

If you would like to cast the paper as a letter to the person you interviewed, feel free to do so. Last year several students said their subject appreciated receiving it.

SECTION ONE

Explain how his/her experiences were similar to and different from the other people interviewed. You cannot address every part of the interview in this short paper, so pick three items to compare and contrast. I would suggest the following, but **please** feel free to pick your own focal points:

--The **closest parallel** between your interviewee and the others. That is, what did you hear that recurs throughout the other interviews? You will tell your relative that s/he is typical in regard to _____ (you may need to include %s to indicate how many of the other interviewees had similar experiences or opinions).

--The **greatest difference** between your respondent and the others. In what way was a particular aspect of his/her experience unique (or nearly so)? Any thoughts on WHY s/he was unique (e.g, Grandpa lived in a tiny rural village).

--**Public vs. nonpublic schooling.** How would his/her high school life have been different if she/he had been in the other sector?

SECTION TWO

Use course readings and lectures to tell your interviewee in what way(s) s/he was or was not typical of the major trends and events of the years they were in high school (you may use an entire decade rather than just 4 years, if you wish—eg, the 1970s for someone who graduated in 1976).

Details

- Suggested length: 5 pages, double spaced
- Refer to other interviews by the number at the top of the first page of each.
- Next to your name, note **your** respondent's number (eg, Bob Hampel, #30)
- Due date: Friday, December 18th by noon (213-b Willard Hall) or earlier. Hard copy if you're on campus; email OK if you're elsewhere.