HES 2019
59th annual meeting
October 31st-November 3rd
Columbus, OH

HES Conference Theme
History of Education in the Everyday: Building Inclusive Histories
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HES Statement on Inclusivity

The History of Education Society welcomes individuals and groups representing the full range of human diversity including, but not limited to: race, ethnicity, gender, class, sexual orientation, ability, religion, language, immigrant status, or other group identity. We do not condone forms of harassment, especially as it targets historically marginalized people. The HES Officers and Board of Directors will take appropriate and proactive measures to ensure that our organization remains an inviting and safe place.
Welcome to HES

Welcome to Columbus for the 2019 Annual Meeting of the History of Education Society (HES)! We have a record number of presentations this year that showcases the breadth and depth of dynamic scholarship representative of the diversity within HES. This year we explore the central theme of **History of Education in the Everyday: Building Inclusive Histories**. Thematic areas include Global Democracies, Citizenship-Making and Education as a Fundamental Human Right; Resistance, Agency and Social Movements for Inclusive Education; Indigeneities; The Role of Social Foundations in Building Civil Societies; Innovations and Problematics in Research Methodologies; and Reconsiderations of Theory and Historiographies. Given the global shifts occurring in the midst of social movements and political disruption, History of Education can play a significant role in shaping the future generation towards meaningful and deliberative ways of being that builds upon foundations of hope and possibilities. Thank you for being engaged in this endeavor.

Our Business Meeting is scheduled for Friday evening. Whether you are new to the Society or a long-standing member, we encourage you to participate and become involved. Plan also to join us on Saturday evening for the Presidential Address and the President’s Reception. We especially extend a warm welcome to the graduate students in attendance. You are an important part of our meeting because you represent our future. We invite you to attend the Graduate Student Networking events. We hope all of you take the time to see old friends, make new connections, and build collaborative projects to improve education research. Please enjoy the 2019 Annual Meeting and do take advantage of all that Columbus has to offer.

An online copy of this program is available at: https://www.historyofeducation.org/
Follow HES on Facebook (History of Education Society) and Twitter (@HistEdUSA)

Cover Design By Matteo Paganelli found in unsplash.com and Adobe Spark: “Global Democracy” Search Accessed 11/15/2018
Conference Sponsors

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History of Education Society

Founded in 1960, HES is an international scholarly organization that encourages research in the history of education, publishes the *History of Education Quarterly*, hosts an annual conference every fall, fosters the teaching of the history of education in colleges and universities, highlights the value of historical perspective in the creation of education policies, and promotes library and museum facilities for the preservation of primary source materials. Information regarding HES membership is available at: www.historyofeducation.org/membership/.

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59th Annual Meeting of HES

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Very Special Thanks
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Special Conference Events

REGISTRATON AND BOOK EXHIBIT
Registration for the conference is located in Hayes Foyer as well as the book exhibit. This year’s book exhibit will take place:

- **Thursday, October 31**
  - 12:00pm to 5:00pm
- **Friday, November 1**
  - 9:00am to 5:00pm
- **Saturday, November 2**
  - 9:00am to 5:00pm
- **Sunday, November 3**
  - 9:00am to 12:00pm

HISTORY OF EDUCATION SOCIETY MEETINGS

- **HES Board Meeting**
  - Thursday, October 31
  - Garfield
  - 8:00am to 5:00pm
- **HES Business Meeting**
  - Friday, November 1
  - Hayes
  - 5:00pm to 6:10pm
- **HEQ Editorial Board Meeting**
  - Saturday, November 2
  - Harrison
  - 11:50am to 1:15pm

SPECIAL CONFERENCE EVENTS for THURSDAY, OCTOBER 31

- **Welcome Reception**
  - Peppercorn Room
  - 6:00pm to 7:00pm
- **Opening Plenary Session**
  - Hayes
  - 7:00pm to 8:30pm

SPECIAL CONFERENCE EVENTS for FRIDAY, NOVEMBER 1

- **Graduate Student Cocktail Hour**
  - McKinley
  - 6:15pm to 7:30pm
- **HES After Dark**
  - McKinley
  - 8:00pm to 10:30pm

SPECIAL CONFERENCE EVENTS for SATURDAY, NOVEMBER 2

- **HES Donor Recognition Breakfast**
  - Invitation Only
  - Hayes
  - 7:00am to 8:15am
- **Graduate Student Networking Event and Luncheon**
  - Nationwide A
  - 12:15pm to 1:15pm
- **HES Presidential Address**
  - Hayes
  - 5:00pm to 6:00pm
- **HES President’s Reception**
  - Hayes Foyer
  - 6:00pm to 7:00pm
- **HES Conference Banquet**
  - Hayes
  - 7:00pm to 9:00pm

*Tickets must be purchased in advance at the time registration
### Thursday October 31st, 2019 (Day 1)

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<td>8:00 am – 5:00 pm</td>
<td>History of Education Society Board Meeting</td>
<td>Garfield</td>
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<td>12:00 pm – 5:00 pm</td>
<td>Conference Registration</td>
<td>Hayes Foyer</td>
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<tr>
<td>12:00 pm – 5:00 pm</td>
<td>Book Exhibit</td>
<td>Hayes Foyer</td>
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#### 11:15 AM – 12:45 PM Thursday Concurrent Sessions

**Student Protests for Academic Reform and Representation on College Campuses**
Chair and Discussant: Ashley Tull, Southern Methodist University
- Black Power on a City College Campus: The Rise of Kennedy-King College
  *Frederick Douglass Dixon, University of Wyoming*
- Administrative Response to Student Protests: A Historical Case Study of Indiana University Bloomington’s 1993 “Taco Bell” Racial Incident
  *Stephanie Nguyen, Indiana University Bloomington*

**Life, Liberty and the Pursuit of an Education: Legal and Practical Implications for Historically Excluded Populations**
Chair and Discussant: Benjamin Justice, Rutgers University
- Unequal Protection: The U.S. Supreme Court, the Fourteenth Amendment and Race-Based School Integration Policies
  *Stephanie Perez, Rutgers University*
- Access Denied: Undocumented Students in Higher Education
  *Cynthia Sánchez Gómez, Rutgers University*
- Unchartered Territory: Examining the Experiences of Puerto Rican Women at a Gender-Specific College
  *Merylou Rodriguez, Rutgers University*

**Notes:**
Racial Discrimination and School Finance
Chair and Discussant: Tracy Steffes, Brown University

- Racism and School Finance in Rural Halifax County, North Carolina, 1969-1995
  Esther Cyna, Teachers College, Columbia University

  Monica Blair, University of Virginia

- Race and Residency: Tuition and State Taxes in the 1960s
  Camille Walsh, University of Washington Bothell

Unusual Suspects: A View of American Higher Education from the Religious Margins
Chair and Discussant: Adam Laats, SUNY-Binghamton

- Charles Grandison Finney and Horace Mann: Different Causes, Similar Hopes in Antebellum Ohio
  Joe Filous, Case Western Reserve University

- Fighting the Academic Revolution: Institutional Religious Identity and the Liberal Arts College Movement, 1930–1934
  Benjamin P. Leavitt, Baylor University

- Learning to be Liberated: Women and Gendered Value Transmission in Midcentury Student Movements, 1965–1970
  Skylar Ray, Baylor University

Training with a Purpose: Gender and Teacher Formation in Alternative Educational Spaces
Chair and Discussant: Christine Ogren, University of Iowa

- Smart Women Fit to Be Men: Gender in the Teacher Health and Education Requirements of Virginia’s Weekday Religious Education Program
  Regina Wenger, Baylor University

- How Parents Became Teachers: Teacher Education in the Home Schooling Movement
  Milton Gaither, Messiah College

- Muslim Pioneers of Islamic Education in America
  Maureen O’Neill, Baltimore Polytechnic Institute

Notes:
**THURSDAY OCTOBER 31ST, 2019 CONTINUED (DAY 1)**

**A Legacy of Progress: Women Reformers of New York**
Chair and Discussant: *Evelyn Spratt, Notre Dame University of Maryland*
- The Untold Narrative of Emma Hart Willard: A Nineteenth Century Icon
  *Lisa Trattner, Towson University*
- Susan B. Anthony: A Teacher’s Fight for the Economic Citizenship of Women
  *Erin Gouldin, Notre Dame University of Maryland*
- Fannie Griscom Parsons and her Grassroots Gardens: Cultivating Hope in Hell’s Kitchen
  *Anne Solomon, Notre Dame University of Maryland*

**A New History of American Residential Colleges**
Chair and Discussant: *Michael Dale, Appalachian State University*
- Essaying a New History of Residential Colleges in America
  *Clark Maddux, Appalachian State University*
- Two Residential Colleges: Historical Case Studies
  *Sara Littlejohn, University of North Carolina at Greensboro*
- Students and American Residential Colleges
  *Shannon Furr, Appalachian State University*

**1:00 PM – 2:30 PM THURSDAY CONCURRENT SESSIONS**

**White Constructions of the Native Experience: The Intersection of Racial Education, National Identity, Children’s Literature, and Representations of Indigenous People**
Chair and Discussant: *Derek Taira, University of Hawai‘i Mānoa*
- Encountering the Other: The History of Education as told through Kirsten, an American Girl
  *Stephanie Schroeder, Pennsylvania State University*
- The Great Race of Mercy and The Last Great Race on Earth: What Non-Indigenous Children Learn from Sled Dog Stories
  *Abi Gundlach Graham, Iowa State University*
- “There were no people. Only Indians lived there”: Indigenous Representation and Laura Ingalls Wilder’s Shifting Education Legacy
  *Andrew Grunzke, Mercer University*
- Our Popular Imagination is Not the Popular Magazine of the Past
  *Adrea Lawrence, University of Montana*
THURSDAY OCTOBER 31ST, 2019 CONTINUED (DAY 1)

Negotiating Identities Through Education: Jewish Americans in the 19th and 20th Centuries
Chair: Frederick Douglass Dixon, University of Wyoming
- Jewish Education – For What?
  Laura Yares, Michigan State University
- Productions for Progress: Information Education through Meyer Weisgal’s 1930s Spectaculars
  Maxim Samson, DePaul University
- From Holy Grail to Kryptonite: Integration and the American Jewish Day School
  Jonathan Krasner, Brandeis University
Discussant: The Audience

The Work of Foundations and Educational Thinkers in Building Civil Societies
Chair and Discussant: Andrea Walton, Indiana University
- The Charity of Edward Hopkins: Educational Philanthropy and Civil Society in Colonial Massachusetts
  Christina Beck, Independent Scholar
- From Bid to Brother: A History of Pledge Education Programs in Men’s College Social Fraternities
  Ashley Tull, Southern Methodist University
- George F. Zook and the American Council on Education: An Untold Story
  Robert Schwartz, Florida State University
- Collegial Agent or Federal Cop? Accreditation’s Tenuous Role in Establishing Federal Student Aid Eligibility in the Higher Education Act Amendments of 1992
  Brent Maher, Davidson College

Roundtable Session: Books of the Century in Contemporary Context
Chair and Discussant: Edward Janak, University of Toledo
Presenters:
- Joshua Keidan, University of Toledo
- Katie Lupica-Ewsuk, University of Toledo
- Sarah Mason, University of Toledo
- Quatez Scott, University of Toledo
- Rachel Stehle, Cuyahoga County College
- Kelley Webb, University of Toledo
Books for Discussion:
- The Souls of White Folk, W.E.B. Du Bois
- The Souls of Black Folks, W.E.B. Du Bois
- The Saber-Tooth Curriculum, Harold Benjamin
- Teacher in America, Jacques Barzun
- Ideology and Curriculum, Michael Apple
- Savage Inequalities, Jonathon Kozol

HES 2019
Columbus, OH
Panel Discussion on “I Did It All and Now There Is More?”:
Navigating Post-Graduate Life
Chair: Alexa Rodriguez, Teachers College, Columbia University
- Michael Hines, Stanford University
- Lauren Lefty, New York University
- Cally Waite, Teachers College, Columbia University

An Examination of Educational Policies’ Continued Effort to Colonize the Othered
Chair and Discussant: Christine Woyshner, Temple University
- An Examination of Black Women’s Role in Title IX During the 1960s and 1970s
  Dellyssa Edinboro, University of Iowa
- Puerto Rico’s Educational Policy Post-Brown v. Board of Education and Its Implications on the Island
  Tania Lefevre, University of Iowa
- Race, Intelligence, and Segregation: Eugenics and Dysgenics in Mid-Century America
  Sage Wright, University of Florida

Reexaminations through Students’ Voices and Teachers’ Actions
Chair and Discussant: Adah Ward Randolph
  Andrea Guiden, George Mason University
- The Power of Student Voice: Re-evaluating the Philadelphia Student Walkout of November 17th, 1967 through Oral Interviews
  Alexandra Pasqualone, University of Cincinnati
- There are Children Here: Methodologies Examining Black Childhood in the Rosenwald Schools of Pickens County Alabama (1940 – 1969)
  Kimberly Ransom, University of Michigan Ann Arbor

Notes:
## 2:45 PM – 4:15 PM THURSDAY CONCURRENT SESSIONS

### Placemaking, Resistance, and Pathbreaking: Uncovering Everyday Experiences in Indigenous Education

**Chair and Discussant:** Kevin Whalen, University of Minnesota, Morris

- Indigenous Education in the Americas Before Colonization
  Adrea Lawrence, University of Montana
- The Intersections of Gender and Indigenous Resistance at Chemawa Indian School: 1900-1930
  Rebecca Wellington, University of Washington
- Placemaking Through Resistance: Three Native Women’s College Experiences During the 1930s
  Jennifer Talerico-Brown, University of California, Riverside
- Teaching the Story and Work of Cherokee Historian and Education, Rachel Caroline Eaton, Through an Indigenous History Literacy Project
  Farina King, Northeastern State University

**Location:** Taft A
**Day:** Thursday
**Time:** 2:45pm-4:25pm

### HBCU’s, Higher Education and the Courts

**Chair and Discussant:** Richard Benson, Spelman College

  Francena Turner, University of Illinois at Urbana-Champaign
- Training the Hand, the Head and the Heart: Activism and Protest at Hampton Institute, 1920-1950
  James Alford, William Paterson University
  Theopolis Moton, University of Illinois at Urbana-Champaign

**Location:** Taft B
**Day:** Thursday
**Time:** 2:45pm-4:25pm

### Notes:

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### Agency and Resistance for School Change

**Chair and Discussant:** Zoë Burkholder, Montclair State University

- **A Year of Turmoil: School Closure, Black Student Protest, & School Desegregation in Texas**
  
  *ArCasia James-Gallaway, University of Illinois at Urbana-Champaign*

- **Commemorating Ocean Hill-Brownsville: The Multifarious "Lessons" of New York City's Battle Over Community Control**
  
  *Erin Santana, Rutgers University, Newark*

- **“We Intend to Agitate”: A Grassroots Fight for Black Teachers in Baltimore, 1880-1910**
  
  *Diana D’Amico Pawlewicz, University of North Dakota*
  
  *Sonya Douglass Horsford, Teachers College, Columbia University*
  
  *Katherine Bowser, George Mason University*
  
  *Dominique Lester, Teachers College, Columbia University*
  
  *Joel Miller, University of Maryland*

- **"The Whole Mess is American History": The Rise and Fall of Black Studies at a Desegregated High School in the South, 1967 – 1974**
  
  *Alexander Hyres, University of Utah*

### Race and Community Engagement in the Education of Youth

**Chair and Discussant:** Lauri Johnson, Boston College

- **Erasing the Color Line from the Blackboard: Race and the Social Studies Classroom in World War II Era Chicago**
  
  *Michael Hines, Stanford University*

- **Before the Panthers: The Political and Historical Beginnings of Black Panther Party Youth Education**
  
  *Robert Robinson, The Graduate Center, City University of New York*

- **Margaret Burroughs and the Black Museums Movement: 1961-2016**
  
  *Lori West, University of Illinois at Urbana-Champaign*

### Notes:
Black History at Indiana University
Chair and Discussant: Eddie R. Cole, College of William and Mary

- Building from the Ground Up: The Role of the Office of Afro-African Affairs on Black Faculty and Administrators’ Retention at Indiana University-Bloomington
  Bridgette Holmes, Indiana University Bloomington
  Sylvia Christina Washington, Indiana University Bloomington

- In Their Own Words: Black Women Faculty Emerita at IU 1970-2000
  Megan Covington, Indiana University Bloomington
  Dajanae Palmer, Indiana University Bloomington

- A Group Effort: The Creation of the Group Scholars Program and Stories of the People Behind It
  Josclynn Brandon, Indiana University Bloomington

- Black Student Activism at Indiana University in the 1980s and 1990s: The BSU, Disrupting Reaganomics and Bush Policies, and the Fight for Equity
  Donte Miller, Indiana University Bloomington

Book Session: Teaching the History of U.S. Higher Education: A Revisionist Effort in Philo Hutcheson’s *A People’s History of American Higher Education*
Chair: Wayne Urban, University of Alabama and Georgia State University, Emeritus

- Wayne Urban, University of Alabama and Georgia State University, Emeritus
- Christine Ogren, University of Iowa
- Cally Waite, Social Science Research Council, Teachers College, Columbia University
- Timothy Cain, University of Georgia

Respondent: Philo Hutcheson, University of Alabama

Notes:
### 4:30 PM – 6:00 PM THURSDAY CONCURRENT SESSIONS

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<td><strong>The Importance of Reciprocity: Blurring the Binary of History and Philosophy of Education</strong></td>
<td>Taft A</td>
<td>Jackie Blount, The Ohio State University</td>
<td>Thursday 4:30pm-6:00pm</td>
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<tr>
<td>- John Dewey's Theory of Interpretation</td>
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<td>Alexandros Nikolaidis, The Ohio State University</td>
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<td>- American Critical Pedagogy</td>
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<td>Spencer Smith, The Ohio State University</td>
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<td>- An Analysis and Philosophy of Sexuality Education in America</td>
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<td>Sin Guanci, The Ohio State University</td>
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<td><strong>2019 Claude A. Eggertson Prize for Outstanding Dissertation to Anne Gardiner Perkins’ Unescorted Guests: Yale’s First Women Undergraduates and the Quest for Equity, 1969-1973 and Book Session: Yale Needs Women: How the First Group of Girls Rewrote the Rules of an Ivy League Giant</strong></td>
<td>Taft B</td>
<td>Anne Gardiner Perkins</td>
<td>Thursday 4:30pm-6:00pm</td>
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<td>Chair: Linda Eisenmann, Wheaton College</td>
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<td>Margaret Nash, University of California, Riverside</td>
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<td>- Linda Perkins, Claremont Graduate University</td>
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<td>John Thelin, University of Kentucky</td>
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<td>Respondent: Anne Gardiner Perkins</td>
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<td><strong>A Century of “Glocal” Efforts for African American Success</strong></td>
<td>Taft C</td>
<td>Katrina Sanders, University of Iowa</td>
<td>Thursday 4:30pm-6:00pm</td>
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<td>Adah Ward Randolph, Ohio University</td>
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<td>- Politics and Partnerships: Black Radicalism and Education in Wilmington, North Carolina, 1865-1877</td>
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<td>Andrew Wells, University of Wisconsin-Madison</td>
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<td>- Across Oceans and Campuses: HBCU Presidents and the Search for Democratic Ideas Abroad in the Early-Mid 20th Century</td>
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<td>Molly O’Connor, Rutgers University</td>
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<td>- Black Alumni and Their Subsequent Successes: The Reconstruction Era at the University of South Carolina, 1873-1877</td>
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<td>Jason Darby, University of South Carolina</td>
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<td>Christian Anderson, University of South Carolina</td>
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### THURSDAY OCTOBER 31ST, 2019 CONTINUED (DAY 1)

#### Pedagogy in the Digital Humanities
**Chair: Jacob Hardesty, Rockford University**

- **Using Archives with Digital Natives**  
  *Jacob Hardesty, Rockford University*

- **Digital Literacy and the History of Education**  
  *Jon Hale, University of South Carolina*

- **Aligning the Argument with the Evidence: Teaching Source Checking in the Digital Age**  
  *Benjamin Johnson, Utah Valley University*

**Discussant: The Audience**

#### Social Science Knowledge and Historical Methods
**Chair and Discussant: Adrea Lawrence, University of Montana**

- **"Do You Call It Desegregation, Do You Call It Busing?": Race and Individual Memory of Boston's School Desegregation**  
  *Emily Tran, University of Wisconsin-Madison*

- **Cultural Bias in the Courts: Hobson v. Hansen and Contested Social Science in Judicial Decision Making**  
  *Keith McNamara, University of Wisconsin-Madison*

- **Toward a Rehistoricized Anthropological as Critical Historical Approach to Evaluation**  
  *Rodney Hopson, University of Illinois at Urbana-Champaign*
  *Stafford Hood, University of Illinois at Urbana-Champaign*

#### Questioning the Limits of Rights and Resistance in Higher Education
**Chair and Discussant: Matthew Johnson, Texas Tech University**

- **Upending the Ivory Tower: Civil Rights, Black Power, and the Ivy League**  
  *Stefan Bradley, Loyola Marymount University, HES Outstanding Book Award Winner*

- **Black by Demand: IUPUI Black Student Union Activism, 1971-1978**  
  *Wende’ Ferguson, Indiana University*

- **In the Shadow of the Gator: Origins of the Divide between Student and Academic Affairs at a Community College in the Late Twentieth Century**  
  *Adrienne Provost, University of Florida*

- **“Unqualified”: How the Discourse of Merit Armed Opponents of Affirmative Action at Rutgers University**  
  *Lynda A. Dexheimer, Rutgers University*
**THURSDAY OCTOBER 31ST, CONTINUED (DAY 1)**

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<td>6:00 pm – 6:45 pm</td>
<td>Welcome Reception</td>
<td>Peppercorn Room</td>
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**7:00 PM – 8:30 PM THURSDAY OPENING PLENARY SESSION**

**Location**

Building Global Democratic Citizenship through Historical and Philosophical Considerations: Commemorating the 150th Anniversary of Gandhi’s Birth

**Speaker:** Rajmohan Gandhi, University of Illinois at Urbana-Champaign (Grandson of Gandhi)

**Panelists:**
- Jerry Davila, University of Illinois at Urbana-Champaign
- Winston Thompson, The Ohio State University

**Moderator:**
Reva Joshee, University of Toronto

**Notes:**

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FRIDAY NOVEMBER 1ST, 2019 (DAY 2)

7:30 am – 8:50 am  Graduate Student Mentoring Breakfast  Market Stand Café

8:00 am – 4:00 pm  Conference Registration  Hayes Foyer

9:00 am – 5:00 pm  Book Exhibit  Hayes Foyer

9:00 AM – 10:30 AM FRIDAY CONCURRENT SESSIONS

Educating a Nation: Contending Visions of Political Participation in the Mid-Twentieth Century
Chair and Discussant: Jonathan Zimmerman, University of Pennsylvania

- America First: Fighting “One-Worldism” in a Multinational Age
  Angus McLeod, University of Pennsylvania
- The Postcolonial Woman: Gender, Education and Nationalism in the United Arab Republic, 1958-1961
  Dahlia El Zein, University of Pennsylvania
- Indigenous Education and Power in Highlands Ecuador: Political Literacy, Archives, Authority
  Marlén Rosas, University of Pennsylvania

Scholars and Funding: Panel Discussion on Understanding Grants, Fellowships, and Awards
Chair: Dellyssa Edinboro, University of Iowa and Joel Miller, University of Maryland

Panel Members:
- John Rury, University of Kansas
- Nicholas Kryczka, The University of Chicago
- Diana D’Amico Pawlewicz, University of North Dakota

Notes:
### Friday November 1st, 2019 Continued (Day 2)

#### Education and Imperialism in the Early Twentieth Century
Chair and Discussant: Nancy Beadie, University of Washington
- Implementing U.S. Reforms in the Dominican Republic, 1916-1924
  *Alexa Rodriguez, Teachers College*

- Exiled Envoys: Korean Students in the Northeastern United States, 1910-1945
  *Jean Park, Teachers College*

- Negotiating Education, God, and Empire: Korean Immigrants’ Private Schooling Initiatives in Territorial Hawai‘i, 1913-1940
  *Jisoo Hyun, University of Washington*

- The Other American Education Project: Racially Differentiated Colonial Schooling in the Philippines During the Progressive Era, 1910-1916
  *Shaunna Harrington, Northeastern University*

**Taft C**
Friday 9:00am-10:30am

#### Different Beginnings: Comparative Perspectives on Early Tertiary Education
Chair and Discussant: Diana D’Amico Pawlewicz, University of North Dakota
- Mutable Inequality: Meritocracy, Gender, and the Making of the Chinese Academe, 1912-1953
  *James Lee, Chen Liang, and Bamboo Y. Ren, The Hong Kong University of Science and Technology*

- Higher Education in the United States and Germany in the Early Nineteenth-Century
  *Adam Nelson, University of Wisconsin-Madison*

- The Spatial and Social Origins of Chinese Doctoral Students in North America and Europe, 1905-1962
  *James Lee and Zixin Zhang, The Hong Kong University of Science and Technology*

**Taft D**
Friday 9:00am-10:30am

#### Struggle, Supremacy and Sovereignty: The Role of Education in Oklahoma’s History
Chair and Discussant: Eric Sourie, University of Oklahoma
- *Porter v. Commissioners of Kingfisher County* and Educational Rights in Oklahoma Territory
  *Sara Doolittle, University of Oklahoma*

- “Those Who Could Only Be Reached Through Their Own Language”: Maskoke Language Letters, Publications and Curricula
  *Jennifer Johnson, University of Oklahoma*

- Curricula of White Womanhood in Early 20th Century Oklahoma: Public Schools and the Women of the KKK
  *Moira Ozias, University of Oklahoma*

**Nationwide B**
Friday 9:00am-10:30am
Historical Perspectives on the DeVos Department of Education  
OAH Selected Panel  
Chair and Discussant: Ethan Hutt, University of North Carolina at Chapel Hill  
- Dismantling Taxpayer-Funded, Democratically Controlled, Public Schools  
  Jack Schneider, University of Massachusetts Lowell  
- Who Benefits from Workforce Development?  
  Tina Groeger, Lake Forest University  
- Betsey DeVos: The New Architect of African American Education  
  Adah Ward Randolph, Ohio University  
- DeVos, Deregulation, and Higher Education in Three Acts  
  A.J. Angulo, University of Massachusetts Lowell

10:45 AM – 12:15 PM AFFINITY GROUP SESSIONS

<table>
<thead>
<tr>
<th>Groups</th>
<th>Location</th>
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<tbody>
<tr>
<td>Race : David Garcia and Michaela J. López Mares-Tamayo, Chairs</td>
<td>McKinley</td>
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<tr>
<td>Imperial/Global/International: Roberta Wollons, Chair</td>
<td>Taft A</td>
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<tr>
<td>Popular Culture: Andrew Grunzke</td>
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<tr>
<td>Gender, Women’s &amp; Men’s Queer: Andrea Walton and Linda Perkins, Chairs</td>
<td>Taft B</td>
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<tr>
<td>Policy and Reform: David Gamson and Ethan Hutt, Chairs</td>
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<tr>
<td>Teaching and Research Methodology: Jon Hale, Carter Savage, and Benjamin Johnson, Chairs</td>
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<tr>
<td>Intellectual History: Isaac Gottesman, Chair</td>
<td>Taft C</td>
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<tr>
<td>Curriculum: Jonna Perrillo and Zoë Burkholder, Chairs</td>
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<tr>
<td>Religion: Katrina Sanders and Milton Gaither, Chairs</td>
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<tr>
<td>Immigration/Migration/Diaspora: Mario Rios Perez and Mirelsie Velázquez, Chairs</td>
<td>Taft D</td>
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<tr>
<td>History of Teachers and Teaching: Kate Roussanriere and Christine Ogren, Chairs</td>
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<tr>
<td>Space (Urban, Suburban, Rural): John Rury, Chair</td>
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<tr>
<td>Higher Education: Andrea Turpin and Ethan Schrum, Chairs</td>
<td>Nationwide B</td>
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<td>Early Republic: Adam Nelson, Chair</td>
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### 1:30 PM – 3:00 PM FRIDAY CONCURRENT SESSIONS

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Location</th>
<th>Chair and Discussant</th>
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<tbody>
<tr>
<td><strong>Book Session: Ethan Schrum’s The Instrumental University: Education in Service of the National Agenda after World War II</strong>&lt;br&gt;Chair: Andrea Turpin, Baylor University&lt;br&gt;• Adam Nelson, University of Wisconsin-Madison&lt;br&gt;• Roger Geiger, Penn State, Retired&lt;br&gt;• Christopher Loss, Vanderbilt University&lt;br&gt;• Mary Ann Dzuback, Washington University in St. Louis&lt;br&gt;Respondent: Ethan Schrum, Azusa Pacific University</td>
<td>Taft A</td>
<td>Friday 1:30pm-3:00pm</td>
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<tr>
<td><strong>Schooling for a New Social Order</strong>&lt;br&gt;Chair and Discussant: Roberta Wollons, University of Massachusetts, Boston&lt;br&gt;• Securing Nationhood: The Politics of Women’s Right to Education in Afghanistan, 1948-2001&lt;br&gt;Elisabeth Eittreim, Rutgers University&lt;br&gt;• Re-imagining a New Social Order: Mary O’Brien Harris and a Vision of Progressive Education in England’s Largest Educational Authority&lt;br&gt;Jane Martin, University of Birmingham&lt;br&gt;• Teaching Physics in France, between French Revolution and First Empire&lt;br&gt;Carole Nahum, Université de Nantes, France</td>
<td>Taft B</td>
<td>Friday 1:30pm-3:00pm</td>
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<tr>
<td><strong>Contrasting Societal Justifications for STEM and Gifted Education in the Twentieth Century</strong>&lt;br&gt;Chair and Discussant: Kim Tolley, Notre Dame de Namur&lt;br&gt;• Countering Racism in the Origins of American Gifted Education, 1915-1930&lt;br&gt;Sevan Terzian, University of Florida&lt;br&gt;• The Reason for “All” in the Science for All Americans Education Reforms of the Standards Era&lt;br&gt;John Rudolph, University of Wisconsin-Madison&lt;br&gt;• Science for Grown-Ups: Assessing the History of Adult STEM Education&lt;br&gt;Karen Rader, Virginia Commonwealth University</td>
<td>Taft C</td>
<td>Friday 1:30pm-3:00pm</td>
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**Notes:**
**Friday November 1st, 2019 Continued (Day 2)**

### Reconsidering Academic Freedoms: How LGBTQ History Shapes Educational History

Chair and Discussant: *Patti Lather, The Ohio State University*

- Queerly Understanding a Progressive Era Educator  
  *Jackie Blount, The Ohio State University*

- Researching Otherwise: Expanding Methodological Approaches to Historical Work  
  *Lucy Bailey, Oklahoma State University*

- Stonewalled: Queer Reflections on a Conventional Profession  
  *Karen Graves, Denison University*

- From Hardwick to Obergefell: Changes in Rights for LGBTQ Educators  
  *Margaret Nash, University of California, Riverside*

**Taft D**  
**Friday**  
**1:30pm-3:00pm**

### Empowerment, Solidarity, and Intellectualism: Stories from the Black Power Movement

Chair and Discussant: *Michelle Purdy, Washington University in St. Louis*

- A Spark Turned to Flames: Black Power at the University of Florida, 1958-1973  
  *Will Atkins, University of Florida*

- African Language Curricula at the University of Florida: A Representation of Educational Institutions Intertwining with National Agenda in the Latter Half of the 20th Century  
  *Amber Cacciatore, University of Florida*

- Lessons in Living: On African American Female Novelists Breaking the Historical Silencing of Black Women in Late-Twentieth Century America  
  *Leah Powers, University of Florida*

**Nationwide B**  
**Friday**  
**1:30pm-3:00pm**

### Desegregation in an Era of Rising Inequality and Mass Incarceration

Chair: *Christopher Span, University of Illinois at Urbana-Champaign*

- “A White Noose Around the City”: Metropolitan Approaches to School Desegregation in Philadelphia and Wilmington  
  *Erika Kitzmiller, Barnard College*

- The Facts of the Matter: The Southern Education Reporting Service and Monitoring of School Desegregation  
  *Ethan Hutt, University of North Carolina at Chapel Hill*

- From the Schoolhouse to the Jailhouse: The Criminalization of Youth and School Surveillance during Desegregation  
  *Jon Hale, University of South Carolina*

**McKinley**  
**Friday**  
**1:30pm-3:00pm**

Discussant: *Jack Schneider, University of Massachusetts Lowell*
<table>
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<tr>
<th>3:10 PM – 4:40 PM FRIDAY CONCURRENT SESSIONS</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td><strong>Honoring Jeffrey Mirel</strong></td>
<td>Taft A</td>
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<tr>
<td>Chair: Mary Ann Dzuback, Washington University in St. Louis</td>
<td>Friday</td>
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<tr>
<td>• Anne-Lise Halvorsen, Michigan State University</td>
<td>3:10-4:40pm</td>
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<td>• Bob Bain, University of Michigan</td>
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<td>• William McCready, University of Michigan</td>
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<tr>
<td>Reflections from the Audience</td>
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| **Teachers Taking Action: Action Research, Activism, and Teachers’ (Constrained) Agency** | Taft B |
| Chair: Sevan Terzian, University of Florida | Friday |
| • Taking a Stance: Teacher Researchers’ Historical and Political Positioning | 3:10-4:40pm |
| Elizabeth Currin, University of South Carolina | |
| • Teacher Agency and Action in the Mid-Twentieth Century: Uncovering Teacher | |
| Professional Concerns through Action Research | |
| James Rigney, University of Florida | |
| • Defending the Right to Teach: The Political Education of Southern Black | |
| Teacher Associations after Desegregation | |
| Jon Hale, University of South Carolina | |
| Discussant: Jonna Perrillo, University of Texas, El Paso | |

| **Panel Discussion on Oral History and African American Educational History: Sources and Methods** | Taft C |
| Chair: Nicholas Kryczka, University of Chicago | Friday |
| • Nicholas Kryczka, University of Chicago | 3:10-4:40pm |
| • Dionti Davis, The History Makers Digital Archive | |
| • Jarvis Givens, Harvard University | |
| • Jackie Blount, The Ohio State University | |
| • Dionne Danns, Indiana University | |
| • Jack Dougherty, Trinity College | |

| **Book Session: Thomas Fallace’s In the Shadow of Authoritarianism: American Education in the Twentieth Century** | Taft D |
| Chair: Christine Woyschner | Friday |
| • Christine Woyschner, Temple University | 3:10-4:40pm |
| • Adam Laats, SUNY-Binghamton | |
| • John Rudolph, University of Wisconsin-Madison | |
| • Jamie Cohen-Cole, George Washington University | |
| Respondent: Thomas Fallace, William Paterson University of New Jersey | |
**Models of Mind: Envisioning the Moral, Creative, Adjusted, and Trainable Child in Twentieth-Century America**

Chair and Discussant: *Leah Gordon, Brandeis University*

  
  *Eric Luckey, University of Wisconsin-Madison*

- Poets, Pragmatists, and the Creative Mind: The Deep Roots of Michigan State University’s Interdisciplinary Symposia on Creativity, 1957-1958
  
  *Ben Kasten, University of Wisconsin-Madison*

- Psychologizing School Problems in the U.S.: The Science of Personality Adjustment in Interwar Educational Surveys and Reports
  
  *Huimin Wang, University of Wisconsin-Madison*

- The Mercurial Gaze: Distinctly Trainable Students, Measurement, and Mental Deficiency at the Elwyn Training School, 1940-1960
  
  *Leah Samples, University of Pennsylvania*

**Book Session: New Views of a Storied Community on Educating Harlem:**

*A Century of Schooling and Resistance in a Black Community*

Chair: *Michelle Purdy, Washington University in St. Louis*

- Daniel Amsterdam, Georgia Institute of Technology
- Dominique Jean-Louis, New York University
- Brian Purnell, Bowdoin College

Respondents: *Ansley Erickson, Teachers College, Columbia University and Ernest Morrell, University of Notre Dame*

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**Friday November 1st, 2019 continued (Day 2)**

**1:00 pm – 2:30 pm**

HES Business Meeting

**5:00 pm – 6:10 pm**

HES Business Meeting

**6:15 pm – 7:30 pm**

Graduate Students’ Cocktail Hour

**8:00 pm – 10:30 pm**

HES After Dark Film Screening and Discussion

*Graduation Day (1981)*

*Andrew Grunzke, Mercer University*

*Edward Janak, University of Toledo*

*Jacob Hardesty, Rockford University*
**SATURDAY NOVEMBER 2ND, 2019 (DAY 3)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>7:00 am – 8:15 am</td>
<td>Donor Recognition Breakfast</td>
<td>Hayes</td>
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<tr>
<td>8:00 am – 4:00 pm</td>
<td>Conference Registration</td>
<td>Hayes Foyer</td>
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<tr>
<td>9:00 am – 5:00 pm</td>
<td>Book Exhibit</td>
<td>Hayes Foyer</td>
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**8:30 AM – 10:00 AM SATURDAY CONCURRENT SESSIONS**

**Workshop – Beyond Lectures: Engaging Students in the Process of Doing History**

Chair: *Amato Nocera, University of Wisconsin-Madison*

- **On the Value of the “History Lab”**
  
  *Jack Dougherty, Trinity College*  

- **Youth Historians**
  
  *Matthew Kautz, Teachers College, Columbia University*

- **Students Curating Immigrant Neighborhoods**
  
  *Dominique Jean-Louis, New York University*

- **Student Projects in the Archives**
  
  *Amato Nocera, University of Wisconsin-Madison*

**Charting New Paths: Social Media and Blogging as Academic Work – Graduate Student Committee**

Chair: *Milagros Seraus-Roache, CUNY Graduate Center*

Panel Members:

- **Derrick P. Alridge, University of Virginia**
- **Jon Hale, University of South Carolina**
- **Michelle Purdy, Washington University in St. Louis**
- **Mirelsie Velázquez, University of Oklahoma**
- **Esther Cyna, Teachers College - Columbia University & Sorbonne University**

Discussant: *The Audience*

**Notes:**

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Spatial Considerations of Ability and Special Education in the 20th Century
Chair and Discussant: Robert Osgood, St. Norbert College
- Special Spaces, Historical Places: Special Classes in Baltimore, 1910-1930
  Joel Miller, University of Maryland
- Investigating the Significance of “Space” in Education for Children with Low-Vision in Mid-20th Century Japan
  Hisae Miyauchi, University of Tsukuba
- M.P.E. Groszmann and Residential Schools for Atypical Children
  Ryo Yoshii, Fukuyama City University

Book Session: John Thelin’s Going to College in the Sixties
Chair: Timothy Cain, University of Georgia
- Ashley Tull, Southern Methodist University
- Michael Hevel, University of Arkansas
- Timothy Cain, University of Georgia
Respondent: John Thelin, University of Kentucky

Gendered Threats to Education
Chair and Discussant: Linda Perkins, Claremont Graduate University
- "A Peculiar Atrocity": Antebellum Gun Violence and Masculinity at the University of Virginia
  Ryan Braun, University of Florida
- Constructing Female Merit: Tokyo Women’s Higher Normal School and Woman’s Stratification in Modern Japan
  Jamyung Choi, Nanjing University
- Codes for Coeds: An Exploration of Associated Women Students (AWS) Handbooks and Rules for College Girls, 1920s-1960s
  Deborah Worley, University of North Dakota
  Debra Radi, University of North Dakota

Notes:
Constructions of Womanhood, Teaching and Work
Chair and Discussant: Kate Rousmaniere, Miami University

- Teacher: Rosa Carpenter and the Fifty-Year Anniversary of the Voting Rights Act
  Monty Thornburg, Independent Scholar

- Women Teachers and the Wheel: Repression and Rebellion Around Biking to School in the 1890s
  Patricia A. Carter, Georgia State University

- “As Obscene as a Pregnant Woman”: Pregnant School Teachers as a Site of Conflict Over American Education, 1966-1974
  Rachel Rosenberg, Yale University

- “To Advance the Cause of Female Education”: How Concepts of Race and White Womanhood Influenced the Founding of H. Sophie Newcomb Memorial College
  Arielle L’Esperance, Rutgers University

Philanthropic Foundations and Investments in Shaping the Work of Education and Educators
Chair and Discussant: Cally Waite, Social Science Research Council

- NYC’s Fresh Air Fund in Comparative Perspective, 1875-1900
  James Albisetti, University of Kentucky

- The General Education Board and the Publicization of Education in the South
  Barbara Shircliffe, Siyu Liu, and Deanna Michael, University of South Florida

- The Evolution of the General Education Board: The Messrs Rockefeller and Their Shifting Priorities of the GEB’s Philanthropy
  Edward Janak, University of Toledo

- Oberlin College and South Africa Divestment, 1964-1988
  Laura Fathauer, The Ohio State University

10:10 AM – 11:40 AM SATURDAY CONCURRENT SESSIONS

Book Session: Historical School Scholarship to Advance Justice and Equity in A Political Education and Transforming the Elite
Chair: Ansley Erickson, Teachers College, Columbia University

- Jarvis Givens, Harvard University
- Dionne Danns, Indiana University
- Ansley Erickson, Teachers College, Columbia University

Respondents: Michelle Purdy, Washington University in St. Louis and Elizabeth Todd-Breland, University of Illinois at Chicago
More Than Stitches: The Academic Curriculum Embedded in Schoolgirl Needlework
Chair: Lynne Anderson, University of Oregon, Emerita
- “Will The Labor Of This Page Yield Me Comfort In Old Age”: Samplers with a Purpose
  Lynne Anderson, University of Oregon, Emerita
- “Useful And Spiritual”: Quaker Education through the Eye of a Needle
  Mary Uhl Brooks, Westtown School Archivist
- “The Book, The Needle, And The Pen Divide”: Stitching Literacy and Literature in Early America
  Kelsey Salvesen, University of Pennsylvania
- Early Geography Instruction for Girls: Map Samplers as Cartographic Artifacts
  Judith Tyner, California State University, Long Beach
  Discussant: Kim Tolley, Notre Dame de Namur

Three Ways to Immerse Students in the History of Education
Chair and Discussant: Jackie Blount, The Ohio State University
- Mapping Abstract Concepts and Conversing with Historians
  Sevan Terzian, University of Florida
- “Less is More”: Another Option for History of Education in American College Courses
  Robert L. Hampel, University of Delaware
- Making History Personal
  Priscilla Bell, University of Florida

Federal Influence in Public Education
Chair and Discussant: Leah Gordon, Brandeis University
- The Warren Court and Civics Curricula: Education as a Means to Popular Legitimacy
  Brett Bertucio, University of Wisconsin-Madison
- Merit, Intelligence and the Self: Modernist Roots of the Idea of Reverse Racism
  James Meadows, University of Wisconsin – Madison
  Don Murray, Miami University
- Budgeting for Big Bird: Fundraising for “Sesame Street” and the Meaning of Public in Educational Television
  Sherman Dorn, Arizona State University
  Wooyeong Kim, Arizona State University
### 19th and 20th Century Educational Systems to Define “Nationhood”

**Chair and Discussant:** James Albisetti, University of Kentucky

- Educating Citizens: Monitorial Schools in the Age of Revolution  
  *Laura Michel, Rutgers University - New Brunswick*

- Point Four and the Origins of the Qashqai Tent Schools in Iran, 1951-1955  
  *Richard Garlitz, University of Tennessee at Martin*

- Education Privatization in Authoritarian Setting: Private Junior Middle School in Taiwan, 1950s to 1970s  
  *Ting-Hong Wong, Sociology Institute, Academia Sinica, Taiwan*

- Networking the Nation: How the Parents’ National Educational Union Tried (and Failed) to Embody Britain, 1887-1966  
  *Rachel Neiwert, St. Catherine University*

**Nationwide A**  
Saturday  
10:10am-11:40am

### Political and Ideological Influences in the Formation of Educational Structures

**Chair and Discussant:** Bryan Warnick, The Ohio State University

- Turning Schools Upside Down: Stranger Things as Allegory for the Birth of Neoliberal Education in the United States  
  *Edward Janak, University of Toledo  
  Ludovic Sourdot, Texas Woman's University*

- Hemispheric Dissonances: A Freirean Theory of Education Travels to the United States  
  *Carolyn Silva, University of Florida*

  *Sam Akulli, The Ohio State University*

**Nationwide B**  
Saturday  
10:10am-11:40am

### Notes:
### Global and Cosmopolitan Trends in (Higher) Education

Chair and Discussant: *Michael Hevel, University of Arkansas*

- **A Return to Trend on the Internationalization of Higher Education**
  *Steven Schlegel, Michigan State University*

- **The Cosmopolitan Club Movement at the State University of Iowa**
  *Molly Schwarz, University of Iowa*

- **How Others See Us**
  *John Taylor, Lancaster University*

- **Towards a Global History of Anarchist Education: Opportunities and Limitations**
  *Yotam Ronen, University of British Columbia*

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<th>Time</th>
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<tbody>
<tr>
<td>11:50 am – 1:15 pm</td>
<td>Lunch On Your Own</td>
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<tr>
<td>11:50 am – 1:15 pm</td>
<td><em>HEQ</em> Editorial Board Meeting and Luncheon</td>
<td>Harrison</td>
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<tr>
<td>12:15 pm – 1:15 pm</td>
<td>Graduate Student Networking Event and Luncheon</td>
<td>Nationwide A</td>
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### Exploring the Margins within LGBQ+ Education Histories: A Riot in the State of the Scholarship

Chair and Discussant: *Karen Graves, Denison University*

- **Unearthing the Existence of Black LG Individuals in the History of Education**
  *Krista Walker, University of Iowa*

- **“Gay Liberation Is Here To Stay”: Tracing the Early History of the First Gay and Lesbian Student Organization at the University of Iowa**
  *Alex Lange, University of Iowa*

- **Schooling, Education, and Queer Liberation (1940-1970): A Queer Historiography**
  *Milad Mohebali, University of Iowa*

- **Our Sisters in Struggle: A Historiography of Lesbian Women’s Place in Gay and Women’s Liberation Movements**
  *Meghanne Bartlett-Chase, University of Iowa*
States of Education: Public Schools, Taxation, and State Development
Chair and Discussant: Nancy Beadie, University of Washington
- Redeeming Schools: Building the State through Schooling in Reconstruction
  Texas
  Angus McLeod, University of Pennsylvania
- A Civilized Society Requires Taxation: Education and Tax Reform in the Jim Crow South
  Joan Malczewski, University of California, Irvine
- The Rise and Fall of the Illinois Resource Equalizer Formula
  Tracy Steffes, Brown University

“Diversity” in College Admissions: “Inclusion,” “Discrimination,” or Both?
Chair: Marcia Synnott, University of South Carolina
- Harvard and the Fate of Affirmative Action at American Universities
  Marcia G. Synnott, University of South Carolina
- Commemorating the Sixtieth Anniversary of the President’s Commission Report, Higher Education for American Democracy
  Linda Perkins, Claremont Graduate University
- Selective Admissions and Access to College in Historical Perspective
  John Thelin, University of Kentucky
Discussant: The Audience

Book Session: Nathan M. Sorber’s Land-Grant Colleges and Popular Revolt: The Origins of the Morrill Act and the Reform of Higher Education
Chair: Michael Hevel, University of Arkansas
- Michael Hevel, University of Arkansas
- Scott Gelber, Wheaton College
- Christopher Loss, Vanderbilt University
- Christine Ogren, University of Iowa
Respondent: Nathan Sorber, West Virginia University

Notes:
The Politics and Policies of Education
Chair and Discussant: Timothy Cain, University of Georgia
- Politicalization of the Academy
  Elizabeth Walker, Claremont Graduate University
  Margaret Garhart, Case Western Reserve University
- The Future Past of Educational Accountability
  Derek Gottlieb, University of Northern Colorado
- "Race to the Top": Examining Historical Scholarship on Gifted Education in the U.S.
  Sevan Terzian, University of Florida
  Leah Powers, University of Florida

Multiracial Considerations of Indigenous, Latinx, and African American Education
Chair and Discussant: Mirelsie Velázquez, University of Oklahoma
- An Unacknowledged Legacy: Land Grant Colleges and Indian Dispossession
  Margaret Nash, University of California, Riverside
- Education for Dispossession: Land Ownership, American Indian Treaties, & Formal Schooling.
  Isaac Akande, University of Illinois at Urbana-Champaign
- “Out from the Cabin and the Tepee”: Black and Native Women at the Hampton Institute
  Bayley Marquez, University of California, Berkeley
- Tides in the Desert: A Historical Counterstory of Mexican Families and Segregated Education In the Southwest, 1910-1964
  Michaela Mares-Tamayo, Pasadena City College

Notes:
Saturdays November 2nd, 2019 Continued (Day 3)

Race, Space, Schooling, and Teaching
Chair and Discussant: Karen Johnson, University of Utah
- Boundaries or Borders? Tracing the History of Brooklyn’s District Lines
  Judith Kafka, Baruch College-CUNY
- School and Community in New York City: The All-Day Neighborhood School Program, 1936-1971
  Rachel Klepper, Teachers College, Columbia University
- Education in Chicago during the Second World War
  Daniel Berman, University of Wisconsin-Madison
- Pedagogical Practices of Black Women Educators at The Oakland Community School
  Renee Wilmot, Michigan State University

3:00 PM – 4:30 PM SATURDAY CONCURRENT SESSIONS

Confronting Norms: Gender, Sex, and Sexuality in 20th Century America
OAH Selected Panel
Chair and Discussant: Margaret A. Nash, University of California, Riverside
- The Legal Opening Wedge to Title IX: EO 11246-11375
  Eileen Tamura, University of Hawai’i
- “The Good Baptists Stuffed the Ballot Box!” A Baptist Education in Gay Rights, Part II
  Karen Graves, Denison University
  Linda Perkins, Claremont Graduate University

The University-Bureaucracy Complex: Rethinking the Post-War Period in Higher Education
Chair and Discussant: John Rury, University of Kansas
- After in Loco Parentis
  Kate Rousmaniere, Miami University, Ohio
- What Causes a State to Rust?: Ohio Higher Education and the Development of the “Rust Belt”
  Tyler Baker, Miami University, Ohio
- The Making of a Neocon: James Q. Wilson at Harvard in the 1960s
  Christopher Loss, Vanderbilt University
### Saturday November 2nd, 2019 Continued (Day 3)

**Public Health, Education, and Control Over Bodies and Minds**  
Chair and Discussant: *Lucy Bailey, Oklahoma State University*

- School Boards, Public Health Officials and Anti-Vaccinationists Make Common Cause: The Origin of California's 1911 School Vaccination Law  
*Kim Tolley, Notre Dame de Namur University*

- A New Look at the New Woman: Fighting for Inclusion Through Education and Health  
*Carolyn Razon-Fernandez, Baltimore City Public Schools*

- Dr. Ruth J. Temple and the Health Study Club: The Advent of Preventative Health Education in Early Twentieth Century California  
*Monica Perkins, Claremont Graduate University*

**Contours of Race, Citizenship, and Segregation**  
Chair and Discussant: *John Jones, Truman State University*

- “Civilization Is Waiting For The Growth Of This Sense Of Social Responsibility”: Emily Greene Balch’s Education for Citizenship, 1896 to 1922  
*Katja Koehnlein, University of Washington*

- Housing as Lens: Gender and Race at Indiana University in the Decades Before Brown  
*Andrea Walton, Indiana University*

*Lauri Johnson, Boston College*

- A Critical Historical Examination of Tracking as a Method for Racial Segregation  
*Todd McCardle, Eastern Kentucky University*

**Early Republic through the 19th Century: Citizenship and Education as a Fundamental Right (?)**  
Chair and Discussant: *Hilary Moss, Amherst College*

- Of The White Lion, The Mayflower, and the Long Troubling Odyssey of Race in America  
*Christopher Span, University of Illinois at Urbana-Champaign*

- Public Schools, Race, and the Right to Vote in the Early American Republic  
*Mark Boonshoft, Norwich University*

- The Starry Flower of Liberty: Nature and Citizenship in Nineteenth Century Schools  
*Cody Ewert, South Dakota Historical Society Press*

- Oberlin’s Black Alumnae and the New Birth of Freedom, 1864-1868  
*John Bell, Assumption College*
Saturdays November 2nd, 2019 Continued (Day 3)

HBCUs, Segregation, Manual Training, and the Meaning of Democracy
Chair and Discussant: Theopolis Moton, University of Illinois at Urbana-Champaign

- Higher Education for Liberation: The Origins and Development of Predominantly Black Institutions
  Alexis Johnson, University of Virginia

- Tennessee’s Attempts to Maintain Segregation by Expanding a White University Near an HBCU: The Geier Cases and Desegregation in Tennessee Higher Education
  Thomas Barrett, University of Arkansas at Little Rock

- A Living Symbol of Democracy: The Nation’s First Free Manual Training School in the Context of Its Time
  Constance Goddard, Independent Scholar

- Ruth Harris: Mentoring Faculty to Achieve Stowe Teachers College’s Accreditation during Jim Crow Era
  Vanessa Garry, University of St. Louis-Missouri

Women’s Agency for Educational Uplift
Chair and Discussant: Christian Anderson, University of South Carolina

- Bertha Maxwell-Roddey and the Establishment of Charlotte’s Afro-American Cultural Center: Educational Activism in the Post-Civil Rights, Urban South, 1974-2009
  Sonya Ramsey, University of North Carolina at Charlotte

- Mens et Manus: The Radical Life of Susan Wright Dudley
  Maurice Adkins, University of Cincinnati

- “The Influence of a Teacher”: Understanding the Legacy of Mary E. Cable, 1861-1944
  Milagros Seraus-Roache, CUNY Graduate Center

- Black Histories Matter: A Historical, Feminist, Case Study of Black Women at Predominantly White Women's Colleges
  Cobretti Williams, Loyola University Chicago

Notes:
5:00 PM – 6:00 PM HES PRESIDENTIAL ADDRESS

**Teaches in the Movement: Pedagogy, Activism, and Freedom**
Derrick P. Alridge, University of Virginia
History of Education Society President, 2018-2019

Introduced By:
Alex Hyres, University of Utah

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<td>HES Reception</td>
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<td>7:00 pm – 9:00 pm</td>
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**SUNDAY NOVEMBER 3RD, 2019 (DAY 4)**

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<th>Time</th>
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<td>9:00 am – 12:00 pm</td>
<td>HES Book Exhibit</td>
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**9:00 AM – 10:30 AM SUNDAY CONCURRENT SESSIONS**

**HES AWARDS SESSION**
Chair: Yoon Pak, University of Illinois at Urbana-Champaign

- **History of Education Society Henry Barnard Prize**
  Committee Chair: Leah Gordon, Brandeis University
  Winner: Mark Balmforth, Columbia University
  “A Nation of Ink and Paint: Map Drawing and Geographic Pedagogy in the American Ceylon Mission”

- **Claude A. Eggertson Dissertation Prize**
  Committee Chair: Mirelsie Velázquez, University of Oklahoma
  Winner: Anne Gardiner Perkins, University of Massachusetts Boston,
  “Unescorted Guests: Yale’s First Women Undergraduates and the Quest for Equity, 1969-1973”

- **Outstanding Book Award**
  Committee Chair: Milton Gaither, Messiah College
  Winner: Stefan Bradley, Loyola Marymount University
Book Session: 25th Anniversary Retrospective on George Marsden’s *The Soul of the American University: From Protestant Establishment to Established Nonbelief*  
Chair: Philo Hutcheson, University of Alabama  
- Andrea Turpin, Baylor University  
- Adam Laats, SUNY-Binghamton  
- Andrew Jewett, Boston College  
- Ethan Schrum, Azusa Pacific University  
Respondent: George Marsden, University of Notre Dame

Reconsiderations of Educational Historiographies  
Chair and Discussant: Eileen Tamura, University of Hawai’i  
  Kelley M. King, University of North Texas
- Making Separate School Legislation in Nineteenth-Century Canada: The View from the Eastern Townships of Quebec  
  Anthony Di Mascio, Bishop’s University
- Making “Womanly Women” or “Servants of Civilization”: Reevaluating Ida Mae Pope and White Female Saviorhood at the Kamehameha School for Girls, 1894-1914  
  Derek Taira, University of Hawai’i-Mānoa
- Does Education Law Have a History? A Historiographical Reconsideration  
  Neil Dhingra, University of Maryland

"Sesame Street" at Fifty: Public Educational Television in Historical Perspective  
Chair and Discussant: Barbara Beatty, Wellesley College  
- Sherman Dorn, Arizona State University  
- Robert Morrow, Morgan State University  
- Victoria Cain, Northeastern University  
- Kathryn Ostrofsky, Angelo State University

Notes:
20th Century Experiments to Address Income, Racial and Civic Inequity
Chair and Discussant: Lisa Green, University of California, Irvine

- World Peace Through Camping and Social Science: Doris Twitchell Allen and the Children’s International Summer Villages, 1951-63
  Christopher Rasmussen, University of Guam

  Todd Dresser, University of Wisconsin-Green Bay

- Before and After the Mall: Runaway Growth, Displacement, and Education in Williamson County, TN, 1967-2005
  Hunter Holt, University of Virginia

- A Recent History of CTE Coursetaking: Changes in Low-income Student STEM-CTE Participation Over Time
  Jay Plasman, The Ohio State University
  Michael Gottfried, University of California, Santa Barbara
  Daniel Klasik, George Washington University

Building Foundations of Global Democracies at Home and Abroad
Chair and Discussant: Isaac Gottesman, University of Saint Joseph

- Fighting for Western Civilization: The Education of Nazi Children in American Cold War Schools
  Jonna Perrillo, University of Texas, El Paso

- An Examination of Black Women’s International Educational Experiences in the 19th and 20th century
  Dellyssa Edinboro, University of Iowa

- The Early Influence of Business and Transactional Education in the Virginia Higher Education System: The Structure of Inequality
  Rebecca Diemer, George Mason University

- “The Story of Us”? History and Identity in an English Pageant
  Mark Freeman, UCL Institute of Education

Notes:
**Conservative Christians on the Cutting Edge: Evangelical Education Campaigns, Social Science, and Digital Learning**

Chair and Discussant: *Christopher Stroop, Postsecular Conflicts Project*

- “Christ is the Cure”: Conservative Protestants, Mental Health, and the Formation of Christian Citizens in the Post-WWII Era
  *Eliza Barstow, Oregon State University*

- Selective Science: Abstinence-Only Efforts to Qualify as Evidence-Based Sex Education
  *Kristy Slominski, University of Arizona*

- The Church Online Platform: Comparing the Past and Present of the CMS and the LMS
  *Lauren Horn Griffin, University of Oklahoma*

**10:45 AM – 12:15 PM SUNDAY CONCURRENT SESSIONS**

### Ideas, Infrastructure, and Governance in Progressive Era Education

Chair and Discussant: *Jackie Blount, The Ohio State University*

- Money to Burn: The Origins of School Fire Insurance
  *Campbell F. Scribner, University of Maryland*

- “Everything Alive is Supposed to Grow”: Public Finance Policies, Progressive Era Reform, and State-Sponsored Inequities
  *Matthew Kelly, Penn State University*

- Liminal Governmentality and the Idea of Citizenship in Puerto Rico
  *Bethsaida Nieves, Independent Scholar*

- The Fight for a Public University in Progressive-Era Boston
  *Tina Groeger, Lake Forest University*

### Higher Education Reforms in Funding, Teaching and Curriculum

Chair and Discussant: *Philo Hutcheson, University of Alabama*

- Common Threats, Common Ground: Catholic and Protestant Colleges and Their Cooperation for Curriculum Reform
  *Kevin Zayed, Connecticut College*

  *Scott Gelber, Wheaton College*

- Historic State Funding for Higher Education in the U.S. – 1960 to 2010
  *Meghan Moore-Wilk, CUNY*

- The Corcoran School of Art and Its “Lady Copyists”
  *Stephanie Hall, The Ohio State University*
Philosophical Underpinnings of Ideological Reform
Chair and Discussant: Karen Graves, Denison University
- Analyzing Teacher-Student Relationships in the Life of William James
  Julia Novakowski, The Ohio State University
- Open-Space Schools: What Is Old Is New Again
  Kristan Morrison, Radford University

Defining Standards in Schools, Teaching, Curricula and Policy Reforms
Chair and Discussant: David Gamson, Pennsylvania State University
- “If Parents Are to be Rated as Educators, May We Not Judge Them, Too, By These Same Standards?”: PTA-Sponsored Sex Education Programs and Fatherhood in San Francisco, 1930-1945
  Julia Haager-Devin, SUNY-Binghamton
- The Same Old New Math?: Expert Seizure of Teachers’ Curricular Control During the Rise of Teacher Collective Bargaining 1950-1970
  Alyse Schneider, University of California, Berkeley
- Schooling in Saudi Arabia: An Historical Timeline of Significant Events in Saudis Lives
  Shaimaa Fatani, The Ohio State University

Public/Private Interests in the Formation of African American Education
Chair and Discussant: Patricia Carter, Georgia State University
- The Stimulation of Public Interest in Hampton: Voluntary Associations and Black Education
  Troy Smith, New York University
- Segregated Young Men’s Reformatories in Maryland from 1930-1940
  Jason Mayernick, University of Maryland, College Park
- “This God-Given Task of Ours”: The Ethics and Politics of Caring and the Educational Thought of Mary McLeod Bethune
  Ivy Farguheson, University of Utah
- Slave Literacy: How Slaves Overcame Institutional Barriers in the Antebellum United States
  Charles Terry, University of Illinois at Urbana-Champaign

Notes:
Education for Deeper Knowledge
Chair and Discussant: Sherman Dorn, Arizona State University

- Theory and Politics in High School English: Reader-Response vs. the New Criticism
  
  Andrew Newman, Stony Brook University

- State History for a “Better Citizenship”: Indiana State History for Citizenship Education in the 1920s
  
  Hana Jun, Indiana University

- When Did History Class Get So Hard? Tracing the Roots of "Difficult History"
  
  Michael Gurlea, University of Virginia

- The Untold Story of Central Augusta High School: Segregated Black Education in Augusta County, Virginia, 1961-1966
  
  Casedy Thomas, University of Virginia

Schooling in Racialized and Indigenous Contexts
Chair and Discussant: Laura Muñoz, University of Nebraska-Lincoln

- Discipline For All: Students, Teachers, and Administrators at the Carlisle Indian Industrial School, 1879-1918
  
  Elisabeth Eittreim, Rutgers University

- Saving History from the Cowboys: The Struggle to Dismantle Anti-Native Prejudice in the U.S. History Classroom, 1955-1984
  
  Lindsay Marshall, University of Illinois at Urbana-Champaign

  Jared Stallones, University of Kentucky

  
  Kristan McCullum, University of Virginia

- “Welcom to the Jungle”: New York City, School Safety, and the NYPD
  
  Ajua Kouadio, Rutgers University

Notes:
Please Join Us in 2020 for the
60th Anniversary of HES
at the Annual Meeting in Baltimore, Maryland
in a Joint Conference with the
Society for the History of Childhood
and Youth (SHCY)

Related Conferences:
American Educational Research Association
San Francisco, CA
April 17th – 21st, 2020

International Standing Conference for the History of Education (ISCHE)
Örebro, Sweden
August 19th – 22nd, 2020

Social Science History Association
Washington, DC
November 19th – 22nd, 2020

Philosophy of Education
Pittsburgh, PA
March 5th – 9th, 2020
# Program Reviewers – Thank You!

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<td>Kevin Zayed</td>
<td>Connecticut College</td>
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<td>The Hong Kong University of Science and Technology</td>
<td><a href="mailto:zzhangck@connect.ust.hk">zzhangck@connect.ust.hk</a></td>
</tr>
</tbody>
</table>

Notes:
HES Donor Recognition

HES Salutes the Following Donors to "Foundations for the Future"

James Alvisetti Mentor
James Anderson Scribe
Thomas Barrett Scribe
Barbara Beatty Scholar
Joan Burstyn Mentor
Jennifer Dane Preceptor
Steve Diner Scholar
Sherman Dorn Tutor
Mary Ann Dzuback Scholar
Barbara Finkelstein Scholar
Milton Gaither Preceptor
Isaac Gottesman Tutor
Karen Graves Mentor
Bob Hampel Mentor
Michael Hevel Preceptor
Mary Hoffschwelle Tutor
Alexander Hyres Scribe
Benjamin Justice Tutor
Kelly Kish Scribe
Roger Lehecka Tutor
Louise Milone Scribe
Margaret Nash Scholar
Adam Nelson Preceptor
Christine Ogren Scholar
Jonna Perillo Tutor
Robert Poch Scribe
John Rudolph Tutor
Carter Savage Tutor
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Constance Goddard Scribe
Patricia Graham Scholar
Jon Hale Scribe
Estate of Harold Wechsler Mentor
J. David Hoeverler Tutor
Philo Hutcheson Scholar
Edward Janak Tutor
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Deanna Michael Scribe
Kathleen Murphrey Scribe
Johann Neem Tutor
Rebecca Noel Scribe
Yoon Pak Tutor
Linda Perkins Scribe
Kate Rousmaniere Preceptor
John Rury Scholar
Robert Schwartz Scribe
Eileen Tamura Scholar
Kim Tolley Preceptor
Jonathan Zimmerman Tutor

Donor Recognition Levels

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<tr>
<td>Scribe</td>
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<tr>
<td>Preceptor</td>
<td>$500--$999</td>
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<tr>
<td>Mentor</td>
<td>&gt;= $5,000</td>
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<tr>
<td>Tutor</td>
<td>$100--$499</td>
</tr>
<tr>
<td>Scholar</td>
<td>$1,000--$4,999</td>
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Information as of August 18, 2019. Represents gifts received (excluding pledges). HES regrets any errors in this list. Please contact the Development Committee if you find an error.
Maps

Hyatt Regency Columbus

DIRECTIONS
From Port Columbus International Airport (7 miles): Take I-670 West to the Third St. Exit. Turn right at the first stoplight (Chestnut St.), turn right at High St. and right at Nationwide Blvd. Hotel is on the left.
Parking Locations and Rates

**HYATT REGENCY COLUMBUS VALET**: Day Rate: $22.00—$40.00  Overnight Rate: $33.00

**CHESTNUT STREET GARAGE**: Located at Chestnut and High Streets, this garage is connected to the Hyatt Regency via a skywalk.

### RATES FOR THE CHESTNUT STREET GARAGE

<table>
<thead>
<tr>
<th>Duration</th>
<th>Rate</th>
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<tbody>
<tr>
<td>0 to 30 Minutes</td>
<td>$3.00</td>
</tr>
<tr>
<td>30-60 Minutes</td>
<td>$4.00</td>
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<tr>
<td>60-90 Minutes</td>
<td>$5.00</td>
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<tr>
<td>1.5-2 Hours</td>
<td>$6.00</td>
</tr>
<tr>
<td>2.5-4 Hours</td>
<td>$8.00</td>
</tr>
</tbody>
</table>

### OVERNIGHT RATE

4-12 Hours: $9.00
Daily Max: $12.00*
Lost Ticket: $40.00

*New Day Begins at 6:00am

*12, 12-24 Hour Rate does not Include In/Out Privileges and Must Be Paid to Parking Attendant Upon Departure

**SOUTH GARAGE**: Located on Nationwide Boulevard, directly connected to the Hyatt Regency

**WEST GARAGE**: Located west of High Street and just south of the North Market. The West Garage is a short walk from Nationwide Arena and will have entry and exit accessibility to Front Street, Vine Street and Convention Center Way. The West Garage is a five story, 900 space parking facility for cars and vans with a clearance of 8’.

**NORTH PARKING GARAGE**: Located at the corner of North High Street and Goodale Boulevard.

**EAST PARKING LOT**: Is a surface lot, located at the corner of North 4th Street and Nationwide Boulevard with 900 parking spaces.

### RATES FOR THE WEST GARAGES

<table>
<thead>
<tr>
<th>Duration</th>
<th>Rate</th>
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<tbody>
<tr>
<td>0 to 4 Hours</td>
<td>$1.00 to $8.00</td>
</tr>
<tr>
<td>(Rate increases $1.00 every ½ Hour)</td>
<td></td>
</tr>
<tr>
<td>4 to 7 Hours</td>
<td>$9.00</td>
</tr>
<tr>
<td>7 to 9 Hours</td>
<td>$11.00</td>
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<tr>
<td>9 to 12 Hours</td>
<td>$14.00</td>
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<tr>
<td>Over 12 Hours</td>
<td>$18.00*</td>
</tr>
<tr>
<td>Lost Ticket Rate</td>
<td>$60.00</td>
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</table>

*New day starts at 6am following morning

### RATES FOR THE SOUTH GARAGE

<table>
<thead>
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<th>Duration</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 2 Hours</td>
<td>$1.00 to $4.00</td>
</tr>
<tr>
<td>(Rate increases $1.00 every ½ Hour)</td>
<td></td>
</tr>
<tr>
<td>2 to 4 Hours</td>
<td>$4.00 to $8.00</td>
</tr>
<tr>
<td>5 to 7 Hours</td>
<td>$9.00</td>
</tr>
<tr>
<td>7 to 12 Hours</td>
<td>$14.00</td>
</tr>
<tr>
<td>Over 12 Hours</td>
<td>$18.00*</td>
</tr>
<tr>
<td>Lost Ticket Rate</td>
<td>$60.00</td>
</tr>
</tbody>
</table>

*New day starts at 6am following morning

### RATES FOR THE EAST LOT

<table>
<thead>
<tr>
<th>Duration</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 to 4 Hours</td>
<td>$1.00 to $6.00</td>
</tr>
<tr>
<td>(Rate increases $1.00 every Hour)</td>
<td></td>
</tr>
<tr>
<td>4 to 6 Hours</td>
<td>$6.00</td>
</tr>
<tr>
<td>6 to 9 Hours</td>
<td>$8.00</td>
</tr>
<tr>
<td>9 to 12 Hours</td>
<td>$11.00</td>
</tr>
<tr>
<td>Over 12 Hours</td>
<td>$14.00*</td>
</tr>
<tr>
<td>Lost Ticket Rate</td>
<td>$60.00</td>
</tr>
</tbody>
</table>

*New day starts at 6am the following morning

**In and Out** accessibility on the same parking ticket is not available!!

Subject to the Convention Centers discretion, a flat rate fee may be assessed upon entry to the parking facilities for large conventions and arena events.
See You In Baltimore, Maryland
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