeducation.org/membership/).

History of Education Society Officers, 2020-2021

**President**
Yoon K. Pak, *University of Illinois at Urbana-Champaign*

**Past-President**
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Mirelsie Velázquez, *University of Oklahoma*
Michelle Purdy, *Washington University in St. Louis*
History of Education Quarterly

Editorial Staff

Co-Editors
A.J. Angulo, University of Massachusetts, Lowell
Jack Schneider, University of Massachusetts, Lowell

Associate Editor
Chris Carlsmith, University of Massachusetts, Lowell

Co-Book Review Editors
Ethan Hutt, University of North Carolina at Chapel Hill
Sonya Ramsey, University of North Carolina at Charlotte

Managing Editor
Kim Tolley, Notre Dame de Namur University

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Adam Nelson, University of Wisconsin-Madison
Fiona Paisley, Griffith University, Australia
Derek Taira, University of Hawai‘i-Mānoa
Kim Cary Warren, University of Kansas

The website to the Quarterly can be found at: https://www.cambridge.org/core/journals/history-of-education-quarterly
60th Annual Meeting of HES

Program Chair
Christopher M. Span, University of Illinois at Urbana-Champaign

Program Committee
Christian Anderson, University of South Carolina
Eddie R. Cole, University of California at Los Angeles (UCLA)
Neil Dhingra, University of Maryland, College Park
Sherman Dorn, Arizona State University
Jon Hale, University of Illinois at Urbana-Champaign
Sonya Douglass Horsford, Teachers College, Columbia University
Ethan Hutt, University of North Carolina at Chapel Hill
Benjamin Justice, Rutgers University
Adrea Lawrence, University of Montana
Margaret Nash, University of California, Riverside
Michelle Purdy, Washington University in St. Louis
Kimberly Ransom, University of Michigan, Ann Arbor
Erin Santana, Rutgers University
Derek Taira, University of Hawai‘i-Mānoa
Mirelsie Velázquez, University of Oklahoma

Book Exhibit Coordinator
Alexander Hyres, University of Utah

Program Assistants
Nathan Tanner, University of Illinois at Urbana-Champaign
Francena Turner, University of Illinois at Urbana-Champaign

Very Special Thanks
Milton Gaither, Messiah University
Joel Miller, University of Maryland, College Park
Adam Rusch, University of Illinois at Urbana-Champaign
Bryan Jonker, University of Illinois at Urbana-Champaign
HES Committees

**CLAUDE A. EGGERTSEN DISSERTATION AWARD COMMITTEE**
Walter Stern, *University of Wisconsin-Madison*, Chair
Karen Johnson, *University of Utah*
Laura Muñoz, *University of Nebraska*

**TEACHING OF THE HISTORY OF EDUCATION COMMITTEE**
Carter Savage, *Morehouse College*, Chair
Sevan Terzian, *University of Florida*
Jacob Hardesty, *Rockford University*

**HES HENRY BARNARD PRIZE COMMITTEE**
Campbell Scribner, *University of Maryland, College Park*, Chair
Danielle Wingfield-Smith, *University of Virginia*
Sevan Terzian, *University of Florida*

**DEVELOPMENT COMMITTEE**
Linda Eisenmann, *Wheaton College*, Chair
Robert Hampel, *University of Delaware*
Kelly Sartorius, *University of Kansas*

**OUTSTANDING BOOK AWARD COMMITTEE**
Mario Rios Perez, *Syracuse University*, Chair
Lucy E. Bailey, *Oklahoma State University*
Richard Benson II, *Spelman College*
Jon Hale, *University of Illinois at Urbana-Champaign*

**NOMINATING COMMITTEE**
Derrick Alridge, Past President and Chair, *University of Virginia*
Kim Tolley, Previous Past President, *Notre Dame de Namur University*
David Garcia, *UCLA*
Eddie R. Cole, *UCLA*
Alexa Rodriguez, *Teachers College, Columbia University*

**LINDA EISENMANN PRIZE COMMITTEE**
Nathan Sorber, West Virginia University, Chair
Cally Waite, Teachers College, Columbia University
Adam Laats, SUNY-Binghamton

**TECHNOLOGY COMMITTEE**
Michael Hevel, *University of Arkansas*, Chair
Andrew Grunzke, *Mercer University*
Lindsay Marshall, *University of Illinois at Urbana-Champaign*

**ARCHIVES COMMITTEE**
John Y. Jones, *Truman State University*, Chair
Rebecca Noel, *Plymouth State University*
Catherine Dixon Reigel, *University of Wisconsin-Madison*, Graduate Student Representative

**GRADUATE STUDENT COMMITTEE**
Neil Dhingra, *University of Maryland, College Park*, Chair
Joel Miller, *University of Maryland, College Park*
Alexa Rodriguez, *Teachers’ College, Columbia University*
Milagros Seraus, *CUNY Graduate Center*
Special Conference Events

BOOK EXHIBIT
This year’s book exhibit will take place virtually. The Zoom ID is:

HISTORY OF EDUCATION SOCIETY MEETINGS
HES Board Meeting
- Thursday, November 5th, 8:00am – 12:00pm CST

HES Business Meeting
- Friday, Nov. 6th, 11:00am – 12:00pm CST

HEQ Editorial Board Meeting
- Saturday, Nov. 7th, 11:00am – 12:00pm CST

SPECIAL CONFERENCE EVENTS

Virtual Coffee with the President
- Thursday, November 5th, 12:00pm – 1:00pm CST

Opening Plenary Session
- Thursday, November 5th, 1:00pm – 2:00pm CST

Graduate Student Networking Session
- Thursday, Nov 5th, 4:30pm – 6:30pm CST

HES After Dark—Movie Night—Crip Camp
- Friday, Nov. 6th, 4:30pm – 7:30pm CST

HES Presidential Address
- Saturday, November 7th, 3:00pm – 4:30pm CST

HES Awards Recognition Session
- Sunday, November 8th, 11:00am – 12:00pm CST
THURSDAY NOVEMBER 5, 2020 (DAY 1)

8:00 am – 12:00 pm
History of Education Society (HES) Board Meeting
Zoom Host: Christopher M. Span

12:00 pm – 1:00 pm
Virtual Coffee with HES President
Zoom Host: Yoon K. Pak

1:00 PM – 2:00 PM THURSDAY OPENING PLENARY

100 Years of African American Education

Moderators:
- Christopher M. Span, *University of Illinois at Urbana-Champaign*
- Sonya Douglass Horsford, *Teachers College, Columbia University*

Keynote Speaker:
- Edmund W. Gordon, *emeritus, Teachers College, Columbia University*

2:00 PM – 3:00 PM CST THURSDAY CONCURRENT SESSIONS

Book Session—Jon Zimmerman’s, *The Amateur Hour: A History of College Teaching in America*

Co-Chairs:
- Nicoletta Omo, *University of Illinois at Urbana-Champaign*
- Charles Dorn, *Bowdoin College*

Panelists:
- Robert Hampel, *University of Delaware*
- Julie Reuben, *Harvard University*
- Kathy Takayama, *University of Maryland, College Park*
Gender and Higher Education History: Where Are We, and Where Should We Go?

Chair:
- Lori West, University of Illinois at Urbana-Champaign

Panelists:
- Michael Hevel, University of Arkansas
- Margaret Nash, University of California, Riverside
- Linda Perkins, Claremont Graduate University
- Andrea Walton, Indiana University

Moderator:
- Linda Eisenmann, Wheaton College

Global and Cosmopolitan Trends in Education

Chair:
- Patricia Welander, University of Illinois at Urbana-Champaign

Education, Erudition and Exclusion in the Brazilian Black Press of the 1920s and 1930s
- Jerry Davila, University of Illinois at Urbana-Champaign
- Mariana M. Rocha, University of São Paulo (USP)

Agriculture Education and the Making of Urban-Rural Hierarchy in Modern Japan
- Jamyung Choi, Nanjing University

Alternate Outcomes: A Comparative Case Study of Chinese and Haitian Creole Bilingual Education in Cambridge, 1979-Present
- Isabella Edo, Amherst College
- Luyao Fu, Amherst College
- Hilary Moss, Amherst College

Discussant:
- Derek Taira, University of Hawai‘i-Mānoa

Institutional Histories through the Digital Humanities: By Design and Default

Chair:
- Aarthi Susarla, University of Illinois at Urbana-Champaign
Mapping New York City’s Educational Past from the Ground Up
- Rachel Klepper, Teachers College, Columbia University

Adaptation to Crisis: Blended Methodologies in a Digital Humanities Project
- Rebecca Krucoff, Pratt Institute
- Heather Lewis, Pratt Institute
- Cristina Fontánez Rodríguez, Pratt Institute

Discussant:
- Steven Brier, The Graduate School and University Center, CUNY

3:00 PM – 4:00 PM CST
THURSDAY CONCURRENT SESSIONS

Book Session—Eddie Cole’s, The Campus Color Line: College Presidents and the Struggle for Black Freedom

Co-Chairs:
- Michael S. Hevel, University of Arkansas
- Candace Livingston, University of Illinois at Urbana-Champaign

Panelists:
- Stefan Bradley, Loyola Marymount University
- Linda Eisenmann, Wheaton College
- Christopher M. Span, University of Illinois at Urbana-Champaign

Respondent:
- Eddie Cole, University of California at Los Angeles (UCLA)

Teaching Imperial Internationalism in the British and American Empires

Chair:
- Kishan Gordon, University of Illinois at Urbana-Champaign

“Throw Yourselves into the Life of the Empire”: Imperial Lessons and Networks at British Girls’ Schools
- Katherine Cartwright, College of William and Mary

“Lead Them to Take an Interest in the Affairs of the World Around Them”: Teaching Global Politics in English Schools, 1870-1914
- Elizabeth Dillenburg, The Ohio State University
“Remember That We are Addressing Fellow-Citizens”: Empire Building in Interwar American Education
• Helen Sunderland, University of Cambridge

Discussant:
• Rachel Neiwert, St. Catherine’s University

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**Following the Money: Schooling, Capitalism and Inequality**

Chair:
• Jasmine Porter-Rallins, University of Illinois at Urbana-Champaign

Inducing Communities to “Help Themselves” or Preventing “Injustice and Inequality”?: Competing Approaches to Taxation and Funding for Common Schools, 1820-1860
• Esther Cyna, Teachers College, Columbia University

Educational Growth and Workplace Power in the Early Twentieth Century
• Michael Glass, Boston College

Debts to Repay: Municipal Bonds and School Finance Reform
• Cristina Groeger, Lake Forest College

Taxation and Annexation: The Role of Schools in Shaping Rural Inequality in North Carolina, 1965-1990
• Matthew Kelly, Penn State University

Discussant:
• Nancie Beadie, University of Washington

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**Indigenous Education in Practice and Policy**

Chair:
• Laverne Anderson, University of Illinois at Urbana-Champaign

Native American 101 and the Purpose of Education
• Heather Cahoon, University of Montana

Policy Efforts and Relationships in Education
• Julie Cajune, Confederated and Salish Kootenai Tribes

Indigenous-Centered Visions for Education
• Maegan Rides at the Door, *National Native Children’s Trauma Center*

**Intergenerational Learning and Healing**
• Brad Hall, *University of Montana*

**Discussant:**
• Adrea Lawrence, *University of Montana*

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**4:30 PM – 6:00 PM CST**
**THURSDAY EVENING SESSION**

**Graduate Student Virtual Cocktail Hour**

• Chair: Nathan Tanner, *University of Illinois at Urbana-Champaign*

Catch up with friends, old and new

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**FRIDAY NOVEMBER 6TH, 2020 (DAY 2)**

**11:00 am – 12:00 pm CST**
**HES Business Meeting**
Zoom Host: Christopher M. Span

**Zoom ID:**

**12:00 PM – 1:00 PM CST**
**FRIDAY CONCURRENT SESSIONS**

**Piatti Piccoli: Short Readings as the Main Dish for Undergraduates**

**Chair:**
• Dante Studamire, *University of Illinois at Urbana-Champaign*

**Panelists:**
• Robert Hampel, *University of Delaware*
• Dale Allen Gyure, *Lawrence Technological University*
• Campbell Scribner, *University of Maryland, College Park*
• Ethan Hutt, *University of North Carolina, Chapel Hill*
• Christine Ogren, *University of Iowa*
• Jackie Blount, *The Ohio State University*
• Benjamin Justice, *Rutgers University*
**Education and Incarceration: Rethinking the Role of Schools in Carceral Expansion**

Chair:
- Candace Livingston, *University of Illinois at Urbana-Champaign*

DARE to Say No: Policing and Anti-Drug Education in Crack Era Los Angeles
- Max Felker-Kantor, *Ball State University*

"The Most Overlooked, Civil Rights Issues of the 1980's": School Discipline, and Crime-Control in an Era of Reform
- Mahasan Chaney, *Brown University*

Suspending Integration: Boston Public Schools and the Making of a Police State
- Matt Kautz, *Teachers College, Columbia University*

Discussant:
- Judith Kafka, *Baruch College*

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**The Politics and Policies of Education**

Chair:
- Angel Velez, *University of Illinois at Urbana-Champaign*

History Demonstrates Why the National School Lunch Program Fails
- Karl Radday, *Notre Dame Maryland*

Milton Friedman and the Racist Origins of the School Choice Movement
- Jon Hale, *University of Illinois at Urbana-Champaign*

A Legal History of Student Sorting
- Margaret Thornton, *University of Virginia*
- Nathan Reeder, *Duane Morris LLP*
- Shannon Holder, *University of Connecticut*

Discussant:
- Wayne Urban, *University of Alabama*

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**Race, Philanthropy, and Education**

Chair:
- Katrina Hamilton, *University of Illinois at Urbana-Champaign*
“I Am Not Able to Express My Gratitude to You”: Black Student Thank You Letters to White Donors, 1895-1930
• Troy Smith, New York University

Compensatory Education for Conserving Intellectual Talent: Origins of the National Achievement Scholarship Program, 1964-1972
• Sevan Terzian, University of Florida

• Brett Murphy, Graduate Center, University of New York

Discussant:
• Adah Randolf, Ohio University

1:00 PM – 2:00 PM CST
FRIDAY CONCURRENT SESSIONS

Book Session—Kabria Baumgartner’s, In Pursuit of Knowledge: Black Women and Educational Activism in Antebellum America

Chair:
• Sabrina Rawson, University of Illinois at Urbana-Champaign

Panelists:
• John Bell, Assumption College
• Lucia McMahon, William Patterson University
• Karen Johnson, University of Utah
• Linda Perkins, Claremont Graduate University

Respondent:
• Kabria Baumgartner, University of New Hampshire

Illuminating Educational Counterstories of Communities of Color: Oral Histories as a Bridge to Resistance

Co-Chairs:
• David G. García, University of California, Los Angeles
• Valeria Carrillo, University of Illinois at Urbana-Champaign

Eastside Educators With and For Students During the 1968 Blowouts
• Bryant Partida, University of California, Los Angeles

Chicanas/os en Phoenix También Resisten! Oral History Counterstories of the 1970 Phoenix Union High School Chicana/o Boycott
  • Mariana Ramirez, University of California, Los Angeles

An Oral History of Asian American Schooling during Wartime, 1940-1970
  • Dharini Rasiah, University of California, Los Angeles

Discussant:
  • David G. García, University of California, Los Angeles

**Problematicizing Special Education in the 20th Century**

Chair:
  • Lori Hensold, University of Illinois at Urbana-Champaign

Redefining Student Activism in Special Education: A Historical Case Study
  • Joel Miller, University of Maryland
  • Neil Dhingra, University of Maryland

IDEA, Least Restrictive Environment and the Continuum of Placements: Affirming Rights and Limiting Access
  • Leslie Soodak, Pace University
  • Mary Rose McCarthy, Pace University

In the Crosshairs of Racism and Ableism: A Multidisciplinary Examination of Students of Color in Special Education
  • Sage Wright, University of Florida

Discussant:
  • Sherman Dorn, Arizona State University

**Public Health and Medical Education at the Turn of the 19th Century**

Chair:
  • Cynthia Roberson, University of Illinois at Urbana-Champaign

Midwifery and the Rise of the Medical Professoriate in Post-Revolutionary and Antebellum Philadelphia
  • Arielle L’Esperance, Rutgers University
“I Know No Reason Why She Should Not Study Anatomy”: Women in the Early Years of Osteopathic Medical Education, 1890s to 1910s
• Kate Karacay, University of Iowa

Textbook Health: What Children Learned about Vaccination During the Progressive Era
• Kim Tolley, Notre Dame de Namur University

Discussant:
• Campbell Scribner, University of Maryland, College Park

2:00 PM – 3:00 PM CST
FRIDAY CONCURRENT SESSIONS

Race, Rights, and School Reform in Education

Chair:
• Lori West, University of Illinois at Urbana-Champaign

Towards a More Perfect Democracy: The Experiences of the First Cohort of Students to Desegregate Public Schools In and Beyond the South
• Jeanne Powers, Arizona State University

Black Cultural Enclosures: The Supplants Against Black Students’ Uplift in the K-12 Public Schools in U.S.
• Evelyn Ezikswelu, University of Utah

• Erica Sterling, Harvard University

Discussant:
• Sonya Douglass Horsford, Teachers College, Columbia University

Reshaping Educational Landscapes: Everyday Native Women Influencing Schools and Society

Chair:
• Anita Lumpkin, University of Illinois at Urbana-Champaign

“Your Loyal Countrywomen”: Drs. Isabel Cobb and Rachel Caroline Eaton, Alumnae of the Cherokee National Female Seminary, 1879-1930
• Jennifer Talerico-Brown, University of California, Riverside
“Just Going to School”: Native Hawaiian Teachers in Hawai‘i’s Territorial Schools, 1900-1940
- Derek Taira, University of Hawai‘i-Mānoa

Ruth Murphy: Navigating White Paradigms to Craft Her Native Teaching Career
- Farina King, Northeastern State University

Discussant:
- Lindsay Marshall, University of Illinois at Urbana-Champaign

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Reconsiderations of Theory and Historiographies

Chair:
- Yu Wang, University of Illinois at Urbana-Champaign

"A Vast Wasteland" vs. "A Rising Tide of Mediocrity": Revisiting the Role of Television in Postwar American Education
- Sherman Dorn, Arizona State University
- Wooyeong Kim, Arizona State University

The Black Educational Movement from Reconstruction to Civil Rights: Using Historiography to Examine Urban Education Reform
- Leanne Kang, Grand Valley State University

The Paradox of Race and Progressive Education: A Historiographic Review
- Michael Hines, Stanford University
- Thomas Fallace, William Paterson University of New Jersey

Discussant:
- Karen Graves, Denison University

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Expanding the History of U.S. Sex Education beyond Public Schools

Chair:
- Dante Studamire, University of Illinois at Urbana-Champaign

Sex Ed before Sex Ed: The Teachings of Frederick Hollick, M.D.
- Julia Haager-Devin, SUNY Binghamton University

The Legitimation of Early Sex Education through Ministers and Churches
• Sin Guanci, The Ohio State University

Dr. Ruth Janetta Temple: Leading the Vanguard of Preventative Health Education in Informal Education Spaces
  • Kristy Slominski, University of Arizona

Family Life Sex Education in Los Angeles: Marriage Counseling, Immigration, and Sex Education
  • Monica Perkins, Claremont Graduate University

Discussant:
  • Jonathan Zimmerman, University of Pennsylvania

3:00 PM – 4:00 PM CST
FRIDAY CONCURRENT SESSIONS

Teaching the World’s Teachers: Reflections on the Last Forty Years of Change in Global Teacher Education

Chair:
  • Nicoletta Omo, University of Illinois at Urbana-Champaign

Authors:
  • Lauren Lefty, New York University
  • James Fraser, New York University

Panelists:
  • Christine Ogren, University of Iowa
  • Jackie Blount, The Ohio State University
  • Jack Schneider, University of Massachusetts, Lowell
  • Gustavo Fischman, Arizona State University
  • Audra Watson, Woodrow Wilson Foundation
  • Deborah Eldridge, Western Governors University

Black Power and Activism in Education

Chair:
  • Jasmine Porter Rallins, University of Illinois at Urbana-Champaign

Black Power in White Fort Wayne, IN: Desegregation in the 1960s
  • Kathleen Murphey, Purdue University Fort Wayne

Beyond Public Schools: Black Educational Activism in Harlem in the Late 1960s
  • Viola Huang, University of Passau
“You Don’t Get to Decide:” Black Student Responses to (Mis)Treatment in Texas School Desegregation, 1970-1979
- ArCasia James-Gallaway, University of Illinois, Urbana-Champaign

Discussant:
- Sonya Ramsey, University of North Carolina, Charlotte

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The Informal Educator: The Varied Educational Functions of Twentieth Century Popular Culture, 1920-1985

Chair:
- Karla Marszalik, University of Illinois at Urbana-Champaign

- Andrew Grunzke, Mercer University

His Androgological Creed: The Good Practice behind Will Eisner’s Educational Comics of the 1940s through the 1970s
- Edward Janak, University of Toledo

Mr. Dixon and Mr. Kotter: How the Media Image of the Past is Prologue for the Present Secondary Social Studies Teacher
- Patrick Ryan, Mount St. Mary’s University

Discussant:
- Adam Golub, California State University, Fullerton

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New Considerations in the History of Schooling in the 19th and 20th Century

Chair:
- Aarthi Susarla, University of Illinois at Urbana-Champaign

Emphatically Our Battle: A Study of the New York City African Free School Curriculum, 1789-1840
- Katherine Perrotta, Mercer University
- Tiffany McBean, Georgia State University

- Wade Morris, Georgia State University
• Chara Bohan, Georgia State University

“His back turned squarely on the city:” Orphan Education for Rural Placement at New York’s Brace Farm School, 1894-1929
  • Amy Traver, CUNY, Queensborough Community College

Discussant:
  • Hilary Green, University of Alabama

4:30 PM – 6:30 PM CST
FRIDAY EVENING SESSION

HES After Dark Film Screening and Discussion of “Crip Camp” (2020)

Chair: Christopher M. Span, University of Illinois at Urbana-Champaign

Panelist:
  • Tamara Meyers, SHCY, University of British Columbia
  • Joel Miller, University of Maryland, College Park
  • Kristen Chmielewski, Western Washington University
  • Neil Dhingra, University of Maryland, College Park

SUNDAY NOVEMBER 7TH, 2020 (DAY 3)

3:00 pm – 4:00 pm CST  Presidential Address

12:00 PM – 1:00 PM CST
SATURDAY CONCURRENT SESSIONS

Historicizing the Global Educational Influence of Textbooks, Television, and Film

Chair:
  • Aarthi Susarla, University of Illinois at Urbana-Champaign

An Empire Hiding in Plain Sight: American Imperialism in Texas World History Textbooks, 1939-Present
  • Stephen Jackson, University of Sioux Falls

The Journey of Big Bird to South Korea: Another Case of Sesame Street’s Globalization
  • Wooyeong Kim, Arizona State University
  • Sherman Dorn, Arizona State University
“I Never Saw as Good a Nature Show Before”: Walt Disney, Environmental Education, and the True-Life Adventures
  • Charles Dorn, Bowdoin College

Discussant:
  • Milton Gaither, Messiah University

Problematizing Gender in Higher Education

Chair:
  • Lori Hensold, University of Illinois at Urbana-Champaign

Sororal Twins: Duplications and Divergences in the Barnard Summer School for Women Workers in Industry, 1927-1933
  • Tanya Bomsta, The Ohio State University

The Women of Pepperdine University
  • Elizabeth Walker, Claremont Graduate University

Apathy or Activism? Academic Freedom in The Caellian 1952-1957
  • Nora Devlin, Rutgers University

Discussant:
  • Mary Ann Dzuback, Washington University in St. Louis

African American Resistance, Agency and Social Movements for Inclusive Education

Chair:
  • Sabrina Rawson, University of Illinois at Urbana-Champaign

Resilience in the Face of Restriction: Teacher Preparation at Florida A&M University in the Wake of Brown, 1954-1966
  • Liz Chang, University of Florida

“That Was Our Way of Getting Together”: Creating Spaces of Empowerment for Black Youth within the Segregated Coal Camp
  • Kristan McCullum, University of Virginia

"A College Without Walls": The Story of Nairobi College
  • Alexis Johnson, University of Virginia

Discussant:
  • Kimberly Ransom, University of Michigan, Ann Arbor
**Book Panel—David A. Gamson’s, The Importance of Being Urban: Designing the Progressive School District, 1890-1940**

Co-Chairs:
- Nathan Tanner, *University of Illinois at Urbana-Champaign*
- Matthew Kelly, *Penn State University*

Panelists:
- Barbara Beatty, *Wellesley College*
- Campbell Scribner, *University of Maryland, College Park*

Respondent:
- David A. Gamson, *Penn State University*

1:00 PM – 2:00 PM CST
SATURDAY CONCURRENT SESSIONS

**Interactive Roundtable**

Methods and Methodology: A Dialogue with Authors

Co-Chairs:
- Mario Rios Perez, *Syracuse University*
- Lori West, *University of Illinois at Urbana-Champaign*

Recovering Our Past: A Methodological Reflection
- David G. García, *University of California, Los Angeles*
- Tara J. Yosso, *University of California, Los Angeles*

How/Should We Generalize?
- Ansley Erickson, *Teachers College, Columbia University*

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**Biography, Citizenship-Making, and Education as a Fundamental Human Right**

Chair:
- Patricia Welander, *University of Illinois at Urbana-Champaign*

The Explorations of Horace Mann Bond
- Emily Masghati, *University of Chicago*
‘Uncommon Schools’: Henry Leipziger’s Public Lectures during New York City’s Atlantic Era
  • John Fleming, Independent Researcher

A Multicultural Educator in the Heartland: Martha E. Dawson’s Contributions to Teacher Education at Indiana University, 1970-1977
  • Andrea Walton, Indiana University

Discussant:
  • Lauri Johnson, Boston College

—

**Fireside Chat: Publishing in the History of Education Quarterly**

Chair:
  • Yu Wang, University of Illinois at Urbana-Champaign

Editors:
  • J. Angulo, University of Massachusetts Lowell
  • Jack Schneider, University of Massachusetts Lowell

Associate Editor
  • Chris Carlsmith, University of Massachusetts Lowell

Book Review Editors
  • Ethan Hutt, University of North Carolina at Chapel Hill
  • Sonya Ramsey, University of North Carolina at Charlotte

Managing Editor
  • Kim Tolley, Notre Dame de Namur University

—

**Teachers and Students: Professionalism, Activism, and Leisure**

Co-Chairs:
  • Valeria Carrillo, University of Illinois at Urbana-Champaign
  • Kate Rousmaniere, Miami University, Ohio

“My They Are A Happy Couple”: Student-Teacher Relationships, 1900-1940
  • Rachel Rosenberg, Yale University

“We The Cultures, Past and Present, of the Lands Beyond the Sea”: Schoolteachers’ Summer Tourism in Europe, 1880s-1930s
Christine Ogren, *University of Iowa*

**Union Women: Feminist Teachers and British Working Class Politics**
- Jane Martin, *University of Birmingham, United Kingdom*

**Discussant:**
- Kate Rousmaniere, *Miami University, Ohio*

**2:00 PM – 3:00 PM CST**

**SATURDAY CONCURRENT SESSIONS**

**Workshop on Gender Portrayal before the Equal Rights Amendment (ERA)—HES After Dark: An(Other) Evening of Television**

**Chair:**
- Karla Marszalik, *University of Illinois at Urbana-Champaign*

**Panelists:**
- Edward Janak, *University of Toledo*
- Andrew Grunzke, *Mercer University*
- Jacob Hardesty, *Rockford University*

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**The Rise and Fall of Reform in the African American Education Experience**

**Chair:**
- Christopher Span, *University of Illinois at Urbana-Champaign*

**Apostles for Change: Leadership Roles of African American Principals in the Urban South, 1918-1968**
- Gregory Martin, *Notre Dame University of Maryland*

**The Courage to Change**
- Anthony Arciero, *Edwin Washington Project*

**“A Price That Has to Be Paid”: The Educational Opportunity Costs of School (Re)segregation**
- Nathan Tanner, *University of Illinois Urbana-Champaign*

**Discussant:**
- Derrick Alridge, *University of Virginia*
The Push for "Quality" Education in the Postwar Era

Chair:
- Ken Jones, University of Illinois at Urbana-Champaign

Locating Agency Locally: The Morganville Question and Voter Autonomy
- Casey Jakubowski, RPI

Defining Teacher Desirability and System Quality: Suburban Teacher Hiring, 1950–69
- Jason Ellis, University of British Columbia

Is 250 the Magic Number? The History of the Nationally Recommended Student-to-Counselor Ratio
- Tara Nicola, Harvard University

Discussant:
- John Rury, University of Kansas

History-Makers: Rethinking Material Culture and Textbooks in American Education

Chair:
- Shawn Hampton, University of Illinois at Urbana-Champaign

Spelling and Letter Boards: The Enduring Educational Toy
- Debbie Schaefer-Jacobs, National Museum of American History, Smithsonian Institute

We Shall Have to Make Room for Custer: The Creation and Persistence of Anti-Native Narratives in Secondary United States History Textbooks
- Lindsay Marshall, University of Illinois at Urbana-Champaign

Can’t stop this feeling: Tracing the Origins of Historical Empathy during the New Social Studies Era, 1950s-1970s
- Katherine Perrotta, Mercer University
  - Chara Bohan, Georgia State University

Discussant:
- Thomas D. Fallace, William Patterson University

3:00 PM – 4:30 PM CST
SATURDAY SESSION
**Presidential Address**

Introduction of President:
- Lauri Johnson, Boston College

**Confronting “Racist Blind, Not Color Blind” Ideology in Schools: The Role for Historians of Education**
- Yoon K. Pak, University of Illinois at Urbana-Champaign

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**SUNDAY NOVEMBER 8TH, 2020 (DAY 4)**

11:00 am – 12:00 pm CST  HES Awards Sessions  Zoom ID:

**HES AWARDS SESSION**

Chair:
- Nathan Tanner, University of Illinois at Urbana-Champaign

**History of Education Society Henry Barnard Prize**

Committee Chair:
- Campbell F. Scribner, University of Maryland, College Park

Winner:

**Claude A. Eggertson Dissertation Prize**

Committee Chair:
- Walter Stern, University of Wisconsin-Madison

Winner:
- Kristen Chmielewski’s “In Any Way Physically or Mentally Unfit to Teach”: City Teachers and Disability, 1930–1970”

**Outstanding Book Award**

Committee Chair:
- Mario Perez, Syracuse University

Winner:

Honorable Mention:

12:00 PM – 1:00 PM CST
SUNDAY CONCURRENT SESSIONS

**Planning History of Education Society Annual Meeting, San Diego, CA 2021**

Chair:
• Christopher M. Span, *University of Illinois at Urbana-Champaign*

Vice-President and Program Chair for 2021 Conference:
• Benjamin Justice, *Rutgers University*

Come join the planning conversation about our 2021 annual conference!

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**Agency, Advocacy, and Reform in the African American Experience**

Chair:
• Kelly Searsmith, *University of Illinois at Urbana-Champaign*

If You Segregate the Schools, You Must Segregate the Teachers
• Vanessa Garry, *University of Missouri, St. Louis*

"Enemies of Education:" Black Baltimorean Educational Advocacy and School Reforms in 1886
• Lisa Lamson, *SHCY*

The County Wide League of Botetourt County, Virginia: Advocacy and Support for the Education of Black Students
• Katherine Blanton, *University of South Carolina*

Discussant:
• Zoë Burkholder, *Montclair State University*
New Considerations regarding Identity and Difference in Public Schools

Chair:
• Ghaida Alrawashdeh, University of Illinois at Urbana-Champaign

Schooling Identity: Exploring the influence of American schools in Shaping an “Arab-American” Identity during the 1960s and 1970s
• Alexandra Pasqualone, University of Wisconsin-Madison

“To the Editor:” Unraveling the Everyday Logics regarding Antigay Teacher Initiatives
• Caitlin O’Loughlin, University of North Carolina Chapel Hill

Saints, Schools, and Shame: The War Waged Against LGBTQ Students in Salt Lake City 1994-2000
• Nicole Steffes, University of Utah

Discussant:
• Mirelsie Velazquez, University of Oklahoma

Problematicizing Higher Education Learning Requirements

Chair:
• Gayle Nelson, University of Illinois at Urbana-Champaign

“Expending Energy on the Nebulous Whimsy of General Education:” Curriculum Reform and the Community College
• Kevin Zayed, The College of Wooster

Division I: Educational Foundations and ED200F at Teachers College, Columbia University
• Justine Khadduri, The Bryn Mawr School

Writing A New History of Student Affairs in the United States
• Michael Hevel, University of Arkansas
• Amy Wells Dolan, University of Mississippi

Discussant:
• Timothy Cain, University of Georgia

1:00 PM – 2:00 PM CST
SUNDAY CONCURRENT SESSIONS
Histories of Educational Resilience in Indigenous Communities

Chair:
• Ghaida Alrawashdeh, University of Illinois at Urbana-Champaign

Reclaiming Their Children: Indian Education in the 1840s & the Potawatomi of Council Bluffs
• Issac Akande, University of Illinois at Urbana-Champaign

The Art of Indigenous Educational Resilience
• Abi Gundlach-Graham, Iowa State University

Claiming Their Power: How The Lumbee People Shaped Indian Education in Robeson County North Carolina
• Christy Oxendine, Iowa State University

Discussant:
• Derek Taira, University of Hawaii’i at Mānoa

Race, Wealth, and Space in Education

Chair:
• Shawn Hampton, University of Illinois at Urbana-Champaign

Exploitation for Education: Land Use and School Funding in the American West
• Cody Ewert, South Dakota Historical Society Press

Education on the Edge: The Case of Williamson County, TN
• Hunter Holt, University of Virginia

Open Doors and Closed Communities: Creating Community Colleges in White-Flight Towns
• Kristy Howell, Johnson County Community College

Discussant:
• Ethan Hutt, University of North Carolina at Chapel Hill

Alternative Pedagogies: New Considerations on a Familiar Topic, The Progressive Era

Chair:
• Ken Jones, University of Illinois at Urbana-Champaign
John Dewey, Progressive Pedagogy and the Extraction of Teachers’ Intellectual Terrain 1895-1904
- Alyse Schneider, University of California, Berkeley

Montesca Rural School: Alice Hallgarten Franchetti’s Social Utopia
- Maria Filomia, Università degli studi di Perugia

American Beauty: Art and Americanization in Utah’s Progressive Era Schools
- Emily Larsen, University of Utah

Discussant:
- Sherman Dorn, Arizona State University

New Perspectives on Race, Identity, and Education

Chair:
- Isaneida Alvarado, University of Illinois at Urbana-Champaign

Migrant Education and the Social Construction of Mexican American Learners in Iowa 1950-1980
- Deirdre Dougherty, Knox College
- Bryanna Martinez, Knox College
- Matthew Nevin, Knox College

Jack D. Forbes and the Search for a Decolonizing Philosophy of Education: The Rise and Fall of D-Q University (1970-2005), California’s One and Only Chicano-Indian College
- Joshua Frank, University of New Mexico

Community Efforts to Challenge Stereotypes and Distortions in Chicana/o Children’s Literature (1960-1985)
- Lorena Camargo Gonzalez, University of California, Los Angeles

Discussant:
- Mario Rios Perez, Syracuse University

2:00 PM – 3:00 PM CST
SUNDAY CONCURRENT SESSIONS

Rethinking the History of the American High School: Student and Community Perspectives

Chair:
The Value and Limitations of a Daily High School Newspaper as Source Material
• Kyle Steele, University of Wisconsin-Oshkosh

A Window into the World of Students: An Analysis of 1920s High School Student Newspapers
• Caitlin Cieslik-Miskimen, University of Idaho

“Fight for Your Land”: Southern High School Student Activists and the Struggle for Youth Autonomy, 1946-1964
• Jon Hale, University of Illinois at Urbana-Champaign

“It Ain’t Changed None”: High School Violence, Desegregation, and the Making of Mass Incarceration
• Walter Stern, University of Wisconsin-Madison

Discussant:
• Kevin Zayed, The College of Wooster

New Considerations in Higher Education

Chair:
• Simon Boonsripaisal, University of Illinois at Urbana-Champaign

“The Oldest State University is Visiting the Best”: Agriculture, Extension, and Isomorphism in the Early 20th Century
• Erin Leach, University of Georgia
• Philip Adams, University of Georgia
• Timothy Cain, University of Georgia

The Intersection of Racial Justice and Sexual Violence on College Campuses in the Mid-Twentieth Century
• Mark Houlemarde, Loyola Marymount University

The History of Study Abroad Program Providers: How and Why They Were Created
• Chrissie Faupel, University of South Carolina
• Christian Anderson, University of South Carolina

College Football During a Pandemic: 1918 and 2020
• Christian Anderson, University of South Carolina
• Amber Fallucca, University of South Carolina
Discussant:
  • Isaac Gottesman, University of Saint Joseph

### A Legacy of Civic Responsibility: Women Educators as Social Reformers

Chair:
  • Gayle Nelson, University of Illinois at Urbana-Champaign

“Empathetically Not a Charity”: Aunt Susan and the Clubwomen of Rochester (1885-1906)
  • Erin R. Gouldin, Notre Dame of Maryland University

Fannie Griscom Parsons (1850-1923): Uplifting NYC’s Disadvantaged through Cultivating the Earth and the Individual
  • Anne Solomon, Notre Dame of Maryland University

Mary E. McDowell (1854-1936) – Pioneer and Prophet of Social Justice
  • Michelle P. Feeney, Notre Dame of Maryland University
  • Fannie C. Williams (1882 – 1980)
  • Gregory Martin, Notre Dame of Maryland University

Discussant:
  • Linda Eisenmann, Wheaton College Massachusetts

### Finding Ourselves in the Archives: What Can Native Archives Teach Us about U.S. History?

Chair:
  • Angelina Arrington, University of Illinois at Urbana-Champaign

Panelists:
  • Lina Ortega, University of Oklahoma
  • Jennifer Johnson, University of Oklahoma
  • Mirelsie Velazquez, University of Oklahoma

### Rethinking the History of Elementary Schooling

Chair:
  • Kelly Searsmith, University of Illinois at Urbana-Champaign
“I Often Think that Froebel’s Spirit Rejoices in Heaven Over Your Work in America”: How Kindergarten Came to America
• Helge Wasmuth, *Mercy College*

Sex, Death, and Alienation: The Burdened History of Classroom Pets in the American Curriculum
• Kip Smilie, *Missouri Western State University*

Discussant:
• Campbell Scribner, *University of Maryland, College Park*
Please Join Us in 2021 at the 61\textsuperscript{th} Anniversary of HES at the Annual Meeting in San Diego California

Related Conferences:

**American Educational Research Association**
Annual Meeting will be Virtual
April 9\textsuperscript{th} – 12\textsuperscript{th}, 2021
https://www.aera.net

**International Standing Conference for the History of Education (ISCHE)**
Örebro, Sweden
June 16\textsuperscript{th} – 19\textsuperscript{th}, 2021
https://www.ische.org

**Social Science History Association**
Philadelphia, PA
November 11\textsuperscript{th} – 14\textsuperscript{th}, 2021
https://ssha.org

**Philosophy of Education**
Virtual Conference
March 4\textsuperscript{th} – 8\textsuperscript{th}, 2021
https://www.philosophyofeducation.org

**Society for the History of Children and Youth (SHCY)**
Galway, Ireland
June 23\textsuperscript{rd} – 26\textsuperscript{th}, 2021
https://www.shcy.org
Program Reviewers – Thank You!

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Ann Marie Ryan
University of Texas, San Antonio

Andrea Walton
Indiana University

Katrina Sanders
University of Iowa

Roberta Wollons
University of Massachusetts, Boston

Carter Savage
Morehouse College

Ting-Hong Wong
Sociology Institute, Academia Sinica, Taiwan

Campbell Scribner
University of Maryland

Christine Woyshner
Temple University

Tracey Steffes
Brown University

Walter Stern
University of Wisconsin, Madison

Derek Taira
University of Hawai‘i-Mānoa

Jennifer Talerico-Brown
University of California, Riverside

Eileen Tamura
University of Hawai‘i

Sevan Terzian
University of Florida

Kim Tolley
Notre Dame de Namur University

Andrea Turpin
Baylor University

Wayne Urban
University of Alabama

Mirelsie Velázquez
University of Oklahoma
Program Participants
(In General Alphabetical Order)

Maurice Adkins
University of Cincinnati
adkinsmu@mail.uc.edu

Isaac Akande
University of Illinois at Urbana-Champaign
akande2@illinois.edu

Sam Akulli
The Ohio State University
samakulli@outlook.com

James Albisetti
University of Kentucky
jcalbi01@email.uky.edu

James Alford
William Paterson University
j.e.alfordjr@hotmail.com

Abi Gundlach Graham
Iowa State University
gundgrah@iastate.edu

Daniel Amsterdam
Georgia Institute of Technology
daniel.amsterdam@hsoc.gatech.edu

Lynne Anderson
University of Oregon, Emerita
lyneai@uoregon.edu

James Anderson
University of Illinois at Urbana-Champaign
janders@illinois.edu

Christian Anderson
University of South Carolina
christian@sc.edu

A.J. Angulo
University of Massachusetts Lowell
aj_angulo@uml.edu

Will Atkins
University of Florida
watkins@ufl.edu

Lucy Bailey
Oklahoma State University
lucy.bailey@okstate.edu

Bob Bain
University of Michigan
bbain@umich.edu

Tyler Baker
Miami University, Ohio
bakerit@miamioh.edu

Derrick P. Alridge
University of Virginia
dpa8w@virginia.edu

Thomas Barrett
University of Arkansas at Little Rock
tgbarrett@ualr.edu

Eliza Barstow
Oregon State University
barstowe@oregonstate.edu

Meghanne Bartlett-Chase
University of Iowa
meghanne-bartlett@uiowa.edu

Anne Gardiner-Perkins
University of Massachusetts Boston
anne.g.perkins@gmail.com

Barbara Beatty
Wellesley College
bbeatty@wellesley.edu

Christina Beck
Independent Scholar
christinalouisebeck@gmail.com

Priscilla Bell
University of Florida
p.bell@ufl.edu

John Bell
Assumption College
j.frederick.bell@gmail.com

Richard Benson
Spelman College
rbenson12@gmail.com

Daniel Berman
University of Wisconsin-Madison
dberman2@wisc.edu

Brett Bertucio
University of Wisconsin-Madison
bertucio@wisc.edu

Monica Blair
University of Virginia
mkb4rf@virginia.edu

Jackie Blount
The Ohio State University
blount.36@osu.edu

Mark Boonshoft
Norwich University
mboonsho@norwich.edu
Katherine Bowser  
George Mason University  
kbowser@masonlive.gmu.edu

Ryan Braun  
University of Florida  
ryanbraun88@gmail.com

Timothy Cain  
University of Georgia  
tcain@uga.edu

Jamyung Choi  
Nanjing University  
krator80@gmail.com

Eddie R. Cole  
UCLA  
ercole@ucla.edu

Esther Cyna  
Teachers College - Columbia  
University & Sorbonne University  
ecc2168@tc.columbia.edu

Nancy Beadie  
University of Washington  
nbeadie@uw.edu

Michael Dale  
Appalachian State University  
dalemw@appstate.edu

Lynda Dexheimer  
Rutgers University  
lynda.dexheimer@rutgers.edu

Rebecca Diemer  
George Mason University  
rebecca.diemer@gmail.com

Sherman Dorn  
Arizona State University  
sherman.dorn@asu.edu

Stefan Bradley  
Loyola Marymount University  
Stefan.Bradley@lmu.edu

Zoë Burkholder  
Montclair State University  
burkholderz@montclair.edu

Victoria Cain  
Northeastern University  
v.cain@northeastern.edu

Mark Balmforth  
Columbia University  
meb2212@columbia.edu

Megan Covington  
Indiana University Bloomington  
mcoving@iu.edu

Diana D’Amico Pawlewicz  
University of North Dakota  
dianadamico52@gmail.com

Dionne Danns  
Indiana University Bloomington  
ddanss@indiana.edu

Dionti Davis  
The History Makers Digital Archive  
dd@thehistorymakers.org

Neil Dhingra  
University of Maryland  
dlndingra@umd.edu

Frederick Douglass Dixon  
University of Wyoming  
fduxion@uwyo.edu

Stafford Hood  
University of Illinois at Urbana-Champaign  
shood@illinois.edu

Joselynn Brandon  
Indiana University Bloomington  
josbran@iu.edu

Amber Cacciare  
University of Florida  
ambershea@ufl.edu

Patricia Carter  
Georgia State University  
pccarter@gsu.edu

Jamie Cohen-Cole  
George Washington University  
jcohencole@gwu.edu

Elizabeth Currin  
University of South Carolina  
eckrin@mailbox.sc.edu

Arielle L’Esperance  
Rutgers University  
arielle.rihl@gmail.com

Jason Darby  
University of South Carolina  
JDARBY@sc.edu

Charles Dorn  
Bowdoin College  
edorn@bowdoin.edu

Anthony DiMascio  
Bishop's University  
anthony.dimascio@ubishops.ca

Sara Doolittle  
University of Oklahoma  
sara.doolittle@ou.edu

Jack Dougherty  
Trinity College  
John.Dougherty@trincoll.edu
James Lee
The Hong Kong University of Science and Technology
jqljzl@ust.hk

Tania Lefevre
University of Iowa
tania-lefevre@uiowa.edu

Michaela López Mares-Tamayo
University of California, Los Angeles
michaela.j@ucla.edu

Dominque Lester
Teachers College, Columbia University
dql2103@tc.columbia.edu

Valinda Littlefield
University of South Carolina
LITTLEVW@mailbox.sc.edu

Sara Littlejohn
UNC Greensboro
silittle@uncg.edu

Christopher Loss
Vanderbilt University
c.loss@vanderbilt.edu

Eric Luckey
University of Wisconsin-Madison
luckey@wisc.edu

Katie Lupica-Ewsuk
University of Toledo
katie.lupicaewsuk@utoledo.edu

Rachel Neiwert
St. Catherine University
raneiwert@stkate.edu

Clark Maddux
Appalachian State University
madduxhc@gmail.com

Brent Maher
Davidson College
brmaher@davidson.edu

Joan Malczewski
University of California, Irvine
jmalczew@uci.edu

Michaela Mares-Tamayo
Pasadena City College
michaela.j.lmt@gmail.com

Bayley Marquez
University of California, Berkeley
baymarq@berkeley.edu

George Marsden
University of Notre Dame
marsden.1@nd.edu

Lindsay Marshall
University of Illinois at Urbana-Champaign
lindsayerinmarshall@gmail.com

Jane Martin
University of Birmingham
j.martin@bham.ac.uk

Sarah Mason
University of Toledo
Sarah.Mason@utoledo.edu

Jason Mayernick
University of Maryland, College Park
jmayerni@umd.edu

Todd McCardle
Eastern Kentucky University
todd.mccardle@eku.edu

Kristan McCullum
University of Virginia
km3jw@virginia.edu

Angus McLeod
University of Pennsylvania
wamecleod@gse.upenn.edu

Keith McNamara
University of Wisconsin-Madison
kmnamara3@wisc.edu

James Meadows
University of Wisconsin-Madison
jcmeadows@wisc.edu

Laura Michel
Rutgers University - New Brunswick
lm123@history.rutgers.edu

Joel Miller
University of Maryland
jdm1@umd.edu

Donte Miller
Indiana University Bloomington
donmill@iu.edu

Hisae Miyauchi
University of Tsukuba
hmiyauch@human.tsukuba.ac.jp

Milad Mohebali
University of Iowa
milad-mohebali@uiowa.edu

Meghan Moore-Wilk
CUNY
Meghan.Moore-Wilk@cuny.edu

Ernest Morrell
University of Notre Dame
emorrell@nd.edu

Kristan Morrison
Radford University
kmorrison12@radford.edu
Jack Schneider  
University of Massachusetts  
Lowell  
jack_schneider@uml.edu

Alyse Schneider  
University of California, Berkeley  
alyseschneider@berkeley.edu

Stephanie Schroeder  
Pennsylvania State University  
ses572@psu.edu

Ethan Schrum  
Azusa Pacific University  
eschrum@apu.edu

Robert Schwartz  
Florida State University  
RASCHWARTZ@FSU.edu

Molly Schwarz  
University of Iowa  
mollyjschwarz@gmail.com

Quatez Scott  
University of Toledo  
Quatez.Scott@rockets.utoledo.edu

Campbell Scribner  
University of Maryland  
cfscrib@umd.edu

Milagros Seraus-Roache  
CUNY Graduate Center  
milagros.seraus@gmail.com

Barbara Shircliffe  
University of South Florida  
shircliffe@usf.edu

Carolyn Silva  
University of Florida  
carolynsilva@ufl.edu

Kristy Slominski  
University of Arizona  
slominski@email.arizona.edu

Spencer Smith  
The Ohio State University  
smith.7000@buckeyemail.osu.edu

Troy Smith  
New York University  
troy.smith@nyu.edu

Anne Solomon  
Notre Dame University of Maryland

Nathan Sorber  
West Virginia University  
Nathan.Sorber@mail.wvu.edu

Ludovic Sourdot  
Texas Woman's University  
lc.sourdot@twu.edu

Eric Sourie  
University of Oklahoma  
esourie@ou.edu

Christopher Span  
University of Illinois at Urbana-Champaign  
espan@illinois.edu

Evelyn Spratt  
Notre Dame University of Maryland  
espratt@ndm.edu

Jared Stallones  
University of Kentucky  
jared.stallones@uky.edu

Tracy Steffes  
Brown University  
tracy_steffes@brown.edu

Rachel Stehle  
Cuyahoga County College  
Rachel.Stehle@tri-c.edu

Christopher Stroop  
Postsecular Conflicts Project  
estroop@gmail.com

Marcia Synnott  
University of South Carolina  
synnott@mailbox.sc.edu

Derek Taira  
University of Hawai‘i-Mānoa  
derekst@hawaii.edu

Jennifer Talerico-Brown  
University of California, Riverside  
jbrown024@ucr.edu

Eileen Tamura  
University of Hawai‘i  
etamura@hawaii.edu

John Taylor  
Lancaster University  
j.r.taylor@lancaster.ac.uk

Charles Terry  
University of Illinois at Urbana-Champaign  
cterry@illinois.edu

Sevan Terzian  
University of Florida  
sterzian@coe.ufl.edu

John Thelin  
University of Kentucky  
jthelin@uky.edu

Casedy Thomas  
University of Virginia  
cat6hu@virginia.edu

Winston Thompson  
The Ohio State University  
thompson.3588@osu.edu

Monty Thornburg  
Independent Scholar  
MontyPhD@gmail.com

Lyn K. L. Tjon Soei Len  
The Ohio State University  
tjonsoeilen.1@osu.edu

Elizabeth Todd-Breland  
University of Illinois at Chicago  

Kim Tolley  
Notre Dame de Namur University

Emily Tran  
University of Wisconsin-Madison
etoddbre@uic.edu
Lisa Trattner
Towson University
bradleylisa@comcast.net

ktolley@ndnu.edu
Ashley Tull
Southern Methodist University
atull@smu.edu

eytran@wisc.edu
Francena Turner
University of Illinois at Urbana-Champaign
fturner2@illinois.edu

Andrea Turpin
Baylor University
Andrea_Turpin@baylor.edu

Judith Tyner
California State University, Long Beach
Judith.Tyner@csulb.edu

Wayne Urban
University of Alabama and Georgia State University, Emeritus
wurban@bamaed.ua.edu

Mirelsie Velázquez
University of Oklahoma
mirelsie.velazquez@ou.edu

Cally Waite
Teachers College, Columbia University and Social Science Research Council
waite@ssrc.org

Deanna Michael
University of South Florida
dmichael@mail.usf.edu

Andrea Turpin
Baylor University
Andrea_Turpin@baylor.edu

Krista Walker
University of Iowa
klwalk2@gmail.com

Elizabeth Walker
Claremont Graduate University
elizabeth.craigg@cgu.edu

Bryan Warnick
The Ohio State University
warnick.11@osu.edu

Andrea Walton
Indiana University
andwalto@indiana.edu

Mark Balmforth
Columbia University
meb2212@columbia.edu

Camille Walsh
University of Washington Bothell
camwalsh@uw.edu

Adah Ward Randolph
Ohio University
wardrand@ohio.edu

Jon Wargo
Boston College
wargoj@bc.edu

Sylvia Christina Washington
Indiana University Bloomington
nssetm2@indiana.edu

Kelley Webb
University of Toledo
Kelley.Webb@rocks.utoledo.edu

Rebecca Wellington
University of Washington
rcs3@uw.edu

Andrew Wells
University of Wisconsin – Madison
andrewlanewells@gmail.com

Regina Wenger
Baylor University
Regina_Wenger1@baylor.edu

Lori West
University of Illinois at Urbana-Champaign
loriwest@illinois.edu

Kevin Whalen
University of Minnesota, Morris
kwhalen@morris.umn.edu

Cobretti Williams
Loyola University Chicago
cobretti.williams@gmail.com

Renee Wilmot
Michigan State University
wilmotre@msu.edu
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roberta Wollons</td>
<td>University of Massachusetts, Boston</td>
<td><a href="mailto:Roberta.Wollons@umb.edu">Roberta.Wollons@umb.edu</a></td>
</tr>
<tr>
<td>Ting-Hong Wong</td>
<td>Sociology Institute, Academia Sinica, Taiwan</td>
<td><a href="mailto:thwong@gate.sinica.edu.tw">thwong@gate.sinica.edu.tw</a></td>
</tr>
<tr>
<td>Deborah Worley</td>
<td>University of North Dakota</td>
<td><a href="mailto:deborah.worley@und.edu">deborah.worley@und.edu</a></td>
</tr>
<tr>
<td>Christine Woyshner</td>
<td>Temple University</td>
<td><a href="mailto:cwoyshne@temple.edu">cwoyshne@temple.edu</a></td>
</tr>
<tr>
<td>Sage Wright</td>
<td>University of Florida</td>
<td><a href="mailto:sagewright@ufl.edu">sagewright@ufl.edu</a></td>
</tr>
<tr>
<td>Laura Yares</td>
<td>Michigan State University</td>
<td><a href="mailto:yareslau@msu.edu">yareslau@msu.edu</a></td>
</tr>
<tr>
<td>Ryo Yoshii</td>
<td>Fukuyama City University</td>
<td><a href="mailto:r-yoshii@fcu.ac.jp">r-yoshii@fcu.ac.jp</a></td>
</tr>
<tr>
<td>Kevin Zayed</td>
<td>Connecticut College</td>
<td><a href="mailto:kevinzayed@gmail.com">kevinzayed@gmail.com</a></td>
</tr>
<tr>
<td>Sage Wright</td>
<td>University of Florida</td>
<td><a href="mailto:sagewright@ufl.edu">sagewright@ufl.edu</a></td>
</tr>
<tr>
<td>Zixin Zhang</td>
<td>The Hong Kong University of Science and Technology</td>
<td><a href="mailto:zzhangck@connect.ust.hk">zzhangck@connect.ust.hk</a></td>
</tr>
<tr>
<td>Jonathan Zimmerman</td>
<td>University of Pennsylvania</td>
<td><a href="mailto:jlzimm@aol.com">jlzimm@aol.com</a></td>
</tr>
</tbody>
</table>