

FUTURE COVER IMAGE FOR HES CONFERENCE 2020

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# Welcome to HES

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Welcome to the 2020 Annual Meeting of the History of Education Society (HES)! Our first virtual annual meeting! I am so excited about this year's virtual conference, the possibilities it presents, and the ideas and research it will host.

Our 2020 annual meeting occurs just days after the presidential election, and marks several key anniversaries relevant to the history of education, including the 400th anniversary of the arrival of *The Mayflower*; the 150th anniversary of the 15<sup>th</sup> Amendment that gave African American males the right to vote; the 100th anniversary of the 19<sup>th</sup> Amendment that gave women the right to vote; the 60<sup>th</sup> anniversary of the History of Education Society, the 50<sup>th</sup> anniversaries of the Chicano Movement, the Red Power Movement, the Black Power Movement, the Gay Rights Movement, the Women's Equal Rights Movement, and the rise of Ethnic Studies programs in higher education, the 40<sup>th</sup> anniversary of *A People's History* by Howard Zinn, the 30<sup>th</sup> anniversary of the Individuals with Disabilities Education Act (IDEA), and the 25<sup>th</sup> anniversary of *Ayers v. Fordice* (1995). It is also our first year collaborating with the Society for the History of Children and Youth (SHCY).

Aptly, the central theme of the History of Education Society 2020 virtual conference is “**Give More Power to the People**”. Arguably no space or place in public life has this theme been more present than in the field of education. Everyday people demanding access, equality, equity, inclusion, democracy, empowerment, leadership, courage, and change have reshaped the educational landscapes of their respective societies for centuries.

This year's conference recognizes the power everyday people have had on the transformation of schools and society.

While the format of our annual meeting and conference have changed, it is hoped you make the most of this opportunity and important development amid these trying times. Clearly a viral pandemic, climate change, an economic crisis unparalleled in recent history, and continued unrelenting racial injustice, pose direct threats to our existing way of life. The pandemic alone pushed our Society to meet virtually this year. Still, the power and persistence of human ingenuity, and your commitment to present your research and expand knowledge production, help us stymie these challenges and usher in the next normal in the days and years ahead.

Accordingly, it is with both humility and gratitude that I present to you the 2020 History of Education Society Annual Conference and Program. Please enjoy meeting and I look forward to meeting and greeting with each of you through Zoom.

CSPAN

Christopher M. Span  
Program Chair and Vice President, History of Education Society

## HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.

# History of Education Society

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Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: [www.historyofeducation.org/membership/](http://www.historyofeducation.org/membership/).

## History of Education Society Officers, 2020-2021

### **President**

Yoon K. Pak, *University of Illinois at Urbana-Champaign*

### **Past-President**

Derrick P. Alridge, *University of Virginia*

### **Vice-President and Program Chair**

Christopher M. Span, *University of Illinois at Urbana-Champaign*

### **Vice President-Elect**

Benjamin Justice, *Rutgers University*

### **Treasurer**

Linda Eisenmann, *Wheaton College*

Stephen Ostrach, Assistant to the Treasurer

### **Secretary**

Milton Gaither, *Messiah University*

### **Board of Directors**

Dionne Danns, *Indiana University*

Mirelsie Velázquez, *University of Oklahoma*

Michelle Purdy, *Washington University in St. Louis*

# *History of Education Quarterly*

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## Editorial Staff

### Co-Editors

A.J. Angulo, *University of Massachusetts, Lowell*

Jack Schneider, *University of Massachusetts, Lowell*

### Associate Editor

Chris Carlsmith, *University of Massachusetts, Lowell*

### Co-Book Review Editors

Ethan Hutt, *University of North Carolina at Chapel Hill*

Sonya Ramsey, *University of North Carolina at Charlotte*

### Managing Editor

Kim Tolley, *Notre Dame de Namur University*

## Editorial Board

Dionne Danns, *Indiana University*

Jason Ellis, *University of British Columbia*

David G. Garcia, *University of California, Los Angeles*

Adam Laats, *SUNY-Binghamton University*

Laura Muñoz, *University of Nebraska-Lincoln*

Margaret Nash, *University of California, Riverside*

Adam Nelson, *University of Wisconsin-Madison*

Fiona Paisley, *Griffith University, Australia*

Derek Taira, *University of Hawai 'i-Mānoa*

Kim Cary Warren, *University of Kansas*

The website to the *Quarterly* can be found at: <https://www.cambridge.org/core/journals/history-of-education-quarterly>

# 60th Annual Meeting of HES

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## **Program Chair**

Christopher M. Span, *University of Illinois at Urbana-Champaign*

## **Program Committee**

Christian Anderson, *University of South Carolina*  
Eddie R. Cole, *University of California at Los Angeles (UCLA)*  
Neil Dhingra, *University of Maryland, College Park*  
Sherman Dorn, *Arizona State University*  
Jon Hale, *University of Illinois at Urbana-Champaign*  
Sonya Douglass Horsford, *Teachers College, Columbia University*  
Ethan Hutt, *University of North Carolina at Chapel Hill*  
Benjamin Justice, *Rutgers University*  
Adrea Lawrence, *University of Montana*  
Margaret Nash, *University of California, Riverside*  
Michelle Purdy, *Washington University in St. Louis*  
Kimberly Ransom, *University of Michigan, Ann Arbor*  
Erin Santana, *Rutgers University*  
Derek Taira, *University of Hawai'i-Mānoa*  
Mirelsie Velázquez, *University of Oklahoma*

## **Book Exhibit Coordinator**

Alexander Hyres, *University of Utah*

## **Program Assistants**

Nathan Tanner, *University of Illinois at Urbana-Champaign*  
Francena Turner, *University of Illinois at Urbana-Champaign*

## **Very Special Thanks**

Milton Gaither, *Messiah University*  
Joel Miller, *University of Maryland, College Park*  
Adam Rusch, *University of Illinois at Urbana-Champaign*  
Bryan Jonker, *University of Illinois at Urbana-Champaign*

# HES Committees

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## **CLAUDE A. EGGERTSEN DISSERTATION AWARD COMMITTEE**

Walter Stern, *University of Wisconsin-Madison*, Chair  
Karen Johnson, *University of Utah*  
Laura Muñoz, *University of Nebraska*

## **HES HENRY BARNARD PRIZE COMMITTEE**

Campbell Scribner, *University of Maryland, College  
Park*, Chair  
Danielle Wingfield-Smith, *University of Virginia*  
Sevan Terzian, *University of Florida*

## **OUTSTANDING BOOK AWARD COMMITTEE**

Mario Rios Perez, *Syracuse University*, Chair  
Lucy E. Bailey, *Oklahoma State University*  
Richard Benson II, *Spelman College*  
Jon Hale, *University of Illinois at Urbana-Champaign*

## **LINDA EISENMANN PRIZE COMMITTEE**

Nathan Sorber, *West Virginia University*, Chair  
Cally Waite, *Teachers College, Columbia University*  
Adam Laats, *SUNY-Binghamton*

## **ARCHIVES COMMITTEE**

John Y. Jones, *Truman State University*, Chair  
Rebecca Noel, *Plymouth State University*  
Debbie Schaefer-Jacobs, *National Museum of American  
History, Smithsonian*  
Catherine Dixon Reigel, *University of  
Wisconsin-Madison*, Graduate Student  
Representative

## **TEACHING OF THE HISTORY OF EDUCATION COMMITTEE**

Carter Savage, *Morehouse College*, Chair  
Sevan Terzian, *University of Florida*  
Jacob Hardesty, *Rockford University*

## **DEVELOPMENT COMMITTEE**

Linda Eisenmann, *Wheaton College*, Chair  
Robert Hampel, *University of Delaware*  
Kelly Sartorius, *University of Kansas*

## **NOMINATING COMMITTEE**

Derrick Alridge, Past President and Chair, *University of  
Virginia*  
Kim Tolley, Previous Past President, *Notre Dame de  
Namur University*  
David Garcia, *UCLA*  
Eddie R. Cole, *UCLA*  
Alexa Rodriguez, *Teachers College, Columbia  
University*, Graduate Student Representative,

## **TECHNOLOGY COMMITTEE**

TECHNOLOGY COMMITTEE  
Michael Hevel, *University of Arkansas*, Chair  
Andrew Grunzke, *Mercer University*  
Lindsay Marshall, *University of Illinois at Urbana-  
Champaign*

## **GRADUATE STUDENT COMMITTEE**

Neil Dhingra, *University of Maryland, College Park*,  
Chair  
Joel Miller, *University of Maryland, College Park*  
Alexa Rodriguez, *Teachers' College, Columbia  
University*  
Milagros Seraus, *CUNY Graduate Center*



# Special Conference Events

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## **BOOK EXHIBIT**

This year's book exhibit will take place virtually. The Zoom ID is:

## **HISTORY OF EDUCATION SOCIETY MEETINGS**

### **HES Board Meeting**

- Thursday, November 5<sup>th</sup>, 8:00am – 12:00pm CST

### **HES Business Meeting**

- Friday, Nov. 6<sup>th</sup>, 11:00am – 12:00pm CST

### **HEQ Editorial Board Meeting**

- Saturday, Nov. 7<sup>th</sup>, 11:00am – 12:00pm CST

## **SPECIAL CONFERENCE EVENTS**

### **Virtual Coffee with the President**

- Thursday, November 5<sup>th</sup>, 12:00pm – 1:00pm CST

### **Opening Plenary Session**

- Thursday, November 5<sup>th</sup>, 1:00pm – 2:00pm CST

### **Graduate Student Networking Session**

- Thursday, Nov 5<sup>th</sup>, 4:30pm – 6:30pm CST

### **HES After Dark—Movie Night—Crip Camp**

- Friday, Nov. 6<sup>th</sup>, 4:30pm – 7:30pm CST

### **HES Presidential Address**

- Saturday, November 7<sup>th</sup>, 3:00pm – 4:30pm CST

### **HES Awards Recognition Session**

- Sunday, November 8<sup>th</sup>, 11:00am – 12:00pm CST

# 2020 HES VIRTUAL CONFERENCE PROGRAM SCHEDULE, NOVEMBER 5 – NOVEMBER 8

## THURSDAY NOVEMBER 5, 2020 (DAY 1)

8:00 am – 12:00 pm      **History of Education Society (HES) Board Meeting**      **Zoom ID:**

Zoom Host: Christopher M. Span

12:00 pm – 1:00 pm      **Virtual Coffee with HES President**      **Zoom ID:**

Zoom Host: Yoon K. Pak

## 1:00 PM – 2:00 PM THURSDAY      **ZOOM ID:** OPENING PLENARY

### *100 Years of African American Education*

#### Moderators:

- Christopher M. Span, *University of Illinois at Urbana-Champaign*
- Sonya Douglass Horsford, *Teachers College, Columbia University*

#### Keynote Speaker:

- Edmund W. Gordon, *emeritus, Teachers College, Columbia University*

## 2:00 PM – 3:00 PM CST      **ZOOM ID:** THURSDAY CONCURRENT SESSIONS

### *Book Session—Jon Zimmerman’s, The Amateur Hour: A History of College Teaching in America*

#### Co-Chairs:

- Nicoletta Omo, *University of Illinois at Urbana-Champaign*
- Charles Dorn, *Bowdoin College*

#### Panelists:

- Robert Hampel, *University of Delaware*
- Julie Reuben, *Harvard University*
- Kathy Takayama, *University of Maryland, College Park*

## ***Gender and Higher Education History: Where Are We, and Where Should We Go?***

### Chair:

- Lori West, *University of Illinois at Urbana-Champaign*

### Panelists:

- Michael Hevel, *University of Arkansas*
- Margaret Nash, *University of California, Riverside*
- Linda Perkins, *Claremont Graduate University*
- Andrea Walton, *Indiana University*

### Moderator:

- Linda Eisenmann, *Wheaton College*
- 

## ***Global and Cosmopolitan Trends in Education***

### Chair:

- Patricia Welander, *University of Illinois at Urbana-Champaign*

### **Education, Erudition and Exclusion in the Brazilian Black Press of the 1920s and 1930s**

- Jerry Davila, *University of Illinois at Urbana-Champaign*
- Mariana M. Rocha, *University of São Paulo (USP)*

### **Agriculture Education and the Making of Urban-Rural Hierarchy in Modern Japan**

- Jamyung Choi, *Nanjing University*

### **Alternate Outcomes: A Comparative Case Study of Chinese and Haitian Creole Bilingual Education in Cambridge, 1979-Present**

- Isabella Edo, *Amherst College*
- Luyao Fu, *Amherst College*
- Hilary Moss, *Amherst College*

### Discussant:

- Derek Taira, *University of Hawai‘i-Mānoa*
- 

## ***Institutional Histories through the Digital Humanities: By Design and Default***

### Chair:

- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

### **Mapping New York City’s Educational Past from the Ground Up**

- Rachel Klepper, *Teachers College, Columbia University*

### **Adaptation to Crisis: Blended Methodologies in a Digital Humanities Project**

- Rebecca Krucoff, *Pratt Institute*
- Heather Lewis, *Pratt Institute*
- Cristina Fontánez Rodríguez, *Pratt Institute*

#### Discussant:

- Steven Brier, *The Graduate School and University Center, CUNY*

**3:00 PM – 4:00 PM CST**  
**THURSDAY CONCURRENT SESSIONS**

**ZOOM ID:**

### ***Book Session—Eddie Cole’s, *The Campus Color Line: College Presidents and the Struggle for Black Freedom****

#### Co-Chairs:

- Michael S. Hevel, *University of Arkansas*
- Candace Livingston, *University of Illinois at Urbana-Champaign*

#### Panelists:

- Stefan Bradley, *Loyola Marymount University*
- Linda Eisenmann, *Wheaton College*
- Christopher M. Span, *University of Illinois at Urbana-Champaign*

#### Respondent:

- Eddie Cole, *University of California at Los Angeles (UCLA)*

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### ***Teaching Imperial Internationalism in the British and American Empires***

#### Chair:

- Kishan Gordon, *University of Illinois at Urbana-Champaign*

### **“Throw Yourselves into the Life of the Empire”: Imperial Lessons and Networks at British Girls’ Schools**

- Katherine Cartwright, *College of William and Mary*

### **“Lead Them to Take an Interest in the Affairs of the World Around Them”: Teaching Global Politics in English Schools, 1870-1914**

- Elizabeth Dillenburg, *The Ohio State University*

**“Remember That We are Addressing Fellow-Citizens”: Empire Building in Interwar American Education**

- Helen Sunderland, *University of Cambridge*

Discussant:

- Rachel Neiwert, *St. Catherine’s University*
- 

***Following the Money: Schooling, Capitalism and Inequality***

Chair:

- Jasmine Porter-Rallins, *University of Illinois at Urbana-Champaign*

**Inducing Communities to “Help Themselves” or Preventing “Injustice and Inequality”?: Competing Approaches to Taxation and Funding for Common Schools, 1820-1860**

- Esther Cyna, *Teachers College, Columbia University*

**Educational Growth and Workplace Power in the Early Twentieth Century**

- Michael Glass, *Boston College*

**Debts to Repay: Municipal Bonds and School Finance Reform**

- Cristina Groeger, *Lake Forest College*

**Taxation and Annexation: The Role of Schools in Shaping Rural Inequality in North Carolina, 1965-1990**

- Matthew Kelly, *Penn State University*

**Discussant:**

- Nancie Beadie, *University of Washington*
- 

***Indigenous Education in Practice and Policy***

Chair:

- Laverne Anderson, *University of Illinois at Urbana-Champaign*

**Native American 101 and the Purpose of Education**

- Heather Cahoon, *University of Montana*

**Policy Efforts and Relationships in Education**

- Julie Cajune, *Confederated and Salish Kootenai Tribes*

**Indigenous-Centered Visions for Education**

- Maegan Rides at the Door, *National Native Children's Trauma Center*

### **Intergenerational Learning and Healing**

- Brad Hall, *University of Montana*

#### Discussant:

- Adrea Lawrence, *University of Montana*

**4:30 PM – 6:00 PM CST**

**ZOOM ID:**

**THURSDAY EVENING SESSION**

### ***Graduate Student Virtual Cocktail Hour***

- Chair: Nathan Tanner, *University of Illinois at Urbana-Champaign*

Catch up with friends, old and new

**FRIDAY NOVEMBER 6<sup>TH</sup>, 2020 (DAY 2)**

**11:00 am – 12:00 pm CST**

**HES Business Meeting**

**Zoom ID:**

Zoom Host: Christopher M. Span

**12:00 PM – 1:00 PM CST**

**ZOOM ID:**

**FRIDAY CONCURRENT SESSIONS**

### ***Piatti Piccoli: Short Readings as the Main Dish for Undergraduates***

#### Chair:

- Dante Studamire, *University of Illinois at Urbana-Champaign*

#### Panelists:

- Robert Hampel, *University of Delaware,*
- Dale Allen Gyure, *Lawrence Technological University*
- Campbell Scribner, *University of Maryland, College Park*
- Ethan Hutt, *University of North Carolina, Chapel Hill*
- Christine Ogren, *University of Iowa*
- Jackie Blount, *The Ohio State University*
- Benjamin Justice, *Rutgers University*

## ***Education and Incarceration: Rethinking the Role of Schools in Carceral Expansion***

### Chair:

- Candace Livingston, *University of Illinois at Urbana-Champaign*

### **DARE to Say No: Policing and Anti-Drug Education in Crack Era Los Angeles**

- Max Felker-Kantor, *Ball State University*

### **"The Most Overlooked, Civil Rights Issues of the 1980's": School Discipline, and Crime-Control in an Era of Reform**

- Mahasan Chaney, *Brown University*

### **Suspending Integration: Boston Public Schools and the Making of a Police State**

- Matt Kautz, *Teachers College, Columbia University*

### Discussant:

- Judith Kafka, *Baruch College*
- 

## ***The Politics and Policies of Education***

### Chair:

- Angel Velez, *University of Illinois at Urbana-Champaign*

### **History Demonstrates Why the National School Lunch Program Fails**

- Karl Radday, *Notre Dame Maryland*

### **Milton Friedman and the Racist Origins of the School Choice Movement**

- Jon Hale, *University of Illinois at Urbana-Champaign*

### **A Legal History of Student Sorting**

- Margaret Thornton, *University of Virginia*
- Nathan Reeder, *Duane Morris LLP*
- Shannon Holder, *University of Connecticut*

### Discussant:

- Wayne Urban, *University of Alabama*
- 

## ***Race, Philanthropy, and Education***

### Chair:

- Katrina Hamilton, *University of Illinois at Urbana-Champaign*

**“I Am Not Able to Express My Gratitude to You”: Black Student Thank You Letters to White Donors, 1895-1930**

- Troy Smith, *New York University*

**Compensatory Education for Conserving Intellectual Talent: Origins of the National Achievement Scholarship Program, 1964-1972**

- Sevan Terzian, *University of Florida*

**Wealth and the White Gaze: the Ford Foundation and Community Control, 1966-1969**

- Brett Murphy, *Graduate Center, University of New York*

Discussant:

- Adah Randolph, *Ohio University*

**1:00 PM – 2:00 PM CST**

**ZOOM ID:**

**FRIDAY CONCURRENT SESSIONS**

***Book Session—Kabria Baumgartner’s, In Pursuit of Knowledge: Black Women and Educational Activism in Antebellum America***

Chair:

- Sabrina Rawson, *University of Illinois at Urbana-Champaign*

Panelists:

- John Bell, *Assumption College*
- Lucia McMahon, *William Patterson University*
- Karen Johnson, *University of Utah*
- Linda Perkins, *Claremont Graduate University*

Respondent:

- Kabria Baumgartner, *University of New Hampshire*

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***Illuminating Educational Counterstories of Communities of Color: Oral Histories as a Bridge to Resistance***

Co-Chairs:

- David G. García, *University of California, Los Angeles*
- Valeria Carrillo, *University of Illinois at Urbana-Champaign*

**Eastside Educators With and For Students During the 1968 Blowouts**



- Bryant Partida, *University of California, Los Angeles*

**Chicanas/os en Phoenix También Resisten! Oral History Counterstories of the 1970 Phoenix Union High School Chicana/o Boycott**

- Mariana Ramirez, *University of California, Los Angeles*

**An Oral History of Asian American Schooling during Wartime, 1940-1970**

- Dharini Rasiah, *University of California, Los Angeles*

Discussant:

- David G. García, *University of California, Los Angeles*
- 

***Problematizing Special Education in the 20<sup>th</sup> Century***

Chair:

- Lori Hensold, *University of Illinois at Urbana-Champaign*

**Redefining Student Activism in Special Education: A Historical Case Study**

- Joel Miller, *University of Maryland*
- Neil Dhingra, *University of Maryland*

**IDEA, Least Restrictive Environment and the Continuum of Placements: Affirming Rights and Limiting Access**

- Leslie Soodak, *Pace University*
- Mary Rose McCarthy, *Pace University*

**In the Crosshairs of Racism and Ableism: A Multidisciplinary Examination of Students of Color in Special Education**

- Sage Wright, *University of Florida*

Discussant:

- Sherman Dorn, *Arizona State University*
- 

***Public Health and Medical Education at the Turn of the 19<sup>th</sup> Century***

Chair:

- Cynthia Roberson, *University of Illinois at Urbana-Champaign*

**Midwifery and the Rise of the Medical Professoriate in Post-Revolutionary and Antebellum Philadelphia**

- Arielle L'Esperance, *Rutgers University*

**“I Know No Reason Why She Should Not Study Anatomy”: Women in the Early Years of Osteopathic Medical Education, 1890s to 1910s**

- Kate Karacay, *University of Iowa*

**Textbook Health: What Children Learned about Vaccination During the Progressive Era**

- Kim Tolley, *Notre Dame de Namur University*

Discussant:

- Campbell Scribner, *University of Maryland, College Park*

**2:00 PM – 3:00 PM CST**

**ZOOM ID:**

**FRIDAY CONCURRENT SESSIONS**

***Race, Rights, and School Reform in Education***

Chair:

- Lori West, *University of Illinois at Urbana-Champaign*

**Towards a More Perfect Democracy: The Experiences of the First Cohort of Students to Desegregate Public Schools In and Beyond the South**

- Jeanne Powers, *Arizona State University*

**Black Cultural Enclosures: The Supplants Against Black Students? Uplift in the K-12 Public Schools in U.S.**

- Evelyn Ezikwelu, *University of Utah*

**The Experimental Triumph: Race, Rights, and the Privatization of Education Reform, 1964-1969**

- Erica Sterling, *Harvard University*

Discussant:

- Sonya Douglass Horsford, *Teachers College, Columbia University*

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***Reshaping Educational Landscapes: Everyday Native Women Influencing Schools and Society***

Chair:

- Anita Lumpkin, *University of Illinois at Urbana-Champaign*

**“Your Loyal Countrywomen”: Drs. Isabel Cobb and Rachel Caroline Eaton, Alumnae of the Cherokee National Female Seminary, 1879-1930**

- Jennifer Talerico-Brown, *University of California, Riverside*

**“Just Going to School”: Native Hawaiian Teachers in Hawai‘i’s Territorial Schools, 1900-1940**

- Derek Taira, *University of Hawai‘i-Mānoa*

**Ruth Murphy: Navigating White Paradigms to Craft Her Native Teaching Career**

- Farina King, *Northeastern State University*

Discussant:

- Lindsay Marshall, *University of Illinois at Urbana-Champaign*
- 

***Reconsiderations of Theory and Historiographies***

Chair:

- Yu Wang, *University of Illinois at Urbana-Champaign*

**"A Vast Wasteland" vs. "A Rising Tide of Mediocrity": Revisiting the Role of Television in Postwar American Education**

- Sherman Dorn, *Arizona State University*
- Wooyeong Kim, *Arizona State University*

**The Black Educational Movement from Reconstruction to Civil Rights: Using Historiography to Examine Urban Education Reform**

- Leanne Kang, *Grand Valley State University*

**The Paradox of Race and Progressive Education: A Historiographic Review**

- Michael Hines, *Stanford University*
- Thomas Fallace, *William Paterson University of New Jersey*

Discussant:

- Karen Graves, *Denison University*
- 

***Expanding the History of U.S. Sex Education beyond Public Schools***

Chair:

- Dante Studamire, *University of Illinois at Urbana-Champaign*

**Sex Ed before Sex Ed: The Teachings of Frederick Hollick, M.D.**

- Julia Haager-Devin, *SUNY Binghamton University*

**The Legitimation of Early Sex Education through Ministers and Churches**

- Sin Guanci, *The Ohio State University*

**Dr. Ruth Janetta Temple: Leading the Vanguard of Preventative Health Education in Informal Education Spaces**

- Kristy Slominski, *University of Arizona*

**Family Life Sex Education in Los Angeles: Marriage Counseling, Immigration, and Sex Education**

- Monica Perkins, *Claremont Graduate University*

Discussant:

- Jonathan Zimmerman, *University of Pennsylvania*

**3:00 PM – 4:00 PM CST  
FRIDAY CONCURRENT SESSIONS**

**ZOOM ID:**

***Teaching the World’s Teachers: Reflections on the Last Forty Years of Change in Global Teacher Education***

Chair:

- Nicoletta Omo, *University of Illinois at Urbana-Champaign*

Authors:

- Lauren Lefty, *New York University*
- James Fraser, *New York University*

Panelists:

- Christine Ogren, *University of Iowa*
- Jackie Blount, *The Ohio State University*
- Jack Schneider, *University of Massachusetts, Lowell*
- Gustavo Fischman, *Arizona State University*
- Audra Watson, *Woodrow Wilson Foundation*
- Deborah Eldridge, *Western Governors University*

***Black Power and Activism in Education***

Chair:

- Jasmine Porter Rallins, *University of Illinois at Urbana-Champaign*

**Black Power in White Fort Wayne, IN: Desegregation in the 1960s**

- Kathleen Murphey, *Purdue University Fort Wayne*

**Beyond Public Schools: Black Educational Activism in Harlem in the Late 1960s**

- Viola Huang, *University of Passau*

**“You Don’t Get to Decide:” Black Student Responses to (Mis)Treatment in Texas School Desegregation, 1970-1979**

- ArCasia James-Gallaway, *University of Illinois, Urbana-Champaign*

Discussant:

- Sonya Ramsey, *University of North Carolina, Charlotte*
- 

***The Informal Educator: The Varied Educational Functions of Twentieth Century Popular Culture, 1920-1985***

Chair:

- Karla Marszalik, *University of Illinois at Urbana-Champaign*

**A Matter of (Adult) Taste: The Advent of the Newberry Medal and the Educational Legitimization of the Children’s Book**

- Andrew Grunzke, *Mercer University*

**His Androgological Creed: The Good Practice behind Will Eisner’s Educational Comics of the 1940s through the 1970s**

- Edward Janak, *University of Toledo*

**Mr. Dixon and Mr. Kotter: How the Media Image of the Past is Prologue for the Present Secondary Social Studies Teacher**

- Patrick Ryan, *Mount St. Mary’s University*

Discussant:

- Adam Golub, *California State University, Fullerton*
- 

***New Considerations in the History of Schooling in the 19<sup>th</sup> and 20<sup>th</sup> Century***

Chair:

- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

**Emphatically Our Battle: A Study of the New York City African Free School Curriculum, 1789-1840**

- Katherine Perrotta, *Mercer University*
- Tiffany McBean, *Georgia State University*

**“The Neglect of Parents”: George Willson, Antebellum Schooling, and the Origins of Report Cards**

- Wade Morris, *Georgia State University*

- Chara Bohan, *Georgia State University*

**“His back turned squarely on the city:” Orphan Education for Rural Placement at New York’s Brace Farm School, 1894-1929**

- Amy Traver, *CUNY, Queensborough Community College*

Discussant:

- Hilary Green, *University of Alabama*

**4:30 PM – 6:30 PM CST**

**ZOOM ID:**

**FRIDAY EVENING SESSION**

***HES After Dark Film Screening and Discussion of “Crip Camp” (2020)***

Chair: Christopher M. Span, *University of Illinois at Urbana-Champaign*

Panelist:

- Tamara Meyers, SHCY, *University of British Columbia*
- Joel Miller, *University of Maryland, College Park*
- Kristen Chmielewski, *Western Washington University*
- Neil Dhingra, *University of Maryland, College Park*

**SATURDAY NOVEMBER 7<sup>TH</sup>, 2020 (DAY 3)**

**3:00 pm – 4:00 pm CST**

**Presidential Address**

**Zoom ID:**

**12:00 PM – 1:00 PM CST**

**ZOOM ID:**

**SATURDAY CONCURRENT SESSIONS**

***Historicizing the Global Educational Influence of Textbooks, Television, and Film***

Chair:

- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

**An Empire Hiding in Plain Sight: American Imperialism in Texas World History Textbooks, 1939-Present**

- Stephen Jackson, *University of Sioux Falls*

**The Journey of Big Bird to South Korea: Another Case of Sesame Street’s Globalization**

- Wooyeong Kim, *Arizona State University*
- Sherman Dorn, *Arizona State University*

**“I Never Saw as Good a Nature Show Before”: Walt Disney, Environmental Education, and the True-Life Adventures**

- Charles Dorn, *Bowdoin College*

Discussant:

- Milton Gaither, *Messiah University*
- 

***Problematizing Gender in Higher Education***

Chair:

- Lori Hensold, *University of Illinois at Urbana-Champaign*

**Sororal Twins: Duplications and Divergences in the Barnard Summer School for Women Workers in Industry, 1927-1933**

- Tanya Bomsta, *The Ohio State University*

**The Women of Pepperdine University**

- Elizabeth Walker, *Claremont Graduate University*

**Apathy or Activism? Academic Freedom in *The Caellian* 1952-1957**

- Nora Devlin, *Rutgers University*

Discussant:

- Mary Ann Dzuback, *Washington University in St. Louis*
- 

***African American Resistance, Agency and Social Movements for Inclusive Education***

Chair:

- Sabrina Rawson, *University of Illinois at Urbana-Champaign*

**Resilience in the Face of Restriction: Teacher Preparation at Florida A&M University in the Wake of *Brown*, 1954-1966**

- Liz Chang, *University of Florida*

**“That Was Our Way of Getting Together”: Creating Spaces of Empowerment for Black Youth within the Segregated Coal Camp**

- Kristan McCullum, *University of Virginia*

**"A College Without Walls": The Story of Nairobi College**

- Alexis Johnson, *University of Virginia*

Discussant:

- Kimberly Ransom, *University of Michigan, Ann Arbor*

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***Book Panel—David A. Gamson’s, *The Importance of Being Urban: Designing the Progressive School District, 1890-1940****

Co-Chairs:

- Nathan Tanner, *University of Illinois at Urbana-Champaign*
- Matthew Kelly, *Penn State University*

Panelists:

- Barbara Beatty, *Wellesley College*
- Campbell Scribner, *University of Maryland, College Park*

Respondent:

- David A. Gamson, *Penn State University*

**1:00 PM – 2:00 PM CST  
SATURDAY CONCURRENT SESSIONS**

**ZOOM ID:**

***Interactive Roundtable  
Methods and Methodology: A Dialogue with Authors***

Co-Chairs:

- Mario Rios Perez, *Syracuse University*
- Lori West, *University of Illinois at Urbana-Champaign*

**Recovering Our Past: A Methodological Reflection**

- David G. García, *University of California, Los Angeles*
- Tara J. Yosso, *University of California, Los Angeles*

**How/Should We Generalize?**

- Ansley Erickson, *Teachers College, Columbia University*

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***Biography, Citizenship-Making, and Education as a Fundamental Human Right***

Chair:

- Patricia Welander, *University of Illinois at Urbana-Champaign*

**The Explorations of Horace Mann Bond**

- Emily Masghati, *University of Chicago*



**‘Uncommon Schools’: Henry Leipziger’s Public Lectures during New York City’s Atlantic Era**

- John Fleming, *Independent Researcher*

**A Multicultural Educator in the Heartland: Martha E. Dawson’s Contributions to Teacher Education at Indiana University, 1970-1977**

- Andrea Walton, *Indiana University*

Discussant:

- Lauri Johnson, *Boston College*
- 

***Fireside Chat: Publishing in the History of Education Quarterly***

Chair:

- Yu Wang, *University of Illinois at Urbana-Champaign*

Editors:

- J. Angulo, *University of Massachusetts Lowell*
- Jack Schneider, *University of Massachusetts Lowell*

Associate Editor

- Chris Carlsmith, *University of Massachusetts Lowell*

Book Review Editors

- Ethan Hutt, *University of North Carolina at Chapel Hill*
- Sonya Ramsey, *University of North Carolina at Charlotte*

Managing Editor

- Kim Tolley, *Notre Dame de Namur University*
- 

***Teachers and Students: Professionalism, Activism, and Leisure***

Co-Chairs:

- Valeria Carrillo, *University of Illinois at Urbana-Champaign*
- Kate Rousmaniere, *Miami University, Ohio*

**“They Are A Happy Couple”: Student-Teacher Relationships, 1900-1940**

- Rachel Rosenberg, *Yale University*

**“The Cultures, Past and Present, of the Lands Beyond the Sea”: Schoolteachers’ Summer Tourism in Europe, 1880s-1930s**

- Christine Ogren, *University of Iowa*

### **Union Women: Feminist Teachers and British Working Class Politics**

- Jane Martin, *University of Birmingham, United Kingdom*

#### Discussant:

- Kate Rousmaniere, *Miami University, Ohio*

**2:00 PM – 3:00 PM CST**

**ZOOM ID:**

### **SATURDAY CONCURRENT SESSIONS**

### ***Workshop on Gender Portrayal before the Equal Rights Amendment (ERA)—HES After Dark: An(Other) Evening of Television***

#### Chair:

- Karla Marszalik, *University of Illinois at Urbana-Champaign*

#### Panelists:

- Edward Janak, *University of Toledo*
- Andrew Grunzke, *Mercer University*
- Jacob Hardesty, *Rockford University*

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### ***The Rise and Fall of Reform in the African American Education Experience***

#### Chair:

- Christopher Span, *University of Illinois at Urbana-Champaign*

### **Apostles for Change: Leadership Roles of African American Principals in the Urban South, 1918-1968**

- Gregory Martin, *Notre Dame University of Maryland*

### **The Courage to Change**

- Anthony Arciero, *Edwin Washington Project*

### **“A Price That Has to Be Paid”: The Educational Opportunity Costs of School (Re)segregation**

- Nathan Tanner, *University of Illinois Urbana-Champaign*

#### Discussant:

- Derrick Alridge, *University of Virginia*

## ***The Push for "Quality" Education in the Postwar Era***

### Chair:

- Ken Jones, *University of Illinois at Urbana-Champaign*

### **Locating Agency Locally: The Morganville Question and Voter Autonomy**

- Casey Jakubowski, *RPI*

### **Defining Teacher Desirability and System Quality: Suburban Teacher Hiring, 1950–69**

- Jason Ellis, *University of British Columbia*

### **Is 250 the Magic Number? The History of the Nationally Recommended Student-to-Counselor Ratio**

- Tara Nicola, *Harvard University*

### Discussant:

- John Rury, *University of Kansas*
- 

## ***History-Makers: Rethinking Material Culture and Textbooks in American Education***

### Chair:

- Shawn Hampton, *University of Illinois at Urbana-Champaign*

### **Spelling and Letter Boards: The Enduring Educational Toy**

- Debbie Schaefer-Jacobs, *National Museum of American History, Smithsonian Institute*

### **We Shall Have to Make Room for Custer: The Creation and Persistence of Anti-Native Narratives in Secondary United States History Textbooks**

- Lindsay Marshall, *University of Illinois at Urbana-Champaign*

### **Can't stop this feeling: Tracing the Origins of Historical Empathy during the New Social Studies Era, 1950s-1970s**

- Katherine Perrotta, *Mercer University*
- Chara Bohan, *Georgia State University*

### Discussant:

- Thomas D. Fallace, *William Patterson University*

**3:00 PM – 4:30 PM CST  
SATURDAY SESSION**

**ZOOM ID:**

## ***Presidential Address***

### Introduction of President:

- Lauri Johnson, *Boston College*

### ***Confronting “Racist Blind, Not Color Blind” Ideology in Schools: The Role for Historians of Education***

- Yoon K. Pak, *University of Illinois at Urbana-Champaign*

## **SUNDAY NOVEMBER 8<sup>TH</sup>, 2020 (DAY 4)**

**11:00 am – 12:00 pm CST    HES Awards Sessions**

**Zoom ID:**

## ***HES AWARDS SESSION***

### Chair:

- Nathan Tanner, *University of Illinois at Urbana-Champaign*

### ***History of Education Society Henry Barnard Prize***

### Committee Chair:

- Campbell F. Scribner, *University of Maryland, College Park*

### Winner:

- Jon Hale, “Future Foot Soldiers or Budding Criminals? The Dynamics of High School Student Activism in the Southern Black Freedom Struggle,” *Journal of Southern History* 64, no. 3 (August 2018): 615-652.

### ***Claude A. Eggertson Dissertation Prize***

### Committee Chair:

- Walter Stern, *University of Wisconsin-Madison*

### Winner:

- Kristen Chmielewski’s “‘In Any Way Physically or Mentally Unfit to Teach’: City Teachers and Disability, 1930–1970”

### ***Outstanding Book Award***

### Committee Chair:

- Mario Perez, *Syracuse University*

### Winner:

- Kabria Baumgartner, *In Pursuit of Knowledge: Black Women & Educational Activism in Antebellum America* (New York University Press, 2019).

Honorable Mention:

- Sarah Steinbock-Pratt, *Educating the Empire: American Teachers & the Contested Colonization in the Philippines* (Cambridge University Press, 2019).

**12:00 PM – 1:00 PM CST**  
**SUNDAY CONCURRENT SESSIONS**

**ZOOM IDS:**

***Planning History of Education Society Annual Meeting, San Diego, CA 2021***

Chair:

- Christopher M. Span, *University of Illinois at Urbana-Champaign*

Vice-President and Program Chair for 2021 Conference:

- Benjamin Justice, *Rutgers University*

Come join the planning conversation about our 2021 annual conference!

***Agency, Advocacy, and Reform in the African American Experience***

Chair:

- Kelly Sears Smith, *University of Illinois at Urbana-Champaign*

**If You Segregate the Schools, You Must Segregate the Teachers**

- Vanessa Garry, *University of Missouri, St. Louis*

**"Enemies of Education:" Black Baltimorean Educational Advocacy and School Reforms in 1886**

- Lisa Lamson, *SHCY*

**The County Wide League of Botetourt County, Virginia: Advocacy and Support for the Education of Black Students**

- Katherine Blanton, *University of South Carolina*

Discussant:

- Zoë Burkholder, *Montclair State University*

## ***New Considerations regarding Identity and Difference in Public Schools***

### Chair:

- Ghaida Alrawashdeh, *University of Illinois at Urbana-Champaign*

### **Schooling Identity: Exploring the influence of American schools in Shaping an “Arab-American” Identity during the 1960s and 1970s**

- Alexandra Pasqualone, *University of Wisconsin-Madison*

### **“To the Editor:” Unraveling the Everyday Logics regarding Antigay Teacher Initiatives**

- Caitlin O'Loughlin, *University of North Carolina Chapel Hill*

### **Saints, Schools, and Shame: The War Waged Against LGBTQ Students in Salt Lake City 1994-2000**

- Nicole Steffes, *University of Utah*

### Discussant:

- Mirelsie Velazquez, *University of Oklahoma*
- 

## ***Problematizing Higher Education Learning Requirements***

### Chair:

- Gayle Nelson, *University of Illinois at Urbana-Champaign*

### **“Expending Energy on the Nebulous Whimsy of General Education:” Curriculum Reform and the Community College**

- Kevin Zayed, *The College of Wooster*

### **Division I: Educational Foundations and ED200F at Teachers College, Columbia University**

- Justine Khadduri, *The Bryn Mawr School*

### **Writing A New History of Student Affairs in the United States**

- Michael Hevel, *University of Arkansas*
- Amy Wells Dolan, *University of Mississippi*

### Discussant:

- Timothy Cain, *University of Georgia*

**1:00 PM – 2:00 PM CST  
SUNDAY CONCURRENT SESSIONS**

**ZOOM IDS:**

## ***Histories of Educational Resilience in Indigenous Communities***

### Chair:

- Ghaida Alrawashdeh, *University of Illinois at Urbana-Champaign*

### **Reclaiming Their Children: Indian Education in the 1840s & the Potawatomi of Council Bluffs**

- Issac Akande, *University of Illinois at Urbana-Champaign*

### **The Art of Indigenous Educational Resilience**

- Abi Gundlach-Graham, *Iowa State University*

### **Claiming Their Power: How The Lumbee People Shaped Indian Education in Robeson County North Carolina**

- Christy Oxendine, *Iowa State University*

### Discussant:

- Derek Taira, *University of Hawai'i at Mānoa*
- 

## ***Race, Wealth, and Space in Education***

### Chair:

- Shawn Hampton, *University of Illinois at Urbana-Champaign*

### **Exploitation for Education: Land Use and School Funding in the American West**

- Cody Ewert, *South Dakota Historical Society Press*

### **Education on the Edge: The Case of Williamson County, TN**

- Hunter Holt, *University of Virginia*

### **Open Doors and Closed Communities: Creating Community Colleges in White-Flight Towns**

- Kristy Howell, *Johnson County Community College*

### Discussant:

- Ethan Hutt, *University of North Carolina at Chapel Hill*
- 

## ***Alternative Pedagogies: New Considerations on a Familiar Topic, The Progressive Era***

### Chair:

- Ken Jones, *University of Illinois at Urbana-Champaign*

**John Dewey, Progressive Pedagogy and the Extraction of Teachers' Intellectual Terrain 1895-1904**

- Alyse Schneider, *University of California, Berkeley*

**Montesca Rural School: Alice Hallgarten Franchetti's Social Utopia**

- Maria Filomia, *Università degli studi di Perugia*

**American Beauty: Art and Americanization in Utah's Progressive Era Schools**

- Emily Larsen, *University of Utah*

Discussant:

- Sherman Dorn, *Arizona State University*
- 

***New Perspectives on Race, Identity, and Education***

Chair:

- Isaneida Alvarado, *University of Illinois at Urbana-Champaign*

**Migrant Education and the Social Construction of Mexican American Learners in Iowa 1950-1980**

- Deirdre Dougherty, *Knox College*
- Bryanna Martinez, *Knox College*
- Matthew Nevin, *Knox College*

**Jack D. Forbes and the Search for a Decolonizing Philosophy of Education: The Rise and Fall of D-Q University (1970-2005), California's One and Only Chicano-Indian College**

- Joshua Frank, *University of New Mexico*

**Community Efforts to Challenge Stereotypes and Distortions in Chicana/o Children's Literature (1960-1985)**

- Lorena Camargo Gonzalez, *University of California, Los Angeles*

Discussant:

- Mario Rios Perez, *Syracuse University*

**2:00 PM – 3:00 PM CST  
SUNDAY CONCURRENT SESSIONS**

**ZOOM IDs:**

***Rethinking the History of the American High School:  
Student and Community Perspectives***

Chair:



- Candace Livingston, *University of Illinois at Urbana-Champaign*

### **The Value and Limitations of a Daily High School Newspaper as Source Material**

- Kyle Steele, *University of Wisconsin-Oshkosh*

### **A Window into the World of Students: An Analysis of 1920s High School Student Newspapers**

- Caitlin Cieslik-Miskimen, *University of Idaho*

### **“Fight for Your Land”: Southern High School Student Activists and the Struggle for Youth Autonomy, 1946-1964**

- Jon Hale, *University of Illinois at Urbana-Champaign*

### **“It Ain’t Changed None”: High School Violence, Desegregation, and the Making of Mass Incarceration**

- Walter Stern, *University of Wisconsin-Madison*

#### Discussant:

- Kevin Zayed, *The College of Wooster*

## ***New Considerations in Higher Education***

#### Chair:

- Simon Boonsripaisal, *University of Illinois at Urbana-Champaign*

### **“The Oldest State University is Visiting the Best”: Agriculture, Extension, and Isomorphism in the Early 20th Century**

- Erin Leach, *University of Georgia*
- Philip Adams, *University of Georgia*
- Timothy Cain, *University of Georgia*

### **The Intersection of Racial Justice and Sexual Violence on College Campuses in the Mid-Twentieth Century**

- Mark Houlemarde, *Loyola Marymount University*

### **The History of Study Abroad Program Providers: How and Why They Were Created**

- Chrissie Faupel, *University of South Carolina*
- Christian Anderson, *University of South Carolina*

### **College Football During a Pandemic: 1918 and 2020**

- Christian Anderson, *University of South Carolina*
- Amber Fallucca, *University of South Carolina*

Discussant:

- Isaac Gottesman, *University of Saint Joseph*
- 

***A Legacy of Civic Responsibility: Women Educators as Social Reformers***

Chair:

- Gayle Nelson, *University of Illinois at Urbana-Champaign*

**“Empathetically Not a Charity”: Aunt Susan and the Clubwomen of Rochester (1885-1906)**

- Erin R. Gouldin, *Notre Dame of Maryland University*

**Fannie Griscom Parsons (1850-1923): Uplifting NYC’s Disadvantaged through Cultivating the Earth and the Individual**

- Anne Solomon, *Notre Dame of Maryland University*

**Mary E. McDowell (1854-1936) – Pioneer and Prophet of Social Justice**

- Michelle P. Feeney, *Notre Dame of Maryland University*
- Fannie C. Williams (1882 – 1980)
- Gregory Martin, *Notre Dame of Maryland University*

Discussant:

- Linda Eisenmann, *Wheaton College Massachusetts*
- 

***Finding Ourselves in the Archives: What Can Native Archives Teach Us about U.S. History?***

Chair:

- Angelina Arrington, *University of Illinois at Urbana-Champaign*

Panelists:

- Lina Ortega, *University of Oklahoma*
  - Jennifer Johnson, *University of Oklahoma*
  - Mirelsie Velazquez, *University of Oklahoma*
- 

***Rethinking the History of Elementary Schooling***

Chair:

- Kelly Sears Smith, *University of Illinois at Urbana-Champaign*

**“I Often Think that Froebel’s Spirit Rejoices in Heaven Over Your Work in America”: How Kindergarten Came to America**

- Helge Wasmuth, *Mercy College*

**Sex, Death, and Alienation: The Burdened History of Classroom Pets in the American Curriculum**

- Kip Smilie, *Missouri Western State University*

Discussant:

- Campbell Scribner, *University of Maryland, College Park*

Please Join Us in 2021 at the  
**61<sup>th</sup> Anniversary of HES**  
at the Annual Meeting in  
San Diego California

## Related Conferences:

### **American Educational Research Association**

Annual Meeting will be Virtual

April 9<sup>th</sup> – 12<sup>th</sup>, 2021

<https://www.aera.net>

### **International Standing Conference for the History of Education (ISCHE)**

Örebro, Sweden

June 16<sup>th</sup> – 19<sup>th</sup>, 2021

<https://www.ische.org>

### **Social Science History Association**

Philadelphia, PA

November 11<sup>th</sup> – 14<sup>th</sup>, 2021

<https://ssha.org>

### **Philosophy of Education**

Virtual Conference

March 4<sup>th</sup> – 8<sup>th</sup>, 2021

<https://www.philosophyofeducation.org>

### **Society for the History of Children and Youth (SHCY)**

Galway, Ireland

June 23<sup>rd</sup> – 26<sup>th</sup>, 2021

<https://www.shcy.org>

# Program Reviewers – Thank You!

---

**James Albisetti**  
University of Kentucky

**Lucy Bailey**  
Oklahoma State University

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University of Florida

**Richard Benson**  
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**Carlos Kevin Blanton**  
Texas A & M University

**Jackie Blount**  
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**Timothy Cain**  
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# Program Participants

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(In General Alphabetical Order)

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