History of Education Society
60th Annual Meeting
November 5-8, 2020
Virtual Conference

Give More Power to the People
# Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome</td>
<td>Page 3</td>
</tr>
<tr>
<td>HES Statement on Inclusivity</td>
<td>Page 4</td>
</tr>
<tr>
<td>HES Information and Officers</td>
<td>Page 5</td>
</tr>
<tr>
<td><em>HEQ</em> Staff &amp; Editorial Board</td>
<td>Page 6</td>
</tr>
<tr>
<td>60\textsuperscript{th} Annual Meeting Information</td>
<td>Page 7</td>
</tr>
<tr>
<td>HES Committees</td>
<td>Page 8</td>
</tr>
<tr>
<td>Special Conference Events</td>
<td>Page 9</td>
</tr>
<tr>
<td>Program Schedule</td>
<td>Pages 10 – 35</td>
</tr>
<tr>
<td>Related Conferences</td>
<td>Page 36</td>
</tr>
<tr>
<td>Program Reviewers</td>
<td>Pages 37 – 38</td>
</tr>
<tr>
<td>Program Participants</td>
<td>Pages 39 – 51</td>
</tr>
</tbody>
</table>

Follow HES on Facebook (History of Education Society) and Twitter (@HistEdUSA)
Welcome to HES

Welcome to the 2020 Annual Meeting of the History of Education Society (HES)! Our first virtual annual meeting! I am so excited about this year’s virtual conference, the possibilities it presents, and the ideas and research it will host.

Our 2020 annual meeting occurs just days after the presidential election, and marks several key anniversaries relevant to the history of education, including the 400th anniversary of the arrival of The Mayflower; the 150th anniversary of the 15th Amendment that gave African American males the right to vote; the 100th anniversary of the 19th Amendment that gave women the right to vote; the 60th anniversary of the History of Education Society, the 50th anniversaries of the Chicano Movement, the Red Power Movement, the Black Power Movement, the Gay Rights Movement, the Women’s Equal Rights Movement, and the rise of Ethnic Studies programs in higher education, the 40th anniversary of A People’s History by Howard Zinn, the 30th anniversary of the Individuals with Disabilities Education Act (IDEA), and the 25th anniversary of Ayers v. Fordice (1995). It is also our first year collaborating with the Society for the History of Children and Youth (SHCY).

Aptly, the central theme of the History of Education Society 2020 virtual conference is “Give More Power to the People”. Arguably no space or place in public life has this theme been more present than in the field of education. Everyday people demanding access, equality, equity, inclusion, democracy, empowerment, leadership, courage, and change have reshaped the educational landscapes of their respective societies for centuries.

This year’s conference recognizes the power everyday people have had on the transformation of schools and society.

While the format of our annual meeting and conference have changed, it is hoped you make the most of this opportunity and important development amid these trying times. Clearly a viral pandemic, climate change, an economic crisis unparalleled in recent history, and continued unrelenting racial injustice, pose direct threats to our existing way of life. The pandemic alone pushed our Society to meet virtually this year. Still, the power and persistence of human ingenuity, and your commitment to present your research and expand knowledge production, help us stymy these challenges and usher in the next normal in the days and years ahead.

Accordingly, it is with both humility and gratuity that I present to you the 2020 History of Education Society Annual Conference and Program. Please enjoy meeting and I look forward to meeting and greeting with each of you through Zoom.

C Span

Christopher M. Span
Program Chair and Vice President, History of Education Society
HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.
History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: [www.historyofeducation.org/membership/](http://www.historyofeducation.org/membership/).

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History of Education Quarterly

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Jack Schneider, University of Massachusetts, Lowell

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Kim Cary Warren, University of Kansas

The website to the Quarterly can be found at: https://www.cambridge.org/core/journals/history-of-education-quarterly
60th Annual Meeting of HES

Program Chair
Christopher M. Span, University of Illinois at Urbana-Champaign

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Sherman Dorn, Arizona State University
Jon Hale, University of Illinois at Urbana-Champaign
Sonya Douglass Horsford, Teachers College, Columbia University
Ethan Hutt, University of North Carolina at Chapel Hill
Benjamin Justice, Rutgers University
Adrea Lawrence, University of Montana
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Book Exhibit Coordinator
Alexander Hyres, University of Utah

Program Assistants
Nathan Tanner, University of Illinois at Urbana-Champaign
Francena Turner, University of Illinois at Urbana-Champaign

Very Special Thanks
Milton Gaither, Messiah University
Joel Miller, University of Maryland, College Park
Adam Rusch, University of Illinois at Urbana-Champaign
Bryan Jonker, University of Illinois at Urbana-Champaign
HES Committees

CLAUDE A. EGGERTSEN DISSERTATION AWARD COMMITTEE
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Campbell Scribner, University of Maryland, College Park, Chair
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Linda Eisenmann, Wheaton College
Robert Hampel, University of Delaware
Kelly Sartorius, University of Kansas

OUTSTANDING BOOK AWARD COMMITTEE
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Richard Benson II, Spelman College
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Neil Dhingra, University of Maryland, College Park, Chair
Joel Miller, University of Maryland, College Park
Alexa Rodriguez, Teachers’ College, Columbia University
Milagros Seraus, CUNY Graduate Center
Special Conference Events

BOOK EXHIBIT
This year’s book exhibit will take place virtually. Connect via Zoom.

- Meeting ID: 844 0446 3331
- Password: 629491

HISTORY OF EDUCATION SOCIETY MEETINGS

HES Board Meeting
- Thursday, November 5th, 8:00am – 12:00pm CST

HES Business Meeting
- Friday, Nov. 6th, 11:00am – 12:00pm CST

HEQ Editorial Board Meeting
- Saturday, Nov. 7th, 11:00am – 12:00pm CST

SPECIAL CONFERENCE EVENTS

Virtual Coffee with the President
- Thursday, November 5th, 12:00pm – 1:00pm CST

Opening Plenary Session
- Thursday, November 5th, 1:00pm – 2:00pm CST

Graduate Student Networking Session
- Thursday, Nov 5th, 4:30pm – 6:30pm CST

HES After Dark—Movie Night—Crip Camp
- Friday, Nov. 6th, 4:30pm – 7:30pm CST

HES Presidential Address
- Saturday, November 7th, 3:00pm – 4:30pm CST

HES Awards Recognition Session
- Sunday, November 8th, 11:00am – 12:00pm CST
2020 HES VIRTUAL CONFERENCE PROGRAM
SCHEDULE, NOVEMBER 5 – NOVEMBER 8

THURSDAY NOVEMBER 5, 2020 (DAY 1)

8:00 am – 12:00 pm  History of Education Society (HES) Board Meeting
Zoom Host: Christopher M. Span
Webinar ID: 846 7238 4762
Password: 350666

12:00 pm – 1:00 pm  Virtual Coffee with HES President
Zoom Host: Yoon K. Pak
Meeting ID: 869 1822 3858
Password: 9x543y

1:00 PM – 2:00 PM THURSDAY OPENING PLENARY

A Perspective on the History of the Education of Peoples of Color in North America: Achievement Despite the Limiting Force of Class, Race and Caste

Moderators:
• Christopher M. Span, University of Illinois at Urbana-Champaign
• Sonya Douglass Horsford, Teachers College, Columbia University

Keynote Speaker:
• Edmund W. Gordon, emeritus, Teachers College, Columbia University

Webinar ID: 835 4970 4591
Password: 716001

2:00 PM – 3:00 PM CST THURSDAY CONCURRENT SESSIONS

Book Session—Jon Zimmerman’s, The Amateur Hour: A History of College Teaching in America

Co-Chairs:
• Nicoletta Omo, University of Illinois at Urbana-Champaign
• Charles Dorn, Bowdoin College

Panelists:
• Robert Hampel, University of Delaware
• Julie Reuben, Harvard University

Meeting ID: 933 4019 5664
Password: 7d647r
Gender and Higher Education History: Where Are We, and Where Should We Go?

Chair:
- Lori West, University of Illinois at Urbana-Champaign

Panelists:
- Michael Hevel, University of Arkansas
- Margaret Nash, University of California, Riverside
- Linda Perkins, Claremont Graduate University
- Andrea Walton, Indiana University

Moderator:
- Linda Eisenmann, Wheaton College

Global and Cosmopolitan Trends in Education

Chair:
- Patricia Welander, University of Illinois at Urbana-Champaign

Meeting ID: 978 8899 2969
Password: 5c285c

Education, Erudition and Exclusion in the Brazilian Black Press of the 1920s and 1930s
- Jerry Davila, University of Illinois at Urbana-Champaign
- Mariana M. Rocha, University of São Paulo (USP)

Agriculture Education and the Making of Urban-Rural Hierarchy in Modern Japan
- Jamyung Choi, Nanjing University

Alternate Outcomes: A Comparative Case Study of Chinese and Haitian Creole Bilingual Education in Cambridge, 1979-Present
- Isabella Edo, Amherst College
- Luyao Fu, Amherst College
- Hilary Moss, Amherst College

Discussant:
- Derek Taira, University of Hawai‘i-Mānoa
**Institutional Histories through the Digital Humanities: By Design and Default**

**Chair:**
- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

**Mapping New York City’s Educational Past from the Ground Up**
- Rachel Klepper, *Teachers College, Columbia University*

**Adaptation to Crisis: Blended Methodologies in a Digital Humanities Project**
- Rebecca Krucoff, *Pratt Institute*
- Heather Lewis, *Pratt Institute*
- Cristina Fontáné Rodríguez, *Pratt Institute*

**Discussant:**
- Stephen Brier, *The Graduate School and University Center, CUNY*

**3:00 PM – 4:00 PM CST**

**Book Session—Eddie Cole’s, The Campus Color Line: College Presidents and the Struggle for Black Freedom**

**Co-Chairs:**
- Michael S. Hevel, *University of Arkansas*
- Candace Livingston, *University of Illinois at Urbana-Champaign*

**Panelists:**
- Stefan Bradley, *Loyola Marymount University*
- Linda Eisenmann, *Wheaton College*
- Christopher M. Span, *University of Illinois at Urbana-Champaign*

**Respondent:**
- Eddie Cole, *University of California at Los Angeles (UCLA)*

**Teaching Imperial Internationalism in the British and American Empires**

**Chair:**
- Kishan Gordon, *University of Illinois at Urbana-Champaign*

*“Throw Yourselves into the Life of the Empire”: Imperial Lessons and Networks at British Girls’ Schools***
• Elizabeth Dillenburg, *The Ohio State University*

“Lead Them to Take an Interest in the Affairs of the World Around Them”: Teaching Global Politics in English Schools, 1870-1914
  • Helen Sunderland, *University of Cambridge*

“Remember That We are Addressing Fellow-Citizens”: Empire Building in Interwar American Education
  • Katherine Cartwright, *College of William and Mary*

Discussant:
  • Rachel Neiwert, *St. Catherine’s University*

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*Following the Money: Schooling, Capitalism and Inequality*

Chair:
  • Jasmine Porter-Rallins, *University of Illinois at Urbana-Champaign*

Inducing Communities to “Help Themselves” or Preventing “Injustice and Inequality”? : Competing Approaches to Taxation and Funding for Common Schools, 1820-1860
  • Esther Cyna, *Teachers College, Columbia University*

Educational Growth and Workplace Power in the Early Twentieth Century
  • Michael Glass, *Boston College*

Debts to Repay: Municipal Bonds and School Finance Reform
  • Cristina Groeger, *Lake Forest College*

Taxation and Annexation: The Role of Schools in Shaping Rural Inequality in North Carolina, 1965-1990
  • Matthew Kelly, *Penn State University*

Discussant:
  • Nancie Beadie, *University of Washington*

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*Indigenous Education in Practice and Policy*

Chair:
  • Laverne Anderson, *University of Illinois at Urbana-Champaign*

Native American 101 and the Purpose of Education
  • Heather Cahoon, *University of Montana*

Meeting ID: 960 0853 2505
Password: 3q763d

Meeting ID: 962 2769 1982
Password: 9r054o
Policy Efforts and Relationships in Education
- Julie Cajune, Confederated and Salish Kootenai Tribes

Indigenous-Centered Visions for Education
- Maegan Rides at the Door, National Native Children’s Trauma Center

Intergenerational Learning and Healing
- Brad Hall, University of Montana

Discussant:
- Adrea Lawrence, University of Montana

4:30 PM – 6:00 PM CST
THURSDAY EVENING SESSION

Graduate Student Virtual Cocktail Hour
- Chair: Nathan Tanner, University of Illinois at Urbana-Champaign
  Catch up with friends, old and new

Meeting ID: 991 0039 2790
Password: 4f738b

FRIDAY NOVEMBER 6TH, 2020 (DAY 2)

11:00 am – 12:00 pm CST  HES Business Meeting  Webinar ID: 819 1859 2615
Zoom Host: Christopher M. Span  Password: 080786

12:00 PM – 1:00 PM CST  FRIDAY CONCURRENT SESSIONS  ZOOM LINKS

Piatti Piccoli: Short Readings as the Main Dish for Undergraduates

Chair:
- Dante Studamire, University of Illinois at Urbana-Champaign

Panelists:
- Robert Hampel, University of Delaware,
- Dale Allen Gyure, Lawrence Technological University
- Campbell Scribner, University of Maryland, College Park
- Ethan Hutt, University of North Carolina, Chapel Hill

Meeting ID: 984 4486 4632
Password: 7j064h
Education and Incarceration: Rethinking the Role of Schools in Carceral Expansion

Chair:
- Candace Livingston, University of Illinois at Urbana-Champaign

DARE to Say No: Policing and Anti-Drug Education in Crack Era Los Angeles
- Max Felker-Kantor, Ball State University

"The Most Overlooked, Civil Rights Issues of the 1980's": School Discipline, and Crime-Control in an Era of Reform
- Mahasan Chaney, Brown University

Suspending Integration: Boston Public Schools and the Making of a Police State
- Matt Kautz, Teachers College, Columbia University

Discussant:
- Judith Kafka, Baruch College

The Politics and Policies of Education

Chair:
- Angel Velez, University of Illinois at Urbana-Champaign

History Demonstrates Why the National School Lunch Program Fails
- Karl Radday, Notre Dame Maryland

Milton Friedman and the Racist Origins of the School Choice Movement
- Jon Hale, University of Illinois at Urbana-Champaign

A Legal History of Student Sorting
- Margaret Thornton, University of Virginia
- Shannon Holder, University of Connecticut
- Nathan Reeder, Duane Morris LLP

Discussant:
- Wayne Urban, University of Alabama
Race, Philanthropy, and Education

Chair:
- Katrina Hamilton, University of Illinois at Urbana-Champaign

“I Am Not Able to Express My Gratitude to You”: Black Student Thank You Letters to White Donors, 1895-1930
- Troy Smith, New York University

Compensatory Education for Conserving Intellectual Talent: Origins of the National Achievement Scholarship Program, 1964-1972
- Sevan Terzian, University of Florida

- Brett Murphy, Graduate Center, University of New York

Discussant:
- Adah Ward Randolph, Ohio University

1:00 PM – 2:00 PM CST
Friday Concurrent Sessions

Book Session—Kabria Baumgartner’s, In Pursuit of Knowledge: Black Women and Educational Activism in Antebellum America

Chair:
- Sabrina Rawson, University of Illinois at Urbana-Champaign

Panelists:
- John Bell, Assumption College
- Lucia McMahon, William Paterson University
- Karen Johnson, University of Utah
- Linda Perkins, Claremont Graduate University

Respondent:
- Kabria Baumgartner, University of New Hampshire

Illuminating Educational Counterstories of Communities of Color: Oral Histories as a Bridge to Resistance
Co-Chairs:
- David G. García, University of California, Los Angeles
- Valeria Carrillo, University of Illinois at Urbana-Champaign

Eastside Educators With and For Students During the 1968 Blowouts
- Mariana Ramirez, University of California, Los Angeles

Chicanas/os en Phoenix También Resisten! Oral History Counterstories of the 1970 Phoenix Union High School Chicana/o Boycott
- Bryant Partida, University of California, Los Angeles

An Oral History of Asian American Schooling during Wartime, 1940-1970
- Dharini Rasiah, University of California, Los Angeles

Discussant:
- David G. García, University of California, Los Angeles

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Problematizing Special Education in the 20th Century

Chair:
- Lori Hensold, University of Illinois at Urbana-Champaign

Redefining Student Activism in Special Education: A Historical Case Study
- Joel Miller, University of Maryland
- Neil Dhingra, University of Maryland

IDEA, Least Restrictive Environment and the Continuum of Placements: Affirming Rights and Limiting Access
- Leslie Soodak, Pace University
- Mary Rose McCarthy, Pace University

In the Crosshairs of Racism and Ableism: A Multidisciplinary Examination of Students of Color in Special Education
- Sage Wright, University of Florida

Discussant:
- Sherman Dorn, Arizona State University

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Public Health and Medical Education at the Turn of the 19th Century

Chair:
HES 2020 Virtual Conference 2020
• Cynthia Roberson, University of Illinois at Urbana-Champaign

Midwifery and the Rise of the Medical Professoriate in Post-Revolutionary and Antebellum Philadelphia
• Arielle L’Esperance, Rutgers University

“I Know No Reason Why She Should Not Study Anatomy”: Women in the Early Years of Osteopathic Medical Education, 1890s to 1910s
• Kate Karacay, University of Iowa

Textbook Health: What Children Learned about Vaccination During the Progressive Era
• Kim Tolley, Notre Dame de Namur University

Discussant:
• Campbell Scribner, University of Maryland, College Park

2:00 PM – 3:00 PM CST
FRIDAY CONCURRENT SESSIONS

Race, Rights, and School Reform in Education

Chair:
• Lori West, University of Illinois at Urbana-Champaign

Towards a More Perfect Democracy: The Experiences of the First Cohort of Students to Desegregate Public Schools In and Beyond the South
• Jeanne Powers, Arizona State University

Black Cultural Enclosures: The Supplants Against Black Students’ Uplift in the K-12 Public Schools in U.S.
• Evelyn Ezikwelu, University of Utah

• Erica Sterling, Harvard University

Discussant:
• Sonya Douglass Horsford, Teachers College, Columbia University

Reshaping Educational Landscapes: Everyday Native Women Influencing Schools and Society

Chair:
• Anita Lumpkin, University of Illinois at Urbana-Champaign

“Your Loyal Countrywomen”: Drs. Isabel Cobb and Rachel Caroline Eaton, Alumnae of the Cherokee National Female Seminary, 1879-1930
  • Farina King, Northeastern State University

“Just Going to School”: Native Hawaiian Teachers in Hawai‘i’s Territorial Schools, 1900-1940
  • Derek Taira, University of Hawai‘i-Mānoa

Ruth Murphy: Navigating White Paradigms to Craft Her Native Teaching Career
  • Jennifer Talerico-Brown, University of California, Riverside

Discussant:
  • Lindsay Marshall, University of Illinois at Urbana-Champaign

Reconsiderations of Theory and Historiographies

Chair:
  • Yu Wang, University of Illinois at Urbana-Champaign

"A Vast Wasteland" vs. "A Rising Tide of Mediocrity": Revisiting the Role of Television in Postwar American Education
  • Sherman Dorn, Arizona State University
  • Wooyeong Kim, Arizona State University

The Black Educational Movement from Reconstruction to Civil Rights: Using Historiography to Examine Urban Education Reform
  • Leanne Kang, Grand Valley State University

The Paradox of Race and Progressive Education: A Historiographic Review
  • Michael Hines, Stanford University
  • Thomas Fallace, William Paterson University of New Jersey

Discussant:
  • Karen Graves, Denison University

Expanding the History of U.S. Sex Education beyond Public Schools

Chair:
  • Dante Studamire, University of Illinois at Urbana-Champaign

Meeting ID: 993 2198 8991
Password: 6x056m

Meeting ID: 952 9815 5993
Password: 6u740h
Sex Ed before Sex Ed: The Teachings of Frederick Hollick, M.D.
  • Sin Guanci, *The Ohio State University*

The Legitimation of Early Sex Education through Ministers and Churches
  • Kristy Slominski, *University of Arizona*

Dr. Ruth Janetta Temple: Leading the Vanguard of Preventative Health Education in Informal Education Spaces
  • Monica Perkins, *Claremont Graduate University*

Family Life Sex Education in Los Angeles: Marriage Counseling, Immigration, and Sex Education
  • Julia Haager-Devin, *SUNY Binghamton University*

**Discussant:**
  • Jonathan Zimmerman, *University of Pennsylvania*

3:00 PM – 4:00 PM CST
FRIDAY CONCURRENT SESSIONS

**Teaching the World’s Teachers: Reflections on the Last Forty Years of Change in Global Teacher Education**

**Chair:**
  • Nicoletta Omo, *University of Illinois at Urbana-Champaign*

**Authors:**
  • Lauren Lefty, *New York University*
  • James Fraser, *New York University*

**Panelists:**
  • Christine Ogren, *University of Iowa*
  • Jackie Blount, *The Ohio State University*
  • Jack Schneider, *University of Massachusetts, Lowell*
  • Gustavo Fischman, *Arizona State University*
  • Audra Watson, *Woodrow Wilson Foundation*
  • Deborah Eldridge, *Western Governors University*

**Black Power and Activism in Education**

**Chair:**
  • Jasmine Porter Rallins, *University of Illinois at Urbana-Champaign*
Black Power in White Fort Wayne, IN: Desegregation in the 1960s
  • Kathleen Murphey, *Purdue University Fort Wayne*

Beyond Public Schools: Black Educational Activism in Harlem in the Late 1960s
  • Viola Huang, *University of Passau*

“You Don’t Get to Decide:” Black Student Responses to (Mis)Treatment in Texas School Desegregation, 1970-1979
  • ArCasia James-Gallaway, *University of Illinois, Urbana-Champaign*

Discussant:
  • Sonya Ramsey, *University of North Carolina, Charlotte*

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**The Informal Educator: The Varied Educational Functions of Twentieth Century Popular Culture, 1920-1985**

**Chair:**
  • Karla Marszalik, *University of Illinois at Urbana-Champaign*

  • Andrew Grunzke, *Mercer University*

His Androgological Creed: The Good Practice behind Will Eisner’s Educational Comics of the 1940s through the 1970s
  • Edward Janak, *University of Toledo*

Mr. Dixon and Mr. Kotter: How the Media Image of the Past is Prologue for the Present Secondary Social Studies Teacher
  • Patrick Ryan, *Mount St. Mary’s University*

Discussant:
  • Adam Golub, *California State University, Fullerton*

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**New Considerations in the History of Schooling in the 19th and 20th Century**

**Chair:**
  • Aarthi Susarla, *University of Illinois at Urbana-Champaign*

Emphatically Our Battle: A Study of the New York City African Free School Curriculum, 1789-1840

**Meeting ID:**
958 8108 6404
**Password:** 3g837q

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**Meeting ID:**
974 9057 8116
**Password:** 9m413h
• Katherine Perrotta, *Mercer University*
• Tiffany McBean, *Dekalb County School District*

• Wade Morris, *Georgia State University*
• Chara Bohan, *Georgia State University*

“He back turned squarely on the city:” Orphan Education for Rural Placement at New York’s Brace Farm School, 1894-1929
• Amy Traver, *CUNY, Queensborough Community College*

Discussant:
• Hilary Green, *University of Alabama*

4:30 PM – 6:30 PM CST
FRIDAY EVENING SESSION

**HES After Dark Film Screening and Discussion of “Crip Camp” (2020)**

Chair: Christopher M. Span, *University of Illinois at Urbana-Champaign*

Panelist:
• Tamara Myers, SHCY, *University of British Columbia*
• Joel Miller, *University of Maryland, College Park*
• Kristen Chmielewski, *Western Washington University*
• Neil Dhingra, University of Maryland, College Park

**SATURDAY NOVEMBER 7TH, 2020 (DAY 3)**

3:00 pm – 4:30 pm CST
**Presidential Address**

12:00 PM – 1:00 PM CST
**SATURDAY CONCURRENT SESSIONS**

**Historicizing the Global Educational Influence of Textbooks, Television, and Film**

Chair:
• Aarthi Susarla, *University of Illinois at Urbana-Champaign*
An Empire Hiding in Plain Sight: American Imperialism in Texas World History Textbooks, 1939-Present
  • Stephen Jackson, *University of Sioux Falls*

The Journey of Big Bird to South Korea: Another Case of Sesame Street’s Globalization
  • Wooyeong Kim, *Arizona State University*
  • Sherman Dorn, *Arizona State University*

“I Never Saw as Good a Nature Show Before”: Walt Disney, Environmental Education, and the True-Life Adventures
  • Charles Dorn, *Bowdoin College*

Discussant:
  • Milton Gaither, *Messiah University*

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**Problematizing Gender in Higher Education**

Chair:
  • Lori Hensold, *University of Illinois at Urbana-Champaign*

Sororal Twins: Duplications and Divergences in the Barnard Summer School for Women Workers in Industry, 1927-1933
  • Tanya Bomsta, *The Ohio State University*

The Women of Pepperdine University
  • Elizabeth Walker, *Claremont Graduate University*

Apathy or Activism? Academic Freedom in The Caellian 1952-1957
  • Nora Devlin, *Rutgers University*

Discussant:
  • Mary Ann Dzuback, *Washington University in St. Louis*

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**African American Resistance, Agency and Social Movements for Inclusive Education**

Chair:
  • Sabrina Rawson, *University of Illinois at Urbana-Champaign*

Resilience in the Face of Restriction: Teacher Preparation at Florida A&M University in the Wake of Brown, 1954-1966
  • Liz Chang, *University of Florida*
“That Was Our Way of Getting Together”: Creating Spaces of Empowerment for Black Youth within the Segregated Coal Camp
  • Kristan McCullum, University of Virginia

"A College Without Walls": The Story of Nairobi College
  • Alexis Johnson, University of Virginia

Discussant:
  • Kimberly Ransom, University of Michigan, Ann Arbor

Book Panel—David A. Gamson’s, The Importance of Being Urban: Designing the Progressive School District, 1890-1940

Co-Chairs:
  • Nathan Tanner, University of Illinois at Urbana-Champaign
  • Matthew Kelly, Penn State University

Panelists:
  • Barbara Beatty, Wellesley College
  • Campbell Scribner, University of Maryland, College Park
  • Kate Rousemaniere, Miami University, Ohio

Respondent:
  • David A. Gamson, Penn State University

1:00 PM – 2:00 PM CST
SATURDAY CONCURRENT SESSIONS

Interactive Roundtable
Methods and Methodology: A Dialogue with Authors

Co-Chairs:
  • Mario Rios Perez, Syracuse University
  • Lori West, University of Illinois at Urbana-Champaign

Recovering Our Past: A Methodological Reflection
  • David G. Garcia, University of California, Los Angeles
  • Tara J. Yosso, University of California, Riverside

How/Should We Generalize?
  • Ansley Erickson, Teachers College, Columbia University

Searching for Sarah: Black Girlhood, Education, and the Archive
• Kabria Baumgartner, University of New Hampshire

Biography, Citizenship-Making, and Education as a Fundamental Human Right

Chair:
• Patricia Welander, University of Illinois at Urbana-Champaign

The Explorations of Horace Mann Bond
• Emily Masghati, University of Chicago

‘Uncommon Schools’: Henry Leipziger’s Public Lectures during New York City’s Atlantic Era
• John Fleming, Independent Researcher

A Multicultural Educator in the Heartland: Martha E. Dawson’s Contributions to Teacher Education at Indiana University, 1970-1977
• Andrea Walton, Indiana University

Discussant:
• Lauri Johnson, Boston College

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Fireside Chat: Publishing in the History of Education Quarterly

Chair:
• Yu Wang, University of Illinois at Urbana-Champaign

Editors:
• A.J. Angulo, University of Massachusetts Lowell
• Jack Schneider, University of Massachusetts Lowell

Associate Editor
• Christopher Carlsmith, University of Massachusetts Lowell

Book Review Editors
• Ethan Hutt, University of North Carolina at Chapel Hill
• Sonya Ramsey, University of North Carolina at Charlotte

Managing Editor
• Kim Tolley, Notre Dame de Namur University
Teachers and Students: Professionalism, Activism, and Leisure

Co-Chairs:
• Valeria Carrillo, University of Illinois at Urbana-Champaign
• Kate Rousmaniere, Miami University, Ohio

“They Are A Happy Couple”: Student-Teacher Relationships, 1900-1940
• Rachel Rosenberg, Yale University

“The Cultures, Past and Present, of the Lands Beyond the Sea”: Schoolteachers’ Summer Tourism in Europe, 1880s-1930s
• Christine Ogren, University of Iowa

Union Women: Feminist Teachers and British Working Class Politics
• Jane Martin, University of Birmingham, United Kingdom

Discussant:
• Kate Rousmaniere, Miami University, Ohio

2:00 PM – 3:00 PM CST
SATURDAY CONCURRENT SESSIONS

Workshop on Gender Portrayal before the Equal Rights Amendment (ERA)—HES After Dark: An(Other) Evening of Television

Chair:
• Karla Marszalik, University of Illinois at Urbana-Champaign

Panelists:
• Edward Janak, University of Toledo
• Andrew Grunzke, Mercer University
• Jacob Hardesty, Rockford University

The Rise and Fall of Reform in the African American Education Experience

Chair:
• Christopher M. Span, University of Illinois at Urbana-Champaign
Apostles for Change: Leadership Roles of African American Principals in the Urban South, 1918-1968
  • Gregory Martin, Notre Dame University of Maryland

The Courage to Change
  • Anthony Arciero, Edwin Washington Project

“A Price That Has to Be Paid”: The Educational Opportunity Costs of School (Re)segregation
  • Nathan Tanner, University of Illinois Urbana-Champaign

Discussant:
  • Derrick Alridge, University of Virginia

The Push for "Quality" Education in the Postwar Era

Chair:
  • Ken Jones, University of Illinois at Urbana-Champaign

Locating Agency Locally: The Morganville Question and Voter Autonomy
  • Casey Jakubowski, RPI

Defining Teacher Desirability and System Quality: Suburban Teacher Hiring, 1950–69
  • Jason Ellis, University of British Columbia

Is 250 the Magic Number? The History of the Nationally Recommended Student-to-Counselor Ratio
  • Tara Nicola, Harvard University

Discussant:
  • John Rury, University of Kansas

History-Makers: Rethinking Material Culture and Textbooks in American Education

Chair:
  • Shawn Hampton, University of Illinois at Urbana-Champaign

Spelling and Letter Boards: The Enduring Educational Toy
  • Debbie Schaefer-Jacobs, National Museum of American History, Smithsonian Institute
We Shall Have to Make Room for Custer: The Creation and Persistence of Anti-Native Narratives in Secondary United States History Textbooks

- Lindsay Marshall, University of Illinois at Urbana-Champaign

Can’t stop this feeling: Tracing the Origins of Historical Empathy during the New Social Studies Era, 1950s-1970s

- Katherine Perrotta, Mercer University
- Chara Bohan, Georgia State University

Discussant:

- Thomas D. Fallace, William Paterson University

3:00 PM – 4:30 PM CST
SATURDAY SESSION

Presidential Address

Introduction of President Pak:

- Lauri Johnson, Boston College

Confronting “Racist Blind, Not Color Blind” Ideology in Schools: The Role for Historians of Education

- Yoon K. Pak, University of Illinois at Urbana-Champaign

SUNDAY NOVEMBER 8TH, 2020 (DAY 4)

11:00 am – 12:00 pm CST
HES Awards Sessions

HES AWARDS SESSION

Chair:

- Nathan Tanner, University of Illinois at Urbana-Champaign

History of Education Society Henry Barnard Prize

Committee Chair:

- Campbell F. Scribner, University of Maryland, College Park

Winner:

Claude A. Eggertson Dissertation Prize

Committee Chair:
- Walter Stern, University of Wisconsin-Madison

Winner:
- Kristen Chmielewski’s “In Any Way Physically or Mentally Unfit to Teach”: City Teachers and Disability, 1930–1970

Outstanding Book Award

Committee Chair:
- Mario Rios Perez, Syracuse University

Winner:

Honorable Mention:
- Sarah Steinbock-Pratt, Educating the Empire: American Teachers & the Contested Colonization in the Philippines (Cambridge University Press, 2019).

12:00 PM – 1:00 PM CST
SUNDAY CONCURRENT SESSIONS

Planning History of Education Society Annual Meeting, San Diego, CA 2021

Chair:
- Christopher M. Span, University of Illinois at Urbana-Champaign

Vice-President and Program Chair for 2021 Conference:
- Benjamin Justice, Rutgers University

Come join the planning conversation about our 2021 annual conference!

Agency, Advocacy, and Reform in the African American Experience

Chair:
- Kelly Searsmith, University of Illinois at Urbana-Champaign

Meeting ID: 841 6846 8153
Password: 8n241y

Meeting ID: 857 8289 5250
Password: 4j741u
If You Segregate the Schools, You Must Segregate the Teachers
  • Vanessa Garry, University of Missouri, St. Louis

"Enemies of Education:” Black Baltimorean Educational Advocacy and School Reforms in 1886
  • Lisa Lamson, (SHCY) Marquette University

The County Wide League of Botetourt County, Virginia: Advocacy and Support for the Education of Black Students
  • Katherine Blanton, University of South Carolina

Discussant:
  • Zoë Burkholder, Montclair State University

New Considerations regarding Identity and Difference in Public Schools

Chair:
  • Ghaida Alrawashdeh, University of Illinois at Urbana-Champaign

Schooling Identity: Exploring the influence of American schools in Shaping an “Arab-American” Identity during the 1960s and 1970s
  • Alexandra Pasqualone, University of Wisconsin-Madison

“To the Editor:” Unraveling the Everyday Logics regarding Antigay Teacher Initiatives
  • Caitlin O’Loughlin, University of North Carolina Chapel Hill

Saints, Schools, and Shame: The War Waged Against LGBTQ Students in Salt Lake City 1994-2000
  • Nicole Steffes, University of Utah

Discussant:
  • Mirelsie Velázquez, University of Oklahoma

Problematising Higher Education Learning Requirements

Chair:
  • Gayle Nelson, University of Illinois at Urbana-Champaign

“Expending Energy on the Nebulous Whimsy of General Education:” Curriculum Reform and the Community College
  • Kevin Zayed, The College of Wooster
### Division I: Educational Foundations and ED200F at Teachers College, Columbia University
- Justine Khadduri, *The Bryn Mawr School*

### Writing A New History of Student Affairs in the United States
- Michael Hevel, *University of Arkansas*
- Amy Wells Dolan, *University of Mississippi*

**Discussant:**
- Timothy Cain, *University of Georgia*

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<td><strong>1:00 PM – 2:00 PM CST</strong></td>
<td><strong>SUNDAY CONCURRENT SESSIONS</strong></td>
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## Histories of Educational Resilience in Indigenous Communities

**Chair:**
- Ghaida Alrawashdeh, *University of Illinois at Urbana-Champaign*

### Reclaiming Their Children: Indian Education in the 1840s & the Potawatomi of Council Bluffs
- Issac Akande, *University of Illinois at Urbana-Champaign*

### The Art of Indigenous Educational Resilience
- Abi Gundlach-Graham, *Iowa State University*

### Claiming Their Power: How The Lumbee People Shaped Indian Education in Robeson County North Carolina
- Christy Oxendine, *Iowa State University*

**Discussant:**
- Derek Taira, *University of Hawai‘i at Mānoa*

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## Race, Wealth, and Space in Education

**Chair:**
- Shawn Hampton, *University of Illinois at Urbana-Champaign*

### Exploitation for Education: Land Use and School Funding in the American West
- Cody Ewert, *South Dakota Historical Society Press*

### Education on the Edge: The Case of Williamson County, TN
- Hunter Holt, *University of Virginia*

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Open Doors and Closed Communities: Creating Community Colleges in White-Flight Towns
  • Kristy Howell, Johnson County Community College

Discussant:
  • Ethan Hutt, University of North Carolina at Chapel Hill

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Alternative Pedagogies: New Considerations on a Familiar Topic, The Progressive Era

Chair:
  • Ken Jones, University of Illinois at Urbana-Champaign

John Dewey, Progressive Pedagogy and the Extraction of Teachers’ Intellectual Terrain 1895-1904
  • Alyse Schneider, University of California, Berkeley

Montesca Rural School: Alice Hallgarten Franchetti’s Social Utopia
  • Maria Filomia, Università degli studi di Perugia

American Beauty: Art and Americanization in Utah’s Progressive Era Schools
  • Emily Larsen, University of Utah

Discussant:
  • Sherman Dorn, Arizona State University

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New Perspectives on Race, Identity, and Education

Chair:
  • Isaneida Alvarado, University of Illinois at Urbana-Champaign

Migrant Education and the Social Construction of Mexican American Learners in Iowa 1950-1980
  • Deirdre Dougherty, Knox College
  • Bryanna Martinez, Knox College
  • Matthew Nevin, Knox College

Jack D. Forbes and the Search for a Decolonizing Philosophy of Education: The Rise and Fall of D-Q University (1970-2005), California’s One and Only Chicano-Indian College
  • Joshua Frank, University of New Mexico

Meeting ID: 846 1465 5526
Password: 3y343e

Meeting ID: 821 6377 7182
Password: 7f939p
Community Efforts to Challenge Stereotypes and Distortions in Chicana/o Children’s Literature (1960-1985)

- Lorena Camargo Gonzalez, University of California, Los Angeles

Discussant:
- Mario Rios Perez, Syracuse University

2:00 PM – 3:00 PM CST
SUNDAY CONCURRENT SESSIONS

Rethinking the History of the American High School: Student and Community Perspectives

Chair:
- Candace Livingston, University of Illinois at Urbana-Champaign

The Value and Limitations of a Daily High School Newspaper as Source Material
- Kyle Steele, University of Wisconsin-Oshkosh

A Window into the World of Students: An Analysis of 1920s High School Student Newspapers
- Caitlin Cieslik-Miskimen, University of Idaho

“Fight for Your Land”: Southern High School Student Activists and the Struggle for Youth Autonomy, 1946-1964
- Jon Hale, University of Illinois at Urbana-Champaign

“It Ain’t Changed None”: High School Violence, Desegregation, and the Making of Mass Incarceration
- Walter Stern, University of Wisconsin-Madison

Discussant:
- Kevin Zayed, The College of Wooster

New Considerations in Higher Education

Chair:
- Simon Boonsripaisal, University of Illinois at Urbana-Champaign

“The Oldest State University is Visiting the Best”: Agriculture, Extension, and Isomorphism in the Early 20th Century
- Erin Leach, University of Georgia
The Intersection of Racial Justice and Sexual Violence on College Campuses in the Mid-Twentieth Century
  • Mark Houlemarde, Loyola Marymount University

The History of Study Abroad Program Providers: How and Why They Were Created
  • Chrissie Faupel, University of South Carolina
  • Christian Anderson, University of South Carolina

College Football During a Pandemic: 1918 and 2020
  • Christian Anderson, University of South Carolina
  • Amber Fallucca, University of South Carolina

Discussant:
  • Isaac Gottesman, University of Saint Joseph

A Legacy of Civic Responsibility: Women Educators as Social Reformers

Co-Chairs:
  • Gayle Nelson, University of Illinois at Urbana-Champaign
  • Evelyn Spratt, Notre Dame of Maryland University

“Empathetically Not a Charity”: Aunt Susan and the Clubwomen of Rochester (1885-1906)
  • Erin R. Gouldin, Notre Dame of Maryland University

Fannie Griscom Parsons (1850-1923): Uplifting NYC’s Disadvantaged through Cultivating the Earth and the Individual
  • Anne Solomon, Notre Dame of Maryland University

Mary E. McDowell (1854-1936) – Pioneer and Prophet of Social Justice
  • Michelle P. Feeney, Notre Dame of Maryland University

Fannie C. Williams (1882 – 1980)—Leading Change through Relationships, Strategic Action, and Developing Leaders
  • Gregory Martin, Notre Dame of Maryland University

Discussant:
  • Linda Eisenmann, Wheaton College Massachusetts
**Finding Ourselves in the Archives: What Can Native Archives Teach Us about U.S. History?**

Chair:
- Angelina Arrington, *University of Illinois at Urbana-Champaign*

Panelists:
- Lina Ortega, *University of Oklahoma*
- Jennifer Johnson, *University of Oklahoma*
- Mirelsie Velazquez, *University of Oklahoma*

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**Rethinking the History of Elementary Schooling**

Chair:
- Kelly Searsmith, *University of Illinois at Urbana-Champaign*

“I Often Think that Froebel’s Spirit Rejoices in Heaven Over Your Work in America”: How Kindergarten Came to America
- Helge Wasmuth, *Mercy College*

Sex, Death, and Alienation: The Burdened History of Classroom Pets in the American Curriculum
- Kip Smilie, *Missouri Western State University*

Discussant:
- Campbell Scribner, *University of Maryland, College Park*
Please Join Us in 2021 at the
61th Anniversary of HES
at the Annual Meeting in
San Diego California

Related Conferences:
American Educational Research Association
Annual Meeting will be Virtual
April 9th – 12th, 2021
https://www.aera.net

International Standing Conference for the History of Education (ISCHE)
Örebro, Sweden
June 16th – 19th, 2021
https://www.ische.org

Social Science History Association
Philadelphia, PA
November 11th – 14th, 2021
https://ssha.org

Philosophy of Education
Virtual Conference
March 4th – 8th, 2021
https://www.philosophyofeducation.org

Society for the History of Children and Youth (SHCY)
Galway, Ireland
June 23rd – 26th, 2021
https://www.shcy.org
**Program Reviewers – Thank You!**

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University of Hawai‘i

Sevan Terzian  
University of Florida

Kim Tolley  
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Andrea Turpin  
Baylor University

Wayne Urban  
University of Alabama

Mirelsie Velázquez  
University of Oklahoma
# Program Participants

(In General Alphabetical Order)

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