



History of Education Society
60th Annual Meeting
November 5-8, 2020
Virtual Conference



Give More Power to the People

Table of Contents

Welcome	Page 3
HES Statement on Inclusivity	Page 4
HES Information and Officers	Page 5
<i>HEQ</i> Staff & Editorial Board	Page 6
60 th Annual Meeting Information	Page 7
HES Committees	Page 8
Special Conference Events	Page 9
Program Schedule	Pages 10 – 35
Related Conferences	Page 36
Program Reviewers	Pages 37 – 38
Program Participants	Pages 39 – 51

Welcome to HES

Welcome to the 2020 Annual Meeting of the History of Education Society (HES)! Our first virtual annual meeting! I am so excited about this year's virtual conference, the possibilities it presents, and the ideas and research it will host.

Our 2020 annual meeting occurs just days after the presidential election, and marks several key anniversaries relevant to the history of education, including the 400th anniversary of the arrival of *The Mayflower*; the 150th anniversary of the 15th Amendment that gave African American males the right to vote; the 100th anniversary of the 19th Amendment that gave women the right to vote; the 60th anniversary of the History of Education Society, the 50th anniversaries of the Chicano Movement, the Red Power Movement, the Black Power Movement, the Gay Rights Movement, the Women's Equal Rights Movement, and the rise of Ethnic Studies programs in higher education, the 40th anniversary of *A People's History* by Howard Zinn, the 30th anniversary of the Individuals with Disabilities Education Act (IDEA), and the 25th anniversary of *Ayers v. Fordice* (1995). It is also our first year collaborating with the Society for the History of Children and Youth (SHCY).

Aptly, the central theme of the History of Education Society 2020 virtual conference is “**Give More Power to the People**”. Arguably no space or place in public life has this theme been more present than in the field of education. Everyday people demanding access, equality, equity, inclusion, democracy, empowerment, leadership, courage, and change have reshaped the educational landscapes of their respective societies for centuries.

This year's conference recognizes the power everyday people have had on the transformation of schools and society.

While the format of our annual meeting and conference have changed, it is hoped you make the most of this opportunity and important development amid these trying times. Clearly a viral pandemic, climate change, an economic crisis unparalleled in recent history, and continued unrelenting racial injustice, pose direct threats to our existing way of life. The pandemic alone pushed our Society to meet virtually this year. Still, the power and persistence of human ingenuity, and your commitment to present your research and expand knowledge production, help us stymie these challenges and usher in the next normal in the days and years ahead.

Accordingly, it is with both humility and gratitude that I present to you the 2020 History of Education Society Annual Conference and Program. Please enjoy meeting and I look forward to meeting and greeting with each of you through Zoom.

CSpan

Christopher M. Span
Program Chair and Vice President, History of Education Society

HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.

History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: www.historyofeducation.org/membership/.

History of Education Society Officers, 2020-2021

President

Yoon K. Pak, *University of Illinois at Urbana-Champaign*

Past-President

Derrick P. Alridge, *University of Virginia*

Vice-President and Program Chair

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Benjamin Justice, *Rutgers University*

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Secretary

Milton Gaither, *Messiah University*

Board of Directors

Dionne Danns, *Indiana University*

Mirelsie Velázquez, *University of Oklahoma*

Michelle Purdy, *Washington University in St. Louis*

History of Education Quarterly

Editorial Staff

Co-Editors

A.J. Angulo, *University of Massachusetts, Lowell*

Jack Schneider, *University of Massachusetts, Lowell*

Associate Editor

Chris Carlsmith, *University of Massachusetts, Lowell*

Co-Book Review Editors

Ethan Hutt, *University of North Carolina at Chapel Hill*

Sonya Ramsey, *University of North Carolina at Charlotte*

Managing Editor

Kim Tolley, *Notre Dame de Namur University*

Editorial Board

Dionne Danna, *Indiana University*

Jason Ellis, *University of British Columbia*

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Adam Laats, *SUNY-Binghamton University*

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Margaret Nash, *University of California, Riverside*

Adam Nelson, *University of Wisconsin-Madison*

Fiona Paisley, *Griffith University, Australia*

Derek Taira, *University of Hawai 'i-Mānoa*

Kim Cary Warren, *University of Kansas*

The website to the *Quarterly* can be found at: <https://www.cambridge.org/core/journals/history-of-education-quarterly>

60th Annual Meeting of HES

Program Chair

Christopher M. Span, *University of Illinois at Urbana-Champaign*

Program Committee

Christian Anderson, *University of South Carolina*

Eddie R. Cole, *University of California at Los Angeles (UCLA)*

Neil Dhingra, *University of Maryland, College Park*

Sherman Dorn, *Arizona State University*

Jon Hale, *University of Illinois at Urbana-Champaign*

Sonya Douglass Horsford, *Teachers College, Columbia University*

Ethan Hutt, *University of North Carolina at Chapel Hill*

Benjamin Justice, *Rutgers University*

Adrea Lawrence, *University of Montana*

Margaret Nash, *University of California, Riverside*

Michelle Purdy, *Washington University in St. Louis*

Kimberly Ransom, *University of Michigan, Ann Arbor*

Erin Santana, *Rutgers University*

Derek Taira, *University of Hawai 'i-Mānoa*

Mirelsie Velázquez, *University of Oklahoma*

Book Exhibit Coordinator

Alexander Hyres, *University of Utah*

Program Assistants

Nathan Tanner, *University of Illinois at Urbana-Champaign*

Francena Turner, *University of Illinois at Urbana-Champaign*

Very Special Thanks

Milton Gaither, *Messiah University*

Joel Miller, *University of Maryland, College Park*

Adam Rusch, *University of Illinois at Urbana-Champaign*

Bryan Jonker, *University of Illinois at Urbana-Champaign*

HES Committees

CLAUDE A. EGGERTSEN DISSERTATION AWARD COMMITTEE

Walter Stern, *University of Wisconsin-Madison*, Chair
Karen Johnson, *University of Utah*
Laura Muñoz, *University of Nebraska*

HES HENRY BARNARD PRIZE COMMITTEE

Campbell Scribner, *University of Maryland, College
Park*, Chair
Danielle Wingfield-Smith, *University of Virginia*
Sevan Terzian, *University of Florida*

OUTSTANDING BOOK AWARD COMMITTEE

Mario Rios Perez, *Syracuse University*, Chair
Lucy E. Bailey, *Oklahoma State University*
Richard Benson II, *Spelman College*
Jon Hale, *University of Illinois at Urbana-Champaign*

LINDA EISENMANN PRIZE COMMITTEE

Nathan Sorber, *West Virginia University*, Chair
Cally Waite, *Teachers College, Columbia University*
Adam Laats, *SUNY-Binghamton*

ARCHIVES COMMITTEE

John Y. Jones, *Truman State University*, Chair
Rebecca Noel, *Plymouth State University*
Debbie Schaefer-Jacobs, *National Museum of American
History, Smithsonian*
Catherine Dixon Reigel, *University of
Wisconsin-Madison*, Graduate Student
Representative

TEACHING OF THE HISTORY OF EDUCATION COMMITTEE

Carter Savage, *Morehouse College*, Chair
Sevan Terzian, *University of Florida*
Jacob Hardesty, *Rockford University*

DEVELOPMENT COMMITTEE

Ralph Kidder, *Marymount University*, Chair
Linda Eisenmann, *Wheaton College*
Robert Hampel, *University of Delaware*
Kelly Sartorius, *University of Kansas*

NOMINATING COMMITTEE

Derrick Alridge, Past President and Chair, *University of
Virginia*
Kim Tolley, Previous Past President, *Notre Dame de
Namur University*
David Garcia, *UCLA*
Eddie R. Cole, *UCLA*
Alexa Rodriguez, *Teachers College, Columbia
University*, Graduate Student Representative,

TECHNOLOGY COMMITTEE

Michael Hevel, *University of Arkansas*, Chair
Andrew Grunzke, *Mercer University*
Lindsay Marshall, *University of Illinois at Urbana-
Champaign*

GRADUATE STUDENT COMMITTEE

Neil Dhingra, *University of Maryland, College Park*,
Chair
Joel Miller, *University of Maryland, College Park*
Alexa Rodriguez, *Teachers' College, Columbia
University*
Milagros Seraus, *CUNY Graduate Center*

Special Conference Events

BOOK EXHIBIT

This year's book exhibit will take place virtually. Connect via Zoom.

- [Meeting ID: 844 0446 3331](#)
- [Password: 629491](#)

HISTORY OF EDUCATION SOCIETY MEETINGS

HES Board Meeting

- Thursday, November 5th, 8:00am – 12:00pm CST

HES Business Meeting

- Friday, Nov. 6th, 11:00am – 12:00pm CST

HEQ Editorial Board Meeting

- Saturday, Nov. 7th, 11:00am – 12:00pm CST

SPECIAL CONFERENCE EVENTS

Virtual Coffee with the President

- Thursday, November 5th, 12:00pm – 1:00pm CST

Opening Plenary Session

- Thursday, November 5th, 1:00pm – 2:00pm CST

Graduate Student Networking Session

- Thursday, Nov 5th, 4:30pm – 6:30pm CST

HES After Dark—Movie Night—Crip Camp

- Friday, Nov. 6th, 4:30pm – 7:30pm CST

HES Presidential Address

- Saturday, November 7th, 3:00pm – 4:30pm CST

HES Awards Recognition Session

- Sunday, November 8th, 11:00am – 12:00pm CST

2020 HES VIRTUAL CONFERENCE PROGRAM SCHEDULE, NOVEMBER 5 – NOVEMBER 8

THURSDAY NOVEMBER 5, 2020 (DAY 1)

8:00 am – 12:00 pm	History of Education Society (HES) Board Meeting Zoom Host: Christopher M. Span	Webinar ID: 846 7238 4762 Password: 350666
12:00 pm – 1:00 pm	Virtual Coffee with HES President Zoom Host: Yoon K. Pak	Meeting ID: 869 1822 3858 Password: 9x543y

1:00 PM – 2:00 PM THURSDAY OPENING PLENARY

ZOOM LINK

A Perspective on the History of the Education of Peoples of Color in North America: Achievement Despite the Limiting Force of Class, Race and Caste

[Webinar ID:
835 4970 4591](#)
[Password: 716001](#)

Moderators:

- Christopher M. Span, *University of Illinois at Urbana-Champaign*
- Sonya Douglass Horsford, *Teachers College, Columbia University*

Keynote Speaker:

- Edmund W. Gordon, *emeritus, Teachers College, Columbia University*

2:00 PM – 3:00 PM CST THURSDAY CONCURRENT SESSIONS

ZOOM LINKS

Book Session—Jon Zimmerman’s, The Amateur Hour: A History of College Teaching in America

Co-Chairs:

- Nicoletta Omo, *University of Illinois at Urbana-Champaign*
- Charles Dorn, *Bowdoin College*

[Meeting ID:
933 4019 5664](#)
[Password: 7d647r](#)

Panelists:

- Robert Hampel, *University of Delaware*
- Julie Reuben, *Harvard University*

- Kathy Takayama, *Amherst College*

Respondent:

- Jonathan Zimmerman, *University of Pennsylvania*
-

Gender and Higher Education History: Where Are We, and Where Should We Go?

Chair:

- Lori West, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)

[933 3203 9740](#)

[Password: 34772020](#)

Panelists:

- Michael Hevel, *University of Arkansas*
- Margaret Nash, *University of California, Riverside*
- Linda Perkins, *Claremont Graduate University*
- Andrea Walton, *Indiana University*

Moderator:

- Linda Eisenmann, *Wheaton College*
-

Global and Cosmopolitan Trends in Education

Chair:

- Patricia Welander, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)

[978 8899 2969](#)

[Password: 5c285c](#)

Education, Erudition and Exclusion in the Brazilian Black Press of the 1920s and 1930s

- Jerry Davila, *University of Illinois at Urbana-Champaign*
- Mariana M. Rocha, *University of São Paulo (USP)*

Agriculture Education and the Making of Urban-Rural Hierarchy in Modern Japan

- Jamyung Choi, *Nanjing University*

Alternate Outcomes: A Comparative Case Study of Chinese and Haitian Creole Bilingual Education in Cambridge, 1979-Present

- Isabella Edo, *Amherst College*
- Luyao Fu, *Amherst College*
- Hilary Moss, *Amherst College*

Discussant:

- Derek Taira, *University of Hawai‘i-Mānoa*
-

Institutional Histories through the Digital Humanities: By Design and Default

Chair:

- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

Meeting ID:

960 0863 6519

Password: 4a324i

Mapping New York City's Educational Past from the Ground Up

- Rachel Klepper, *Teachers College, Columbia University*

Adaptation to Crisis: Blended Methodologies in a Digital Humanities Project

- Rebecca Krucoff, *Pratt Institute*
- Heather Lewis, *Pratt Institute*
- Cristina Fontánez Rodríguez, *Pratt Institute*

Discussant:

- Stephen Brier, *The Graduate School and University Center, CUNY*

3:00 PM – 4:00 PM CST

ZOOM LINKS

THURSDAY CONCURRENT SESSIONS

Book Session—Eddie Cole's, The Campus Color Line: College Presidents and the Struggle for Black Freedom

Co-Chairs:

- Michael S. Hevel, *University of Arkansas*
- Candace Livingston, *University of Illinois at Urbana-Champaign*

Meeting ID:

920 2525 2047

Password: 9r427k

Panelists:

- Stefan Bradley, *Loyola Marymount University*
- Linda Eisenmann, *Wheaton College*
- Christopher M. Span, *University of Illinois at Urbana-Champaign*

Respondent:

- Eddie Cole, *University of California at Los Angeles (UCLA)*

Teaching Imperial Internationalism in the British and American Empires

Chair:

- Kishan Gordon, *University of Illinois at Urbana-Champaign*

Meeting ID:

969 0893 4510

Password: 3k748x

“Throw Yourselves into the Life of the Empire”: Imperial Lessons and Networks at British Girls' Schools

- Elizabeth Dillenburg, *The Ohio State University*

“Lead Them to Take an Interest in the Affairs of the World Around Them”: Teaching Global Politics in English Schools, 1870-1914

- Helen Sunderland, *University of Cambridge*

“Remember That We are Addressing Fellow-Citizens”: Empire Building in Interwar American Education

- Katherine Cartwright, *College of William and Mary*

Discussant:

- Rachel Neiwert, *St. Catherine’s University*
-

Following the Money: Schooling, Capitalism and Inequality

Chair:

- Jasmine Porter-Rallins, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)

[960 0853 2505](#)

[Password: 3q763d](#)

Inducing Communities to “Help Themselves” or Preventing “Injustice and Inequality”?: Competing Approaches to Taxation and Funding for Common Schools, 1820-1860

- Esther Cyna, *Teachers College, Columbia University*

Educational Growth and Workplace Power in the Early Twentieth Century

- Michael Glass, *Boston College*

Debts to Repay: Municipal Bonds and School Finance Reform

- Cristina Groeger, *Lake Forest College*

Taxation and Annexation: The Role of Schools in Shaping Rural Inequality in North Carolina, 1965-1990

- Matthew Kelly, *Penn State University*

Discussant:

- Nancie Beadie, *University of Washington*
-

Indigenous Education in Practice and Policy

Chair:

- Laverne Anderson, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)

[962 2769 1982](#)

[Password: 9r054o](#)

Native American 101 and the Purpose of Education

- Heather Cahoon, *University of Montana*

Policy Efforts and Relationships in Education

- Julie Cajune, *Confederated and Salish Kootenai Tribes*

Indigenous-Centered Visions for Education

- Maegan Rides at the Door, *National Native Children's Trauma Center*

Intergenerational Learning and Healing

- Brad Hall, *University of Montana*

Discussant:

- Adrea Lawrence, *University of Montana*

4:30 PM – 6:00 PM CST THURSDAY EVENING SESSION

ZOOM LINKS

Graduate Student Virtual Cocktail Hour

- Chair: Nathan Tanner, *University of Illinois at Urbana-Champaign*

Catch up with friends, old and new

[Meeting ID:](#)
[991 0039 2790](#)
[Password: 4f738b](#)

FRIDAY NOVEMBER 6TH, 2020 (DAY 2)

11:00 am – 12:00 pm CST

HES Business Meeting

Zoom Host: Christopher M. Span

[Webinar ID:](#)
[819 1859 2615](#)
[Password: 080786](#)

12:00 PM – 1:00 PM CST FRIDAY CONCURRENT SESSIONS

ZOOM LINKS

Piatti Piccoli: Short Readings as the Main Dish for Undergraduates

Chair:

- Dante Studamire, *University of Illinois at Urbana-Champaign*

Panelists:

- Robert Hampel, *University of Delaware*,
- Dale Allen Gyure, *Lawrence Technological University*
- Campbell Scribner, *University of Maryland, College Park*
- Ethan Hutt, *University of North Carolina, Chapel Hill*

[Meeting ID:](#)
[984 4486 4632](#)
[Password: 7j064h](#)

- Christine Ogren, *University of Iowa*
 - Jackie Blount, *The Ohio State University*
 - Benjamin Justice, *Rutgers University*
 - Robert Osgood, *St. Norbert College*
-

Education and Incarceration: Rethinking the Role of Schools in Carceral Expansion

[Meeting ID:](#)
[992 5427 5172](#)
[Password: 2m162i](#)

Chair:

- Candace Livingston, *University of Illinois at Urbana-Champaign*

DARE to Say No: Policing and Anti-Drug Education in Crack Era Los Angeles

- Max Felker-Kantor, *Ball State University*

"The Most Overlooked, Civil Rights Issues of the 1980's": School Discipline, and Crime-Control in an Era of Reform

- Mahasan Chaney, *Brown University*

Suspending Integration: Boston Public Schools and the Making of a Police State

- Matt Kautz, *Teachers College, Columbia University*

Discussant:

- Judith Kafka, *Baruch College*
-

The Politics and Policies of Education

[Meeting ID:](#)
[962 5665 8591](#)
[Password: 4r834r](#)

Chair:

- Angel Velez, *University of Illinois at Urbana-Champaign*

History Demonstrates Why the National School Lunch Program Fails

- Karl Radday, *Notre Dame Maryland*

Milton Friedman and the Racist Origins of the School Choice Movement

- Jon Hale, *University of Illinois at Urbana-Champaign*

A Legal History of Student Sorting

- Margaret Thornton, *University of Virginia*
- Shannon Holder, *University of Connecticut*
- Nathan Reeder, *Duane Morris LLP*

Discussant:

- Wayne Urban, *University of Alabama*

Race, Philanthropy, and Education

Chair:

- Katrina Hamilton, *University of Illinois at Urbana-Champaign*

“I Am Not Able to Express My Gratitude to You”: Black Student Thank You Letters to White Donors, 1895-1930

- Troy Smith, *New York University*

Compensatory Education for Conserving Intellectual Talent: Origins of the National Achievement Scholarship Program, 1964-1972

- Sevan Terzian, *University of Florida*

Wealth and the White Gaze: the Ford Foundation and Community Control, 1966-1969

- Brett Murphy, *Graduate Center, University of New York*

Discussant:

- Adah Ward Randolph, *Ohio University*

**1:00 PM – 2:00 PM CST
FRIDAY CONCURRENT SESSIONS**

ZOOM LINKS

Book Session—Kabria Baumgartner’s, In Pursuit of Knowledge: Black Women and Educational Activism in Antebellum America

Chair:

- Sabrina Rawson, *University of Illinois at Urbana-Champaign*

Panelists:

- John Bell, *Assumption College*
- Lucia McMahon, *William Paterson University*
- Karen Johnson, *University of Utah*
- Linda Perkins, *Claremont Graduate University*

Respondent:

- Kabria Baumgartner, *University of New Hampshire*

[Meeting ID:
859 5641 7113
Password: 3a304k](#)

Illuminating Educational Counterstories of Communities of Color: Oral Histories as a Bridge to Resistance

Co-Chairs:

- David G. García, *University of California, Los Angeles*
- Valeria Carrillo, *University of Illinois at Urbana-Champaign*

Meeting ID:
976 7501 2576
Password: 71353e

Eastside Educators With and For Students During the 1968 Blowouts

- Mariana Ramirez, *University of California, Los Angeles*

Chicanas/os en Phoenix También Resisten! Oral History Counterstories of the 1970 Phoenix Union High School Chicana/o Boycott

- Bryant Partida, *University of California, Los Angeles*

An Oral History of Asian American Schooling during Wartime, 1940-1970

- Dharini Rasiah, *University of California, Los Angeles*

Discussant:

- David G. García, *University of California, Los Angeles*
-

Problematizing Special Education in the 20th Century

Chair:

- Lori Hensold, *University of Illinois at Urbana-Champaign*

Meeting ID:
999 8226 5910
Password: 4m076a

Redefining Student Activism in Special Education: A Historical Case Study

- Joel Miller, *University of Maryland*
- Neil Dhingra, *University of Maryland*

IDEA, Least Restrictive Environment and the Continuum of Placements: Affirming Rights and Limiting Access

- Leslie Soodak, *Pace University*
- Mary Rose McCarthy, *Pace University*

In the Crosshairs of Racism and Ableism: A Multidisciplinary Examination of Students of Color in Special Education

- Sage Wright, *University of Florida*

Discussant:

- Sherman Dorn, *Arizona State University*
-

Public Health and Medical Education at the Turn of the 19th Century

Chair:

- Cynthia Roberson, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
942 5481 7828
[Password: 81768q](#)

Midwifery and the Rise of the Medical Professoriate in Post-Revolutionary and Antebellum Philadelphia

- Arielle L'Esperance, *Rutgers University*

“I Know No Reason Why She Should Not Study Anatomy”: Women in the Early Years of Osteopathic Medical Education, 1890s to 1910s

- Kate Karacay, *University of Iowa*

Textbook Health: What Children Learned about Vaccination During the Progressive Era

- Kim Tolley, *Notre Dame de Namur University*

Discussant:

- Campbell Scribner, *University of Maryland, College Park*

2:00 PM – 3:00 PM CST

ZOOM LINKS

FRIDAY CONCURRENT SESSIONS

Race, Rights, and School Reform in Education

Chair:

- Lori West, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
954 7145 9190
[Password: 34772020](#)

Towards a More Perfect Democracy: The Experiences of the First Cohort of Students to Desegregate Public Schools In and Beyond the South

- Jeanne Powers, *Arizona State University*

Black Cultural Enclosures: The Supplants Against Black Students' Uplift in the K-12 Public Schools in U.S.

- Evelyn Ezikwelu, *University of Utah*

The Experimental Triumph: Race, Rights, and the Privatization of Education Reform, 1964-1969

- Erica Sterling, *Harvard University*

Discussant:

- Sonya Douglass Horsford, *Teachers College, Columbia University*

Reshaping Educational Landscapes: Everyday Native Women Influencing Schools and Society

Chair:

[Meeting ID:](#)
992 0370 4563
[Password: 4h051f](#)

- Anita Lumpkin, *University of Illinois at Urbana-Champaign*

“Your Loyal Countrywomen”: Drs. Isabel Cobb and Rachel Caroline Eaton, Alumnae of the Cherokee National Female Seminary, 1879-1930

- Farina King, *Northeastern State University*

“Just Going to School”: Native Hawaiian Teachers in Hawai‘i’s Territorial Schools, 1900-1940

- Derek Taira, *University of Hawai‘i-Mānoa*

Ruth Murphy: Navigating White Paradigms to Craft Her Native Teaching Career

- Jennifer Talerico-Brown, *University of California, Riverside*

Discussant:

- Lindsay Marshall, *University of Illinois at Urbana-Champaign*
-

Reconsiderations of Theory and Historiographies

Chair:

- Yu Wang, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[993 2198 8991](#)
[Password: 6x056m](#)

"A Vast Wasteland" vs. "A Rising Tide of Mediocrity": Revisiting the Role of Television in Postwar American Education

- Sherman Dorn, *Arizona State University*
- Wooyeong Kim, *Arizona State University*

The Black Educational Movement from Reconstruction to Civil Rights: Using Historiography to Examine Urban Education Reform

- Leanne Kang, *Grand Valley State University*

The Paradox of Race and Progressive Education: A Historiographic Review

- Michael Hines, *Stanford University*
- Thomas Fallace, *William Paterson University of New Jersey*

Discussant:

- Karen Graves, *Denison University*
-

Expanding the History of U.S. Sex Education beyond Public Schools

Chair:

- Dante Studamire, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[952 9815 5993](#)
[Password: 6u740h](#)

Sex Ed before Sex Ed: The Teachings of Frederick Hollick, M.D.

- Sin Guanci, *The Ohio State University*

The Legitimation of Early Sex Education through Ministers and Churches

- Kristy Slominski, *University of Arizona*

Dr. Ruth Janetta Temple: Leading the Vanguard of Preventative Health Education in Informal Education Spaces

- Monica Perkins, *Claremont Graduate University*

Family Life Sex Education in Los Angeles: Marriage Counseling, Immigration, and Sex Education

- Julia Haager-Devin, *SUNY Binghamton University*

Discussant:

- Jonathan Zimmerman, *University of Pennsylvania*

**3:00 PM – 4:00 PM CST
FRIDAY CONCURRENT SESSIONS**

ZOOM LINKS

Teaching the World's Teachers: Reflections on the Last Forty Years of Change in Global Teacher Education

[Meeting ID:
982 2963 4700
Password: 4p252r](#)

Chair:

- Nicoletta Omo, *University of Illinois at Urbana-Champaign*

Authors:

- Lauren Lefty, *New York University*
- James Fraser, *New York University*

Panelists:

- Christine Ogren, *University of Iowa*
- Jackie Blount, *The Ohio State University*
- Jack Schneider, *University of Massachusetts, Lowell*
- Gustavo Fischman, *Arizona State University*
- Audra Watson, *Woodrow Wilson Foundation*
- Deborah Eldridge, *Western Governors University*

Black Power and Activism in Education

Chair:

- Jasmine Porter Rallins, *University of Illinois at Urbana-Champaign*

[Meeting ID:
949 4507 2983
Password: 4c592c](#)

Black Power in White Fort Wayne, IN: Desegregation in the 1960s

- Kathleen Murphey, *Purdue University Fort Wayne*

Beyond Public Schools: Black Educational Activism in Harlem in the Late 1960s

- Viola Huang, *University of Passau*

“You Don’t Get to Decide:” Black Student Responses to (Mis)Treatment in Texas School Desegregation, 1970-1979

- ArCasia James-Gallaway, *University of Illinois, Urbana-Champaign*

Discussant:

- Sonya Ramsey, *University of North Carolina, Charlotte*
-

The Informal Educator: The Varied Educational Functions of Twentieth Century Popular Culture, 1920-1985

Chair:

- Karla Marszalik, *University of Illinois at Urbana-Champaign*

[Meeting ID:
958 8108 6404
Password: 3g837q](#)

A Matter of (Adult) Taste: The Advent of the Newberry Medal and the Educational Legitimization of the Children’s Book

- Andrew Grunzke, *Mercer University*

His Androgological Creed: The Good Practice behind Will Eisner’s Educational Comics of the 1940s through the 1970s

- Edward Janak, *University of Toledo*

Mr. Dixon and Mr. Kotter: How the Media Image of the Past is Prologue for the Present Secondary Social Studies Teacher

- Patrick Ryan, *Mount St. Mary’s University*

Discussant:

- Adam Golub, *California State University, Fullerton*
-

New Considerations in the History of Schooling in the 19th and 20th Century

Chair:

- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

[Meeting ID:
974 9057 8116
Password: 9m413h](#)

Emphatically Our Battle: A Study of the New York City African Free School Curriculum, 1789-1840

- Katherine Perrotta, *Mercer University*
- Tiffany McBean, *Dekalb County School District*

“The Neglect of Parents”: George Willson, Antebellum Schooling, and the Origins of Report Cards

- Wade Morris, *Georgia State University*
- Chara Bohan, *Georgia State University*

“His back turned squarely on the city:” Orphan Education for Rural Placement at New York’s Brace Farm School, 1894-1929

- Amy Traver, *CUNY, Queensborough Community College*

Discussant:

- Hilary Green, *University of Alabama*

4:30 PM – 6:30 PM CST

ZOOM LINK

FRIDAY EVENING SESSION

HES After Dark Film Screening and Discussion of “Crip Camp” (2020)

[Webinar ID:
862 9822 1514
Password: 414133](#)

Chair: Christopher M. Span, *University of Illinois at Urbana-Champaign*

Panelist:

- Tamara Myers, SHCY, *University of British Columbia*
- Joel Miller, *University of Maryland, College Park*
- Kristen Chmielewski, *Western Washington University*
- Neil Dhingra, *University of Maryland, College Park*

SATURDAY NOVEMBER 7TH, 2020 (DAY 3)

3:00 pm – 4:30 pm CST

Presidential Address

[Webinar ID:
844 7637 3396
Password: 853609](#)

12:00 PM – 1:00 PM CST

ZOOM LINKS

SATURDAY CONCURRENT SESSIONS

Historicizing the Global Educational Influence of Textbooks, Television, and Film

[Meeting ID:
952 8361 2964
Password: 5r502v](#)

Chair:

- Aarthi Susarla, *University of Illinois at Urbana-Champaign*

An Empire Hiding in Plain Sight: American Imperialism in Texas World History Textbooks, 1939-Present

- Stephen Jackson, *University of Sioux Falls*

The Journey of Big Bird to South Korea: Another Case of Sesame Street's Globalization

- Wooyeong Kim, *Arizona State University*
- Sherman Dorn, *Arizona State University*

"I Never Saw as Good a Nature Show Before": Walt Disney, Environmental Education, and the True-Life Adventures

- Charles Dorn, *Bowdoin College*

Discussant:

- Milton Gaither, *Messiah University*
-

Problematizing Gender in Higher Education

Chair:

- Lori Hensold, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[981 9283 4264](#)
[Password: 41945j](#)

Sororal Twins: Duplications and Divergences in the Barnard Summer School for Women Workers in Industry, 1927-1933

- Tanya Bomsta, *The Ohio State University*

The Women of Pepperdine University

- Elizabeth Walker, *Claremont Graduate University*

Apathy or Activism? Academic Freedom in *The Caellian* 1952-1957

- Nora Devlin, *Rutgers University*

Discussant:

- Mary Ann Dzuback, *Washington University in St. Louis*
-

African American Resistance, Agency and Social Movements for Inclusive Education

Chair:

- Sabrina Rawson, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[811 9438 1092](#)
[Password: 9o506o](#)

Resilience in the Face of Restriction: Teacher Preparation at Florida A&M University in the Wake of *Brown*, 1954-1966

- Liz Chang, *University of Florida*

“That Was Our Way of Getting Together”: Creating Spaces of Empowerment for Black Youth within the Segregated Coal Camp

- Kristan McCullum, *University of Virginia*

"A College Without Walls": The Story of Nairobi College

- Alexis Johnson, *University of Virginia*

Discussant:

- Kimberly Ransom, *University of Michigan, Ann Arbor*
-

Book Panel—David A. Gamson’s, The Importance of Being Urban: Designing the Progressive School District, 1890-1940

[Meeting ID:](#)
[963 5839 0642](#)
[Password: 5d765i](#)

Co-Chairs:

- Nathan Tanner, *University of Illinois at Urbana-Champaign*
- Matthew Kelly, *Penn State University*

Panelists:

- Barbara Beatty, *Wellesley College*
- Campbell Scribner, *University of Maryland, College Park*
- Kate Rousemaniere, *Miami University, Ohio*

Respondent:

- David A. Gamson, *Penn State University*

1:00 PM – 2:00 PM CST
SATURDAY CONCURRENT SESSIONS

ZOOM LINKS

Interactive Roundtable
Methods and Methodology: A Dialogue with Authors

Co-Chairs:

- Mario Rios Perez, *Syracuse University*
- Lori West, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[879 1526 1470](#)
[Password: 34772020](#)

Recovering Our Past: A Methodological Reflection

- David G. García, *University of California, Los Angeles*
- Tara J. Yosso, *University of California, Riverside*

How/Should We Generalize?

- Ansley Erickson, *Teachers College, Columbia University*

Searching for Sarah: Black Girlhood, Education, and the Archive

- Kabria Baumgartner, *University of New Hampshire*
-

Biography, Citizenship-Making, and Education as a Fundamental Human Right

Chair:

- Patricia Welander, *University of Illinois at Urbana-Champaign*

The Explorations of Horace Mann Bond

- Emily Masghati, *University of Chicago*

‘Uncommon Schools’: Henry Leipziger’s Public Lectures during New York City’s Atlantic Era

- John Fleming, *Independent Researcher*

A Multicultural Educator in the Heartland: Martha E. Dawson’s Contributions to Teacher Education at Indiana University, 1970-1977

- Andrea Walton, *Indiana University*

Discussant:

- Lauri Johnson, *Boston College*
-

Fireside Chat: Publishing in the History of Education Quarterly

Chair:

- Yu Wang, *University of Illinois at Urbana-Champaign*

Editors:

- A.J. Angulo, *University of Massachusetts Lowell*
- Jack Schneider, *University of Massachusetts Lowell*

Associate Editor

- Christopher Carlsmith, *University of Massachusetts Lowell*

Book Review Editors

- Ethan Hutt, *University of North Carolina at Chapel Hill*
- Sonya Ramsey, *University of North Carolina at Charlotte*

Managing Editor

- Kim Tolley, *Notre Dame de Namur University*
-

[Meeting ID:](#)
[886 1303 2442](#)
[Password: 5k167y](#)

[Meeting ID:](#)
[899 3985 6342](#)
[Password: 1e386y](#)

Teachers and Students: Professionalism, Activism, and Leisure

Co-Chairs:

- Valeria Carrillo, *University of Illinois at Urbana-Champaign*
- Kate Rousmaniere, *Miami University, Ohio*

[Meeting ID:](#)
[841 1538 4996](#)
[Password: 2v197j](#)

“They Are A Happy Couple”: Student-Teacher Relationships, 1900-1940

- Rachel Rosenberg, *Yale University*

“The Cultures, Past and Present, of the Lands Beyond the Sea”: Schoolteachers’ Summer Tourism in Europe, 1880s-1930s

- Christine Ogren, *University of Iowa*

Union Women: Feminist Teachers and British Working Class Politics

- Jane Martin, *University of Birmingham, United Kingdom*

Discussant:

- Kate Rousmaniere, *Miami University, Ohio*

**2:00 PM – 3:00 PM CST
SATURDAY CONCURRENT SESSIONS**

ZOOM LINKS

Workshop on Gender Portrayal before the Equal Rights Amendment (ERA)—HES After Dark: An(Other) Evening of Television

Chair:

- Karla Marszalik, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[889 7268 4668](#)
[Password: 8f842o](#)

Panelists:

- Edward Janak, *University of Toledo*
- Andrew Grunzke, *Mercer University*
- Jacob Hardesty, *Rockford University*

The Rise and Fall of Reform in the African American Education Experience

Chair:

- Christopher M. Span, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[837 1574 6525](#)
[Password: 2x726w](#)

Apostles for Change: Leadership Roles of African American Principals in the Urban South, 1918-1968

- Gregory Martin, *Notre Dame University of Maryland*

The Courage to Change

- Anthony Arciero, *Edwin Washington Project*

“A Price That Has to Be Paid”: The Educational Opportunity Costs of School (Re)segregation

- Nathan Tanner, *University of Illinois Urbana-Champaign*

Discussant:

- Derrick Alridge, *University of Virginia*
-

The Push for "Quality" Education in the Postwar Era

Chair:

- Ken Jones, *University of Illinois at Urbana-Champaign*

[Meeting ID:
894 6924 9620
Password: 0q148a](#)

Locating Agency Locally: The Morganville Question and Voter Autonomy

- Casey Jakubowski, *RPI*

Defining Teacher Desirability and System Quality: Suburban Teacher Hiring, 1950–69

- Jason Ellis, *University of British Columbia*

Is 250 the Magic Number? The History of the Nationally Recommended Student-to-Counselor Ratio

- Tara Nicola, *Harvard University*

Discussant:

- John Rury, *University of Kansas*
-

History-Makers: Rethinking Material Culture and Textbooks in American Education

Chair:

- Shawn Hampton, *University of Illinois at Urbana-Champaign*

[Meeting ID:
836 3842 9122
Password: 2e447c](#)

Spelling and Letter Boards: The Enduring Educational Toy

- Debbie Schaefer-Jacobs, *National Museum of American History, Smithsonian Institute*

We Shall Have to Make Room for Custer: The Creation and Persistence of Anti-Native Narratives in Secondary United States History Textbooks

- Lindsay Marshall, *University of Illinois at Urbana-Champaign*

Can't stop this feeling: Tracing the Origins of Historical Empathy during the New Social Studies Era, 1950s-1970s

- Katherine Perrotta, *Mercer University*
- Chara Bohan, *Georgia State University*

Discussant:

- Thomas D. Fallace, *William Paterson University*

**3:00 PM – 4:30 PM CST
SATURDAY SESSION**

ZOOM LINK

Presidential Address

Introduction of President Pak:

- Lauri Johnson, *Boston College*

Webinar ID:
844 7637 3396
Password: 853609

Confronting “Racist Blind, Not Color Blind” Ideology in Schools: The Role for Historians of Education

- Yoon K. Pak, *University of Illinois at Urbana-Champaign*

SUNDAY NOVEMBER 8TH, 2020 (DAY 4)

11:00 am – 12:00 pm CST HES Awards Sessions

HES AWARDS SESSION

Chair:

- Nathan Tanner, *University of Illinois at Urbana-Champaign*

Webinar ID:
867 1297 0879
Password: 644478

History of Education Society Henry Barnard Prize

Committee Chair:

- Campbell F. Scribner, *University of Maryland, College Park*

Winner:

- Jon Hale, “Future Foot Soldiers or Budding Criminals? The Dynamics of High School Student Activism in the Southern Black Freedom Struggle,” *Journal of Southern History* 64, no. 3 (August 2018): 615-652.

Claude A. Eggertson Dissertation Prize

Committee Chair:

- Walter Stern, *University of Wisconsin-Madison*

Winner:

- Kristen Chmielewski’s “‘In Any Way Physically or Mentally Unfit to Teach’: City Teachers and Disability, 1930–1970”

Outstanding Book Award

Committee Chair:

- Mario Rios Perez, *Syracuse University*

Winner:

- Kabria Baumgartner, *In Pursuit of Knowledge: Black Women & Educational Activism in Antebellum America* (New York University Press, 2019).

Honorable Mention:

- Sarah Steinbock-Pratt, *Educating the Empire: American Teachers & the Contested Colonization in the Philippines* (Cambridge University Press, 2019).

12:00 PM – 1:00 PM CST SUNDAY CONCURRENT SESSIONS

ZOOM LINKS

Planning History of Education Society Annual Meeting, San Diego, CA 2021

Chair:

- Christopher M. Span, *University of Illinois at Urbana-Champaign*

[Meeting ID:
841 6846 8153
Password: 8n241y](#)

Vice-President and Program Chair for 2021 Conference:

- Benjamin Justice, *Rutgers University*

Come join the planning conversation about our 2021 annual conference!

Agency, Advocacy, and Reform in the African American Experience

Chair:

- Kelly Sears Smith, *University of Illinois at Urbana-Champaign*

[Meeting ID:
857 8289 5250
Password: 4j741u](#)

If You Segregate the Schools, You Must Segregate the Teachers

- Vanessa Garry, *University of Missouri, St. Louis*

"Enemies of Education:" Black Baltimorean Educational Advocacy and School Reforms in 1886

- Lisa Lamson, (SHCY) *Marquette University*

The County Wide League of Botetourt County, Virginia: Advocacy and Support for the Education of Black Students

- Katherine Blanton, *University of South Carolina*

Discussant:

- Zoë Burkholder, *Montclair State University*
-

New Considerations regarding Identity and Difference in Public Schools

Chair:

- Ghaida Alrawashdeh, *University of Illinois at Urbana-Champaign*

Schooling Identity: Exploring the influence of American schools in Shaping an "Arab-American" Identity during the 1960s and 1970s

- Alexandra Pasqualone, *University of Wisconsin-Madison*

"To the Editor:" Unraveling the Everyday Logics regarding Antigay Teacher Initiatives

- Caitlin O'Loughlin, *University of North Carolina Chapel Hill*

Saints, Schools, and Shame: The War Waged Against LGBTQ Students in Salt Lake City 1994-2000

- Nicole Steffes, *University of Utah*

Discussant:

- Mirelsie Velázquez, *University of Oklahoma*
-

Problematizing Higher Education Learning Requirements

Chair:

- Gayle Nelson, *University of Illinois at Urbana-Champaign*

"Expending Energy on the Nebulous Whimsy of General Education:" Curriculum Reform and the Community College

- Kevin Zayed, *The College of Wooster*

[Meeting ID:
872 2329 3157
Password: 724639](#)

[Meeting ID:
833 4177 6033
Password: 4f746j](#)

Division I: Educational Foundations and ED200F at Teachers College, Columbia University

- Justine Khadduri, *The Bryn Mawr School*

Writing A New History of Student Affairs in the United States

- Michael Hevel, *University of Arkansas*
- Amy Wells Dolan, *University of Mississippi*

Discussant:

- Timothy Cain, *University of Georgia*

**1:00 PM – 2:00 PM CST
SUNDAY CONCURRENT SESSIONS**

ZOOM LINKS

Histories of Educational Resilience in Indigenous Communities

Chair:

- Ghaida Alrawashdeh, *University of Illinois at Urbana-Champaign*

Meeting ID:
872 9089 0060
Password: 724639

Reclaiming Their Children: Indian Education in the 1840s & the Potawatomi of Council Bluffs

- Issac Akande, *University of Illinois at Urbana-Champaign*

The Art of Indigenous Educational Resilience

- Abi Gundlach-Graham, *Iowa State University*

Claiming Their Power: How The Lumbee People Shaped Indian Education in Robeson County North Carolina

- Christy Oxendine, *Iowa State University*

Discussant:

- Derek Taira, *University of Hawai‘i at Mānoa*

Race, Wealth, and Space in Education

Chair:

- Shawn Hampton, *University of Illinois at Urbana-Champaign*

Meeting ID:
885 4584 0438
Password: 3a167w

Exploitation for Education: Land Use and School Funding in the American West

- Cody Ewert, *South Dakota Historical Society Press*

Education on the Edge: The Case of Williamson County, TN

- Hunter Holt, *University of Virginia*

Open Doors and Closed Communities: Creating Community Colleges in White-Flight Towns

- Kristy Howell, *Johnson County Community College*

Discussant:

- Ethan Hutt, *University of North Carolina at Chapel Hill*
-

Alternative Pedagogies: New Considerations on a Familiar Topic, The Progressive Era

Chair:

- Ken Jones, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[846 1465 5526](#)
[Password: 3y343e](#)

John Dewey, Progressive Pedagogy and the Extraction of Teachers' Intellectual Terrain 1895-1904

- Alyse Schneider, *University of California, Berkeley*

Montesca Rural School: Alice Hallgarten Franchetti's Social Utopia

- Maria Filomia, *Università degli studi di Perugia*

American Beauty: Art and Americanization in Utah's Progressive Era Schools

- Emily Larsen, *University of Utah*

Discussant:

- Sherman Dorn, *Arizona State University*
-

New Perspectives on Race, Identity, and Education

Chair:

- Isaneida Alvarado, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[821 6377 7182](#)
[Password: 7f939p](#)

Migrant Education and the Social Construction of Mexican American Learners in Iowa 1950-1980

- Deirdre Dougherty, *Knox College*
- Bryanna Martinez, *Knox College*
- Matthew Nevin, *Knox College*

Jack D. Forbes and the Search for a Decolonizing Philosophy of Education: The Rise and Fall of D-Q University (1970-2005), California's One and Only Chicano-Indian College

- Joshua Frank, *University of New Mexico*

Community Efforts to Challenge Stereotypes and Distortions in Chicana/o Children’s Literature (1960-1985)

- Lorena Camargo Gonzalez, *University of California, Los Angeles*

Discussant:

- Mario Rios Perez, *Syracuse University*

**2:00 PM – 3:00 PM CST
SUNDAY CONCURRENT SESSIONS**

ZOOM LINKS

Rethinking the History of the American High School: Student and Community Perspectives

Chair:

- Candace Livingston, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[856 5616 1646](#)
[Password: 9x380t](#)

The Value and Limitations of a Daily High School Newspaper as Source Material

- Kyle Steele, *University of Wisconsin-Oshkosh*

A Window into the World of Students: An Analysis of 1920s High School Student Newspapers

- Caitlin Cieslik-Miskimen, *University of Idaho*

“Fight for Your Land”: Southern High School Student Activists and the Struggle for Youth Autonomy, 1946-1964

- Jon Hale, *University of Illinois at Urbana-Champaign*

“It Ain’t Changed None”: High School Violence, Desegregation, and the Making of Mass Incarceration

- Walter Stern, *University of Wisconsin-Madison*

Discussant:

- Kevin Zayed, *The College of Wooster*

New Considerations in Higher Education

Chair:

- Simon Boonsripaisal, *University of Illinois at Urbana-Champaign*

[Meeting ID:](#)
[858 0762 9263](#)
[Password: 1k282r](#)

“The Oldest State University is Visiting the Best”: Agriculture, Extension, and Isomorphism in the Early 20th Century

- Erin Leach, *University of Georgia*

- Philip Adams, *University of Georgia*
- Timothy Cain, *University of Georgia*

The Intersection of Racial Justice and Sexual Violence on College Campuses in the Mid-Twentieth Century

- Mark Houlemarde, *Loyola Marymount University*

The History of Study Abroad Program Providers: How and Why They Were Created

- Chrissie Faupel, *University of South Carolina*
- Christian Anderson, *University of South Carolina*

College Football During a Pandemic: 1918 and 2020

- Christian Anderson, *University of South Carolina*
- Amber Fallucca, *University of South Carolina*

Discussant:

- Isaac Gottesman, *University of Saint Joseph*

A Legacy of Civic Responsibility: Women Educators as Social Reformers

[Meeting ID:
860 7733 5192
Password: 7r393v](#)

Co-Chairs:

- Gayle Nelson, *University of Illinois at Urbana-Champaign*
- Evelyn Spratt, *Notre Dame of Maryland University*

“Empathetically Not a Charity”: Aunt Susan and the Clubwomen of Rochester (1885-1906)

- Erin R. Gouldin, *Notre Dame of Maryland University*

Fannie Griscom Parsons (1850-1923): Uplifting NYC’s Disadvantaged through Cultivating the Earth and the Individual

- Anne Solomon, *Notre Dame of Maryland University*

Mary E. McDowell (1854-1936) – Pioneer and Prophet of Social Justice

- Michelle P. Feeney, *Notre Dame of Maryland University*

Fannie C. Williams (1882 – 1980)—Leading Change through Relationships, Strategic Action, and Developing Leaders

- Gregory Martin, *Notre Dame of Maryland University*

Discussant:

- Linda Eisenmann, *Wheaton College Massachusetts*

Finding Ourselves in the Archives: What Can Native Archives Teach Us about U.S. History?

Chair:

- Angelina Arrington, *University of Illinois at Urbana-Champaign*

Panelists:

- Lina Ortega, *University of Oklahoma*
 - Jennifer Johnson, *University of Oklahoma*
 - Mirelsie Velazquez, *University of Oklahoma*
-

[Meeting ID:](#)
[899 9072 5312](#)
[Password: 4k203p](#)

Rethinking the History of Elementary Schooling

Chair:

- [Kelly Sears Smith, *University of Illinois at Urbana-Champaign*](#)

“I Often Think that Froebel’s Spirit Rejoices in Heaven Over Your Work in America”: How Kindergarten Came to America

- Helge Wasmuth, *Mercy College*

Sex, Death, and Alienation: The Burdened History of Classroom Pets in the American Curriculum

- Kip Smilie, *Missouri Western State University*

Discussant:

- Campbell Scribner, *University of Maryland, College Park*

[Meeting ID:](#)
[843 6531 5606](#)
[Password: 6q634l](#)

Please Join Us in 2021 at the
61th Anniversary of HES
at the Annual Meeting in
San Diego California

Related Conferences:

American Educational Research Association

Annual Meeting will be Virtual

April 9th – 12th, 2021

<https://www.era.net>

International Standing Conference for the History of Education (ISCHE)

Örebro, Sweden

June 16th – 19th, 2021

<https://www.ische.org>

Social Science History Association

Philadelphia, PA

November 11th – 14th, 2021

<https://ssha.org>

Philosophy of Education

Virtual Conference

March 4th – 8th, 2021

<https://www.philosophyofeducation.org>

Society for the History of Children and Youth (SHCY)

Galway, Ireland

June 23rd – 26th, 2021

<https://www.shcy.org>

Program Reviewers – Thank You!

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Jackie Blount
The Ohio State University

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Sociology Institute, Academia
Sinica, Taiwan

Christine Woyshner
Temple University

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