EDUC 247 Professor Hampel

History of Education in America 213-B Willard Hall

Fall, 2021 831-1651

M, W, Fr 9:05—9:55 (103 Gore), 10:10—11 (315 Gore) hampel@udel.edu

EDUC 247 has four parts. The first three sections trace the evolution of our schools and colleges since the colonial era. In the final part of the course, we will focus on legal issues in education since the 1960s, reading Supreme Court cases on free speech, religion, special education, gender equity, teachers’ rights and responsibilities, and other topics. Throughout the semester we will highlight the ways American educators and students responded to diversity (ED247 is one of UD’s multicultural courses).

**Books**: To save you money I redesigned the course to include more free readings. There is only one paperback to buy (Sarah Mondale, ed., School). The other readings are in “Files” in Canvas or can be accessed online.

**Office Hours:** M, W, and Fr from 1:30 to 3, and whenever the door is open feel free to drop in (or email me for an appointment).

**Optional discussion sections:** I will schedule 45 minute evening meetings throughout the semester. They are entirely voluntary. Time and place to be announced….

**Teaching Assistant:** Noah Osinski (nosi@udel.edu) is the undergraduate assistant this fall. This is Noah’s third semester as my TA. Don’t hesitate to email him for advice.

**Absences:** If you miss class, there is no need to notify me, but do listen to the UD Capture audio recording of the lecture. Access it in “Media Gallery” in Canvas.

**Course requirements:** The reading assignments and exam/paper dates are on the next two pages. For each exam you may bring one page of notes (front and back, handwritten or typed). For the paper you will interview a relative or friend who graduated from high school at least 20 years ago. Extensions or make-up exams require Professor Hampel’s permission five days before the due date.

**Grades:** The four tests and the one paper each count for 20% of the final grade.

**Canvas:**  I’ll use it to post grades, the “pint size” readings, resources like UD Capture audio lecture recordings, and announcements.

**Accommodations:** If you have official accommodations, be sure to let DSS know if you wish to use them, and DSS will then notify me.

**Assignments Lecture Topics**

A world unlike our own, 1607-1865

9/1 Reading 4 Colleges & academies 300+ years ago

9/3 R 1 & 2 Learning in school and out of school

9/8 R 3 Colonial morality & diversity

9/10 School, Part 1 The origins of the *common school*

9/13 R 5 Teachers and teacher education

9/15 R 6 Colleges & academies 175 years ago

9/17 R 7 High schools & professional schools

9/20 R 8 Southerners, free and enslaved

9/22 Film (in class) 19th century schools

9/24 ---**Exam #1**

Our world takes shape (for some), 1865-1940

9/27  Reading 9 Segregated schools 9/29 R 10 Immigrants’ views of education

10/1 R 11 The origins of progressive education

10/4 School, Part 2 Administrative and pedagogical progressives

10/6 In class handouts I.Q. tests

10/8 R 12 The expansion of high schools, 1890-1940

10/11 R 13 The rise of the research university

10/13 R 14 Higher education for women

10/15 [mid semester day off]

10/18 R 15 & 16 Boom to bust: the 1920s and the 1930s

10/20 --**Exam #2**

In search of equity and excellence, 1940s to the present

10/22 Reading 17 Segregation overturned

10/25 School, Part 3 & R 18 What does integration entail?

10/27 R 19 Affirmative action

10/29 R 20 The 1950s: Calm before the storm?

11/1 R 21 Ferment in the 1960s

11/3 R 22 & 23 The Shopping Mall High School

11/5 [no reading] “Moral panic” in the 1970s & 1980s

11/8 School, Part 4 Standards and Accountability

11/10 “ “ “ “ “ “ “ Choice and Charters

11/12 R 26, 27 No Child Left Behind & Race To The Top

11/15 **---Exam #3**

How the courts clarified the rights of students and teachers (1960s—present)

11/17 R 29 Religion in the schools

11/19 R 28 Free speech and cyber speech

-------*Thanksgiving break*

11/29 Cases to be announced Privacy

12/1 “ “ “ “ “ “ “ Immorality

12/3 “ “ “ “ “ “ “ Incompetence, Academic Freedom

*----- Thanksgiving break --------*

12/6 R 24, R 25 Special Education

12/8 R 30 Gender Equity

12/10 **Exam #4** (Either in class or take home—your choice)

**Paper:**  For this 6 page paper you will interview a parent, grandparent, or other adult who graduated from high school at least 20 years ago. You will ask eight to ten questions that directly relate to our course readings & lectures to see how/if their experiences match what we’ve discussed. I will say more about the interview questions and the paper in early November. **Due: Friday, December 17th (by 5pm)**  Hardcopy under the door of 213b Willard, please. Earlier submissions gratefully accepted.

**Readings**

Below you will find a list of 30 short readings. In each reading I’ve included one or more reading questions. They will help you find the major points and themes in each reading. Readings questions for School are posted in “Files” in Canvas.

**Topics of the 30 “Pint Size History” Assignments**

1. Reading and writing in colonial America
2. Benjamin Franklin’s autobiography—learning outside school (1730s)
3. Becoming a teacher in colonial Virginia
4. Rules and regulations at Yale College (1745)
5. A one room school c. 1830; the invention of blackboards
6. Delaware College catalog, 1843/44 & 1853 floorplan (also in Canvas)
7. High school entrance examinations, c. 1850
8. Frederick Douglass’ autobiography (1855)
9. Booker T. Washington and W.E.B. DuBois (late 19th century)
10. The memoir of an Italian immigrant (1890s—1920)
11. Progressive education c. 1900
12. Two views of the high school curriculum (1893 and 1918)
13. Jewish student quotas, 1920s—1960s
14. Women in single sex and coeducational colleges (late 19th century)
15. Sexual revolution (or not) in the 1920s
16. How schools and colleges survived the Great Depression (1930s)
17. Documentary: Eyes on the Prize—Fighting Back, 1957-1962 \*\*
18. *Brown v. Board of Education (1954)* and *Green v. New Kent County (1968)*
19. Excerpts from *Grutter* (2003) & The New York Times (2018)
20. Sue Allen Toth’s memoir of Ames, Iowa in the 1950s
21. An alternative high school c. 1970
22. The shopping mall high school (stop at “Incentives” on p45)
23. Is football better than high school classes? (1998 article)
24. “Hendrik Hudson v Rowley” \*\*\*
25. “Daniel R.R.” \*\*\*
26. “The Education of Michelle Rhee” John Merrow, Season 31, Episode 2 (Google those words to retrieve this PBS special—watch the entire show).
27. Mr. Becker’s ambitious goals for teaching social studies c. 2000
28. Fraser and Hazelwood cases
29. “School Prayer: A Community at War” Enter that phrase in DELCAT, and then click Kanopy. Watch the first 17:55 minutes of this documentary.
30. “Title IX at 40” google that phrase & click on [www.ncwge.org](http://www.ncwge.org). Read 7-16 and 37-54.

\*\* R 17 Enter the name of the documentary in Google. Watch the first 28 minutes (until Minnie dumps a bowl of chili on “the little dude’s head”).

\*\*\* R 24 Find the Rowley case by entering “Hendrik Hudson v Rowley” in Google, and then click on the law.cornell.edu link. Read paragraphs 11-14, 21-23, 35, and 42-44.

\*\*\* R 25 Enter “Daniel R.R.” and “Kidstogether”in Google, and that will lead you to the case. Read paragraphs 7-12, 29-36, 42-47, and 55-60.