

AUGUST 26 DRAFT SCHEDULE

HISTORY OF EDUCATION SOCIETY 50TH ANNIVERSARY ANNUAL MEETING LEMERIDIEN HOTEL, CAMBRIDGE, MA NOVEMBER 4-7, 2010

THURSDAY, NOVEMBER 4

1:00 to 2:30 p.m.

I. BUILDING A NATION THROUGH EDUCATION

Theodore Christou (University of New Brunswick), “Progressive Education for a Progressive Canadian Society: Ontario’s Progressivist Rhetoric Post-WWI.”

M. Carolina Zumaglini (Florida International University), “‘Don yo’ and the Manns: U.S.-Argentine Public Educational Systems, 1847 – 1888.”

Marina Moura (Univ. Presbiteriana Mackenzie), “Children, Education and The Pro-Childhood Crusade.”

Natalia Mehlman-Petrzela (New School University), “Constructing Family Values: Parents, Teachers, Taxes and Sex Education in Contemporary America.”

1:00 to 2:30 p.m.

II. AFRICAN AMERICANS AND THE STRUGGLE FOR EQUALITY

Shannon Mokoro (Salem State College), “Racial Uplift and Self-Determination: The African Methodist Episcopal Church and Its Pursuit of Higher Education.”

Kabria Baumgartner (University of Massachusetts), “The Educational Thought of Susan Paul: A Short Intellectual History.”

Vincent Willis (Emory University), “Refusing to Accept Unequal Education: Black Children in the Aftermath of the Brown Decision, 1954-1972.”

1:00 to 2:30 p.m.

III. PANEL: “UNEARTHING THE ‘80S: A DECADE OF CRISIS AND CHANGE.”

Heather Lewis (Pratt Institute), “The Effective Schools Movement and the Pursuit of Excellence in the 1980s.”

Emily Straus (State University of New York at Fredonia), “Teachers at Risk: A Decade of Struggle for Teachers in the Compton Unified School District.”

Bethany L. Rogers (The College of Staten Island, CUNY), “Teaching, Youth, and the Paradox of the Late 1980s.”

THURSDAY, NOVEMBER 4 (CONT.)

1:00 to 2:30 p.m.

IV. IMAGES AND EDUCATION

Margaret Cassidy (Adelphi University), "From Hornbook to Facebook: The Changing Media Environment of American Childhood and American Public Education."

Benita Blessing (Ohio University), "'You'll never get an A in Math!': Science and Math Classes in East German Children's and Youth Films, 1972-1989."

Robert Wolff (Central Connecticut State University), "Imagining Africa and Africans: Evangelical Abolitionists and the Amistad Affair, 1839-1842."

2:45 to 4:15 p.m.

I. URBAN EDUCATION: THE ROLES OF SCHOOLS AND UNIVERSITIES

Christina Collins (Harvard University), "Studying 'The Children of All the People': Urban Universities and Research on Urban Education in Philadelphia, 1950-1970."

Kathryn Wegner (University of Illinois-Chicago), "Education by Compulsion: Solving the 'Immigrant Problem' in Nineteenth Century Chicago."

Michael Bowman (University of Washington), "From Two School Districts to One: Documenting And Visualizing the Role of Education in Urban Annexation, A Seattle Case Study 1890-1920."

Jason Ellis (York University), "'There is no such thing as an 'average' child': Special Education Policies and the Classroom Experiences of Young People in Toronto in a North American Perspective, 1910 to 1945."

2:45 to 4:15 p.m.

II. PANEL: IMPORTING JOHN DEWEY: TURKISH, AMERICAN, AND KOREAN EFFORTS TO INSTITUTIONALIZE DEWEYAN PROGRESSIVISM.

"Unity, Uniformity & Modernity: John Dewey's Educational Mission to Turkey."

"Morris Meister as an Exponent of Dewey's Educational Philosophy and Student Experimentation in Science, 1916-1930."

"John Dewey's Influence on the 'Newer Education' Movement of South Korea in 1940-50s."

2:45 to 4:15 p.m.

III. PANEL: "CULTURAL PLURALISM, MARGINALIZATION, AND SOUTHERN LIBERALISM: EARLY TWENTIETH CENTURY EDUCATIONAL IDEAS IN SOCIAL STUDIES AND RACE."

Chara Bohan (Georgia State University), chair and discussant.

Thomas Fallace (University of Mary Washington), "From Linear Historicist to Cultural Pluralist: The Evolution of John Dewey's Views on Race, 1895-1922."

Spencer Clark (Indiana University), "Ungallant youths!": The Marginalizing Discourse of the Shortridge High School Senate, 1894-1911."

Christine Woyshner (Temple University), "'America's Tenth Man': Liberalism and the Teaching of Black History in the South, 1918-1930."

THURSDAY, NOVEMBER 4 (CONT.)

2:45 to 4:15 p.m.

IV. LIFE AND EDUCATION IN THE COUNTRY

Caran Crawford (University of Iowa), “‘I’ve Always Been for Education’: Using Narrative Discourse Analysis to Explore Education in Oral Histories of Latinas Living in Cook’s Point, Iowa, 1920-1952.”

Karen Heffernan (Binghamton University), “‘Much More Chewing’: Disputes between the New York State Education Department and Common School Districts in Conklin, New York, from 1906 to 1920.”

Joan Malczewski (New York University), “‘The fundamental need of country life is organization’: Schooling and Vocational Education in Rural Black Communities, 1909 – 1932.”

Glenn Lauzon (University of Akron), “Grangers, Get-Alongs, and the Good: Debating True Progress through Fair-Hosting in Gilded Age Indiana.”

4:30 to 5:45 p.m.

I. PRACTICAL EDUCATION: FOR WHOM, FOR WHAT PURPOSES?

Nathan Sorber (Pennsylvania State University), “Social Class, Agriculture, and Higher Education: The Formation and Reformation of Land-Grant Colleges in the Northeastern United States, 1862-1895.”

Tibor Bauder (University of Berne), “Direct Democracy’s Citizens without Civic Education?”

Dorothy Hines (Michigan State University), “Racial and Political Implications of Industrial Education through Media in Mayesville, South Carolina, 1870-1930.”

4:30 to 5:45 p.m.

II. CONSTRUCTING THE CURRICULUM

Justin Reich (Harvard University), “What if the Committees of N Had No Effect?: The History of General History Instruction in Boston, 1821-1923.”

Vera Valdermarin (UNESP), “John Dewey and Education in Brazil.”

Yukako Tatsumi (University of Maryland), “Constructing Home Economics in Imperial Japan.”

4:30 to 5:45 p.m.

III. VISIONS OF THE UNIVERSITY

Ethan Schrum (University of Pennsylvania), “The Emergence of the Instrumental University in the Postwar United States.”

Betty Anderson (Boston University), “Liberal Education and the Nature of Authority: The Case of the American University of Beirut (AUB).”

Andrea Turpin (University of Notre Dame), “The Chief End of Man and the Chief End of Woman: Gender and Religion at Harvard, Radcliffe, Princeton, and Evelyn, 1868-1917.”

THURSDAY, NOVEMBER 4 (CONT.)

4:30 to 5:45 p.m.

IV. PANEL: MUSIC AND EDUCATION

Jan Whitaker (Independent scholar), "Music 'Lessons' in Cathedrals of Commerce.

Barbara Havira (Western Michigan University), "Topics and Themes in Twentieth Century School Music Texts."

Mary Bickel (Hoenny Center for R & D in Tea), "Transforming 'Work To Rule': Pioneer Roots and the Loretto Commitment to Music Education."

4:30 to 5:45 p.m.

V. PANEL: BLACK POWER AND BLACK ACTIVISTS: THE PUSH FOR EDUCATIONAL REFORM IN THE NORTH.

Craig Wilder (Massachusetts Institute of Technology), chair and discussant.

Russell Rickford (Dartmouth College), "Black Independent Schools and the Articulation of Nation, 1968-1972."

Michelle Purdy (Emory University), "The Advocacy of Dr. William Dandridge: Catalyzing 1970s Change for African Americans in Independent Schools."

Afrah Richmond (New York University), "Problem and Promise of Implementation: 1970s Student Activism on Harvard's Campus."

6:00 to 7:00 p.m.

WELCOME RECEPTION

Library Lounge

FRIDAY, NOVEMBER 5

8:30 to 10:00 a.m.

I. WAR, VIOLENCE, AND CURRICULUM

William Meyer (University of Michigan), "World War I and America's Schools."

Alexandra Binnenkade (University of Basel), "Histories of Violence in Second-Generation Postconflict Societies: The Civil Rights Movement in International Comparison."

Christopher Andrew Brkich (University of Florida), "'The Quick and the Dead': Operation Atomic Vision, Nuclear Education, and the American Community, 1945-1950."

8:30 to 10:00 a.m.

II. THE COLONIES AND THE EARLY REPUBLIC

Kim Tolley (Notre Dame de Namur University), "'Launched into Eternity': The Public Execution as a Vehicle for 'High Moral Instruction' and Social Control in Georgia, 1827-1833."

John Bell, "Classes, Forms, and Divisions in Boston's Pre-Revolutionary Schools."

Billy Wayson, "'I am nothing but a woman': Finding the Lost Generation of the Revolution's Daughters."

FRIDAY, NOVEMBER 5 (CONT.)

8:30 to 10:00 a.m.

III. PROFESSIONAL EDUCATION

Jim Cousins (University of Kentucky), “Clerks, Students and the Problem of Legal Education in Early Kentucky.”

Laura Puaca (Christopher Newport University), “‘We Need Trained Brains’: Virginia Gildersleeve, Women’s Engineering Education, and the Second World War.”

Kenneth Kimura (Harvard University), “From Retread to Exec. Ed: The Institutional Origins of Executive Education at HBS from 1941-1951.”

8:30 to 10:00 a.m.

IV. PANEL: DETERRITORIALIZATION, EDUCATION, AND ACCOMMODATION: MEXICAN-AMERICANS, PUERTO RICANS, AND FOREIGNERS IN THE AMERICAN EMPIRE.

Colleen Chesnut (Indiana University), “‘Mutualista’ Organizations in Northwest Indiana: Educating Mexican-Americans in ‘The Region, 1919-1929.’”

Daniel Dethrow (Indiana University), “Educating for Puerto Rican Patriotism in World War II.”

Yanqiu Zheng (Indiana University), “The International Education You Might Not Know: Cosmopolitan Clubs in American Universities in the First Half of the Twentieth Century.”

8:30 to 10:00 a.m.

V. PANEL: THE LOSS OF AFRICAN AMERICAN EDUCATORS DURING DESEGREGATION: DOCUMENTING THEIR EXPERIENCES.

Caroline Eick (Mt. St. Mary’s University), chair and discussant.

Tene Harris (Georgia State University), “The Historiography of Black Education and Desegregation.”

Andrea Lewis (Georgia State University). “Oral Histories of Black Educators.”

Laura Lester (Georgia State University), “Displaced African American Principals in the Post-Brown Era.”

10:15 to 11:45 a.m.

I. BOOK PANEL: HISTORICAL UNDERSTANDINGS OF EQUITY IN SCIENCE EDUCATION: A DISCUSSION OF *RACE, RIGOR, AND SELECTIVITY IN U.S. ENGINEERING: THE HISTORY OF AN OCCUPATIONAL COLOR LINE.*

Amy E. Slaton (Drexel University), chair.

Evelynn Hammonds (Harvard University).

Lotte Bailyn (Massachusetts Institute of Technology).

Donna Riley (Smith College).

Jonson Miller (Drexel University).

FRIDAY, NOVEMBER 5 (CONT.)

10:15 to 11:45 a.m.

II. MATTERS OF MONEY

Benjamin Johnson (Ohio State University), “Educational Fundraising in the 1920s and 1930s: Endowment Building at Ohio State University, University of Michigan, and Harvard University.”

Vincent Lazaro (Independent Scholar), “The Role and Influence of the Peabody Fund in the Creation of San Antonio High School.”

David Potts , “Financing Higher Education: Histories That Follow the Money.”

10:15 to 11:45 a.m.

III. PANEL: ECOLOGY METHODOLOGY: INSIGHTS FROM SHINING LIGHTS INTO DARK SPACES.

Donald Warren (Indiana University), chair and discussant.

Adrea Lawrence (American University), “Studying the Ecologies of Policy Implementers in Education Policy.”

Glenn P. Lauzon (University of Akron), “Making Good Farmers and Finding Good Men for Office: Prescription, Policy, and Politics.”

Joshua Garrison (University of Wisconsin-Oshkosh), “The Children of Ludlow and the Discourse of Slaughter: Representing “Massacred Innocents” in Politics, Press, and Public Opinion.”

10:15 to 11:45 a.m.

IV. ELITE UNIVERSITIES: GETTING THERE, STAYING THERE

Ezekiel Kimball (Pennsylvania State University), “Penn State & Prominence: Centralization, Consolidation, and Change in the Jordan Era.”

India McHale (Pennsylvania State University), “A Successful Failure? The Experimental Program at Berkeley, 1965-1969.”

Marcia Synnott (University of South Carolina), "Admissions Policies at Harvard, Yale, and Princeton, from the 1920s to 2010."

Lissa Young (Harvard University), “In the Wake of War: Harvard and the Establishment of the Department of Social Relations.”

FRIDAY, NOVEMBER 5 (CONT.)

10:15 to 11:45 a.m.

**V. PANEL: EDUCATIONAL THOUGHT IN THE EARLY REPUBLIC:
RECONSTRUCTING THE AMERICAN PHILOSOPHICAL SOCIETY PRIZE
CONTEST OF 1795.**

Kim Tolley (Notre Dame de Namur University), chair.

Benjamin Justice (Rutgers University), discussant.

Nia Soumakis (Teachers College), “Religion: The Only Foundation for a Useful Education in a Republic.”

Campbell Scribner (University of Wisconsin, Madison), “Another Race to the Top: Models of Educational Reform in the Early Republic.”

Lisa Green (University of California, Riverside), “The American Philosophical Society Education Prize of 1795 and The Mysterious Essay No. 3.”

Eric Strome (Teachers College), “Raked from the Rubbish”: Comparing Methods for Identifying Anonymous Essayists from the American Philosophical Society’s Education Contest of 1795.”

Noon to 1:15 p.m. Business lunch

Hunsaker ABC

1:30 to 3:00 p.m.

I. EFFORTS TO DESEGREGATE EDUCATIONAL INSTITUTIONS

Carol Karpinski (Fairleigh Dickinson University), “‘You know how you grab a little straw to get going’: The West Virginia State Teachers Association, 1920 -1954.”

DeeAnn Grove (University of Iowa), “‘That might not be soon enough’: White Administrators’ Resistance to Black Students’ Demands for Integration, East High School, Waterloo, Iowa, 1968-1970.”

Christopher Tudico (University of Pennsylvania), “Forgotten No Longer: The Mexican American Experience at Santa Clara College, 1851-1876.”

Elizabeth Todd (University of Chicago), “Integration now, Integration tomorrow, Integration...: The Chicago Urban League and the Continued Push for School Integration.”

1:30 to 3:00 p.m.

II. WELCOME TO BOSTON! SESSION

1:30 to 3:00 p.m.

III. FORMING EDUCATIONAL THOUGHT

Milton Gaither (Messiah College), “We’re All Functionalists Now.”

Shayla Mitchell (Clayton State University), “Charles F. ‘Chuck’ Kettering and the Creation of the Gallup Polls of Public Attitudes toward Education.”

Katherine Sedgwick (University of Pennsylvania), “Advancing the Cause of Christ and Learning: Denominational Educational Associations and the Emergence of Religious Educational Experts.”

Norbert Elliott (New Jersey Institute of Technology), “Samuel J. Messick, Frederick Lord, and the Origin of Contemporary Educational Measurement.”

FRIDAY, NOVEMBER 5 (CONT.)

1:30 to 3:00 p.m.

IV. THEY WENT TO WAR

Marcus Cox (The Citadel), "Take Your Place Among the Soldiers of Your Country."

Jordan Humphrey (Pennsylvania State University), "Discord within a Tradition of Unity: The Experiences of Two Quaker Colleges in the Tumultuous 1940s."

Victoria Maria MacDonald (University of Maryland) and John Botti, "The Impact of the GI Bill and Cold War on Latino World War II Veterans' Educational Aspirations."

Gail Slye (Drury University) and Edward Williamson (Drury University), "Transformation from Soldier to Student to Teacher: Historical Collaborative Affiliations between Universities and U.S. Armed Forces."

1:30 to 3:00 p.m.

V. PANEL: RE-PREMIERING GEB'S ONE TENTH OF OUR NATION: THE FIRST DOCUMENTARY FILM OF AFRICAN AMERICAN EDUCATION IN THE UNITED STATES.

Kate Rousmaniere (Miami University of Ohio) and Craig Kridel (University of South Carolina), co-chairs.

James D. Anderson (University of Illinois) and Valinda W. Littlefield (University of South Carolina), discussants.

3:15 to 4:45 p.m.

I. PANEL: STRIVING FOR EQUALITY: CONTROLLED CHOICE AND SCHOOL DESEGREGATION IN CAMBRIDGE, MASSACHUSETTS.

Hilary Moss (Amherst College) and Isaac Cameron (Amherst College), co-moderators.

William C. Lannon (former Superintendent of Schools, Cambridge, MA).

Francis H. Duehay (former mayor, Cambridge, MA)

Alice Wolf (U.S. Congressional representative, Cambridge, MA).

Charles V. Willie (Harvard University).

3:15 to 4:45 p.m.

II. COLLEGE STUDENT LIFE

James Rodgers (Baylor University), "From Backboards to Blackboards."

Michael Hevel (University of Iowa), "Rhetoric vs. Reality: Student Guidebooks and College Men's Alcohol Use, 1794-1871."

Stephanie Wujcik (The Emery/Weiner School), "Institutional Change at Single-Sex Colleges: The Decision to Implement Coeducation and Its Repercussions."

Megan Connerly, "When Suzie Meets Ed: A History of Dating and Dating Advice from 1920 through 1960."

FRIDAY, NOVEMBER 5 (CONT.)

3:15 to 4:45 p.m.

III. RELIGION AND EDUCATION

Maureen O'Neill (College of Notre Dame of Maryland), "Muslim Mothers: Pioneers of Islamic Education in America."

Scott Esplin (Brigham Young University), "Religious Entanglement: Mormon Influence on Educational History in the Intermountain West."

Casey Beaumier (Boston College), "Out With The Old: New Visions and the Creation of the Jesuit Secondary Education Association."

Felicity Jenz (University of Muenster), "Comparing Nineteenth Century Mission schools in the British Colonial World."

3:15 to 4:45 p.m.

IV. PANEL: CHARITY, PATRONAGE, AND UNIVERSITY EDUCATION IN EARLY MODERN EUROPE.

Anne McCants (Massachusetts Institute of Technology), chair.

Christopher Carlsmith (University of Massachusetts-Lowell), "Who Shall Pay for School?: Student Colleges at the University of Bologna, 1550-1700."

Lonnie Robinson (Northwestern University), "Gifts, Charity and Endowments for Poor Scholars in Oxford and Cambridge, 1564-1640."

Michael Tworek (Harvard University), "*Cui bono*: Patronage, Confession and Education in Early Modern Poland and Prussia."

3:15 to 4:45 p.m.

V. PANEL: HOW HISTORIANS RESEARCH, WRITE, AND PUBLISH: THE ART OF CRAFTING DISSERTATIONS AND BOOKS IN EDUCATIONAL HISTORY.

Co-sponsored by the HES Graduate Student Committee and H-Education electronic network.

Michelle Purdy (Emory University), moderator.

Katherine Sedgwick (University of Pennsylvania), "Making an Argument and Telling a Story Despite Thousands of Notecards and Dozens of Outlines."

Ansley Erickson (Syracuse University), "We Know our Questions at the End: Tools and Approaches that Support Historical Writing."

Jack Dougherty (Trinity College, CT), "What I Learned When Moving from Dissertation Writing to Book Publishing."

5:00 to 6:00 p.m.

PRESIDENTIAL ADDRESS

SATURDAY, NOVEMBER 6

8:30 to 10:00 a.m.

I. PANEL: AFRICAN AMERICAN STUDENTS & TEACHERS IN THE POSTWAR ERA.

David Labaree (Stanford University), chair.

Hillary Moss (Amherst College), discussant.

Christopher Span (University of Illinois), discussant.

“The Black Experience in Integrated High Schools, United States, 1955-1980.”

“The Changing Educational Profile of Black Teachers in the South, 1940-1980.”

“Sumner High School and Community Identity.”

8:30 to 10:00 a.m.

II. PANEL: BEYOND ‘THE CULTURE OF ASPIRATION’: NEW PERSPECTIVES ON THE DISCOURSE ON HIGHER EDUCATION IN THE 1930S.

Linda Eisenmann (Wheaton College, MA), chair and discussant.

Timothy Cain (University of Illinois), “‘The College Teacher and the Trade Union’: Faculty Organizing in Pamphlets, Articles, and Actuality.”

Zachary Haberler (University of California, Riverside), “Critically Defining University and College Professors: An Exploration of the Intellectual Discourse on Teaching in *The Journal of Higher Education* During the 1930s.”

Margaret A. Nash (University of California, Riverside) and Lisa Romero (University of California, Riverside), “Citizenship for the College Girl.”

8:30 to 10:00 a.m.

III. PANEL: COLONIALISM AND THE CARIBBEAN: NEW STUDIES ON NATIONALISM, IMPERIALISM, AND EDUCATION.

Victoria Maria MacDonald (University of Maryland, College Park), chair.

Julian Go (Boston University), discussant.

Lisa Jarvinen (La Salle University), “Tomás Estrada Palma, José Martí, and the Central Valley School for Boys: Education, Nationalism and Imperialism.”

Sarah Manekin (Johns Hopkins University), “‘Traditions to the Contrary Notwithstanding’: Federalism, Localism, and the Limitations of U.S. Colonial Schooling in Puerto Rico, 1900-1904.”

A. J. Angulo (Winthrop University), “Education during the U.S. Occupation of the Dominican Republic, 1916-1924.”

SATURDAY, NOVEMBER 6 (CONT.)

8:30 to 10:00 a.m.

IV. THE POLITICS OF EDUCATION: FEDERAL, STATE, AND LOCAL CONTEXTS

Paul Bolin (University of Texas at Austin), "Community Betterment and Personal Profit: The Legislating of Drawing Education in the Public Schools of the Northeastern United States, 1870-1876."

Susan Berger (Independent Scholar), "Mayor Thompson v. Superintendent McAndrew: The Fiasco of Thompson's Educational Policies in Chicago."

Donna Karno (University of Maine, Farmington), "No Child Left Behind: A History of Federal Legislation."

Mary Ann Stankiewicz (Pennsylvania State University), "The Torch of Science, The Hammers of Art: Origins of Massachusetts Normal Art School."

8:30 to 10:00 a.m.

V. PANEL: FORMER HISTORY OF EDUCATION SOCIETY PRESIDENTS: THEIR PAST, THEIR PRESENT.

10:15 to 11:45 a.m.

I. WELCOME TO BOSTON! SESSION

10:15 to 11:45 a.m.

II. PANEL: PATHS AND PURPOSES IN PRESCHOOL EDUCATION: AMERICAN AND INTERNATIONAL PERSPECTIVES.

Barbara Finkelstein, chair and comments

Ann Allen

Barbara Beatty (Wellesley College).

Elizabeth Rose

Roberta Wollons (University of Massachusetts, Boston).

10:15 to 11:45 a.m.

III. SCHOOL DESEGREGATION IN THE CITIES

Howell Baum (University of Maryland), "School Desegregation and the Limits of Liberalism: The Case of Baltimore."

Seabrook Jones (University of Delaware), "'The Louisville Story': How a School System Could Successfully Desegregate in 1956 but Still End Up with Court-Ordered Busing in 1974."

Dionne Danna (Indiana University), "Federal Involvement in Chicago School Faculty Desegregation."

Tamara Taysom, "Community Pride, Klu Klux Klan Opposition, and Desegregation in Indianapolis."

SATURDAY, NOVEMBER 6 (CONT.)

10:15 to 11:45 a.m.

IV. INTERPRETING INSTITUTIONS OF HIGHER EDUCATION

Ralph Kidder (Marymount University), "Just another Urban State University: A Brief History of Georgia State University."

Christian Anderson (University of South Carolina) and Daniel Clark (Indiana State University), "Imagining Harvard: Changing Visions of Harvard in Fiction, 1890-1940."

Marybeth Gasman (University of Pennsylvania), "The Politics of Doing Institutional History."

Linda Perkins (Claremont Graduate University), "The Black Female Professoriate at Howard University: 1926-1968."

Noon to 1:30 p.m.

Bernard Bailyn luncheon, honoring the author of *Education In the Forming of American Society*.

Bernard Bailyn (Harvard University, emeritus).

Barbara Beatty (Wellesley College), chair.

Nancy Beadie (University of Washington).

Carl Kaestle (Brown University, emeritus).

James Anderson (University of Illinois).

Barbara Finkelstein (University of Maryland, emeriti).

1:45 to 3:15 p.m.

I. PANEL: THE MISSING CHILD?: THE HISTORY OF CHILDHOOD AND THE HISTORY OF EDUCATION.

Julia Grant (Michigan State University).

Ray Hiner (Kansas State University).

Jonathan Zimmerman (New York University).

Barbara Beatty (History of Education Society).

Paula Fass (University of California-Berkeley).

Stephen Lassonde (Brown University).

1:45 to 3:15 p.m.

II. GRADUATE STUDENT SESSION

1:45 to 3:15 p.m.

III. PANEL: EDUCATIONAL HISTORY AND POLICY RESEARCH: A COMPARATIVE PERSPECTIVE ON SECONDARY EDUCATION.

John Rury (University of Kansas).

Sevan Terzian (University of Florida).

David Crook (Institute of Education, University of London).

Susanne Wiborg (Institute of Education, University of London).

Barry Franklin (Utah State University).

Gary McCulloch (Institute of Education, University of London).

SATURDAY, NOVEMBER 6 (CONT.)

1:45 to 3:15 p.m.

IV. PANEL: THEODORE R. SIZER: AN APPRECIATION.

Joseph Featherstone (Michigan State, emeritus), chair.

James Cullen, discussant.

Nancy Faust Sizer, discussant.

Arthur Powell (Harvard University, emeritus), “Notes on Ted Sizer’s Ambitious Progressivism.”

Robert Hampel, (University of Delaware), “The Origins of Horace’s Compromise (1984).”

James Nehring (University of Massachusetts, Lowell), “The Ten Common Principles Twenty-Six Years Later.”

3:30 to 5:00 p.m.

I. PANEL: A HISTORY OF THE HISTORY OF EDUCATION SOCIETY.

Wayne Urban (University of Alabama), “The Word from a Walrus: Five Decades of the History of Education Society.”

3:30 to 5:00 p.m.

II. THE PURPOSES OF TEACHER EDUCATION

Diana D’Amico (New York University), “Iced Punch: Marketing Teacher Education and the Rise of Applied Learning during the Depression Years.”

Agus Suwignyo (Gadjah Mada University), “The De-Colonization of Indonesian Teacher Training, 1950s-1960s: Re-considering the American Role.”

Noah Sobe (Loyola University Chicago), “The Child’s Attention as an ‘Object’ of Schooling in American Pedagogy Manuals, 1860-1900.”

3:30 to 5:00 p.m.

III. PANEL: EXAMINING THE LIMITS AND POSSIBILITIES OF A CIVICALLY ENGAGED UNIVERSITY.

Matthew Hartley (University of Pennsylvania), “Idealism and Compromise and the Civic Engagement Movement in American Higher Education, 1980 – 2010.”

Erika M. Kitzmiller (University of Pennsylvania), “From a Hallmark of Urban Renewal to a Shadow of Its 21st Century Replacement: The Henry C. Lea School, 1960 and 2000.”

Allison McBride (Temple University), “The West Philadelphia Community Free School.”

John L. Puckett (University of Pennsylvania), “The Engaged University: The University of Pennsylvania in Two Eras of Urban Redevelopment since World War II.”

SATURDAY, NOVEMBER 6 (CONT.)

3:30 to 5:00 p.m.

IV. PANEL: ISSUES IN THE MODERNITY OF INDIAN EDUCATION: TEACHERS' TRAINING, TAGORE, AND DEWEY.

Nita Kumar (Claremont McKenna College), "'Indian Arts for Indian Children'—Tagore's Integration of the Arts in a Modern Curricula."

Rohit Setty (University of Michigan), "Surfacing John Dewey in Pre-independent India."

Banhi Bhattacharya (Michigan State University), "Exploring the Gap Between Existing Teacher Preparation Programs and National Educational Goals in India—Evolution of Pedagogy in India."

6:00 to 7:30 p.m.

RECEPTION

7:30 p.m. to 9:30 p.m.

Hunsaker ABC Ballroom

HES BANQUET, RECOGNITION OF FORMER HES PRESIDENTS

SUNDAY, NOVEMBER 7

9:00 to 10:30 a.m.

I. PANEL: "REVISITING HIGHER EDUCATION'S GOLDEN AGE: COLLEGE ACCESS IN POST-WWII AMERICA."

Linda Eisenmann (Wheaton College, MA), chair.

John Rury (University of Kansas), discussant.

Scott Gelber (Wheaton College, MA), "The Last Duty of Parents: Divorce Litigation & College Access, 1920-1970."

Christopher Loss (Vanderbilt University), "Cold War, Warm TV: The Politics of ETV in the 1950s."

Marc VanOverbeke (Northern Illinois University), "Shaping Educational Access and Economic Opportunity through State Colleges and Universities, 1945-1970."

Lara Couturier (Brown University), "The Growing Middle-Class Stake in the Debates Over College Access, 1965-2000."

9:00 to 10:30 a.m.

I. PANEL: WORTHY OF AN APPLE?: THE POPULAR IMAGE OF THE TEACHER FROM THE PROGRESSIVE ERA TO A NATION AT RISK.

Sevan Terzian (University of Florida), chair.

Ben Justice (Rutgers University), discussant.

Michelle Morgan (University of Wisconsin-Whitewater), "A Touch of 'Risquity': Teachers, Perception, and Popular Culture in the Progressive Era."

Patrick Ryan (Mt. Saint Mary's University), "Chalk It Up To Experience: The Sacrificial Image of the Teacher in Popular Media, 1945-1959."

Andrew Grunzke (University of Florida), "Is There a Doctor in the House?: The Evolution of Van Helsing and Frankenstein as Intellectual Archetypes, 1931-1973."

Robert Dahlgren (State University of New York, Fredonia), "Prosaic, Perfunctory Pedagogy: Representations of Social Studies Teachers and Teaching in 1970s and 80s Movies."

SUNDAY, NOVEMBER 7 (CONT.)

9:00 to 10:30 a.m.

II. PERSPECTIVES ON EDUCATIONAL REFORM

Paul Marthers (Rensselaer Polytechnic Institute), "Sweeping Out Home Economics: Curriculum Reform at Connecticut College for Women, 1952-1962."

Jon Hale (Muskingum University), "A History of Head Start: The Intersection of Institutional and Grassroots Educational Policy during the Freedom Movement, 1964-1965."

Andrea Walton (Indiana University), "'Thoroughly Political': Agnes E. Meyer's Self-Style Career in Education Reform."

Victoria Mondelli (Brooklyn College), "Advocating for Education and Establishing Schools for Girls: The Western Case."

9:00 to 10:30 a.m.

III. PANEL: SOCIAL STUDIES AND RACE: LATE TWENTIETH CENTURY EXPLORATIONS IN CURRICULUM AND PEDAGOGY.

Christine Woyshner (Temple University), chair and discussant.

Chara Bohan (Georgia State University), "Social Studies Curriculum & Racial Desegregation in Atlanta Public Schools, 1958-1988."

Joseph Watras (University of Dayton), "Curriculum and Racial Desegregation in a Midwestern City, 1966-2002."

Anne-Lise Halvorsen (Michigan State University) "Afrocentric Education in the Detroit Public Schools Social Studies Curriculum: 1960-2000."

10:45 a.m. to 12:15 p.m.

I. TEACHING THE HISTORY OF EDUCATION SESSION

10:45 a.m. to 12:15 p.m.

II. AWARDS PANEL

10:45 a.m. to 12:15 p.m.

III. PANEL: CONTENTIOUS POLITICS AND HIGHER EDUCATION IN THE POSTWAR UNITED STATES.

Andrew Jewett (Harvard University), chair and discussant.

Julian Nemeth (Brandeis University), "'A Strange New World': The AAUP confronts McCarthyism on Campus."

Sarah Bridger (Columbia University), "From Sputnik Boom to Vietnam Bust: Scientists, Defense Research, and Cold War Politics on the University Campus, 1957-1971."

Andrew Hartman (Illinois State University), "The Arbitrators of Political Correctness": Historians, *Enola Gay*, and the Limits of Academic Freedom."

SUNDAY, NOVEMBER 7 (CONT.)

10:45 a.m. to 12:15 p.m.

IV. WOMEN PUSHING BACK

Tanya Fitzgerald (La Trobe University), "Scholars On The Margin?: The First Generation Of Academic Women At The University Of New Zealand 1907-1949."

Amy Mittelman (Independent Scholar), "There is Nothing Like A Dame: The Wives of North Carolina State University 1919-2009."

Kelly Kish (Indiana University), "'Better Than Fox's Burlesque': The Life of Mary Bess Owen Cameron."

Jana Nidiffer (Oakland University), "Providing what the University Won't: The Role of Faculty Wives and 'Off-Campus Women.'"