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Cover design by Ernest Collins Jr.


"After graduating from Coppin Normal School (now Coppin State University) and Morgan State College (now Morgan State University), Maryland State Senator Verda Welcome taught in Baltimore City Public Schools for eleven years. In 1958 she was the first Black woman elected to the Maryland House of Delegates, representing the Fourth District of Baltimore City. In 1962 she was elected to the Maryland Senate, becoming the first Black female senator in the United States. From the Senate seat, Senator Welcome passed legislation that dealt with issues of discrimination." From Paul Henderson, "Maryland's Civil Rights Era in Photographs, ca. 1935-1965: Verda Freeman" (Maryland Historical Society, 2010) https://hendersonphotos.wordpress.com/2012/02/15/full-text-verda-freeman-welcome/
Welcome

Dear Colleagues and Friends,

On behalf of the History of Education Society, it is my pleasure to welcome you to the 62nd Annual Meeting of the History of Education Society. Whether you will be participating remotely during our online Tuesday, or joining us in person in Baltimore, I am so thrilled that you are able to take part in conference events this year. In my professional life, HES has always been my most important intellectual community. Organizing HES 2022 has only affirmed how much that community matters, not just to me, but to us all. I feel very fortunate to have had the chance to get to know many of you during a year of conference planning, and I know that many new friendships and connections will be built over the coming week. And those connections, in turn, will grow and deepen in the years to come. We are truly lucky to have one another.

As you will see, this conference could not have come together without help from so many members of the HES community. I remain deeply grateful to our Program Coordinator, Jalen Woodard, and EJ Collins, who also provided program assistance. I hope you will have a chance to connect with Jalen and EJ and thank them for their hard work. HES 2022 also could not have happened without the heroic efforts of our Treasurer, Linda Eisenmann, our Secretary, Milton Gaither, our President, Ben Justice, and the rest of the leadership team at HES. I am often struck by the fact that HES is an entirely volunteer organization. I remain grateful for how willing members are to lend their time and service for the common good.

I am beyond grateful for the contributions of an absolutely stellar Program Committee: Alexa Rodriguez, Derek Taira, Tracy Steffes, Leah Gordon, David Gamson, and Michael Hines. Over the past year, we have met often to think about what matters most to us as scholars and teachers, and to consider how we might create an inclusive space that can best serve our diverse membership. It was easy for us to see that “community,” which has been tested in so many ways during the pandemic, has also grounded us in our careers. The Program Committee felt that the enduring and always supportive HES community should be celebrated this year, of all years. To those ends, the Program Committee has purposely structured several opportunities throughout HES 2022 for members to find, build, and strengthen their scholarly, professional and personal connections to one another.

HES 2022 also benefited from an equally engaged and imaginative Local Arrangements team: Joel David Miller, Alexa Rodriguez, Neil Dhingra, Campbell Scribner, Lisa Monroe, Victoria Maria MacDonald, and Deidre Doughtery, worked to create programming that would spotlight Baltimore’s rich local history, and to create ties between HES and our host community. Once again, I am grateful for their insight, their generosity, their creativity, and their devotion to HES.
Some special events of which to take note:

We hope you will join us for our **Thursday evening Chair’s Plenary**, when Dr. Freeman Hrabowski (President Emeritus of UMBC) will engage in a Fireside Chat with Professors Eddie Cole (UCLA) and Stefan Bradley (Amherst College). This conversation will explore the amazing evolution of an African American youth activst turned premier higher education innovator. It hopes to tease out strategies for institution building and community making at the collegiate level. The educators will delve into issues of race, access, and responsibility to democracy. Please come and participate in this provocative conversation!

We also hope you will consider joining us for our **Program Committee Plenary on Friday evening, History Wars and the History of Education: Response from the Field**. In a year marked by parent protests, hundreds of book bans, and a raft of new legislation aimed at altering the curriculum, what students learn about America's past is once again a contentious and divisive topic for American educators and the public at large. This session brings together scholars, practitioners, and teacher educators, to discuss the current moment, and think together about the unique perspective that historians of education can bring to these debates. The Program Committee very much hopes you will be there.

And of course, on behalf of the HES leadership, I personally hope you will join us on **Saturday evening for HES President Benjamin Justice’s Presidential Address**, which will be followed by a reception open to all. In this talk, Ben offers a new way of framing the goals and functions of schooling in the United States. Schooling has never been a public good, he argues,—not in its goals nor in its function. Instead, he will share with us why he thinks that schooling is a white good. He will also develop a theory of white goods and apply it to the history of schooling in the United States. The struggle for racial justice, Ben argues, has been the struggle of moving schooling from a white good to a public good. Please join me by showing up and showing Ben our gratitude for all he has given to HES, and to learn from him as well. I know Ben has been working tirelessly. I am eager to hear what he has to say!

We also hope you will take advantage of existing networks for connections – our Affinity Groups, of course. And that you will consider taking part in some new experiments with community building- “community conversations” - designed to foster safe and welcoming informal discussions about many issues that challenge us as scholars and teachers in our daily professional and scholarly lives.

We have an extraordinary mentoring committee, led by Tracy Steffes, Derek Taira, and Angus McCloud, who have also worked to provide onsite and offsite opportunities to welcome and encourage new members in our field. There are opportunities for 1-1 mentoring, and they have also been instrumental in envisioning and executing the “Community Conversations” taking place on Friday afternoon. I was gratified to learn that every senior scholar approached to participate in one-on-one mentoring said yes to that invitation. More evidence, I believe, of the
widespread generosity and dedication to supporting the work of emerging scholars that defines our organization.

It is my hope that everyone, whether participating in person or online, will feel welcome, included, and perhaps even celebrated over the week to come. I have learned that HES exists only because of the goodwill and the generosity of its members. For me, HES has been and remains a special and unique community. It has always been a safe place to land.

Please stay well, take good care, and enjoy this opportunity to connect with each other. Reach out to new members, enjoy time with new and old friends, and get to know more about the exciting scholarly work emerging from our field.

Kind regards,

Hilary Moss

Program Chair for HES 2022/President Elect

**HES Statement on Inclusivity**

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.

**Land Acknowledgement**

It is befitting that we as historians and educators acknowledge the history of the place where we hold our conference. This year, the conference takes place on land historically co-inhabited by Iroquoian-speaking Susquehannock peoples, Algonquian-speaking peoples of the Cedarville Band of the Piscataway Conoy, Piscataway Indian Nation, and Piscataway Conoy Tribe. Throughout the early 17th century, European settlers brought war and disease and wreaked havoc on Susquehannock villages built around the mouth of the Susquehanna River in Cecil, Harford, and Baltimore counties. A peace treaty signed in 1652 effectively ended their presence in northern Maryland. The Piscataway peoples, a more prevalent tribe in Baltimore, share a similar history of encountering and resisting colonization. Though separate from public life, the Piscataway peoples were known to be expert fishermen, field laborers, and farmers who owned vast amounts of land. In the 1660s, tension over these lands grew between European settlers and Piscataway tribes and bands, which led to the drafting of a treaty between Lord Baltimore
(our hotel’s namesake) and tribal leadership. The treaty resulted in the establishment of a reservation known as Piscataway Manor. This was the first of many treaties in the area that would eventually be broken as English settlers encroached farther onto native soil. Recognized by the governor of Maryland in the last decade, both the Susquehannock peoples and Piscataway peoples have generational ties to the land that have endured the violent dispossession during the mid to late 17th century. Today, they live to tell their own stories.

For more information, see:


**Participation Policies and Guidelines**

**Pandemic Precautions**

As reflected in this year’s conference theme, “Community,” we expect that all participants will take seriously their responsibility to care for the health and well-being of the collective. We ask that all who attend the **in-person** meeting are fully vaccinated and boosted against Covid-19.

We also ask all participants and audience members to wear a **K-N95 or N95 during conference sessions**. Should you not have an **K-N95**, please collect one at the registration desk. Participants are welcome to remove their masks while speaking.

Outside of the session rooms, all conference areas are “mask friendly.”

Throughout the meeting, please consider the precautions you can take to protect others. If you know you have recently been exposed to Covid-19, please test before joining in-person events. Please refrain from participating in in-person events if you are feeling unwell, and make sure to test before returning to in-person activities.

We will also have “**social distancing wristbands**” available at Registration which will help you broadcast your comfort level when greeting colleagues: choose **green** if you’re OK with hugs and handshakes, **yellow** if you wish to bump elbows only, and **red** if you prefer to greet people from 6 feet away. Please feel free to pick one up and wear it throughout the conference.
What Will be Present When You are Presenting

All session rooms at the Lord Baltimore venue will be equipped with a projector and screen, with access to Wifi. If you wish to show slides or video, please bring your own laptop. You should also know that HES-owned projectors are a bit old, so please bring an adaptor to connect your computer to an HDMI input.

This year, we are extremely fortunate to have help from two on-site HES AV volunteers, who will be available in a pinch to troubleshoot minor technical difficulties. I am grateful to Shari Cunningham and Ajua Kouadio, both of Rutgers University, who have volunteered to assist HES members with on-site AV.

Should you have specific questions about AV prior to or during the meeting, you are welcome to email: ShariCunningham6@gmail.com and ajua.kouadio@rutgers.edu.

Please keep in mind that Shari and Ajua are HES volunteers. While they will do their best to assist, they are not professional AV specialists. Please treat them with the same kindness and respect that you would any member of the HES community, if not more.

Should HES have had to rely on the AV knowledge of its Program Chair, we would have been in a pickle.

Updates and Communications:

During the conference we will provide updates as needed via email, to the addresses you provided us upon proposal submission or subsequently in email. We encourage conference participants to check their email (including spam folder) at these addresses each day of the conference to check for updates.

Recording

The History of Education Society Annual Meeting and all the events therein are private, not public, events. With the exception of the Presidential Address and the Chair’s Plenary, the History of Education Society does not record content unless otherwise specified.

Participants do not have permission to record sessions in part or in full for any purpose, and any unapproved recording is subject to sanction by the Society and to state and federal law.

Captioning

At the request of participants we can activate Zoom captioning. The Society is not responsible for the accuracy or content of these captions and keeps no record of them.
Frequently Asked Questions:

1. Q: Will online panelists and presenters be able to share their screens? A: Yes. If you want to show a PowerPoint or any other medium from your computer, you will be able to.
2. Q: Will online audience members be able to speak during the presentations? A: Not at first. The tech manager will automatically mute everyone and then selectively enable presenters the ability to share their screens and their sound. If you are in a small session and want to activate the mics of the audience, you have the power to make that decision.
3. Q: Will the session be recorded? A: No. We are purposefully not recording sessions to decrease pressure on participants. Unless otherwise specified (i.e., the Presidential Address), no session will be recorded by us and we do not grant permission for others to record sessions either. Unauthorized recording is subject to state and federal law.
4. Q: Is captioning available for people with hearing impairment? Yes. If participants request it, we will happily accommodate captioning via the zoom captioning feature on a case-by-case basis. The tech manager and other designated hosts have the ability to turn on captioning in situ. HES is not responsible for the quality or fidelity of the captioning that Zoom does.
5. Q: May I post the Zoom link to my meeting on social media? Can I share it with friends? A: No. Please do not share the links. Links shared online take on a life of their own. Our conference is not a public event and we do not have the technical or legal resources to manage the consequences of zoom bombing and other malicious attacks. If you have people you want to view/participate in the conference virtually, encourage them to register.
6. Q: If I am not going to Baltimore but I am participating in an online meeting, do I register as “online only”? A: Yes. “Online Only” means you will not be physically present in Baltimore but will be a virtual participant.

About HES

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: [www.historyofeducation.org/membership/](http://www.historyofeducation.org/membership/). For more information, including our constitution and by-laws, see: [https://www.historyofeducation.org/about-us/](https://www.historyofeducation.org/about-us/)

During the conference, we will provide updates as needed via email, to the addresses you provided to us upon proposal submission. Should your email address have changed, please update that information in CMT, the Conference Management system.
Conference Sponsors

This conference is made possible by the support of the following institutions:

Amherst College
Rutgers University Graduate School of Education
University of Arkansas, College of Education and Health Professions, Higher Education Program
University of Nebraska - Lincoln
University of Massachusetts Lowell
University of Virginia
Rutgers University Press

The following individuals provided financial support to the conference:

Barbara Beatty          Linda Eisenmann
Carla Gonzalez          Robert Hampel
Philo Hutcheson         Benjamin Justice
Tracey Meares           Adam Nelson
Christine Ogren         Stephen Ostrach
Rachel Rosenberg        Eileen Tamura
Donald Warren           Ting-Hong Wong

and 2 anonymous members who supported the banquet to help reduce costs for students

We also thank the publishers and presses who support our book exhibit:
Rutgers University Press
Teachers College Press
Scholars Choice
University of South Carolina Press
University of Chicago Press
Palgrave Macmillan
University of Kansas Press
Standing Committees

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<tr>
<td>Kabria Baumgartner, Northeastern University (21-22), Chair</td>
<td>Stephanie Perez: Rutgers University</td>
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<td>ArcAsia James-Galloway, Texas A&amp;M (22-24)</td>
<td>Alex Rosado-Torres, University of Illinois</td>
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<td>Edward Janak, University of Toledo (22)</td>
<td>Nicole Steffes, University of Utah</td>
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<td>OUTSTANDING BOOK AWARD COMMITTEE</td>
<td>Angus McLeod, University of Pennsylvania</td>
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<td>Richard Benson, Spelman College (20-22), Chair</td>
<td>Monica Perkins, Claremont McKenna</td>
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<td>Lucy Bailey, Oklahoma State University (20-22)</td>
<td>Nathan Tanner, University of Illinois</td>
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<td>Deidre Dougherty, Knox College (21-23)</td>
<td>Zachary Deibel, State University of New York, Binghamton</td>
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<td>Diana D’Amico Pawlewicz, University of North Dakota (22-24)</td>
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<td>Tondra Loder-Jackson, University of Alabama at Birmingham (22-24)</td>
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<td>EISENMAN PRIZE COMMITTEE</td>
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<td>Adam Laats, SUNY Binghamton (19-22), Chair</td>
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<td>Eddie Cole, UCLA (21-24)</td>
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<td>Joan Malczewski, UC Irvine (22-25)</td>
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<td>EGGERTSEN DISSERTATION PRIZE COMMITTEE</td>
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<td>Derek Taira, University of Hawai’i at Mānoa (21-23) Chair</td>
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<td>Kevin Zayed, College of Wooster (21-23)</td>
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<td>Michelle Morgan, Missouri State (22-24)</td>
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What’s New at History of Education Quarterly?

*History of Education Quarterly* is the official journal of the History of Education Society (USA). In publication for more than six decades, *HEQ* has an international reputation for publishing high-quality scholarship across a range of subfields in social, political, economic, intellectual, and cultural history. Readers turn to the journal for original research in the history of education as well as essays, commentaries, and book reviews.

Over the past two years *HEQ*’s editorial team, based at the University of Massachusetts Lowell, has sought to increase access to the journal, expand its reach, and internationalize its content. This has played out in several concrete ways:

- **Increasing access.** Many of *HEQ*’s articles are now free for all readers, expanding the journal’s reach to new audiences around the world. Free versions of articles can also be
shared using Cambridge CoreShare links, which HEQ’s social media team makes available. For a list of open access articles, visit: https://www.cambridge.org/core/journals/history-of-education-quarterly/open-access. In 2021, 37 percent of the articles in volume 61 were open access, and in 2022, this proportion increased to 59 percent. We expect this upward trend to continue.

- **Expanding reach.** The editorial team has also expanded the reach of the journal through investments in new media. HEQ’s Twitter handle (@HistEdQuarterly) now has nearly 2,000 followers and shares free, read-only versions of all journal content. HEQ&A, the journal’s podcast, gives authors a platform to talk about what is new, interesting, and important about their work. The podcast is available across multiple platforms, including the journal website: https://www.cambridge.org/core/journals/history-of-education-quarterly/heq-podcasts.

- **Internationalizing content.** While HEQ continues to serve as the premier journal outlet for histories of education in the U.S., the editorial team is also committed to expanding our scope to include issues of global significance in the history of education. To this end, we have worked to include more scholarship on international topics and reach a wider audience outside the U.S. As part of this effort, we have also added new members to the editorial board, nearly half of whom are from outside the U.S., while also forging stronger connections with other journals in the field. As a result, international submissions to HEQ in 2022 increased 24 percent over the previous year, and the percentage of published articles on international topics more than doubled, from 21 to 56 percent.

For more information about the journal, visit: https://www.cambridge.org/core/journals/history-of-education-quarterly

**Editors**
A.J. Angulo, University of Massachusetts Lowell
Jack Schneider, University of Massachusetts Lowell

**Associate Editor**
Chris Carlsmith, University of Massachusetts Lowell

**Book Review Editors**
Ethan Hutt, University of North Carolina at Chapel Hill
Jonna Perillo, University of Texas at El Paso

**Managing Editor**
Kim Tolley, Notre Dame de Namur University

**Editorial Assistants**
Megan Hadley, University of Massachusetts Lowell
HEQ Editorial Board

Derrick P. Alridge, University of Virginia
Zoe Burkholder, Montclair State University
Marcelo Caruso, Humboldt University of Berlin
Jarvis Givens, Harvard University
Ian Grosvenor, University of Birmingham, UK
Adam Nelson, University of Wisconsin-Madison
Helen Proctor, University of Sydney, Australia
Parimala Rao, Jawaharlal Nehru University, India
Diane Ravitch, New York University
Eugenia Roldán Vera, Cinvestav, Mexico
Derek Taira, University of Hawai‘i at Mānoa
John Thelin, University of Kentucky
Kim Cary Warren, University of Kansas
Johannes Westberg, University of Groningen, The Netherlands
Ting-Hong Wong, Academia Sinica, Taiwan

62nd Annual Meeting Information

Program Chair
Hilary Moss, Amherst College

Program Coordinators
Jalen Woodard, Amherst College
EJ Collins, Amherst College

AV Tech Support
Ajua Kouadio, Rutgers University
Sharri Cunningham, Rutgers University

Local Arrangements Team
Campbell Scribner, University of Maryland College Park
Lisa Monroe, Columbia University Teachers College
Alexa Rodriguez, University of Virginia
Neil Dhingra, University of Maryland College Park
Victoria Maria Macdonald, University of Maryland College Park
Deidre Doughtery, Knox College
**Mentoring Program Organizers**
Tracy Steffes, Brown University
Derek Taira, University of Hawai‘i at Mānoa
Angus McLeod, University of Pennsylvania

**Book Exhibit Coordinator**
Alex Hyres, University of Utah

**Program Reviewers**

**Online Tuesday Tech Managers**
GeColby Youngblood, Quig Liu, Zach Deibel, Max Jacobs, Michael Hevel, Juliana Ohrenberger, Maria Guarino, Derek Taira, Tessa Levenstein, James Hollar, Angus McLeod, Michael Larmann, and Kate Rousmaniere.

**Community Conversation Facilitators**
Victoria Cain, Jon Hale, Campbell Scribner, Rebecca Horowitz-Willis, Lisa Monroe, Zac Ziegel, Jason Mayernick, Karen Graves, Nick Juravich, Alana Murray, Derek Taira, Zoe Burkholder, Adrea Lawrence, Sherman Dorn, Kristen Chmielewski, Sevan Terzian, Nick Kryczkai, Victoria-Maria MacDonald, Sonny Partola, and Linda Perkins.
Hotel Floor Plan
Pre-Conference Digital Special Events

This year, HES is sponsoring two special events, to be held virtually in September (in the weeks leading up to our Online Tuesday and in-person program). These events are open to all and designed to introduce HES members to the exciting archival resources available in the Baltimore area, and to celebrate the publication of a new and timely book: Margaret Nash’s and Karen Graves’ Mad River, Marjorie Rowland, and the Quest for LGBT Teachers Rights.

Thursday, September 15th, 2022 at 6:00 pm (EST)

Sign up here

Book Session: Margaret Nash’s and Karen Graves’ Mad River, Marjorie Rowland, and the Quest for LGBT Teachers Rights

Participants:
- Margaret Nash, University of California–Riverside
- Karen Graves, Denison University
- Rodney Wilson, a longtime activist and creator of Gay History Month
- Jason Mayernick, University of North Georgia

Tuesday September 20, 7:00-8:15 pm (EST)

Sign up here

Deep Dive Baltimore: Mining City History through the Archives

Leading Baltimore archivists and researchers will take viewers on a “deep dive” into the innovative methods, effective research questions, and helpful research practices for using local archives to support the production of scholarly monographs and to curate traditional and digital preservation of Baltimore history.

Chair/Discussant: Lisa Monroe, Teachers College, Columbia University

Panelists:
- Anne Sarah Rubin, University of Maryland–Baltimore County, Slave Streets, Free Streets: Mapping Early Baltimore’s Working Class
- Tonika Berkley, Johns Hopkins University, Activating the ‘Male and Female Colored School No.1 (1878-89)’ at the Peale Center: Development and Applications of the “School 1” microsite
- James Stimpert, Johns Hopkins University, *Daniel Coit Gilman and the Birth of the American Research University*
- David Armenti, Maryland Center for History and Culture, *Segregation and Integration in Baltimore Schools*

**HES ONLINE, Tuesday, November 1, 2022**

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<th>Time</th>
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<tr>
<td>9:45-10:00 AM</td>
<td>Presidential Welcome Remarks</td>
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<td>10:00-11:15 AM</td>
<td>Re-visioning Race and Disability in the Classroom, Resisting Assimilation and Erasure in Schools, Building an Online Encyclopedia of Educational History through Popular Music</td>
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<tr>
<td>1:00-2:15 PM</td>
<td>Radical Interventions, Book Session: Sharon Lee’s <em>An Unseen Unheard Minority: Asian American Students at the University of Illinois</em>, History of Education Quarterly (HEQ) Fireside with the Editors, HES Awards Session, Workshop: Crippling the History Curriculum: Teaching to Fill the Archival Silences</td>
</tr>
<tr>
<td>2:45-4:00 PM</td>
<td>School Traditions and Cultural Transmission, HES 2023 Listening Session, Reshaping the University: From Segregation to Diversity, Equity, and Inclusion (DEI), Workshop: Teaching Teachers’ Unions</td>
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</table>
Online Tuesday, November 1, Session Details

9:45 am - 10:00 am

Presidential Welcome to HES Online
Benjamin Justice, Rutgers University

10:00 am - 11:15 am

Re-visioning Race and Disability in the Classroom: A Collaborative Historical Curriculum and Research Project
Panelists:
- Ansley Erickson, Teachers College, Columbia University
- Judy DeRosier, Teachers College, Columbia University
- Francine Almash, CUNY Graduate Center
- Matthew Kautz, Teachers College, Columbia University
- Errol C. Saunders, II, Teachers College, Columbia University
- Nelson Luna, Teachers College, Columbia University
- Miranda Hansen-Hunt, Teachers College, Columbia University
- Maria Guarino, Education extraordinaire

Resisting Assimilation and Erasure in Schools
Chair/Discussant: Ting-Hong Wong, Academia Sinica Taiwan
Panelists:
- Rebecca Z. Grunzke, University of Guam, “Speak English Only”: Indigenous Cultural Revitalization and Resistance in Guåhan (Guam)
- Christopher J. Dawe, University College London, The Earliest Chinese Students in the United States
- Paul Gregor, Ohio State University, “You Should Attend Another Campus”: A History of Disability Access at The Ohio State University
- Fabien Riviere, University Paul-Valéry Montpellier, Heritage Language Policies & The Community

Crowdsourcing Educational History and Open Source Scholarship: Building an Online Encyclopedia of Educational History through Popular Music
Chair/Discussant: Andrew L. Grunzke, University of Guam
Panelists:
- Edward Janak, University of Toledo
- Jacob Hardesty, Rockford University

1:00 pm - 2:15 pm

Radical Interventions
Chair/Discussant: Michelle Purdy, Washington University in St. Louis
Panelists:
- ArCasia James-Gallaway, Texas A&M University, Under a Black Light: Implications of Mexican American School Segregation Challenges for African Americans in Texas
- Sandra Habtamu, Stanford University, Will You Die with Me? Revolutionary Suicide and Huey P. Newton’s Instructional Practice

Book Session: Sharon Lee’s An Unseen Unheard Minority: Asian American Students at the University of Illinois
Chair/Discussant: Michael Hevel, University of Arkansas
Panelists:
- Allan Austin, Misericordia University
- Stephanie Hinnershitz, Institute for the Study of War and Democracy
- Eileen Tamura, University of Hawaii
- Joy Ann Williamson-Lott, University of Washington
Respondent: Sharon S. Lee, University of Illinois at Urbana Champaign

History of Education Quarterly (HEQ) Fireside Chat with the Editors

This interactive workshop is for HES members interested in learning about the editorial process and upcoming special issues and new features in HEQ. The editorial team of the History of Education Quarterly will introduce themselves and provide information about the editorial process and upcoming special issues. The editors will also discuss several features that will increase the visibility and access of authors' published work. Participants will be encouraged to discuss their research interests and ask specific questions about the academic publishing process. Participants will also be asked to make suggestions regarding future special issues. The overall goal of the workshop is to help authors learn about the new features in the journal and understand the steps involved in preparing a high-quality submission.

Participants:
- A. J. Angulo, University of Massachusetts Lowell (Editor)
- Jack Schneider, University of Massachusetts Lowell (Editor)
- Christopher Carlsmith, University of Massachusetts Lowell (Associate Editor)
- Ethan Hutt, University of North Carolina at Chapel Hill (Book Review Editor)
- Jonna Perillo, University of Texas El Paso (Book Review Editor)
Workshop: Crippling the History Curriculum: Teaching to Fill the Archival Silences
Participants:
- Francine Almash, The Graduate Center, CUNY
- Maria Guarino, Educator Extraordinaire
- Miranda Hansen-Hunt, Teachers College, Columbia University

Awards Session:
Chair: Derek Taira, University of Hawai‘i at Mānoa

Claude A. Eggertsen Dissertation Prize
Presenter: Derek Taira, University of Hawai‘i at Mānoa
Honorable mention: Caitlin Harvey, University of Cambridge, for “Bricks and Mortar Boards: University-Building in the Settlement Empire, 1840-1920.”

HES Book Prize for the Best Book in the History of Education
Presenter and Prize Committee Chair: Richard D. Benson, University of Pittsburgh
Winner: Jarvis Givens, Harvard University, for Fugitive Pedagogy: Carter G. Woodson and the Art of Black Teaching (Harvard University Press, 2021).

HES Prize for Best Article
Presenter and Prize Committee Chair: Kabria Baumgartner, Northeastern University

2:45 pm - 4:00 pm
Reshaping the University: From Segregation to Diversity, Equity, and Inclusion (DEI)
Chair/Discussant: Scott Gelber, Wheaton College
Panelists:
- Ali Watts, University of Utah, Community of Coins: Tracing Five Waves in Foundation Philanthropy’s Relationship to Diversity, Equity, and Inclusion Work on College Campuses
- Robert K. Poch, University of Minnesota, A community lost and found: Thurgood Marshall, the University of Maryland, and Howard University
- Margaret Thornton, Old Dominion University, Sara Dexter, University of Virginia, and Taylor Rodriguez, Old Dominion University, Simulations for School Leadership: An Analysis of UCEA's Pedagogical Archives
- Francena F.L. Turner, University of Maryland, Survival Through Black Worldmaking: The Black Experience at the University of Maryland

School Traditions and Cultural Transmission
Chair/Discussant: Kate Rousmaniere, Miami University at Ohio
Panelists:
- Caitlin O’Loughlin, University of North Carolina at Chapel Hill, Always-already marked by death
- William Kuehnle, Ohio State University, “Apprenticeship for Civilization”: Gender Conformity as
an Aim of Carlisle Indian School’s “Outing” System, 1879-1918
- Debbie Schaefer-Jacobs, National Museum of American History at Smithsonian Institution, *School Souvenirs and Yearbooks: Revealing Year End Traditions*

**HES 2023 Listening Session**
Convenor and Host: Adrea Lawrence, University of Montana, incoming VP/Chair for HES 2023

This listening session is designed for the Chair of HES 2023 to learn more about what themes and ideas should be considered during next year’s conference in Atlanta. What are you seeing as fresh in the history of education? What methodological questions should be sustained? What, in the field, is holding your attention?

**Workshop: Teaching Teachers’ Unions: Community Construction of a Professional Learning Opportunity for Educators on the Historic and Contemporary Role of Teachers’ Unions**
Facilitators:
- Jesslyn Hollar, Marist College
- James Hollar, Marist College

8:15 pm - 9:30 pm

**Histories of Education in Oceania**
*Presented by the Australia and New Zealand History of Education Society (ANZHES)*
Chair/Discussant: Kate Rousmaniere, Miami University at Ohio
Panelists:
- Helen Proctor, University of Sydney, *Histories of Education in Oceania: An Overview*
- Remy Low, University of Sydney, *Oceania and the Making of Modern Education*
- Kellie Burns, University of Sydney, *Contagious Childhoods: The Management of Poliomyelitis in Twentieth-Century Australian Schools*

**Finding a Sense of Place: Sites of Learning and Contest in Hawai‘i**
Chair: Derek Taira, University of Hawai‘i at Mānoa
Panelists:
- Lory Peroff, University of Hawai‘i at Mānoa, “Give No Place to the Devil” How White Missionaries Authored Racism in Hawaiian Schools 1847-1855
- Kamomi Laiman, University of Hawai‘i at Mānoa, Do Hawaiians Speak Their Own Language? A comparison of English and Hawaiian language medium schools
- Matthew Myers, University of Hawai‘i at Mānoa, Cementing an Educated Coloniality: Monuments and Memorials of Hawaii as Sites of Learning and Contest
Discussant: Makamae Sniffen, Windward Community College

**Schools, Community, and Philanthropy in Late Nineteenth Century**
Chair/Discussant: Michelle Morgan, Missouri State University
Panelists:
- Joan M. Taylor, University of Nevada, Reno, *How Elementary Writing Instruction Instilled Community in Early 20th Century U.S.*
Christopher Bischof, University of Richmond, *Teaching the Hungry: The Politics of School Meals, Philanthropy, and Land in a Rural Scottish Community, 1893-1930*

**In-Person Conference, Thursday, Nov. 3-Sunday, Nov. 6**

**Workshop: Conducting Oral Histories: Communities, Race and Education**

*In-Person Workshop: Thursday, Nov. 3, 2:45-4:15 or Friday, Nov. 4, 8:00 am- 9:30 am*

Advance registration required, [here](#).

This workshop will consist of an overview of the UVA’s Teachers in the Movement (TIM) Project research methodologies and an opportunity for participants to practice conducting oral history interviews. The oral history workshop will be led by members of UVA's TIM team.

**Chair:** Derrick Alridge, University of Virginia

**Panelists:**
- Alexa Rodríguez, University of Virginia
- Danielle Wingfield, University of Richmond
- Kristan McCullum, University of Virginia
- Hunter Holt, University of Virginia

**1:1 Mentoring Program for Emerging Scholars**

Graduate students, postdocs, recent Ph.D graduates, and early-career faculty can sign up to be paired with a senior scholar for a 1:1 mentoring session, in person at the conference or digitally by zoom (time/date to be arranged by the mentor-mentee pair). Sign up [here](#) by **October 15, 2022**.
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<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:30-8:00 AM</td>
<td>Board Breakfast (outside Hanover Suite)</td>
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<tr>
<td>8:00-5:00 PM</td>
<td>HES Board Meeting (Hanover Suite A)</td>
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<tr>
<td>1:00-4:15 PM</td>
<td>Registration and Book Exhibit (Calvert Foyer)</td>
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<th>Time</th>
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<tr>
<td>1:00-2:30 PM</td>
<td>Education for Community Service and Development High School Student Activism in Postwar America</td>
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<td>Examining the Languages of American Identity in Midwestern Schools</td>
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<td>Teaching the History of Education in Diverse Communities</td>
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<td>Media and Technology in the Classroom</td>
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<td>Schooling and the Carceral State</td>
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<th>Time</th>
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<tr>
<td>2:45-4:15 PM</td>
<td>Childhood, Education and Labor The History of Academic Departments Race and Education in Antebellum America Conducting Oral Histories Communities, Schools, and the Local</td>
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<th>Time</th>
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<td>4:15-6:00 PM</td>
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<th>Time</th>
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<tr>
<td>6:00-7:00 PM</td>
<td>Welcome Reception - hot hors d’oeuvres and cash bar (Versailles)</td>
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<th>Time</th>
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<tr>
<td>7:15-8:15 PM</td>
<td>Chair’s Plenary: Fireside Chat with Dr. Freeman Hrabowski, Stefan Bradley, and Eddie Cole (Salon C)</td>
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</table>
Thursday, November 3, Session Details

7:00 am-8:00 am
Board Breakfast

8:00 am-5:00 pm
HES Board Meeting

1:00 pm - 2:30 pm
Registration - all afternoon. Calvert Foyer

Book Exhibit - all afternoon. Calvert Foyer

Education for Community Service and Development
Maryland Room
Chair/Discussant: Charles Dorn, Bowdoin College
Panelists:
- Mohammad Abul Fateh, National University Bangladesh, *A Historical Analysis of the Bangladeshi Development NGO BRAC’s Use of Adult Education Program in Its Community Development Initiatives between 1972 and 1985*
- Sinja Küppers, Duke University, *Sinners, Seekers, Censors: Converted Christians Bridging Communities*
- Ruby Oram, Texas State University, "A Girl’s Preparation for Life": Gender, Labor, and the Smith-Hughes Act of 1917

Youth in the Movement: High School Student Activism in Postwar America
Salon A
Chair/Discussant: Jon Hale, University of Illinois - Urbana Champaign
Panelists:
- Alexander Hyres, University of Utah, *Barbara Johns and Beyond: Black Male Youth, the American High School, and Civil Rights Activism in Virginia, 1951-1970*
- Aaron Fountain, Indiana University, *The ‘Backbone and Organizers’: High School Students in the Anti-Vietnam War Movement*
- Nicole Wilson Steffes, Sonny Partola, and Maeve Wall, University of Utah, *We Feel No Discrimination Exists in Our School*: High School Student Activism in Salt Lake City, Utah, 1970-2019
- Lauren Lefty, Northern Arizona University, *The Question of Puerto Rican Independence is Hot Among Youth Right Now*: Colonial-Transnational High School Activism in Postwar New York City, 1948-1975
Panel Discussion: Teaching the History of Education in Diverse Communities

_Baltimore Theater_

Chair/Discussant: Angus McCleod, University of Pennsylvania

Panelists:

- Richard Benson, Spelman College
- Anthony Di Mascio, Bishop's University
- Karen Graves, Denison University
- Ethan Schrum, Azusa Pacific University
- Mirelsie Velázquez, University of Oklahoma, Norman
- Matt Villeneuve, University of Wisconsin, Madison

Building and Breaking: Examining the Languages of American Identity in Midwestern Schools

_Salon B_

Chair/Discussant: Campbell Scribner, University of Maryland at College Park

Panelists:

- Maxwell Greenberg, University of Wisconsin Madison, _Schooling to Promote, Schooling to Protect: The Bennett Law, Language Education, and Cultural Identity in Milwaukee, 1846-1913_
- Kyle Miron, University of Wisconsin Madison, _“She Does Unspeakable Things”: Sexual Violence, the Politics of Silence, and Incarcerated Children at the Wisconsin Industrial School for Girls, 1910–1930_
- Alexandra Pasqualone, University of Wisconsin Madison, _MidAmerica Meets Mideast”: Schools and Arab American Identity Formation in Dearborn, 1980-1990_

Media and Technology in the Classroom

_Salon D_

Chair/Discussant: Victoria Cain, Northeastern University

Panelists:

- Stephen G. Parker, University of Worcester, _‘Promoting a community of the air’: national religious identity, children, and the BBC during the Second World War (and beyond)_
- Sherman Dorn, Arizona State University, _Educational Television and the Notional Community_
- Edward Janak and Pierrette Renée Dagg, University of Toledo, _From Pandora to Presser to the iPAL: A Historical Problematization of Artificial Intelligence in US Classrooms Disrupting Democratic Communities_
- Sarah Rogers Morris, University of Illinois-Chicago, _Photographic Infrastructures: Cameras, Classrooms, and the Framing of a “True Window to the World,” 1890 - 1940_

Schooling and the Carceral State

_Salon E_

Chair/Discussant: Judith Kafka, Baruch College–CUNY

Panelists:

- Rebecca Horwitz-Willis, Harvard University, _Addressing the Evils of Truancy: Schools, Police, and Racial Ideology in the Early Compulsory School Movement_
- Jason Mayernick, University of North Georgia, _Escaping the Oregon State Reform School: Masculinity and Control_
Conducting Oral Histories: Communities, Race and Education

Baltimore Theater

This workshop will consist of an overview of the UVA’s Teachers in the Movement (TIM) Project research methodologies and an opportunity for participants to practice conducting oral history interviews. The oral history workshop will be led by members of UVA’s TIM team.

Chair: Derrick Alridge, University of Virginia
Panelists:
- Alexa Rodríguez, University of Virginia
- Danielle Wingfield, University of Richmond
- Kristan McCullum, University of Virginia
- Hunter Holt, University of Virginia

Panel Discussion: The History of Academic Departments

Salon A

Participants:
- James M. Banner Jr, Independent Scholar
- Robert L. Hampel, University of Delaware
- Roger L. Geiger, Pennsylvania State University
- Michael Lotstein, Yale University
- Tyler Priest, University of Iowa

Childhood, Education and Labor

Maryland Room

Chair/Discussant: Karen Graves, Denison University
Panelists:
- Barbara Beatty, Wellesley College, The Other Kindergarten War: A New Historiography of Preschool Education
- Joshua Garrison, University of Wisconsin-Oshkosh, Child Labor, Schooling, and the 1898 Oshkosh Woodworkers’ Strike
- Rachel Klepper, Teachers College, Columbia University, Education, Recreation, or Child Care?: New York City’s After-School Centers
- Connie Goddard, Independent Scholar, Agency vs. Efficiency: Community Response to Industrial Education in Chicago during the Administration of Ella Flagg Young, 1909-1915

Race and Education in Antebellum America

Salon B

Chair/Discussant: John Bell, Assumption University
Panelists:
- Mark Castillo, University of Pennsylvania, Lost in the Campus Funhouse: Student Ideologies and the Coming of the Civil War
Communities, Schools, and the Local

Salon E
Chair: Sherman Dorn, Arizona State University
Panelists:
- Casey Jakubowski, University of Maryland Eastern Shore, “The hills are on fire”: Rural School Reform
- Hunter Holt, University of Virginia, “We are taking on the burden”: Managing Growth, Wealth, and School Finance
- Wilfried Göttlicher, Masaryk University Brno, "Die dorfeigene Schule" ("The Village's Own School"): School and Local Community in the Debate on Rural Schooling in Postwar Austria, Before and After
- Amy Wilson, New York University, Affordable Does Not Mean Low-Income: Elderly Housing Development, Public Schools, and the Postwar Suburban Political Economy

4:15 pm - 6:00 pm
Time on your own

6:00 pm - 7:00 pm
Welcome Reception - Please join us for hot hors d'oeuvres and cash bar. We thank the University of Arkansas for sponsoring this reception. Versailles Room

7:15 pm - 8:15 pm
Salon C
Chair’s Plenary: Fireside Chat with Dr. Freeman Hrabowski (University of Maryland, Baltimore County), Stefan Bradley (Amherst College), and Eddie Cole (UCLA) - Salon C. We thank Amherst College for supporting this plenary discussion.

This conversation will explore the amazing evolution of an African American youth activist turned premier higher education innovator. It hopes to tease out strategies for institution building and community making at the collegiate level. The educators will delve into issues of race, access, and responsibility to democracy. All are welcome!
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<thead>
<tr>
<th>Time</th>
<th>Maryland Room</th>
<th>Salon A</th>
<th>Salon B</th>
<th>Baltimore Theater</th>
<th>Salon D</th>
<th>Salon E</th>
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<tr>
<td>8:00 AM-5:00 PM</td>
<td>Registration and Book Exhibit (Calvert Foyer)</td>
<td>Book Session: Jonna Perrillo's <em>Educating the Enemy: Teaching Nazis and Mexicans in the Cold War Borderlands</em></td>
<td>Black Educational Thought</td>
<td>New Critical Directions in the History of Education</td>
<td>Book Session: Harold S. Wechsler’s and Steven J. Diner’s <em>Unwelcome Guests: A History of Access to American High Education</em></td>
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<tr>
<td>8:00-9:30 AM</td>
<td>Conducting Oral Histories: Communities, Race and Education</td>
<td>Book Session: Sonya Ramsey’s <em>Bertha Maxwell-Roddey: A Modern-Day Race Woman and the Power of Black Leadership</em></td>
<td>Students vs. the University, 1960-Present</td>
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<td>9:45-11:15 AM</td>
<td>Unforgetting a Latinidad: Teachers, Schooling, and Creating “We”</td>
<td>Book Session:</td>
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<td>11:15-12:15 Lunch (on your own)</td>
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*Friday, November 4, Session Details*
7:00 am - 8:00 am
Breakfast on your own

8:00 am - 9:30 am

**Conducting Oral Histories: Communities, Race and Education**
*Maryland Room*
This workshop will consist of an overview of the UVA’s Teachers in the Movement (TIM) Project research methodologies and an opportunity for participants to practice conducting oral history interviews. The oral history workshop will be led by members of UVA’s TIM team.

Chair: Derrick Alridge, University of Virginia
Panelists:
- Alexa Rodríguez, University of Virginia
- Danielle Wingfield, University of Richmond
- Kristan McCullum, University of Virginia
- Hunter Holt, University of Virginia

**Book Session: Jonna Perrillo’s *Educating the Enemy: Teaching Nazis and Mexicans in the Cold War Borderlands***
*Salon A*
Chair/Discussant: Judith Kafka, CUNY Baruch College
Panelists:
- Michael Hines, Stanford University
- Bayley J. Marquez, University of Maryland, College Park
- Mario Rios Perez, Syracuse University
Respondent: Jonna Perrillo, University of Texas at El Paso

**Black Educational Thought**
*Salon B*
Chair/Discussant: Amato Nocera, North Carolina State University
Panelists:
- Molly E. O’Connor, Rutgers University, *Willa B. Player and Black Internationalism at Bennett College*
- Jamilah Whiteside, Saint Louis University, *African American Women and their Invisible Contributions to Black Studies: Madeline Stratton Morris was One of the Many Women Trailblazers in this Field*
- Carmen E. Crusoe, Northwestern University, *E. W. Blyden: Emigration as Freedom, Education as Liberation*

**Revisionists Revived? New Critical Directions in the History of Education**
*Salon D*
Chair/Discussant: Ansley T. Erickson, Teachers College, Columbia University
Panelists:
• Mahasan Chaney, Brown University, *From Disciplining Opportunity to Punishing School Discipline: Federal Education Initiatives and the Carceral State 1965-1995*
• Kenzo Sung, Rowan University, *Learn Their Way Out of Poverty: Racialization of Latinx Urban Poverty and the Contradictory Legacy of the 1968 Bilingual Education Act*
• Nick Juravich, University of Massachusetts Boston, *Vertical Integration and Radical Solidarity: The Transformation of Educator Unionism Since the 1960s*
• Lauren Lefty, Northern Arizona University, “Empire Strikes Back: New York, Puerto Rico, and the Triple Threat of Racism, Capitalism, and Empire in the History of Education”

**Book Session: Harold S. Wechsler’s and Steven J. Diner’s *Unwelcome Guests: A History of Access to American Higher Education***

*Salon E*
Chair: Linda Eisenmann, Wheaton College
Panelists:
• Melissa R. Klapper, Rowan University
• Linda Eisenmann, Wheaton College
• Eddie Cole, University of California–Los Angeles
• Marcia G. Synott, University of South Carolina
Respondent: Steven Jay Diner, Rutgers University–Newark

9:45 am- 11:15 am

**Students vs. The University, 1960-Present**

*Salon B*
Chair/Discussant: Jon Hale, University of Illinois Urbana–Champaign
Panelists:
• Jin Chang, University of Iowa, *She was Wearing a Scarf: a 2004 University of Iowa Asian Hate Crime*
• Erica Eckert, Kent State University, *May 4, 1970 at Kent State University – The Student Affairs Perspective*
• Lynda Dexheimet, Rutgers University, *The Black Student Protest Movement as Community Change Agent: The Case of Rutgers University*
• Christopher Getowicz, University of Illinois Urbana–Champaign, *Relocating Black Student Protest at the University of Minnesota off Campus*

**Book Session: Sonya Ramsey’s *Bertha Maxwell-Roddey: A Modern-Day Race Woman and the Power of Black Leadership***

*Salon A*
Chair/Discussant: Candace Cunningham, Florida Atlantic University
Panelists:
Derrick P. Alridge, University of Virginia
Stefan Bradley, Amherst College
Prudence Cumberbatch, Brooklyn College

Respondent:
Sonya Ramsey, University of North Carolina – Charlotte

**Book Session: Eileen Tamura’s We Too! Gender Equity in Education and the Road to Title IX**

*Salon E*

Chair: William Reese, University of Wisconsin–Madison
Discussant: The Audience
Panelists:
- Mary Ann Dzuback, Washington University in St. Louis
- Karen Graves, Denison University
- Margaret Nash, University of California, Riverside

Respondent:
Eileen Tamura, University of Hawaii at Mānoa

**Unforgetting a Latinidad: Teachers, Schooling, and Creating “We”**

*Maryland Room*

Chair/Discussant: Victoria-María MacDonald, University of Maryland, College Park
Panelists:
- Gonzalo Guzmán, Macalester College, “Remaking We: Schooling, Teaching, and Becoming Tejano/o in Washington State, 1970-74”
- Laura K. Muñoz, University of Nebraska, Lincoln, “María L. Urquides: The Original Teacher Politician”
- Mario Rios Perez, Syracuse University, “From Cuautlancingo to the Congo: The Life and Death of a Global Intellectual”

**Food Access and School Meals: Past and Present**

*Salon D*

Participants:
- Joel Miller, University of Maryland, College Park
- Nicholas Juravich, University of Massachusetts- Boston
- Auni Gelles, Baltimore Museum of Industry
- Beth Maloney, Baltimore Museum of Industry
- Anne C. Rosenthal, Farm to School Specialist, Baltimore City Public Schools

11:15 am -12:15 pm

Lunch on your own
<table>
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<tr>
<th>Time</th>
<th>Maryland Room</th>
<th>Salon A</th>
<th>Salon B</th>
<th>Baltimore Theater</th>
<th>Salon D</th>
<th>Salon E</th>
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<tr>
<td>2:00-3:30 PM</td>
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<td>Negotiating Community in Settler Spaces</td>
<td>Researching the Community: Ethics while Researching the History of Education</td>
<td>The Truman Commission Report at 75</td>
<td>Curriculum Reform, Research, and Access to Higher Education</td>
<td>HES GSC Presents: Historians as Co-authors</td>
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<tr>
<td>3:40-4:20 PM</td>
<td>Community Conversations A</td>
<td>Navigating Heteronormativity in Study and Work</td>
<td>New to Academia/New to HES</td>
<td>Balancing Family Care/Academia</td>
<td>Integrating Activism and Academia</td>
<td>Balancing Competing Demands at Mid-career</td>
</tr>
<tr>
<td>4:25-5:05 PM</td>
<td>Community Conversations B</td>
<td>Flying Solo as the Only Historian of Education in a School of Education</td>
<td>Academic Leadership and Administration</td>
<td>Navigating Predominately White Institutions</td>
<td>Historians of Education Working Outside Higher Education</td>
<td>Navigating Health and Ableism in Academic Institutions</td>
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<td>5:15-6:45 PM</td>
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<td>Program Committee Plenary: History Wars and the History of Education: Responses from the Field (Salon C)</td>
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<td>6:45-7:45 PM</td>
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<td>Community Reception - hot hors d'oeuvres and cash bar (Versailles Room)</td>
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8:00-9:30 PM
HES After Dark: An Evening of Female Teachers on Television (Salon C)

Friday, November 4, Session Details

12:15 pm- 1:45 pm

Book Session: Mirelsie Velázquez, *Puerto Rican Chicago: Schooling the City, 1940-1977*
*Salon E*
Chair/Discussant: Mario Rios Perez, Syracuse University
Panelists:
- Derek Taira, University of Hawai‘i-Mānoa
- Laura K. Muñoz, University of Nebraska–Lincoln
- Alexa Rodriguez, University of Virginia
Respondent:
Mirelsie Velázquez, University of Oklahoma

Book Session: Ethan Ris’s *Other People’s Colleges: The Origins of American Higher Education Reform*
*Salon A*
Chair: Ashley Tull, Texas Christian University
Panelists:
- Stefan Bradley, Amherst College
- Christian Anderson, University of South Carolina
- Andrea Walton, Indiana University
Discussant: Ethan Ris, University of Nevada, Reno

African American Educational Activism and Institution Building
*Salon B*
Chair/Discussant: Zoë Burkholder, Montclair State University
Panelists:
- Christine Woyshner, Temple University, *The Educational Work of African American Fraternal Associations: The Black Elks’ Oratorical Contests, 1920-1954*
- Callie Avondet, University of Utah, *Curriculum as Resistance: Social Studies at the Hampton Institute in the Late Nineteenth Century*
- Vanessa Garry, University of Missouri–St. Louis, *Not Willing to Give in: The Black Community Won its Bid for the First Black Public High School West of the Mississippi River–Sumner*
- Julie A. Dietrich-Eisler, Notre Dame of Maryland University, *Pass the Torch Forward: The History of Racial and Gender Desegregation at Baltimore Polytechnic Institute*

Book Session: Michael Hines’ *A Worthy Piece of Work: The Untold Story of Madeline Morgan and the
Fight for Black History in Schools  
Baltimore Theater  
Chair: Ansley Erickson, Teachers College Columbia University  
Discussants:  
- Christopher Span, University of Illinois Urbana–Champaign  
- Dionne Danns, University of Illinois- Chicago  
- Linda Perkins, Claremont Graduate University  
Respondent: Michael Hines, Stanford University

Educational Leadership and Community Activism  
Salon D  
Chair/Discussant: Jonna Perillo, University of Texas at El Paso  
Panelists:  
- Noelle Mapes, CUNY Graduate Center, Demanding MORE: A History of the Movement for Rank and File Educators, a Social Justice Caucus in the New York City Teachers’ Union  
- Matthew Hazelton, University of Toledo, A Crisis of Identity: A Comparative Study of the Role of Educational Leadership in the Development of Minority Community Identity in Nazi Germany and the Jim Crow South  
- Guadalupe Sanmiguel, University of Houston, Community Activism, Education, and National Policy: The emergence of Mexican American educational policy-makers during the 1960s

2:00 pm - 3:30 pm  
The Truman Commission Report at 75  
Baltimore Theater  
Chair: Ethan W. Ris, University of Nevada, Reno  
Participants:  
- Ethan Ris, University of Nevada, Reno, “From Soldiers to Everyone: The Transformation of Veterans’ Readjustment into a National Agenda for College Access”  
- Ethan Schrum, Azusa Pacific University, "Why Historians Favor the Harvard Redbook over the Truman Commission Report, and What They Get Wrong."  
Discussant: Eddie Cole, University of California-Los Angeles

Panel Discussion: Researching the Community: Ethics while Researching the History of Education  
Salon B  
Chair: Nathan Tanner, University of Illinois at Urbana-Champaign  
Panelists:  

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Negotiating Community in Settler Spaces

Salon A
Chair/Discussant: Solsiree del Moral, Amherst College
Panelists:
- Michelle Morgan, Missouri State University, “Teachers, Social Networks, and Community Building in San Pedro, California, 1923-1940”
- Derek Taira, University of Hawai‘i-Mānoa, Mutiny or Protest?: the Settler State, Indigenous Youth, and Waiale’e Industrial Boy’s School, 1903-1915”

Curriculum Reform, Research, and Access to Higher Education

Salon D
Chair/Discussant: Leah Gordon, Brandeis University
Panelists:
- Kevin Zayed, Bridgewater College, “Fashionably Late to the Party: The Reform of General Education at Columbia, Harvard, and the University of Chicago in the Mid-Twentieth Century”
- Lily Todorinova, Rutgers University, “Race and the Yale Report of 1828”
- Daniel Gibboney Jr., University of North Carolina–Chapel Hill, What is an Observation? Or, Psychological Research and Pedagogical Management at the turn of the 20th Century

HES Graduate Student Council Presents: Historians as Co-authors

Salon E
Chair: Monica Perkins, Claremont Graduate University
Panelists:
- Ansley Erickson, Teachers College Columbia University
- Judith Kafka, CUNY Baruch College

3:40 pm - 4:20 pm

Community Conversations (Block A)

These small group, lightly-facilitated sessions seek to provide a structured space for HES members, from all career stages and areas of interest, to build and strengthen personal and professional community around shared concerns. They are a place for informal connection and conversation.

- Navigating heteronormativity in study and work (Salon A)
● New to academia and/or new to HES (Salon B)
● Balancing family care and academia (Baltimore Theater)
● Integrating activism and academia (Salon D)
● Balancing competing demands at mid-career (Salon E)

4:25 pm - 5:05 pm

Community Conversations (Block B)

These small group, lightly-facilitated sessions seek to provide a structured space for HES members, from all career stages and areas of interest, to build and strengthen personal and professional community around shared concerns. They are a place for informal connection and conversation.

● Flying solo as the only historian of education in a School of Education (Salon A)
● Academic leadership and administration: Considering a move? Already there? (Salon B)
● Navigating Predominately White Institutions (Baltimore Theater)
● Historians of Education working outside higher education (Salon D)
● Navigating health and ableism in academic institutions (Salon E)

5:15 pm - 6:45 pm

Program Committee Plenary: History Wars and the History of Education: Responses from the Field
Chair: Michael Hines, Stanford University (Salon C)
Participants:
● Fritz Fischer, University of Northern Colorado
● Christine Woyshner, Temple University
● Alana Murray, McDaniel College
● Camika Royal, Loyola University
● Robert Robinson, John Jay College–CUNY
● Charles Dorn, Bowdoin College

6:45pm - 7:45 pm

Community Reception - Please join us for hot hors d’oeuvres and a cash bar. We welcome our colleagues, Maryland teachers who are participating in the oral history project, Teachers in the Movement. This reception is sponsored by the University of Virginia and the University of Nebraska-Lincoln. (Versailles Room)

8:00pm - 9:30 pm
HES After Dark: An Evening of Female Teachers on Television (*Salon C*)

Participants:
- Andrew L. Grunzke, University of Guam
- Edward Janak, University of Toledo
- Jacob Hardesty, Rockford University

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<th>Saturday, November 5, 2022 (Day 4)</th>
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<td><strong>Maryland Room</strong></td>
<td><strong>Salon A</strong></td>
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<tr>
<td>7:00 AM-8:00 AM</td>
<td>Breakfast (on your own)</td>
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<tr>
<td>8:30 AM-5:00 PM</td>
<td>Registration and Book Exhibit (Calvert Foyer)</td>
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<tr>
<td>8:30-10:00 AM</td>
<td>Workshop: Organizing Primary Sources with Zotero</td>
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<tr>
<td>12:00-12:50 PM</td>
<td>The Race Affinity Group will meet in Salon C (the ballroom) led by Christopher Span, Mario Rios Perez, Adrea Lawrence, and Derek Taira. HES will provide box lunches for the first 100 people. All are welcome.</td>
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</tbody>
</table>
Saturday, November 5, Session Details

7:00 am - 8:30 am

Breakfast on your own

8:30 am - 10:00 am

**Book Session: Jon Hale’s *The Choice We Face: How Segregation, Race, and Power Have Shaped America’s Most Controversial Educational Movement***

*Salon E*

Chair: Walter C. Stern, University of Wisconsin-Madison

Participants:
- Mirelsie Velázquez, University of Oklahoma
- Nicholas Kryczka, Lake Forest College
- Walter C. Stern, University of Wisconsin–Madison

Respondent: Jon N. Hale, University of Illinois Urbana–Champaign

**Book Session: Jonathan Zimmerman’s *Whose America?: Culture Wars in American Schools Twenty Years On***

*Baltimore Theater*

Chair: Tracy Steffes, Brown University

Commenters:
- Julie Reuben, Harvard University
- Adam Laats, SUNY Binghamton
- Jackie Blount, Ohio State University

Respondent: Jon Zimmerman, University of Pennsylvania

**Book Session: Michael Benson’s *Daniel Coit Gilman and the Birth of the American Research University***

*Salon B*

Chair/Discussant: Christian K. Anderson, University of South Carolina

Participants:
- Adam R. Nelson, University of Wisconsin–Madison
- Roger L. Geiger, Pennsylvania State University
- Eddie Cole, University of California–Los Angeles

Respondent:
- Michael Benson, Coastal Carolina University
Racial Activism of Black Teachers

**Salon A**
Chair/Discussant: Vincent Willis, University of Alabama
Panelists:
- Raquel Otheguy, CUNY Bronx Community College, *Rebellious Teachers: Free Black Teachers and the “Repeating Rebellions” in Nineteenth-Century Cuba*
- James Hollar, Marist College, *Three Teachers Still Teaching: Maria W. Stewart, Frances E. W. Harper, and Anna Julia Cooper*
- Alana Murray, McDaniel College, *Teaching the Alternative Black Curriculum in Social Studies: Praxis and Pedagogy in Baltimore City*

**Schools and Disability Policies**

**Salon D**
Chair/Discussant: Sevan Terzian, University of Florida
Panelists:
- Kristen Chmielewski, Western Washington University, *Who Is Allowed to Be Disabled in Education Archives?*
- Francine Almash, CUNY Graduate Center, *The New York City "600" Schools: Race, Disability, and Delinquency in Public Education*

**Workshop: Ordering the Chaos; Organizing Primary Sources with Zotero**

**Maryland Room**
Facilitators:
- Jason Mayernick, University of North Georgia
- Neil Dhingra, University of Maryland, College Park

**10:15 am - 11:45 am**

**HES Graduate Student Committee Presents: Education for the Community—Public Facing Historical Scholarship**

**Baltimore Theater**
Chair/Discussant: Nathan Tanner, University of Illinois at Urbana-Champaign
Panelists:
- Eddie Cole, University of California–Los Angeles
- Diana D’Amico Pawlewicz, University of North Dakota
- Adam Laats, SUNY Binghamton
- Jonna Perrillo, University of Texas at El Paso
- Jack Schneider, University of Massachusetts-Lowell
- Jonathan Zimmerman, University of Pennsylvania

**Sex and Education**

**Salon B**
Chair/Discussant: Jackie Blount, Ohio State University
Panelists:
- Julia B. Haager, College of Charleston, *Eugenics and the Social Improvement Infrastructure of Sex Education in Progressive Era Chicago*
- Amber Manning-Ouellette, Oklahoma State University, *Historical Perspectives on College Student Sexuality: Emergent Models of Campus Human Sexuality Support and Wellness Resources in the 1970s*
- Lisa Nakahara, University of Iowa, *The Role of Internment Camp Experience in Sexual Orientation Disclosure of Japanese Americans*

**Cultural Identity, Community, and the Global University**

*Maryland Room*
Chair/Discussant: Adam Nelson, University of Wisconsin–Madison
Panelists:
- Catalina Mackaman-Lofland, Ohio State University, *“The Center of French Culture and Civilization”: Integration and Segregation in Student Life at the University of Algiers in the 1930s*
- Shu Wan, University of Buffalo, *A transitional history of Chinese exchange students in Iowa, 1900-1937*
- Carla Gonzalez, University of St. Thomas, *“We wanted the university in the barrio”: The role of community in Chicano student activism at the University of Wisconsin, University of Iowa, and the University of Minnesota, 1965-1975*
- Taiyo Itoh, University of Oregon, *The Cornerstone on Troth Yeddha’: Alaska Native Activism in Higher Education*

**Book Session: John Bell’s Degrees of Equality: Abolitionist Colleges and the Politics of Race**

*Salon A*
Chair: Julie Reuben, Harvard University
Panelists:
- Matthew Johnson, Texas Tech University
- Chistopher Span, University of Illinois Urbana–Champaign
- Linda Perkins, Claremont Graduate University
Respondent: John Bell, Assumption University

**Making Methodological Maps: Exploring the Contours of the History of Education**

*Salon D*
Chair/Discussant: Jacob Hardesty, University of Rockford
Panelists:
- Isaac Gottesman, Connecticut College, and Amanda Plotsky, University of Wisconsin-Milwaukee, *The Sonic Formation of Youth Fascism and White Supremacy*
- Adrea Lawrence, University of Montana, *Memory, Emotion, and Learning in the Sand Creek Massacre and Its Wake*
- Jason Mayernick, University of North Georgia, *The Queer Methodology of Locating LGBTQ Youth in K-12 Schools*
Latiné and Multilingual Education

**Salon E**
Chair/Discussant: Mario Rios Perez, Syracuse University
Panelists:
- Yesenia Cervera, University of Wisconsin–Madison, *Protecting, Developing, and Affirming Latinidad: Community and Education in Milwaukee in the 1960s and 1970s*

12:00 - 12:50 pm

**Affinity Group–Race in Education Special Meeting - Salon C**
Leaders: Christopher Span, Mario Rios Perez, Adrea Lawrence, Derek Taira.
This year our largest affinity group, Race, will meet during the lunch period, so that we can accommodate all who wish to attend and make it possible for them to attend another group during the later session. For those interested in the study of race in education, this friendly, informal meeting will be a chance to meet others, share ideas, and think about future collaboration. All are welcome and no advanced signup is required. HES will provide box lunches for the first 100 attendees. The session will be mask friendly, so that we can accommodate those who wish to eat. (Pick up your lunch in Salon C.) The ballroom space is very large.

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<th>Maryland Room</th>
<th>Salon A</th>
<th>Salon B</th>
<th>Salon C</th>
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<td>Book Session: Margaret Nash’s and Karen Graves’ <em>Mad River, Marjorie Rowland, and the Quest for LGBTQ Teachers’ Rights</em></td>
<td>Race, Rights, and the Limits of Desegregation</td>
<td>Critical Approaches to Investigating Place and Collective Memory</td>
<td>Book Session: Victoria Cain’s <em>Schools and Screens: A Watchful History</em></td>
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<td>2:45-3:45 PM</td>
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<td>Salon C: 18th &amp; 19th Century Intellectual Space and Place</td>
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<td>6:15-7:15</td>
<td>Presidential Reception Sponsored by Rutgers University (Mezzanine Foyer)</td>
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<td>7:15-8:15</td>
<td>Banquet &amp; Awards Presentations (Versailles Room)</td>
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Book Session: Margaret Nash’s and Karen Graves’ *Mad River, Marjorie Rowland, and the Quest for LGBTQ Teachers’ Rights*

**Salon A**
Chair/Discussant: Michael Hevel, University of Arkansas
Panelists:
- Jackie Blount, Ohio State University
- Chris Ogren, University of Iowa
- Jonathan Zimmerman, University of Pennsylvania
Respondents:
- Margaret Nash, University of California-Riverside
- Karen Graves, Denison University

Race, Rights, and the Limits of Desegregation

**Salon C**
Chair/Discussant: Ansley T. Erickson, Teachers College Columbia University
Panelists:
- Elizabeth Hauck, University of Wisconsin, “People thought Brown would change everything:” *Ruth Batson and Black Parent Activism in Boston Between Brown and ‘Busing’*
- Erica Sterling, University of Virginia, “...no virtue in a vow of silence”: *The Ford Foundation’s Model Schools Agenda*
- Allison Raven, Duke University, “Don’t Count Color, Count Education”: *Aftermaths of Resegregation in Austin, Texas*
Book Session: Media Mad, Media Made: Victoria Cain’s *Schools and Screens: A Watchful History*

**Salon E**
Chair/Discussant: Adam Laats, Binghamton University (SUNY)
Participants:
- Morgan Ames, University of California–Berkeley
- Adam Laats, Binghamton University (SUNY)
- Sherman Dorn, Arizona State University
- Lauren Lefty, Northern Arizona University
Respondent:
- Victoria Cain, Northeastern University

Critical Approaches to Investigating Place and Collective Memory

**Salon D**
Chair: Andrea Lawrence, University of Montana
Panelists:
- Zachary Deibel, SUNY Binghamton, *Learning and State Formation in Eighteenth-Century New York*
- Kristan L. McCullum, University of Virginia, *A Pedagogy of Space throughout Time: Contestation, Creation, and Community Remembrance*
- Michelle Rendón Ochoa, CUNY Graduate Center, *Black Suburbanization and Resistance in Freeport, Long Island*

2:45-3:45

History of Education Society Business Meeting. All Welcome.

**Salon C**
At this formal annual meeting of the Society, the Board shares important information about the organization, seeks feedback, discusses issues, and acknowledges the service of particular members. Come hear what is going on!

4:00 pm - 5:00 pm

Affinity Groups (B)

Affinity Groups are open to all conference participants, and no pre-conference signup is required. These groups offer a chance to participate in a small, informal community of scholars who share a common area of interest. Please mask up unless you are speaking. Groups, locations, and group leaders may be found below:

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<th>Sex &amp; Gender</th>
<th>Salon A</th>
<th>Jason Mayernick</th>
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<tr>
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<td>18th and 19th Century</td>
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<td>International/Global/Imperial</td>
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<td>Lauren Lefty and Derek Taira</td>
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<td>Religion</td>
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<td>Pop Culture</td>
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<td>Teaching and Research in History of Ed</td>
<td>Baltimore Theater</td>
<td>Jon Hale and Benjamin Johnson</td>
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**5:15 pm - 6:15 pm**

Presidential Address: *Schooling as a White Good (Salon C)*
Benjamin Justice, Rutgers University
History of Education Society President, 2021-2022

Introduced by William Reese, University of Wisconsin, Madison

**6:15 pm - 7:15 pm**

Presidential Reception Sponsored by Rutgers University (*Mezzanine Foyer*).

**7:15 pm - 8:15 pm**

Banquet and Awards Reception (*Versailles Room*)
8:00 am - 9:30 am

**Students' Rights and Student Life**

**Salon E**

Chair/Discussant: David Brown, Ohio University

Panelists:

- Neil Dhingra, University of Maryland, *Negative Liberty, Positive Liberty, and Students: The Student Press Law Center before the Courts*
- Kelly Dietz, Rutgers University, *Food Fights: The Role of Student Advocacy and Protest in Shaping Contract Feeding Policies at Rutgers 1959-1966*
- Timothy Reese Cain, University of Georgia, *“Isn’t it Terrible that all these Students Are Voting?”: Campus, Community, and the Youth Vote*
- David Brown, Ohio University, *“A Spirited Affair”: College Students’ Attitudes Toward Hazing, 1880-1930*

**HES 2023 Listening Session**

**Salon D**

Convener and Host:

Adrea Lawrence, University of Montana, Incoming VP/Conference Chair for HES 2023

This listening session is designed for the Chair of HES 2023 to learn more about what themes and ideas should be considered during next year’s conference in Atlanta. What are you seeing as fresh in the
history of education? What methodological questions should be sustained? What, in the field, is holding your attention?

Politics, Schools, and the Market in late 20th Century America
Salon B
Chair/Discussant: Andy Jewett, Johns Hopkins University
Panelists:
- Leah Gordon, Brandeis University and Jeff Pooley, Muhlenberg College, "The Neoliberal University?" Reviewing the Literature on the Marketization of Higher Education
- Olivia Casey, Rutgers University, Education and the Birth Dearth: Neoconservative Fears over Population Decline and Contested Educational Futures
- Monica Blair, Johns Hopkins University, The Business of Public Education: Bill Clinton and the Rise of Charter Schools

University History and Expansion
Salon A
Chair/Discussant: Ethan Ris, University of Nevada-Reno
Panelists:
- Kenneth Kimura, Harvard University, Socrates Meets Hitchcock in the Case Study Method: The Role of Pedagogy, Mission, and Curriculum in the Creation of Executive Education as a New Civic Duty in WWII
- Teresa Delcorso-Ellmann and Kelly Andrade, “Paterson is a College Town”: Reimagining Higher Education as Rutgers Becomes a State University, 1920-1966
- Erin Leach, University of Georgia, “Disappointed Expectations:” A Southern University’s Experience Navigating Land-Grant and Flagship Institutional Identities
- Micah Laz Davis, University of Minnesota, Social Stratification and Determinations of Curricular and Programmatic Emphasis among Communities at the University of Chicago

9:45 am - 11:15 am

HES Award Winners
Salon D
Chair: Hilary Moss, Amherst College

- **Linda Eisenmann Prize for the best book in the History of Higher Education**
  Selection Committee Chair: Adam Laats, Binghampton University (SUNY)
  Winner: Ethan W. Ris, University of Nevada- Reno, Other People’s Colleges: The Origins of American Higher Education Reform (University of Chicago Press, 2022)

- **HES Prize for the best article in the History of Education**
  Presenter: Edward Janak, University of Toledo

- **Eggertsen Award for the best dissertation in the History of Education**
Presenter: Derek Taira, University of Hawai‘i at Mānoa
Winner: Yalile Suriel, University of Minnesota for “Campus Eyes: University Surveillance and the Policing of Black and Latinx Student Activism in the Age of Mass Incarceration, 1960-1990

The State, Schooling, and Nation-making

Salon A
Chair/Discussant: The Audience
Panelists:

- Mark Hlavacik, University of North Texas, The Rhetoric of Civic Education Reports: A Genre Study from A Nation of Spectators to Educating for American Democracy
- Ting-Hong Wong, Academia Sinica Taiwan, The Limits of Evaluation: The Case of Junior Secondary Admissions Examination in Postwar Taiwan
- Victoria-Maria MacDonald, University of Maryland, Trojan Horse?: The Strategic Role of the U.S. Military in the Desegregation of Fort Benning and Columbus, Georgia Schools, 1941-1963
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<tr>
<th>Authors</th>
<th>Author Emails</th>
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<tbody>
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Auni Gelles (Baltimore Museum of Industry)  

Barbara Beatty (Wellesley College)  
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Hotel, Registration, and Local Information

The Lord Baltimore Hotel (Inner Harbor)
20 W Baltimore St
Baltimore, MD 21201

410-539-8400
reservations@lordbaltimorehotel.com

How to get from the airport to the hotel:

- **Arrive:** Baltimore-Washington International, Thurgood Marshall Airport (BWI)
- **Taxi:** About $35
- **Public Transit:** Light Rail toward Hunt Valley (northbound); 12 stops to Baltimore Arena.
- **Rental Car:** Parking in hotel garage is $25/night
- **Car Service:** 5th Avenue Service (410-800-3000)
- **Distance from Airport:** About 10 miles north.

Local Restaurants and Food Options:

- Mekong Delta Cafe [Cuisine of Vietnam] (222 N. Charles St; 0.2 miles away)
- Maiwand Grill [Cuisine of Afghanistan] (324 W. Baltimore St; 0.2 miles away)
- Next Phaze Cafe [Southern Cuisine] (112 E. Lexington St; 0.3 miles away)
- Lexington Market [Variety of Food Vendors] (400 W. Lexington St., 0.5 miles away)
- Mt. Vernon Marketplace [Variety of Food Vendors] (520 Park Ave., 0.5 miles away)
- Tio Pepe [Cuisine of Spain] (10 E. Franklin St; 0.5 miles away)
- The Helmand [Cuisine of Afghanistan] (806 N. Charles St; 0.7 miles away)
- The Land of Kush [Vegan, Soul Food] (840 N. Eutaw St.; 0.9 miles away)
- Dukem Ethiopian Restaurant (1100 Maryland Ave; 0.9 miles away)
- Ekiben [Asian Fusion] (1622 Eastern Ave; 1.4 miles away)
- Peter’s Inn [American] (504 S Ann St; 1.5 miles away)
- Water for Chocolate [Southern Cuisine] (1841 E Lombard St; 1.5 miles away)
- Dovecote Cafe (2501 Madison Ave; 2.3 miles away)
- Taqueria El Sabor del Parque (2901 Eastern Ave; 2.4 miles away)
- Blacksaucce Kitchen (401 W. 29th St; 2.5 miles away)
- Matthew’s Pizza (3131 Eastern Ave; 2.6 miles away)
- One World Cafe [Vegan] (100 W. University Pkwy; 3.2 miles away)
- Zorba’s [Greek] (4710 Eastern Ave; 3.4 miles away)
- Ikaros [Greek] (4901 Eastern Ave; 3.5 miles away)
- The LVH [Southern Cuisine] (4528 Harford Rd; 4.7 miles away)
- Koco’s Pub [Crab Cakes] (4301 Harford Rd; 4.4 miles away)

Live Music:
- An Die Musik [Jazz] (409 N. Charles St; 0.4 miles away)
  https://andiemusiklive.com/
- Keystone Korner [Jazz] (1350 Lancaster St; 1.3 miles away)
  https://www.keystonekornerbaltimore.com/
- Bertha’s [Eclectic] (734 S. Broadway; 1.9 miles away)
  https://berthas.com/
- Caton Castle [Jazz] (20 S. Caton Ave; 3.9 miles away)
  http://www.catoncastle.com/

Local Archives:
- Enoch Pratt Library - Maryland Room (0.4 miles away)
  (https://www.prattlibrary.org/locations/central/maryland-department)
- Maryland Center for History and Culture; formerly Maryland Historical Society (0.5 miles away)
  (https://www.mdhistory.org/)
- Baltimore City Archives (2.8 miles away)
  (https://msa.maryland.gov/bca/)
- National Archives and Research Administration - College Park, MD (virtual; 32 miles away)
  (https://www.archives.gov/college-park)
Local Museums:

- Walters Art Museum (0.6 miles away) ([https://thewalters.org/](https://thewalters.org/))
- The Peale Center (0.7 miles away) ([https://www.thepealecenter.org/](https://www.thepealecenter.org/))
- Reginald F. Lewis Museum of Maryland Af. Am. History & Culture (0.75 miles away) ([https://www.lewismuseum.org/](https://www.lewismuseum.org/))
- B&O Railroad Museum (1.1 miles away) ([https://www.borail.org/](https://www.borail.org/))
- Lillie Carroll Jackson Civil Rights Museum (1.4 miles away) ([https://www.lilliecarrolljacksonmuseum.org/](https://www.lilliecarrolljacksonmuseum.org/))
- American Visionary Art Museum (1.4 miles away) ([http://www.avam.org](http://www.avam.org))
- Baltimore Museum of Industry (1.7 miles away) ([https://www.thebmi.org/](https://www.thebmi.org/))
- National Great Blacks in Wax Museum (2.2 miles away) ([http://greatblacksinwax.org/index.html](http://greatblacksinwax.org/index.html))
- Baltimore Museum of Art (2.75 miles away) ([https://artbma.org/](https://artbma.org/))

Self-Guided Walking Tours and Other Historical Insights:

- Guide to Indigenous Baltimore (download from App Store or visit [https://www.baltimorereservation.com/](https://www.baltimorereservation.com/))
- Baltimore Heritage’s “Five Minute Histories” series (over 200 videos, including a video on the Lord Baltimore Hotel, found at this link and on YouTube) ([https://baltimoreheritage.org/five-minute-histories-explore-baltimore-virtually/](https://baltimoreheritage.org/five-minute-histories-explore-baltimore-virtually/))
- Baltimore Heritage Tours (0.1 miles away) ([https://baltimoreheritage.org/](https://baltimoreheritage.org/))
Grave:

Edgar Allan Poe, Westminster Hall & Burying Grounds (0.4 miles away)
(www.westminsterhall.org)

Books:

- Urban Reads (3008 Greenmount Ave., 3 miles away) https://www.oururbanreads.com/
- Red Emma’s (32nd St. & Greenmount Ave., 3 miles away) https://redemmas.org/
- Normal’s (425 E 31st St., 3 miles away) https://www.normals.com/
- Greedy Reads (1744 Aliceanna St., 2 miles away) https://greedyreads.com/
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