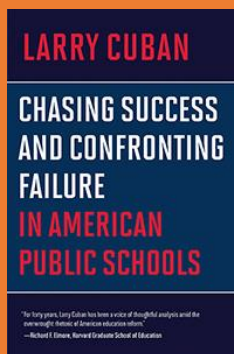


The HES “History and Policy” Affinity Group presents:

A Conversation with Larry Cuban

Thursday, October 8

10:00am Pacific/12:00 noon Central/1:00pm Eastern



Join the Zoom Meeting

<https://illinois.zoom.us/j/98379457994?pwd=TzVPSErkNlVjdVZETTI2a3c1K0Zxdz09>

Meeting ID: 983 7945 7994

Password: hes2020

Moderated by Ethan Hutt and David Gamson

We are encouraging people to submit their questions in advance of the session. Because the session will be recorded and made available during the HES conference, you should submit a question even if you won't be able to attend the live session. Submit your questions here: <https://forms.gle/NcCEvaD4tSoMtgua8>

Larry Cuban is Professor Emeritus of Education at Stanford University. His background in the field of education prior to becoming a professor included fourteen years of teaching high school social studies in big city schools, directing a teacher education program that prepared returning Peace Corps volunteers to teach in inner-city schools, and serving seven years as a district superintendent.

In *Chasing Success and Confronting Failure in American Public Schools*, historian Larry Cuban provides a thorough examination of, and challenge to, past and present definitions of what constitutes educational success in the United States. Cuban argues that in the history of American education, standards of achievement and inadequacy—as well as the reform efforts issuing from them—have been neither stable nor consistent. Nor are these standards untainted by political considerations. Rather, schools thrive or decline based on a variety of factors, including social and political dynamics, leadership in school districts and communities, and policy improvisations.