

## **Call for Papers: History of Education Society Annual Meeting, Baltimore, Maryland 2022**

Thursday, November 3, 2022 - Sunday, November 6, 2022 (with online Tuesday, Nov. 1 sessions)

The Program Committee for the 62nd Annual Meeting of the History of Education Society (HES) invites proposals on topics related to the history of education. We welcome proposals for individual papers, complete paper sessions, panel discussions, or workshops. We are also happy to consider proposals for alternate formats. The deadline for submission is **April 1, 2022**.

The History of Education Society is an international scholarly society devoted to the research and teaching of the history of education across institutions, contexts, and modalities. Our membership includes researchers, teachers, librarians, archivists, museum specialists, and others interested in the history of education.

The central theme of this year's conference is "**Community**." The past two years have forced us – as scholars, teachers, parents, and citizens – to take stock of the roles of communities and educational institutions in our everyday lives. Such reflections, adaptations, and innovations have taken place across a range of settings, from schools and universities to religious, political, and arts organizations, and especially within households themselves.

We hope to use this year's meeting to create a space to reflect on and examine how historical and contemporary actors have created community through and within education and schools. To this end, we encourage proposals on a wide range of topics related to schools, education, and community, broadly defined. We are also interested in sessions dedicated to strengthening community within HES and to providing mentoring and support for all of its members.

**Proposals on all topics related to the history of education are welcome.**

In keeping with our theme, we encourage historical sessions that focus on "community" broadly defined. As examples:

- How have communities created and sustained educational institutions - schools and universities - without public support and in the face of opposition to educational opportunity?
- How should historians understand and articulate the relationship between schools and other community institutions including, but not limited to, welfare, labor, housing, religious, and neighborhood groups?
- How can we, as members of the HES community, support each other through these challenging times? How might we understand and imagine the future of community in a digital age?

As this year's conference will be held in **Baltimore, Maryland**, an area with a rich and deep history of education and community activism, we encourage submissions for papers and panels that center the location in historical studies of education.

As examples:

- Educational activism, community schools, and community-based schools in Maryland and the Mid-Atlantic.
- African American institutions such as Historically Black Colleges and Universities (HBCUs)
- Maryland's location as the "middle ground" between slavery and freedom and its relationship to education

Finally, we also welcome sessions that utilize our expertise as historians of education to offer critical perspectives on pressing contemporary issues. As examples:

- Controversies and activism emerging from school and university health and employment policies (vaccinations, masking, disability and inclusion, etc.)
- The new history wars and conflicts over the teaching of race and racism.
- Educational interventions and innovations arising in response to the pandemic, including pedagogical methods; support for social welfare; and attention to the common good.

#### CONFERENCE MODALITIES

We are planning for a primarily in-person conference, supplemented with some all-digital sessions during the conference week and throughout the year, as well as a limited number of in-person sessions that will be broadcast digitally.

#### SUBMISSION PROCEDURES

We will begin accepting proposals beginning on **February 15th, 2022**. The deadline for submission is **April 1, 2022**. To submit a proposal, go to <https://cmt3.research.microsoft.com/>. Please direct questions to Hilary Moss, program chair, at [hmoss@amherst.edu](mailto:hmoss@amherst.edu)

If you do not already have a CMT account (see below), click the "Register" button and create an account. You will need to add "History of Education Society 2022" to your "My Conferences" list once you are logged in. Click on the "All Conferences" button and select ours to add it to your personal "my conferences" list. To make it easy to find our conference from the long list, type "History of Education Society 2022" in the filter to the right. The prompts will help you enter your proposal information (title, abstract, and author(s)) and upload your proposal.

The History of Education Society requires all presenters at the 2022 conference to be members of the Society. Invitations for membership will be sent to authors of accepted proposals along with details about the conference.

#### SUBMISSION GUIDELINES

Proposals can take one of five forms: 1) individual paper; 2) complete session; 3) panel discussion; or 4) workshop; 5) online session that utilizes one of these forms or an alternative.

**Individual paper:** A single-document proposal for an individual academic paper should spell

out the paper's focus and rationale; if accepted, this paper and others related to it will be combined into a complete session. An individual-paper proposal should be single-spaced and no more than two pages long, not including references. The proposal should include: the topic and an overview of the findings or conclusions, a discussion of how the paper relates to other scholarship in the field, and the sources. *Please remove personal identifying information from the proposal before uploading it, but include institutional affiliations and email addresses elsewhere as instructed on the CMT website.*

**Complete Session:** A single-document proposal for a complete session provides a prospectus for a coherent collection of 3-4 academic papers, including a title for the session, title and summary of each paper, and a chair and discussant, if possible. A complete-session proposal should be single-spaced and no more than four pages long, not including references. The proposal should include: the topic and an overview of the findings or conclusions, a discussion of how the session relates to other scholarship in the field, and the sources. *Please remove personal identifying information from the proposal before uploading it, but include institutional affiliations and email addresses for all participants elsewhere as instructed on the CMT website.*

**Panel Discussion:** A single-document proposal for a panel discussion outlines a session in which a group of three or four qualified panelists presents a series of thought-pieces that discuss important issues, research, or books in the field. A panel-discussion proposal should be single-spaced and no more than four pages long, not including references. The proposal should include: an overview of the discussion topic, a list of participants with their contact info, major findings or themes, how they contribute to the field.

**Workshop:** A single-document proposal for a workshop explains the focus of the session (e.g., research methods or teaching practices), a list of leaders (no more than three) with contact info, and how the session will proceed. A workshop proposal should be single-spaced and no more than four pages long, not including references. The proposal should describe the plan of the workshop, the intended audience, the activities, and the workshop's connections to larger issues in the field.

**HES Online:** We are accepting proposals for a limited number of all-digital sessions to be held during the conference week as well as throughout the year for all HES members. These could be workshops, panel discussions, complete sessions, or an alternative; we encourage proposals to make creative use of the digital modality and to propose sessions that will be engaging in this format. A single-document proposal (no more than four pages) should explain the focus and format of the session, its goals and themes, its participants, and why the digital modality is desirable. If the digital session falls clearly into one of the other categories (workshop, panel discussion, complete session) it should incorporate those elements into the proposal while explaining how and why it will make use of the digital modality.

**We would also like to solicit volunteers to serve as peer reviewers for program submissions.** If you have an interest in doing this, please send the program chair, Hilary Moss, a note at [hmoss@amherst.edu](mailto:hmoss@amherst.edu). Please include a few sentences about your areas of expertise. Should you have an interest in **volunteering to serve as a session chair or commentator**, please email the program chair and include a few sentences about your areas of expertise.