

CALL FOR EDITORSHIP OF THE *HISTORY OF EDUCATION QUARTERLY*

History of Education Quarterly seeks a new editorial team and home for a three-year term starting July 1, 2027.

The current editorial team, led by Co-Editors Jack Schneider and AJ Angulo, along with Associate Editor Chris Carlsmith and Managing Editor Milton Gaither, will end its term on June 30, 2027. The History of Education Society (HES) thanks them for the excellent leadership they have provided to date, including achieving a higher impact factor than peer history of education journals and for internationalizing its scope.

The HES Board of Directors hereby issues a call for proposals for editorship of *History of Education Quarterly*, including a letter of intent by December 1, 2026, and a full proposal by February 1, 2027. The Board expects that the new editor(s) will collaborate with the current editorial team in the spring of 2027 to ensure a smooth transition before assuming operation of the journal on July 1, 2027.

History of Education Quarterly is an international, peer-reviewed academic journal dedicated to publishing high-quality scholarship on the history of education. It is the official journal of HES, the field's leading professional society in the United States, and has been published continuously since 1960. The journal encourages submissions from a range of intersecting sub-fields in social, political, economic, intellectual, and cultural history, including (but not limited to): urban history, policy history, sociology of knowledge, colonialism and colonial education, history of childhood and youth, gender and sexuality studies, ethnic and racial history, indigenous education, cultural studies, comparative history, and the history of ideas. Book reviews have separate co-editors, currently Ethan Hutt and Jonna Perrillo. In 2025, the journal handled approximately 100 manuscripts. A contract for Cambridge University Press to continue to publish *HEQ* was just renewed until January 1, 2030.

Interested applicants should submit a letter of intent by December 1, 2026 to both HES President Sevan Terzian (sterzian@coe.ufl.edu) and HES President-Elect Adam Laats (alaats@binghamton.edu). The letter should explain why the applicant or applicant team is seeking the editorship and include a brief, general statement about the level of support the proposed host institution(s) may provide, such as **release time, general office support, graduate student assistants**, and so on. Please note that an editorial team need not all come from the same institution, and that costs could be shared across institutions. For questions about the *HEQ* budget or institutional commitments, please contact editor Jack Schneider (schneider@educ.umass.edu) or HES Treasurer Linda Eisenmann (eisenmann_linda@wheatoncollege.edu).

Full proposals are due to Dr. Terzian and Dr. Laats by February 1, 2027. They should include the following elements:

1. A vision statement, explaining how the applicant(s) views the current trends in the field and how *HEQ* can evolve to keep pace. Such a statement might address the content and structure of the journal, including such issues as the proper balance of topics, inclusion of forums and debates, the length and types of book reviews, commentaries on how history informs current policy and practice debates, open access publishing, and so on.
2. A statement of the qualifications for the position, including complete curriculum vitae. If the proposal comes from a team, all members should submit their CVs.
3. A discussion of the applicants' **operational plan**, explaining how colleagues and graduate students—at the applicants' institution or at other institutions—will assist in the editorial process.
4. Evidence of institutional support, including a statement of support from the relevant department **chair, dean, and/or provost** that describes the level of support around items such as:
 - **release time for the editors**
 - **travel funds**
 - **support for graduate or undergraduate assistants (tuition waivers, stipends)**
 - **office and storage space, computers, and other in-kind support**

Applications will be reviewed by the HES Board immediately after the submission deadline. A copy of the *HEQ* Annual Report for 2025 is available on request.