

Survey soliciting input for 50th anniversary retrospective virtual issue of *HEQ*.

The table of contents for each issue of *HEQ*, from 1961 through 2004, is available in JSTOR. The issues in JSTOR can be browsed and searched. Also, you can peruse the links on the History of Education Society web page to review the indices of past journal articles.

We'd appreciate receiving your input for the virtual issue by July 15th. Please return your survey via pdf to HEQ50th@gmail.com

Thank you!

Question One

Please list up to 10 (ten) articles that have appeared in *HEQ* – *as early as the first volume in 1961* – that you think should be considered for inclusion in the 50th anniversary issue (Please list author, approximate date, and title – or a general description of the article):

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____

Question 2

Is there any article that you think absolutely must be included in the 50th anniversary virtual issue of *HEQ*?

Please explain why _____

Question 3

What major topics or debates do you think should be treated in the virtual *HEQ* issue or supplemental material?

Please indicate by decade:

1960s

1970s

1980s

1990s

2000s

Question 4

Here is a list of some topics/themes to consider. Feel free to note topics or themes that are not listed. Can you recommend a specific *HEQ* article that truly captures the spirit of scholarly debate and interest surrounding any of these topics/themes? Please be as specific about your choices as possible (i.e., author, ballpark date)

revisionism

the history of education's connections to the social sciences or philosophy

the history of education's connections to policy

The origins and rise of public schooling

higher education

urban education

history of immigration and education

progressivism

non-formal education

teaching the history of education

intellectual history

social history

biography

historical methods

major educational figure or theorist

International connections or comparative education

Internationalizing the history of education

Role of government

Captures a time period (colonial, antebellum, etc.)

Students

Teachers

Administrators

curriculum

Other major theme(s)/areas/discussions to consider? _____

(list as many as you would like)

Question 5

Please consider the last twenty-five years of *HEQ*. What 3-5 articles best capture or illustrate what you see as the major scholarly trends and preoccupations in the field?

Question 6

Please consider the last twenty-five years of *HEQ*, are there any discussions that have appeared in formats other than a single research article format (e.g. essay review, forum, symposium) that you have found especially insightful and useful?

Question 7

How do you use material from the *History of Education Quarterly* in your teaching?

Question 8

List up to 10 books that you think are “must reads” for someone studying the history of US education (please list books that would have been reviewed in *HEQ* from 1961 onward):

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

Question 9

When did you attend graduate school?

- 1940s
- 1950s
- 1960s
- 1970s
- 1980s
- 1990s
- 2000

Current graduate student

What do you consider the most important 3 or 4 articles and books that you read as a graduate student in the field and that shaped your thinking? (You do not have to limit your answer here to *HEQ* articles.)

Again, thank you for your time and your suggestions. We'd appreciate receiving your input by **JULY 15th 2010**. Please return your form to HEQ50th@gmail.com